

00:00:00:00 00:00:06:00 I THINK WE'VE GOT EVERYBODY
00:00:06:00 00:00:09:00 FROM OUR SIDE, MADAM CHAIR.
00:00:09:00 00:00:10:00 SO IF YOU WANT TO GET READY ALL
00:00:10:00 00:00:13:00 RIGHT I'M IN THE MORNING AND
00:00:13:00 00:00:14:00 THE MORNING COUNCILOR HOW ARE
00:00:14:00 00:00:14:00 YOU?
00:00:14:00 00:00:15:00 SO HOW ARE YOU DOING?
00:00:15:00 00:00:16:00 GREAT THANKS.
00:00:16:00 00:00:39:00 BUT I PULL UP MY MY SCRIPT HERE
00:00:39:00 00:00:39:00 .
00:00:39:00 00:00:40:00 ALL RIGHT.
00:00:40:00 00:00:41:00 AND I SHOULD START I QANTAS ARE
00:00:41:00 00:00:45:00 CARRIER READY?
00:00:45:00 00:00:46:00 YES, I'M READY.
00:00:46:00 00:00:46:00 OK, GREAT.
00:00:46:00 00:00:49:00 WONDERFUL.
00:00:49:00 00:00:53:00 ALL RIGHT THEN THIS HEARING
00:00:53:00 00:00:54:00 OF THE BOSTON CITY COUNCIL'S
00:00:54:00 00:00:57:00 WAYS AND MEANS COMMITTEE IS
00:00:57:00 00:00:57:00 STARTED.
00:00:57:00 00:01:02:00 FOR THE RECORD, MY NAME IS
00:01:02:00 00:01:02:00 KENZIE BOQ, THE DISTRICT EIGHT
00:01:02:00 00:01:03:00 CITY COUNCILOR.
00:01:03:00 00:01:05:00 I'M THE CHAIR OF THE CITY
00:01:05:00 00:01:06:00 COUNCIL'S WAYS AND MEANS
00:01:06:00 00:01:07:00 COMMITTEE AND THIS HEARING
00:01:07:00 00:01:09:00 TODAY IS GOING TO BE RECORDED.
00:01:09:00 00:01:10:00 IT WILL BE LIVE STREAMED AT
00:01:10:00 00:01:11:00 BAREKNUCKLE SLASH CITY COUNCIL
00:01:11:00 00:01:14:00 DASHTI AND BROADCAST ON XFINITY
00:01:14:00 00:01:17:00 CHANNEL EIGHT RCN CHANNEL TWO
00:01:17:00 00:01:18:00 AND FAYOSE CHANNEL NINE SIXTY
00:01:18:00 00:01:21:00 FOUR.
00:01:21:00 00:01:22:00 WE'RE IN THE MIDST OF THE
00:01:22:00 00:01:23:00 COUNCIL'S BUDGET REVIEW PROCESS
00:01:23:00 00:01:23:00 WHICH WILL ENCOMPASS A LARGE
00:01:23:00 00:01:25:00 NUMBER OF PUBLIC HEARINGS AND
00:01:25:00 00:01:25:00 COUNCILOR WORKING SESSIONS AND
00:01:25:00 00:01:28:00 WE STRONGLY ENCOURAGE RESIDENTS
00:01:28:00 00:01:29:00 TO TAKE A MOMENT TO ENGAGE IN
00:01:29:00 00:01:30:00 THIS PROCESS BY GIVING
00:01:30:00 00:01:32:00 TESTIMONY FOR THE RECORD YOU
00:01:32:00 00:01:33:00 CAN DO THAT IN A BUNCH
00:01:33:00 00:01:34:00 OF DIFFERENT WAYS.
00:01:34:00 00:01:35:00 ONE IS ACTUALLY ATTEND ONE
00:01:35:00 00:01:36:00 OF THESE HEARINGS AND GIVE YOUR
00:01:36:00 00:01:36:00 PUBLIC TESTIMONY.
00:01:36:00 00:01:37:00 WE'LL TAKE IT AT THE END
00:01:37:00 00:01:39:00 OF EACH HEARING THE LOSS
00:01:39:00 00:01:40:00 OF FOUR SESSIONS DEDICATED TO
00:01:40:00 00:01:43:00 PUBLIC PARTICIPATION.
00:01:43:00 00:01:45:00 SO IF YOU WANT TO FIND THE FULL
00:01:45:00 00:01:45:00 SCHEDULING THAT A BOSBACH

00:01:45:00 00:01:47:00 OF COUNCIL DASH BUDGET AND
 00:01:47:00 00:01:48:00 WE'LL BE HAVING THESE
 00:01:48:00 00:01:51:00 DEPARTMENTAL HEARINGS MOST DAYS
 00:01:51:00 00:01:52:00 FROM NOW THROUGH EARLY JUNE AND
 00:01:52:00 00:01:53:00 WE'LL BE HAVING OUR FIRST
 00:01:53:00 00:01:55:00 DEDICATED PUBLIC TESTIMONY
 00:01:55:00 00:01:56:00 HEARING TOMORROW WEDNESDAY
 00:01:56:00 00:01:58:00 APRIL TWENTY EIGHTH AT 6PM
 00:01:58:00 00:01:59:00 FOCUSED ON PRIORITIES FOR AN
 00:01:59:00 00:02:02:00 EQUITABLE RECOVERY .
 00:02:02:00 00:02:04:00 SO WHATEVER YOU WANT TO SEE THE
 00:02:04:00 00:02:04:00 CITY DEVOTING BOTH OUR CITY AND
 00:02:04:00 00:02:06:00 FEDERAL FUNDS TO ON THAT FRONT
 00:02:06:00 00:02:07:00 AND THEN ON MAY TWENTY FIFTH
 00:02:07:00 00:02:10:00 AND JUNE 3RD SO IT'S MORE
 00:02:10:00 00:02:11:00 TOWARDS THE END OF THE PROCESS
 00:02:11:00 00:02:12:00 WE'LL HAVE TWO MORE 6PM PUBLIC
 00:02:12:00 00:02:15:00 TESTIMONY HEARINGS THE ON THE
 00:02:15:00 00:02:15:00 TWENTY FIFTH FOCUSED ON THE
 00:02:15:00 00:02:16:00 BUDGET WHICH IS ALSO OUR
 00:02:16:00 00:02:18:00 SUBJECT TODAY AND THE ONE ON
 00:02:18:00 00:02:19:00 THE THIRD FOCUSED ON ANY ASPECT
 00:02:19:00 00:02:22:00 ANY DEPARTMENT IF YOU WANT TO
 00:02:22:00 00:02:23:00 SIGN UP TO GIVE PUBLIC
 00:02:23:00 00:02:23:00 TESTIMONY THERE'S AN ONLINE
 00:02:23:00 00:02:26:00 FORM YOU CAN FIND IT ON OUR
 00:02:26:00 00:02:27:00 COUNCIL BUDGET REVIEW WEBSITE
 00:02:27:00 00:02:30:00 SO THAT AGAIN IT'S GOOD COUNCIL
 00:02:30:00 00:02:31:00 DASCH BUDGET OR YOU CAN JUST
 00:02:31:00 00:02:33:00 SHOOT AN EMAIL W.M. AT BOSTON
 00:02:33:00 00:02:37:00 DOT THAT'S W AS IN WAYS AND
 00:02:37:00 00:02:41:00 MEANS AT BOSTON JACOV WE TAKE
 00:02:41:00 00:02:41:00 PUBLIC TESTIMONY IN THE ORDER
 00:02:41:00 00:02:42:00 FOLKS SIGN UP AND ASK PEOPLE TO
 00:02:42:00 00:02:45:00 SAY THEIR NAME AND AFFILIATION
 00:02:45:00 00:02:46:00 OR RESIDENCE AND KEEP IT TO TWO
 00:02:46:00 00:02:47:00 MINUTES JUST SO WE CAN GET
 00:02:47:00 00:02:48:00 EVERYBODY IN.
 00:02:48:00 00:02:49:00 YOU CAN ALSO SEND WRITTEN
 00:02:49:00 00:02:49:00 TESTIMONY TO THE SAME EMAIL
 00:02:49:00 00:02:54:00 W.M. BOSTON DOT GOV OR SUBMIT A
 00:02:54:00 00:02:55:00 TWO MINUTE VIDEO OF YOUR
 00:02:55:00 00:02:56:00 TESTIMONY ALSO THROUGH THE FORM
 00:02:56:00 00:02:57:00 ON OUR WEBSITE.
 00:02:57:00 00:02:58:00 SO IF YOU CAN'T COME TO THE
 00:02:58:00 00:03:00:00 HEARING BUT YOU WANT TO BE ON
 00:03:00:00 00:03:00:00 VIDEO WE'LL ACTUALLY ATTACH
 00:03:00:00 00:03:01:00 THAT AS LONG AS YOU GET IT IN
 00:03:01:00 00:03:06:00 48 HOURS IN ADVANCE TO THE LIVE
 00:03:06:00 00:03:07:00 VIDEO OF THE HEARING OR YOU CAN
 00:03:07:00 00:03:09:00 TWEET US USING THE HASHTAG
 00:03:09:00 00:03:10:00 FUSSBUDGET BOTH BUDGET.
 00:03:10:00 00:03:13:00 SO AGAIN WEBSITES BOSNIAC
 00:03:13:00 00:03:14:00 OF COUNCIL DASCH BUDGET WE'D

00:03:14:00 00:03:17:00 LOVE TO HAVE YOUR INVOLVEMENT
00:03:17:00 00:03:20:00 ANYWAY YOU SEE FIT AND WELL
00:03:20:00 00:03:20:00 MOST TUESDAYS THROUGHOUT THIS
00:03:20:00 00:03:21:00 PROCESS BE FOCUSED ON THE
00:03:21:00 00:03:24:00 BOSTON PUBLIC SCHOOLS WHICH ARE
00:03:24:00 00:03:25:00 MORE THAN A THIRD OF THE CITY'S
00:03:25:00 00:03:28:00 BUDGET AND OBVIOUSLY A REALLY
00:03:28:00 00:03:29:00 CRITICAL ASPECT OF WHAT WE DO
00:03:29:00 00:03:32:00 AS A CITY AND A REAL FOCUS
00:03:32:00 00:03:33:00 ESPECIALLY IN THIS MOMENT
00:03:33:00 00:03:36:00 OF RECOVERING FROM A VERY HARD
00:03:36:00 00:03:37:00 YEAR.
00:03:37:00 00:03:38:00 SO TODAY'S HEARING IS ON DOCKET
00:03:38:00 00:03:41:00 05 FOUR TWO ZERO FIVE TO SIX
00:03:41:00 00:03:41:00 ORDERS FOR THE FBI.
00:03:41:00 00:03:43:00 TWENTY TWO OPERATING BUDGET
00:03:43:00 00:03:44:00 INCLUDING ANNUAL APPROPRIATIONS
00:03:44:00 00:03:44:00 FOR DEPARTMENTAL OPERATIONS FOR
00:03:44:00 00:03:45:00 THE SCHOOL DEPARTMENT AND FOR
00:03:45:00 00:03:47:00 OTHER UNEMPLOYMENT BENEFITS
00:03:47:00 00:03:48:00 DOCKET ZERO FIVE TWO SEVEN ZERO
00:03:48:00 00:03:51:00 FIVE TO EIGHT ORDERS FOR
00:03:51:00 00:03:52:00 CAPITAL FUND TRANSFER
00:03:52:00 00:03:52:00 APPROPRIATIONS DOCKET ZERO FIVE
00:03:52:00 00:03:55:00 TO NINE ZERO FIVE THREE ONE
00:03:55:00 00:03:56:00 WHICH ARE ORDERS FOR THE
00:03:56:00 00:03:57:00 CAPITAL BUDGET INCLUDING LOAN
00:03:57:00 00:03:58:00 ORDERS AND PURCHASE AGREEMENTS.
00:03:58:00 00:03:59:00 AND TODAY OUR FOCUS IS THE
00:03:59:00 00:04:02:00 BOSTON PUBLIC SCHOOLS
00:04:02:00 00:04:03:00 SPECIFICALLY THIS WILL BE THE
00:04:03:00 00:04:03:00 BUDGET OVERVIEW PRESENTATION.
00:04:03:00 00:04:07:00 WE'LL TALK ABOUT THE RETURN
00:04:07:00 00:04:10:00 RECOVER IMAGINE PLAN AND AND
00:04:10:00 00:04:11:00 ALSO TALK SORT OF AT AN
00:04:11:00 00:04:14:00 OVERVIEW LEVEL ABOUT THE PLAN
00:04:14:00 00:04:15:00 FOR CITY CARES ESSAR IRP FUNDS
00:04:15:00 00:04:15:00 THERE'S A LOT OF DIFFERENT
00:04:15:00 00:04:17:00 FEDERAL FUNDS THAT WE'VE GOTTEN
00:04:17:00 00:04:18:00 LOTS OF QUESTIONS ABOUT AND WE
00:04:18:00 00:04:21:00 HAVE ASKED BAPS TO KIND
00:04:21:00 00:04:22:00 OF THROUGHOUT THIS PROCESS BE
00:04:22:00 00:04:23:00 CLEAR ABOUT THE WAY THAT THOSE
00:04:23:00 00:04:25:00 FEDERAL FUNDS, HOW THEY'RE
00:04:25:00 00:04:26:00 THINKING ABOUT SPENDING THEM IN
00:04:26:00 00:04:28:00 WAYS THAT COMPLEMENT THE THE
00:04:28:00 00:04:32:00 GENERAL FUNDS TO ACHIEVE THE
00:04:32:00 00:04:33:00 THINGS WE NEED FOR OUR
00:04:33:00 00:04:33:00 STUDENTS.
00:04:33:00 00:04:36:00 SO WE'RE JOINED HERE TODAY BY
00:04:36:00 00:04:37:00 SUPERINTENDENT BRENDA BASILEUS,
00:04:37:00 00:04:37:00 CHIEF FINANCIAL OFFICER NATE
00:04:37:00 00:04:41:00 KHUTOR, BUDGET DIRECTOR MARIUM
00:04:41:00 00:04:41:00 RUBIN, CHIEF EQUITY AND

00:04:41:00 00:04:42:00 STRATEGY OFFICER CHARLES
00:04:42:00 00:04:44:00 CRANSTON AND CHIEF
00:04:44:00 00:04:45:00 OF ACCOUNTABILITY EVA MITCHELL
00:04:45:00 00:04:49:00 ALONG WITH OUR DEPUTY CHIEF
00:04:49:00 00:04:49:00 FINANCIAL OFFICER DAVID BLOOM.
00:04:49:00 00:04:52:00 I ALSO WANT TO THANK COLLEAGUES
00:04:52:00 00:04:53:00 WHO ARE HERE SO MY VICE CHAIR
00:04:53:00 00:04:54:00 OF WAYS AND MEANS AND ALSO THE
00:04:54:00 00:04:56:00 CHAIR OF THE EDUCATION
00:04:56:00 00:04:57:00 COMMITTEE, COUNCILOR ESSAIBI
00:04:57:00 00:04:57:00 GEORGE.
00:04:57:00 00:05:00:00 COUNCILOR FLYNN FROM DISTRICT
00:05:00:00 00:05:01:00 TO COUNCILOR WU ALSO AT LARGE
00:05:01:00 00:05:04:00 COUNCILOR CAMPBELL DISTRICT FOR
00:05:04:00 00:05:07:00 COUNCILOR LIZ BRADEN DISTRICT
00:05:07:00 00:05:08:00 NINE COUNCILOR BAKER DISTRICT
00:05:08:00 00:05:12:00 THREE AND COUNCILOR MEJIA AT
00:05:12:00 00:05:12:00 LARGE.
00:05:12:00 00:05:13:00 THANK YOU TO ALL OF THEM FOR
00:05:13:00 00:05:15:00 BEING HERE.
00:05:15:00 00:05:16:00 AND WITHOUT FURTHER ADO THAT'S
00:05:16:00 00:05:20:00 A IT'S A LONG INTRO.
00:05:20:00 00:05:21:00 WE MAY HAVE TO MAKE IT MORE
00:05:21:00 00:05:23:00 EFFICIENT AS THIS PROCESS GOES
00:05:23:00 00:05:24:00 ON.
00:05:24:00 00:05:25:00 I WANT TO PASS IT OVER TO
00:05:25:00 00:05:27:00 SUPERINTENDENT CAUSELESS ON HER
00:05:27:00 00:05:28:00 TEAM FOR THEIR INITIAL OVERVIEW
00:05:28:00 00:05:29:00 PRESENTATION.
00:05:29:00 00:05:31:00 WELL, THANK YOU MADAM CHAIR AND
00:05:31:00 00:05:32:00 ALL OF THE COUNCILORS ON THE
00:05:32:00 00:05:35:00 CALL AND I WANT TO FIRST JUST
00:05:35:00 00:05:35:00 START OFF WITH THANKING THE
00:05:35:00 00:05:38:00 BUDGET TEAM AND THE WHOLE
00:05:38:00 00:05:39:00 ENTIRE TEAM THAT IS HERE OUR
00:05:39:00 00:05:43:00 EQUITY TEAM ACCOUNTABILITY TEAM
00:05:43:00 00:05:46:00 AND OF COURSE EVERYONE WHOSE
00:05:46:00 00:05:47:00 PARTICIPATED IN THIS OUR SCHOOL
00:05:47:00 00:05:48:00 COMMITTEE WHO APPROVED OUR
00:05:48:00 00:05:51:00 BUDGET ALL THE MANY HEARINGS
00:05:51:00 00:05:52:00 THAT WE HAD THIS BUDGET AS YOU
00:05:52:00 00:05:55:00 KNOW, BUILDS OFF OF LAST YEAR'S
00:05:55:00 00:05:58:00 INVESTMENTS OF THE ONE HUNDRED
00:05:58:00 00:05:58:00 MILLION DOLLAR THREE YEAR
00:05:58:00 00:05:59:00 FUNDING COMMITMENT THAT WE HAD
00:05:59:00 00:06:02:00 FROM ALL VIEW AND FORMER MAYOR
00:06:02:00 00:06:02:00 WALSH.
00:06:02:00 00:06:06:00 SO I WANT TO START BY FIRST
00:06:06:00 00:06:06:00 JUST RECOGNIZING AND THANKING
00:06:06:00 00:06:09:00 FORMER MAYOR WALSH FOR HIS
00:06:09:00 00:06:10:00 VISION AND IN THE STRATEGIC
00:06:10:00 00:06:13:00 PLAN AND HIS BELIEF IN THE
00:06:13:00 00:06:14:00 STRATEGIC PLAN THAT WE ARE
00:06:14:00 00:06:15:00 CARRYING OUT FOR THIS FIVE

00:06:15:00 00:06:17:00 YEARS OUR SCHOOL COMMITTEE AND
00:06:17:00 00:06:18:00 ALSO ALL OF YOU FOR CONTINUING
00:06:18:00 00:06:21:00 TO FUND THAT IN A YEAR WHERE
00:06:21:00 00:06:22:00 WE'VE HAD SO MUCH DIFFICULTY I
00:06:22:00 00:06:25:00 CAN IMAGINE HOW PEOPLE MIGHT
00:06:25:00 00:06:26:00 THINK THERE ARE OTHER
00:06:26:00 00:06:29:00 PRIORITIES AND I WANT TO THANK
00:06:29:00 00:06:29:00 YOU FOR PUTTING THE CHILDREN
00:06:29:00 00:06:32:00 OF BOSTON FIRST AND THEIR
00:06:32:00 00:06:32:00 FAMILIES.
00:06:32:00 00:06:36:00 YOU'VE HAD A STEADY COMMITMENT
00:06:36:00 00:06:37:00 TO US AND ALSO TO OUR
00:06:37:00 00:06:40:00 INCREDIBLE FISCAL PRACTICES
00:06:40:00 00:06:44:00 THANKS TO THIS TEAM WE'VE BEEN
00:06:44:00 00:06:45:00 ABLE TO COME UP COME ON BUDGET
00:06:45:00 00:06:48:00 AND KEEP OUR BOOKS GOOD.
00:06:48:00 00:06:52:00 SO I WANT IT AGAIN JUST THANK
00:06:52:00 00:06:53:00 THE TEAM FOR FOR THEIR
00:06:53:00 00:06:55:00 INCREDIBLE HARD WORK.
00:06:55:00 00:06:56:00 I KNOW THAT MANY OF MY
00:06:56:00 00:06:57:00 COLLEAGUES ACROSS THE NATION
00:06:57:00 00:07:16:00 ARE IN A SIMILAR POSITION.
00:07:16:00 00:07:17:00 THEY'VE HAD TO MAKE DRASTIC
00:07:17:00 00:07:18:00 BUDGET CUTS TO THEIR BOTTOM
00:07:18:00 00:07:19:00 BUDGETS BUT WE'RE IN A VERY
00:07:19:00 00:07:19:00 DIFFERENT POSITION BECAUSE THE
00:07:19:00 00:07:20:00 SUPPORT THAT YOU ALL HAVE GIVEN
00:07:20:00 00:07:21:00 AND THAT THE CITY HAS GIVEN
00:07:21:00 00:07:22:00 THROUGH THIS PANDEMIC IT'S THIS
00:07:22:00 00:07:22:00 PANDEMIC HAS REALLY MADE US
00:07:22:00 00:07:23:00 RECKON WITH THE DEEP AND
00:07:23:00 00:07:23:00 SYSTEMIC INEQUITIES AND
00:07:23:00 00:07:24:00 CHALLENGES THAT WE HAVE IN IN
00:07:24:00 00:07:25:00 BOSTON PUBLIC SCHOOLS AND THESE
00:07:25:00 00:07:25:00 INEQUITIES HAVE KEPT MANY
00:07:25:00 00:07:26:00 OF OUR CHILDREN FROM REALIZING
00:07:26:00 00:07:28:00 THEIR FULL POTENTIAL AND WE
00:07:28:00 00:07:29:00 HAVE BEEN AND CONTINUE TO
00:07:29:00 00:07:31:00 REMAIN GUIDED BY THE BELIEF
00:07:31:00 00:07:32:00 THAT EVERY SINGLE CHILD IN
00:07:32:00 00:07:33:00 EVERY CLASSROOM AND EVERY
00:07:33:00 00:07:36:00 SCHOOL DESERVES THE SAME.
00:07:36:00 00:07:38:00 AND SOMETIMES FOR SOME OF OUR
00:07:38:00 00:07:40:00 HISTORICALLY UNDERSERVED
00:07:40:00 00:07:41:00 STUDENTS EVEN GREATER
00:07:41:00 00:07:44:00 OPPORTUNITY TO LEARN, GROW AND
00:07:44:00 00:07:44:00 THRIVE.
00:07:44:00 00:07:45:00 AND THAT IS THE DEFINITION THAT
00:07:45:00 00:07:47:00 DRIVES US TOWARD A MORE
00:07:47:00 00:07:48:00 EQUITABLE BOSTON PUBLIC SCHOOLS
00:07:48:00 00:07:52:00 AND WE NOW HAVE A ONCE IN A
00:07:52:00 00:07:52:00 LIFETIME OPPORTUNITY TO BRIDGE
00:07:52:00 00:07:55:00 THESE LONG STANDING OPPORTUNITY
00:07:55:00 00:07:56:00 GAPS AND TO ENSURE THAT HIGH

00:07:56:00 00:08:00:00 QUALITY SCHOOLS ARE ACROSS ALL
00:08:00:00 00:08:00:00 OUR NEIGHBORHOODS.
00:08:00:00 00:08:03:00 AND THIS ONE POINT THREE
00:08:03:00 00:08:04:00 BILLION DOLLAR BUDGET A A
00:08:04:00 00:08:07:00 BILLION DOLLAR BUDGET IS FRAMED
00:08:07:00 00:08:07:00 WITH THE GUIDING PRINCIPLES
00:08:07:00 00:08:07:00 OF RETURN.
00:08:07:00 00:08:11:00 RICKOVER AND REIMAGINE OUR
00:08:11:00 00:08:14:00 BUDGET IS HEAVILY FOCUSED ON
00:08:14:00 00:08:15:00 IMPROVING STUDENT OUTCOMES,
00:08:15:00 00:08:18:00 ADVANCING EQUITABLE
00:08:18:00 00:08:19:00 RECOVERY AND ACCELERATING
00:08:19:00 00:08:20:00 LEARNING AND PROMOTING THE
00:08:20:00 00:08:23:00 WHOLE SCHOOLS COMMUNITY HEALTH
00:08:23:00 00:08:23:00 AND WELLNESS AMIDST THIS
00:08:23:00 00:08:27:00 COVID-19 PANDEMIC OUR TASK IS
00:08:27:00 00:08:28:00 TO RETURN WELL AND RECOVER
00:08:28:00 00:08:31:00 STRONG AND TO REIMAGINE WHAT'S
00:08:31:00 00:08:34:00 POSSIBLE FOR OUR STUDENTS TO
00:08:34:00 00:08:35:00 PREPARE FOR OUR STUDENTS TO
00:08:35:00 00:08:39:00 COME BACK A SAFE RETURN AS WE
00:08:39:00 00:08:40:00 DID COME BACK FULLY IN PERSON
00:08:40:00 00:08:42:00 THIS PAST MONDAY.
00:08:42:00 00:08:42:00 BUT WE'RE ALREADY STARTING TO
00:08:42:00 00:08:45:00 THINK ABOUT AND PLAN WITH OUR
00:08:45:00 00:08:46:00 TEACHERS AND OUR SCHOOL LEADERS
00:08:46:00 00:08:47:00 AND STAKEHOLDERS ACROSS ALL
00:08:47:00 00:08:50:00 OF BOSTON ON WHAT OUR NEW
00:08:50:00 00:08:51:00 NORMAL WILL LOOK LIKE NEXT
00:08:51:00 00:08:51:00 FALL.
00:08:51:00 00:08:53:00 SO WE'RE MAKING CONTINUED
00:08:53:00 00:08:54:00 INVESTMENTS IN THE HEALTH AND
00:08:54:00 00:08:58:00 SAFETY AND WELL-BEING AND
00:08:58:00 00:08:59:00 YOU'LL SEE INVESTMENTS AND
00:08:59:00 00:09:02:00 CUSTODIANS IN THIS BUDGET AND
00:09:02:00 00:09:02:00 ALSO INCREASING OUR SPENDING ON
00:09:02:00 00:09:03:00 FACILITIES AND MAINTENANCE
00:09:03:00 00:09:06:00 CONTRACTS.
00:09:06:00 00:09:07:00 OUR GOAL IS SIMPLE WE WANT OUR
00:09:07:00 00:09:09:00 BUILDINGS TO BE A POINT
00:09:09:00 00:09:10:00 OF PRIDE AND OUR STUDENTS TO
00:09:10:00 00:09:13:00 HAVE ACCESS TO THE LATEST
00:09:13:00 00:09:14:00 TECHNOLOGY FOR LEARNING TO
00:09:14:00 00:09:17:00 SUPPORT OUR STUDENTS IN
00:09:17:00 00:09:18:00 RECOVERY AND ENSURE EQUITABLE
00:09:18:00 00:09:19:00 ACCESS TO CRITICAL SUPPORTS.
00:09:19:00 00:09:22:00 YOU'LL SEE THAT WE'RE INVESTING
00:09:22:00 00:09:23:00 EIGHTY ONE ADDITIONAL
00:09:23:00 00:09:25:00 MULTILINGUAL FAMILY LIAISON'S
00:09:25:00 00:09:26:00 AND NINETY FIVE NEW SOCIAL
00:09:26:00 00:09:30:00 WORKERS WHO WILL PROVIDE A
00:09:30:00 00:09:30:00 MULTI TIERED SYSTEM OF SUPPORT
00:09:30:00 00:09:33:00 FOR STUDENTS AND THEIR FAMILIES
00:09:33:00 00:09:33:00 .

00:09:33:00 00:09:34:00 THIS IS EVEN MORE IMPORTANT.
00:09:34:00 00:09:35:00 WE DID THIS LAST YEAR AND A
00:09:35:00 00:09:37:00 THIRTY THREE TRANSFORMATION
00:09:37:00 00:09:38:00 SCHOOLS BUT EVEN MORE IMPORTANT
00:09:38:00 00:09:41:00 NOW AS WE RETURN HEAL AND
00:09:41:00 00:09:45:00 RECONNECT AND REBUILD COMMUNITY
00:09:45:00 00:09:46:00 WITH OUR WITH OUR CHILDREN AND
00:09:46:00 00:09:49:00 AND ALL OF OUR ENTIRE SCHOOL
00:09:49:00 00:09:50:00 COMMUNITIES, OUR NEW INVESTMENT
00:09:50:00 00:09:52:00 FAMILIES AND BUILDS UPON OUR
00:09:52:00 00:09:53:00 INVESTMENT THAT WE MADE LAST
00:09:53:00 00:09:56:00 YEAR OF THIRTY SEVEN CENTS IN
00:09:56:00 00:09:57:00 OUR TRANSFORMATION SCHOOLS AND
00:09:57:00 00:10:00:00 IT ENSURES THAT ALL OF OUR
00:10:00:00 00:10:01:00 SCHOOLS HAVE A FULL TIME
00:10:01:00 00:10:02:00 FAMILIAS AND IN THEIR BUILDING
00:10:02:00 00:10:04:00 FOR THIS UPCOMING SCHOOL YEAR
00:10:04:00 00:10:05:00 OUR INVESTMENT IN SOCIAL
00:10:05:00 00:10:08:00 WORKERS IS ALSO BUILDING UPON
00:10:08:00 00:10:09:00 OUR FBI TWENTY ONE INVESTMENTS
00:10:09:00 00:10:11:00 BY MOVING BEYOND OUR INITIAL
00:10:11:00 00:10:11:00 INVESTMENT OF SOCIAL WORKERS
00:10:11:00 00:10:12:00 AND TRANSFORMATION SCHOOLS THIS
00:10:12:00 00:10:16:00 YEAR BRINGING AT LEAST A POINT
00:10:16:00 00:10:19:00 FIVE SOCIAL WORKER INTO EVERY
00:10:19:00 00:10:20:00 BOSTON PUBLIC SCHOOLS.
00:10:20:00 00:10:23:00 THESE POSITIONS ADDED TO OUR
00:10:23:00 00:10:23:00 SCHOOL OF NURSING POSITIONS
00:10:23:00 00:10:27:00 CREATE A FOUNDATION FOR TEIR TO
00:10:27:00 00:10:28:00 SUPPORT FOR STUDENTS WHO ARE
00:10:28:00 00:10:29:00 NEEDING ADDITIONAL TENSIONED
00:10:29:00 00:10:31:00 GUIDANCE AND ADDITIONAL
00:10:31:00 00:10:35:00 ACCELERATION OPPORTUNITIES FOR
00:10:35:00 00:10:36:00 THEM TO BE ABLE TO SUCCEED AND
00:10:36:00 00:10:38:00 GET WHAT THEY NEED.
00:10:38:00 00:10:39:00 WE ARE IN SUCH AN INCREDIBLE
00:10:39:00 00:10:42:00 MOMENT THAT THESE INVESTMENTS
00:10:42:00 00:10:46:00 WERE REALLY SERENDIPITOUS
00:10:46:00 00:10:46:00 FOREFRONT OF THINKING THE
00:10:46:00 00:10:47:00 NURSING INVESTMENTS WERE TWO
00:10:47:00 00:10:51:00 YEARS AGO AND THEN ALL OF THE
00:10:51:00 00:10:52:00 SOCIAL WORKERS AND FAMILIES IN
00:10:52:00 00:10:54:00 THIS YEAR HAVE HELPED US TO
00:10:54:00 00:10:57:00 REALLY TACKLE THIS PANDEMIC AND
00:10:57:00 00:10:58:00 I COULDN'T IMAGINE A YEAR
00:10:58:00 00:10:59:00 WITHOUT OUR NURSES, THE SOCIAL
00:10:59:00 00:11:02:00 WORKERS FAMILIES AND THE
00:11:02:00 00:11:02:00 INSTRUCTIONAL FACILITATORS THAT
00:11:02:00 00:11:05:00 WE PUT IN THAT HAVE BEEN
00:11:05:00 00:11:06:00 HELPING WITH THE RECOVERY OF
00:11:06:00 00:11:09:00 ALL OF OUR CUSTODIANS TO KEEP
00:11:09:00 00:11:13:00 THE SCHOOLS CLEAN AND SAFE FOR
00:11:13:00 00:11:13:00 FOR EVERYONE.
00:11:13:00 00:11:15:00 IT'S JUST BEEN SO HELPFUL AND

00:11:15:00 00:11:17:00 I'M SO PROUD OF THE TEAM WHO'S
00:11:17:00 00:11:20:00 REALLY HELPED US RALLY OUR
00:11:20:00 00:11:21:00 STUDENTS, HELP US WITH
00:11:21:00 00:11:22:00 ATTENDANCE RATES, HELP US WITH
00:11:22:00 00:11:25:00 ANY BARRIERS OF PARTICIPATION,
00:11:25:00 00:11:25:00 HELPING US TO CONNECT WITH
00:11:25:00 00:11:29:00 FAMILIES WHO TOOK ON HELPING US
00:11:29:00 00:11:29:00 WITH THEIR CHILD'S EDUCATION
00:11:29:00 00:11:32:00 AND ALL THE COMMUNITY RESOURCES
00:11:32:00 00:11:33:00 HOUSING AND BEING ABLE TO HOUSE
00:11:33:00 00:11:36:00 SEVENTEEN HUNDRED FAMILIES THIS
00:11:36:00 00:11:37:00 YEAR OVER THE PANDEMIC WITH THE
00:11:37:00 00:11:40:00 HELP OF THE CITY FOOD ACCESS
00:11:40:00 00:11:41:00 SERVING SIX MILLION MEALS AND
00:11:41:00 00:11:44:00 COUNSELING THAT WE'VE BEEN ABLE
00:11:44:00 00:11:45:00 TO DO ONLINE FOR STUDENTS
00:11:45:00 00:11:47:00 EXPERIENCING MENTAL HEALTH
00:11:47:00 00:11:48:00 CRISIS.
00:11:48:00 00:11:49:00 AND SO THIS YEAR HAS JUST BEEN
00:11:49:00 00:11:53:00 SO HELPFUL AND AS WE'VE DONE
00:11:53:00 00:11:54:00 THIS WORK WE'VE INSTITUTED
00:11:54:00 00:11:57:00 EQUITY ROUND TABLES AT BOTH THE
00:11:57:00 00:11:58:00 COMMUNITY LEVEL AND THE SCHOOL
00:11:58:00 00:12:00:00 LEVEL TO REALLY ENSURE THAT WE
00:12:00:00 00:12:00:00 INTEGRATE THIS INVESTMENT INTO
00:12:00:00 00:12:04:00 THE RACIAL EQUITY VISION AND
00:12:04:00 00:12:05:00 MISSION OF THE DISTRICT AND ALL
00:12:05:00 00:12:07:00 OF THE STRATEGIES THAT WE'RE
00:12:07:00 00:12:08:00 USING TO ENGAGE ALL OF OUR
00:12:08:00 00:12:12:00 COMMUNITIES VOICE AND CULTIVATE
00:12:12:00 00:12:13:00 TRUST INTO THE WORK AND ENSURE
00:12:13:00 00:12:15:00 THAT OUR FOCUS IS STAYING
00:12:15:00 00:12:18:00 EQUITABLE.
00:12:18:00 00:12:20:00 ALSO WANT TO JUST SHARE THAT WE
00:12:20:00 00:12:23:00 ALSO HAVE ABOUT EIGHTEEN POINT
00:12:23:00 00:12:24:00 FIVE MILLION DOLLARS IN THE
00:12:24:00 00:12:26:00 BUDGET.
00:12:26:00 00:12:27:00 THIS IS BEYOND THE TYPICAL SOFT
00:12:27:00 00:12:30:00 LANDINGS THAT WE TYPICALLY DO
00:12:30:00 00:12:31:00 FOR SCHOOLS TO PROVIDE SUPPORT
00:12:31:00 00:12:34:00 AND MAKE SURE THAT WE DIDN'T
00:12:34:00 00:12:35:00 HAVE DEEP CUTS IN OUR SCHOOLS
00:12:35:00 00:12:38:00 AND THIS IS SUPPORTING OUR GOAL
00:12:38:00 00:12:39:00 OF ACTIVELY BEING AN
00:12:39:00 00:12:42:00 ANTI-RACIST SCHOOL DISTRICT AND
00:12:42:00 00:12:43:00 THIS WILL HELP US STRUCTURALLY
00:12:43:00 00:12:46:00 AND SYSTEMICALLY IN TERMS
00:12:46:00 00:12:47:00 OF CREATING STABILITY FOR OUR
00:12:47:00 00:12:50:00 SCHOOL DISTRICTS.
00:12:50:00 00:12:50:00 IT'S BEEN AN UNBELIEVABLY
00:12:50:00 00:12:54:00 DIFFICULT YEAR AND PARTICULARLY
00:12:54:00 00:12:55:00 TRUE FOR OUR MOST VULNERABLE
00:12:55:00 00:12:57:00 STUDENTS AND THE DEVASTATING
00:12:57:00 00:12:58:00 IMPACTS THAT LOSS OF ENROLLMENT

00:12:58:00 00:13:01:00 COULD HAVE HAD ON THE QUALITY
00:13:01:00 00:13:02:00 OF PROGRAMING FOR OUR BOSTON
00:13:02:00 00:13:05:00 PUBLIC SCHOOLS WOULD HAVE
00:13:05:00 00:13:09:00 REALLY GONE AGAINST WHAT WE
00:13:09:00 00:13:09:00 BELIEVE ABOUT HAVING EQUITABLE
00:13:09:00 00:13:10:00 OPPORTUNITY FOR ALL OF OUR
00:13:10:00 00:13:13:00 STUDENTS.
00:13:13:00 00:13:14:00 SO IN ORDER TO FULLY RECOVER
00:13:14:00 00:13:17:00 AND TO GET BACK TO OUR FIVE
00:13:17:00 00:13:18:00 YEAR STRATEGIC PLAN, WE MADE
00:13:18:00 00:13:20:00 INVESTMENTS IN THEIR SOCIAL
00:13:20:00 00:13:21:00 WORKERS AND OUR FAMILIES AND
00:13:21:00 00:13:24:00 INNER CUSTODIANS AND THEN ALSO
00:13:24:00 00:13:28:00 NOW AS WE THINK MOVING FORWARD
00:13:28:00 00:13:29:00 , STABILIZING OUR SCHOOLS IN
00:13:29:00 00:13:31:00 WHAT HAS BEEN A CHALLENGING
00:13:31:00 00:13:32:00 YEAR FOR US AROUND ENROLLMENT
00:13:32:00 00:13:36:00 IN OUR NEXT OUR NEXT SCHOOL
00:13:36:00 00:13:37:00 YEAR.
00:13:37:00 00:13:38:00 AND SO THE STRATEGIC PLAN IS
00:13:38:00 00:13:40:00 GOING TO GUIDE OUR WORK OF THE
00:13:40:00 00:13:40:00 DISTRICT OVER THE NEXT FIVE
00:13:40:00 00:13:41:00 YEARS.
00:13:41:00 00:13:43:00 IT'S GOING TO IMPROVE STUDENT
00:13:43:00 00:13:43:00 EXPERIENCE.
00:13:43:00 00:13:44:00 WE'RE GOING TO ACCELERATE
00:13:44:00 00:13:47:00 OUTCOMES, CLOSE OPPORTUNITY
00:13:47:00 00:13:48:00 GAPS AND INCREASE INSTRUCTIONAL
00:13:48:00 00:13:50:00 QUALITY AND RIGOR.
00:13:50:00 00:13:51:00 WE NEED TO CHANGE BOTH MINDS
00:13:51:00 00:13:54:00 AND WHICH WE CALL ADAPTIVE
00:13:54:00 00:13:55:00 PRACTICE.
00:13:55:00 00:13:58:00 WE NEED TO CHANGE OUR POLICIES
00:13:58:00 00:13:59:00 AND THEN WE NEED TO MAKE SURE
00:13:59:00 00:14:02:00 THAT WE RESOURCE THAT WORK
00:14:02:00 00:14:03:00 BECAUSE IT'S GOING TO BE BOTH
00:14:03:00 00:14:05:00 RESOURCES MATTER.
00:14:05:00 00:14:06:00 ABSOLUTELY.
00:14:06:00 00:14:07:00 BUT IT ALSO IS ABOUT THE HUMAN
00:14:07:00 00:14:10:00 CAPACITY, THE PROFESSIONAL
00:14:10:00 00:14:11:00 DEVELOPMENT THAT WILL GIVE TO
00:14:11:00 00:14:12:00 OUR TEACHERS AND THE LEADERSHIP
00:14:12:00 00:14:15:00 SUPPORTS THAT WE'LL GIVE TO OUR
00:14:15:00 00:14:15:00 SCHOOL LEADERS AND MANAGERS AT
00:14:15:00 00:14:18:00 OUR CENTRAL OFFICE.
00:14:18:00 00:14:19:00 IT'S GOING TO BE AN INCREDIBLE
00:14:19:00 00:14:23:00 ENDEAVOR BUT WE CAN DO IT AND
00:14:23:00 00:14:23:00 WE'RE EXCITED ABOUT MOVING
00:14:23:00 00:14:26:00 FORWARD.
00:14:26:00 00:14:27:00 WE JUST ANNOUNCED THIS MORNING
00:14:27:00 00:14:28:00 OUR COMMISSION CHARGED WITH
00:14:28:00 00:14:31:00 DETERMINING HOW WE ARE GOING TO
00:14:31:00 00:14:31:00 EQUITABLY AND SUSTAINABLY
00:14:31:00 00:14:35:00 INVEST IN OUR FUTURE WITH THE

00:14:35:00 00:14:35:00 FEDERAL FUNDING WHICH WILL
00:14:35:00 00:14:36:00 MATCH SOME OF THIS THREE YEAR
00:14:36:00 00:14:39:00 COMMITMENT THAT WE'VE FROM THE
00:14:39:00 00:14:42:00 COMMUNITY AND FROM THE CITY.
00:14:42:00 00:14:43:00 NEARLY FOUR HUNDRED MILLION
00:14:43:00 00:14:45:00 DOLLARS IS AVAILABLE TO US TO
00:14:45:00 00:14:46:00 USE OVER THE NEXT THREE YEARS.
00:14:46:00 00:14:47:00 WE PLAN ON PASSING THAT OUT
00:14:47:00 00:14:50:00 OVER THREE YEARS SO THAT WE CAN
00:14:50:00 00:14:51:00 EXTEND THE FUNDING AND WE CAN
00:14:51:00 00:14:54:00 REIMAGINE A DISTRICT ONE WHERE
00:14:54:00 00:14:54:00 IT'S WORTHY OF THE STUDENTS
00:14:54:00 00:14:58:00 THAT WE SERVE AND WHERE WE CAN
00:14:58:00 00:14:58:00 DELIVER ON THE PROMISES THAT WE
00:14:58:00 00:15:01:00 HAVE IN OUR STRATEGIC PLAN AND
00:15:01:00 00:15:02:00 WE'RE GOING TO REIMAGINE THE
00:15:02:00 00:15:03:00 DISTRICT WITH OUR COMMUNITY
00:15:03:00 00:15:05:00 WITH OUR STAKEHOLDERS.
00:15:05:00 00:15:07:00 THE COMMISSION IS ONE WAY THAT
00:15:07:00 00:15:08:00 WE'RE GOING TO GET FEEDBACK AND
00:15:08:00 00:15:10:00 AT THE END OF EACH COMMISSION
00:15:10:00 00:15:13:00 MEETING THERE WILL BE TIME FOR
00:15:13:00 00:15:13:00 OPEN COMMENT.
00:15:13:00 00:15:14:00 WE'RE ALSO GOING TO HAVE
00:15:14:00 00:15:17:00 MEETINGS WITH KEY STAKEHOLDER
00:15:17:00 00:15:18:00 GROUPS AND THEN ALSO MEETINGS
00:15:18:00 00:15:21:00 WITHIN THE COMMUNITY.
00:15:21:00 00:15:22:00 SO THERE WILL BE PLENTY
00:15:22:00 00:15:23:00 OF OPPORTUNITY OVER THE NEXT
00:15:23:00 00:15:25:00 TWO MONTHS FOR THE PUBLIC TO
00:15:25:00 00:15:28:00 WEIGH IN AND THEN AT THE VERY
00:15:28:00 00:15:32:00 END WILL POST WE'LL POST THE
00:15:32:00 00:15:37:00 THE PLAN ON JULY 1ST FOR A VERY
00:15:37:00 00:15:38:00 FORMAL REVIEW AND COMMENT
00:15:38:00 00:15:40:00 PERIOD SO PEOPLE CAN GIVE US
00:15:40:00 00:15:41:00 WRITTEN FEEDBACK AND THEN WE'LL
00:15:41:00 00:15:44:00 SUBMIT OUR PLAN TO THE DATE
00:15:44:00 00:15:45:00 JULY 30TH AND HAVE THE SCHOOL
00:15:45:00 00:15:48:00 COMMITTEE VOTE ON IT NEAR THE
00:15:48:00 00:15:49:00 END OF JULY.
00:15:49:00 00:15:51:00 SO AS WE REIMAGINE OUR DISTRICT
00:15:51:00 00:15:52:00 AND AS WE DO THIS WORK OVER THE
00:15:52:00 00:15:55:00 NEXT SEVERAL DAYS WITH ALL
00:15:55:00 00:15:56:00 OF YOU AROUND OUR BUDGET, I
00:15:56:00 00:15:57:00 AGAIN JUST WANT TO SAY THANK
00:15:57:00 00:15:59:00 YOU FOR HAVING PREVIOUS
00:15:59:00 00:16:00:00 HEARINGS ON OUR STRATEGIC PLAN
00:16:00:00 00:16:03:00 SO THAT YOU KNOW WHAT WE'RE
00:16:03:00 00:16:04:00 TRYING TO DO WITHIN THE
00:16:04:00 00:16:05:00 DISTRICT AND YOU'RE ALL VERY
00:16:05:00 00:16:05:00 FAMILIAR.
00:16:05:00 00:16:07:00 THANK YOU FOR YOUR QUESTIONS
00:16:07:00 00:16:08:00 AND YOUR FOR YOU'RE PUSHING
00:16:08:00 00:16:11:00 OF US TO DO EVEN BETTER IN

00:16:11:00 00:16:12:00 HOLDING US ACCOUNTABLE TO THE
00:16:12:00 00:16:12:00 PROMISES THAT WE'VE MADE TO OUR
00:16:12:00 00:16:15:00 FAMILY AND TO OUR COMMUNITIES.
00:16:15:00 00:16:16:00 SO WITH THAT, I'M GOING TO TURN
00:16:16:00 00:16:17:00 IT BACK OVER TO YOU, MADAM
00:16:17:00 00:16:18:00 CHAIR AND MY TEAM.
00:16:18:00 00:16:21:00 THANK YOU.
00:16:21:00 00:16:21:00 GREAT.
00:16:21:00 00:16:22:00 THANKS SO MUCH.
00:16:22:00 00:16:24:00 ONE SECOND.
00:16:24:00 00:16:25:00 I'M JUST GETTING A LITTLE BIT
00:16:25:00 00:16:28:00 OF FEEDBACK.
00:16:28:00 00:16:29:00 SO DO YOU GUYS WANT TO JUMP
00:16:29:00 00:16:31:00 INTO QUESTIONS NOW OR DID YOU
00:16:31:00 00:16:32:00 HAVE A PRESENTATION YOU WANTED
00:16:32:00 00:16:36:00 TO SHARE AS WELL?
00:16:36:00 00:16:37:00 YEAH, I'LL JUMP INTO THE
00:16:37:00 00:16:38:00 PRESENTATION IF I COULD.
00:16:38:00 00:16:39:00 THANK YOU AND GOOD MORNING
00:16:39:00 00:16:40:00 COUNCILORS.
00:16:40:00 00:16:44:00 I'M PARANOID EVER SINCE I
00:16:44:00 00:16:44:00 PRESENTED MY EMAIL TO ALL
00:16:44:00 00:16:47:00 OF SKOKOMISH EVERYONE SEES THE
00:16:47:00 00:16:48:00 PRESENTATION AND ONLY THE
00:16:48:00 00:16:51:00 PRESENTATION.
00:16:51:00 00:16:52:00 GOOD MORNING AND THANK YOU FOR
00:16:52:00 00:16:53:00 HAVING US BACK.
00:16:53:00 00:16:55:00 MY NAME IS NATHAN THE CHIEF
00:16:55:00 00:16:56:00 FINANCIAL OFFICER, A RESIDENT
00:16:56:00 00:16:59:00 OF ROSLINDALE AND A PROUD
00:16:59:00 00:17:00:00 PARENT OF TWO STUDENTS WHO ARE
00:17:00:00 00:17:02:00 BACK IN PERSON THIS WEEK ALL
00:17:02:00 00:17:03:00 WEEK.
00:17:03:00 00:17:04:00 SO WE'RE VERY EXCITED ABOUT
00:17:04:00 00:17:07:00 THAT AND I WANT TO THANK YOU
00:17:07:00 00:17:08:00 ALL FOR THE OPPORTUNITY FOR FOR
00:17:08:00 00:17:10:00 ME TO COME IN MY TEAM TO COME
00:17:10:00 00:17:11:00 TO PRESENT THE FISCAL YEAR
00:17:11:00 00:17:12:00 TWENTY TWO BUDGET ON BEHALF
00:17:12:00 00:17:14:00 OF THE BOSTON PUBLIC SCHOOLS AS
00:17:14:00 00:17:15:00 THE SUPERINTENDENT MENTIONED
00:17:15:00 00:17:16:00 AND GAVE A GREAT INTRODUCTION
00:17:16:00 00:17:19:00 ABOUT TODAY'S PRESENTATION IS
00:17:19:00 00:17:39:00 FOCUSED ON THE OVERALL BUDGET
00:17:39:00 00:17:40:00 IN PARTICULAR HOW WE'RE USING
00:17:40:00 00:17:41:00 OUR RESOURCES TO SUPPORT OUR
00:17:41:00 00:17:41:00 SCHOOLS AND STUDENTS TO RETURN
00:17:41:00 00:17:42:00 WELL RECOVER STRONG AND
00:17:42:00 00:17:42:00 REIMAGINE WHAT'S POSSIBLE FOR
00:17:42:00 00:17:43:00 OUR STUDENTS.
00:17:43:00 00:17:44:00 AND SO I'M INCREDIBLY PROUD TO
00:17:44:00 00:17:45:00 BE ABLE TO DO THAT ON BEHALF
00:17:45:00 00:17:45:00 OF THE SUPERINTENDENT AND THE
00:17:45:00 00:17:46:00 BROADER TEAM WHO WORKED TO PUT

00:17:46:00 00:17:46:00 THIS BUDGET TOGETHER.
00:17:46:00 00:17:47:00 WE'VE STARTED ALL OF OUR
00:17:47:00 00:17:48:00 PRESENTATIONS WITH THIS
00:17:48:00 00:17:48:00 STATEMENT FROM OPPORTUNITY
00:17:48:00 00:17:49:00 CHIEF THE GAP POLICY BECAUSE WE
00:17:49:00 00:17:50:00 REALLY NEED TO FOCUS ON OUR
00:17:50:00 00:17:50:00 COLLECTIVE URGENCY TO CLOSE
00:17:50:00 00:17:53:00 ACHIEVEMENT GAPS AND THAT
00:17:53:00 00:17:54:00 REALLY WAS THE FOUNDATION FOR
00:17:54:00 00:17:55:00 THIS BUDGET AS THE
00:17:55:00 00:17:57:00 SUPERINTENDENT MENTIONED, THERE
00:17:57:00 00:17:58:00 ARE A LOT OF THINGS IN THIS
00:17:58:00 00:18:00:00 BUDGET THAT WERE STARTED BEFORE
00:18:00:00 00:18:01:00 THE PANDEMIC BEGAN AND AS
00:18:01:00 00:18:02:00 COVID-19 HAVE REVEALED, THE
00:18:02:00 00:18:05:00 ECONOMIC HEALTH AND EDUCATION
00:18:05:00 00:18:05:00 DISPARITIES THAT MANY OF US
00:18:05:00 00:18:06:00 KNEW WERE PRESENT BEFORE THE
00:18:06:00 00:18:08:00 PANDEMIC.
00:18:08:00 00:18:09:00 WE NEED TO REDOUBLE OUR
00:18:09:00 00:18:10:00 EFFORTS.
00:18:10:00 00:18:10:00 IT'S SOMETHING WE TALKED ABOUT
00:18:10:00 00:18:13:00 LAST SPRING WHEN WE CAME TO
00:18:13:00 00:18:13:00 YOU.
00:18:13:00 00:18:14:00 IT'S SOMETHING THAT WE HAVE
00:18:14:00 00:18:15:00 BEEN FOCUSED ON CONTINUOUSLY
00:18:15:00 00:18:17:00 FOR THE LAST 12 MONTHS.
00:18:17:00 00:18:18:00 WE FEEL THAT BY FOCUSING ON
00:18:18:00 00:18:21:00 THOSE STUDENTS WHO NEED PUBLIC
00:18:21:00 00:18:22:00 EDUCATION THE MOST AND BY
00:18:22:00 00:18:25:00 PROVIDING INTENSIVE SUPPORT TO
00:18:25:00 00:18:25:00 THOSE SCHOOLS THAT ARE
00:18:25:00 00:18:26:00 STRUGGLING TO IMPROVE, WE CAN
00:18:26:00 00:18:29:00 ENSURE ALL STUDENTS HAVE THE
00:18:29:00 00:18:29:00 SAME OPPORTUNITY TO ACHIEVE
00:18:29:00 00:18:30:00 GREAT THINGS AND WE NEED TO
00:18:30:00 00:18:33:00 MAINTAIN FOCUS AND GUARANTEE AN
00:18:33:00 00:18:34:00 EXCELLENT EDUCATION FOR ALL
00:18:34:00 00:18:37:00 OF OUR STUDENTS.
00:18:37:00 00:18:37:00 WE WANTED TO PROVIDE THE
00:18:37:00 00:18:41:00 HIGHLIGHTS OVERALL.
00:18:41:00 00:18:42:00 OF COURSE WE START WITH THE
00:18:42:00 00:18:42:00 THIRTY SIX MILLION DOLLAR
00:18:42:00 00:18:45:00 COMMITMENT FROM THE CITY AND WE
00:18:45:00 00:18:46:00 THANK MAYOR JANEY FOR HER
00:18:46:00 00:18:46:00 CONTINUED COMMITMENT.
00:18:46:00 00:18:48:00 SHE'S BEEN A LONG STANDING
00:18:48:00 00:18:49:00 EDUCATION ADVOCATES AND WE'RE
00:18:49:00 00:18:50:00 NOT SURPRISED SHE'S CONTINUED
00:18:50:00 00:18:52:00 TO SUPPORT US WITH THIRTY SIX
00:18:52:00 00:18:53:00 MILLION NEW INVESTMENTS ONE
00:18:53:00 00:18:56:00 HUNDRED PERCENT OF THOSE NEW
00:18:56:00 00:18:57:00 INVESTMENTS ARE GOING DIRECTLY
00:18:57:00 00:19:00:00 TO SCHOOLS EITHER THROUGH

00:19:00:00 00:19:01:00 DIRECT SUPPORT TO SCHOOLS OR
00:19:01:00 00:19:02:00 THROUGH CUSTODIAL SERVICES
00:19:02:00 00:19:04:00 WHICH CONSIDERED SCHOOL BY
00:19:04:00 00:19:05:00 SCHOOL SERVICES BUDGETED
00:19:05:00 00:19:08:00 ESSENTIALLY THIS INCLUDES, AS
00:19:08:00 00:19:09:00 THE SUPERINTENDENT MENTIONED,
00:19:09:00 00:19:12:00 NINETY FIVE NEW SOCIAL WORKER
00:19:12:00 00:19:13:00 POSITIONS AND EIGHTY FOUR
00:19:13:00 00:19:15:00 EIGHTY POINT FIVE NEW
00:19:15:00 00:19:15:00 MULTILINGUAL FAMILY LIAISONS
00:19:15:00 00:19:16:00 HELPING TO SECURE CONNECTIONS
00:19:16:00 00:19:21:00 WITH FAMILIES.
00:19:21:00 00:19:25:00 THIS IS OF COURSE A MULTI
00:19:25:00 00:19:26:00 EFFORT THAT WE ARE LAUNCHING TO
00:19:26:00 00:19:29:00 FOCUS ON HOW WE RECOVER AND
00:19:29:00 00:19:30:00 RETURN FROM THE PANDEMIC WE
00:19:30:00 00:19:33:00 HAVE THOUGHT ABOUT THIS IN
00:19:33:00 00:19:34:00 THREE BIG AREAS.
00:19:34:00 00:19:37:00 WHAT ARE THE ACADEMIC SUPPORTS
00:19:37:00 00:19:37:00 INCLUDING INTENSIVES SUPPORTS
00:19:37:00 00:19:38:00 FOR STUDENTS, INTENSIVE
00:19:38:00 00:19:42:00 TUTORING, SUMMER SCHOOL?
00:19:42:00 00:19:43:00 HOW DO WE MAKE SURE THAT THEY
00:19:43:00 00:19:45:00 ARE NOT JUST RETURNING TO WHERE
00:19:45:00 00:19:46:00 THEY WERE PRE PANDEMIC BUT
00:19:46:00 00:19:46:00 ACCELERATING TO WHERE THEY
00:19:46:00 00:19:48:00 NEEDED TO BE IN THE FIRST
00:19:48:00 00:19:49:00 PLACE?
00:19:49:00 00:19:50:00 WE'RE FOCUSING ON HEALTH AND
00:19:50:00 00:19:53:00 WELLNESS SUPPORTS RECOGNIZE
00:19:53:00 00:19:54:00 THAT THERE'S A LOT OF FACTORS
00:19:54:00 00:19:54:00 THAT ARE INFLUENCING EDUCATION.
00:19:54:00 00:19:57:00 THE STUDENTS AND OF COURSE THE
00:19:57:00 00:19:57:00 COMMUNITY SPORTS.
00:19:57:00 00:19:58:00 WE HAVE TREMENDOUS RESOURCES IN
00:19:58:00 00:20:01:00 OUR CITY AND WE NEED TO MAKE
00:20:01:00 00:20:01:00 SURE THAT WE'RE ENGAGING
00:20:01:00 00:20:04:00 AUTHENTICALLY WITH OUR FAMILIES
00:20:04:00 00:20:05:00 , AUTHENTICALLY WITH OUR
00:20:05:00 00:20:05:00 PARTNERS IN THE COMMUNITY TO
00:20:05:00 00:20:08:00 MAKE SURE WE'RE WRAPPING AROUND
00:20:08:00 00:20:09:00 THOSE SUPPORTS.
00:20:09:00 00:20:10:00 WE'RE PUTTING STUDENTS AT THE
00:20:10:00 00:20:12:00 CENTER OF OUR SUPPORT AND
00:20:12:00 00:20:13:00 FOCUSING ON PROVIDING THE
00:20:13:00 00:20:14:00 RESOURCES THAT THEY NEED TO BE
00:20:14:00 00:20:20:00 SUCCESSFUL AS A DISTRICT.
00:20:20:00 00:20:21:00 OF COURSE WE'RE FACING OVERALL
00:20:21:00 00:20:24:00 THE IMPACTS THE PANDEMIC.
00:20:24:00 00:20:25:00 THIS GRAPHIC REPRESENTS A
00:20:25:00 00:20:29:00 CONVERSATION WE HAD WITH THE
00:20:29:00 00:20:29:00 SCHOOL COMMITTEE BACK IN
00:20:29:00 00:20:32:00 DECEMBER AND WE'VE TALKED
00:20:32:00 00:20:33:00 THROUGHOUT THE BUDGET PROCESS

00:20:33:00 00:20:36:00 WITH THE COMMUNITY ABOUT THE
00:20:36:00 00:20:37:00 EFFECTS OF ENROLLMENT DECLINE
00:20:37:00 00:20:38:00 IN TOTAL ACTUAL ENROLLMENT HAS
00:20:38:00 00:20:41:00 DECLINED BY ABOUT TWENTY THREE
00:20:41:00 00:20:42:00 HUNDRED STUDENTS FROM LAST
00:20:42:00 00:20:44:00 OCTOBER TO PAST OCTOBER .
00:20:44:00 00:20:45:00 THIS REPRESENTS THE LARGEST
00:20:45:00 00:20:48:00 DROP IN ENROLLMENT THAT WE'VE
00:20:48:00 00:20:49:00 EXPERIENCED IN THE LAST 15
00:20:49:00 00:20:49:00 YEARS.
00:20:49:00 00:20:52:00 THIS IS THE THIRD CONSECUTIVE
00:20:52:00 00:20:53:00 YEAR OF SIGNIFICANT ENROLLMENT
00:20:53:00 00:20:54:00 DECLINES IN THE DISTRICT WHICH
00:20:54:00 00:20:57:00 MEANS THAT SOME OF IT IS PART
00:20:57:00 00:20:58:00 OF THE TRENDS THAT WE WERE
00:20:58:00 00:20:58:00 EXPERIENCING.
00:20:58:00 00:21:00:00 THE NEW CENSUS DATA WAS
00:21:00:00 00:21:00:00 RELEASED I BELIEVE YESTERDAY OR
00:21:00:00 00:21:03:00 THIS MORNING THAT SHOWED
00:21:03:00 00:21:04:00 OVERALL POPULATION GROWTH
00:21:04:00 00:21:05:00 ACROSS THE UNITED STATES IS THE
00:21:05:00 00:21:08:00 SLOWEST SINCE NINETEEN THIRTY.
00:21:08:00 00:21:09:00 WHAT WE'RE SEEING IS PEOPLE
00:21:09:00 00:21:12:00 HAVING LESS CHILDREN.
00:21:12:00 00:21:12:00 THEY'RE HAVING CHILDREN LATER
00:21:12:00 00:21:13:00 IN LIFE AND THEN IT'S CERTAINLY
00:21:13:00 00:21:15:00 BEEN A DEMOGRAPHIC TREND THAT
00:21:15:00 00:21:16:00 WE HAVE BEEN EXPERIENCING HERE
00:21:16:00 00:21:17:00 IN THE U.S. HERE IN
00:21:17:00 00:21:20:00 MASSACHUSETTS AND IN BOSTON.
00:21:20:00 00:21:20:00 OF COURSE THIS MEANS THAT THE
00:21:20:00 00:21:21:00 DECLINE IN ENROLLMENT IS MOST
00:21:21:00 00:21:23:00 PRONOUNCED IN ELEMENTARY GRADES
00:21:23:00 00:21:24:00 WHICH DECLINED BY ABOUT
00:21:24:00 00:21:25:00 EIGHTEEN HUNDRED STUDENTS OR
00:21:25:00 00:21:27:00 ABOUT SEVEN PERCENT.
00:21:27:00 00:21:28:00 THAT MEANS THAT ENROLLMENT IN
00:21:28:00 00:21:30:00 OUR ELEMENTARY SCHOOLS HAS
00:21:30:00 00:21:31:00 DECLINED ABOUT THIRTY FIVE
00:21:31:00 00:21:32:00 HUNDRED STUDENTS OVER THE LAST
00:21:32:00 00:21:34:00 THREE YEARS.
00:21:34:00 00:21:35:00 THESE ENROLLMENT CHANGES ARE
00:21:35:00 00:21:38:00 REAL AND SIGNIFICANT WHICH IS
00:21:38:00 00:21:39:00 WHY THE SUPERINTENDENT HAS
00:21:39:00 00:21:40:00 ALREADY HIGHLIGHTED THE
00:21:40:00 00:21:42:00 EIGHTEEN POINT FIVE MILLION
00:21:42:00 00:21:43:00 THAT MIRIAM RUBAN, OUR BUDGET
00:21:43:00 00:21:44:00 DIRECTOR WILL GO INTO MORE
00:21:44:00 00:21:46:00 DETAIL ON.
00:21:46:00 00:21:47:00 WE HAVE BEEN DOING MORE TO
00:21:47:00 00:21:49:00 SUPPORT SCHOOLS TO MAINTAIN
00:21:49:00 00:21:50:00 SCHOOL EXPERIENCE AND THE
00:21:50:00 00:21:51:00 ACADEMIC EXPERIENCE FOR
00:21:51:00 00:21:54:00 STUDENTS THROUGHOUT THIS YEAR.

00:21:54:00 00:21:55:00 AND SO THAT'S WHAT WE'RE GOING
00:21:55:00 00:21:56:00 TO BE TALKING ABOUT AND
00:21:56:00 00:21:56:00 EMPHASIZING THROUGHOUT THIS
00:21:56:00 00:21:58:00 BUDGET HEARING AT THIS POINT
00:21:58:00 00:21:59:00 I'D LIKE TO TURN IT OVER TO DR
00:21:59:00 00:22:02:00 CHARLES RANTZEN TO TALK ABOUT
00:22:02:00 00:22:05:00 THE STRATEGIC ALIGNMENT.
00:22:05:00 00:22:09:00 THANKS CHIEF KHUTOR AND IF YOU
00:22:09:00 00:22:10:00 COULD JUST HIT THE SLIDES AND A
00:22:10:00 00:22:13:00 FEW MORE TIMES I THINK IT'S
00:22:13:00 00:22:17:00 IT'S A FEW TRANSITIONS.
00:22:17:00 00:22:18:00 THERE YOU GO.
00:22:18:00 00:22:20:00 SO GOOD MORNING COUNSELORS AND
00:22:20:00 00:22:21:00 THANKS AGAIN, CHIEF KHUTOR.
00:22:21:00 00:22:25:00 DESPITE THE COVID-19 PANDEMIC,
00:22:25:00 00:22:26:00 WE ARE KEEPING OUR COMMITMENTS
00:22:26:00 00:22:26:00 AS OUTLINED IN THE BAPS
00:22:26:00 00:22:28:00 STRATEGIC PLAN.
00:22:28:00 00:22:29:00 IMAGINE BAPS TWENTY TWENTY FIVE
00:22:29:00 00:22:32:00 TO CONTINUE TO CULTIVATE TRUST
00:22:32:00 00:22:33:00 WITH THE GREATER BAPS AND
00:22:33:00 00:22:36:00 BOSTON COMMUNITY WE RECOGNIZE
00:22:36:00 00:22:37:00 THE IMPORTANCE OF FOLLOWING
00:22:37:00 00:22:38:00 THROUGH WITH THE FEEDBACK WE
00:22:38:00 00:22:40:00 RECEIVED FROM OVER TWO THOUSAND
00:22:40:00 00:22:41:00 STAKEHOLDERS AS THE
00:22:41:00 00:22:44:00 SUPERINTENDENT TOURED OUR
00:22:44:00 00:22:45:00 SCHOOLS AND NEIGHBORHOODS.
00:22:45:00 00:22:46:00 THIS LAB PROVIDES A VISUAL
00:22:46:00 00:22:48:00 OF HOW WE OPERATIONALIZE OUR
00:22:48:00 00:22:51:00 STRATEGIC PLAN SO THE COMMUNITY
00:22:51:00 00:22:52:00 VOICE AND INPUT WE RECEIVED HAS
00:22:52:00 00:22:55:00 A TRANSFORMATIVE IMPACT ON
00:22:55:00 00:22:56:00 STUDENTS IN CLASSROOMS.
00:22:56:00 00:22:59:00 WE DO THAT BY CONTINUING TO
00:22:59:00 00:23:00:00 KEEP RACIAL EQUITY AT THE
00:23:00:00 00:23:01:00 CENTER OF OUR PLANNING AND
00:23:01:00 00:23:03:00 EXECUTION TO CLOSE OPPORTUNITY
00:23:03:00 00:23:04:00 AND ACHIEVEMENT GAPS.
00:23:04:00 00:23:06:00 NEXT SLIDE PLEASE.
00:23:06:00 00:23:07:00 THIS YEAR THE SUPERINTENDENT
00:23:07:00 00:23:08:00 AND THE FINANCE TEAM AND
00:23:08:00 00:23:10:00 DISTRICT LEADERS WORK
00:23:10:00 00:23:11:00 STRATEGICALLY TO ENSURE THAT
00:23:11:00 00:23:14:00 THE FIVE TWENTY TWO BUDGET WAS
00:23:14:00 00:23:15:00 ALIGNED TO OUR STRATEGIC
00:23:15:00 00:23:16:00 PRIORITIES OUTLINED IN THE
00:23:16:00 00:23:18:00 STRATEGIC VISION.
00:23:18:00 00:23:19:00 ALL DEPARTMENTS ARE REQUIRED TO
00:23:19:00 00:23:22:00 SUBMIT WORK PLANS THAT
00:23:22:00 00:23:23:00 DEMONSTRATE HOW THEY'LL FOLLOW
00:23:23:00 00:23:24:00 THROUGH ON OUR COMMITMENTS TO
00:23:24:00 00:23:26:00 OUR STUDENTS AND FAMILIES.
00:23:26:00 00:23:27:00 THIS SPRING WE WILL LAUNCH A

00:23:27:00 00:23:31:00 PUBLIC DASHBOARD AN ANNUAL
00:23:31:00 00:23:31:00 REPORT THAT PROVIDES
00:23:31:00 00:23:32:00 TRANSPARENCY AROUND OUR
00:23:32:00 00:23:34:00 PROGRESS TO DATE AGAIN ANOTHER
00:23:34:00 00:23:37:00 WAY THAT WE CULTIVATE TRUST.
00:23:37:00 00:23:38:00 NEXT SLIDE PLEASE.
00:23:38:00 00:23:41:00 IN HERE I'LL BRIEFLY SAY THAT
00:23:41:00 00:23:42:00 WE REMAIN JUST AS COMMITTED TO
00:23:42:00 00:23:43:00 OUR OPPORTUNITY AND ACHIEVEMENT
00:23:43:00 00:23:46:00 GAPS POLICY AS SHE COULD HAVE
00:23:46:00 00:23:47:00 MENTIONED AT THE BEGINNING
00:23:47:00 00:23:48:00 OF THE PRESENTATION AND
00:23:48:00 00:23:49:00 DASHBOARD WILL ALSO TRACK OUR
00:23:49:00 00:23:50:00 ALIGNMENT TO THE IMPLEMENTATION
00:23:50:00 00:23:54:00 OF THE OAG POLICY AS THIS IS
00:23:54:00 00:23:54:00 OUR MOST CRITICAL AND URGENT
00:23:54:00 00:23:56:00 WORK IN MEETING THE GOALS
00:23:56:00 00:23:58:00 OF THE POLICY WHICH IS ALSO OUR
00:23:58:00 00:24:01:00 STRATEGIC VISION TO ENSURE THAT
00:24:01:00 00:24:01:00 EVERY CHILD IN EVERY CLASSROOM
00:24:01:00 00:24:04:00 AND EVERY SCHOOL GETS WHAT THEY
00:24:04:00 00:24:05:00 NEED.
00:24:05:00 00:24:06:00 THANK YOU AND I'LL TURN IT BACK
00:24:06:00 00:24:08:00 TO CHIEF KHUTOR.
00:24:08:00 00:24:11:00 THANK YOU.
00:24:11:00 00:24:12:00 AS WE START THIS BUDGET
00:24:12:00 00:24:13:00 PRESENTATION AGAIN WE WANT TO
00:24:13:00 00:24:15:00 EMPHASIZE THAT THIRTY SIX
00:24:15:00 00:24:16:00 BILLION DOLLAR COMMITMENT THIS
00:24:16:00 00:24:17:00 IS PART OF A THREE YEAR ONE
00:24:17:00 00:24:20:00 HUNDRED MILLION COMMITMENT THAT
00:24:20:00 00:24:20:00 THE CITY HAS MADE TO BOSTON
00:24:20:00 00:24:23:00 PUBLIC SCHOOLS THAT ALLOWS US
00:24:23:00 00:24:25:00 TO REALLY FOCUS ON OUR PATH TO
00:24:25:00 00:24:27:00 RECOVERY FOR OUR STUDENTS AND
00:24:27:00 00:24:28:00 FOR OUR DISTRICT.
00:24:28:00 00:24:29:00 WE ARE IN AN INCREDIBLY STRONG
00:24:29:00 00:24:32:00 FINANCIAL POSITION AND THE
00:24:32:00 00:24:32:00 SUPERINTENDENT MENTIONED THIS
00:24:32:00 00:24:33:00 IS UNIQUE FOR URBAN SCHOOL
00:24:33:00 00:24:35:00 DISTRICTS.
00:24:35:00 00:24:36:00 IT'S UNIQUE FOR SCHOOL
00:24:36:00 00:24:37:00 DISTRICTS ACROSS THE COUNTRY AT
00:24:37:00 00:24:40:00 A TIME WHEN OTHER MAYORS ARE
00:24:40:00 00:24:40:00 EXPECTING DRAMATIC CUTS TO
00:24:40:00 00:24:41:00 SCHOOL BUDGETS IF NOT FOR THE
00:24:41:00 00:24:43:00 FEDERAL LEAVE PACKAGE.
00:24:43:00 00:24:44:00 WE'RE GOING TO PROGRESS TOWARDS
00:24:44:00 00:24:46:00 OUR GOALS WITH THIS COMMITMENT
00:24:46:00 00:24:47:00 FROM THE CITY AND I BELIEVE
00:24:47:00 00:24:48:00 THAT THIS MAKES BOSTON UNIQUE
00:24:48:00 00:24:51:00 IN ITS AND IT STANDS APART FROM
00:24:51:00 00:24:52:00 OTHER CITIES AND ITS COMMITMENT
00:24:52:00 00:24:55:00 TO EDUCATION WE THINK.

00:24:55:00 00:24:56:00 THANK YOU AND THANK THE CITY
00:24:56:00 00:24:59:00 FOR THIS PARTNERSHIP.
00:24:59:00 00:25:00:00 THIS IS A BIG DEAL AND IT'S
00:25:00:00 00:25:02:00 TAKING A SIGNIFICANT COMMITMENT
00:25:02:00 00:25:04:00 IN THE CITY DURING A PERIOD
00:25:04:00 00:25:04:00 OF FINANCIAL INSTABILITY FOR
00:25:04:00 00:25:10:00 OUR COMMUNITY AS WE WORK TO
00:25:10:00 00:25:11:00 RAPIDLY RECOVER, RETURN,
00:25:11:00 00:25:14:00 RECOVER AND REIMAGINE A
00:25:14:00 00:25:14:00 SUPERINTENDENT LEVERAGING THREE
00:25:14:00 00:25:18:00 SOURCES OF FINANCIAL RESOURCES
00:25:18:00 00:25:19:00 TO FULFILL HER VISION FOR OUR
00:25:19:00 00:25:22:00 STUDENTS WE USE THOUGHTFULLY
00:25:22:00 00:25:22:00 THESE THREE RESOURCES THESE
00:25:22:00 00:25:23:00 THREE SOURCES OF FUNDS
00:25:23:00 00:25:26:00 REPRESENT A TREMENDOUS
00:25:26:00 00:25:27:00 OPPORTUNITY FOR OUR STUDENTS TO
00:25:27:00 00:25:30:00 MAKE IT AND FOR US TO MAKE A
00:25:30:00 00:25:31:00 LASTING CHANGE IN OUR DISTRICT.
00:25:31:00 00:25:34:00 THE FIRST SOURCE OF FUNDING
00:25:34:00 00:25:35:00 OF COURSE IS OUR OPERATING
00:25:35:00 00:25:36:00 BUDGET OR WHAT WE REFER TO AS
00:25:36:00 00:25:37:00 OUR GENERAL FUNDS.
00:25:37:00 00:25:38:00 THIS IS FUNDING DIRECTLY FROM
00:25:38:00 00:25:41:00 THE CITY THE SECOND SOURCE
00:25:41:00 00:25:42:00 OF FUNDING IS FEDERAL AND BAPS
00:25:42:00 00:25:45:00 IS SET TO RECEIVE AN ESTIMATED
00:25:45:00 00:25:46:00 THREE HUNDRED NINETY THREE
00:25:46:00 00:25:49:00 MILLION THAT CAN BE USED FOR
00:25:49:00 00:25:50:00 FISCAL YEAR TWENTY TWO NEXT
00:25:50:00 00:25:51:00 YEAR THROUGH FISCAL YEAR TWENTY
00:25:51:00 00:25:53:00 FOR THIS INCLUDES BOTH THE
00:25:53:00 00:25:57:00 EDUCATION ASSERTS WHO FUNDING
00:25:57:00 00:26:00:00 WHICH IS ONE HUNDRED AND TWENTY
00:26:00:00 00:26:01:00 THREE MILLION AND THEN AN
00:26:01:00 00:26:04:00 ESTIMATED AMOUNT FOR THE BIDEN
00:26:04:00 00:26:08:00 ADMINISTRATION'S RELIEF PACKAGE
00:26:08:00 00:26:09:00 WHERE WE'RE ESTIMATING AN
00:26:09:00 00:26:09:00 ADDITIONAL TWO HUNDRED AND
00:26:09:00 00:26:11:00 SEVENTY THROUGHOUT THIS
00:26:11:00 00:26:12:00 PRESENTATION WE'RE GOING TO
00:26:12:00 00:26:16:00 HIGHLIGHT INVESTMENTS THAT ARE
00:26:16:00 00:26:20:00 TALKED ABOUT BOTH FROM THE
00:26:20:00 00:26:21:00 OPERATING SIDE, WHAT WE'RE
00:26:21:00 00:26:22:00 GOING TO DO WITH CITY FUNDS AND
00:26:22:00 00:26:24:00 THEN ALSO HOW WE'RE PLANNING TO
00:26:24:00 00:26:24:00 USE THOSE FEDERAL FUNDS BECAUSE
00:26:24:00 00:26:25:00 WE THOUGHT IT WOULD BE
00:26:25:00 00:26:26:00 DISJOINTED TO REALLY JUST TALK
00:26:26:00 00:26:28:00 ABOUT CITY FUNDS WHEN OVERALL
00:26:28:00 00:26:31:00 WE HAVE A FINANCIAL PICTURE
00:26:31:00 00:26:32:00 THAT IS MUCH DIFFERENT.
00:26:32:00 00:26:33:00 AT THE LAST SOURCE OF FUND
00:26:33:00 00:26:34:00 OF COURSE IS OUR CAPITAL BUDGET

00:26:34:00 00:26:35:00 .
00:26:35:00 00:26:35:00 THE CITY IS PRESENTING THE
00:26:35:00 00:26:36:00 CAPITAL BUDGET TO YOU ON
00:26:36:00 00:26:39:00 THURSDAY BUT WE ARE LOOKING AT
00:26:39:00 00:26:42:00 ACROSS THE THREE SOURCES TO
00:26:42:00 00:26:43:00 FUND HOW WE CAN IMPROVE OUR
00:26:43:00 00:26:44:00 FACILITIES, HOW WE CAN IMPROVE
00:26:44:00 00:26:47:00 OUR ACADEMIC EXPERIENCE FOR
00:26:47:00 00:26:47:00 STUDENTS AS WE EVALUATE HOW TO
00:26:47:00 00:26:50:00 USE OUR RESOURCES, WE'RE
00:26:50:00 00:26:51:00 FOCUSED ON HOW TO MAKE SURE
00:26:51:00 00:26:52:00 THOSE INVESTMENTS THAT WE HAVE
00:26:52:00 00:26:54:00 WILL MAKE AN IMPACT BEYOND A
00:26:54:00 00:26:54:00 SINGLE YEAR.
00:26:54:00 00:26:57:00 IT CAN BE EASY TO SPEND THIS
00:26:57:00 00:26:58:00 MONEY QUICKLY.
00:26:58:00 00:26:59:00 WHAT WE WANT TO DO IS SPEND IT
00:26:59:00 00:27:02:00 THOUGHTFULLY AND MAKE SURE THAT
00:27:02:00 00:27:03:00 WHATEVER WE'RE DOING WE'RE
00:27:03:00 00:27:03:00 BUILDING FOR A SUSTAINABLE
00:27:03:00 00:27:03:00 FUTURE.
00:27:03:00 00:27:06:00 BUT AGAIN FOCUSES ON
00:27:06:00 00:27:07:00 RECOVERY FOR STUDENTS AND
00:27:07:00 00:27:09:00 GETTING RESOURCES TO STUDENTS
00:27:09:00 00:27:10:00 QUICKLY BUT IS ALSO VERY
00:27:10:00 00:27:13:00 DELIBERATE IN HOW WE ADDRESS
00:27:13:00 00:27:14:00 AND SUPPORT OUR LONG TERM
00:27:14:00 00:27:17:00 FISCAL OUTLOOK AND EDUCATIONAL
00:27:17:00 00:27:21:00 NEEDS FOR STUDENTS AS I
00:27:21:00 00:27:22:00 MENTIONED, THE FEDERAL FUNDING
00:27:22:00 00:27:23:00 COMES IN A COUPLE OF DIFFERENT
00:27:23:00 00:27:26:00 PARTS.
00:27:26:00 00:27:26:00 WE'VE TALKED ABOUT ESSAIBI PART
00:27:26:00 00:27:29:00 ONE FUNDING WHICH IS KAHRIZAK
00:27:29:00 00:27:29:00 FUNDING THAT HAPPENED THIS
00:27:29:00 00:27:30:00 YEAR.
00:27:30:00 00:27:33:00 THIS WAS A THREE HUNDRED EXCUSE
00:27:33:00 00:27:33:00 ME THIRTY TWO MILLION THAT WE
00:27:33:00 00:27:34:00 RECEIVED.
00:27:34:00 00:27:37:00 WE ALSO RECEIVED AN ADDITIONAL
00:27:37:00 00:27:38:00 TWENTY THREE MILLION THAT WAS
00:27:38:00 00:27:40:00 PART OF THE CITY'S KERES
00:27:40:00 00:27:40:00 ALLOCATION.
00:27:40:00 00:27:41:00 AND SO THIS YEAR WE WERE
00:27:41:00 00:28:01:00 BENEFITING FROM AN ADDITIONAL
00:28:01:00 00:28:02:00 FIFTY MILLION IN FEDERAL FUNDS
00:28:02:00 00:28:02:00 EITHER DIRECTLY OR THROUGH THE
00:28:02:00 00:28:03:00 CITY AS OUR PART TO FUNDING IS
00:28:03:00 00:28:04:00 ELIGIBLE FOR FISCAL YEAR TWENTY
00:28:04:00 00:28:05:00 TWO THROUGH TWENTY THREE THAT'S
00:28:05:00 00:28:05:00 ONE HUNDRED AND TWENTY THREE
00:28:05:00 00:28:06:00 MILLION THAT I MENTIONED AND
00:28:06:00 00:28:07:00 THEN AN ESTIMATED TWO HUNDRED
00:28:07:00 00:28:07:00 AND SEVENTY MILLION FROM

00:28:07:00 00:28:08:00 PRESIDENT BY THE STIMULUS BILL
00:28:08:00 00:28:08:00 WHICH INCLUDES FUNDING THAT
00:28:08:00 00:28:09:00 GOES BEYOND THE FISCAL YEAR.
00:28:09:00 00:28:11:00 TWENTY FOUR.
00:28:11:00 00:28:12:00 I WANT TO BRIEFLY AGAIN TALK
00:28:12:00 00:28:12:00 ABOUT OUR FRAMEWORK THAT WE
00:28:12:00 00:28:15:00 HAVE REALLY FOCUSED ON AND
00:28:15:00 00:28:15:00 THROUGHOUT THE PRESENTATION
00:28:15:00 00:28:19:00 THERE I SEE THREE KEY AREAS
00:28:19:00 00:28:19:00 TALKING ABOUT RETURN, RECOVER
00:28:19:00 00:28:22:00 AND REIMAGINE AND AT THIS POINT
00:28:22:00 00:28:24:00 I'D LIKE TO INTRODUCE OUR NEW
00:28:24:00 00:28:26:00 CHIEF OF ACCOUNTABILITY DAVID
00:28:26:00 00:28:27:00 MITCHELL WHO WILL WALK US
00:28:27:00 00:28:27:00 THROUGH THE FRAMEWORK THAT
00:28:27:00 00:28:29:00 WE'RE USING AROUND FEDERAL
00:28:29:00 00:28:33:00 FUNDING.
00:28:33:00 00:28:33:00 ALL RIGHT.
00:28:33:00 00:28:37:00 SO DR. CASSILLY IS OUR
00:28:37:00 00:28:41:00 SUPERINTENDENT HAS ALREADY
00:28:41:00 00:28:41:00 PROVIDED AN INTRODUCTION ABOUT
00:28:41:00 00:28:45:00 HER VISION FOR A RETURN
00:28:45:00 00:28:46:00 RECOVERY AND REIMAGINE THAT
00:28:46:00 00:28:49:00 WILL BE ELEVATED TO THE NEXT
00:28:49:00 00:28:50:00 LEVEL WITH THE INTRODUCTION
00:28:50:00 00:28:53:00 OF THE NEW FEDERAL INVESTMENTS
00:28:53:00 00:28:57:00 THAT OUR CFO JUST DESCRIBED.
00:28:57:00 00:28:58:00 WHAT I WILL SHARE WITH YOU A
00:28:58:00 00:29:00:00 LITTLE BIT IS ABOUT HOW WE ARE
00:29:00:00 00:29:01:00 PLANNING TO CARRY OUT THAT
00:29:01:00 00:29:04:00 VISION ON HER BEHALF.
00:29:04:00 00:29:08:00 SO AS DR. GREENSPAN EQUITY AND
00:29:08:00 00:29:12:00 STRATEGY OFFICER DESCRIBED THIS
00:29:12:00 00:29:13:00 STARTED WITH THE
00:29:13:00 00:29:16:00 SUPERINTENDENTS COMMUNITY TOUR
00:29:16:00 00:29:17:00 AND HER COMMUNITY DRIVEN AND
00:29:17:00 00:29:17:00 THIS COMMUNITY DRIVEN STRATEGIC
00:29:17:00 00:29:21:00 PLAN THAT WAS DEVELOPED AS A
00:29:21:00 00:29:22:00 RESULT TO MEET THE NEEDS THAT
00:29:22:00 00:29:25:00 WERE IDENTIFIED AND UNDER CHIEF
00:29:25:00 00:29:28:00 CRANSTON'S LEADERSHIP WE HAVE
00:29:28:00 00:29:29:00 IMPLEMENTED A DISCIPLINED
00:29:29:00 00:29:33:00 INTERNAL PROCESS WHERE WE ARE
00:29:33:00 00:29:35:00 ENSURING EXECUTION THROUGH WORK
00:29:35:00 00:29:39:00 PLANS AND MONITORING SYSTEM AND
00:29:39:00 00:29:40:00 WE ARE ELEVATING PUBLIC
00:29:40:00 00:29:41:00 TRANSPARENCY TO THE NEXT LEVEL
00:29:41:00 00:29:44:00 WITH THE INTRODUCTION OF THE
00:29:44:00 00:29:44:00 DASHBOARDS AND PUBLIC
00:29:44:00 00:29:48:00 TRANSPARENCY AND ACCOUNTABILITY
00:29:48:00 00:29:48:00 THROUGH A COMMUNITY EQUITY
00:29:48:00 00:29:48:00 ROUNDTABLES.
00:29:48:00 00:29:52:00 I SAY THIS TO SAY THAT THESE
00:29:52:00 00:29:52:00 ARE THE FOUNDATIONAL ELEMENTS

00:29:52:00 00:29:56:00 THAT THE SUPREME IT HAS PUT IN
00:29:56:00 00:29:57:00 PLACE SO THAT WE CAN LAUNCH
00:29:57:00 00:30:00:00 THINGS AT THE NEXT LEVEL AND AS
00:30:00:00 00:30:00:00 OUR CFO DESCRIBED ANOTHER
00:30:00:00 00:30:04:00 ASPECT OF THE FOUNDATIONAL
00:30:04:00 00:30:05:00 COMPONENTS THAT SHE'S PUT IN
00:30:05:00 00:30:08:00 PLACE IS REALLY SMART BUDGETING
00:30:08:00 00:30:11:00 WITH ALIGN BUDGET PROCESSES SO
00:30:11:00 00:30:13:00 THAT CFO, OUR CFO AND OUR CHIEF
00:30:13:00 00:30:16:00 EQUITY STRATEGY OFFICER AND
00:30:16:00 00:30:19:00 WHEN I WAS THERE AS CHARLES WAS
00:30:19:00 00:30:20:00 DEPUTY I'M SUPPORTING HIM ON
00:30:20:00 00:30:20:00 THAT.
00:30:20:00 00:30:23:00 I'M REALLY WORKING ON MAKING
00:30:23:00 00:30:24:00 SURE THAT OUR DOLLARS WERE
00:30:24:00 00:30:25:00 ALIGNED TO OUR PLANS AND WE
00:30:25:00 00:30:27:00 WERE MONITORING TO MAKE SURE
00:30:27:00 00:30:28:00 THAT WE WERE RECEIVING THE
00:30:28:00 00:30:31:00 OUTCOMES SO THAT OUR
00:30:31:00 00:30:31:00 INVESTMENTS WOULD BE REALLY
00:30:31:00 00:30:35:00 WELL USED AND WE WOULD KNOW
00:30:35:00 00:30:36:00 WHAT WE WERE ACCOMPLISHING
00:30:36:00 00:30:39:00 BASED ON THE EXPENDITURES
00:30:39:00 00:30:41:00 OF BOTH OUR TIME, OUR EFFORTS
00:30:41:00 00:30:42:00 AND OUR DOLLARS.
00:30:42:00 00:30:45:00 WELL NOW BASED ON THAT STRONG
00:30:45:00 00:30:46:00 FOUNDATION THAT SHE HAS BUILT
00:30:46:00 00:30:50:00 THROUGH THESE PERELLO EFFORTS
00:30:50:00 00:30:53:00 OF FINANCIAL MANAGEMENT TO
00:30:53:00 00:30:54:00 RETAIN OUR STRATEGIC PLAN NOW
00:30:54:00 00:30:55:00 WE HAVE THIS UNPRECEDENTED
00:30:55:00 00:30:58:00 OPPORTUNITY WITH THE
00:30:58:00 00:30:59:00 INTRODUCTION OF ABOUT FOUR
00:30:59:00 00:31:02:00 HUNDRED MILLION IN FEDERAL
00:31:02:00 00:31:03:00 FUNDS THAT BPS IS APPLYING FOR
00:31:03:00 00:31:06:00 THE NEXT FOUR THAT WILL CARRY
00:31:06:00 00:31:09:00 US FOR THE NEXT THREE YEARS.
00:31:09:00 00:31:10:00 NOW AS WE GO INTO THE NEXT
00:31:10:00 00:31:14:00 STAGE, SEE IF YOU CAN GO TO THE
00:31:14:00 00:31:17:00 NEXT SLIDE.
00:31:17:00 00:31:21:00 WE ARE INTRODUCING AT THE
00:31:21:00 00:31:25:00 SUPERINTENDENT'S DIRECTION AND
00:31:25:00 00:31:26:00 LEAD A RETURN, RECOVER AND
00:31:26:00 00:31:29:00 REIMAGINE COMMISSION.
00:31:29:00 00:31:30:00 THIS COMMISSION HAS BEEN
00:31:30:00 00:31:32:00 THOUGHTFULLY COMPRISED
00:31:32:00 00:31:33:00 OF SCHOOL COMMITTEE MEMBERS,
00:31:33:00 00:31:34:00 CITY HALL REPRESENTATIVES AND
00:31:34:00 00:31:37:00 PUBLIC SCHOOL ADMINISTRATORS,
00:31:37:00 00:31:38:00 EDUCATORS, PARENT AND STUDENT
00:31:38:00 00:31:41:00 REPRESENTATIVE, CITY CIVIL
00:31:41:00 00:31:41:00 RIGHTS LEADERS, STUDENT
00:31:41:00 00:31:45:00 ADVOCATES, BUSINESS
00:31:45:00 00:31:46:00 PHILANTHROPY, FAITH BASED

00:31:46:00 00:31:49:00 LEADERSHIP AND HIGHER EDUCATION
00:31:49:00 00:31:52:00 AND THEIR GOAL WILL BE USING
00:31:52:00 00:31:53:00 THE STRATEGIC PLAN AS A GUIDE
00:31:53:00 00:31:57:00 AND BUILDING ON THE
00:31:57:00 00:31:58:00 FOUNDATIONAL ELEMENTS THAT WE
00:31:58:00 00:32:01:00 HAVE ALREADY PUT IN PLACE NOW
00:32:01:00 00:32:04:00 ESTABLISHING A NEW VISION FOR
00:32:04:00 00:32:05:00 WHAT THE CEILING LOOKS LIKE AND
00:32:05:00 00:32:08:00 BREAKING THROUGH THAT SO THAT
00:32:08:00 00:32:09:00 WE CAN REIMAGINE THE SCHOOL
00:32:09:00 00:32:12:00 DISTRICT FREE FROM SOME OF THE
00:32:12:00 00:32:13:00 TRADITIONAL ASSUMPTIONS THAT WE
00:32:13:00 00:32:16:00 HAVE HAD TO PRESUME IN THE PAST
00:32:16:00 00:32:19:00 DUE TO CONSTRAINTS WE HAVE OUR
00:32:19:00 00:32:23:00 FIRST MEETING ON MAY 13 AS DR.
00:32:23:00 00:32:24:00 BASILEUS MENTIONED, THERE WILL
00:32:24:00 00:32:27:00 BE PUBLIC MEETINGS AND WE WILL
00:32:27:00 00:32:28:00 HAVE PUBLIC COMMENT AFTER AN ON
00:32:28:00 00:32:31:00 JULY 1ST.
00:32:31:00 00:32:32:00 THAT IS WHEN WE ARE FINALIZING
00:32:32:00 00:32:36:00 OUR PLAN FOR PUBLIC COMMENT,
00:32:36:00 00:32:38:00 OUR DRAFT PLAN FOR PUBLIC
00:32:38:00 00:32:39:00 COMMENT SO THAT WE CAN SUBMIT
00:32:39:00 00:32:42:00 OUR RETURN RECOVER AND
00:32:42:00 00:32:43:00 REIMAGINE PLAN UP TO THE STATE
00:32:43:00 00:32:47:00 FOR OUR FEDERAL FUNDING
00:32:47:00 00:32:54:00 PROPOSAL.
00:32:54:00 00:32:55:00 THANK YOU SO MUCH, CHIEF
00:32:55:00 00:32:56:00 MITCHELL.
00:32:56:00 00:32:58:00 I'M GOING TO NOW TAKE SOME TIME
00:32:58:00 00:32:59:00 TO DOVE A LITTLE BIT DEEPER
00:32:59:00 00:33:01:00 INTO SOME OF THE SPECIFICS IN
00:33:01:00 00:33:02:00 OUR RETURN RECOVER AND
00:33:02:00 00:33:03:00 REIMAGINE PLAN AND WHAT'S IN
00:33:03:00 00:33:06:00 OUR FY TWENTY TWO BUDGET.
00:33:06:00 00:33:09:00 SO AS WE'VE MENTIONED THE FIRST
00:33:09:00 00:33:10:00 FOCUS IN OUR BUDGET AND IN OUR
00:33:10:00 00:33:13:00 WORK IS TO RETURN WELL BY
00:33:13:00 00:33:14:00 GETTING ALL STUDENTS AND STAFF
00:33:14:00 00:33:17:00 BACK INTO BUILDINGS AS WE ARE
00:33:17:00 00:33:18:00 DOING AND EXCITED TO HAVE BEEN
00:33:18:00 00:33:21:00 DOING THIS FULL TIME AND THEN
00:33:21:00 00:33:22:00 REALLY FOCUSING ON GETTING BACK
00:33:22:00 00:33:25:00 TO WORK AND THE WORK THAT WE
00:33:25:00 00:33:26:00 LOVE SO THAT WE CAN RETURN EVEN
00:33:26:00 00:33:29:00 STRONGER IN ORDER TO DO THIS.
00:33:29:00 00:33:30:00 WE'VE POSED THE FOLLOWING
00:33:30:00 00:33:33:00 QUESTIONS AND HAVE OBVIOUSLY
00:33:33:00 00:33:34:00 STARTED TO THINK ABOUT THESE
00:33:34:00 00:33:37:00 ALREADY AS WE'RE REOPENING
00:33:37:00 00:33:38:00 RIGHT NOW, WHAT WILL IT TAKE TO
00:33:38:00 00:33:41:00 REOPEN SCHOOLS SAFELY FOR ALL
00:33:41:00 00:33:42:00 STUDENTS AND CONTINUE TO KEEP
00:33:42:00 00:33:43:00 THEM OPEN?

00:33:43:00 00:33:44:00 WHAT COVID RESPONSE INVESTMENTS
00:33:44:00 00:33:47:00 WE'LL NEED TO CONTINUE BEYOND
00:33:47:00 00:33:48:00 THIS YEAR AND WHAT WORK DID WE
00:33:48:00 00:33:52:00 START DID WE START THAT OR DO
00:33:52:00 00:33:53:00 WE NEED TO RESTART THAT WAS
00:33:53:00 00:33:55:00 CAUSED DUE TO COVID.
00:33:55:00 00:33:59:00 SO OUR FIRST PRIORITY HERE
00:33:59:00 00:34:00:00 STARTS WITH ENSURING THAT BOTH
00:34:00:00 00:34:03:00 OUR PHYSICAL SPACE IS READY AND
00:34:03:00 00:34:04:00 SAFE FOR OUR STUDENTS RETURN
00:34:04:00 00:34:07:00 AND THAT WE ARE SET UP TO
00:34:07:00 00:34:08:00 MAINTAIN THAT SAFE ENVIRONMENT
00:34:08:00 00:34:11:00 FOR THE UPCOMING FISCAL YEAR IN
00:34:11:00 00:34:12:00 ORDER TO PROVIDE CLEAN BUILDING
00:34:12:00 00:34:14:00 CONDITIONS.
00:34:14:00 00:34:15:00 WE ARE ADDING TWENTY CUSTODIANS
00:34:15:00 00:34:18:00 TO OUR SCHOOLS AS DR. SPOKE
00:34:18:00 00:34:19:00 ABOUT EARLIER, WE ARE ALSO
00:34:19:00 00:34:22:00 INCREASING FUNDING TOWARDS
00:34:22:00 00:34:22:00 EXISTING MAINTENANCE CONTRACTS
00:34:22:00 00:34:25:00 SO THAT WE CAN PROVIDE
00:34:25:00 00:34:26:00 FACILITIES IMPROVEMENTS THAT
00:34:26:00 00:34:30:00 OUR STUDENTS DESERVE.
00:34:30:00 00:34:31:00 ADDITIONALLY, WE HAVE SET ASIDE
00:34:31:00 00:34:34:00 FUNDING TO CONTINUE TO
00:34:34:00 00:34:34:00 IMPLEMENT AND CLEANING
00:34:34:00 00:34:35:00 PROTOCOLS ESTABLISHED DURING
00:34:35:00 00:34:37:00 COVID SUCH AS INSTALLATION
00:34:37:00 00:34:41:00 OF HAND SANITIZER PROVISION PPE
00:34:41:00 00:34:42:00 THAT WE SEE AS ESSENTIAL FOR
00:34:42:00 00:34:46:00 CONTINUING SANITARY AND OTHER
00:34:46:00 00:34:47:00 THINGS LIKE THAT BECAUSE WE
00:34:47:00 00:34:49:00 KNOW THAT THESE PROTOCOLS WILL
00:34:49:00 00:34:53:00 LAST LONG AFTER COVID KOVEN AND
00:34:53:00 00:34:54:00 FINALLY WE KNOW THAT BEING ABLE
00:34:54:00 00:34:57:00 TO REGULARLY TEST AND MAINTAIN
00:34:57:00 00:34:58:00 AIR QUALITY IS ESSENTIAL TO
00:34:58:00 00:34:58:00 STAFF AND STUDENT SAFETY.
00:34:58:00 00:35:01:00 NOW AND ONGOING.
00:35:01:00 00:35:02:00 AND SO WE HAVE SET ASIDE FUNDS
00:35:02:00 00:35:03:00 TO ENSURE THAT THAT CONTINUES
00:35:03:00 00:35:07:00 AS WELL.
00:35:07:00 00:35:11:00 EQUALLY IF NOT MORE IMPORTANT
00:35:11:00 00:35:12:00 IN PHYSICAL SPACE IS THE
00:35:12:00 00:35:15:00 PHYSICAL HEALTH OF OUR STUDENTS
00:35:15:00 00:35:15:00 .
00:35:15:00 00:35:16:00 THE PROPOSED INVESTMENTS IN FY
00:35:16:00 00:35:19:00 TWENTY TO BUILD UPON PASS
00:35:19:00 00:35:20:00 INVESTMENTS AND SCHOOL NURSES
00:35:20:00 00:35:21:00 THAT HAVE LED US TO OUR CURRENT
00:35:21:00 00:35:23:00 TEAM OF HUNDRED AND FIFTY NINE
00:35:23:00 00:35:24:00 NURSES AND SIX HEALTH CARE
00:35:24:00 00:35:27:00 PROFESSIONALS ALL OF WHOM
00:35:27:00 00:35:27:00 CONTINUE TO PLAY A CRITICAL

00:35:27:00 00:35:30:00 ROLE IN ENSURING STUDENTS AND
00:35:30:00 00:35:31:00 STAFF ARE RETURNING SAFELY TO
00:35:31:00 00:35:34:00 SCHOOL.
00:35:34:00 00:35:35:00 OUR INVESTMENTS FOR TWENTY TWO
00:35:35:00 00:35:38:00 WILL ALLOW TO INCREASE OUR
00:35:38:00 00:35:39:00 NURSING COVERAGE AND BE MORE
00:35:39:00 00:35:42:00 FLEXIBLE WITH THE COVERAGE THAT
00:35:42:00 00:35:42:00 WE PROVIDE AND ALSO TO SUPPORT
00:35:42:00 00:35:43:00 THE TEAM.
00:35:43:00 00:35:46:00 THE PROFESSIONAL DEVELOPMENT
00:35:46:00 00:35:47:00 AND TO BUILD A STRONG
00:35:47:00 00:35:50:00 ADMINISTRATIVE TEAM WITHIN OUR
00:35:50:00 00:35:50:00 NURSING AND HEALTH SERVICES
00:35:50:00 00:35:53:00 DEPARTMENT THAT IS REFLECTIVE
00:35:53:00 00:35:54:00 OF THE CULTURAL AND LINGUISTIC
00:35:54:00 00:35:57:00 DIVERSITY OF OUR DISTRICT.
00:35:57:00 00:35:58:00 IT WILL ALSO ALLOW US TO
00:35:58:00 00:36:01:00 CONTINUE OUR WORK TO PROVIDE
00:36:01:00 00:36:02:00 EMPLOYEES ACCESS TO VACCINES
00:36:02:00 00:36:04:00 AND REGULAR TESTING FOR STAFF
00:36:04:00 00:36:05:00 AND STUDENTS FOR AS LONG AS WE
00:36:05:00 00:36:09:00 NEED TO DO THAT, OTHER
00:36:09:00 00:36:09:00 INVESTMENTS IN RETURN WILL
00:36:09:00 00:36:13:00 FOCUS ON CONTINUING OUR EFFORTS
00:36:13:00 00:36:14:00 TO PROVIDE INTERNET ACCESS AND
00:36:14:00 00:36:17:00 TECHNOLOGY FOR STUDENTS AND
00:36:17:00 00:36:20:00 FAMILIES ALONG WITH THIS WE
00:36:20:00 00:36:20:00 WILL TAKE THE LEARNINGS FROM
00:36:20:00 00:36:21:00 THE PLATFORMS THAT WE HAVE SEEN
00:36:21:00 00:36:24:00 WORK WELL WITH SUCH AS TALKING
00:36:24:00 00:36:25:00 POINT POINTS WHICH SUPPORTS
00:36:25:00 00:36:28:00 COMMUNICATION AND TRANSLATIONS
00:36:28:00 00:36:28:00 FOR STUDENTS AND FAMILIES AND
00:36:28:00 00:36:32:00 WILL BE ABLE TO ACCESS EXPAND
00:36:32:00 00:36:33:00 ACCESS TO THEM GOING INTO NEXT
00:36:33:00 00:36:35:00 YEAR.
00:36:35:00 00:36:36:00 THIS YEAR WE HAVE ALSO SEEN OUR
00:36:36:00 00:36:37:00 INVESTMENTS IN ONE ON ONE
00:36:37:00 00:36:40:00 COMPUTER COMPUTING FOR STUDENTS
00:36:40:00 00:36:41:00 TAKE ON ROLES THAT WE NEVER
00:36:41:00 00:36:43:00 COULD HAVE IMAGINED JUST ONE
00:36:43:00 00:36:44:00 YEAR AGO AND THIS BUDGET
00:36:44:00 00:36:47:00 ENSURES THAT WE ARE ABLE TO
00:36:47:00 00:36:47:00 CONTINUE PROVIDING THIS
00:36:47:00 00:36:54:00 TECHNOLOGY GOING FORWARD.
00:36:54:00 00:36:55:00 OUR FOCUS FOR RECOVERY IS TO
00:36:55:00 00:36:58:00 ENSURE THAT SCHOOL COMMUNITIES
00:36:58:00 00:36:59:00 HAVE WHAT THEY NEED TO NOT ONLY
00:36:59:00 00:37:00:00 REPAIR THE DAMAGE DONE BY
00:37:00:00 00:37:03:00 COVID-19 BUT ALSO TO CREATE THE
00:37:03:00 00:37:04:00 CONDITIONS IN WHICH STUDENTS
00:37:04:00 00:37:07:00 AND FAMILIES CAN THRIVE.
00:37:07:00 00:37:08:00 IN ORDER TO DO THIS WE SEE IT
00:37:08:00 00:37:10:00 AS ESSENTIAL TO BOTH PROVIDE

00:37:10:00 00:37:11:00 STABILITY TO SCHOOL COMMUNITIES
00:37:11:00 00:37:13:00 DESPITE DECLINING ENROLLMENT
00:37:13:00 00:37:14:00 AND TO INVEST IN SOCIAL,
00:37:14:00 00:37:22:00 EMOTIONAL AND FAMILY SUPPORTS.
00:37:22:00 00:37:25:00 LAST YEAR WE LAID OUT OUR
00:37:25:00 00:37:26:00 VISION FOR THE F TWENTY ONE
00:37:26:00 00:37:29:00 PROPOSAL FOCUS ON IMPROVING
00:37:29:00 00:37:29:00 WHAT RICHARD ELMORE FIRST
00:37:29:00 00:37:33:00 REFERRED TO AS INSTRUCTIONAL
00:37:33:00 00:37:34:00 FOR THE INSTRUCTIONAL CORPS HAS
00:37:34:00 00:37:37:00 THREE INGREDIENTS THE TEACHER
00:37:37:00 00:37:38:00 AND THE STUDENT IN THE PRESENCE
00:37:38:00 00:37:41:00 OF CONTENT.
00:37:41:00 00:37:42:00 IT IS THE RELATIONSHIP BETWEEN
00:37:42:00 00:37:45:00 THESE THREE NOT THE QUALITIES
00:37:45:00 00:37:46:00 OF ANY ONE OF THEM BY
00:37:46:00 00:37:46:00 THEMSELVES BUT DETERMINES THE
00:37:46:00 00:37:49:00 QUALITY OF AN EXTENT
00:37:49:00 00:37:53:00 OF LEARNING AFTER TWENTY TO
00:37:53:00 00:37:54:00 BUDGET NOT ONLY SETS UP SETS US
00:37:54:00 00:37:56:00 UP TO MAINTAIN A FOUNDATION
00:37:56:00 00:37:57:00 THAT WE HAVE ESTABLISHED IN
00:37:57:00 00:38:00:00 THIS INSTRUCTIONAL CORPS
00:38:00:00 00:38:00:00 THROUGH OUR INVESTMENT IN
00:38:00:00 00:38:01:00 MAINTAINING LEVEL SUPPORTS TO
00:38:01:00 00:38:21:00 SCHOOLS.
00:38:21:00 00:38:22:00 BUT IT ALSO SEEKS TO GO FAR
00:38:22:00 00:38:22:00 BEYOND MAINTENANCE TOWARDS
00:38:22:00 00:38:23:00 MOVING US TOWARDS OUR VISION
00:38:23:00 00:38:24:00 OF REIMAGINING.
00:38:24:00 00:38:24:00 WE KNOW THAT WITHIN THIS CORE
00:38:24:00 00:38:25:00 THE PATH TO RECOVERY BEGINS BY
00:38:25:00 00:38:26:00 RETURNING TO AND STRENGTHENING
00:38:26:00 00:38:26:00 WHAT WE'VE BUILT THREE BASIC
00:38:26:00 00:38:27:00 STRATEGIES INCREASING KNOWLEDGE
00:38:27:00 00:38:28:00 AND SKILLS OF TEACHERS THROUGH
00:38:28:00 00:38:29:00 INVESTMENT AND MEANINGFUL
00:38:29:00 00:38:29:00 CULTURALLY AND LINGUISTICALLY
00:38:29:00 00:38:31:00 SUSTAINING SCHOOL CULTURES AND
00:38:31:00 00:38:32:00 TIME FOR AUTHENTIC
00:38:32:00 00:38:35:00 COLLABORATION AND SHARING HIGH
00:38:35:00 00:38:36:00 QUALITY CULTURALLY AND
00:38:36:00 00:38:36:00 LINGUISTICALLY SUSTAINING
00:38:36:00 00:38:40:00 CURRICULAR MATERIALS AND
00:38:40:00 00:38:41:00 ALTERING THE RELATIONSHIP
00:38:41:00 00:38:41:00 OF THE STUDENT TO THE CONTENT
00:38:41:00 00:38:43:00 AND TEACHER THROUGH INCREASED
00:38:43:00 00:38:44:00 OPPORTUNITIES FOR
00:38:44:00 00:38:44:00 INDIVIDUALIZED AND OUT
00:38:44:00 00:38:50:00 OF SCHOOL TIME LEARNING.
00:38:50:00 00:38:53:00 WE ALSO KNOW AS THE FRAMEWORK
00:38:53:00 00:38:57:00 THAT I JUST SHOWED ALLUDES TO
00:38:57:00 00:39:01:00 THAT CLASSROOMS AND THESE THREE
00:39:01:00 00:39:02:00 PIECES DON'T EXIST IN A VACUUM.

00:39:02:00 00:39:05:00 STUDENTS ARE SUPPORTED AND
00:39:05:00 00:39:06:00 INFLUENCED BY FAMILIES AND
00:39:06:00 00:39:06:00 COMMUNITIES.
00:39:06:00 00:39:09:00 TEACHERS NEED SUPPORT AND WORK
00:39:09:00 00:39:10:00 WITHIN STRUCTURES OF OUR
00:39:10:00 00:39:13:00 SCHOOLS AND OUR DISTRICT AND
00:39:13:00 00:39:14:00 CONTENT MUST BE SUPPORTED BY
00:39:14:00 00:39:17:00 INSTRUCTIONAL FRAMEWORKS AND
00:39:17:00 00:39:17:00 PROFESSIONAL DEVELOPMENT TO
00:39:17:00 00:39:18:00 ENSURE IT IS SUCCESSFULLY
00:39:18:00 00:39:21:00 LEVERAGED FOR THAT REASON AS
00:39:21:00 00:39:25:00 PART OF RECOVERY WE HAVE
00:39:25:00 00:39:25:00 PROPOSED AN ACCELERATION OF OUR
00:39:25:00 00:39:28:00 ROLL OUT OF SUPPORTS FOR
00:39:28:00 00:39:29:00 STUDENTS AND FAMILIES AND
00:39:29:00 00:39:32:00 COMMUNITY BY INVESTING IN
00:39:32:00 00:39:33:00 ADDITIONAL FAMILY LEVON'S AT
00:39:33:00 00:39:36:00 EVERY SCHOOL AND ADDITIONAL
00:39:36:00 00:39:37:00 SOCIAL WORKER POSITIONS FOR
00:39:37:00 00:39:37:00 NEXT YEAR.
00:39:37:00 00:39:40:00 THESE INVESTMENTS COMBINED WITH
00:39:40:00 00:39:40:00 OUR NURSING INVESTMENTS WILL BE
00:39:40:00 00:39:44:00 CRITICAL COMPONENTS TO A
00:39:44:00 00:39:44:00 BROADER HOMESCHOOLS MODEL THAT
00:39:44:00 00:39:45:00 SUPPORTS SCHOOL COMMUNITIES IN
00:39:45:00 00:39:48:00 RESPONDING RAPIDLY TO STUDENT
00:39:48:00 00:39:48:00 AND FAMILY NEEDS AND
00:39:48:00 00:39:50:00 COORDINATING SUPPORTS ACROSS
00:39:50:00 00:39:54:00 SCHOOLS.
00:39:54:00 00:39:55:00 SO WITH THAT I'LL TURN IT OVER
00:39:55:00 00:39:56:00 TO CHIEF KHUTOR TO SPEAK ABOUT
00:39:56:00 00:40:02:00 OUR REIMAGINE WORK AS WE COME
00:40:02:00 00:40:04:00 INTO THE HOMESTRETCH OF OUR
00:40:04:00 00:40:05:00 PRESENTATION WE WANT TO TALK
00:40:05:00 00:40:09:00 ABOUT REIMAGINE WHAT'S POSSIBLE
00:40:09:00 00:40:09:00 FOR OUR STUDENTS.
00:40:09:00 00:40:10:00 THE SUPERINTENDENT MENTIONED AT
00:40:10:00 00:40:13:00 THE OPENING THAT THIS IS A ONCE
00:40:13:00 00:40:14:00 IN A GENERATION TYPE
00:40:14:00 00:40:17:00 OF OPPORTUNITY WITH THE BOTH
00:40:17:00 00:40:18:00 THE COMMITMENT FROM THE CITY A
00:40:18:00 00:40:20:00 COMMITMENT AROUND CAPITAL AND
00:40:20:00 00:40:23:00 THEN EXTENSIVE AND SIGNIFICANT
00:40:23:00 00:40:24:00 FEDERAL FUNDS.
00:40:24:00 00:40:25:00 WE WANT TO HAVE AN OPPORTUNITY
00:40:25:00 00:40:28:00 ABOUT WHAT IT MEANS TO
00:40:28:00 00:40:28:00 REIMAGINE OUR SCHOOLS AND NOT
00:40:28:00 00:40:29:00 COME BACK TO THE SAME SCHOOL AS
00:40:29:00 00:40:32:00 WE HAD BEFORE BUT COME BACK TO
00:40:32:00 00:40:33:00 A DISTRICT THAT IS BETTER
00:40:33:00 00:40:34:00 PREPARED TO SERVE OUR STUDENTS
00:40:34:00 00:40:36:00 AND PROVIDE THEM WITH THE
00:40:36:00 00:40:37:00 OPPORTUNITIES THAT THEY NEED.
00:40:37:00 00:40:38:00 THIS IS REALLY THE START OF THE

00:40:38:00 00:40:40:00 CONVERSATION.
00:40:40:00 00:40:40:00 AS THE SUPERINTENDENT
00:40:40:00 00:40:41:00 MENTIONED, WE LAUNCHED THE
00:40:41:00 00:40:43:00 COMMISSION THIS MORNING AND ARE
00:40:43:00 00:40:44:00 EXCITED ABOUT DOING THIS
00:40:44:00 00:40:44:00 COLLECTIVELY WITH THE COMMUNITY
00:40:44:00 00:40:47:00 TO MAKE SURE WE FEEL THAT
00:40:47:00 00:40:48:00 PEOPLE WHO ARE CLOSEST TO
00:40:48:00 00:40:49:00 STUDENTS ARE THOSE THAT ARE
00:40:49:00 00:40:51:00 BEST ABLE TO IDENTIFY WHAT IS
00:40:51:00 00:40:55:00 GOING TO TAKE TO RECOVER FROM
00:40:55:00 00:40:55:00 THIS PANDEMIC.
00:40:55:00 00:40:59:00 WE TALKED ABOUT LAUNCHING THE
00:40:59:00 00:40:59:00 REIMAGINING IT FOR OUR DISTRICT
00:40:59:00 00:41:02:00 IN A FEW DIFFERENT AREAS,
00:41:02:00 00:41:03:00 THINKING ABOUT FACILITIES AND
00:41:03:00 00:41:03:00 LEARNING ENVIRONMENTS AND WHAT
00:41:03:00 00:41:06:00 WE NEED TO DO TO ACCELERATE
00:41:06:00 00:41:06:00 CONVERSATIONS AROUND THE
00:41:06:00 00:41:07:00 SCHOOLS THAT WE NEED TO SERVE
00:41:07:00 00:41:10:00 OUR STUDENTS.
00:41:10:00 00:41:11:00 WE NEED TO BE THINKING MORE
00:41:11:00 00:41:14:00 INCLUSIVE ABOUT HOW TO CREATE
00:41:14:00 00:41:15:00 CLASSROOMS AND SERVE ANY
00:41:15:00 00:41:15:00 STUDENT AND NOT SEGREGATING OUR
00:41:15:00 00:41:18:00 STUDENTS BASED ON ABILITY OR
00:41:18:00 00:41:19:00 DISABILITY OR LANGUAGE STATUS.
00:41:19:00 00:41:22:00 WHAT WE WANT TO DO IS CREATE
00:41:22:00 00:41:23:00 THOSE OPPORTUNITIES FOR
00:41:23:00 00:41:23:00 STUDENTS TO THRIVE.
00:41:23:00 00:41:26:00 WE HAVE AN OPPORTUNITY TO LOOK
00:41:26:00 00:41:27:00 AT TO REIMAGINE ENGLISH LEARNER
00:41:27:00 00:41:29:00 PROGRAMS AND THE FUNDING TO BE
00:41:29:00 00:41:30:00 ABLE TO GO ALONG WITH THAT.
00:41:30:00 00:41:33:00 AND THEN FINALLY WE ARE
00:41:33:00 00:41:34:00 COMMITTED TO MAKING SURE THAT
00:41:34:00 00:41:34:00 ARE SCHOOL BASED INVESTMENTS
00:41:34:00 00:41:38:00 THAT ALSO ALLOW FOR SCHOOLS TO
00:41:38:00 00:41:41:00 THINK ABOUT REIMAGINING OR
00:41:41:00 00:41:42:00 PRACTICES REIMAGINING THE
00:41:42:00 00:41:42:00 STRUCTURES THAT HAVE GOTTEN IN
00:41:42:00 00:41:45:00 THE WAY OF THEIR SUCCESS AND
00:41:45:00 00:41:46:00 THINK ABOUT IT AS A COLLECTIVE
00:41:46:00 00:41:48:00 AS A AS A REGION.
00:41:48:00 00:41:49:00 SO SCHOOL IS COMING TOGETHER
00:41:49:00 00:41:50:00 AND WORKING TOGETHER.
00:41:50:00 00:41:52:00 WE'VE SEEN POCKETS OF THIS
00:41:52:00 00:41:53:00 SUCCESS AND OF COURSE BOTH PAUL
00:41:53:00 00:41:54:00 AND IN ROXBURY, SOME OF OUR
00:41:54:00 00:41:57:00 SCHOOL LEADERS WERE VERY CLOSE
00:41:57:00 00:41:57:00 AND WORKED WELL TOGETHER.
00:41:57:00 00:41:58:00 WHAT WE WANT TO BE ABLE TO DO
00:41:58:00 00:42:00:00 IS FOSTER THAT KIND
00:42:00:00 00:42:01:00 OF COLLABORATION, THE

00:42:01:00 00:42:02:00 INNOVATION BECAUSE IT'S ABOUT
00:42:02:00 00:42:04:00 SERVING THE STUDENTS OUR
00:42:04:00 00:42:05:00 COMMUNITY, MAKING SURE THAT WE
00:42:05:00 00:42:06:00 HAVE GREAT SCHOOLS THROUGHOUT
00:42:06:00 00:42:08:00 THE CITY.
00:42:08:00 00:42:12:00 OF COURSE WE ARE AT THE START
00:42:12:00 00:42:13:00 OF THE BUDGET PROCESS WITH THE
00:42:13:00 00:42:13:00 CITY COUNCIL.
00:42:13:00 00:42:14:00 WE HAVE BEEN GOING THROUGH THIS
00:42:14:00 00:42:15:00 PROCESS THE SCHOOL COMMITTEE
00:42:15:00 00:42:19:00 THROUGHOUT THIS SPRING SO I
00:42:19:00 00:42:20:00 WANT TO POINT PEOPLE TO THE
00:42:20:00 00:42:21:00 RESOURCES THAT WE HAVE ONLINE
00:42:21:00 00:42:24:00 ALL OF OUR PRESENTATIONS FROM
00:42:24:00 00:42:24:00 THE SCHOOL COMMITTEE PROCESS
00:42:24:00 00:42:28:00 STARTED BACK IN FEBRUARY HAVE
00:42:28:00 00:42:28:00 BEEN POSTED ONLINE AND HAVE
00:42:28:00 00:42:31:00 BEEN TRANSLATED IN ALL MAJOR
00:42:31:00 00:42:31:00 LANGUAGES.
00:42:31:00 00:42:32:00 OUR BUDGET DOCUMENTS INCLUDING
00:42:32:00 00:42:35:00 THE DETAILED BUDGET BY ACCOUNT
00:42:35:00 00:42:39:00 PROGRAM AND DEPARTMENT SHOWS
00:42:39:00 00:42:40:00 HOW WE MANAGE OUR BUDGET ARE
00:42:40:00 00:42:42:00 ALSO AVAILABLE ONLINE AND ALSO
00:42:42:00 00:42:43:00 BEEN TRANSLATED ALL MAJOR
00:42:43:00 00:42:47:00 LANGUAGES AND WE ALSO HAVE THE
00:42:47:00 00:42:47:00 BOSTON PUBLIC SCHOOL SLASH
00:42:47:00 00:42:48:00 BUDGET WHERE YOU CAN DOWNLOAD A
00:42:48:00 00:42:51:00 TON OF RESOURCES AS WELL AS
00:42:51:00 00:42:52:00 BOSTON PUBLIC SCHOOLS DOG SLASH
00:42:52:00 00:42:54:00 EXPLORE.
00:42:54:00 00:42:56:00 THIS IS A TOOL FOR THOSE OF YOU
00:42:56:00 00:42:57:00 WHO REALLY WANT TO DOVE INTO
00:42:57:00 00:42:59:00 OUR BUDGET KNOW THE DETAILS.
00:42:59:00 00:43:03:00 IT SHOWS EVERY DOLLAR HOW IT'S
00:43:03:00 00:43:03:00 ALLOCATED TO SCHOOLS AND THEN
00:43:03:00 00:43:04:00 HOW IT'S BROKEN DOWN BY
00:43:04:00 00:43:07:00 ACTIVITY AND HOW MANY STUDENTS
00:43:07:00 00:43:08:00 ARE SERVED BY THE ACTIVITY SO
00:43:08:00 00:43:11:00 YOU CAN GO INTO THE FINANCE
00:43:11:00 00:43:12:00 DEPARTMENT AND FIND OUT HOW WE
00:43:12:00 00:43:13:00 SPLIT OUR BUDGET AND HOW WE
00:43:13:00 00:43:14:00 SERVE STUDENTS WITH THAT
00:43:14:00 00:43:14:00 BUDGET.
00:43:14:00 00:43:15:00 AND OF COURSE AS I MENTIONED
00:43:15:00 00:43:18:00 BEFORE AND SINCE I KNOW COUNCIL
00:43:18:00 00:43:19:00 HERE IS GOING TO ASK ME ALL
00:43:19:00 00:43:22:00 OF THESE DOCUMENTS HAVE BEEN
00:43:22:00 00:43:23:00 TRANSLATED AND AVAILABLE IN THE
00:43:23:00 00:43:23:00 NINE MOST PREVALENT LANGUAGES
00:43:23:00 00:43:26:00 IN BOSTON PUBLIC SCHOOLS AND
00:43:26:00 00:43:30:00 FINALLY AS I MENTIONED, KICK
00:43:30:00 00:43:30:00 STARTING THIS CITY COUNCIL
00:43:30:00 00:43:32:00 PROCESS TO OUR MANY FANS WHO

00:43:32:00 00:43:34:00 WANT TO SEE US AT ALL OF OUR
00:43:34:00 00:43:35:00 TOUR DATES HERE YOU CAN FIND
00:43:35:00 00:43:37:00 THEM STARTING TODAY WE OF TWO
00:43:37:00 00:43:38:00 HEARINGS THROUGHOUT THE END
00:43:38:00 00:43:39:00 OF MAY AND WE LOOK FORWARD TO
00:43:39:00 00:43:41:00 DIVING TO DIFFERENT TOPICS
00:43:41:00 00:43:42:00 ONLINE TO OUR STRATEGIC PLAN AS
00:43:42:00 00:43:45:00 WE START TO REIMAGINE WE ARE
00:43:45:00 00:43:46:00 GROUNDING OURSELVES AGAIN IN
00:43:46:00 00:43:48:00 THE WORK THAT WE DID PRIOR TO
00:43:48:00 00:43:52:00 THE OUTBREAK COVID 19 AND THAT
00:43:52:00 00:43:53:00 IS THE FRAMEWORK FOR HOW WE
00:43:53:00 00:43:56:00 WILL BE PRESENTING MANY OF MY
00:43:56:00 00:43:57:00 COLLEAGUES WILL BE COMING AND
00:43:57:00 00:43:57:00 PRESENTING AND GIVING A DEEP
00:43:57:00 00:44:00:00 DOVE ON EACH OF THESE TOPICS.
00:44:00:00 00:44:01:00 WITH THAT I WILL TURN IT BACK
00:44:01:00 00:44:03:00 OVER TO YOUR QUESTION.
00:44:03:00 00:44:04:00 GREAT.
00:44:04:00 00:44:07:00 THANK YOU SO MUCH NAME AND TO
00:44:07:00 00:44:08:00 THE WHOLE TEAM FOR THE
00:44:08:00 00:44:11:00 PRESENTATION I WANT TO
00:44:11:00 00:44:12:00 ACKNOWLEDGE WE ARE ALSO JOINED
00:44:12:00 00:44:12:00 BY COUNCILOR LYDIA EDWARDSTOWN
00:44:12:00 00:44:15:00 SINCE I LAST THE LIST AND WE
00:44:15:00 00:44:16:00 WILL JUMP STRAIGHT INTO
00:44:16:00 00:44:19:00 QUESTIONS I THINK I'LL HOLD
00:44:19:00 00:44:23:00 MINE TO THE END AND LET MY VICE
00:44:23:00 00:44:24:00 CHAIR AND THE CHAIR
00:44:24:00 00:44:24:00 OF EDUCATION COUNCILOR ESSAIBI
00:44:24:00 00:44:26:00 GEORGE US.
00:44:26:00 00:44:27:00 THANK YOU VERY MUCH, MADAM
00:44:27:00 00:44:30:00 CHAIR AND THANK YOU TO THE
00:44:30:00 00:44:31:00 SUPERINTENDENT AND HER TEAM FOR
00:44:31:00 00:44:34:00 A VERY THOROUGH AND THOUGHTFUL
00:44:34:00 00:44:34:00 PRESENTATION.
00:44:34:00 00:44:35:00 I'LL JUST GIVE A COUPLE
00:44:35:00 00:44:38:00 OF BRIEF REMARKS AND THEN GET
00:44:38:00 00:44:39:00 INTO A COUPLE OF I THINK
00:44:39:00 00:44:42:00 OVERARCHING QUESTIONS JUST AT
00:44:42:00 00:44:43:00 LEAST FOR THIS ROUND.
00:44:43:00 00:44:46:00 AS YOU ALL KNOW AS A AS AN
00:44:46:00 00:44:47:00 OUTWARD CITY COUNCILOR, AS A
00:44:47:00 00:44:50:00 MOTHER AND A FORMER TEACHER IN
00:44:50:00 00:44:51:00 BOSTON PUBLIC SCHOOL IN THE
00:44:51:00 00:44:51:00 PUBLIC SCHOOLS, I REFLECTED
00:44:51:00 00:44:54:00 VERY SPECIFICALLY ON MY
00:44:54:00 00:44:55:00 PRIORITIES THROUGH MY WORK AND
00:44:55:00 00:44:58:00 MY PERSONAL EXPERIENCES AND I
00:44:58:00 00:44:59:00 WOULD LIKE TO JUST SHARE A FEW
00:44:59:00 00:45:00:00 OF THE THINGS I'LL BE
00:45:00:00 00:45:01:00 ADVOCATING FOR THROUGHOUT THIS
00:45:01:00 00:45:02:00 FBI TWENTY TWO BUDGET PROCESS
00:45:02:00 00:45:07:00 AND ALSO WANT TO NOTE SOME

00:45:07:00 00:45:07:00 OF THESE THINGS I'M VERY HAPPY
00:45:07:00 00:45:09:00 TO SEE IN TODAY'S PRESENTATION
00:45:09:00 00:45:10:00 AND HAVE BEEN INCLUDED THROUGH
00:45:10:00 00:45:13:00 THE SCHOOL DEPARTMENT'S BUDGET
00:45:13:00 00:45:14:00 PROCESS THAT HAPPENED EARLIER
00:45:14:00 00:45:17:00 THIS YEAR.
00:45:17:00 00:45:18:00 I BELIEVE THAT EVERY CHILD IN
00:45:18:00 00:45:19:00 BOSTON SHOULD HAVE ACCESS TO
00:45:19:00 00:45:21:00 SCHOOL BASED PROFESSIONAL THAT
00:45:21:00 00:45:22:00 WILL ACCOUNT FOR THEIR
00:45:22:00 00:45:23:00 EMOTIONAL, MENTAL AND PHYSICAL
00:45:23:00 00:45:25:00 HEALTH AND WE KNOW THAT WE NEED
00:45:25:00 00:45:26:00 TO ENSURE THAT THERE IS A
00:45:26:00 00:45:29:00 MINIMUM OF A FULL TIME NURSE,
00:45:29:00 00:45:30:00 SCHOOL PSYCHOLOGIST, COUNSELOR
00:45:30:00 00:45:31:00 AND FAMILY LIAISON AND EACH ONE
00:45:31:00 00:45:33:00 OF OUR SCHOOLS AND I'M HAPPY TO
00:45:33:00 00:45:34:00 SEE THE INCREASED INVESTMENT IN
00:45:34:00 00:45:37:00 SOME OF THESE PROVIDERS IN OUR
00:45:37:00 00:45:37:00 SCHOOLS.
00:45:37:00 00:45:40:00 WE DO NEED TO MAKE SURE THAT WE
00:45:40:00 00:45:41:00 HAVE ENOUGH PROFESSIONALS
00:45:41:00 00:45:41:00 AVAILABLE IN ORDER TO FULFILL
00:45:41:00 00:45:44:00 OUR OBLIGATION TO OUR STUDENTS
00:45:44:00 00:45:45:00 WITH INDIVIDUAL INDIVIDUALIZED
00:45:45:00 00:45:49:00 EDUCATION PLANS.
00:45:49:00 00:45:50:00 WE KNOW THAT WE NEED PROVIDERS
00:45:50:00 00:45:50:00 THAT ARE BOTH DOING THE
00:45:50:00 00:45:52:00 EVALUATION AND PROVIDING
00:45:52:00 00:45:53:00 APPROPRIATE SERVICES.
00:45:53:00 00:45:57:00 OUR CHILDREN DESERVE TO BE IN
00:45:57:00 00:45:57:00 SCHOOLS THAT PROVIDE THEM WITH
00:45:57:00 00:45:58:00 ALL THEY NEED IN ORDER TO HAVE
00:45:58:00 00:46:00:00 A SUCCESSFUL FULFILLING
00:46:00:00 00:46:01:00 EXPERIENCE AND THAT'S CERTAINLY
00:46:01:00 00:46:04:00 IN ADDITION TO THEIR ACADEMICS.
00:46:04:00 00:46:05:00 WE TALK A LOT ABOUT THEIR
00:46:05:00 00:46:07:00 SOCIAL AND EMOTIONAL WELLBEING
00:46:07:00 00:46:08:00 AND OPPORTUNITIES TO
00:46:08:00 00:46:09:00 PARTICIPATE IN ATHLETICS AND TO
00:46:09:00 00:46:12:00 ENGAGE IN OTHER ENRICHMENTS
00:46:12:00 00:46:12:00 THROUGHOUT THE COURSE OF THEIR
00:46:12:00 00:46:16:00 TIME IN SCHOOL WITH US.
00:46:16:00 00:46:16:00 I ALSO WILL CONTINUE TO
00:46:16:00 00:46:19:00 STRONGLY ADVOCATE FOR THE
00:46:19:00 00:46:20:00 RESOURCES AND BASIC SERVICES
00:46:20:00 00:46:21:00 THAT ALL OF OUR SCHOOLS SHOULD
00:46:21:00 00:46:24:00 ALREADY HAVE.
00:46:24:00 00:46:24:00 THOSE THINGS FOR ME INCLUDE A
00:46:24:00 00:46:26:00 FULLY STOCKED LIBRARY WITH A
00:46:26:00 00:46:27:00 RANGE OF MATERIALS FOR ALL AGES
00:46:27:00 00:46:31:00 AND FULL TIME LIBRARIANS
00:46:31:00 00:46:32:00 SUITABLY SIZED SCIENCE LABS
00:46:32:00 00:46:34:00 WITH ALL THE APPROPRIATE

00:46:34:00 00:46:35:00 SCIENTIFIC TOOLS AND RESOURCES
00:46:35:00 00:46:39:00 THEY NEED TO TO EFFECTIVELY AND
00:46:39:00 00:46:42:00 EFFICIENTLY AND PRODUCTIVELY
00:46:42:00 00:46:43:00 ENGAGE IN THAT CURRICULUM.
00:46:43:00 00:46:46:00 ART AND MUSIC CLASSES BELONG
00:46:46:00 00:46:47:00 CERTAINLY IN OUR SCHOOLS AND WE
00:46:47:00 00:46:48:00 NEED TO HAVE THE NECESSARY
00:46:48:00 00:46:51:00 SPACES AS WELL AS TEACHERS FOR
00:46:51:00 00:46:51:00 THOSE SUBJECTS.
00:46:51:00 00:46:55:00 WE ALSO NEED TO PROVIDE OUR
00:46:55:00 00:46:56:00 STUDENTS WITH ACCESS TO CLEAN
00:46:56:00 00:46:56:00 WATER AND FUNCTIONING WATER
00:46:56:00 00:46:59:00 FOUNTAINS AND ALL OF OUR SCHOOL
00:46:59:00 00:47:00:00 BUILDINGS AND WE NEED TO ENSURE
00:47:00:00 00:47:02:00 THAT ALL OF OUR SCHOOLS HAVE
00:47:02:00 00:47:03:00 BATHROOMS THAT ARE CLEAN, SAFE,
00:47:03:00 00:47:06:00 GENDER AFFIRMING AND STOCKED
00:47:06:00 00:47:07:00 WITH THE SUPPLIES AND PRODUCTS
00:47:07:00 00:47:10:00 OUR STUDENTS NEED.
00:47:10:00 00:47:11:00 WITH TODAY'S TOUCH ON THE BUILD
00:47:11:00 00:47:14:00 BP'S PLAN WE NEED TO ENSURE
00:47:14:00 00:47:15:00 THAT THE REMAINING SUM OF MONEY
00:47:15:00 00:47:17:00 IS USED THOUGHTFULLY AND FOR
00:47:17:00 00:47:18:00 THE STRICT PURPOSE OF IMPROVING
00:47:18:00 00:47:21:00 OUR SCHOOL BUILDINGS, ENSURING
00:47:21:00 00:47:22:00 THAT WE ARE KEEPING AN ECO
00:47:22:00 00:47:25:00 FRIENDLY MINDSET AND WILL
00:47:25:00 00:47:26:00 CONTINUE TO PUSH BP TO RELEASE
00:47:26:00 00:47:30:00 A TIMELINE AND OFFER A BUDGET
00:47:30:00 00:47:31:00 OUTLINE FOR THE MONIES THAT ARE
00:47:31:00 00:47:34:00 REMAINING AS WELL AS A PLAN TO
00:47:34:00 00:47:37:00 INVEST FURTHER AS WE KNOW THAT
00:47:37:00 00:47:38:00 THIS BILLION DOLLARS ALTHOUGH A
00:47:38:00 00:47:41:00 LARGE DOLLAR AMOUNT IS NOT IS
00:47:41:00 00:47:45:00 NOT IT WILL NOT GET THROUGH ALL
00:47:45:00 00:47:45:00 OF OUR SCHOOL BUILDINGS FOR
00:47:45:00 00:47:46:00 SURE.
00:47:46:00 00:47:46:00 AND THEN MADISON PARK
00:47:46:00 00:47:49:00 VOCATIONAL TECHNICAL HIGH
00:47:49:00 00:47:50:00 SCHOOL, THE CITY'S ONLY VOC
00:47:50:00 00:47:50:00 TECH HIGH SCHOOL NEEDS TO
00:47:50:00 00:47:53:00 RECEIVE A SIGNIFICANT AMOUNT
00:47:53:00 00:47:53:00 OF PROGRAMATIC AND FACILITIES
00:47:53:00 00:47:56:00 INVESTMENTS WE MUST CONTINUE
00:47:56:00 00:47:57:00 INCREASING THAT DIRECT FUND
00:47:57:00 00:47:57:00 FUNDING, DEVELOPING AND
00:47:57:00 00:48:01:00 IMPLEMENTING AN APPROPRIATE
00:48:01:00 00:48:02:00 ADMISSIONS POLICY AND
00:48:02:00 00:48:02:00 STRENGTHENING PARTNERSHIPS
00:48:02:00 00:48:05:00 ESPECIALLY WITH OUR TRADE
00:48:05:00 00:48:06:00 UNIONS, OUR LARGE INSTITUTIONS
00:48:06:00 00:48:08:00 AND SOME OF OUR BUSINESSES WE
00:48:08:00 00:48:09:00 SEE AS THE WORKFORCE NEEDS
00:48:09:00 00:48:13:00 CHANGE THAT WHAT WE'RE DOING AT

00:48:13:00 00:48:13:00 MADISON SHOULD ALSO CHANGE OUR
00:48:13:00 00:48:16:00 YOUTH DESERVE EMPLOYMENT
00:48:16:00 00:48:17:00 OPPORTUNITIES THROUGHOUT THE
00:48:17:00 00:48:18:00 YEAR IN ORDER TO GAIN THAT WORK
00:48:18:00 00:48:20:00 EXPERIENCE TO GROW
00:48:20:00 00:48:21:00 PROFESSIONALLY AND TO DEVELOP
00:48:21:00 00:48:22:00 SKILLS WE NEED TO INVEST IN
00:48:22:00 00:48:24:00 YEAR LONG EMPLOYMENT FOR OUR
00:48:24:00 00:48:25:00 YOUTH AND FOR OUR CITY,
00:48:25:00 00:48:26:00 INCREASE ACCESS TO
00:48:26:00 00:48:45:00 POSTGRADUATION PLANNING FOR
00:48:45:00 00:48:46:00 SENIORS INCLUDING COLLEGE
00:48:46:00 00:48:46:00 PREPARATORY RESOURCES,
00:48:46:00 00:48:46:00 INTERNSHIPS AND EXTERNSHIPS,
00:48:46:00 00:48:47:00 TRADE SCHOOL RESOURCES AND
00:48:47:00 00:48:47:00 EXTENSIVE EMPLOYMENT
00:48:47:00 00:48:48:00 OPPORTUNITIES.
00:48:48:00 00:48:48:00 OUR SCHOOL CERTAINLY PLAY A
00:48:48:00 00:48:49:00 ROLE IN THAT, ESPECIALLY AT THE
00:48:49:00 00:48:50:00 SECONDARY LEVEL.
00:48:50:00 00:48:50:00 EARLY EDUCATION WE KNOW IS
00:48:50:00 00:48:51:00 CRUCIAL FOR THE DEVELOPMENT
00:48:51:00 00:48:52:00 OF OUR CHILDREN AND THERE IS A
00:48:52:00 00:48:53:00 HIGH DEMAND FOR PRE-K SEATS IN
00:48:53:00 00:48:53:00 OUR CITY AND WE'LL CONTINUE TO
00:48:53:00 00:48:54:00 DO THAT WORK TO ADVOCATE FOR AN
00:48:54:00 00:48:55:00 INCREASE IN FUNDING FOR
00:48:55:00 00:48:56:00 UNIVERSAL PRE-K AND TO WORK IN
00:48:56:00 00:48:56:00 I THINK CLOSER PARTNERSHIP WITH
00:48:56:00 00:49:00:00 OUR CHILD CARE PROVIDERS ACROSS
00:49:00:00 00:49:00:00 THE CITY.
00:49:00:00 00:49:01:00 I KNOW THAT MY TIME IS NEAR SO
00:49:01:00 00:49:04:00 I DO WANT TO MAKE SURE THAT I
00:49:04:00 00:49:05:00 GET TO A COUPLE OF BIGGER
00:49:05:00 00:49:07:00 QUESTIONS AND I'VE GOT A LIST
00:49:07:00 00:49:08:00 SO I'LL USE A COUPLE OF ROUNDS
00:49:08:00 00:49:11:00 TODAY AND SAVE SOME OF THE THE
00:49:11:00 00:49:12:00 IN THE WEEDS ONES FOR FUTURE
00:49:12:00 00:49:14:00 HEARINGS.
00:49:14:00 00:49:15:00 BUT AS IT RELATES TO MY COMMENT
00:49:15:00 00:49:18:00 ON THE BUILD BPS PLAN, I AM
00:49:18:00 00:49:19:00 CURIOUS IF WE COULD JUST TALK A
00:49:19:00 00:49:22:00 LITTLE BIT MAYBE NATE COULD
00:49:22:00 00:49:25:00 TALK ABOUT THE CURRENT LEVEL
00:49:25:00 00:49:26:00 OF SPENDING WHERE WE ARE, WHAT
00:49:26:00 00:49:27:00 THE TIMELINE IS AND WHAT
00:49:27:00 00:49:30:00 OPPORTUNITIES WE HAVE FOR
00:49:30:00 00:49:30:00 ADDITIONAL INVESTMENTS IN OUR
00:49:30:00 00:49:36:00 FACILITIES.
00:49:36:00 00:49:37:00 SO GO AHEAD.
00:49:37:00 00:49:41:00 I JUST I JUST I DON'T WANT TO
00:49:41:00 00:49:42:00 GET AHEAD OF OURSELVES.
00:49:42:00 00:49:43:00 SO WE ARE PLANNING A SCHOOL
00:49:43:00 00:49:45:00 COMMITTEE PRESENTATION ON OUR

00:49:45:00 00:49:45:00 CAPITAL PROJECTS THAT ARE
00:49:45:00 00:49:46:00 CURRENTLY IN PLACE WITH THE
00:49:46:00 00:49:49:00 CURRENT AS YOU MENTIONED, CLEAN
00:49:49:00 00:49:53:00 WATER COUNSELOR.
00:49:53:00 00:49:54:00 THIS IS SOMETHING THAT WE WERE
00:49:54:00 00:49:54:00 ABLE TO SECURE TEN MILLION
00:49:54:00 00:49:56:00 DOLLARS FROM THE CITY CAPITAL
00:49:56:00 00:49:57:00 BUDGET FROM PREVIOUSLY IN THE
00:49:57:00 00:49:59:00 PREVIOUS BUDGET AS WELL AS
00:49:59:00 00:50:00:00 APPLIED FOR AND GOT A SIX
00:50:00:00 00:50:04:00 MILLION DOLLAR GRANT FROM THE
00:50:04:00 00:50:05:00 FEDERAL GOVERNMENT FOR CLEAN
00:50:05:00 00:50:08:00 CLEAN WATER REFILLABLE STATION.
00:50:08:00 00:50:09:00 SO THAT PROJECT IS GOING TO
00:50:09:00 00:50:12:00 START THIS SUMMER AND WILL
00:50:12:00 00:50:13:00 CONTINUE TO DO THAT OVER THE
00:50:13:00 00:50:15:00 NEXT THREE YEARS SO THAT EVERY
00:50:15:00 00:50:16:00 SINGLE BOSTON PUBLIC SCHOOLS
00:50:16:00 00:50:16:00 HAS CLEAN WATER.
00:50:16:00 00:50:19:00 SO SUPER PROUD OF THAT WORK.
00:50:19:00 00:50:22:00 SO I WANTED TO MAKE SURE I JUST
00:50:22:00 00:50:23:00 MADE THAT CLEAR AND THERE'S
00:50:23:00 00:50:24:00 ADDITIONAL UPGRADES THAT'S
00:50:24:00 00:50:26:00 HAPPENING WITH OUR CAPITAL
00:50:26:00 00:50:28:00 PLANNING AS WELL AS SOME OF OUR
00:50:28:00 00:50:28:00 MAJOR RENOVATIONS AND REBUILDS.
00:50:28:00 00:50:31:00 BUT WE'LL BE READY TO TALK MORE
00:50:31:00 00:50:32:00 ABOUT THAT IN THE NEXT COUPLE
00:50:32:00 00:50:34:00 OF WEEKS.
00:50:34:00 00:50:35:00 I DON'T WANT TO HAVE ANYTHING
00:50:35:00 00:50:35:00 ELSE.
00:50:35:00 00:50:37:00 WHEN IS THAT PRESENTATION A
00:50:37:00 00:50:41:00 SCHOOL COMMITTEE BUILD BAPS
00:50:41:00 00:50:42:00 BELIEVE IT'S THE MIDDLE
00:50:42:00 00:50:42:00 OF JUNE.
00:50:42:00 00:50:43:00 I DON'T HAVE THE EXACT DATES
00:50:43:00 00:50:45:00 RIGHT IN FRONT OF ME.
00:50:45:00 00:50:46:00 I DON'T HAVE THE EXACT
00:50:46:00 00:50:49:00 PRESENTATION DATE OF THE SCHOOL
00:50:49:00 00:50:49:00 COMMITTEE.
00:50:49:00 00:50:51:00 MAYBE MEGAN HAS IT YET IT MAY
00:50:51:00 00:50:53:00 HELP WITH THE PLAN PRESENTATION
00:50:53:00 00:50:54:00 TO BUILD IT.
00:50:54:00 00:50:55:00 YES TO THE SCHOOL COMMITTEE I
00:50:55:00 00:50:57:00 BELIEVE THAT REQUEST IS ALSO
00:50:57:00 00:50:57:00 THE FOCUS TOPIC OF ANOTHER
00:50:57:00 00:51:01:00 HEARING LATER TONIGHT.
00:51:01:00 00:51:05:00 MY QUESTION IS ARE WE ARE WE
00:51:05:00 00:51:05:00 WON?
00:51:05:00 00:51:06:00 SO I LOOK FORWARD TO THAT
00:51:06:00 00:51:08:00 HEARING FOR US IN THE
00:51:08:00 00:51:09:00 PRESENTATION THE SCHOOL
00:51:09:00 00:51:12:00 COMMITTEE UNBUILD BAPS ARE WE
00:51:12:00 00:51:13:00 ALSO ENGAGED IN CONVERSATIONS

00:51:13:00 00:51:15:00 OR SOME CREATIVE THINKING
00:51:15:00 00:51:16:00 AROUND ADDITIONAL RESOURCES,
00:51:16:00 00:51:20:00 FINANCIAL RESOURCES FOR WHAT I
00:51:20:00 00:51:21:00 WOULD SAY I THINK MIGHT BE
00:51:21:00 00:51:23:00 BILLED BPS THREE POINT.
00:51:23:00 00:51:24:00 SO WE THINK ABOUT I THINK
00:51:24:00 00:51:25:00 BECAUSE THIS I THINK IS TO
00:51:25:00 00:51:28:00 POINT OUT THINKING ABOUT THE
00:51:28:00 00:51:31:00 NEXT BILLION DOLLARS ABSOLUTELY
00:51:31:00 00:51:32:00 WE ARE WE ARE THINKING ABOUT
00:51:32:00 00:51:33:00 WHERE DO WE GO WITH LARGER
00:51:33:00 00:51:35:00 RENOVATIONS.
00:51:35:00 00:51:36:00 WHAT WE'LL BE PRESENTING WILL
00:51:36:00 00:51:39:00 BE MORE ABOUT THE PROCESS FOR
00:51:39:00 00:51:43:00 HOW WE MOVE FORWARD WITH A NEW
00:51:43:00 00:51:44:00 3.0 ASK THAT WE WANT TO MAKE
00:51:44:00 00:51:46:00 OF THE CITY WE JUST NEED A
00:51:46:00 00:51:47:00 CHANCE TO MEET WITH MAYOR JANIE
00:51:47:00 00:51:51:00 AND HER TEAM AROUND SOME OF THE
00:51:51:00 00:51:51:00 INVESTMENTS.
00:51:51:00 00:51:52:00 TALK WITH JUSTIN STERRETT, THE
00:51:52:00 00:51:56:00 NEW CITY AND MAKE SURE THAT
00:51:56:00 00:51:57:00 WE'RE IN LINE WITH WHAT'S
00:51:57:00 00:51:59:00 AVAILABLE IN TERMS OF OUR
00:51:59:00 00:52:02:00 TARGETS OF OF HOW BIG WE HOW
00:52:02:00 00:52:03:00 BIG AND BOLD WE CAN ACTUALLY GO
00:52:03:00 00:52:06:00 AROUND SOME OF THIS WORK RIGHT
00:52:06:00 00:52:07:00 NOW I SEE THE GAVEL AND NATE I
00:52:07:00 00:52:10:00 KNOW I INTERRUPTED YOU PROBABLY
00:52:10:00 00:52:10:00 THROUGH SOME OF YOUR RESPONSE.
00:52:10:00 00:52:11:00 YEAH.
00:52:11:00 00:52:14:00 WE JUST I MEAN OBVIOUSLY WE
00:52:14:00 00:52:15:00 KIND SAID WELL I THINK WHAT
00:52:15:00 00:52:16:00 YOU'RE GOING TO SEE IN THE
00:52:16:00 00:52:19:00 PRESENTATION IS WE'RE GOING TO
00:52:19:00 00:52:19:00 BE ANNOUNCING NEW SCHOOL
00:52:19:00 00:52:20:00 BUILDINGS.
00:52:20:00 00:52:20:00 WE'RE GOING TO BE ANNOUNCING
00:52:20:00 00:52:22:00 HOW WE PLAN TO USE OUR EXISTING
00:52:22:00 00:52:26:00 BUILDINGS DIFFERENTLY AND THEN
00:52:26:00 00:52:26:00 WE'RE ALSO TALKING ABOUT HOW DO
00:52:26:00 00:52:30:00 WE UPGRADE BUILDINGS FOR
00:52:30:00 00:52:30:00 STUDENTS IN THE MEANTIME.
00:52:30:00 00:52:31:00 RIGHT.
00:52:31:00 00:52:33:00 SO THERE'S WHAT WE HAVE NOT
00:52:33:00 00:52:34:00 DONE HAS HAD A PREDICTABLE
00:52:34:00 00:52:35:00 SCHOOL BUILDING PROGRAM THAT WE
00:52:35:00 00:52:37:00 ARE WE ARE GETTING BACK ON
00:52:37:00 00:52:38:00 TRACK FOR AND IN THE MEANTIME
00:52:38:00 00:52:42:00 WE'RE GOING TO BE LOOKING FOR
00:52:42:00 00:52:43:00 WAYS TO UPGRADE ALL ALL SCHOOLS
00:52:43:00 00:52:45:00 IN THE AREAS YOU'VE MENTIONED
00:52:45:00 00:52:49:00 ALREADY AROUND ARTS, AROUND
00:52:49:00 00:52:49:00 SCIENCE.

00:52:49:00 00:52:50:00 AND SO HOW DO WE CREATE A
00:52:50:00 00:52:53:00 COORDINATED PROGRAM THAT
00:52:53:00 00:52:53:00 DOESN'T FOCUS ONLY ON THE MINOR
00:52:53:00 00:52:56:00 UPGRADES AND NEVER GETS TO
00:52:56:00 00:52:57:00 MAJOR BUILDINGS AND THEN ALSO
00:52:57:00 00:52:57:00 DOESN'T FOCUS ON ONLY MAJOR
00:52:57:00 00:53:00:00 BUILDS AND IGNORES THE FACT
00:53:00:00 00:53:01:00 THAT THOSE TAKE OFF IN TOO LONG
00:53:01:00 00:53:03:00 FOR OUR EXISTING STUDENTS TO
00:53:03:00 00:53:04:00 BENEFIT FROM THEM.
00:53:04:00 00:53:05:00 SO THAT BALANCE THAT THAT WE
00:53:05:00 00:53:08:00 NEED AS A CITY IS GOING TO BE
00:53:08:00 00:53:09:00 REFLECTED.
00:53:09:00 00:53:11:00 I'M EXCITED TO TALK MORE ABOUT
00:53:11:00 00:53:12:00 THANK YOU MADAM CHAIR.
00:53:12:00 00:53:13:00 THANK YOU.
00:53:13:00 00:53:13:00 GREAT.
00:53:13:00 00:53:14:00 THANK YOU SO MUCH.
00:53:14:00 00:53:15:00 COUNCILOR ESSAIBI COUNCILOR
00:53:15:00 00:53:16:00 FLYNN WAS HERE FOR THE
00:53:16:00 00:53:20:00 PRESENTATION BUT HAD TO LEAVE
00:53:20:00 00:53:20:00 IT RIGHT AT THE END SO HE'S
00:53:20:00 00:53:23:00 HOLDING HIS QUESTIONS FOR NOW.
00:53:23:00 00:53:24:00 BUT NEXT UP IS GOING TO BE
00:53:24:00 00:53:25:00 COUNCILOR WU AND THAT COUNCILOR
00:53:25:00 00:53:25:00 CAMPBELL AND THE COUNCILOR
00:53:25:00 00:53:27:00 BRADEN.
00:53:27:00 00:53:28:00 AND I JUST WANT TO KNOW THAT WE
00:53:28:00 00:53:29:00 ARE ALSO WE'VE ALSO BEEN JOINED
00:53:29:00 00:53:30:00 BY COUNCILOR ARROYO FROM
00:53:30:00 00:53:31:00 DISTRICT FIVE AND COUNCILOR
00:53:31:00 00:53:35:00 MICHAEL FLAHERTY AT LARGE.
00:53:35:00 00:53:36:00 SO COUNCILOR WILL THANK YOU,
00:53:36:00 00:53:38:00 MADAM CHAIR.
00:53:38:00 00:53:39:00 THANK YOU EVERYONE.
00:53:39:00 00:53:39:00 I APOLOGIZE.
00:53:39:00 00:53:40:00 I'M IN A LITTLE BIT OF A NOISY
00:53:40:00 00:53:42:00 SPACE IN TRANSIT SO I'M GOING
00:53:42:00 00:53:43:00 TO JUST ASK THE TWO MAIN
00:53:43:00 00:53:46:00 QUESTIONS I HAD THERE AND GET
00:53:46:00 00:53:47:00 INTO DETAILS THAT FUTURE
00:53:47:00 00:53:50:00 SESSIONS I HAD SIMILARLY TO
00:53:50:00 00:53:51:00 COUNCILOR SUBI GEORGE ONE
00:53:51:00 00:53:54:00 QUESTION ON FACILITIES WHICH
00:53:54:00 00:53:55:00 ALL I THINK I SHARE A LOT
00:53:55:00 00:53:56:00 OF HER CONCERNS BUT I'LL FRAME
00:53:56:00 00:53:59:00 IT IN A MORE SPECIFIC WAY OF SO
00:53:59:00 00:53:59:00 MANY OF THE CONVERSATIONS THAT
00:53:59:00 00:54:01:00 WE HAD HAD DURING THE PANDEMIC
00:54:01:00 00:54:05:00 ABOUT SCHOOLS AND REOPENING
00:54:05:00 00:54:06:00 WERE RELATED TO THE FACT THAT
00:54:06:00 00:54:09:00 OUR FACILITIES FALL SHORT WHEN
00:54:09:00 00:54:10:00 IT HAD COME TO AN AIR
00:54:10:00 00:54:13:00 VENTILATION AND SO MANY

00:54:13:00 00:54:14:00 OF THESE BASIC HEALTH AND
00:54:14:00 00:54:16:00 SAFETY ISSUES WILL BE AFTER
00:54:16:00 00:54:20:00 THIS SUMMER HAVE SEEN A
00:54:20:00 00:54:21:00 RESOLUTION OF THOSE ISSUES WITH
00:54:21:00 00:54:22:00 THIS INFUSION OF FEDERAL FUNDS
00:54:22:00 00:54:24:00 AND THE TIME THAT THE BUILDINGS
00:54:24:00 00:54:27:00 WILL BE OPEN DURING THE SUMMER
00:54:27:00 00:54:27:00 .
00:54:27:00 00:54:28:00 AND THEN MY SECOND QUESTION WAS
00:54:28:00 00:54:29:00 ON THE FAMILY LIAISON'S
00:54:29:00 00:54:32:00 INVESTMENT AND WHAT IF YOU
00:54:32:00 00:54:33:00 COULD JUST GIVE A LITTLE MORE
00:54:33:00 00:54:35:00 DETAIL INTO THE SPECIFIC WAYS
00:54:35:00 00:54:36:00 THAT FAMILY LIAISONS WILL BE
00:54:36:00 00:54:37:00 WHAT ARE WHAT IS WHAT WILL THE
00:54:37:00 00:54:39:00 ROLE LOOK LIKE SPECIFICALLY?
00:54:39:00 00:54:43:00 YOU KNOW, THE USUAL
00:54:43:00 00:54:44:00 RESPONSIBILITIES THEY HAVE BUT
00:54:44:00 00:54:47:00 THEN NOW ALSO THINKING ABOUT
00:54:47:00 00:54:48:00 PANDEMIC AND MENTAL HEALTH FOR
00:54:48:00 00:54:49:00 STUDENTS AND FAMILIES AND THE
00:54:49:00 00:54:49:00 RECOVERY .
00:54:49:00 00:54:50:00 THANK YOU.
00:54:50:00 00:54:51:00 THANK YOU, COUNCILOR.
00:54:51:00 00:54:54:00 YES, WE WE OPENED UP OUR
00:54:54:00 00:54:55:00 SCHOOLS FIVE DAYS A WEEK THIS
00:54:55:00 00:54:56:00 PAST MONDAY.
00:54:56:00 00:54:58:00 WE'RE VERY PROUD OF THE WORK
00:54:58:00 00:54:59:00 THAT WE'VE BEEN DOING WITH OUR
00:54:59:00 00:55:00:00 FACILITIES TEAM AND OUR
00:55:00:00 00:55:03:00 CUSTODIAL TEAM HAVE JUST BEEN
00:55:03:00 00:55:03:00 WONDERFUL.
00:55:03:00 00:55:04:00 WE WOULDN'T HAVE BEEN ABLE TO
00:55:04:00 00:55:07:00 OPEN OUR DOORS IF WE DIDN'T
00:55:07:00 00:55:07:00 FEEL THAT OUR BUILDINGS WERE
00:55:07:00 00:55:08:00 SAFE AND HEALTHY PLACES FOR OUR
00:55:08:00 00:55:10:00 CHILDREN TO BE IN OUR OUR STAFF
00:55:10:00 00:55:10:00 TO BE.
00:55:10:00 00:55:12:00 SO WE THINK THAT WE'VE GOT IN
00:55:12:00 00:55:15:00 OUR FACILITIES INTO A GOOD
00:55:15:00 00:55:15:00 PLACE.
00:55:15:00 00:55:16:00 WE HAD SEVENTY FIVE HUNDRED AIR
00:55:16:00 00:55:18:00 PURIFIERS TO PUT IN PLACE EVERY
00:55:18:00 00:55:19:00 SINGLE SCHOOL THAT COULD PUT IN
00:55:19:00 00:55:22:00 PLACE THAT HAD BACK FOR MORE
00:55:22:00 00:55:23:00 OF THEIR TEENS HAVE MORE
00:55:23:00 00:55:23:00 OF THEIR TEENS AND WE'VE DONE
00:55:23:00 00:55:26:00 AIR QUALITY TESTING IN ALL
00:55:26:00 00:55:26:00 OF OUR SCHOOLS.
00:55:26:00 00:55:29:00 WE'VE REPLACED SEVEN THOUSAND
00:55:29:00 00:55:30:00 OR REPAIRED SEVEN THOUSAND
00:55:30:00 00:55:33:00 WINDOWS AND WE'LL CONTINUE TO
00:55:33:00 00:55:33:00 REPAIR THOSE WINDOWS.
00:55:33:00 00:55:36:00 I THINK WE HAD TWELVE THOUSAND

00:55:36:00 00:55:37:00 IDENTIFIED OUT OF THE TWENTY
00:55:37:00 00:55:40:00 SEVEN THOUSAND WINDOWS THAT WE
00:55:40:00 00:55:41:00 HAVE.
00:55:41:00 00:55:44:00 SO A LOT OF A LOT OF GOOD WORK
00:55:44:00 00:55:45:00 HAS BEEN GOING IN IN PLACE THAT
00:55:45:00 00:55:48:00 DOES NOT REPLACE WHAT COUNCILOR
00:55:48:00 00:55:49:00 ESSAIBI GEORGE WAS TALKING
00:55:49:00 00:55:52:00 ABOUT WHICH IS OUR KIDS NEED
00:55:52:00 00:55:53:00 LIBRARIES, THEY NEED ADEQUATE
00:55:53:00 00:55:56:00 CAFETERIA SPACE.
00:55:56:00 00:55:57:00 WE PUT UP TENTS RECENTLY SO
00:55:57:00 00:55:59:00 THAT STUDENTS WOULD HAVE THE
00:55:59:00 00:56:00:00 ADDITIONAL SPACING TO BE ABLE
00:56:00:00 00:56:04:00 TO TAKE MASS DOWN AND TO EAT.
00:56:04:00 00:56:05:00 SO WE DO HAVE SOME OF THAT WORK
00:56:05:00 00:56:08:00 YET TO DO GYMNASIUMS,
00:56:08:00 00:56:12:00 AUDITORIUMS, SCIENCE LABS THOSE
00:56:12:00 00:56:13:00 ARE THINGS THAT ARE GOING TO
00:56:13:00 00:56:15:00 TAKE A MUCH LARGER COMMITMENT
00:56:15:00 00:56:16:00 ON THE CAPITAL SIDE IN TERMS
00:56:16:00 00:56:19:00 OF SOME OF THE PLANNING I THINK
00:56:19:00 00:56:20:00 NATE IS GOING TO BRING FORWARD.
00:56:20:00 00:56:23:00 BUT TODAY WE'RE HERE TALKING
00:56:23:00 00:56:24:00 ABOUT OUR OPERATIONAL BUDGET
00:56:24:00 00:56:24:00 AND OUR OPERATIONAL BUDGET
00:56:24:00 00:56:27:00 BUDGET IS VERY DIFFERENT THAN
00:56:27:00 00:56:28:00 OUR CAPITAL BUDGET AND OUR
00:56:28:00 00:56:30:00 CAPITAL ASK OF THE CITY.
00:56:30:00 00:56:31:00 AS FOR THE FAMILY LIAISON,
00:56:31:00 00:56:34:00 FAMILY REASONS ARE DOING WORK
00:56:34:00 00:56:35:00 DIRECTLY WITH FAMILIES AROUND
00:56:35:00 00:56:38:00 HOUSING AROUND FOOD ACCESS
00:56:38:00 00:56:39:00 AROUND CRISIS MENTAL HEALTH
00:56:39:00 00:56:42:00 SUPPORTS HELPING THEM NAVIGATE
00:56:42:00 00:56:46:00 THE SYSTEM, ACCESS PARENT
00:56:46:00 00:56:47:00 UNIVERSITY AND OTHER WAYS TO
00:56:47:00 00:56:50:00 ENGAGE THE CHILDREN.
00:56:50:00 00:56:51:00 THEY'RE STILL IN THE REMOTE
00:56:51:00 00:56:53:00 ENVIRONMENT SO FAMILY IN THE
00:56:53:00 00:56:54:00 NEW WHAT FAMILY ASSISTANCE WILL
00:56:54:00 00:56:57:00 BE AVAILABLE TO ADJUST THEIR
00:56:57:00 00:56:58:00 HOURS.
00:56:58:00 00:56:59:00 THEY WON'T BE TIED TO THE
00:56:59:00 00:57:02:00 NORMAL CALENDAR AND HOURS OF A
00:57:02:00 00:57:05:00 TYPICAL BTE.
00:57:05:00 00:57:06:00 WE HAD TO NEGOTIATE THAT WITH
00:57:06:00 00:57:09:00 OUR BITTU PARTNERS TO BE ABLE
00:57:09:00 00:57:10:00 TO HAVE THESE POSITIONS
00:57:10:00 00:57:11:00 AVAILABLE TO FAMILIES WHEN
00:57:11:00 00:57:12:00 FAMILIES NEED THEM.
00:57:12:00 00:57:13:00 SO WE'RE VERY EXCITED ABOUT THE
00:57:13:00 00:57:17:00 FAMILY LIAISON POSITIONS.
00:57:17:00 00:57:18:00 WE'RE VERY EXCITED THAT THERE
00:57:18:00 00:57:19:00 WILL BE A DIVERSE

00:57:19:00 00:57:21:00 REPRESENTATION AND AND
00:57:21:00 00:57:25:00 MULTILINGUAL SO THAT'S A HUGE
00:57:25:00 00:57:25:00 STRATEGY TO US TO PROVIDING THE
00:57:25:00 00:57:28:00 WRAPAROUND SERVICES THAT WE
00:57:28:00 00:57:29:00 NEED TO PROVIDE TO FAMILIES
00:57:29:00 00:57:30:00 DURING THIS TIME OF PANDEMIC,
00:57:30:00 00:57:33:00 ESPECIALLY I DON'T KNOW IF YOU
00:57:33:00 00:57:33:00 HAVE ANYTHING TO YOU.
00:57:33:00 00:57:36:00 YEAH, I GUESS JUST AS A QUICK
00:57:36:00 00:57:40:00 FOLLOW UP IN TERMS OF WHAT WILL
00:57:40:00 00:57:41:00 HAPPEN THIS SUMMER AS LAST
00:57:41:00 00:57:43:00 SUMMER WAS A LOT OF WINTER AND
00:57:43:00 00:57:47:00 ALL THE WORK THAT YOUR TEAM
00:57:47:00 00:57:48:00 WORKED SO HARD TO GET DONE,
00:57:48:00 00:57:49:00 WHAT WHAT DOES THIS SUMMER LOOK
00:57:49:00 00:57:52:00 LIKE WITH THE FUNDING WITH THE
00:57:52:00 00:57:52:00 TIME THAT THE BUILDINGS WILL BE
00:57:52:00 00:57:53:00 VACANT?
00:57:53:00 00:57:56:00 ARE YOU ARE IS GOING TO BE
00:57:56:00 00:57:57:00 PUSHING INTO ANY PARTICULAR SET
00:57:57:00 00:58:00:00 OF FACILITIES INVESTMENT AND I
00:58:00:00 00:58:00:00 ONLY ASK THIS NOW BECAUSE I
00:58:00:00 00:58:03:00 KNOW THERE'S MANY MORE SESSIONS
00:58:03:00 00:58:03:00 AND CONVERSATIONS BOTH WITH THE
00:58:03:00 00:58:07:00 SCHOOL COMMITTEE, THE COUNCIL
00:58:07:00 00:58:08:00 ON THIS PIECE BUT IT FEELS LIKE
00:58:08:00 00:58:09:00 TO GET THINGS GOING IN TIME FOR
00:58:09:00 00:58:11:00 SUMMER THEY PROBABLY HAVE TO BE
00:58:11:00 00:58:15:00 AT LEAST STARTED IF NOT
00:58:15:00 00:58:15:00 COMPLETELY, YOU KNOW, MOST
00:58:15:00 00:58:16:00 OF THE WAY THERE NOW.
00:58:16:00 00:58:17:00 SO JUST CURIOUS WHAT YOU'RE
00:58:17:00 00:58:19:00 THINKING ABOUT THE OPPORTUNITY
00:58:19:00 00:58:21:00 WE HAVE TO REALLY GET IN THERE
00:58:21:00 00:58:22:00 WHILE SCHOOLS ARE CLOSED FOR
00:58:22:00 00:58:22:00 THE SUMMER.
00:58:22:00 00:58:23:00 YEAH, GOOD QUESTION.
00:58:23:00 00:58:27:00 SO WE'LL HAVE OUR ADDITIONAL
00:58:27:00 00:58:28:00 NORMAL CLEANING THAT THEY DO IN
00:58:28:00 00:58:30:00 THE SUMMER BECAUSE STUDENTS ARE
00:58:30:00 00:58:31:00 BACK NOW SO CUSTODIANS WILL BE
00:58:31:00 00:58:34:00 VERY BUSY DOING THEIR NORMAL
00:58:34:00 00:58:34:00 CLEANING OF THE SCHOOL
00:58:34:00 00:58:38:00 BUILDINGS AND THEN ALSO WE HAVE
00:58:38:00 00:58:38:00 THE KITCHEN PROJECTS THAT WILL
00:58:38:00 00:58:41:00 BE GETTING FINISHED THIS SUMMER
00:58:41:00 00:58:42:00 AS WELL AS THE BATHROOM
00:58:42:00 00:58:43:00 PROJECTS THAT HAVE BEEN ONGOING
00:58:43:00 00:58:46:00 AND THEN REPLACEMENTS OR REPAIR
00:58:46:00 00:59:06:00 OF WINDOWS THAT WILL CONTINUE
00:59:06:00 00:59:07:00 AND ALSO WE WILL START OUR
00:59:07:00 00:59:08:00 WATER PROJECT SO THOSE PROJECTS
00:59:08:00 00:59:08:00 WILL ALL BE GOING ON THIS
00:59:08:00 00:59:09:00 SUMMER.

00:59:09:00 00:59:09:00 BUT AGAIN WE OUR BUILDINGS
00:59:09:00 00:59:10:00 WON'T BE EMPTY.
00:59:10:00 00:59:11:00 WE HAVE A PRETTY ROBUST SUMMER
00:59:11:00 00:59:12:00 PROGRAM THAT WILL BE DOING AND
00:59:12:00 00:59:12:00 SUMMER LEARNING IN OVER 50
00:59:12:00 00:59:13:00 OF OUR BUILDINGS NOT TO MENTION
00:59:13:00 00:59:14:00 THE ENRICHMENT PROGRAMS THAT
00:59:14:00 00:59:14:00 WILL BE PARTNERING WITH BOSTON
00:59:14:00 00:59:15:00 AFTER SCHOOL AND BEYOND ON
00:59:15:00 00:59:16:00 WHERE THEY WILL ALSO BE USING
00:59:16:00 00:59:16:00 SOME OF OUR FACILITIES AND
00:59:16:00 00:59:17:00 BUILDINGS.
00:59:17:00 00:59:17:00 WE WANT TO MAKE SURE OUR
00:59:17:00 00:59:18:00 CHILDREN ARE ENGAGED, THAT
00:59:18:00 00:59:19:00 THEY'RE RECONNECTING AND
00:59:19:00 00:59:19:00 REBUILDING COMMUNITY AND THAT
00:59:19:00 00:59:20:00 THEY'RE VERY BUSY THIS SUMMER.
00:59:20:00 00:59:24:00 SO THANK YOU VERY MUCH.
00:59:24:00 00:59:25:00 THANK YOU FOR ALL YOUR WORK.
00:59:25:00 00:59:25:00 THANK YOU.
00:59:25:00 00:59:27:00 GREAT.
00:59:27:00 00:59:27:00 THANK YOU COUNCILOR WU!
00:59:27:00 00:59:31:00 I THINK WE'LL ACTUALLY GO NEXT
00:59:31:00 00:59:32:00 TO COUNCILOR BRITTON AND THEN
00:59:32:00 00:59:35:00 COUNCILOR CAMPBELL AND THEN
00:59:35:00 00:59:36:00 IT'LL BE COUNCILOR BAKER AFTER
00:59:36:00 00:59:39:00 HER COUNCILOR BRIGHTON.
00:59:39:00 00:59:39:00 THANK YOU MADAM CHAIR.
00:59:39:00 00:59:42:00 THANK YOU TO THE TEAM FOR A
00:59:42:00 00:59:46:00 VERY STRONG PRESENTATION.
00:59:46:00 00:59:47:00 I HAD SOME QUESTIONS.
00:59:47:00 00:59:50:00 I MEAN A DISTRICT COUNCILOR I
00:59:50:00 00:59:51:00 WILL OBVIOUSLY FOCUS ON THE
00:59:51:00 00:59:54:00 SCHOOLS AND IN OUR DISTRICT IN
00:59:54:00 00:59:58:00 DISTRICT NINE AND REALLY
00:59:58:00 00:59:59:00 EXCITED ABOUT THE COMMITMENT TO
00:59:59:00 01:00:01:00 HOMESCHOOLS AND I WAS JUST
01:00:01:00 01:00:05:00 WONDERING IF I REALLY FEEL THAT
01:00:05:00 01:00:06:00 OUR HIGH SCHOOL GPA, THE PILOT
01:00:06:00 01:00:10:00 ACADEMY DID A GREAT JOB THIS
01:00:10:00 01:00:11:00 YEAR AND WORKING IN PARTNERSHIP
01:00:11:00 01:00:14:00 WITH THE YMCA TO SET UP A
01:00:14:00 01:00:17:00 LEARNING PARDES THAT WERE
01:00:17:00 01:00:18:00 LOCATED IN ONE OF OUR LOCAL
01:00:18:00 01:00:18:00 NON-PROFITS.
01:00:18:00 01:00:22:00 SO I THINK IT WAS A VERY
01:00:22:00 01:00:22:00 SUCCESSFUL MODEL.
01:00:22:00 01:00:25:00 I'M JUST WONDERING ABOUT THE
01:00:25:00 01:00:26:00 PARTNERSHIP WITH THE GP AND THE
01:00:26:00 01:00:30:00 YMCA HALF OF YOUR SCHOOLS
01:00:30:00 01:00:33:00 PARTNERING WITH THE YMCA.
01:00:33:00 01:00:34:00 I'D REALLY LIKE TO GET MORE
01:00:34:00 01:00:35:00 DETAILS ABOUT THOSE
01:00:35:00 01:00:37:00 PARTNERSHIPS AND AND IS IT IS

01:00:37:00 01:00:38:00 IT FACILITATED AT THE LOCAL
01:00:38:00 01:00:41:00 LEVEL OR IS IT THROUGH THE
01:00:41:00 01:00:42:00 CENTRAL OFFICE AT THE YMCA?
01:00:42:00 01:00:45:00 ONE CONCERN FOR PARENTS AS WELL
01:00:45:00 01:00:48:00 WITH CHILD CARE PROGRAMING IS
01:00:48:00 01:00:52:00 WHAT'S THE TURNOVER OF STAFF?
01:00:52:00 01:00:53:00 DO YOU HAVE A FAIRLY STABLE
01:00:53:00 01:00:56:00 STAFF WITH THE IN THE
01:00:56:00 01:00:57:00 HOMESCHOOL SCHOOL FROM THE YMCA
01:00:57:00 01:01:01:00 SIDE JUST TO MAKE SURE THAT YOU
01:01:01:00 01:01:02:00 HAVE SOME CONTINUITY OF CARE
01:01:02:00 01:01:04:00 AND AND THE STABLE LEARNING
01:01:04:00 01:01:08:00 SITUATION FOR AFTER SCHOOL AND
01:01:08:00 01:01:08:00 AFTER SCHOOL, BEFORE SCHOOL AND
01:01:08:00 01:01:11:00 AFTER SCHOOL PROGRAMS.
01:01:11:00 01:01:13:00 SO I HAD A QUESTION ABOUT THE
01:01:13:00 01:01:15:00 HORACE MANN.
01:01:15:00 01:01:16:00 IT'S A SCHOOL FOR THE DEAF.
01:01:16:00 01:01:19:00 IT'S A DUAL LANGUAGE SCHOOL.
01:01:19:00 01:01:22:00 I'M REALLY INTERESTED TO HEAR
01:01:22:00 01:01:23:00 OF OUR PLANS FOR THE RELOCATION
01:01:23:00 01:01:28:00 OF THAT SCHOOL AND ALSO HOW ITS
01:01:28:00 01:01:29:00 STATUS AS A DUAL LANGUAGE
01:01:29:00 01:01:34:00 SCHOOL WILL IMPACT THOSE PLANS
01:01:34:00 01:01:35:00 .
01:01:35:00 01:01:38:00 THE DEAF CULTURE AND THE DEAF
01:01:38:00 01:01:41:00 COMMUNITY IN ALLSTON, BRIGHTON
01:01:41:00 01:01:45:00 , THE LOCATION IN UNION SQUARE
01:01:45:00 01:01:46:00 .
01:01:46:00 01:01:49:00 ALSTON IS SO CLOSELY CLOSELY
01:01:49:00 01:01:53:00 ASSOCIATED WITH THE DEAF
01:01:53:00 01:01:54:00 PROGRAM ACROSS THE STREET AND
01:01:54:00 01:01:57:00 I'M JUST REALLY THINKING ABOUT
01:01:57:00 01:01:58:00 WHAT THE PLANS ARE FOR THE DEAF
01:01:58:00 01:02:01:00 SCHOOL IN ALSO THE HUGE
01:02:01:00 01:02:02:00 QUESTIONS ABOUT THE FUTURE
01:02:02:00 01:02:02:00 OF THE JACKSON MINE ELEMENTARY
01:02:02:00 01:02:05:00 SCHOOL.
01:02:05:00 01:02:06:00 IT'S SLATED TO CLOSE NEXT JULY
01:02:06:00 01:02:09:00 20 JULY TWENTY TWO.
01:02:09:00 01:02:13:00 I UNDERSTAND IT'S A LONG GLIDE
01:02:13:00 01:02:13:00 PATH.
01:02:13:00 01:02:14:00 I DON'T THINK WE CAN PULL A
01:02:14:00 01:02:17:00 PLANET OUT OF A HAT AND SHORT
01:02:17:00 01:02:18:00 NOTICE AND I REALLY HOPE THAT
01:02:18:00 01:02:21:00 WE CAN STEP UP OUR CONVERSATION
01:02:21:00 01:02:24:00 ABOUT THE PLANS FOR WHAT'S
01:02:24:00 01:02:28:00 GOING TO HAPPEN WHEN THAT THOSE
01:02:28:00 01:02:29:00 SCHOOLS CLOSE THE SCHOOLS
01:02:29:00 01:02:32:00 PLURAL AND ALSO THE
01:02:32:00 01:02:36:00 RELATIONSHIP WITH THE SCHOOLS,
01:02:36:00 01:02:39:00 THE SCHOOLS AT TACKSMEN SITE
01:02:39:00 01:02:43:00 AND THEIR RELATIONSHIP BE CYF
01:02:43:00 01:02:44:00 WHICH PROVIDES PRESCHOOL AFTER

01:02:44:00 01:02:47:00 SCHOOL PROGRAMS, ADULT
01:02:47:00 01:02:48:00 EDUCATION, ET CETERA.
01:02:48:00 01:02:52:00 I REALLY HOPE THAT WE CAN HAVE
01:02:52:00 01:02:55:00 A BIG CONVERSATION ON HOW THE
01:02:55:00 01:02:59:00 INTERSECTIONALITY OF THE THE
01:02:59:00 01:03:02:00 CYF PROGRAMING AND AND THE BAPS
01:03:02:00 01:03:03:00 PROGRAMING SOMETIMES IT CAN GET
01:03:03:00 01:03:06:00 GET TO BE A LITTLE YOU KNOW,
01:03:06:00 01:03:10:00 WITH SHARED FACILITIES.
01:03:10:00 01:03:11:00 IT'S NOT ALWAYS A SMOOTH
01:03:11:00 01:03:14:00 SITUATION BUT I HOPE THAT WE
01:03:14:00 01:03:14:00 CAN REALLY ENGAGE IN A
01:03:14:00 01:03:18:00 VISIONING PROCESS WOULD
01:03:18:00 01:03:19:00 ENVISION THE REESTABLISHMENT
01:03:19:00 01:03:22:00 OF THE JACKSON MANIZHA AS A TOP
01:03:22:00 01:03:23:00 NOTCH HUB SCHOOL IN PARTNERSHIP
01:03:23:00 01:03:27:00 WITH ABC AT THAT LOCATION I HAD
01:03:27:00 01:03:30:00 A QUESTION ABOUT THE LOCKER
01:03:30:00 01:03:31:00 ROOMS AND BRIGHTON HIGH SCHOOL.
01:03:31:00 01:03:32:00 THERE'S A SIGNIFICANT AMOUNT
01:03:32:00 01:03:34:00 OF MONEY PUT ASIDE FOR LOCKERS,
01:03:34:00 01:03:37:00 NEW LOCKER ROOMS RIGHT AND
01:03:37:00 01:03:38:00 HIGH.
01:03:38:00 01:03:39:00 I DO REMEMBER THAT THAT WAS IN
01:03:39:00 01:03:41:00 LAST YEAR'S BUDGET.
01:03:41:00 01:03:42:00 SO IS IT JUST ROLLED FORWARD
01:03:42:00 01:03:45:00 FROM LAST YEAR OR WHY OR WHY
01:03:45:00 01:03:47:00 ARE WE WHY IS IT IN THIS YEAR'S
01:03:47:00 01:03:49:00 BUDGET?
01:03:49:00 01:03:50:00 IT WAS IT WAS JUST WE DIDN'T
01:03:50:00 01:03:51:00 GET TO IT WAS COVID LAST YEAR
01:03:51:00 01:03:56:00 AND THE THIS YEAR'S BUDGET AND
01:03:56:00 01:03:57:00 LET'S SEE WHAT ELSE YEAH.
01:03:57:00 01:04:00:00 THOSE ARE REALLY AND REALLY THE
01:04:00:00 01:04:01:00 OTHER ISSUE IS IS KOREA REALLY
01:04:01:00 01:04:02:00 STRONG CAREER PATHWAYS?
01:04:02:00 01:04:05:00 I KNOW THIS IS AN ISSUE FOR THE
01:04:05:00 01:04:05:00 SUPERINTENDENT.
01:04:05:00 01:04:09:00 CASTELLA'S IS VERY, VERY STRONG
01:04:09:00 01:04:12:00 ON IS REALLY JUST TO MAKE CLEAR
01:04:12:00 01:04:13:00 PATHWAYS FOR ALL OF OUR HIGH
01:04:13:00 01:04:16:00 SCHOOLERS NOTWITHSTANDING THE
01:04:16:00 01:04:20:00 NEED FOR STRONG PROGRAMING AND
01:04:20:00 01:04:21:00 SUPPORT IN MADISON PARK.
01:04:21:00 01:04:24:00 BUT WE NEED CAREER PATHWAYS AND
01:04:24:00 01:04:27:00 INTERNSHIPS ETC. FOR HIGH
01:04:27:00 01:04:31:00 SCHOOLERS AND ACROSS THE CITY
01:04:31:00 01:04:31:00 AND THANK YOU.
01:04:31:00 01:04:32:00 THOSE ARE REALLY THE MAIN
01:04:32:00 01:04:34:00 POINTS I LOOK FORWARD DIGGING
01:04:34:00 01:04:35:00 DEEPER INTO THIS BIG
01:04:35:00 01:04:36:00 CONVERSATION AS WE GO THROUGH
01:04:36:00 01:04:39:00 THE BUDGET COMING WEEKS AND AND
01:04:39:00 01:04:42:00 THANK YOU ALL FOR YOUR FOR YOUR

01:04:42:00 01:04:43:00 HARD WORK.
01:04:43:00 01:04:43:00 THANK YOU.
01:04:43:00 01:04:44:00 THANK YOU, COUNSELOR.
01:04:44:00 01:04:47:00 AND FROM MANY OF THE QUESTIONS
01:04:47:00 01:04:50:00 THAT HAVE BEEN GETTING FROM
01:04:50:00 01:04:51:00 COUNSELORS YOU YOU LIKE ME HAVE
01:04:51:00 01:04:53:00 A LOT OF CONCERNS AROUND
01:04:53:00 01:04:54:00 FACILITIES AND WHERE WE'RE
01:04:54:00 01:04:55:00 HEADED WITH OUR CAPITAL BUDGET
01:04:55:00 01:04:58:00 AND AGAIN, TODAY'S HEARING IS
01:04:58:00 01:04:59:00 MOSTLY ON OPERATIONS AND OUR
01:04:59:00 01:05:02:00 OPERATIONAL BUDGET AND SO I
01:05:02:00 01:05:05:00 THINK WE IT PROBABLY BEST TO
01:05:05:00 01:05:06:00 COME BACK TO THE TEAM ON THE
01:05:06:00 01:05:07:00 CAPITAL BUDGET IN THE CAPITAL
01:05:07:00 01:05:10:00 PLAN AFTER WE PRESENT TO A
01:05:10:00 01:05:10:00 SCHOOL COMMITTEE.
01:05:10:00 01:05:13:00 I THINK SO THAT WE CAN ANSWER
01:05:13:00 01:05:14:00 ALL OF YOUR QUESTIONS AROUND
01:05:14:00 01:05:16:00 CAPITAL.
01:05:16:00 01:05:18:00 I KNOW THAT THE BRIGHTON HIGH
01:05:18:00 01:05:18:00 SCHOOL LOCKER ROOM IS ON THE
01:05:18:00 01:05:19:00 PIECE.
01:05:19:00 01:05:20:00 WE ARE STILL WORKING WITH THE
01:05:20:00 01:05:21:00 HORSEMEN COMMUNITY.
01:05:21:00 01:05:22:00 WE ARE COLLECTIVELY STILL
01:05:22:00 01:05:25:00 LOOKING FOR PROJECTS A MAN AND
01:05:25:00 01:05:26:00 THE SOLUTIONS THERE AND WILL BE
01:05:26:00 01:05:29:00 COMING AROUND WITH A QUESTION.
01:05:29:00 01:05:30:00 NO DOUBT THE YMCA HAS BEEN AN
01:05:30:00 01:05:32:00 INCREDIBLE PARTNER TO US THIS
01:05:32:00 01:05:33:00 YEAR AND IS A MAJOR PARTNER
01:05:33:00 01:05:34:00 WITH US ON OUR HUB COMMUNITY
01:05:34:00 01:05:36:00 SCHOOL MODEL AND SO WE'RE DOING
01:05:36:00 01:05:40:00 GREAT WORK WITH THEM ALL.
01:05:40:00 01:05:41:00 WITNESS HAS JUST RECENTLY
01:05:41:00 01:05:44:00 ANNOUNCED THE REOPENING
01:05:44:00 01:05:44:00 OF THEIR NEIGHBORHOOD CENTERS
01:05:44:00 01:05:45:00 SO WE'RE REALLY EXCITED TO
01:05:45:00 01:05:49:00 PARTNER WITH THEM IN ALL NEW
01:05:49:00 01:05:50:00 WAYS TO BE ABLE TO MAKE SURE
01:05:50:00 01:05:51:00 THAT STUDENTS THEY'RE OUT
01:05:51:00 01:05:52:00 OF SCHOOL BEFORE SCHOOL TIME
01:05:52:00 01:05:55:00 TAKING CARE OF AND THAT THEY
01:05:55:00 01:05:56:00 HAVE A PLACE TO PLAY AND TO
01:05:56:00 01:05:59:00 ENGAGE AND TO GET KIND OF HELP
01:05:59:00 01:06:00:00 THAT THEY NEED FOR THEIR REMOTE
01:06:00:00 01:06:03:00 LEARNING EXPERIENCE.
01:06:03:00 01:06:04:00 THEY'RE STILL IN REMOTE
01:06:04:00 01:06:04:00 LEARNING.
01:06:04:00 01:06:05:00 SO ALL OF THOSE THINGS REALLY
01:06:05:00 01:06:07:00 IMPORTANT INTO THE BUDGET.
01:06:07:00 01:06:08:00 I THINK WE'LL SEE SOME OF THE
01:06:08:00 01:06:11:00 CAPITAL IMPROVEMENTS, SOME

01:06:11:00 01:06:12:00 OF THE IMPROVEMENTS AROUND ARTS
01:06:12:00 01:06:15:00 EDUCATION AND ATHLETICS AND
01:06:15:00 01:06:16:00 P.E. AND SCIENCE AND CAREER
01:06:16:00 01:06:19:00 PATHWAYS BE PART OF THIS
01:06:19:00 01:06:20:00 INVESTMENT TO CREATE A MORE
01:06:20:00 01:06:23:00 EQUITABLE BAPS AND FOUR HUNDRED
01:06:23:00 01:06:24:00 MILLION DOLLARS AS WE DO THE
01:06:24:00 01:06:26:00 NEXT COUPLE OF MONTHS
01:06:26:00 01:06:27:00 OF PLANNING AND LISTEN TO THE
01:06:27:00 01:06:30:00 COMMUNITY.
01:06:30:00 01:06:31:00 THANK YOU.
01:06:31:00 01:06:34:00 I'M SURE THAT'S ALL I HAVE.
01:06:34:00 01:06:34:00 GREAT.
01:06:34:00 01:06:35:00 THANK YOU SO MUCH, COUNCILOR
01:06:35:00 01:06:37:00 BRADEN.
01:06:37:00 01:06:38:00 NEXT UP IS COUNCILOR CAMPBELL
01:06:38:00 01:06:41:00 AND THEN COUNCILOR BAKER
01:06:41:00 01:06:41:00 COUNCILOR CAMPBELL.
01:06:41:00 01:06:42:00 THANK YOU COUNCILOR BOCK AND
01:06:42:00 01:06:45:00 THANKS FOR BEING FLEXIBLE AS MY
01:06:45:00 01:06:46:00 POWER WENT OUT.
01:06:46:00 01:06:49:00 SO IT IS BACK GOODNESS.
01:06:49:00 01:06:50:00 THANK YOU SUPERINTENDENT.
01:06:50:00 01:06:53:00 OF COURSE YOUR ENTIRE TEAM FOR
01:06:53:00 01:06:57:00 THE PRESENTATION ALSO LOOK
01:06:57:00 01:06:58:00 FORWARD TO OF COURSE THE BUDGET
01:06:58:00 01:07:01:00 HEARINGS THAT ARE SPECIFIC
01:07:01:00 01:07:02:00 SUBJECT MATTER TO ASK MORE
01:07:02:00 01:07:05:00 SPECIFIC QUESTIONS BUT I WILL
01:07:05:00 01:07:06:00 BE OF COURSE ASKING QUESTIONS
01:07:06:00 01:07:08:00 ABOUT HOW WE GET OUR KIDS NOT
01:07:08:00 01:07:09:00 ONLY BACK IN PERSON BUT ALSO
01:07:09:00 01:07:13:00 THE PLAN FOR THE FALL BECAUSE
01:07:13:00 01:07:14:00 THERE'S STILL SOME CONCERNS
01:07:14:00 01:07:15:00 FROM PARENTS THAT IT MAY NOT
01:07:15:00 01:07:15:00 HAPPEN EVEN THOUGH WE'RE
01:07:15:00 01:07:17:00 TRANSITIONING OF COURSE OUR
01:07:17:00 01:07:19:00 KIDS IN PERSON RIGHT NOW HOW WE
01:07:19:00 01:07:21:00 OF COURSE MAKE UP FOR LOST TIME
01:07:21:00 01:07:22:00 IN THE MENTAL HEALTH CHALLENGES
01:07:22:00 01:07:25:00 OUR STUDENTS FACE ALONG WITH
01:07:25:00 01:07:25:00 OUR EDUCATORS UNIVERSAL PRE-K.
01:07:25:00 01:07:29:00 I HAD A HEARING RECENTLY A VERY
01:07:29:00 01:07:30:00 ROBUST HEARING THAT INCLUDED
01:07:30:00 01:07:33:00 FOLKS FROM THE ADMINISTRATION
01:07:33:00 01:07:33:00 BUT ALSO THE EXTERNAL PARTNERS
01:07:33:00 01:07:37:00 THAT DO THIS WORK IN THIS CHILD
01:07:37:00 01:07:37:00 CARE ECOSYSTEM.
01:07:37:00 01:07:40:00 SO REALLY LOOKING AT HOW THE
01:07:40:00 01:07:43:00 CITY BPS CAN EXPLORE MORE
01:07:43:00 01:07:44:00 DEVELOPMENT OF PROGRAMING FROM
01:07:44:00 01:07:45:00 BIRTH TO THREE, HOW WE
01:07:45:00 01:07:48:00 OF COURSE MAKE THE FOUR YEAR
01:07:48:00 01:07:49:00 OLD ACCESS TO SEEDS FOR THREE

01:07:49:00 01:07:50:00 YEARS AND FOUR YEAR OLDS
01:07:50:00 01:07:52:00 ACTUALLY HAPPEN FIVE YEAR OLDS
01:07:52:00 01:07:52:00 AS WELL.
01:07:52:00 01:07:55:00 SO A REAL ROBUST HEARING ON
01:07:55:00 01:07:56:00 BIRTH TO FIVE YEARS OLD AND HOW
01:07:56:00 01:07:57:00 THE CITY OF BOSTON CAN LEAD THE
01:07:57:00 01:08:00:00 WAY IN TERMS OF PROVIDING
01:08:00:00 01:08:00:00 UNIVERSAL PRE-K.
01:08:00:00 01:08:01:00 SO WE'LL HAVE QUESTIONS AROUND
01:08:01:00 01:08:03:00 THAT OUR SCHOOL FACILITIES
01:08:03:00 01:08:04:00 WHICH OF COURSE I THINK EVERY
01:08:04:00 01:08:06:00 COUNCILOR IS GOING TO BRING UP
01:08:06:00 01:08:07:00 OBVIOUSLY WE'RE LOOKING TO HAVE
01:08:07:00 01:08:08:00 A MEETING SOON ON THE GREENWOOD
01:08:08:00 01:08:11:00 SCHOOL.
01:08:11:00 01:08:12:00 WHAT CAN WE DO TO SUPPORT THOSE
01:08:12:00 01:08:15:00 FAMILIES AND PARENTS RIGHT NOW
01:08:15:00 01:08:16:00 THAT HAVE REAL ISSUES WITH THE
01:08:16:00 01:08:17:00 INFRASTRUCTURE THAT THEY
01:08:17:00 01:08:18:00 CURRENTLY HAVE THAT ISN'T
01:08:18:00 01:08:19:00 WORKING, ISN'T SAFE AND FRANKLY
01:08:19:00 01:08:22:00 I WOULDN'T SEND MY OWN CHILD TO
01:08:22:00 01:08:23:00 HOW DO WE MAKE SURE THAT THEY
01:08:23:00 01:08:26:00 HAVE ADEQUATE INFRASTRUCTURE
01:08:26:00 01:08:27:00 TEMPORARILY WHILE WE OF COURSE
01:08:27:00 01:08:30:00 ACCELERATE PROJECTS TO IMPROVE
01:08:30:00 01:08:31:00 THE FACILITIES OF OUR SCHOOLS
01:08:31:00 01:08:34:00 LOOKING FORWARD TO
01:08:34:00 01:08:34:00 CONVERSATIONS AROUND THE
01:08:34:00 01:08:35:00 FEDERAL DOLLARS AND HOW THOSE
01:08:35:00 01:08:38:00 ARE BEING INVESTED, ENGLISH
01:08:38:00 01:08:41:00 LEARNERS HAVE A HEARING ON THAT
01:08:41:00 01:08:42:00 AND WE'LL CONTINUE TO THINK
01:08:42:00 01:08:43:00 ABOUT HOW DO WE EXPAND
01:08:43:00 01:08:44:00 PROGRAMING OF COURSE FOR
01:08:44:00 01:08:45:00 ENGLISH LEARNERS WHICH HAS BEEN
01:08:45:00 01:08:46:00 A TOPIC OF DISCUSSION FOR A
01:08:46:00 01:08:46:00 LONG TIME.
01:08:46:00 01:08:49:00 OUR SPECIAL NEEDS STUDENTS THE
01:08:49:00 01:08:49:00 SAME THING QUESTIONS AROUND
01:08:49:00 01:08:50:00 INVESTMENT IN CURRICULUM
01:08:50:00 01:08:54:00 OF COURSE IN TECHNOLOGY AND THE
01:08:54:00 01:08:57:00 DIGITAL DIVIDE MADISON PARK NOT
01:08:57:00 01:08:58:00 JUST MADISON PARK HIGH SCHOOL
01:08:58:00 01:08:59:00 WE DESIGN AND THE DEVELOPMENT
01:08:59:00 01:09:01:00 OF PATHWAYS INTO DEVELOPMENT
01:09:01:00 01:09:05:00 OF MORE PATHWAYS FOR OUR
01:09:05:00 01:09:06:00 STUDENTS WILL BE A LOT
01:09:06:00 01:09:09:00 OF QUESTIONS FOR ME ON THAT
01:09:09:00 01:09:09:00 SCHOOL RESOURCE OFFICERS AND
01:09:09:00 01:09:30:00 HOW WE LOOK AT OUR SCHOOL
01:09:30:00 01:09:30:00 DISCIPLINE POLICIES AND
01:09:30:00 01:09:31:00 PRACTICES WITHIN OUR SCHOOL
01:09:31:00 01:09:32:00 BUILDINGS TO CHANGE THOSE

01:09:32:00 01:09:32:00 PROCESSES AND TO REMOVE SCHOOL
01:09:32:00 01:09:33:00 RESOURCE OFFICERS AND DO AND
01:09:33:00 01:09:34:00 HAVE GREATER INVESTMENT IN I
01:09:34:00 01:09:34:00 WILL SAY SCHOOL COUNSELORS,
01:09:34:00 01:09:35:00 MENTAL HEALTH PROFESSIONALS,
01:09:35:00 01:09:35:00 GUIDANCE COUNSELORS.
01:09:35:00 01:09:36:00 IT'S BEEN A TOPIC OF DISCUSSION
01:09:36:00 01:09:37:00 FOR A REALLY LONG TIME IN TOUCH
01:09:37:00 01:09:38:00 OF COURSE WITH MANY OF THE
01:09:38:00 01:09:38:00 FOLKS ON YOUR TEAM WITH RESPECT
01:09:38:00 01:09:39:00 TO THIS ISSUE BECAUSE I DO
01:09:39:00 01:09:40:00 THINK IT NEEDS TO HAPPEN IN
01:09:40:00 01:09:40:00 PARTNERSHIP WITH SCHOOL
01:09:40:00 01:09:41:00 RESOURCE OFFICERS AND THAT
01:09:41:00 01:09:42:00 THERE ARE REAL NOT JUST STUDIES
01:09:42:00 01:09:44:00 BUT A FORMER EDUCATION ATTORNEY
01:09:44:00 01:09:44:00 WHO HANDLED A LOT
01:09:44:00 01:09:47:00 OF DISCIPLINARY CASES.
01:09:47:00 01:09:48:00 HOW WE CRIMINALIZE YOUNG PEOPLE
01:09:48:00 01:09:51:00 AT THE SCHOOL LEVEL IS REAL.
01:09:51:00 01:09:52:00 SO HOW DO WE RESPOND TO THAT
01:09:52:00 01:09:55:00 EFFECTIVELY AND THEN LASTLY
01:09:55:00 01:09:56:00 WE'LL HAVE A LOT OF QUESTIONS
01:09:56:00 01:09:57:00 ON THE BOSTON PUBLIC SCHOOLS
01:09:57:00 01:09:59:00 TRANSPORTATION BUDGET
01:09:59:00 01:10:00:00 ALTERNATIVES TO SAVE MONEY FOR
01:10:00:00 01:10:02:00 WHICH FOR A BUDGET THAT IS JUST
01:10:02:00 01:10:03:00 NOT OF COURSE SUSTAINABLE.
01:10:03:00 01:10:06:00 SO MY QUICK QUESTIONS BEFORE WE
01:10:06:00 01:10:07:00 GO ON TO THE NEXT THING I WAS
01:10:07:00 01:10:08:00 JUST WANTING TO GIVE AN
01:10:08:00 01:10:10:00 OVERVIEW FOR YOU AND YOUR TEAM
01:10:10:00 01:10:11:00 IS ONE IS THERE ANY
01:10:11:00 01:10:14:00 ACCELERATION OF CAPITAL
01:10:14:00 01:10:15:00 PROJECTS HAPPENING RIGHT NOW IN
01:10:15:00 01:10:18:00 TERMS OF SCHOOL INFRASTRUCTURE
01:10:18:00 01:10:19:00 GIVEN THAT INTEREST RATES ARE
01:10:19:00 01:10:21:00 SO LOW AND CLEARLY THERE'S BEEN
01:10:21:00 01:10:22:00 SOME PROJECTS IN THE PIPELINE
01:10:22:00 01:10:22:00 FOR SOME TIME.
01:10:22:00 01:10:25:00 HOW DO WE MAKE THAT HAPPEN?
01:10:25:00 01:10:26:00 THE OTHER PIECE THE OTHER
01:10:26:00 01:10:30:00 QUESTION IS AROUND I JUST LOST
01:10:30:00 01:10:33:00 MY TRAIN OF THOUGHT.
01:10:33:00 01:10:38:00 I JUST LOST MY TRAIN
01:10:38:00 01:10:38:00 OF THOUGHT.
01:10:38:00 01:10:39:00 WE'LL START THERE AND THEN I'LL
01:10:39:00 01:10:40:00 COME BACK TO ME.
01:10:40:00 01:10:44:00 I HATE WHEN THAT HAPPENS TO BUT
01:10:44:00 01:10:49:00 YOU OUTLINED A LOT OF WHAT'S ON
01:10:49:00 01:10:53:00 MY TO DO LIST AND JUST BE
01:10:53:00 01:10:54:00 MINDFUL OF LIST AND SO I HATE
01:10:54:00 01:10:57:00 ALL THAT YOU'RE THINKING ABOUT
01:10:57:00 01:10:58:00 ESPECIALLY WHEN IT CAME BACK TO

01:10:58:00 01:11:01:00 ME THE ACCELERATION OF CAPITAL
01:11:01:00 01:11:01:00 PROJECTS GIVEN INTEREST RATES
01:11:01:00 01:11:04:00 ARE SO LOW AND I THINK WE COULD
01:11:04:00 01:11:05:00 BE JUST DOING THESE THINGS
01:11:05:00 01:11:08:00 RIGHT NOW AND AS A WAY TO EVEN
01:11:08:00 01:11:09:00 HELP PEOPLE GET BACK TO WORK SO
01:11:09:00 01:11:12:00 ANY ANYTHING THERE AND IN THE
01:11:12:00 01:11:12:00 SECOND PIECE WAS AROUND WHAT
01:11:12:00 01:11:13:00 NATE BROUGHT UP IN TERMS
01:11:13:00 01:11:16:00 OF DECLINING ENROLLMENT AND THE
01:11:16:00 01:11:16:00 THOUSANDS OF FAMILIES AND
01:11:16:00 01:11:17:00 STUDENTS WE'RE LOSING.
01:11:17:00 01:11:20:00 I THINK THE DISTRICT IN THE
01:11:20:00 01:11:22:00 CITY FOR A LONG TIME HAS HAD A
01:11:22:00 01:11:23:00 BANDAID RESPONSE.
01:11:23:00 01:11:24:00 IT'S A TOUGH CONVERSATION TO
01:11:24:00 01:11:26:00 HAVE BUT WHAT IS THE STRATEGY
01:11:26:00 01:11:27:00 PLAN TO ADDRESS DECLINING
01:11:27:00 01:11:30:00 ENROLLMENT?
01:11:30:00 01:11:32:00 SOME FOLKS REFER TO IT AS RIGHT
01:11:32:00 01:11:32:00 SIZING THIS DISTRICT.
01:11:32:00 01:11:35:00 BUT WHAT IS THE PLAN GIVEN THAT
01:11:35:00 01:11:35:00 WE'RE NOT HEADED ON A
01:11:35:00 01:11:38:00 SUSTAINABLE TRAJECTORY GIVEN
01:11:38:00 01:11:42:00 THAT THAT DECLINING ENROLLMENT
01:11:42:00 01:11:43:00 ?
01:11:43:00 01:11:43:00 THOSE ARE MY TWO QUESTIONS,
01:11:43:00 01:11:44:00 COUNSELOR BOKAN THEN I CAN SAVE
01:11:44:00 01:11:46:00 THINGS FOR THE NEXT ROUND.
01:11:46:00 01:11:46:00 THANK YOU.
01:11:46:00 01:11:50:00 LOTS OF GOOD QUESTIONS AND ONE
01:11:50:00 01:11:50:00 TO THE BIDEN FUNDING IS
01:11:50:00 01:11:51:00 ACTUALLY INTENDED TO BE MORE
01:11:51:00 01:11:54:00 LIKE A STIMULUS.
01:11:54:00 01:11:55:00 SO IT IS INTENDED FOR US TO BE
01:11:55:00 01:11:58:00 ABLE TO ACCELERATE PROJECTS AND
01:11:58:00 01:11:59:00 GET PEOPLE JOBS AND TO GET THE
01:11:59:00 01:12:02:00 ECONOMY BACK ON ITS FEET AND SO
01:12:02:00 01:12:03:00 THEY'LL BE LOOKING FOR THAT
01:12:03:00 01:12:07:00 KIND EFFORT WITHIN OUR
01:12:07:00 01:12:10:00 PROPOSALS.
01:12:10:00 01:12:11:00 AND SO THAT'S IN THE BACK OF MY
01:12:11:00 01:12:14:00 MIND AS WE THINK ABOUT IT TOO
01:12:14:00 01:12:14:00 IN TERMS OF DECLINING
01:12:14:00 01:12:15:00 ENROLLMENT, THIS IS SOMETHING
01:12:15:00 01:12:17:00 THAT DOES HAVE A CYCLICAL
01:12:17:00 01:12:21:00 EFFECT, YOU KNOW, AND IT JUST
01:12:21:00 01:12:22:00 KEEPS GOING DOWN IF WE DON'T
01:12:22:00 01:12:22:00 INTERRUPT IT.
01:12:22:00 01:12:25:00 PART OF THAT SOLUTION IS AROUND
01:12:25:00 01:12:26:00 UNIVERSAL PREKINDERGARTEN AND
01:12:26:00 01:12:29:00 ENSURING THAT PARENTS HAVE AN
01:12:29:00 01:12:30:00 ENTRY WAY INTO THE DISTRICT AND
01:12:30:00 01:12:30:00 STRONG PATHWAYS.

01:12:30:00 01:12:33:00 SO GETTING OUR PATHWAYS
01:12:33:00 01:12:34:00 SOLIDIFIED IS CRITICAL.
01:12:34:00 01:12:38:00 PART OF THAT IS ON THE CAPITAL
01:12:38:00 01:12:38:00 BUDGET THAT WE'LL BE TALKING
01:12:38:00 01:12:41:00 ABOUT WITH THE SCHOOL COMMITTEE
01:12:41:00 01:12:42:00 IN MAY AND SO THAT'S REALLY
01:12:42:00 01:12:42:00 IMPORTANT.
01:12:42:00 01:12:44:00 SO I LOOK FORWARD TO COMING
01:12:44:00 01:12:45:00 BACK AND CIRCLING AROUND WITH
01:12:45:00 01:12:48:00 THAT ALL THE WAY FROM BIRTH TO
01:12:48:00 01:12:52:00 CAREER AND SO MAKING SURE THAT
01:12:52:00 01:12:53:00 WE'RE PAYING ATTENTION TO ALL
01:12:53:00 01:12:53:00 OF THAT.
01:12:53:00 01:12:54:00 THE CURRENT PROJECTS THAT ARE
01:12:54:00 01:12:57:00 ACCELERATED RIGHT NOW IN OUR
01:12:57:00 01:12:57:00 CAPITAL BUDGET ARE BOSTON ARTS
01:12:57:00 01:13:01:00 ACADEMY ARE FINISHING THAT WE
01:13:01:00 01:13:01:00 HAVE THE QUINCY SCHOOL THAT'S
01:13:01:00 01:13:04:00 IN DESIGN PHASE THE CHARTER
01:13:04:00 01:13:05:00 SCHOOL AS WELL.
01:13:05:00 01:13:08:00 THOSE ARE THREE MAJOR PROJECTS
01:13:08:00 01:13:09:00 WE'VE JUST RECENTLY CLOSED THE
01:13:09:00 01:13:13:00 EDWARDS SCHOOL AND WE HAVE THE
01:13:13:00 01:13:13:00 JACKSON MAN AS COUNSELOR BRADEN
01:13:13:00 01:13:16:00 WAS TALKING ABOUT AND HORACE
01:13:16:00 01:13:16:00 MANN SCHOOL.
01:13:16:00 01:13:17:00 WE HAVE OUR MIDDLE SCHOOLS THAT
01:13:17:00 01:13:20:00 WILL BE HAVING TO COME OFF LINE
01:13:20:00 01:13:23:00 AND REPURPOSED FOR ADDITIONAL
01:13:23:00 01:13:24:00 PROJECTS AND WE'LL BE WORKING
01:13:24:00 01:13:27:00 WITH THE COMMUNITY AROUND ALL
01:13:27:00 01:13:28:00 OF THIS.
01:13:28:00 01:13:29:00 SO THIS IS AN OPPORTUNITY FOR
01:13:29:00 01:13:30:00 US TO REFRESH AND RENEW AND
01:13:30:00 01:13:32:00 REVITALIZE AND SO THAT'S WHERE
01:13:32:00 01:13:35:00 OUR EFFORT WILL MOSTLY BE AS WE
01:13:35:00 01:13:36:00 LOOK TO STRENGTHEN OUR PATHWAYS
01:13:36:00 01:13:39:00 TO CREATE MORE ACCESS FOR
01:13:39:00 01:13:40:00 YOUNGER LEARNERS AND THEN THE
01:13:40:00 01:13:42:00 PATHWAYS AT SEVEN TWELVE TO
01:13:42:00 01:13:43:00 PROVIDE BETTER AND MORE
01:13:43:00 01:13:46:00 EQUITABLE AND ROBUST
01:13:46:00 01:13:47:00 OPPORTUNITIES AT THE HIGH HIGH
01:13:47:00 01:13:50:00 SCHOOL LEVEL SO WE CAN IMPROVE
01:13:50:00 01:13:51:00 ALL OF OUR HIGH SCHOOLS ACROSS
01:13:51:00 01:13:54:00 THE CITY.
01:13:54:00 01:13:55:00 SO THAT'S THE GENERAL I DIDN'T
01:13:55:00 01:13:56:00 KNOW ABOUT THE EDWARDS SO
01:13:56:00 01:13:59:00 THAT'S THE EDWARDS HAS BEEN
01:13:59:00 01:14:01:00 TRANSITIONING FOR THE LAST TWO
01:14:01:00 01:14:02:00 YEARS.
01:14:02:00 01:14:03:00 WE DIDN'T PUT A SIXTH GRADE AT
01:14:03:00 01:14:06:00 THE EDWARDS PRIOR YEAR AND THEN
01:14:06:00 01:14:09:00 NOW THEY'RE MOVING ON BECAUSE

01:14:09:00 01:14:10:00 THE CHARLESTOWN HIGH SCHOOL
01:14:10:00 01:14:13:00 WILL HAVE THE SEVENTH AND
01:14:13:00 01:14:14:00 EIGHTH GRADE AND EAST BOSTON
01:14:14:00 01:14:16:00 WILL HAVE SEVENTH GRADE BECAUSE
01:14:16:00 01:14:17:00 HE DID THE SIX EXPANSIONS IN
01:14:17:00 01:14:18:00 EAST BOSTON AND SO REALLY
01:14:18:00 01:14:21:00 IMPORTANT FOR US TO CONTINUE
01:14:21:00 01:14:22:00 THAT WORK AROUND EXPANDING OUR
01:14:22:00 01:14:25:00 K FIVE, SIX, SIX AND OUR
01:14:25:00 01:14:29:00 SCHOOLS THAT ARE SEVEN ARE NINE
01:14:29:00 01:14:29:00 .
01:14:29:00 01:14:30:00 WELL, SOME OF THEM ARE GOING TO
01:14:30:00 01:14:31:00 BE GOING SEVEN TWELVE.
01:14:31:00 01:14:33:00 WE WILL STILL HAVE SOME SOME
01:14:33:00 01:14:34:00 KIDS AND SOME NINE TWELVE HIGH
01:14:34:00 01:14:37:00 SCHOOLS AS WELL.
01:14:37:00 01:14:37:00 WE'LL CONTINUE.
01:14:37:00 01:14:38:00 THANK YOU.
01:14:38:00 01:14:38:00 THANK YOU.
01:14:38:00 01:14:40:00 COUNCILOR BOB.
01:14:40:00 01:14:40:00 GREAT.
01:14:40:00 01:14:41:00 THANK YOU SO MUCH COUNCILOR
01:14:41:00 01:14:41:00 CAMPBELL.
01:14:41:00 01:14:47:00 NEXT COUNCILOR BAKER.
01:14:47:00 01:14:47:00 THANK YOU.
01:14:47:00 01:14:48:00 THANK YOU, MADAM CHAIR AND
01:14:48:00 01:14:48:00 COUNCILOR CAMPBELL.
01:14:48:00 01:14:51:00 IT'S NICE TO SEE SOMEBODY ELSE
01:14:51:00 01:14:52:00 LOSE THEIR TRAIN OF THOUGHT
01:14:52:00 01:14:54:00 OTHER THAN ME.
01:14:54:00 01:14:55:00 JUST A COUPLE OF THINGS YOU
01:14:55:00 01:14:58:00 WOULD TALK TO ABOUT THE STUDENT
01:14:58:00 01:14:58:00 ENROLLMENT AGAIN.
01:14:58:00 01:15:02:00 SO CAN YOU EXPLAIN A LITTLE
01:15:02:00 01:15:03:00 MORE ON WHO IT IS WE'RE LOSING
01:15:03:00 01:15:03:00 IT?
01:15:03:00 01:15:05:00 IS IT HOW MANY KIDS ARE
01:15:05:00 01:15:06:00 GRADUATING THEN?
01:15:06:00 01:15:07:00 IT'S NOT IT'S NOT COMING IN IN
01:15:07:00 01:15:09:00 THE IN LOWER GRADES OR IS THERE
01:15:09:00 01:15:13:00 AN EXODUS IN MIDDLE SCHOOL?
01:15:13:00 01:15:14:00 WHO ARE THOSE THOSE CHILDREN
01:15:14:00 01:15:17:00 FAMILIES THAT ARE LEAVING?
01:15:17:00 01:15:18:00 WELL, BEFORE YOU GO, I JUST
01:15:18:00 01:15:21:00 WANT TO SAY ONE WE HAD A LOW
01:15:21:00 01:15:22:00 DROPOUT RATE LAST YEAR AND THE
01:15:22:00 01:15:25:00 HIGHEST GRADUATION RATES.
01:15:25:00 01:15:26:00 SO I WANT TO MAKE SURE THEY'RE
01:15:26:00 01:15:29:00 NOT THAT THAT YOU DON'T THINK
01:15:29:00 01:15:29:00 THAT WE HAD A DROPOUT RATE LAST
01:15:29:00 01:15:32:00 YEAR WITH THE WITH THE CLASS?
01:15:32:00 01:15:33:00 NO, NO, THAT'S THAT'S NOT WHAT
01:15:33:00 01:15:34:00 I'M SAYING.
01:15:34:00 01:15:35:00 SO THE KIDS THE KIDS THAT

01:15:35:00 01:15:37:00 GRADUATED THERE OBVIOUSLY DID
01:15:37:00 01:15:38:00 THEY COME DOWN YOU MINUS THEM
01:15:38:00 01:15:40:00 OFF THE FIFTY SEVEN THOUSAND OR
01:15:40:00 01:15:41:00 WHATEVER WHATEVER OUR NUMBER IS
01:15:41:00 01:15:45:00 NOW AND THEN BUT IS IT IS IT
01:15:45:00 01:15:48:00 KIDS NOT COMING IN AT THE
01:15:48:00 01:15:49:00 BEGINNING OR ARE WE ARE WE
01:15:49:00 01:15:50:00 BLEEDING IN THE MIDDLE AND
01:15:50:00 01:15:52:00 AGAIN DURING SCHOOL THAT I KNOW
01:15:52:00 01:15:53:00 WE LOST SOME SOME FAMILIES TO
01:15:53:00 01:15:55:00 CATHOLIC SCHOOLS BECAUSE THEY
01:15:55:00 01:15:56:00 WERE OPEN.
01:15:56:00 01:15:57:00 IS THAT A TREND THAT WE'RE
01:15:57:00 01:16:00:00 GOING TO SEE SEE MORE OF OR CAN
01:16:00:00 01:16:03:00 YOU JUST MAYBE TALK ABOUT THAT
01:16:03:00 01:16:04:00 THAT ENROLLMENT A LITTLE BIT
01:16:04:00 01:16:07:00 WHO IT IS, WHERE THEY'RE GOING
01:16:07:00 01:16:08:00 ?
01:16:08:00 01:16:08:00 YEAH, ABSOLUTELY.
01:16:08:00 01:16:11:00 I APPRECIATE YOU OFFERING THE
01:16:11:00 01:16:12:00 OPPORTUNITY FOR ME TO TO
01:16:12:00 01:16:14:00 CLARIFY FOR YOU THE FIRST IS
01:16:14:00 01:16:18:00 GENERALLY SPEAKING IT'S THAT WE
01:16:18:00 01:16:19:00 ARE NOT GETTING NEW STUDENTS
01:16:19:00 01:16:22:00 ENROLLING IN THE DISTRICT IS A
01:16:22:00 01:16:23:00 BIGGER FACTOR THAN STUDENTS WHO
01:16:23:00 01:16:25:00 ARE LEAVING THE DISTRICT.
01:16:25:00 01:16:26:00 WE HAVE SEEN THE PAROCHIAL
01:16:26:00 01:16:30:00 SCHOOL ENROLLMENT HAS INCREASED
01:16:30:00 01:16:30:00 THIS YEAR.
01:16:30:00 01:16:31:00 BUT IT'S NOT JUST ENROLLMENT
01:16:31:00 01:16:34:00 FROM BP'S IT'S ALSO ENROLLMENT
01:16:34:00 01:16:35:00 FROM CHARTER SCHOOLS WHO ALSO
01:16:35:00 01:16:38:00 DID NOT OPEN FULLY IN PERSON
01:16:38:00 01:16:41:00 THIS YEAR AT THE START WE THE
01:16:41:00 01:16:42:00 DATA THAT WE GET AROUND
01:16:42:00 01:16:45:00 PAROCHIAL AND CHARTER SCHOOL
01:16:45:00 01:16:46:00 ENROLLMENT DOESN'T COME TO US
01:16:46:00 01:16:50:00 UNTIL THIS SPRING.
01:16:50:00 01:16:51:00 SO WE WILL HAVE OUR FIRST DEEP
01:16:51:00 01:16:53:00 DOVE ANALYSIS OF THAT COMING
01:16:53:00 01:16:54:00 OVER THE SUMMER.
01:16:54:00 01:16:58:00 BUT WE SO A LOT OF OUR
01:16:58:00 01:16:59:00 INFORMATION IS JUST TRYING TO
01:16:59:00 01:16:59:00 TRACK OUR ENROLLMENT.
01:16:59:00 01:17:01:00 I WOULD SAY IMMIGRATION
01:17:01:00 01:17:02:00 POLICIES IS A BIG FACTOR AND SO
01:17:02:00 01:17:05:00 WE DID NOT SEE AS MANY NEW
01:17:05:00 01:17:06:00 ARRIVING STUDENTS SO WE HAD A
01:17:06:00 01:17:09:00 BIGGER DECLINE IN ENGLISH
01:17:09:00 01:17:09:00 LEARNERS THIS YEAR BECAUSE NEW
01:17:09:00 01:17:13:00 STUDENTS ARE NOT ARRIVING IN
01:17:13:00 01:17:13:00 BOSTON.
01:17:13:00 01:17:14:00 WE THINK THAT COULD HAVE TO DO

01:17:14:00 01:17:15:00 WITH THE FORMER
01:17:15:00 01:17:16:00 ADMINISTRATION'S PUBLIC
01:17:16:00 01:17:17:00 POLICIES OR COULD THEY WHAT
01:17:17:00 01:17:18:00 WOULD THAT WHAT WOULD THAT
01:17:18:00 01:17:21:00 NUMBER ACCOUNT FOR LIKE FOR NEW
01:17:21:00 01:17:21:00 IMMIGRANT STUDENTS?
01:17:21:00 01:17:24:00 WHAT?
01:17:24:00 01:17:25:00 ONE HUNDRED FIVE HUNDRED KIDS A
01:17:25:00 01:17:28:00 YEAR MAYBE OR LESS THOUGH IT
01:17:28:00 01:17:29:00 CAN BE I CAN PUT THE EXACT
01:17:29:00 01:17:32:00 NUMBER BUT YEAH IT COULD BE
01:17:32:00 01:17:33:00 MORE THAN THAT REALLY AND IT'S
01:17:33:00 01:17:36:00 IT'S PRETTY SIGNIFICANT THE
01:17:36:00 01:17:37:00 NUMBER OF NEW STUDENTS, NEW
01:17:37:00 01:17:39:00 ARRIVALS THAT WE HAVE.
01:17:39:00 01:17:40:00 THE OTHER TWO THINGS THAT YOU
01:17:40:00 01:17:43:00 DID MENTION IS THAT WE DID HAVE
01:17:43:00 01:17:44:00 A LARGE GRADUATING CLASS LAST
01:17:44:00 01:17:47:00 YEAR THAT IS NOT BEING REPLACED
01:17:47:00 01:17:51:00 BY A CLASS THAT SIZE THIS IS
01:17:51:00 01:17:52:00 THE FOURTH YEAR OF HIGH SCHOOL
01:17:52:00 01:17:54:00 ENROLLMENT DECLINE BECAUSE
01:17:54:00 01:17:55:00 THOSE SMALLER COHORTS ARE GOING
01:17:55:00 01:17:59:00 FROM FIVE TO 10 AND AGING OUT.
01:17:59:00 01:18:00:00 THAT'S SOMETHING THAT WE SEE IN
01:18:00:00 01:18:02:00 BOSTON, IN MASSACHUSETTS AND
01:18:02:00 01:18:03:00 THE REGION AS A WHOLE THAT THE
01:18:03:00 01:18:06:00 CURRENT CLASS THAT A FRESHMAN
01:18:06:00 01:18:07:00 IN COLLEGE WAS A MUCH BIGGER
01:18:07:00 01:18:10:00 COHORT OF KIDS THAN THE CLASSES
01:18:10:00 01:18:11:00 THAT HAVE FOLLOWED THAT.
01:18:11:00 01:18:12:00 AND THEN OF COURSE AS YOU
01:18:12:00 01:18:14:00 MENTIONED, WE ARE SEEING
01:18:14:00 01:18:15:00 DECLINING ENROLLMENT IN THE
01:18:15:00 01:18:18:00 EARLY GRADES K ONE K TO FIRST
01:18:18:00 01:18:21:00 GRADE THAT IS THE PLACE WHERE
01:18:21:00 01:18:25:00 WE ARE LEAST CERTAIN THAT IT'S
01:18:25:00 01:18:29:00 NOT COVID RELATED.
01:18:29:00 01:18:31:00 DO WE HAVE A DO WE HAVE A SENSE
01:18:31:00 01:18:33:00 OF WHAT WE CAN ATTRIBUTE THAT
01:18:33:00 01:18:34:00 TO?
01:18:34:00 01:18:34:00 WE DON'T I MEAN OFTENTIMES WITH
01:18:34:00 01:18:37:00 A LOT OF THIS ENROLLMENT WE
01:18:37:00 01:18:38:00 DON'T HAVE A LOT OF THE
01:18:38:00 01:18:39:00 QUALITATIVE DATA THAT WE WOULD
01:18:39:00 01:18:41:00 NEED TO BE ABLE TO ESTIMATE
01:18:41:00 01:18:41:00 WHAT'S HAPPENING.
01:18:41:00 01:18:44:00 ALL WE CAN SORT OF DO IS
01:18:44:00 01:18:45:00 PROVIDE GREATER FLAHERTY ABOUT
01:18:45:00 01:18:48:00 WHAT WE SEE AND SO WE SEE LESS
01:18:48:00 01:18:49:00 ENROLLMENT IN K ONE KEY TO
01:18:49:00 01:18:52:00 FIRST GRADE THAN WE'VE SEEN AND
01:18:52:00 01:18:55:00 THEN WE WE ARE HOLDING A LOT
01:18:55:00 01:18:56:00 OF CAPACITY.

01:18:56:00 01:18:57:00 SO VERY IMAGINATIVE KIND
01:18:57:00 01:18:59:00 OF MENTIONED THAT WE'RE DOING
01:18:59:00 01:19:00:00 EIGHTEEN POINT FIVE MILLION IN
01:19:00:00 01:19:01:00 NEW INVESTMENTS TO SUPPORT
01:19:01:00 01:19:03:00 SCHOOLS.
01:19:03:00 01:19:04:00 WHAT WE HAVE DONE IS NOT CLOSE
01:19:04:00 01:19:07:00 CLASSROOMS AND PROGRAMS ACROSS
01:19:07:00 01:19:08:00 THE CITY SO THAT WE HAVE THE
01:19:08:00 01:19:11:00 CAPACITY TO SERVE STUDENTS IF
01:19:11:00 01:19:12:00 AND WHEN THEY RETURN IN THE
01:19:12:00 01:19:12:00 FALL.
01:19:12:00 01:19:15:00 SO WE DO SEE THAT THERE WAS A
01:19:15:00 01:19:16:00 ONE YEAR DECREASE BECAUSE IT
01:19:16:00 01:19:17:00 WAS COLD RELATED AND THE
01:19:17:00 01:19:20:00 STUDENTS BEGIN TO ENROLL THEN
01:19:20:00 01:19:20:00 WE HAVE THE CAPACITY TO SERVE
01:19:20:00 01:19:23:00 THAT IF YOU DO NOT COME BACK
01:19:23:00 01:19:24:00 THAT IT WAS PARTIALLY COVID OR
01:19:24:00 01:19:27:00 IT WAS CAUVIN THEN THEY ONCE
01:19:27:00 01:19:28:00 THEY ENROLL IN PAROCHIAL SCHOOL
01:19:28:00 01:19:31:00 THEY STAY PAROCHIAL SCHOOL IN
01:19:31:00 01:19:31:00 PERPETUITY.
01:19:31:00 01:19:32:00 IF THAT HAPPENS THEN WE WILL
01:19:32:00 01:19:52:00 HAVE TO ACCELERATE THE
01:19:52:00 01:19:52:00 CONVERSATIONS THAT COUNCILOR
01:19:52:00 01:19:53:00 CAMPBELL WAS MENTIONING WHICH
01:19:53:00 01:19:53:00 IS HOW DO WE SORT OF HAVE THE
01:19:53:00 01:19:54:00 RIGHT FOOTPRINT, THE RIGHT SIZE
01:19:54:00 01:19:55:00 DISTRICT AND THE RIGHT NUMBER
01:19:55:00 01:19:55:00 OF ELEMENTARY SCHOOLS AND
01:19:55:00 01:19:56:00 PROGRAMS TO BE ABLE TO SERVE
01:19:56:00 01:19:57:00 OUR STUDENTS SO THAT THE
01:19:57:00 01:19:58:00 PROGRAMS WE HAVE ARE FULLY
01:19:58:00 01:19:58:00 FUNDED AND SUSTAINABLE GOING
01:19:58:00 01:19:58:00 FORWARD FOR?
01:19:58:00 01:19:59:00 YEAH, THAT WAS ACTUALLY THE
01:19:59:00 01:20:00:00 SECOND PART OF MY QUESTION WAS
01:20:00:00 01:20:01:00 MAYBE TALK ABOUT FOOTPRINT A
01:20:01:00 01:20:01:00 BIT.
01:20:01:00 01:20:02:00 IT'S ON SLIDE TWENTY FOUR.
01:20:02:00 01:20:03:00 SO SO IF THESE IF THESE NUMBERS
01:20:03:00 01:20:05:00 STAY THE SAME FOOTPRINT WOULD
01:20:05:00 01:20:13:00 MEAN POTENTIAL CLOSINGS OR JUST
01:20:13:00 01:20:14:00 CHANGING.
01:20:14:00 01:20:17:00 YEAH THAT'S A DIFFICULT I DON'T
01:20:17:00 01:20:18:00 WANT TO REALLY THROW YOU IN
01:20:18:00 01:20:20:00 THAT FIRE RIGHT THERE BUT IF
01:20:20:00 01:20:21:00 YOU CAN TALK ABOUT FOOTPRINT A
01:20:21:00 01:20:25:00 LITTLE BIT WHAT WE SEE UP IN
01:20:25:00 01:20:25:00 THE NEXT NEXT COUPLE OF YEARS.
01:20:25:00 01:20:29:00 YEAH SO THE BIG THING THAT
01:20:29:00 01:20:30:00 WE'VE BEEN TALKING ABOUT FOR A
01:20:30:00 01:20:32:00 FEW YEARS AND WE ANNOUNCED THE
01:20:32:00 01:20:33:00 LAST PHASE TWO POINT OUT

01:20:33:00 01:20:36:00 BUILDUPS WAS THAT WE PHASING
01:20:36:00 01:20:37:00 OUT ALL OF OUR STANDALONE
01:20:37:00 01:20:37:00 MIDDLE SCHOOLS.
01:20:37:00 01:20:37:00 YEAH.
01:20:37:00 01:20:40:00 GO WHAT YOU CAN EXPECT TO SEE
01:20:40:00 01:20:41:00 IS A TIMELINE AROUND THE
01:20:41:00 01:20:44:00 REMAINING STANDALONE MIDDLE
01:20:44:00 01:20:45:00 SCHOOLS SO THAT WE CAN BEGIN TO
01:20:45:00 01:20:45:00 RECONFIGURE THOSE THAT'S ABOUT
01:20:45:00 01:20:48:00 USING EXISTING BUILDINGS TO
01:20:48:00 01:20:51:00 BETTER MATCH STUDENTS.
01:20:51:00 01:20:52:00 THE THE WAY THAT THAT BENEFITS
01:20:52:00 01:20:55:00 US IS WE SEE AS A PRO
01:20:55:00 01:20:56:00 ENROLLMENT STRATEGY TO TO USE
01:20:56:00 01:20:59:00 ONE OF THE SUPERINTENDENT'S
01:20:59:00 01:21:00:00 TERMS THE PROGRAM THE STRATEGY
01:21:00:00 01:21:02:00 AS WE SEE ALREADY THE UPTAKE
01:21:02:00 01:21:03:00 AND RETENTION OF STUDENTS
01:21:03:00 01:21:06:00 MEANING WE KEEP OUR STUDENTS IN
01:21:06:00 01:21:07:00 THE K TO SIX ELEMENTARY SCHOOLS
01:21:07:00 01:21:10:00 AND THAT WE SEE STUDENTS WHO
01:21:10:00 01:21:11:00 ARE ENROLLING IN THOSE SEVEN TO
01:21:11:00 01:21:11:00 12.
01:21:11:00 01:21:12:00 SO IT'S A POPULAR OPTION.
01:21:12:00 01:21:14:00 SO WE ANTICIPATE THAT IS A MORE
01:21:14:00 01:21:18:00 POPULAR PATHWAY FOR FAMILIES
01:21:18:00 01:21:19:00 AND WE WILL BENEFIT FROM THAT.
01:21:19:00 01:21:21:00 THE OTHER PIECE THAT WE ARE
01:21:21:00 01:21:22:00 GOING TO BE TALKING ABOUT IS
01:21:22:00 01:21:23:00 HOW DO WE WANT TO USE THOSE
01:21:23:00 01:21:25:00 MIDDLE SCHOOL BUILDINGS?
01:21:25:00 01:21:26:00 WE'RE PLANNING TO USE THEM ALL
01:21:26:00 01:21:26:00 AS BAPS BUILDINGS.
01:21:26:00 01:21:29:00 WE'RE NOT SELLING THEM OFF FOR
01:21:29:00 01:21:30:00 CONDOS.
01:21:30:00 01:21:30:00 WE'RE TAKING THEM MAKING MAJOR
01:21:30:00 01:21:33:00 INVESTMENTS TO UPGRADE THEM TO
01:21:33:00 01:21:34:00 MAKE SURE THAT THEY ARE NEW
01:21:34:00 01:21:35:00 MODERN FACILITIES.
01:21:35:00 01:21:37:00 COUNCILOR ESSAIBI GEORGE
01:21:37:00 01:21:38:00 MENTIONED NEEDING LIBRARIES AND
01:21:38:00 01:21:41:00 SCIENCE LABS AND ALL OF THE
01:21:41:00 01:21:41:00 DIFFERENT PIECES TO IT THEN
01:21:41:00 01:21:45:00 USING THOSE FOR ELEMENTARY
01:21:45:00 01:21:46:00 SCHOOLS IN HIGH NEEDS AREAS
01:21:46:00 01:21:48:00 WHERE WE CAN THEN POTENTIALLY
01:21:48:00 01:21:49:00 LOOK AT EXPANDING AND MERGING
01:21:49:00 01:21:53:00 TO COMMUNITIES INTO A BRAND NEW
01:21:53:00 01:21:53:00 BUILDING.
01:21:53:00 01:21:54:00 WE HAVE IN THE PAST TALKED
01:21:54:00 01:21:57:00 ABOUT MERGERS NOT FROM A
01:21:57:00 01:21:57:00 POSITION OF STRENGTH.
01:21:57:00 01:22:00:00 WE'VE TALKED ABOUT IT IN TERMS
01:22:00:00 01:22:01:00 OF RESPONDING TO DECLINING

01:22:01:00 01:22:04:00 ENROLLMENT BUT WE HAVE THE
01:22:04:00 01:22:05:00 OPPORTUNITY TO GO TO A NEW
01:22:05:00 01:22:05:00 BUILDING.
01:22:05:00 01:22:06:00 IT'S A MORE EXCITING
01:22:06:00 01:22:08:00 OPPORTUNITY SO WE MAY BE
01:22:08:00 01:22:09:00 LOOKING AT THAT AND THAT CAN BE
01:22:09:00 01:22:10:00 WAYS THAT WE START TO RIGHTSIZE
01:22:10:00 01:22:11:00 WHERE FAMILIES FEEL LIKE
01:22:11:00 01:22:12:00 THEY'RE GAINING FROM THE
01:22:12:00 01:22:16:00 CONSOLIDATION AS OPPOSED TO
01:22:16:00 01:22:19:00 LOSING THESE SORT OF TINY
01:22:19:00 01:22:20:00 COMMUNITIES THAT WE'RE
01:22:20:00 01:22:20:00 STRUGGLING TO FULLY FUND.
01:22:20:00 01:22:23:00 YEAH, SOME RESOURCES.
01:22:23:00 01:22:24:00 THANK YOU.
01:22:24:00 01:22:27:00 THANK YOU.
01:22:27:00 01:22:28:00 THAT BRINGS YOU TO MY NEXT
01:22:28:00 01:22:29:00 QUESTION THERE ON THE PAGE.
01:22:29:00 01:22:31:00 I THINK IT WAS MAYBE SLIDE
01:22:31:00 01:22:33:00 TWENTY TWO I THINK IT WAS
01:22:33:00 01:22:35:00 MENTIONED ON THE HUB SCHOOLS.
01:22:35:00 01:22:36:00 I DIDN'T SEE ANY MENTION OF THE
01:22:36:00 01:22:39:00 DEVON MCCORMICK CAMPUS THERE.
01:22:39:00 01:22:40:00 I KNOW THERE'S TALK OF THAT
01:22:40:00 01:22:42:00 BECOMING A HUB CAMPUS IS THAT
01:22:42:00 01:22:43:00 JUST BECAUSE THE THE REHAB OR
01:22:43:00 01:22:46:00 THE REHAB THE THE REDESIGN
01:22:46:00 01:22:47:00 OF THOSE OF THAT CAMPUS IS NOT
01:22:47:00 01:22:50:00 QUITE READY TO GO YET?
01:22:50:00 01:22:54:00 WHEN WHEN DO WE WHEN WILL WE
01:22:54:00 01:22:54:00 START ALL THAT?
01:22:54:00 01:22:58:00 YEAH, THE THE MACCORMICK BUCHLA
01:22:58:00 01:22:58:00 MACCORMICK SEVEN THROUGH 12
01:22:58:00 01:23:03:00 SCHOOL BEGINS THEY'VE
01:23:03:00 01:23:06:00 OFFICIALLY VOTED TO TO MERGE
01:23:06:00 01:23:07:00 AND THEY WILL BEGIN NEXT YEAR
01:23:07:00 01:23:10:00 TO BEGIN TRANSITIONING.
01:23:10:00 01:23:11:00 SO SEVENTH THROUGH NINTH GRADE
01:23:11:00 01:23:11:00 WILL BE AT THE MCCORMICK
01:23:11:00 01:23:14:00 FACILITY NEXT YEAR AND 10
01:23:14:00 01:23:15:00 THROUGH 12 WILL BE AT THE HYDE
01:23:15:00 01:23:17:00 PARK COMPLEX WHERE THEY AND WE
01:23:17:00 01:23:21:00 ARE BEGINNING THE PROCESS.
01:23:21:00 01:23:22:00 IT'S A THREE PHASED UPGRADE TO
01:23:22:00 01:23:25:00 FACILITIES SPECIFICALLY AROUND
01:23:25:00 01:23:27:00 THE DC MACCORMICK SEVEN TO 12
01:23:27:00 01:23:29:00 AND THEN IN ADDITION THERE I'M
01:23:29:00 01:23:30:00 SORRY IT'S A THREE YEAR KIND
01:23:30:00 01:23:33:00 OF WHEN YOU SAY IT IT'S THREE
01:23:33:00 01:23:33:00 YEAH.
01:23:33:00 01:23:34:00 SORRY IT'S A THREE YEAR THREE
01:23:34:00 01:23:37:00 PHASE PROJECT.
01:23:37:00 01:23:38:00 FIRST IS MAKING RENOVATIONS
01:23:38:00 01:23:41:00 THAT ARE NEEDED TO SO IT'S SORT

01:23:41:00 01:23:42:00 OF LIKE TABLE STAKES, BASIC
01:23:42:00 01:23:45:00 RENOVATIONS FIRST AND THEN
01:23:45:00 01:23:46:00 WE'RE UPGRADING OVER THE THREE
01:23:46:00 01:23:49:00 YEARS AND THREE PHASES OF THE
01:23:49:00 01:23:49:00 PROJECT.
01:23:49:00 01:23:51:00 THE THE OTHER PIECE IS WE ARE
01:23:51:00 01:23:53:00 TALKING WE HAVE A PARTNERSHIP
01:23:53:00 01:23:56:00 WITH UMASS BOSTON TO DO SOME
01:23:56:00 01:23:57:00 WORK AROUND THOSE PATHWAYS
01:23:57:00 01:23:58:00 THAT'S A LITTLE BIT DIFFERENT
01:23:58:00 01:24:00:00 FROM THE HUB SCHOOLS MODEL IN
01:24:00:00 01:24:01:00 THAT THE HUB SCHOOLS MODEL IS
01:24:01:00 01:24:05:00 ABOUT SOCIAL EMOTIONAL SUPPORT
01:24:05:00 01:24:05:00 .
01:24:05:00 01:24:06:00 AND I KNOW THAT THERE'S ALREADY
01:24:06:00 01:24:07:00 A LOT OF COMMUNITY PARTNERS AT
01:24:07:00 01:24:08:00 THE MACCORMICK AND AT ALREADY.
01:24:08:00 01:24:12:00 SO IT'S IT'S SORT OF THE FORMAL
01:24:12:00 01:24:13:00 HUB IMPLEMENTATION THAT'S BEING
01:24:13:00 01:24:16:00 PILOTED AND ALL THAT A SUBSET
01:24:16:00 01:24:17:00 OF SCHOOLS NEXT YEAR VERSUS A
01:24:17:00 01:24:20:00 SCHOOL IS IT DO IT ALREADY AS
01:24:20:00 01:24:21:00 CONCENTRATED YOU REFERRED TO TO
01:24:21:00 01:24:24:00 THE SCHOOL IS DOING IT ON THEIR
01:24:24:00 01:24:25:00 AND THEN THERE'S GOING TO BE
01:24:25:00 01:24:25:00 SOME GREAT PARTNERSHIPS AND
01:24:25:00 01:24:26:00 PATHWAYS THAT ARE GOING TO COME
01:24:26:00 01:24:27:00 OUT OF THE PARTNERSHIP SO THAT
01:24:27:00 01:24:28:00 WE'RE VERY EXCITED ABOUT.
01:24:28:00 01:24:29:00 BUT WHAT ABOUT THE PARTNERSHIP
01:24:29:00 01:24:32:00 WITH THE BOYS AND GIRLS CLUB
01:24:32:00 01:24:32:00 OVER THERE?
01:24:32:00 01:24:35:00 THAT PROJECT IS MOVING FORWARD
01:24:35:00 01:24:36:00 AS WELL AND ACCESS TO THE
01:24:36:00 01:24:36:00 FACILITIES IS SOMETHING THAT
01:24:36:00 01:24:40:00 HAS IS GOING TO BE PART OF THAT
01:24:40:00 01:24:43:00 THAT PROCESS THEY'VE BEEN GOING
01:24:43:00 01:24:47:00 THROUGH THAT PUBLIC PROCESS AS
01:24:47:00 01:24:47:00 WELL.
01:24:47:00 01:24:48:00 AND SO THAT'S DEFINITELY
01:24:48:00 01:24:51:00 SOMETHING THAT IS GOING TO BE
01:24:51:00 01:24:51:00 AN EXCITING OPPORTUNITY FOR OUR
01:24:51:00 01:24:52:00 STUDENTS THERE.
01:24:52:00 01:24:55:00 SO SO IS IT IS THAT CAMPUS
01:24:55:00 01:24:56:00 SLATED FOR A HUB SCHOOL MODEL?
01:24:56:00 01:24:58:00 IS THAT IS THAT THE IDEA OVER
01:24:58:00 01:24:59:00 THERE?
01:24:59:00 01:25:00:00 WE DON'T WE DON'T REALLY KNOW
01:25:00:00 01:25:02:00 YET.
01:25:02:00 01:25:03:00 IT'S NOT IN THE INITIAL PHASE
01:25:03:00 01:25:04:00 OF THE HUB SCHOOL.
01:25:04:00 01:25:05:00 IT DOESN'T MEAN THAT THEY'RE
01:25:05:00 01:25:06:00 NOT GOING TO BE AND AND I WOULD
01:25:06:00 01:25:07:00 JUST SAY PARTNERSHIPS ARE AN

01:25:07:00 01:25:10:00 IMPORTANT PART OF EVERY SCHOOL
01:25:10:00 01:25:11:00 AND SO BEING FORMAL PART OF THE
01:25:11:00 01:25:13:00 HUB SCHOOL INITIATIVE VERSUS
01:25:13:00 01:25:17:00 NOT DOESN'T MEAN THAT IT'S ALL
01:25:17:00 01:25:18:00 CONNECTED TO THE COMMUNITY OR
01:25:18:00 01:25:18:00 NOT.
01:25:18:00 01:25:21:00 THERE'S A LOT OF PARTNERSHIP
01:25:21:00 01:25:22:00 PARTNERSHIPS AND COMMUNITY
01:25:22:00 01:25:23:00 RESOURCES THAT ARE BEING
01:25:23:00 01:25:25:00 BROUGHT INTO THE OK, I'M
01:25:25:00 01:25:25:00 GETTING THE GAVEL.
01:25:25:00 01:25:26:00 THANK YOU, NATHAN.
01:25:26:00 01:25:27:00 THANK YOU, MADAM CHAIRMAN.
01:25:27:00 01:25:29:00 THANK YOU, COUNCILOR BAKER.
01:25:29:00 01:25:30:00 NEXT UP, COUNCILOR MEJIA AND
01:25:30:00 01:25:33:00 THE COUNCILOR ARROYO UNCLARITY
01:25:33:00 01:25:40:00 COUNCILOR PAT COUNCILOR.
01:25:40:00 01:25:41:00 YES, SORRY MY TIME STARTS NOW,
01:25:41:00 01:25:42:00 OK?
01:25:42:00 01:25:45:00 AND I HAVE A LOT OF QUESTIONS
01:25:45:00 01:25:46:00 SO I'M NOT EVEN GOING TO DO
01:25:46:00 01:25:46:00 OPENING REMARKS.
01:25:46:00 01:25:49:00 I'M JUST CURIOUS I'M GOING TO
01:25:49:00 01:25:52:00 DOVE RIGHT INTO THE COMMISSION
01:25:52:00 01:25:53:00 AS YOU KNOW I REACHED OUT TO
01:25:53:00 01:25:53:00 YOU LAST WEEK IN REGARDS TO
01:25:53:00 01:25:56:00 THIS NEW TASK FORCE THAT WAS
01:25:56:00 01:25:57:00 PUT IN PLACE AND I'VE GOTTEN A
01:25:57:00 01:26:00:00 LOT OF CALLS FROM GROUPS WHO
01:26:00:00 01:26:04:00 ARE INTERESTED IN KNOWING JUST
01:26:04:00 01:26:08:00 KIND OF HOW THAT WAS CHOSEN.
01:26:08:00 01:26:08:00 THEY'RE CURIOUS TO KNOW WHAT
01:26:08:00 01:26:09:00 THE PERCENTAGE OF PARENTS ARE
01:26:09:00 01:26:12:00 AND STUDENTS THAT MAKE UP THAT
01:26:12:00 01:26:12:00 SPACE.
01:26:12:00 01:26:15:00 WE ALSO WANT TO ENSURE THAT
01:26:15:00 01:26:16:00 THAT WE'RE FOLLOWING THEIR
01:26:16:00 01:26:20:00 ADVICE AND FEEDBACK AND FOLKS
01:26:20:00 01:26:21:00 ARE REALLY CONCERNED ABOUT THE
01:26:21:00 01:26:23:00 LIP SERVICE.
01:26:23:00 01:26:23:00 JUST CURIOUS ABOUT WHAT THAT'S
01:26:23:00 01:26:24:00 GOING TO LOOK LIKE IN TERMS
01:26:24:00 01:26:27:00 OF OUTCOMES AND THEY ALSO WANT
01:26:27:00 01:26:28:00 TO KNOW WHAT THE VISION IS BE
01:26:28:00 01:26:28:00 ON THE COMMISSION.
01:26:28:00 01:26:31:00 IN OTHER WORDS, HOW WILL IT BE
01:26:31:00 01:26:34:00 IMPLEMENTED FOR BEYOND ONCE THE
01:26:34:00 01:26:38:00 INFORMATION IS DETERMINED?
01:26:38:00 01:26:39:00 WHAT ROLE WILL THE COMMITTEE
01:26:39:00 01:26:39:00 PLAY IN TERMS OF JUST
01:26:39:00 01:26:42:00 MONITORING THE IMPLEMENTATION
01:26:42:00 01:26:42:00 OF THAT?
01:26:42:00 01:26:43:00 AND A LOT OF THESE QUESTIONS
01:26:43:00 01:26:46:00 CAME FROM THE FOLKS AT SCHOOL

01:26:46:00 01:26:46:00 FACS.
01:26:46:00 01:26:47:00 IT'S A NONPROFIT ORGANIZATION
01:26:47:00 01:26:50:00 WORKING WITH PARENTS AND
01:26:50:00 01:26:50:00 STUDENTS.
01:26:50:00 01:26:51:00 SO IF YOU COULD ANSWER THAT,
01:26:51:00 01:26:53:00 THAT WOULD BE GREAT.
01:26:53:00 01:26:54:00 SOME OF MY OTHER QUESTIONS COME
01:26:54:00 01:26:57:00 FROM EDUCATORS AND PARENTS
01:26:57:00 01:26:57:00 SPECIFICALLY AROUND THE TRAUMA
01:26:57:00 01:26:58:00 INFORMED PRACTICES.
01:26:58:00 01:27:01:00 I SEE THAT YOU MENTIONED THE
01:27:01:00 01:27:01:00 PRESENTATION.
01:27:01:00 01:27:03:00 WE'D LIKE FOR YOU TO JUST KIND
01:27:03:00 01:27:05:00 OF EXPAND A LITTLE BIT ON THAT
01:27:05:00 01:27:06:00 BEYOND STAFFING LEVELS FOR
01:27:06:00 01:27:07:00 SOCIAL WORKERS, WHAT DOES
01:27:07:00 01:27:09:00 TRAUMA CARE REALLY LOOK LIKE IN
01:27:09:00 01:27:10:00 THE CLASSROOM?
01:27:10:00 01:27:13:00 MORE SPECIFICALLY WE'D LIKE TO
01:27:13:00 01:27:14:00 KNOW HOW MANY SCHOOL SOCIAL
01:27:14:00 01:27:14:00 WORKERS AND PSYCHOLOGISTS WILL
01:27:14:00 01:27:17:00 BE EMPLOYED IF THIS BUDGET
01:27:17:00 01:27:18:00 PASSES, HOW AND WHERE WOULD
01:27:18:00 01:27:20:00 THEY BE STAFFED AND HOW WILL
01:27:20:00 01:27:21:00 THEY BE PRIORITIZING THE MOST
01:27:21:00 01:27:21:00 IMPACTED SCHOOLS AND
01:27:21:00 01:27:24:00 COMMUNITIES WE ALSO WOULD LIKE
01:27:24:00 01:27:25:00 TO KNOW WHAT ARE THE PLANS IN
01:27:25:00 01:27:26:00 PLACE TO SUPPORT FAMILIES AND
01:27:26:00 01:27:29:00 STUDENTS OVER THE SUMMER IN
01:27:29:00 01:27:29:00 TERMS OF MENTAL HEALTH AND
01:27:29:00 01:27:29:00 ENRICHMENT?
01:27:29:00 01:27:32:00 I'M ALSO CURIOUS ABOUT WHAT
01:27:32:00 01:27:33:00 TRAUMA INFORMED PRACTICES ARE
01:27:33:00 01:27:36:00 BEING OFFERED FOR TEACHERS,
01:27:36:00 01:27:37:00 ADMINISTRATORS AND PARENTS.
01:27:37:00 01:27:37:00 THIS PANDEMIC HAS BEEN
01:27:37:00 01:27:41:00 STRESSFUL FOR THEM TOO SO I
01:27:41:00 01:27:41:00 WOULD LOVE TO GET YOUR FEEDBACK
01:27:41:00 01:27:43:00 ON THAT.
01:27:43:00 01:27:44:00 YOUR PRESENTATION SAID THAT
01:27:44:00 01:27:45:00 BAPS WILL BE FOLLOWING AND WILL
01:27:45:00 01:27:48:00 BE FUNDING CONTINUING ACCESS TO
01:27:48:00 01:27:49:00 INTERNET LEARNING WHAT
01:27:49:00 01:27:51:00 PERCENTAGE OF STUDENTS DO NOT
01:27:51:00 01:27:52:00 HAVE ACCESS TO RELIABLE
01:27:52:00 01:27:52:00 INTERNET AT THIS MOMENT?
01:27:52:00 01:27:55:00 IF YOU COULD SHARE THAT WITH
01:27:55:00 01:27:56:00 US, NATE, YOU MENTIONED SOME
01:27:56:00 01:27:59:00 OF THE INTENSIVE SUPPORT
01:27:59:00 01:28:00:00 OFFERED FOR STUDENTS TO RECOVER
01:28:00:00 01:28:03:00 LEARNING LOSS INCLUDING SUMMER
01:28:03:00 01:28:03:00 SCHOOL.
01:28:03:00 01:28:04:00 I SAW THAT THERE'S AN OVERALL

01:28:04:00 01:28:07:00 30 PERCENT REDUCTION IN SCHOOL
01:28:07:00 01:28:07:00 REVIEW PROGRAMING.
01:28:07:00 01:28:09:00 COULD YOU TALK ABOUT WHAT THAT
01:28:09:00 01:28:10:00 REDUCTION ABOUT THAT REDUCTION
01:28:10:00 01:28:11:00 AND WHAT THAT MEANS FOR
01:28:11:00 01:28:14:00 REDUCING THE LEARNING LOSS OR
01:28:14:00 01:28:15:00 USING FUNDING TO IMPROVE
01:28:15:00 01:28:18:00 STAFFING SUPPORT FOR CONTACT
01:28:18:00 01:28:19:00 TRACING PARTICULARLY I'M
01:28:19:00 01:28:22:00 NOTIFYING STUDENTS REGARDING
01:28:22:00 01:28:23:00 COVID CASES AND UPDATES ETC.
01:28:23:00 01:28:25:00 ARE WE UTILIZING SOME OF THE
01:28:25:00 01:28:26:00 FUNDING TO ADDRESS THAT AND WHY
01:28:26:00 01:28:30:00 DON'T WE JUST TRY TO GET
01:28:30:00 01:28:30:00 THROUGH THOSE AND THEN I'LL
01:28:30:00 01:28:33:00 HAVE SOME FOLLOW UPS?
01:28:33:00 01:28:36:00 OK, LET'S START GO WORK WORK
01:28:36:00 01:28:37:00 BACKWARDS.
01:28:37:00 01:28:38:00 SO WE ARE CONTINUING TO DO OUR
01:28:38:00 01:28:41:00 COVID POOL TESTING AND ALSO
01:28:41:00 01:28:42:00 LOOKING TO STAND UP SUPPORT
01:28:42:00 01:28:45:00 OF GETTING OUR SIXTEEN PLUS
01:28:45:00 01:28:45:00 STUDENTS VACCINATED SO THAT
01:28:45:00 01:28:49:00 THOSE PROJECTS ARE ONGOING.
01:28:49:00 01:28:50:00 WE DO ANTICIPATE MORE STUDENTS
01:28:50:00 01:28:53:00 IN OUR SUMMER PROGRAMING THIS
01:28:53:00 01:28:53:00 YEAR THAN WE HAD PREVIOUS AND
01:28:53:00 01:28:56:00 SO WE'LL HAVE SUMMER LEARNING
01:28:56:00 01:28:57:00 GOING ON IN OUR SCHOOLS AS WELL
01:28:57:00 01:29:01:00 AS OUR PARTNERSHIPS WITH
01:29:01:00 01:29:01:00 ENRICHMENT PROGRAMS WITH BOSTON
01:29:01:00 01:29:02:00 AFTER SCHOOL AND BEYOND.
01:29:02:00 01:29:04:00 AS YOU KNOW THEY HAVE OVER TWO
01:29:04:00 01:29:05:00 HUNDRED PARTNERS WHO WORK WITH
01:29:05:00 01:29:06:00 US SO AS NOT TO COMPETE WITH
01:29:06:00 01:29:09:00 SOME OF THOSE PROGRAMS ARE
01:29:09:00 01:29:09:00 BEING MINDFUL AND GETTING
01:29:09:00 01:29:10:00 STUDENTS TO PLAN SO SCHOOL
01:29:10:00 01:29:13:00 LEADERS WORK WITH TEACHERS TO
01:29:13:00 01:29:14:00 GET STUDENTS TO PLAN AND PUT
01:29:14:00 01:29:16:00 THAT IN PANORAMA PROGRAM WHERE
01:29:16:00 01:29:20:00 WE HAVE STUDENTS ON SUCCESS
01:29:20:00 01:29:21:00 PLANS FOR ACCESSING ANY KIND
01:29:21:00 01:29:21:00 OF SUPPORTS THAT THEY WOULD
01:29:21:00 01:29:24:00 NEED WHETHER IT'S TO ACCELERATE
01:29:24:00 01:29:24:00 AND GIVE THEM A BOOST AROUND
01:29:24:00 01:29:25:00 THEIR ACADEMICS OR WHETHER IT'S
01:29:25:00 01:29:28:00 SOCIAL EMOTIONAL WELLBEING.
01:29:28:00 01:29:32:00 WE ALSO DO HAVE SUMMER SCHOOL
01:29:32:00 01:29:33:00 PLANNED FOR SO, SO EMOTIONAL
01:29:33:00 01:29:36:00 SUPPORTS THIS SUMMER WE PLAN ON
01:29:36:00 01:29:36:00 HIRING ADDITIONAL SOCIAL
01:29:36:00 01:29:37:00 WORKERS.
01:29:37:00 01:29:39:00 I DON'T HAVE THE FINAL NUMBER

01:29:39:00 01:29:40:00 BUT I THINK IT'S SOMEWHERE
01:29:40:00 01:29:41:00 AROUND TEN OR MORE SOCIAL
01:29:41:00 01:29:43:00 WORKERS THAT WILL BE WORKING
01:29:43:00 01:29:44:00 WITH US AND THEN SOME
01:29:44:00 01:29:45:00 PSYCHOLOGISTS, THEY'RE WORKING
01:29:45:00 01:29:47:00 ON THE FINAL PLANS NOW FOR THE
01:29:47:00 01:29:51:00 SUMMER SUPPORT SYSTEMS AROUND
01:29:51:00 01:29:52:00 OUR FAMILIES AND STUDENTS IN
01:29:52:00 01:29:52:00 TERMS OF THEIR MENTAL HEALTH
01:29:52:00 01:30:12:00 AND RE-ENGAGEMENT.
01:30:12:00 01:30:13:00 YOU WILL ALSO BE WORKING WITH
01:30:13:00 01:30:14:00 THE CITY ON JOBS AND WORKING
01:30:14:00 01:30:14:00 WITH OUR YOUTH AND FAMILY
01:30:14:00 01:30:15:00 SERVICES ON PROGRAMS THAT THEY
01:30:15:00 01:30:16:00 ALSO HOLD HOLD FOR OUR STUDENTS
01:30:16:00 01:30:16:00 LARRY.
01:30:16:00 01:30:17:00 BRENDA, BEFORE YOU CONTINUE,
01:30:17:00 01:30:18:00 CAN YOU JUST GIVE US AN IDEA
01:30:18:00 01:30:19:00 OF HOW MANY CAN YOU GIVE ME
01:30:19:00 01:30:19:00 SOME NUMBERS LIKE HOW MANY
01:30:19:00 01:30:20:00 STUDENTS ARE YOU ARE THINKING
01:30:20:00 01:30:20:00 OF SERVING?
01:30:20:00 01:30:21:00 WHAT'S THE CAPACITY LOOK LIKE?
01:30:21:00 01:30:22:00 CAN YOU GIVE ME SOME SPECIFIC
01:30:22:00 01:30:22:00 NUMBERS?
01:30:22:00 01:30:23:00 LIKE WHAT WHAT'S WHAT I THINK I
01:30:23:00 01:30:24:00 THINK WE'RE PLANNING ON SERVING
01:30:24:00 01:30:26:00 ABOUT NINE THOUSAND I THINK WE
01:30:26:00 01:30:30:00 HAD THAT WE WERE PLANNING
01:30:30:00 01:30:31:00 SERVING AND THEN BOSTON AFTER
01:30:31:00 01:30:31:00 SCHOOL AND BEYOND WAS SERVING
01:30:31:00 01:30:34:00 SOMETHING LIKE TEN THOUSAND OR
01:30:34:00 01:30:35:00 MORE.
01:30:35:00 01:30:37:00 I DON'T HAVE THOSE EXACT
01:30:37:00 01:30:37:00 NUMBERS.
01:30:37:00 01:30:38:00 DO YOU HAVE THE EXACT NUMBERS I
01:30:38:00 01:30:41:00 SEE YOU PUT YOUR OUR PLAN FOR
01:30:41:00 01:30:42:00 WE ARE PLANNING FOR EVERY CHILD
01:30:42:00 01:30:46:00 THIS SUMMER THAT BUT WANTS AND
01:30:46:00 01:30:49:00 NEED SUPPORT SO TWENTY THREE
01:30:49:00 01:30:50:00 THOUSAND PLUS SERVED EITHER
01:30:50:00 01:30:54:00 THROUGH OUR PROGRAMING OR
01:30:54:00 01:30:55:00 PARTNERSHIPS AS THE SUPER
01:30:55:00 01:30:55:00 DIMENSION THROUGH BOSTON AFTER
01:30:55:00 01:30:58:00 SCHOOL THE AND WE'RE TRYING TO
01:30:58:00 01:31:01:00 TRACK THOSE AS WELL COUNSELOR
01:31:01:00 01:31:02:00 THROUGH OUR THROUGH OUR SYSTEM
01:31:02:00 01:31:05:00 SO WE CAN HAVE GOOD DATA ON
01:31:05:00 01:31:06:00 THAT THEN IN TERMS OF TRAUMA
01:31:06:00 01:31:08:00 INFORMED FOR TEACHERS, TEACHERS
01:31:08:00 01:31:13:00 CAN ALWAYS APPLY AND GET
01:31:13:00 01:31:14:00 SUPPORT FROM OUR EMPLOYEE
01:31:14:00 01:31:14:00 ASSISTANCE PROGRAM.
01:31:14:00 01:31:17:00 I KNOW THAT THERE'S BEEN A

01:31:17:00 01:31:17:00 NUMBER OF SCHOOL LEADERS WHO
01:31:17:00 01:31:20:00 HAVE DONE SUPPORT WITH OUR WITH
01:31:20:00 01:31:21:00 OUR REBUILDING OF COMMUNITY
01:31:21:00 01:31:25:00 WITHIN THEIR OWN SCHOOLS AND SO
01:31:25:00 01:31:25:00 THEY'RE PROVIDING SUPPORT THAT
01:31:25:00 01:31:25:00 WAY.
01:31:25:00 01:31:29:00 AS FOR FAMILIES, WE HAVE OUR
01:31:29:00 01:31:29:00 FAMILIES AND SCHOOLS.
01:31:29:00 01:31:32:00 THE ADDITION OF THE FAMILY AS
01:31:32:00 01:31:33:00 IT'S FOR NEXT YEAR ARE TO HELP
01:31:33:00 01:31:36:00 PARENTS ACCESS ANY KIND
01:31:36:00 01:31:37:00 OF SUPPORT THAT THEY HAVE IF
01:31:37:00 01:31:39:00 THEY'RE IN CRISIS OR IF THEY
01:31:39:00 01:31:43:00 NEED IF THEIR HOUSE WAS A FIRE
01:31:43:00 01:31:44:00 .
01:31:44:00 01:31:44:00 ALL OF THOSE TYPES OF THINGS
01:31:44:00 01:31:47:00 WILL BE WITH OUR FAMILY
01:31:47:00 01:31:48:00 OF LESNES ARE HELPING WITH YES.
01:31:48:00 01:31:51:00 TO THAT POINT IN REGARDS TO
01:31:51:00 01:31:52:00 WHAT I'M THINKING ABOUT FAMILY
01:31:52:00 01:31:53:00 ENGAGEMENT AND I REALLY DO
01:31:53:00 01:31:56:00 APPRECIATE THE INVESTMENTS ON
01:31:56:00 01:31:56:00 THE FAMILY LIAISON.
01:31:56:00 01:31:57:00 I'M JUST CURIOUS WHAT WE REALLY
01:31:57:00 01:31:59:00 THINK ABOUT HOW DO WE ENGAGE
01:31:59:00 01:31:59:00 FAMILIES?
01:31:59:00 01:32:02:00 WHAT'S THE PLAN FOR ENSURING
01:32:02:00 01:32:03:00 THAT PARENT COUNCIL MEETINGS
01:32:03:00 01:32:03:00 ARE ROBUST?
01:32:03:00 01:32:06:00 ARE THERE ANY OPPORTUNITIES TO
01:32:06:00 01:32:07:00 PROVIDE PARENTS WITH STIPENDS?
01:32:07:00 01:32:10:00 WE ALWAYS ASK PARENTS TO WHO
01:32:10:00 01:32:11:00 ARE ALREADY EXPERIENCING ENOUGH
01:32:11:00 01:32:15:00 FINANCIAL HARDSHIP TO SHOW WHAT
01:32:15:00 01:32:18:00 IS IN PLACE TO HELP SUPPORT
01:32:18:00 01:32:19:00 PARENTS ARE DOING BY PROVIDING
01:32:19:00 01:32:23:00 THEM STIPENDS FOR PARTICIPATION
01:32:23:00 01:32:23:00 OR A FOOD BUDGET.
01:32:23:00 01:32:26:00 WELL, I DON'T THINK MONICA
01:32:26:00 01:32:27:00 ROBERTS IS ON THIS CALL BUT WE
01:32:27:00 01:32:30:00 CAN CERTAINLY GET BACK TO ON
01:32:30:00 01:32:30:00 THE AVAILABILITY SOME OF THE
01:32:30:00 01:32:31:00 CREATIVE THINGS I KNOW OUR
01:32:31:00 01:32:34:00 FEDERAL FUNDING CAN'T BE USED
01:32:34:00 01:32:37:00 FOR DIRECT PAYMENTS TO TO
01:32:37:00 01:32:39:00 FAMILIES AND SO I'M NOT CERTAIN
01:32:39:00 01:32:42:00 ABOUT STIPENDS BUT SOMETIMES WE
01:32:42:00 01:32:45:00 DO HAVE OTHER TYPES
01:32:45:00 01:32:46:00 OF PARTNERSHIPS AND THINGS THAT
01:32:46:00 01:32:46:00 WE CAN DO.
01:32:46:00 01:32:47:00 BUT I CAN CERTAINLY EXPLORE
01:32:47:00 01:32:49:00 THAT WITH OUR FAMILY LIAISON
01:32:49:00 01:32:49:00 OFFICE.
01:32:49:00 01:32:50:00 OUR PARENT UNIVERSITY HAS BEEN

01:32:50:00 01:32:53:00 WORKING ALL YEAR AROUND WORKING
01:32:53:00 01:32:56:00 WITH PARENTS AND HOW THEY COULD
01:32:56:00 01:32:57:00 ACCESS REMOTE LEARNING OR HOW
01:32:57:00 01:32:58:00 THEY CAN DO PARENTING DURING
01:32:58:00 01:33:00:00 THIS DIFFICULT TIME PROVIDING
01:33:00:00 01:33:01:00 ADDITIONAL TIME FOR PARENTS
01:33:01:00 01:33:01:00 JUST TO CONNECT WITH OTHER
01:33:01:00 01:33:05:00 PARENTS.
01:33:05:00 01:33:06:00 I SEE THE GAP WHEN I WANT TO
01:33:06:00 01:33:07:00 MAKE SURE THAT MY FIRST
01:33:07:00 01:33:09:00 QUESTION GETS ANSWERED BECAUSE
01:33:09:00 01:33:10:00 THAT IS A PRIORITY FOR A LOT
01:33:10:00 01:33:11:00 OF THE FOLKS THAT I'VE BEEN
01:33:11:00 01:33:11:00 WORKING WITH.
01:33:11:00 01:33:13:00 I'D BE GLAD TO ANSWER IT.
01:33:13:00 01:33:14:00 WE ANSWER THAT BEFORE I GET
01:33:14:00 01:33:14:00 GAVELED OUT.
01:33:14:00 01:33:16:00 I WANT TO SPECIFICALLY ABOUT
01:33:16:00 01:33:17:00 THE TASK FORCE ONE.
01:33:17:00 01:33:20:00 HOW IS IT COMPOSED THE ROLE
01:33:20:00 01:33:21:00 THAT HOW MANY PARENTS HOW MANY
01:33:21:00 01:33:24:00 STUDENTS AND I WOULD LIKE TO
01:33:24:00 01:33:25:00 KNOW HOW YOU GOT TO THAT
01:33:25:00 01:33:28:00 BECAUSE WE MADE RECOMMENDATIONS
01:33:28:00 01:33:29:00 AND THOSE WE DIDN'T EVEN KNOW
01:33:29:00 01:33:32:00 THAT THERE WAS A TASK FORCE
01:33:32:00 01:33:32:00 BEING PUT TOGETHER.
01:33:32:00 01:33:33:00 SO JUST LIKE THE INFORMATION IS
01:33:33:00 01:33:35:00 NOT TRICKLING DOWN TO FOLKS.
01:33:35:00 01:33:36:00 SO I'M JUST CURIOUS ABOUT WHAT
01:33:36:00 01:33:39:00 THAT PROCESS HAS BEEN LIKE
01:33:39:00 01:33:40:00 OF ACTIVE ENGAGED PARENTS AND
01:33:40:00 01:33:40:00 PEOPLE LIKE ME AREN'T IN THE
01:33:40:00 01:33:43:00 KNOW.
01:33:43:00 01:33:44:00 I'M JUST CURIOUS ABOUT YOUR
01:33:44:00 01:33:44:00 DISSEMINATION OF COMMUNICATION
01:33:44:00 01:33:47:00 AROUND THAT SO I'M GLAD TO
01:33:47:00 01:33:47:00 SHARE WITH YOU.
01:33:47:00 01:33:50:00 SO WE PUT OUT A PRESS RELEASE
01:33:50:00 01:33:50:00 TODAY.
01:33:50:00 01:33:51:00 I THINK WE SHARED IT WITH ALL
01:33:51:00 01:33:52:00 THE COUNSELORS.
01:33:52:00 01:33:53:00 SO YOU SHOULD HAVE THE LIST
01:33:53:00 01:33:55:00 OF EVERYBODY WHO WAS ON IT.
01:33:55:00 01:33:56:00 WE TRIED TO HAVE AN EXTERNAL
01:33:56:00 01:33:59:00 BODY THAT IS GOING TO BE
01:33:59:00 01:33:59:00 LOOKING AT RECOMMENDATIONS THAT
01:33:59:00 01:34:00:00 ARE GOING TO BE FROM OUR
01:34:00:00 01:34:02:00 INTERNAL BODY.
01:34:02:00 01:34:03:00 SO WE WILL BE TALKING TO SCHOOL
01:34:03:00 01:34:06:00 LEADERS WILL BE TALKING TO ALL
01:34:06:00 01:34:07:00 OF THE FORMAL GROUPS CITYWIDE
01:34:07:00 01:34:07:00 COUNCIL WILL BE TALKING TO
01:34:07:00 01:34:10:00 SPEND DELEK L'IL TASK FORCE THE

01:34:10:00 01:34:14:00 OAG TASK FORCE, ALL THE FOLKS
01:34:14:00 01:34:14:00 WHO ARE VERY FAMILIAR WITH OUR
01:34:14:00 01:34:17:00 STRATEGIC PLAN, THE REASON THAT
01:34:17:00 01:34:18:00 I SELECTED THE INDIVIDUALS ON
01:34:18:00 01:34:21:00 OUR CURRENT COMMISSION THAT I
01:34:21:00 01:34:25:00 DID ON THE INVITE LIST WAS
01:34:25:00 01:34:26:00 BECAUSE IT IS AN EXTERNAL GROUP
01:34:26:00 01:34:27:00 OF STAKEHOLDERS TO GIVE THEM AN
01:34:27:00 01:34:30:00 OPPORTUNITY TO BE ABLE TO WEIGH
01:34:30:00 01:34:31:00 IN ON ANY DRAFT PLANS THAT WE
01:34:31:00 01:34:34:00 PUT TOGETHER AND TO HELP US
01:34:34:00 01:34:37:00 REFINE OUR PLANNING AND GIVE US
01:34:37:00 01:34:37:00 THE LENS OF THE COMMUNITY.
01:34:37:00 01:34:40:00 SO THOSE ARE TWO FROM HIGHER ED
01:34:40:00 01:34:41:00 TOO FROM FAITH BASED COMMUNITY
01:34:41:00 01:34:44:00 TO FROM OUR BUSINESS COMMUNITY
01:34:44:00 01:34:44:00 .
01:34:44:00 01:34:45:00 THERE'S ALL THESE DIFFERENT
01:34:45:00 01:34:46:00 TYPES OF CATEGORIES
01:34:46:00 01:34:48:00 PHILANTHROPIC, PHILANTHROPY,
01:34:48:00 01:34:49:00 NONPROFIT.
01:34:49:00 01:34:50:00 SO IT'S REALLY AN EXTERNALLY
01:34:50:00 01:34:53:00 BASED GROUP TO GIVE THEM AN
01:34:53:00 01:34:54:00 OPPORTUNITY TO WEIGH IN ON THE
01:34:54:00 01:34:56:00 ON THE WORK OF THIS THIS
01:34:56:00 01:34:57:00 FUNDING AND TO GIVE VOICE TO
01:34:57:00 01:34:59:00 THAT.
01:34:59:00 01:35:00:00 THERE'S ALSO REOPENING TASK
01:35:00:00 01:35:01:00 FORCES THAT WE'RE DOING WITH
01:35:01:00 01:35:04:00 OUR TEACHERS WHO WILL GIVE US
01:35:04:00 01:35:04:00 FEEDBACK AS WELL.
01:35:04:00 01:35:08:00 SCHOOL LEADERS WE HAVE PARENTS
01:35:08:00 01:35:08:00 ON THAT.
01:35:08:00 01:35:09:00 WE HAVE STUDENTS ON THOSE TASK
01:35:09:00 01:35:11:00 FORCES SO THEY'LL BE ABLE TO
01:35:11:00 01:35:12:00 GIVE US FEEDBACK AS WELL THIS
01:35:12:00 01:35:16:00 PAST COUPLE OF MONTHS WE'VE
01:35:16:00 01:35:17:00 BEEN DOING WHAT'S CALLED A WIKI
01:35:17:00 01:35:19:00 WISDOM GETTING FIELD
01:35:19:00 01:35:20:00 INFORMATION FROM ALL OF OUR TEN
01:35:20:00 01:35:23:00 THOUSAND EMPLOYEES THAT WANTED
01:35:23:00 01:35:24:00 TO PROVIDE INPUT INTO HOW
01:35:24:00 01:35:27:00 SHOULD WE THINK ABOUT THIS
01:35:27:00 01:35:27:00 FUNDING.
01:35:27:00 01:35:28:00 SO THAT REPORT WILL BE
01:35:28:00 01:35:30:00 PRESENTED TO ME AND PRESIDENT
01:35:30:00 01:35:31:00 TANG ON MAY 3RD.
01:35:31:00 01:35:34:00 SO REALLY EXCITED TO GET THOSE
01:35:34:00 01:35:35:00 RECOMMENDATIONS AND THEN
01:35:35:00 01:35:36:00 THERE'LL BE OPPORTUNITIES AT
01:35:36:00 01:35:38:00 THE END OF COMMISSION MEETING.
01:35:38:00 01:35:39:00 WE WILL HAVE ONLY FIVE MEETINGS
01:35:39:00 01:35:42:00 TO NEXT MONTH AND TWO IN JUNE
01:35:42:00 01:35:43:00 AND THEN WE'LL PRESENT THE

01:35:43:00 01:35:46:00 FINAL PLAN JULY FIRST AND THEN
01:35:46:00 01:35:50:00 AT THE END OF EACH MEETING
01:35:50:00 01:35:50:00 WE'LL HAVE A PUBLIC COMMENT
01:35:50:00 01:35:53:00 PERIOD SO THAT FOLKS CAN
01:35:53:00 01:35:54:00 PROVIDE PUBLIC COMMENT ON THOSE
01:35:54:00 01:35:55:00 MEETINGS AND THEN IN THE
01:35:55:00 01:35:58:00 INTERIM AGAIN WILL BE MEETING
01:35:58:00 01:35:59:00 WITH PARENTS AND STUDENTS AND
01:35:59:00 01:36:01:00 THAT WILL ALL BE ON OUR WEBSITE
01:36:01:00 01:36:02:00 .
01:36:02:00 01:36:03:00 WE WILL HAVE BROADCAST THAT IN
01:36:03:00 01:36:05:00 OUR PARENT NEWSLETTER IN
01:36:05:00 01:36:06:00 MULTIPLE LANGUAGES AND MAKE IT
01:36:06:00 01:36:07:00 AVAILABLE FOR THEM SO THERE'LL
01:36:07:00 01:36:10:00 BE A LOT OF OPPORTUNITY OVER
01:36:10:00 01:36:11:00 THE NEXT TWO MONTHS FOR OUR
01:36:11:00 01:36:13:00 INTERNAL GROUP TO BE ABLE TO
01:36:13:00 01:36:14:00 PROVIDE INFORMATION.
01:36:14:00 01:36:15:00 SO THAT'S WHY PARENTS HAVEN'T
01:36:15:00 01:36:17:00 HEARD ABOUT IT.
01:36:17:00 01:36:18:00 WE STILL ARE WAITING ON OUR
01:36:18:00 01:36:21:00 GUIDANCE FROM THE STATE WHO
01:36:21:00 01:36:21:00 HASN'T YET?
01:36:21:00 01:36:22:00 WE HAVE NOT RECEIVED THAT
01:36:22:00 01:36:25:00 GUIDANCE YET SO WE DON'T WANT
01:36:25:00 01:36:26:00 TO GET AHEAD TOO MUCH OF THAT.
01:36:26:00 01:36:27:00 BUT WE DO KNOW THAT WE ARE
01:36:27:00 01:36:28:00 GOING TO WANT TO HAVE EXTERNAL
01:36:28:00 01:36:29:00 VOICES AS WELL.
01:36:29:00 01:36:32:00 I'M JUST CURIOUS BECAUSE YOU
01:36:32:00 01:36:33:00 SAID THERE WOULD BE TWO
01:36:33:00 01:36:36:00 STUDENTS AND TWO PARENTS.
01:36:36:00 01:36:37:00 IS THAT THAT IS WHAT I HEARD
01:36:37:00 01:36:40:00 YOU SAY ON THIS BODY.
01:36:40:00 01:36:41:00 BUT THERE WILL BE MULTIPLE
01:36:41:00 01:36:41:00 PARENTS AND STUDENTS INVOLVED
01:36:41:00 01:36:45:00 IN OTHER BODY THAT WE PUT
01:36:45:00 01:36:45:00 TOGETHER ALL OF THOSE TO
01:36:45:00 01:36:48:00 STUDENTS AND PARENTS ELECTED
01:36:48:00 01:36:48:00 AND NOMINATED.
01:36:48:00 01:36:52:00 WE HAVE A PARENT FROM PACK AND
01:36:52:00 01:36:53:00 WE HAVE A PARENT THAT WILL BE
01:36:53:00 01:36:54:00 FROM THE CITYWIDE PARENT
01:36:54:00 01:36:57:00 COUNCIL AND SO THE STUDENTS ARE
01:36:57:00 01:37:00:00 FROM OUR B I'M ALSO CURIOUS
01:37:00:00 01:37:03:00 WHEN YOU WHEN YOU AND I DO
01:37:03:00 01:37:04:00 APPRECIATE THE LEVEL
01:37:04:00 01:37:07:00 OF ENGAGEMENT IN TERMS OF LIKE
01:37:07:00 01:37:08:00 MAKING SURE THAT PARENTS AND
01:37:08:00 01:37:08:00 STUDENTS HAVE A VOICE.
01:37:08:00 01:37:12:00 I'M JUST CURIOUS ABOUT THE
01:37:12:00 01:37:15:00 THERE'S A FORMAL AND THEN
01:37:15:00 01:37:16:00 THERE'S AN INFORMAL VOICE AND
01:37:16:00 01:37:19:00 I'M JUST CURIOUS ABOUT WHAT

01:37:19:00 01:37:23:00 ROLE WE ARE THE PARENTS AND
01:37:23:00 01:37:24:00 STUDENTS ARE GOING TO PLAY IN
01:37:24:00 01:37:26:00 AND BRINGING IN THEIR CAN THEIR
01:37:26:00 01:37:27:00 CONSTITUENCIES INTO THIS SPACE
01:37:27:00 01:37:28:00 LIKE WHAT'S WHAT IS THAT GOING
01:37:28:00 01:37:30:00 TO LOOK LIKE?
01:37:30:00 01:37:31:00 YEAH, I THINK THE ONCE WE HAVE
01:37:31:00 01:37:34:00 A DRAFT I THINK THE BEST WAY
01:37:34:00 01:37:35:00 THAT WE CAN GET PARENT VOICE IS
01:37:35:00 01:37:38:00 AT THE SCHOOL LEVEL SO WE'LL BE
01:37:38:00 01:37:39:00 HAVING THIS AT THE DISTRICT
01:37:39:00 01:37:40:00 WIDE COMMUNITY ROUNDTABLE AND
01:37:40:00 01:37:42:00 WE'VE HAD REALLY GOOD
01:37:42:00 01:37:43:00 PARTICIPATION UPWARDS OF ONE
01:37:43:00 01:37:46:00 HUNDRED PEOPLE ATTENDING THOSE
01:37:46:00 01:37:47:00 MEETINGS INITIALLY AND I THINK
01:37:47:00 01:37:48:00 WE HAVE SOMEWHERE AROUND 60 OR
01:37:48:00 01:37:50:00 70 NOW AND THEN WE HAVE SCHOOL
01:37:50:00 01:37:51:00 BASED EQUITY ROUND TABLES AND
01:37:51:00 01:37:54:00 WE'RE GOING TO ASK OUR SCHOOL
01:37:54:00 01:37:54:00 LEADERS TO ENGAGE WITH THEIR
01:37:54:00 01:37:57:00 SCHOOL EQUITY ROUND TABLE
01:37:57:00 01:37:58:00 AROUND OUR DRAFT PLANS AND THAT
01:37:58:00 01:38:01:00 WAY THEN EVERYBODY CAN SEE THAT
01:38:01:00 01:38:03:00 ON THE PARENT COUNCILS, ON THE
01:38:03:00 01:38:05:00 SCHOOL ROUNDTABLES WILL HAVE A
01:38:05:00 01:38:06:00 30 DAY PUBLIC REVIEW AND
01:38:06:00 01:38:07:00 COMMENT PERIOD WHERE THAT WILL
01:38:07:00 01:38:09:00 BE UP AND AVAILABLE.
01:38:09:00 01:38:11:00 SO WE'LL BE GETTING A LOT
01:38:11:00 01:38:13:00 OF FEEDBACK ON HOW TO USE THIS
01:38:13:00 01:38:14:00 FUNDING OVER THE NEXT THREE
01:38:14:00 01:38:17:00 YEARS WITHOUT MY LAST QUESTION
01:38:17:00 01:38:18:00 IS I'M JUST CURIOUS ABOUT HOW
01:38:18:00 01:38:24:00 YOU CAME TO CONSTRUCT YOUR TASK
01:38:24:00 01:38:27:00 FORCE LIKE WHO DID YOU CONSULT
01:38:27:00 01:38:28:00 WITH WHO PROVIDED FEEDBACK
01:38:28:00 01:38:32:00 BECAUSE I'M JUST LIKE THESE ARE
01:38:32:00 01:38:33:00 THE QUESTIONS THAT I'M GETTING
01:38:33:00 01:38:34:00 IN TERMS OF THE I MEAN IT'S
01:38:34:00 01:38:34:00 GREAT.
01:38:34:00 01:38:35:00 I MEAN IT'S A GREAT QUESTION,
01:38:35:00 01:38:36:00 COUNCILOR AND I APPRECIATE IT
01:38:36:00 01:38:38:00 THE WAY THAT I SELECTED THOSE
01:38:38:00 01:38:39:00 WAS TO LOOK AT FOLKS WHO ARE
01:38:39:00 01:38:42:00 VERY ENGAGED IN OUR COMMUNITY
01:38:42:00 01:38:43:00 AND UNDERSTAND OUR STRATEGIC
01:38:43:00 01:38:47:00 DIRECTION BECAUSE WE ONLY HAVE
01:38:47:00 01:38:48:00 A SERIES OF FIVE MEETINGS AND
01:38:48:00 01:38:48:00 FOUR IN PERSON.
01:38:48:00 01:38:51:00 THEY'RE GOING TO HAVE TO
01:38:51:00 01:38:52:00 ALREADY BE VERY FAMILIAR
01:38:52:00 01:38:52:00 OTHERWISE THEY'LL SIT THERE
01:38:52:00 01:38:55:00 QUIET AND NOT ENGAGE AS MUCH

01:38:55:00 01:38:56:00 BECAUSE THEY'LL BE LEARNING.
01:38:56:00 01:38:59:00 SO I PICKED THEM BECAUSE THEY
01:38:59:00 01:39:02:00 ARE FAMILIAR WITH OR OR OR
01:39:02:00 01:39:03:00 PROVIDE A LOT OF INPUT TO THE
01:39:03:00 01:39:03:00 SCHOOL DISTRICT IN OUR
01:39:03:00 01:39:06:00 STRATEGIC PLANNING DURING OUR
01:39:06:00 01:39:10:00 TIME OF CREATING THE STRATEGIC
01:39:10:00 01:39:11:00 PLAN AND CURRENTLY ARE
01:39:11:00 01:39:14:00 REOPENING PLANS AND I
01:39:14:00 01:39:15:00 APPRECIATE THAT AND I ALSO JUST
01:39:15:00 01:39:18:00 THINK IN TERMS OF JUST A BEST
01:39:18:00 01:39:19:00 PRACTICE IF WE'RE REALLY
01:39:19:00 01:39:21:00 SERIOUS ABOUT BUILDING TRUST
01:39:21:00 01:39:22:00 AND COMMUNITY ENGAGEMENT THAT
01:39:22:00 01:39:26:00 WE CAN CONTINUE TO JUST ENGAGE
01:39:26:00 01:39:26:00 THE USUAL SUSPECTS AND THOSE
01:39:26:00 01:39:27:00 WHO ARE WELL VERSED BECAUSE
01:39:27:00 01:39:28:00 THOSE WHO ARE LIVING THE
01:39:28:00 01:39:29:00 REALITIES OFTEN AREN'T
01:39:29:00 01:39:30:00 PARTICIPATING IN THE EQUITY
01:39:30:00 01:39:31:00 ROUNDTABLES AND THE EQUITY
01:39:31:00 01:39:33:00 ROUNDTABLES NOT HAPPENING ALL
01:39:33:00 01:39:34:00 ACROSS ALL SCHOOLS.
01:39:34:00 01:39:37:00 AND SO THERE'S JUST A LOT
01:39:37:00 01:39:37:00 OF GAPS AND OPPORTUNITIES FOR
01:39:37:00 01:39:38:00 US TO REALLY STRENGTHEN OUR
01:39:38:00 01:39:41:00 FAMILY AND COMMUNITY
01:39:41:00 01:39:41:00 ENGAGEMENT.
01:39:41:00 01:39:42:00 IF WE'RE REALLY SERIOUS ABOUT
01:39:42:00 01:39:43:00 BUILDING THAT TRUST THEN IT HAS
01:39:43:00 01:39:45:00 TO START WITH CREATING SPACE
01:39:45:00 01:39:46:00 FOR FOLKS WHO ARE NOT USUALLY
01:39:46:00 01:39:48:00 AT THE TABLE.
01:39:48:00 01:39:49:00 I THINK THAT THAT'S WHAT I'M
01:39:49:00 01:39:50:00 REALLY GOING TO BE LEANING ON
01:39:50:00 01:39:51:00 AND THEN THE LAST THING THAT
01:39:51:00 01:39:52:00 I'LL SAY IS THE MCKINLEY
01:39:52:00 01:39:53:00 SCHOOLS AND MADISON PARK THE
01:39:53:00 01:39:57:00 SARABI WOOD AND THE MACKAY AND
01:39:57:00 01:39:57:00 THE MCCORMICK ARE GOING TO BE
01:39:57:00 01:40:00:00 SOME OF THOSE SCHOOLS DURING
01:40:00:00 01:40:01:00 THE NEXT THIRTY FIVE THOUSAND
01:40:01:00 01:40:04:00 HEARINGS THAT WE HAVE HERE THAT
01:40:04:00 01:40:05:00 I'M GOING TO BE REALLY LEANING
01:40:05:00 01:40:05:00 ON.
01:40:05:00 01:40:06:00 AND WHILE LANGUAGE ACCESS WAS
01:40:06:00 01:40:09:00 MY THING LAST YEAR, I'M REALLY
01:40:09:00 01:40:09:00 GOING TO GO HARD ON EQUITY AND
01:40:09:00 01:40:12:00 MAKING SURE THAT FAMILIES ARE
01:40:12:00 01:40:13:00 DRIVING THESE CONVERSATIONS AND
01:40:13:00 01:40:14:00 THE ROLE THAT WE'RE PLAYING AND
01:40:14:00 01:40:33:00 MAKING THAT HAPPEN.
01:40:33:00 01:40:34:00 I APPRECIATE THAT COUNCILOR AND
01:40:34:00 01:40:35:00 I JUST WANT YOU TO UNDERSTAND

01:40:35:00 01:40:35:00 FROM MY PERSPECTIVE IN TERMS
01:40:35:00 01:40:36:00 OF HOW I'M PUTTING THIS
01:40:36:00 01:40:36:00 TOGETHER.
01:40:36:00 01:40:37:00 THIS BODY IS ONE OF THE PULL
01:40:37:00 01:40:38:00 BODIES THAT WE WILL HAVE
01:40:38:00 01:40:39:00 PROVIDING INPUT AND SO THIS IS
01:40:39:00 01:40:39:00 THE EXTERNAL BODY
01:40:39:00 01:40:40:00 OF STAKEHOLDERS AND PARTNERS
01:40:40:00 01:40:41:00 MORE SO THAN IT IS THE ON THE
01:40:41:00 01:40:41:00 GROUND FOLKS WHO WILL BE
01:40:41:00 01:40:42:00 INVOLVED AT THE SCHOOL LEVEL
01:40:42:00 01:40:43:00 PROVIDING INPUT TO OUR SCHOOLS
01:40:43:00 01:40:44:00 IN THEIR SCHOOL BUDGETS AS WELL
01:40:44:00 01:40:44:00 AS THE DISTRICT AND CENTRALIZED
01:40:44:00 01:40:47:00 SUPPORTS THAT WE'RE PLANNING ON
01:40:47:00 01:40:47:00 PUTTING OUT TO THE SCHOOL OUT
01:40:47:00 01:40:50:00 TO ALL OF OUR SCHOOLS STUDENTS
01:40:50:00 01:40:51:00 .
01:40:51:00 01:40:51:00 SO MULTIPLE OPPORTUNITIES FOR
01:40:51:00 01:40:54:00 PEOPLE TO BE INVOLVED.
01:40:54:00 01:40:55:00 THANK YOU.
01:40:55:00 01:40:58:00 THANK YOU COUNCILOR.
01:40:58:00 01:41:00:00 I JUST I LET THAT GO BECAUSE I
01:41:00:00 01:41:03:00 THINK IT'S IMPORTANT FOR US TO
01:41:03:00 01:41:04:00 TALK ABOUT ACCOUNTABILITY AND
01:41:04:00 01:41:04:00 OBVIOUSLY ONE OF THE OTHER
01:41:04:00 01:41:06:00 BODIES THAT WILL BE FOCUSING ON
01:41:06:00 01:41:10:00 THESE DOLLARS IS THE CITY
01:41:10:00 01:41:10:00 COUNCIL.
01:41:10:00 01:41:11:00 BUT WE DO HAVE A BUNCH
01:41:11:00 01:41:12:00 OF COUNCILORS WAITING IT IN AND
01:41:12:00 01:41:13:00 WE'LL DO A SECOND ROUND NEEDED
01:41:13:00 01:41:14:00 .
01:41:14:00 01:41:15:00 SO I THINK COUNCILOR ARROYOS
01:41:15:00 01:41:18:00 NEXT AND THEN AND THEN I'LL GO
01:41:18:00 01:41:19:00 TO COUNCILOR I'M GOING TO
01:41:19:00 01:41:20:00 RESTORE THE ORDER BECAUSE I
01:41:20:00 01:41:21:00 COULD JUST JOIN UP THE
01:41:21:00 01:41:22:00 COUNCILOR ARROYO AND THEN
01:41:22:00 01:41:25:00 COUNCILOR FLYNN AND THEN AND
01:41:25:00 01:41:26:00 THEN I THINK IT GETS COUNCILOR
01:41:26:00 01:41:29:00 FLAHERTY AFTER THAT.
01:41:29:00 01:41:30:00 BUT COUNCILOR ROYAL THANK YOU,
01:41:30:00 01:41:30:00 MA'AM.
01:41:30:00 01:41:33:00 I'M TRYING TO WREST THAT ARM.
01:41:33:00 01:41:34:00 I'M GOING TO MAKE SURE I'M NOT
01:41:34:00 01:41:35:00 GOING ON THAT LONG.
01:41:35:00 01:41:37:00 THANK YOU SO MUCH TO ME FOR
01:41:37:00 01:41:37:00 BEING HERE TODAY.
01:41:37:00 01:41:40:00 SO MANY OF THE QUESTIONS I HAVE
01:41:40:00 01:41:44:00 ALREADY BEEN ASKED.
01:41:44:00 01:41:45:00 SO I'M GOING TO JUMP INTO SOME
01:41:45:00 01:41:45:00 VERY SPECIFIC ONES STARTING
01:41:45:00 01:41:48:00 WITH THE BUSES.

01:41:48:00 01:41:49:00 DESIE IS BASICALLY MADE IT
01:41:49:00 01:41:52:00 CLEAR THAT THE SPACING ON THE
01:41:52:00 01:41:53:00 BUSES IS NO LONGER A
01:41:53:00 01:41:53:00 REQUIREMENT.
01:41:53:00 01:41:55:00 SO ARE WE GOING TO HAVE ENOUGH
01:41:55:00 01:41:56:00 FUNDING IN THIS BUDGET TO
01:41:56:00 01:41:59:00 ENSURE THAT WE HAVE ENOUGH BUS
01:41:59:00 01:42:00:00 MONITORS TO ENSURE THAT WINDOWS
01:42:00:00 01:42:06:00 AND MASS ARE BEING ADHERED TO?
01:42:06:00 01:42:10:00 THE DC GUIDANCE SAYS THAT YOU
01:42:10:00 01:42:11:00 CAN HAVE TWO KIDS PER BENCH NOW
01:42:11:00 01:42:14:00 THE BIGGEST THING IS MAKING
01:42:14:00 01:42:15:00 SURE THAT THE WINDOWS ARE DOWN
01:42:15:00 01:42:16:00 AND SO WE'RE WORKING WITH THEM
01:42:16:00 01:42:17:00 ON THAT IN TERMS OF THAT.
01:42:17:00 01:42:18:00 SO CAPACITY IS NOT AN ISSUE FOR
01:42:18:00 01:42:21:00 US BUT HAVING MONITORS WE HAVE
01:42:21:00 01:42:25:00 OPENINGS RIGHT NOW FOR MONITORS
01:42:25:00 01:42:26:00 AND WE ARE GOING TO HAVE TO
01:42:26:00 01:42:26:00 BRING OUR MONITORS ON.
01:42:26:00 01:42:29:00 I'M NOT SURE IF YOU WANT TO
01:42:29:00 01:42:30:00 TALK ABOUT ANY OF THE SHIPS
01:42:30:00 01:42:33:00 WE'RE MAKING WITH THE MONITORS
01:42:33:00 01:42:33:00 .
01:42:33:00 01:42:37:00 YEAH, WE JUST HAD SO WE THERE
01:42:37:00 01:42:38:00 IS A PLANNED INVESTMENT AROUND
01:42:38:00 01:42:39:00 BUS MONITORS BOTH IN TERMS
01:42:39:00 01:42:42:00 OF HOW WE HOW MANY BUS MOTHERS
01:42:42:00 01:42:44:00 WE HAVE SO THAT WE HAVE GREATER
01:42:44:00 01:42:45:00 AVAILABILITY FOR ALL OF OUR
01:42:45:00 01:42:45:00 BUSES.
01:42:45:00 01:42:46:00 BUT THEN ALSO THINKING ABOUT
01:42:46:00 01:42:49:00 THE HOW DO WE WE AND DEPLOY BUS
01:42:49:00 01:42:52:00 MONITORS AND THINKING ABOUT
01:42:52:00 01:42:53:00 SORT OF THE REFORM OF THE
01:42:53:00 01:42:53:00 PROCESS.
01:42:53:00 01:42:54:00 ONE OF THE THINGS THAT WE HAVE
01:42:54:00 01:42:57:00 IS WE KNOW SOME OF THE SCHOOLS
01:42:57:00 01:43:00:00 ARE WRITING INTO IEP PROCESS
01:43:00:00 01:43:01:00 BUS MONITORS FOR EVERY STUDENT
01:43:01:00 01:43:03:00 WHEN THEY WANT ONE ON THE BUS
01:43:03:00 01:43:04:00 AS OPPOSED TO NEEDING A ONE TO
01:43:04:00 01:43:05:00 ONE.
01:43:05:00 01:43:05:00 BUT THEY'RE RIGHT IN THE MIDDLE
01:43:05:00 01:43:06:00 THAT WAY.
01:43:06:00 01:43:08:00 SO IT'S IT'S A REFORM PROCESS
01:43:08:00 01:43:08:00 WE'RE THINKING ABOUT HOW DO WE
01:43:08:00 01:43:09:00 DISTRIBUTE THOSE BUS MONITORS
01:43:09:00 01:43:11:00 DIFFERENTLY?
01:43:11:00 01:43:12:00 TRANSPORTATION WILL BE THE
01:43:12:00 01:43:15:00 TOPIC OF A HEARING LATER AND I
01:43:15:00 01:43:19:00 DON'T WANT TO SORT OF MISSPEAK
01:43:19:00 01:43:20:00 DALSTON AS LONG AS OUR DIRECTOR
01:43:20:00 01:43:21:00 OF TRANSPORTATION WILL BE ABLE

01:43:21:00 01:43:23:00 TO ANSWER MUCH ELOQUENTLY AND
01:43:23:00 01:43:23:00 THOROUGHLY YOUR QUESTION ABOUT
01:43:23:00 01:43:27:00 MATHEMATICS BUT IS THERE IS AN
01:43:27:00 01:43:27:00 INVESTMENT A MULTIMILLION
01:43:27:00 01:43:30:00 DOLLAR INVESTMENT IN BUS MINERS
01:43:30:00 01:43:31:00 BOTH IN HOW WE DEPLOY AND THE
01:43:31:00 01:43:34:00 NUMBER THAT WE HAVE?
01:43:34:00 01:43:34:00 THANK YOU FOR THAT.
01:43:34:00 01:43:37:00 AND THEN A QUESTION ABOUT OUR
01:43:37:00 01:43:38:00 CONTRACT WITH THE MBA EXAM
01:43:38:00 01:43:42:00 GIVEN THAT THAT EXAM WAS
01:43:42:00 01:43:43:00 SUSPENDED FOR THE YEAR, ARE WE
01:43:43:00 01:43:46:00 STILL SPENDING MONEY ON AND IF
01:43:46:00 01:43:46:00 WE ARE SPENDING MONEY ON THAT,
01:43:46:00 01:43:50:00 WHAT HOW MUCH IS THAT WHAT ARE
01:43:50:00 01:43:50:00 WE DOING?
01:43:50:00 01:43:51:00 AND IF WE'RE NOT WHERE WE
01:43:51:00 01:43:56:00 REALLOCATING THAT FUNDING DO
01:43:56:00 01:43:58:00 YOU WANT TO SPEAK TO THAT NEED
01:43:58:00 01:44:00:00 OR SHOULD WE?
01:44:00:00 01:44:02:00 YEAH, I CAN GO BACK AND FIND
01:44:02:00 01:44:02:00 OUT EXACTLY WHAT WAS SAID.
01:44:02:00 01:44:05:00 I BELIEVE BECAUSE THE EXAM WAS
01:44:05:00 01:44:06:00 ADMINISTERED THE COSTS WERE NOT
01:44:06:00 01:44:06:00 INCURRED.
01:44:06:00 01:44:09:00 I WOULD SAY GENERALLY SPEAKING
01:44:09:00 01:44:10:00 ACROSS OUR BUDGET IN ANY GIVEN
01:44:10:00 01:44:13:00 YEAR WE HAVE AREAS WHERE WE
01:44:13:00 01:44:13:00 HAVE OVERSPENDING AND OTHER
01:44:13:00 01:44:14:00 SPENDING AND IN THIS YEAR IN
01:44:14:00 01:44:17:00 PARTICULAR WE HAVE SO MANY
01:44:17:00 01:44:21:00 AREAS OF OF NEW COSTS THAT WE
01:44:21:00 01:44:22:00 WERE REDEPLOYING RESOURCES FROM
01:44:22:00 01:44:25:00 CONTRACTS WE WERE NOT USING TO
01:44:25:00 01:44:27:00 COVER THE COSTS OF SOME OF OUR
01:44:27:00 01:44:28:00 HIGHER COVER COSTS.
01:44:28:00 01:44:32:00 AND SO WE'RE DEPLOYING A YEAR
01:44:32:00 01:44:33:00 WHERE WE'VE NOW HAD OUR
01:44:33:00 01:44:33:00 SPENDING DEADLINE AND WE'RE
01:44:33:00 01:44:36:00 STARTING TO GO THROUGH AND SEE
01:44:36:00 01:44:36:00 WHAT AVAILABLE FUNDS WE HAVE
01:44:36:00 01:44:38:00 AND HOW WE CAN BEST MANAGE OUR
01:44:38:00 01:44:40:00 COSTS.
01:44:40:00 01:44:40:00 WE ARE ANTICIPATING CLOSING
01:44:40:00 01:44:41:00 THIS YEAR ON BUDGET OR THE
01:44:41:00 01:44:47:00 THIRTY FIRST YEAR IN A ROW AND
01:44:47:00 01:44:51:00 I KNOW THAT ALSO PART OF OUR
01:44:51:00 01:44:52:00 EXPANSION AROUND THE EXAM
01:44:52:00 01:44:54:00 SCHOOL INITIATIVE IS AN
01:44:54:00 01:44:55:00 EXPANSION OF EXAMS GOING TO
01:44:55:00 01:44:56:00 SHIP TO OTHER TO SUPPORT
01:44:56:00 01:44:58:00 STUDENTS WHEN THE EXAM IS
01:44:58:00 01:44:58:00 ADMINISTERED.
01:44:58:00 01:45:02:00 SO DOES I'M SORRY TO CUT YOU

01:45:02:00 01:45:03:00 OFF THERE BUT IN TERMS OF THE
01:45:03:00 01:45:06:00 TIME I PROMISE NOT TO MAKE THE
01:45:06:00 01:45:07:00 CHAIR HOLD THE GAVRILOV FOR
01:45:07:00 01:45:07:00 VERY LONG.
01:45:07:00 01:45:09:00 SO IN TERMS OF THE MONEY THAT
01:45:09:00 01:45:10:00 WE MIGHT HAVE NOT INCURRED, HOW
01:45:10:00 01:45:14:00 MUCH EXACTLY IS THE YEARLY COST
01:45:14:00 01:45:17:00 FOR THE I'LL HAVE TO GET BACK
01:45:17:00 01:45:22:00 TO ON COSTS I'LL HAVE A NUMBER
01:45:22:00 01:45:22:00 FOR YOU EITHER AFTER THIS
01:45:22:00 01:45:24:00 HEARING OR HAPPEN.
01:45:24:00 01:45:25:00 THANK YOU.
01:45:25:00 01:45:26:00 AND WHEN I SAY THAT THAT'S WHAT
01:45:26:00 01:45:28:00 I'M ASKING FOR THE COST OF THE
01:45:28:00 01:45:29:00 EXAMS, THE COST FOR THE PROCESS
01:45:29:00 01:45:32:00 OF ACTUALLY PREPARING EXAMS,
01:45:32:00 01:45:33:00 THE COST THE TOTAL COST THAT
01:45:33:00 01:45:34:00 GOES WITH THE ADMINISTRATION
01:45:34:00 01:45:36:00 ABOUT EXAMS THEMSELVES.
01:45:36:00 01:45:40:00 ANOTHER QUESTION OF THE
01:45:40:00 01:45:41:00 APPROXIMATELY THREE HUNDRED
01:45:41:00 01:45:44:00 FORTY TWO BPS CONTRACTS TO MY
01:45:44:00 01:45:45:00 CALCULATION THE ONLY ONE IS A
01:45:45:00 01:45:48:00 MINORITY AND SMALL LOCALLY
01:45:48:00 01:45:49:00 OWNED BUSINESS WHICH REPRESENTS
01:45:49:00 01:45:52:00 ONLY POINT TO NINE PERCENT
01:45:52:00 01:45:52:00 OF THE CONTRACTS.
01:45:52:00 01:45:53:00 IS THAT CORRECT?
01:45:53:00 01:45:56:00 IS THAT THE MOST UP TO DATE
01:45:56:00 01:46:01:00 INFORMATION AND IF IT IS OR IF
01:46:01:00 01:46:02:00 IT ISN'T WHAT EFFORTS ARE BEING
01:46:02:00 01:46:04:00 MADE BY US TO ENSURE THAT WE'RE
01:46:04:00 01:46:04:00 ACTUALLY CONTRACTING WITH SMALL
01:46:04:00 01:46:06:00 LOCAL MINORITY WOMEN OWNED
01:46:06:00 01:46:10:00 BUSINESSES?
01:46:10:00 01:46:11:00 IF THIS IS A CRITICAL QUESTION
01:46:11:00 01:46:15:00 FOR THE DISTRICT AND I DON'T
01:46:15:00 01:46:16:00 KNOW I DON'T HAVE THE NUMBERS
01:46:16:00 01:46:18:00 ON THE TABLE TO REALLY HAVE A
01:46:18:00 01:46:18:00 WE WILL WE WILL VERIFY THE
01:46:18:00 01:46:21:00 NUMBERS ON THE CONTRACTS THAT
01:46:21:00 01:46:25:00 GO TO MINORITY WOMEN, THE
01:46:25:00 01:46:26:00 BUSINESSES WE HAVE BEEN WORKING
01:46:26:00 01:46:28:00 VERY CLOSELY WITH MAYOR'S
01:46:28:00 01:46:32:00 OFFICE OF ECONOMIC DEVELOPMENT
01:46:32:00 01:46:33:00 .
01:46:33:00 01:46:34:00 WE HAVE A NEW BUSINESS MANAGER,
01:46:34:00 01:46:37:00 DAVID REDDY WHO SOME OF YOU MAY
01:46:37:00 01:46:38:00 KNOW HE WAS AT CITY HALL MOST
01:46:38:00 01:46:40:00 RECENTLY WORKING IN THE
01:46:40:00 01:46:40:00 AUDITING DEPARTMENT BUT HE'S
01:46:40:00 01:46:41:00 COME OVER AND MADE THIS AN AREA
01:46:41:00 01:46:45:00 OF EMPHASIS FOR HIS TEAM AND
01:46:45:00 01:46:45:00 OUR WORK.

01:46:45:00 01:46:49:00 AND SO AT BAPS A LOT OF OUR OUR
01:46:49:00 01:46:50:00 CONTRACT DECISION, A LOT OF OUR
01:46:50:00 01:46:51:00 PURCHASING DECISIONS,
01:46:51:00 01:46:52:00 PARTICULARLY THOSE UNDER FIFTY
01:46:52:00 01:46:53:00 THOUSAND DOLLARS WHERE WE CAN
01:46:53:00 01:46:55:00 SEE THE MOST OPPORTUNITY TO
01:46:55:00 01:46:56:00 LEVERAGE MINORITY AND LOCAL
01:46:56:00 01:47:00:00 BUSINESSES THOSE THE CONTRACTS
01:47:00:00 01:47:00:00 THAT ARE AWARDED NOT THROUGH A
01:47:00:00 01:47:04:00 FORMAL RFP PROCESS THAT IS OUR
01:47:04:00 01:47:05:00 BIGGEST OPPORTUNITY TO REALLY
01:47:05:00 01:47:08:00 PROMOTE AND SO THAT THE
01:47:08:00 01:47:09:00 GUIDANCE THAT HAS BEEN GIVEN TO
01:47:09:00 01:47:11:00 US FROM THE MAYOR'S OFFICE
01:47:11:00 01:47:12:00 OF COURSE IS TO REQUIRE THAT WE
01:47:12:00 01:47:16:00 SECURE QUOTES WHAT WE'RE DOING
01:47:16:00 01:47:16:00 IS INCREASING OUR TRAINING.
01:47:16:00 01:47:20:00 WE HAVE A PLAN FOR MAKING SURE
01:47:20:00 01:47:20:00 EVERYONE UNDERSTANDS THE NEW
01:47:20:00 01:47:23:00 RULES EMPHASIZING THIS AS PART
01:47:23:00 01:47:26:00 OF OUR PROCUREMENT PROCESS AND
01:47:26:00 01:47:27:00 THEN ALSO THEN WORKING WITH
01:47:27:00 01:47:28:00 THEM TO FIGURE OUT HOW CAN WE
01:47:28:00 01:47:31:00 PROMOTE AND MAKE SURE THAT WE
01:47:31:00 01:47:32:00 ARE DOING ENOUGH OUTREACH TO
01:47:32:00 01:47:35:00 MINORITY BUSINESSES.
01:47:35:00 01:47:36:00 THIS IS AN AREA THAT WE HAVE
01:47:36:00 01:47:37:00 NOT DONE PARTICULARLY WELL IN
01:47:37:00 01:47:38:00 THE PAST AND PROBABLY AN
01:47:38:00 01:47:42:00 UNDERSTATEMENT AND IT IS AN
01:47:42:00 01:47:43:00 AREA THAT WE'RE PUTTING
01:47:43:00 01:47:43:00 TOGETHER A SPECIFIC PLAN TO
01:47:43:00 01:47:46:00 ADDRESS ACROSS SCHOOLS BECAUSE
01:47:46:00 01:47:46:00 THERE ARE SIGNIFICANT
01:47:46:00 01:47:49:00 OPPORTUNITIES TO INVEST IN
01:47:49:00 01:47:50:00 BUSINESSES, WOMEN AND MINORITY
01:47:50:00 01:47:53:00 OWNED BUSINESSES THROUGH THE
01:47:53:00 01:47:54:00 I'M NOT FROM A STOP THERE.
01:47:54:00 01:47:55:00 SO HOW MUCH TIME DO I HAVE
01:47:55:00 01:48:00:00 MADAM CHAIR?
01:48:00:00 01:48:01:00 YOU WERE ABOUT TO GET THE GAVEL
01:48:01:00 01:48:01:00 MORNING.
01:48:01:00 01:48:04:00 SO I'M GOING TO ASK MY LAST
01:48:04:00 01:48:05:00 QUESTION WHICH IS HOPEFULLY A
01:48:05:00 01:48:05:00 VERY QUICK ONE WHICH IS BAPS
01:48:05:00 01:48:08:00 LAST YEAR HAD AN ONLINE TOOL
01:48:08:00 01:48:09:00 THAT BASICALLY BROKE DOWN THE
01:48:09:00 01:48:12:00 FISCAL YEAR TWENTY ONE BUDGET
01:48:12:00 01:48:13:00 PROCESS AND ALLOWED PEOPLE TO
01:48:13:00 01:48:13:00 LOOK AT WHERE FUNDING FOR EACH
01:48:13:00 01:48:15:00 SCHOOL WAS DIRECTED AND ALSO
01:48:15:00 01:48:16:00 SIDE BY SIDE COMPARISON
01:48:16:00 01:48:16:00 OF WEIGHTED STUDENT FUNDING FOR
01:48:16:00 01:48:19:00 EACH SCHOOL.

01:48:19:00 01:48:20:00 ARE THERE ANY PLANS TO BRING
01:48:20:00 01:48:23:00 THAT BACK FOR THIS YEAR THAT
01:48:23:00 01:48:27:00 THAT WE HAD A FEW TECHNICAL
01:48:27:00 01:48:28:00 DIFFICULTIES THIS YEAR THAT HAD
01:48:28:00 01:48:31:00 DELAYED BUT THAT TOOL SHOULD BE
01:48:31:00 01:48:31:00 UPDATED.
01:48:31:00 01:48:34:00 I'M LOOKING TO DAVID IF NOT
01:48:34:00 01:48:35:00 TODAY.
01:48:35:00 01:48:39:00 ALL RIGHT THEN I APOLOGIZE,
01:48:39:00 01:48:39:00 COUNCILOR.
01:48:39:00 01:48:40:00 IT MAKES ME VERY HAPPY TO HEAR
01:48:40:00 01:48:43:00 THAT YOU ENJOYED IT AND USE AND
01:48:43:00 01:48:44:00 MY APOLOGIES FOR OUR DELAY AND
01:48:44:00 01:48:45:00 GIVE IT UP FOR YOU.
01:48:45:00 01:48:47:00 NO, I'M JUST HAPPY TO HEAR IT'S
01:48:47:00 01:48:47:00 COMING BACK.
01:48:47:00 01:48:48:00 THANK YOU, MADAM CHAIR.
01:48:48:00 01:48:50:00 THANK YOU FOR THESE QUESTIONS
01:48:50:00 01:48:51:00 IN YOUR EXCELLENT WORK THIS
01:48:51:00 01:48:54:00 YEAR IT'S UP YOU GREAT.
01:48:54:00 01:48:55:00 THANK YOU SO MUCH COUNCILOR.
01:48:55:00 01:48:57:00 NEXT UP AS COUNCILOR FLYNN
01:48:57:00 01:48:58:00 THAT'LL BE COUNCILOR FLAHERTY,
01:48:58:00 01:48:59:00 COUNCILOR FLYNN, THANK YOU.
01:48:59:00 01:49:02:00 COUNCIL BOOK.
01:49:02:00 01:49:03:00 IT'S GOOD TO BE WITH THE SCHOOL
01:49:03:00 01:49:03:00 SUPERINTENDENT.
01:49:03:00 01:49:05:00 THANK YOU FOR BEING HERE WITH
01:49:05:00 01:49:06:00 US, BRENDA AND WITH YOUR
01:49:06:00 01:49:09:00 DEDICATED AND PROFESSIONAL TEAM
01:49:09:00 01:49:10:00 AS WELL.
01:49:10:00 01:49:13:00 I'VE WORKED WITH THE
01:49:13:00 01:49:14:00 SUPERINTENDENT SINCE SHE
01:49:14:00 01:49:17:00 STARTED ESPECIALLY ON OUTREACH
01:49:17:00 01:49:20:00 TO OUR ASIAN STUDENTS AND
01:49:20:00 01:49:21:00 OBVIOUSLY IT'S BEEN A TERRIBLE
01:49:21:00 01:49:22:00 AND DIFFICULT YEAR FOR
01:49:22:00 01:49:25:00 EVERYBODY BUT IT'S ALSO BEEN AN
01:49:25:00 01:49:26:00 ESPECIALLY DIFFICULT AND
01:49:26:00 01:49:28:00 TERRIBLE YEAR FOR OUR ASIAN
01:49:28:00 01:49:32:00 STUDENTS AND IN BAPS IN OUR
01:49:32:00 01:49:32:00 CITY.
01:49:32:00 01:49:36:00 SO THE SUPERINTENDENT AS WE
01:49:36:00 01:49:40:00 SOLELY COME BACK IN PERSON, WE
01:49:40:00 01:49:41:00 STILL KNOW THAT ASIAN STUDENTS
01:49:41:00 01:49:44:00 ARE THE HIGHEST NUMBER
01:49:44:00 01:49:45:00 OF ALMOST DECLINING TO COME
01:49:45:00 01:49:48:00 BACK FOR MANY REASONS INCLUDING
01:49:48:00 01:49:51:00 SAFETY, INCLUDING SOME
01:49:51:00 01:49:52:00 BULLYING.
01:49:52:00 01:49:53:00 NOT NOT NECESSARILY I'M NOT
01:49:53:00 01:49:56:00 SAYING THE SCHOOL BUT BULLYING
01:49:56:00 01:49:59:00 OUTSIDE OF THE OF OF THE SCHOOL
01:49:59:00 01:49:59:00 .

01:49:59:00 01:50:01:00 I WAS JUST ON A MEETING WITH
01:50:01:00 01:50:03:00 THE GOLDEN AGE CHINESE GOLDEN
01:50:03:00 01:50:04:00 FROM AN HOUR AGO AND WE WERE
01:50:04:00 01:50:07:00 TALKING ABOUT ASIAN VIOLENCE.
01:50:07:00 01:50:09:00 BUT I JUST WANTED TO ASK YOU,
01:50:09:00 01:50:10:00 SUPERINTENDENT, WHAT ARE SOME
01:50:10:00 01:50:11:00 OF YOUR PLANS KNOWING THAT WE
01:50:11:00 01:50:14:00 HAD AN AWFUL YEAR FOR THE ASIAN
01:50:14:00 01:50:15:00 COMMUNITY AS WELL?
01:50:15:00 01:50:18:00 WHAT WHAT TYPE OF OUTREACH AND
01:50:18:00 01:50:19:00 PROGRAMS ARE WE HOW WE PLANNING
01:50:19:00 01:50:22:00 ON DOING TO MAKE IT MORE
01:50:22:00 01:50:23:00 COMFORTABLE ENGAGING
01:50:23:00 01:50:24:00 COMFORTABLE FOR ASIAN STUDENTS
01:50:24:00 01:50:29:00 AND IN BAPS?
01:50:29:00 01:50:30:00 WELL, I JUST WANT TO THANK YOU
01:50:30:00 01:50:33:00 FOR YOUR LEADERSHIP AS WELL AND
01:50:33:00 01:50:33:00 ALWAYS INCLUDING US IN YOUR
01:50:33:00 01:50:34:00 MEETINGS AND MAKING SURE THAT
01:50:34:00 01:50:54:00 WE'RE RESPONSIVE AND HOLDING US
01:50:54:00 01:50:54:00 ACCOUNTABLE.
01:50:54:00 01:50:55:00 SO THAT'S REALLY IMPORTANT TO
01:50:55:00 01:50:55:00 US.
01:50:55:00 01:50:56:00 OUR DEPARTMENT OF EQUITY GRANTS
01:50:56:00 01:50:56:00 AND LEADERSHIP HAS BEEN MEETING
01:50:56:00 01:50:57:00 WITH THE ASIAN COMMUNITY FOR
01:50:57:00 01:50:58:00 SEVERAL MONTHS NOW AFTER THE
01:50:58:00 01:50:58:00 UNFORTUNATE COMMENTS THAT WERE
01:50:58:00 01:50:59:00 MADE AT SCHOOL COMMITTEE.
01:50:59:00 01:51:00:00 WE CONTINUE TO MEET WITH OUR
01:51:00:00 01:51:00:00 ASIAN COMMUNITY AROUND BETTER
01:51:00:00 01:51:01:00 AND BETTER AND HIGHER QUALITY
01:51:01:00 01:51:01:00 INTERPRETATION SERVICES AT
01:51:01:00 01:51:02:00 MEETINGS MAKING SURE THAT WE
01:51:02:00 01:51:04:00 ARE ADDRESSING THE CONCERNS
01:51:04:00 01:51:05:00 THAT THEY'VE BROUGHT FORWARD
01:51:05:00 01:51:08:00 AND MEETING MORE REGULARLY WITH
01:51:08:00 01:51:09:00 THEM, HEARING THEIR VOICE AND
01:51:09:00 01:51:12:00 SO I SHARE YOUR CONCERN ABOUT
01:51:12:00 01:51:16:00 THE NUMBERS IN THE SURVEYS THAT
01:51:16:00 01:51:16:00 WE'RE SEEING.
01:51:16:00 01:51:17:00 SOME OF THAT IS JUST THE
01:51:17:00 01:51:18:00 GENERAL NUMBERS WE'RE SEEING
01:51:18:00 01:51:20:00 AROUND DISPROPORTIONATE NUMBERS
01:51:20:00 01:51:23:00 OF FAMILIES OF COLOR CHOOSING
01:51:23:00 01:51:24:00 TO KEEP THEIR CHILDREN AT
01:51:24:00 01:51:25:00 REMOTE.
01:51:25:00 01:51:25:00 SOME OF SOME CHILDREN ARE
01:51:25:00 01:51:27:00 ACTUALLY DOING IN REMOTE
01:51:27:00 01:51:28:00 LEARNING AND IT'S WORKING WELL
01:51:28:00 01:51:31:00 FOR THEM AND THEN SOME OF THEM
01:51:31:00 01:51:32:00 HAVE EXPRESSED THAT THEY ARE
01:51:32:00 01:51:36:00 MORE FEARFUL TO COME OUT INTO
01:51:36:00 01:51:39:00 THE COMMUNITY AND SO WE'LL

01:51:39:00 01:51:39:00 CONTINUE TO LIFT THAT UP.
01:51:39:00 01:51:40:00 WE SENT FAMILY LETTERS.
01:51:40:00 01:51:43:00 WE MADE MYSELF AVAILABLE TO
01:51:43:00 01:51:44:00 MEETINGS WITH FAMILIES AND
01:51:44:00 01:51:47:00 WE'LL JUST CONTINUE TO DO THAT
01:51:47:00 01:51:48:00 WORK AND ASSURE THEM THAT WE
01:51:48:00 01:51:51:00 STAND WITH THEM IN SOLIDARITY
01:51:51:00 01:51:52:00 AGAINST THESE HATEFUL ACTS AND
01:51:52:00 01:51:56:00 CONTINUE TO TO WORK WITH OUR
01:51:56:00 01:51:59:00 ASIAN STUDENTS AND TEACHERS WHO
01:51:59:00 01:52:00:00 ARE SUPPORTING THEM.
01:52:00:00 01:52:03:00 THANK THANK YOU,
01:52:03:00 01:52:04:00 SUPERINTENDENT.
01:52:04:00 01:52:07:00 I APPRECIATE YOUR LEADERSHIP ON
01:52:07:00 01:52:11:00 THIS IMPORTANT ISSUE AND YOU
01:52:11:00 01:52:12:00 HAVE BEEN WORKING HARD IN
01:52:12:00 01:52:16:00 MAKING SURE THAT THE ASIAN
01:52:16:00 01:52:18:00 COMMUNITY IS IS ENGAGED IN PART
01:52:18:00 01:52:19:00 OF THE PROCESS AND DISCUSSION.
01:52:19:00 01:52:20:00 SO I WANT TO SAY THANK YOU TO
01:52:20:00 01:52:22:00 YOU, SUPERINTENDENT.
01:52:22:00 01:52:28:00 AND MY MY FINAL QUESTION IS IF
01:52:28:00 01:52:29:00 STUDENTS IT'S MORE OF A GENERAL
01:52:29:00 01:52:32:00 QUESTION IF STUDENTS WANT TO
01:52:32:00 01:52:35:00 ENGAGE IN SOME HIGH SCHOOL
01:52:35:00 01:52:40:00 PROGRAMS, CAN YOU TELL ME WHAT
01:52:40:00 01:52:43:00 THE PROCESS IS?
01:52:43:00 01:52:47:00 I RECEIVED A COUPLE CALLS FROM
01:52:47:00 01:52:48:00 PARENTS.
01:52:48:00 01:52:49:00 I JUST WANT TO PROVIDE THEM
01:52:49:00 01:52:49:00 WHAT THEY THE CORRECT
01:52:49:00 01:52:52:00 INFORMATION ON EXACTLY WHAT
01:52:52:00 01:52:55:00 STEPS THEY NEED TO DO AND WITH
01:52:55:00 01:52:56:00 WHAT SCHOOL THEY WOULD GO TO
01:52:56:00 01:52:59:00 AND WOULD IT BE WOULD BE MATH
01:52:59:00 01:52:59:00 AND SCIENCE AND ENGLISH AND
01:52:59:00 01:53:03:00 READING OR OR IS THAT IT OR IS
01:53:03:00 01:53:06:00 IT A CURRICULUM THAT'S MORE
01:53:06:00 01:53:07:00 GEARED TOWARD THE STUDENTS?
01:53:07:00 01:53:08:00 IF YOU CAN JUST GIVE ME A
01:53:08:00 01:53:09:00 LITTLE BIT OF THAT TYPE
01:53:09:00 01:53:10:00 OF INFORMATION.
01:53:10:00 01:53:11:00 WELL, THERE WILL BE BOTH
01:53:11:00 01:53:12:00 COUNSELORS SO THERE WILL BE
01:53:12:00 01:53:15:00 ACADEMIC PROGRAMING THAT'S
01:53:15:00 01:53:15:00 GEARED TO THE STUDENTS IN
01:53:15:00 01:53:18:00 PARTICULAR THOSE WHO ARE DOING
01:53:18:00 01:53:19:00 EXTENDED YEAR SO TEACHERS KNOW
01:53:19:00 01:53:20:00 WHERE THEY'RE AT AND THEN THERE
01:53:20:00 01:53:23:00 WILL BE OTHER PROGRAMS AND
01:53:23:00 01:53:25:00 OPPORTUNITIES FOR STUDENTS TO
01:53:25:00 01:53:26:00 ENGAGE IN COURSEWORK.
01:53:26:00 01:53:27:00 THEY'LL BE CREDIT
01:53:27:00 01:53:29:00 RECOVERY COURSEWORK FOR HIGH

01:53:29:00 01:53:30:00 SCHOOL STUDENTS WHO MAYBE ARE
01:53:30:00 01:53:33:00 GOING TO BE SUMMER GRADS AND
01:53:33:00 01:53:34:00 THEY WANT TO GET CAUGHT UP.
01:53:34:00 01:53:35:00 THEY MAYBE HAD AN INCOMPLETE
01:53:35:00 01:53:37:00 THIS YEAR.
01:53:37:00 01:53:38:00 THEY WANT TO GET CAUGHT UP AND
01:53:38:00 01:53:38:00 SO THAT'LL BE AVAILABLE.
01:53:38:00 01:53:39:00 THERE WILL BE ENRICHMENT
01:53:39:00 01:53:41:00 OPPORTUNITIES, ART AND MUSIC
01:53:41:00 01:53:42:00 AND ATHLETICS, SAILING AND
01:53:42:00 01:53:44:00 OTHER THINGS THAT WE DO WITH
01:53:44:00 01:53:45:00 OUR BUS AND AFTER SCHOOL AND
01:53:45:00 01:53:46:00 BEYOND.
01:53:46:00 01:53:48:00 WE HAVE A WEBSITE CALLED SUMMER
01:53:48:00 01:53:49:00 STUFF.
01:53:49:00 01:53:50:00 YOU CAN GO TO BOSTON PUBLIC
01:53:50:00 01:53:54:00 SCHOOLS, DAG AND CLICK ON THE
01:53:54:00 01:53:54:00 SUMMER STUFFS ICON AND YOU CAN
01:53:54:00 01:53:57:00 FIND INFORMATION THERE.
01:53:57:00 01:53:58:00 WE'LL BE DOING A LAUNCH I THINK
01:53:58:00 01:54:00:00 NEXT WEEK ON SUMMER SCHOOL SO
01:54:00:00 01:54:01:00 THAT WE CAN MORE PUBLICLY TALK
01:54:01:00 01:54:04:00 ABOUT ALL OUR FINAL PLANS FOR
01:54:04:00 01:54:04:00 SUMMER SCHOOL.
01:54:04:00 01:54:05:00 AS YOU KNOW, ALL OF OUR
01:54:05:00 01:54:08:00 ATTENTION HAS BEEN ON THIS WEEK
01:54:08:00 01:54:09:00 AND OPENING UP SCHOOLS AND AND
01:54:09:00 01:54:12:00 SO WE WILL TRY TO GET OUR
01:54:12:00 01:54:13:00 COMMUNICATIONS OUT TO ALL
01:54:13:00 01:54:14:00 OF OUR FAMILIES AND THEN OUR
01:54:14:00 01:54:16:00 TEACHERS AND OUR SCHOOL LEADERS
01:54:16:00 01:54:17:00 WILL HELP US AND HELP IN OUR
01:54:17:00 01:54:20:00 FAMILIES AND SOCIAL WORKERS
01:54:20:00 01:54:21:00 WILL HELP GET THE INFORMATION
01:54:21:00 01:54:24:00 TO PARENTS IN THEIR HOME
01:54:24:00 01:54:25:00 LANGUAGE SO THAT THEY KNOW WHAT
01:54:25:00 01:54:28:00 OPPORTUNITIES ARE AVAILABLE TO
01:54:28:00 01:54:29:00 THEIR STUDENTS AND GET THEM
01:54:29:00 01:54:29:00 SIGNED UP.
01:54:29:00 01:54:32:00 THANK YOU.
01:54:32:00 01:54:33:00 THANK YOU, SUPERINTENDENT
01:54:33:00 01:54:33:00 COUNCIL BOOK.
01:54:33:00 01:54:35:00 I HAVE NO FURTHER QUESTIONS.
01:54:35:00 01:54:36:00 I JUST WANT TO ACKNOWLEDGE OVER
01:54:36:00 01:54:39:00 THE LAST SEVERAL MONTHS LIZ
01:54:39:00 01:54:40:00 SULLIVAN HAS BEEN EXTREMELY
01:54:40:00 01:54:43:00 HELPFUL ON A LOT OF RELATED
01:54:43:00 01:54:43:00 ISSUES.
01:54:43:00 01:54:45:00 SO I JUST WANT TO SAY THANK YOU
01:54:45:00 01:54:47:00 TO LIZ FOR WORKING WITH MY
01:54:47:00 01:54:50:00 STAFF AND MY TEAM ON ON VARIOUS
01:54:50:00 01:54:54:00 ISSUES.
01:54:54:00 01:54:55:00 THANK YOU, COUNCILOR CLINTON.
01:54:55:00 01:54:59:00 THERE'S TIME FOR LIZ HALLORAN

01:54:59:00 01:55:02:00 SHOT AT COUNCILOR FLAHERTY.
01:55:02:00 01:55:05:00 GOOD MORNING, MADAM.
01:55:05:00 01:55:06:00 YOU JUST MUTED COUNCILOR
01:55:06:00 01:55:09:00 ARGUMENT.
01:55:09:00 01:55:10:00 GOOD MORNING.
01:55:10:00 01:55:10:00 GOOD MORNING.
01:55:10:00 01:55:13:00 SUPERINTENDENT IN AND HER TEAM
01:55:13:00 01:55:13:00 .
01:55:13:00 01:55:14:00 A COUPLE OF QUICK THINGS ON THE
01:55:14:00 01:55:15:00 CAPITAL.
01:55:15:00 01:55:17:00 JUST WANTED TO TALK ABOUT
01:55:17:00 01:55:18:00 OBVIOUSLY OBVIOUSLY THE BILL
01:55:18:00 01:55:21:00 BHP'S HAS WORKED WONDERS
01:55:21:00 01:55:22:00 PREVIOUS ADMINISTRATION
01:55:22:00 01:55:24:00 SQUANDERED SIGNIFICANT
01:55:24:00 01:55:25:00 OPPORTUNITIES TO REVITALIZE AND
01:55:25:00 01:55:28:00 TO BUILD NEW SCHOOLS UNDER THE
01:55:28:00 01:55:29:00 SCHOOL BUILDING ASSISTANCE
01:55:29:00 01:55:29:00 PROGRAM.
01:55:29:00 01:55:32:00 SO I'M HAPPY TO SEE THAT A
01:55:32:00 01:55:33:00 FORMER MAYOR, MAYOR WALSH AND
01:55:33:00 01:55:36:00 HIS ADMINISTRATION LED THOSE
01:55:36:00 01:55:39:00 EFFORTS ON THAT FRONT AND WE'RE
01:55:39:00 01:55:40:00 STARTING TO SEE THAT PAY
01:55:40:00 01:55:40:00 DIVIDENDS.
01:55:40:00 01:55:43:00 QUICK QUESTION ON THE VAISSE
01:55:43:00 01:55:44:00 OBVIOUSLY AIR QUALITY MOVING
01:55:44:00 01:55:47:00 FORWARD AS WE REOPEN AND
01:55:47:00 01:55:48:00 RECOVER IS IS IS CRITICAL.
01:55:48:00 01:55:51:00 WE WANT TO SEE WHAT EFFORTS OR
01:55:51:00 01:55:52:00 ATTENTION TO DETAIL WITH
01:55:52:00 01:55:53:00 RESPECT TO OUR SCHOOL BUILDINGS
01:55:53:00 01:55:56:00 THAT HAVE BEEN PLACED ON THE
01:55:56:00 01:55:56:00 VASEY AND THEN STAYING ON
01:55:56:00 01:55:59:00 CAPITAL IS SORT OF EDUCATING
01:55:59:00 01:56:00:00 LESS KIDS THAN WE WERE FIVE,
01:56:00:00 01:56:03:00 10, 15, 20 YEARS GO ANY THOUGHT
01:56:03:00 01:56:07:00 TO RETROFITTING OR REFITTING OR
01:56:07:00 01:56:10:00 RE WHAT'S THE WORD
01:56:10:00 01:56:11:00 REPOSITIONING SOME OF OUR
01:56:11:00 01:56:14:00 SCHOOL BUILDING ASSETS TO
01:56:14:00 01:56:15:00 ACCOMMODATE THE DEMAND FOR
01:56:15:00 01:56:18:00 EARLY EDUCATION AND TO
01:56:18:00 01:56:18:00 PRESCHOOL ON THE CAPITAL SIDE
01:56:18:00 01:56:22:00 OF THE HOUSE AND THEN ON THE
01:56:22:00 01:56:23:00 OPERATING SIDE OBVIOUSLY I'D
01:56:23:00 01:56:26:00 LIKE A PER PUPIL COST AND GET
01:56:26:00 01:56:29:00 AN ASSESSMENT AS TO WHETHER OR
01:56:29:00 01:56:30:00 THAT'S ENOUGH TO ACCOMMODATE
01:56:30:00 01:56:33:00 THE LOST LEARNING THROUGH COVID
01:56:33:00 01:56:36:00 AS IT PERTAINS TO TO OUR ACTUAL
01:56:36:00 01:56:40:00 STUDENTS AND WHAT EFFORTS WILL
01:56:40:00 01:56:41:00 BE UNDERTAKEN AND HOW MUCH
01:56:41:00 01:56:42:00 MONEY WILL BE SPENT FOR SUMMER

01:56:42:00 01:56:45:00 PROGRAMING TO AGAIN GET OUR
01:56:45:00 01:56:45:00 KIDS CAUGHT UP.
01:56:45:00 01:56:48:00 I DON'T NEED TO TELL FOLKS ON
01:56:48:00 01:56:49:00 THIS ROOM THAT WE'RE IN A
01:56:49:00 01:56:52:00 GLOBAL ECONOMY AND WE'VE GOT
01:56:52:00 01:56:53:00 CEOS MOVING THEIR COMPANIES
01:56:53:00 01:56:56:00 HERE BECAUSE OF THE BRAIN
01:56:56:00 01:56:57:00 POWER, BECAUSE OF OUR ACADEMIC
01:56:57:00 01:57:00:00 INSTITUTIONS, BECAUSE OF OUR
01:57:00:00 01:57:01:00 HEALTH CARE, BECAUSE WE'RE A
01:57:01:00 01:57:03:00 WALKABLE, LIVABLE, RELATIVELY
01:57:03:00 01:57:04:00 SAFE CITY COMPARED TO CITIES
01:57:04:00 01:57:05:00 OUR SIZE EVEN BIGGER.
01:57:05:00 01:57:08:00 SO WE'RE ATTRACTIVE.
01:57:08:00 01:57:09:00 IT'S WHAT AND IT'S THAT MOJO
01:57:09:00 01:57:09:00 ALONG WITH OUR CHAMPIONSHIP
01:57:09:00 01:57:12:00 TEAMS.
01:57:12:00 01:57:13:00 IT'S WHAT GIVES BOSTON STREET
01:57:13:00 01:57:16:00 CRED AND I THINK A LOT OF FOLKS
01:57:16:00 01:57:17:00 WANT TO BE ABLE TO PARTICIPATE
01:57:17:00 01:57:20:00 IN THAT ECONOMY.
01:57:20:00 01:57:21:00 ARE WE PREPARING THE NEXT
01:57:21:00 01:57:21:00 GENERATION?
01:57:21:00 01:57:24:00 ARE WE PREPARING OUR KIDS FOR
01:57:24:00 01:57:25:00 THOSE JOBS THAT ARE GOING TO BE
01:57:25:00 01:57:25:00 COMING ONLINE?
01:57:25:00 01:57:26:00 SO I'D LOVE TO HAVE A
01:57:26:00 01:57:28:00 DISCUSSION ABOUT SORT
01:57:28:00 01:57:32:00 OF GETTING OUR I GUESS OUR
01:57:32:00 01:57:35:00 SUBJECT MATTER THOUGHT PROCESS
01:57:35:00 01:57:36:00 AROUND THE JOBS THAT WILL BE
01:57:36:00 01:57:39:00 COMING ONLINE AS OPPOSED TO
01:57:39:00 01:57:40:00 SORT OF LIKE THE TEACHING TO
01:57:40:00 01:57:43:00 THE TEST TEST AND MAKING SURE
01:57:43:00 01:57:44:00 THAT WE HAVE CURRICULUMS THAT
01:57:44:00 01:57:47:00 SUPPORT THAT TYPE OF GROWTH,
01:57:47:00 01:57:48:00 THE JOB GROWTH AND THE TO CLOSE
01:57:48:00 01:57:49:00 NOT ONLY THE ACHIEVEMENT GAP
01:57:49:00 01:57:51:00 BUT THE OPPORTUNITY GAP.
01:57:51:00 01:57:52:00 AND IN ADDITION TO THAT, WHAT
01:57:52:00 01:57:55:00 ARE WE DOING FOR OUR FOR
01:57:55:00 01:57:55:00 INTELLECTUALLY GIFTED STUDENTS
01:57:55:00 01:57:56:00 BY WAY OF THE ADVANCED WORK
01:57:56:00 01:57:58:00 PROGRAM IN AP CLASSES?
01:57:58:00 01:58:00:00 I UNDERSTAND THAT THERE'S A LOT
01:58:00:00 01:58:02:00 OF FRUSTRATION AROUND YOU KNOW,
01:58:02:00 01:58:03:00 AVAILABILITY OF BOTH THE
01:58:03:00 01:58:06:00 ADVANCED WORK AND IN AND AP
01:58:06:00 01:58:07:00 CLASSES AND AGAIN OBVIOUSLY
01:58:07:00 01:58:10:00 IT'S IT'S NEVER A ONE SIZE FITS
01:58:10:00 01:58:11:00 ALL.
01:58:11:00 01:58:12:00 WE NEED TO MAKE SURE THAT WE'RE
01:58:12:00 01:58:13:00 DOING THE BEST WE CAN
01:58:13:00 01:58:14:00 REPRESENTING PARTICULARLY AS WE

01:58:14:00 01:58:15:00 OPENED FOR FOR THOSE THAT HAVE
01:58:15:00 01:58:18:00 BEEN IMPACTED THE MOST.
01:58:18:00 01:58:19:00 BUT WE ALSO NEED TO MAKE SURE
01:58:19:00 01:58:21:00 THAT WE DON'T FORGET STUDENTS
01:58:21:00 01:58:22:00 THAT ARE TRYING TO COMPETE IN
01:58:22:00 01:58:23:00 THE GLOBAL ECONOMY MAKE SURE
01:58:23:00 01:58:26:00 THAT WE'RE ADVANCING THEIR
01:58:26:00 01:58:26:00 THEIR EDUCATION AS WELL.
01:58:26:00 01:58:30:00 SO THAT'S IN A NUTSHELL FOR ME
01:58:30:00 01:58:31:00 A COUPLE OF CAPITAL QUESTIONS,
01:58:31:00 01:58:32:00 A COUPLE OF OPERATING QUESTIONS
01:58:32:00 01:58:36:00 AS IT PERTAINS AND THEN FINALLY
01:58:36:00 01:58:37:00 IT'S FOLKS KNOW THAT THE
01:58:37:00 01:58:38:00 COUNCIL TO CREATE A NEW
01:58:38:00 01:58:41:00 COMMITTEE ON THE COVID
01:58:41:00 01:58:41:00 REOPENING AND I'LL BE CHAIRING
01:58:41:00 01:58:42:00 THAT.
01:58:42:00 01:58:42:00 I'LL BE WORKING CLOSELY
01:58:42:00 01:58:44:00 OBVIOUSLY WITH THE
01:58:44:00 01:58:44:00 SUPERINTENDENTS.
01:58:44:00 01:58:45:00 SO DOES TO DATE DOES THE
01:58:45:00 01:58:47:00 DISTRICT HAVE A SOLID IDEA AS
01:58:47:00 01:58:48:00 TO WHAT LEVELS OF FEDERAL
01:58:48:00 01:58:51:00 FUNDING WILL BE ARRIVING FOR
01:58:51:00 01:58:55:00 OUR SCHOOLS AND AND TO DATE
01:58:55:00 01:58:56:00 WHAT'S THE TIME FRAME AND WHAT
01:58:56:00 01:59:00:00 PLANS HAVE BEEN SET FOR THAT
01:59:00:00 01:59:00:00 FUNDING AND AND WITH SOME
01:59:00:00 01:59:03:00 RATHER LATER LET'S GET TOGETHER
01:59:03:00 01:59:04:00 START TO SORT OF COORDINATE
01:59:04:00 01:59:06:00 SCHEDULES AROUND WHEN WE SHOULD
01:59:06:00 01:59:07:00 START TO HAVE HEARINGS AROUND
01:59:07:00 01:59:08:00 THAT.
01:59:08:00 01:59:09:00 SO THAT'S IT IN A NUTSHELL FOR
01:59:09:00 01:59:11:00 ME, MADAM CHAIR AND I'LL I'LL
01:59:11:00 01:59:12:00 PUT MYSELF ON MUTE AND LISTEN
01:59:12:00 01:59:14:00 TO THE RESPONSES.
01:59:14:00 01:59:15:00 OK, WELL THAT WAS A LOT.
01:59:15:00 01:59:19:00 I'LL HAVE MR KHUTOR TAKE SOME
01:59:19:00 01:59:20:00 OF THAT SOME OF THEM AND I'M
01:59:20:00 01:59:22:00 GOING TO SPEAK TO A FEW SO TAKE
01:59:22:00 01:59:23:00 NOTE AND WHAT I TALK ABOUT NATE
01:59:23:00 01:59:26:00 AND THEN YOU CAN DO THE REST
01:59:26:00 01:59:26:00 OF IT.
01:59:26:00 01:59:27:00 SO I DO WANT TO JUST ECHO AND
01:59:27:00 01:59:30:00 SHARE YOUR CONCERN ONE THAT
01:59:30:00 01:59:31:00 THERE ARE A LOT OF ASSETS
01:59:31:00 01:59:34:00 WITHIN THE COMMUNITY WITHIN
01:59:34:00 01:59:34:00 BOSTON THAT ARE WONDERFUL
01:59:34:00 01:59:38:00 PLACES THAT MAKE THIS PLACE A
01:59:38:00 01:59:41:00 CITY VERY ATTRACTIVE AND ONE IS
01:59:41:00 01:59:42:00 ITS PEOPLE AND THE WAY THAT
01:59:42:00 01:59:45:00 THEY COME TOGETHER AROUND
01:59:45:00 01:59:45:00 CHALLENGE AND THE RESILIENCE

01:59:45:00 01:59:46:00 AND THAT'S JUST ABSOLUTELY
01:59:46:00 01:59:49:00 FABULOUS.
01:59:49:00 01:59:50:00 THE OTHER THAT YOU BRING OUT IS
01:59:50:00 01:59:52:00 THE FACT THAT WE STILL SEND OUR
01:59:52:00 01:59:53:00 KIDS TO SUBPAR SCHOOL BUILDINGS
01:59:53:00 01:59:57:00 AND FACILITIES AND I'VE HEARD
01:59:57:00 01:59:58:00 FROM SEVERAL COUNCILORS TODAY
01:59:58:00 02:00:01:00 THAT THIS IS A HUGE CONCERN AND
02:00:01:00 02:00:01:00 I HOPE THAT WE WILL SEE
02:00:01:00 02:00:05:00 IMPROVEMENT AND COURAGE IN ALL
02:00:05:00 02:00:06:00 OF US IN TERMS OF FUNDING OUR
02:00:06:00 02:00:08:00 OUR SCHOOL BUILDINGS TO MAKE
02:00:08:00 02:00:09:00 SURE THAT CHILDREN GET THE
02:00:09:00 02:00:09:00 SCHOOL BUILDINGS THAT THEY
02:00:09:00 02:00:12:00 DESERVE TO HAVE A STRONG
02:00:12:00 02:00:13:00 ACADEMIC PROGRAMS THAT THEY
02:00:13:00 02:00:16:00 NEED IN TERMS OF ADVANCE WORK
02:00:16:00 02:00:16:00 CLASS ADVANCED.
02:00:16:00 02:00:17:00 WE HAVE A WORKING GROUP RIGHT
02:00:17:00 02:00:20:00 NOW LOOKING AT OUR BALANCE WORK
02:00:20:00 02:00:23:00 CLASS AND HOW TO EXPAND
02:00:23:00 02:00:24:00 OPPORTUNITIES FOR OUR STUDENTS
02:00:24:00 02:00:27:00 AT THE YOUNGER GRADES TO HAVE
02:00:27:00 02:00:27:00 RIGOROUS OPPORTUNITIES AT THE
02:00:27:00 02:00:28:00 UPPER GRADES AS PART OF OUR
02:00:28:00 02:00:31:00 HIGH SCHOOL REDESIGN OUR
02:00:31:00 02:00:32:00 TEACHERS HAVE BEEN GETTING
02:00:32:00 02:00:33:00 TRAINED AROUND AP AND THE
02:00:33:00 02:00:35:00 MIDDLE SCHOOL AND AP AND
02:00:35:00 02:00:39:00 INCREASING AP ACROSS OUR
02:00:39:00 02:00:40:00 SCHOOLS WE HAVE MANY SCHOOLS
02:00:40:00 02:00:40:00 THAT DON'T OFFER ADVANCED
02:00:40:00 02:00:43:00 PLACEMENT COURSES SO WE HAVE
02:00:43:00 02:00:44:00 THE OPPORTUNITY NOW WITH EVERY
02:00:44:00 02:00:45:00 STUDENT BEING ONE TO ONE TO BE
02:00:45:00 02:00:47:00 ABLE TO DO THAT MORE BOTH IN
02:00:47:00 02:00:48:00 THE REMOTE ENVIRONMENT AND
02:00:48:00 02:00:51:00 MAYBE SIMULTANEOUSLY.
02:00:51:00 02:00:52:00 SO WE'RE LOOKING AT SOME
02:00:52:00 02:00:53:00 OF THAT IN TERMS OF VIRTUAL
02:00:53:00 02:00:54:00 OPPORTUNITIES AND THEN WE'RE
02:00:54:00 02:00:55:00 EXPANDING INTERNATIONAL
02:00:55:00 02:00:56:00 BACCALAUREATE AT A COUPLE
02:00:56:00 02:01:15:00 OF SCHOOLS THIS YEAR, MAYBE
02:01:15:00 02:01:16:00 MORE SCHOOLS IN THE NEXT
02:01:16:00 02:01:17:00 SEVERAL YEARS AS PART OF OUR
02:01:17:00 02:01:17:00 HIGH SCHOOL REDESIGN AND THEN
02:01:17:00 02:01:18:00 CREATING A MORE WELL-ROUNDED
02:01:18:00 02:01:19:00 OPPORTUNITY FOR STUDENTS TO
02:01:19:00 02:01:19:00 EXPAND IN THE ARTS ACROSS CITY
02:01:19:00 02:01:20:00 WIDE AND ELITE ART PROGRAMS FOR
02:01:20:00 02:01:21:00 CITIES FOR OUR STUDENTS SO THAT
02:01:21:00 02:01:22:00 THEY DON'T HAVE TO GO OUT TO
02:01:22:00 02:01:23:00 THE SUBURBS FOR A HIGH END ARTS

02:01:23:00 02:01:23:00 PROGRAM FOR OUR GIFTED STUDENTS
02:01:23:00 02:01:24:00 AND THEN ATHLETIC PROGRAMING AS
02:01:24:00 02:01:25:00 WELL AND MAKING SURE THAT
02:01:25:00 02:01:27:00 STUDENTS HAVE PROGRAMS ALL THE
02:01:27:00 02:01:27:00 WAY FROM THE ELEMENTARY GRADES
02:01:27:00 02:01:30:00 TO THE MIDDLE AND HIGH SCHOOL.
02:01:30:00 02:01:31:00 IT'S PART OF OUR PATHWAYS
02:01:31:00 02:01:34:00 PROGRAM TO A MORE WELL-ROUNDED
02:01:34:00 02:01:35:00 , MORE RIGOROUS OPPORTUNITY
02:01:35:00 02:01:35:00 ACROSS OUR SCHOOLS.
02:01:35:00 02:01:38:00 WE ARE ALSO PLANNING ON
02:01:38:00 02:01:39:00 ADDITIONAL ACCESS FOR HIGH
02:01:39:00 02:01:43:00 QUALITY SEATS ACROSS THE CITY
02:01:43:00 02:01:43:00 BOTH IN OUR COMMUNITY BASED
02:01:43:00 02:01:46:00 ORGANIZATIONS AND IN OUR
02:01:46:00 02:01:46:00 SCHOOLS.
02:01:46:00 02:01:47:00 IF WE CAN EXPAND SEATS IN OUR
02:01:47:00 02:01:50:00 SCHOOLS THAT MAY BE OUR
02:01:50:00 02:01:51:00 CHOOSING NO LONGER TO HAVE THE
02:01:51:00 02:01:51:00 SEVENTH AND EIGHTH GRADE
02:01:51:00 02:01:54:00 BECAUSE THERE'S A HIGH SCHOOL
02:01:54:00 02:01:55:00 IN THE CORNER THAT'S GOING TO
02:01:55:00 02:01:55:00 HAVE SEVENTH OR EIGHTH GRADE.
02:01:55:00 02:01:58:00 SO THEN WE CAN EXCHANGE SOME
02:01:58:00 02:01:58:00 OF THOSE SEATS FOR EARLY
02:01:58:00 02:01:59:00 CHILDHOOD OVER THE NEXT SEVERAL
02:01:59:00 02:02:01:00 YEARS.
02:02:01:00 02:02:02:00 SO THAT'S IN THE PLANNING
02:02:02:00 02:02:03:00 AROUND OUR CAPITAL PLANNING AND
02:02:03:00 02:02:06:00 OUR ACADEMIC PLAN FOR
02:02:06:00 02:02:06:00 ACCELERATION.
02:02:06:00 02:02:07:00 I'LL LET NATE ANSWER THE OTHER
02:02:07:00 02:02:13:00 QUESTIONS I THE ONLY QUESTION I
02:02:13:00 02:02:17:00 THINK YOU DIDN'T TOUCH UPON IS
02:02:17:00 02:02:17:00 THE QUESTION AROUND THE
02:02:17:00 02:02:21:00 IMPROVEMENTS THE THING I JUST
02:02:21:00 02:02:22:00 NOTICED WE WE ARE ASSESSING
02:02:22:00 02:02:25:00 THAT THE ABC FOUR BUILDINGS
02:02:25:00 02:02:28:00 THAT HAVE AC UNITS ALREADY IN
02:02:28:00 02:02:29:00 WE ARE ASSESSING THE
02:02:29:00 02:02:30:00 MAINTENANCE NEEDS AND
02:02:30:00 02:02:30:00 INVESTMENTS THAT WE NEED TO
02:02:30:00 02:02:32:00 MAKE SURE THAT THEY DON'T FALL
02:02:32:00 02:02:36:00 INTO A SITUATION.
02:02:36:00 02:02:37:00 WE HAD THE JACKSON MANORAMA AIR
02:02:37:00 02:02:40:00 HANDLING UNITS THAT WE DO HAVE
02:02:40:00 02:02:41:00 A NUMBER OF OUR BUILDINGS AS
02:02:41:00 02:02:42:00 EVERYONE KNOWS, A SIGNIFICANT
02:02:42:00 02:02:42:00 NUMBER OF OUR BUILDINGS WERE
02:02:42:00 02:02:44:00 BUILT BEFORE WORLD WAR TWO AND
02:02:44:00 02:02:47:00 THERE'S NO WAY FOR US TO PUT IN
02:02:47:00 02:02:48:00 AC UNITS IN THOSE BUILDINGS
02:02:48:00 02:02:52:00 WITHOUT EFFECTIVE REALLY
02:02:52:00 02:02:53:00 SPENDING AS MUCH AS IF WE HAD

02:02:53:00 02:02:55:00 BUILT A BRAND NEW BUILDING.
02:02:55:00 02:02:56:00 AND SO WHAT WE ARE LOOKING TO
02:02:56:00 02:02:58:00 DO IS LAUNCH A NEW SCHOOL
02:02:58:00 02:02:59:00 BUILDING PROGRAM.
02:02:59:00 02:03:06:00 WE INTEND THIS CAPITAL BUDGET
02:03:06:00 02:03:07:00 OF ELEMENTARY SCHOOLS OF COURSE
02:03:07:00 02:03:10:00 WE'RE ALSO A PROJECT AROUND THE
02:03:10:00 02:03:11:00 HORSMAN SCHOOL FOR THE DEAF AND
02:03:11:00 02:03:13:00 GETTING A NEW MODERN FACILITY
02:03:13:00 02:03:17:00 AS PART OF A LONG TERM PLANNING
02:03:17:00 02:03:21:00 AND THEN YOU'RE GOING TO SEE
02:03:21:00 02:03:22:00 UPGRADES AROUND WINDOWS AND AIR
02:03:22:00 02:03:25:00 QUALITY HANDLING UNITS AS PART
02:03:25:00 02:03:26:00 OF THIS CAPITAL BUDGET AS WELL.
02:03:26:00 02:03:27:00 SO THOSE ARE TWO THINGS I JUST
02:03:27:00 02:03:29:00 WANTED TO GO AHEAD TOUCH UPON.
02:03:29:00 02:03:30:00 AS YOU MENTIONED SPECIFICALLY
02:03:30:00 02:03:32:00 ABOUT CAPITAL AND COUNCIL
02:03:32:00 02:03:36:00 FLAHERTY, THE I THINK BEFORE
02:03:36:00 02:03:37:00 YOU WERE ON WE DID MAKE MENTION
02:03:37:00 02:03:40:00 THE FACT OF THE CAPITAL FOCUSED
02:03:40:00 02:03:41:00 WILL BE ON THURSDAY AND THEN
02:03:41:00 02:03:44:00 WE'VE ALSO GOT ANOTHER BAPS
02:03:44:00 02:03:48:00 CAPITAL FOCUSED HEARING LATER
02:03:48:00 02:03:49:00 ON MAY WHICH WILL COME AFTER
02:03:49:00 02:03:49:00 THEIR PRESENTATION OF THE
02:03:49:00 02:03:51:00 UPDATED BUILDUPS TO THE SCHOOL
02:03:51:00 02:03:52:00 COMMITTEE.
02:03:52:00 02:03:55:00 SO JUST THERE IS A LITTLE BIT
02:03:55:00 02:03:56:00 OF OF HOLD THAT QUESTION ON
02:03:56:00 02:03:59:00 SOME OF THE CAPITAL STUFF.
02:03:59:00 02:04:00:00 THANK YOU, MADAM CHAIR.
02:04:00:00 02:04:00:00 GREAT.
02:04:00:00 02:04:02:00 THANK YOU SO MUCH.
02:04:02:00 02:04:03:00 THAT BRINGS US NOW TO MYSELF
02:04:03:00 02:04:07:00 AND THEN WE'LL RUN BACK YOU FOR
02:04:07:00 02:04:07:00 ANYONE WHO HAS THE SAME
02:04:07:00 02:04:08:00 QUESTIONS IF YOU WANT TO JUST
02:04:08:00 02:04:10:00 LET ME KNOW COUNCILORS WHETHER
02:04:10:00 02:04:11:00 YOU HAVE A SECOND ROUND
02:04:11:00 02:04:14:00 OF QUESTIONS MIGHT BE HELPFUL.
02:04:14:00 02:04:18:00 I WOULD PUT A TIMER ON MYSELF I
02:04:18:00 02:04:19:00 THINK I MEAN THE FIRST THING I
02:04:19:00 02:04:20:00 JUST WANT TO SAY IS I THINK I
02:04:20:00 02:04:23:00 THINK THE IDEA OF A
02:04:23:00 02:04:23:00 CONSULTATIVE COMMITTEE WHICH AS
02:04:23:00 02:04:26:00 YOU SAY SUPERINTENDENT IS AMONG
02:04:26:00 02:04:29:00 MANY GROUPS BEING CONSULTED
02:04:29:00 02:04:30:00 OF THE FEDERAL MONEY MAKES GOOD
02:04:30:00 02:04:30:00 SENSE.
02:04:30:00 02:04:31:00 WHAT I DON'T THINK IS GOING TO
02:04:31:00 02:04:34:00 WORK FOR THE CITY COUNCIL IS
02:04:34:00 02:04:35:00 NOT KNOWING HOW MUCH OF THAT
02:04:35:00 02:04:37:00 MONEY IS DEDICATED FOR FOR 20

02:04:37:00 02:04:38:00 TO AND TO WHAT PURPOSES PRIOR
02:04:38:00 02:04:39:00 TO OUR VOTE ON THE TWENTY TWO
02:04:39:00 02:04:41:00 SCHOOL BUDGET.
02:04:41:00 02:04:43:00 SO I THINK THAT WE NEED TO TALK
02:04:43:00 02:04:44:00 AND I ALSO THINK THAT ONE
02:04:44:00 02:04:45:00 THINGS THAT WE'VE SEEN THIS
02:04:45:00 02:04:46:00 YEAR IS THAT THERE'S LEAD TIME
02:04:46:00 02:04:49:00 ON SPENDING MONEY AND THAT IF
02:04:49:00 02:04:49:00 WE WANT TO USE IT EFFECTIVELY
02:04:49:00 02:04:52:00 IN FY TWENTY TWO THERE'S
02:04:52:00 02:04:53:00 PROBABLY GOT TO BE SOME SOME
02:04:53:00 02:04:55:00 PREPARATION THAT STARTS PRETTY
02:04:55:00 02:04:56:00 IMMINENTLY ESPECIALLY WE THINK
02:04:56:00 02:04:57:00 FOR THE FIRST HALF OF THE YEAR.
02:04:57:00 02:05:00:00 SO I THINK ON WITH MY KIND
02:05:00:00 02:05:04:00 OF WAYS AND MEANS HAT ON THIS
02:05:04:00 02:05:04:00 PROCESS.
02:05:04:00 02:05:07:00 I DO I DO WANT TO START FURTHER
02:05:07:00 02:05:08:00 CONVERSATION ABOUT HOW TO
02:05:08:00 02:05:09:00 COORDINATE THAT PIECE OF IT
02:05:09:00 02:05:11:00 BETTER BECAUSE I THINK THAT FOR
02:05:11:00 02:05:12:00 THE COUNCIL WE'VE WE'VE GOT TO
02:05:12:00 02:05:15:00 HAVE A SENSE OF WHAT THE
02:05:15:00 02:05:16:00 ANTICIPATED SUPPORTS FROM THE
02:05:16:00 02:05:18:00 FEDERAL MONEY IN FY TWENTY TWO
02:05:18:00 02:05:19:00 ARE EVERYTHING ELSE.
02:05:19:00 02:05:20:00 THERE'S TIME FOR THE
02:05:20:00 02:05:23:00 DELIBERATIVE PROCESS AND ALL
02:05:23:00 02:05:23:00 THE STAKEHOLDERS TO PLAY OUT
02:05:23:00 02:05:24:00 BUT THAT'S A CONCERN OF MINE.
02:05:24:00 02:05:27:00 CAN YOU EXPLAIN SOME MORE,
02:05:27:00 02:05:27:00 COUNCILOR?
02:05:27:00 02:05:28:00 WHAT YOU MEAN LIKE THAT WOULD
02:05:28:00 02:05:30:00 THREATEN ANY OF THE THIRTY SIX
02:05:30:00 02:05:31:00 MILLION CORRECT?
02:05:31:00 02:05:31:00 NO.
02:05:31:00 02:05:34:00 YEAH WHAT I'M SAYING IS IS THAT
02:05:34:00 02:05:35:00 BUT FOR US RIGHT WHERE WE'RE
02:05:35:00 02:05:38:00 APPROVING IT WE'RE WE'RE
02:05:38:00 02:05:39:00 APPROVING OVERALL IS THE PLAN
02:05:39:00 02:05:42:00 FOR F 20 TO GENERAL FUND IT AND
02:05:42:00 02:05:45:00 I THINK FOR THE COUNCIL TO KNOW
02:05:45:00 02:05:46:00 LIKE BECAUSE YOU CAN IMAGINE A
02:05:46:00 02:05:47:00 SITUATION IN WHICH A COUNCILOR
02:05:47:00 02:05:50:00 IS LIKE BUT HOW CAN I IMPROVE
02:05:50:00 02:05:53:00 AFTER 20 TO PLAN THAT DOESN'T
02:05:53:00 02:05:54:00 HAVE THE TEN MILLION AND
02:05:54:00 02:05:57:00 SUPPORTS I THINK WE NEED FOR X,
02:05:57:00 02:05:58:00 Y, Z AND YOUR ACTUAL ANSWER TO
02:05:58:00 02:05:59:00 THAT IS OH WE'RE GOING TO
02:05:59:00 02:06:01:00 PROPOSE THOSE SUPPORTS FOR
02:06:01:00 02:06:02:00 TWENTY TWO TO BE FUNDED THROUGH
02:06:02:00 02:06:03:00 THE FEDERAL FUNDS BUT IF THE
02:06:03:00 02:06:05:00 COUNCIL DOESN'T KNOW THAT

02:06:05:00 02:06:06:00 BECAUSE WE'RE WAITING ON JULY
02:06:06:00 02:06:09:00 1ST ANNOUNCEMENT THEN IT'S HARD
02:06:09:00 02:06:10:00 TO SET PEOPLE'S MINDS AT EASE
02:06:10:00 02:06:11:00 THAT ALL OF THE PIECES THAT
02:06:11:00 02:06:12:00 NEED TO BE IN PLACE FOR THE
02:06:12:00 02:06:13:00 FIRST FISCAL YEAR OF THIS
02:06:13:00 02:06:16:00 FUNDING ARE IN PLACE.
02:06:16:00 02:06:17:00 THINK THAT'S MY CHALLENGE FOR
02:06:17:00 02:06:17:00 THE TIMELINE.
02:06:17:00 02:06:20:00 SO I GUESS THE ONLY FEEDBACK I
02:06:20:00 02:06:21:00 WOULD OFFER ON THAT IS IT'S
02:06:21:00 02:06:22:00 GOING TO BE CHALLENGING TO GET
02:06:22:00 02:06:24:00 IT IN THE TIMELINE THAT YOU
02:06:24:00 02:06:25:00 NEED.
02:06:25:00 02:06:26:00 BUT WE WILL DO OUR BEST TO GET
02:06:26:00 02:06:28:00 SOME DRAFTS TO THE COUNCIL SO
02:06:28:00 02:06:29:00 THAT THEY CAN HAVE THAT PRIOR
02:06:29:00 02:06:29:00 TO THEIR VOTE.
02:06:29:00 02:06:32:00 BUT WITH THIS FUNDING THE
02:06:32:00 02:06:35:00 MAJORITY OF THE FUNDING THAT
02:06:35:00 02:06:36:00 WE'RE ASKING FROM THE COUNCIL
02:06:36:00 02:06:39:00 FOR THIS OPERATIONAL BUDGET IS
02:06:39:00 02:06:40:00 THE EIGHTEEN AND A HALF MILLION
02:06:40:00 02:06:43:00 TO HOLD HARMLESS OUR SCHOOLS
02:06:43:00 02:06:44:00 AROUND THEIR STAFFING LEVELS
02:06:44:00 02:06:47:00 WITHIN THEIR SCHOOLS.
02:06:47:00 02:06:48:00 OTHERWISE WE WOULD SEE MASSIVE
02:06:48:00 02:06:51:00 CUTS RIGHT NOW TO ALMOST ALL
02:06:51:00 02:06:52:00 OF OUR SCHOOLS.
02:06:52:00 02:06:55:00 SO I'M SURE THAT THAT'S
02:06:55:00 02:06:56:00 SOMETHING THAT WE WANT TO
02:06:56:00 02:06:59:00 INVEST IN SO THAT IS ABSOLUTELY
02:06:59:00 02:07:00:00 ESSENTIAL AND THAT FUNDING'S
02:07:00:00 02:07:01:00 ALREADY GONE OUT AND PRINCIPALS
02:07:01:00 02:07:04:00 ARE STARTING TO HIRE ON THAT.
02:07:04:00 02:07:06:00 THE OTHER IS SOCIAL WORKERS AND
02:07:06:00 02:07:07:00 MALAYSIAN'S WHICH ARE GOING TO
02:07:07:00 02:07:08:00 OFFER THE KIND OF SUPPORT THAT
02:07:08:00 02:07:10:00 WE NEED FOR TRAUMA INFORMED
02:07:10:00 02:07:14:00 RETURN TO SUPPORT OUR FAMILIES
02:07:14:00 02:07:15:00 AND TO SUPPORT OUR STUDENTS.
02:07:15:00 02:07:19:00 THE SOCIAL WORKERS ALSO HELP US
02:07:19:00 02:07:22:00 WITH OUR TIER TWO INTERVENTION
02:07:22:00 02:07:23:00 FOR SCHOOL FOR STUDENTS AND
02:07:23:00 02:07:26:00 THEN ALL THE REST OF IT IS
02:07:26:00 02:07:27:00 REALLY AROUND HEALTH AND SAFETY
02:07:27:00 02:07:30:00 FOR OUR CUSTODIAL STAFF PUSHING
02:07:30:00 02:07:34:00 OUT OUR OUR HUB SCHOOL HUB
02:07:34:00 02:07:34:00 COMMUNITY SCHOOL MODEL IN THE
02:07:34:00 02:07:37:00 GROVE HALL COMMUNITY AND WITHIN
02:07:37:00 02:07:38:00 OUR DUAL LANGUAGE SCHOOLS.
02:07:38:00 02:07:41:00 SO THAT IS THE MAJOR PORTIONS
02:07:41:00 02:07:42:00 OF OUR OPERATIONAL BUDGET THAT
02:07:42:00 02:07:43:00 WE'RE ASKING YOU TO CONSIDER

02:07:43:00 02:07:45:00 AND TO SUPPORT THE FUNDING
02:07:45:00 02:07:45:00 THAT'S GOING TO COME ON THE
02:07:45:00 02:07:49:00 FOUR HUNDRED MILLION ADDITIONAL
02:07:49:00 02:07:50:00 FUNDING THAT'S COMING TO US IS
02:07:50:00 02:07:52:00 FEDERAL FUNDING THAT WILL BE 20
02:07:52:00 02:07:53:00 PERCENT IS REQUIRED TO BE SPENT
02:07:53:00 02:07:54:00 ON RECOVERY .
02:07:54:00 02:07:57:00 MUCH OF THAT WILL BE SPENT ON
02:07:57:00 02:07:57:00 SUMMER RECOVERY OVER THE NEXT
02:07:57:00 02:08:01:00 THREE YEARS BECAUSE WE DON'T
02:08:01:00 02:08:02:00 THINK THE RECOVERY IS GOING TO
02:08:02:00 02:08:05:00 BE JUST ONE YEAR RECOVERY .
02:08:05:00 02:08:06:00 IT'S GOING TO TAKE MULTIPLE
02:08:06:00 02:08:09:00 YEARS ESPECIALLY FOR OUR HIGH
02:08:09:00 02:08:09:00 SCHOOL STUDENTS AND OUR
02:08:09:00 02:08:10:00 STUDENTS WHO ARE AT THE
02:08:10:00 02:08:13:00 YOUNGEST AGES.
02:08:13:00 02:08:14:00 WE ANTICIPATE WE WANT TO USE
02:08:14:00 02:08:16:00 ALL THREE YEARS SO WE'RE
02:08:16:00 02:08:16:00 LOOKING AT SOMEWHERE AROUND ONE
02:08:16:00 02:08:17:00 HUNDRED ONE HUNDRED AND TWENTY
02:08:17:00 02:08:20:00 FIVE MILLION DOLLARS EACH
02:08:20:00 02:08:21:00 OF THE THREE YEARS THAT WE
02:08:21:00 02:08:24:00 WOULD LIKE TO USE.
02:08:24:00 02:08:25:00 SOME OF THAT WILL HAVE TO BE
02:08:25:00 02:08:27:00 FOR STILL MITIGATING THE COVID
02:08:27:00 02:08:28:00 RESPONSE FOR THINGS WE DON'T
02:08:28:00 02:08:32:00 ANTICIPATE NOW OR DON'T EVEN
02:08:32:00 02:08:32:00 KNOW ABOUT.
02:08:32:00 02:08:33:00 WE'VE HAD TO REINVENT ALL
02:08:33:00 02:08:36:00 OF EDUCATION SO WE HAVE TO HAVE
02:08:36:00 02:08:38:00 THAT THE 20 PERCENT SET ASIDE
02:08:38:00 02:08:39:00 FOR RECOVERY .
02:08:39:00 02:08:40:00 WE PLAN ON GIVING SCHOOLS
02:08:40:00 02:08:42:00 ADDITIONAL FUNDING FOR THEM TO
02:08:42:00 02:08:43:00 USE FOR SUPPORTING THEIR
02:08:43:00 02:08:44:00 QUALITY SCHOOL IMPROVEMENT
02:08:44:00 02:08:47:00 PLANS AND THEN SOME CENTRALIZED
02:08:47:00 02:08:48:00 DEPLOYMENT OF RESOURCES WHICH
02:08:48:00 02:08:51:00 I'M NOT CERTAIN WE WILL KNOW
02:08:51:00 02:08:52:00 YET AND THEN SOME MONEY FOR
02:08:52:00 02:08:55:00 PARTNERSHIPS AND SO WE CAN
02:08:55:00 02:08:58:00 ACTIVATE SOME PARTNERSHIPS AND
02:08:58:00 02:08:59:00 LEVERAGE SOME CONTRACTS AND
02:08:59:00 02:09:00:00 SUPPORT SERVICES THAT WE NEED
02:09:00:00 02:09:03:00 FOR STUDENTS TUTORING,
02:09:03:00 02:09:07:00 MENTORING, MENTAL HEALTH TO
02:09:07:00 02:09:07:00 PROVIDERS, ADDITIONAL STAFFING
02:09:07:00 02:09:10:00 THAT WE MIGHT NEED WITHIN
02:09:10:00 02:09:11:00 SCHOOLS TO SUPPORT AS TO
02:09:11:00 02:09:14:00 SUPPORT THE RECOVERY AS WE
02:09:14:00 02:09:15:00 RETURN TO SCHOOL.
02:09:15:00 02:09:16:00 SO THAT'S KIND OF HOW WE'RE
02:09:16:00 02:09:18:00 THINKING ABOUT THAT FOUR

02:09:18:00 02:09:19:00 HUNDRED MILLION NOW AND THAT'S
02:09:19:00 02:09:22:00 HELPFUL AND I THINK WHAT I'M
02:09:22:00 02:09:23:00 TRYING TO SAY IS I THINK THAT I
02:09:23:00 02:09:26:00 DO THINK THAT THE COUNCIL NEEDS
02:09:26:00 02:09:27:00 DOESN'T NEED ALL THE T'S TO BE
02:09:27:00 02:09:28:00 CROSSED AND NEEDS TO BE DOTTED
02:09:28:00 02:09:30:00 AND I THINK THERE'S LOTS
02:09:30:00 02:09:30:00 OF RESPECT FOR THE PUBLIC
02:09:30:00 02:09:31:00 COMMENT PERIOD AND ALL THE
02:09:31:00 02:09:31:00 STAKEHOLDERS.
02:09:31:00 02:09:33:00 BUT I THINK THAT THE COUNCIL
02:09:33:00 02:09:34:00 NEED TO HAVE SOME SENSE OF THE
02:09:34:00 02:09:35:00 OVERALL SHAPE OF THAT ONE
02:09:35:00 02:09:37:00 TWENTY FIVE IT'S LIKE AND I
02:09:37:00 02:09:38:00 TOTALLY TAKE YOUR POINT RIGHT
02:09:38:00 02:09:41:00 THAT I THINK THAT LOTS OF THE
02:09:41:00 02:09:42:00 THINGS THAT ARE BEING PROPOSED
02:09:42:00 02:09:45:00 IN THE OPERATING BUDGET WHICH
02:09:45:00 02:09:46:00 OF COURSE ARE FUNDED THROUGH
02:09:46:00 02:09:47:00 THE GENERAL FUND BUT ALSO HAVE
02:09:47:00 02:09:49:00 AARP FUNDING THAT'S GENERAL
02:09:49:00 02:09:50:00 SUPPORTING THE OVERALL RATE
02:09:50:00 02:09:52:00 OF THE OVERALL BUDGET LAST YEAR
02:09:52:00 02:09:52:00 .
02:09:52:00 02:09:53:00 THERE ARE CRITICAL THINGS I
02:09:53:00 02:09:54:00 THINK IT'S JUST A BIT FROM THE
02:09:54:00 02:09:56:00 COUNCIL'S PERSPECTIVE.
02:09:56:00 02:09:57:00 WE FROM OUR CONSTITUENTS ARE
02:09:57:00 02:09:58:00 GETTING ALL KINDS OF QUESTIONS
02:09:58:00 02:10:00:00 ABOUT HOW THE SUPPORTS ARE
02:10:00:00 02:10:01:00 GOING TO EXIST IN THIS COMING
02:10:01:00 02:10:01:00 YEAR.
02:10:01:00 02:10:05:00 WE IT'S SORT OF LIKE IT'S SORT
02:10:05:00 02:10:07:00 OF LIKE IF IF WE'RE BUILDING A
02:10:07:00 02:10:08:00 HOUSE AND I SAID I REALLY WANT
02:10:08:00 02:10:12:00 TO KNOW ABOUT HOW THE ROOF IS
02:10:12:00 02:10:13:00 GOING TO BE LIKE AND YOU SAID
02:10:13:00 02:10:14:00 TO ME YOU HAVE A COUNCILOR WHAT
02:10:14:00 02:10:15:00 I'M ASKING YOU TO INITIAL IS
02:10:15:00 02:10:16:00 THESE LIKE FOUR CRITICAL WALLS
02:10:16:00 02:10:17:00 AND I'M LIKE YES, THE WALLS ARE
02:10:17:00 02:10:20:00 CRITICAL BUT IT MAKES ME UNEASY
02:10:20:00 02:10:23:00 TO INITIAL THE BUILDING WITH
02:10:23:00 02:10:24:00 THE WALLS AND NOT KNOWING ABOUT
02:10:24:00 02:10:24:00 THE ROOF.
02:10:24:00 02:10:25:00 AND I JUST THINK WITH WHAT
02:10:25:00 02:10:27:00 WE'RE HEARING FROM EVERYBODY,
02:10:27:00 02:10:28:00 THE COUNCIL HAS A KIND OF DUTY
02:10:28:00 02:10:31:00 TO MAKE SURE ALSO THAT WE CAN
02:10:31:00 02:10:32:00 TELL PEOPLE YES, THERE'S GOING
02:10:32:00 02:10:35:00 TO BE LIKE THAT ONE TWENTY FIVE
02:10:35:00 02:10:36:00 THAT GETS EXPENDED IN F TWENTY
02:10:36:00 02:10:39:00 TWO THERE'S GOING TO BE AN
02:10:39:00 02:10:40:00 ACTUAL PLAN THAT CAN BE

02:10:40:00 02:10:40:00 IMPLEMENTED FAST ENOUGH THAT IT
02:10:40:00 02:10:43:00 ACTUALLY COMES IN TO SUPPORT
02:10:43:00 02:10:43:00 AND BE REALISTIC ABOUT WHAT
02:10:43:00 02:10:44:00 WHAT THAT LOOKS LIKE.
02:10:44:00 02:10:47:00 I THINK THAT IT'S ALL OF A
02:10:47:00 02:10:50:00 PIECE FOR US SO I JUST WANT
02:10:50:00 02:10:51:00 THIS IS OBVIOUSLY TODAY'S THE
02:10:51:00 02:10:52:00 FIRST TIME SEEING THIS TIMELINE
02:10:52:00 02:10:53:00 AND I'M JUST FLAGGING THAT I
02:10:53:00 02:10:54:00 THINK WE DO NEED TO TO AT LEAST
02:10:54:00 02:10:58:00 FIGURE OUT SOME THAT KIND
02:10:58:00 02:10:59:00 OF SKELETON OF THE PLAN IN A
02:10:59:00 02:11:00:00 WAY THAT CAN BE SHARED WITH US
02:11:00:00 02:11:05:00 ER BUT WE CAN HAVE IT WAS JUST
02:11:05:00 02:11:08:00 PASSED CONGRESS A MONTH AGO SO
02:11:08:00 02:11:09:00 AND WE'RE STILL WAITING ON
02:11:09:00 02:11:09:00 GUIDANCE.
02:11:09:00 02:11:10:00 AS SOON AS WE GET THE STATE
02:11:10:00 02:11:13:00 GUIDANCE WE'LL HAVE MORE BRASS
02:11:13:00 02:11:13:00 TACKS AND WHAT THE STATE'S
02:11:13:00 02:11:14:00 EXPECTATIONS ARE.
02:11:14:00 02:11:17:00 AND SO AS SOON AS WE GET IT
02:11:17:00 02:11:18:00 WE'LL MAKE SURE THAT WE TRY TO
02:11:18:00 02:11:18:00 COMMUNICATE.
02:11:18:00 02:11:38:00 MEGAN OR GET YOU OUT DRAFTS AND
02:11:38:00 02:11:39:00 MAKE SURE THAT YOU HAVE IT AS
02:11:39:00 02:11:40:00 SOON AS WE POSSIBLY CAN AND
02:11:40:00 02:11:41:00 THEN MY MY FOLLOW UP IS JUST
02:11:41:00 02:11:41:00 DONE ENROLLMENT SO TOTALLY
02:11:41:00 02:11:42:00 AGREE ABOUT HOLDING HARMLESS
02:11:42:00 02:11:42:00 AND WE DON'T KNOW WHICH WAY
02:11:42:00 02:11:43:00 THINGS ARE GOING.
02:11:43:00 02:11:44:00 AND I'M ALSO NOT GOING TO NOT
02:11:44:00 02:11:45:00 GOING TO PUSH US RIGHT NOW TO
02:11:45:00 02:11:46:00 SAY WHAT WOULD WE DO IF WE WERE
02:11:46:00 02:11:47:00 IN A DISASTER IN THE SENSE THAT
02:11:47:00 02:11:47:00 IN A YEAR FROM NOW ENROLLMENT
02:11:47:00 02:11:48:00 IS STILL DECLINING.
02:11:48:00 02:11:49:00 OBVIOUSLY AT SEVERAL COUNCILORS
02:11:49:00 02:11:52:00 HAVE REFERRED TO THAT CREATES
02:11:52:00 02:11:54:00 MAJOR STRUCTURAL ISSUES THAT WE
02:11:54:00 02:11:55:00 ARE ALREADY GRAPPLING WITH AND
02:11:55:00 02:11:56:00 THAT WOULD BE DEEPENED BY THE
02:11:56:00 02:11:57:00 TRAJECTORY THAT WE'RE ON RIGHT
02:11:57:00 02:11:58:00 NOW.
02:11:58:00 02:12:00:00 WHAT I WANT TO ASK ABOUT IS HOW
02:12:00:00 02:12:03:00 LIKE WHAT WHAT WE'RE PLANNING
02:12:03:00 02:12:04:00 TO DO PROACTIVELY TO TRY TO
02:12:04:00 02:12:04:00 INCREASE ENROLLMENT BECAUSE I
02:12:04:00 02:12:06:00 THINK WE'VE TALKED A LITTLE BIT
02:12:06:00 02:12:07:00 ABOUT THAT THE HOPE THAT
02:12:07:00 02:12:10:00 ENROLLMENT WILL INCREASE, THAT
02:12:10:00 02:12:11:00 IT WILL TURN OUT THAT WE HAD
02:12:11:00 02:12:12:00 JUST THIS TEMPORARY INFLECTION

02:12:12:00 02:12:14:00 FROM THE PANDEMIC THAT THINGS
02:12:14:00 02:12:15:00 WILL BOUNCE BACK.
02:12:15:00 02:12:16:00 BUT IN TERMS OF LIKE BECAUSE TO
02:12:16:00 02:12:18:00 ME IT'S SORT LIKE RED ALERT,
02:12:18:00 02:12:18:00 RIGHT.
02:12:18:00 02:12:21:00 AND SO IT'S WHAT ARE WE DOING
02:12:21:00 02:12:22:00 TO PROACTIVELY DRIVE BACK UP
02:12:22:00 02:12:25:00 ENROLLMENT LIKE ARE WE ADDING
02:12:25:00 02:12:26:00 FUNDING THAT'S THAT WE SEE AS
02:12:26:00 02:12:27:00 BEING AN INVESTMENT IN THAT
02:12:27:00 02:12:30:00 ACTIVITY SPECIFICALLY HOW
02:12:30:00 02:12:30:00 SHOULD I THINK ABOUT THAT?
02:12:30:00 02:12:31:00 IT'S BEEN INCREDIBLY
02:12:31:00 02:12:34:00 CHALLENGING THIS YEAR.
02:12:34:00 02:12:37:00 OBVIOUSLY THE ANTI-IMMIGRANT
02:12:37:00 02:12:42:00 ENVIRONMENT FOR THE PAST FOUR
02:12:42:00 02:12:42:00 YEARS HAS BEEN QUITE
02:12:42:00 02:12:43:00 CHALLENGING TO THE SCHOOL
02:12:43:00 02:12:45:00 DISTRICT IN TERMS OF OUR
02:12:45:00 02:12:46:00 ENROLLMENT BECAUSE WE HAVE SUCH
02:12:46:00 02:12:49:00 A LARGE AND BEAUTIFUL IMMIGRANT
02:12:49:00 02:12:50:00 POPULATION THAT COMES IN.
02:12:50:00 02:12:51:00 SO WE'RE HOPING THE CHANGE IN
02:12:51:00 02:12:54:00 POLICY AT THE LARGEST
02:12:54:00 02:12:55:00 ADMINISTRATIVE LEVEL WILL HELP
02:12:55:00 02:12:58:00 WITH THAT AND WE WILL CONTINUE
02:12:58:00 02:12:58:00 TO SEE OUR FAMILIES FEEL MORE
02:12:58:00 02:13:01:00 COMFORTABLE COMING TO TO TO OUR
02:13:01:00 02:13:02:00 SCHOOLS HERE IN BOSTON.
02:13:02:00 02:13:06:00 ALSO STATE TO STATE TRAVEL HAS
02:13:06:00 02:13:06:00 BEEN VERY CHALLENGING BECAUSE
02:13:06:00 02:13:09:00 OF THE PANDEMIC OVER THE PAST
02:13:09:00 02:13:10:00 YEAR AND THAT WAS
02:13:10:00 02:13:10:00 UNANTICIPATED.
02:13:10:00 02:13:14:00 WE DIDN'T KNOW THAT WE HAVE THE
02:13:14:00 02:13:14:00 PANDEMIC SO A LOT OF FOLKS JUST
02:13:14:00 02:13:17:00 NOT MOVING DURING THIS TIME
02:13:17:00 02:13:18:00 PERIOD STATE TO STATE.
02:13:18:00 02:13:21:00 SO THERE'S SOME LESS OF THAT.
02:13:21:00 02:13:22:00 WE ALSO SEE AT THE LITTLE AT
02:13:22:00 02:13:24:00 THE YOUNGER GRADES WITH OUR
02:13:24:00 02:13:25:00 LITTLE STUDENTS WHERE PARENTS
02:13:25:00 02:13:28:00 TOOK A GAP YEAR.
02:13:28:00 02:13:32:00 SO THAT HAS BEEN A STRUGGLE FOR
02:13:32:00 02:13:33:00 US AND THEN SOME OF OUR OLDER
02:13:33:00 02:13:36:00 STUDENTS NOT CONTINUING TO
02:13:36:00 02:13:40:00 PERSIST WOULD BE ANOTHER AREA.
02:13:40:00 02:13:41:00 SO I WOULD SAY THAT WE ARE
02:13:41:00 02:13:43:00 CONTINUING TO WORK ON ACCESS
02:13:43:00 02:13:44:00 FOR EARLY CHILDHOOD AS A
02:13:44:00 02:13:47:00 PROBLEM AND STRATEGY.
02:13:47:00 02:13:48:00 I THINK ALSO WE LOSE STUDENTS
02:13:48:00 02:13:52:00 IN THIRD AND FOURTH GRADE SO
02:13:52:00 02:13:53:00 SOLIDIFYING OUR PATHWAYS IS

02:13:53:00 02:13:55:00 ANOTHER STRATEGY AND GETTING
02:13:55:00 02:13:59:00 THAT FINALIZED SO THAT PARENTS
02:13:59:00 02:14:00:00 HAVE ONLY ONE TRANSITION DURING
02:14:00:00 02:14:02:00 THEIR SCHOOL YEAR THAT'S
02:14:02:00 02:14:03:00 SOMETHING PARENTS HAVE REALLY
02:14:03:00 02:14:04:00 TOLD US IS IMPORTANT TO THEM
02:14:04:00 02:14:07:00 AND OUR CHOICE AND ASSIGNMENT
02:14:07:00 02:14:08:00 SYSTEM IS A BIGGER PROJECT TO
02:14:08:00 02:14:11:00 TAKE ON AS WE TRY TO CREATE
02:14:11:00 02:14:12:00 HIGH QUALITY SCHOOLS ACROSS ALL
02:14:12:00 02:14:13:00 OF OUR NEIGHBORHOODS WHICH ARE
02:14:13:00 02:14:14:00 GOING TO BE A MULTI-YEAR EFFORT
02:14:14:00 02:14:18:00 AND BUILDING THE CONFIDENCE AND
02:14:18:00 02:14:19:00 TRUST OF OUR SCHOOL PUBLIC IN
02:14:19:00 02:14:20:00 THE WORK THAT WE DO WITH
02:14:20:00 02:14:23:00 CHILDREN IS CRITICAL.
02:14:23:00 02:14:24:00 AND SO I THINK THOSE ARE THE
02:14:24:00 02:14:27:00 BIGGER THINGS FOR US AND AND
02:14:27:00 02:14:30:00 THEN QUITE HONESTLY FOR ME AS
02:14:30:00 02:14:31:00 EXTERNAL PERSONAL CAME TO
02:14:31:00 02:14:33:00 BOSTON IS IT IS A NEW SCHOOL
02:14:33:00 02:14:34:00 LEADER.
02:14:34:00 02:14:35:00 WHEN I WENT INTO ONE HUNDRED
02:14:35:00 02:14:38:00 TWENTY FIVE BUILDINGS AS MANY
02:14:38:00 02:14:38:00 OF YOU HAVE POINTED OUT TODAY,
02:14:38:00 02:14:41:00 YOU LOOK AT THE FACILITIES AND
02:14:41:00 02:14:43:00 YOU YOU WALK YOU WALK UP OR YOU
02:14:43:00 02:14:46:00 WALK IN AND YOU JUST DON'T EVEN
02:14:46:00 02:14:46:00 GIVE IT AN OPPORTUNITY OR A
02:14:46:00 02:14:49:00 CHANCE BECAUSE THE FACILITY IS
02:14:49:00 02:14:50:00 IN SUCH NEED OF IMPROVEMENT.
02:14:50:00 02:14:54:00 SO I THINK THAT THAT'S ANOTHER
02:14:54:00 02:14:56:00 BIG PIECE FOR US TO BE ABLE TO
02:14:56:00 02:14:57:00 HAVE A PROGRAM AND STRATEGY SO
02:14:57:00 02:14:58:00 TO SPEAK.
02:14:58:00 02:15:01:00 AND WE ARE THROWING MONEY, NOT
02:15:01:00 02:15:01:00 THROWING MONEY BUT PUTTING
02:15:01:00 02:15:02:00 MONEY ON THAT AND PUTTING MONEY
02:15:02:00 02:15:05:00 ON EARLY CHILDHOOD AND PUTTING
02:15:05:00 02:15:06:00 MONEY ON THIS PATHWAY WORK IN
02:15:06:00 02:15:09:00 TERMS OF IMPROVING OUR RIGOR
02:15:09:00 02:15:09:00 ACROSS OUR SCHOOL SCHOOL
02:15:09:00 02:15:10:00 DISTRICT.
02:15:10:00 02:15:11:00 THE OTHER THING THAT I THINK IS
02:15:11:00 02:15:12:00 REALLY IMPORTANT AND I'LL JUST
02:15:12:00 02:15:13:00 I'LL BE BRIEF IS ARTS
02:15:13:00 02:15:16:00 PROGRAMING AND ATHLETIC
02:15:16:00 02:15:17:00 PROGRAMING AND OUR KIDS BEING
02:15:17:00 02:15:19:00 ABLE TO HAVE A WELL-ROUNDED
02:15:19:00 02:15:20:00 EDUCATION SCHOOL, THE SCHOOL
02:15:20:00 02:15:24:00 THAT IS NOT PROVIDED RIGHT.
02:15:24:00 02:15:25:00 AND WE NEED TO PUT THE MONEY IN
02:15:25:00 02:15:28:00 THAT WE CAN START THAT WITH THE
02:15:28:00 02:15:29:00 FOUR HUNDRED MILLION BUT WE'RE

02:15:29:00 02:15:29:00 GOING TO NEED A COMMITMENT FROM
02:15:29:00 02:15:32:00 THE CITY TO SUSTAIN THE EFFORT
02:15:32:00 02:15:33:00 WHEN WE DO CITYWIDE ARTS AND
02:15:33:00 02:15:36:00 CITYWIDE SPORTS ACROSS THE
02:15:36:00 02:15:36:00 DISTRICT.
02:15:36:00 02:15:37:00 GREAT.
02:15:37:00 02:15:40:00 THANK I APPRECIATE THAT AND
02:15:40:00 02:15:41:00 AGREE.
02:15:41:00 02:15:43:00 I THINK A LOT OF THOSE THINGS
02:15:43:00 02:15:45:00 ARE KEY TO PARENTS MAKING THEIR
02:15:45:00 02:15:45:00 DECISIONS AND I THAT'S
02:15:45:00 02:15:48:00 DEFINITELY MY TIME SO I'LL GO
02:15:48:00 02:15:49:00 BACK UP TO THE TOP OF THE ORDER
02:15:49:00 02:15:50:00 AND I'LL GO TO ESSAIBI ESSAIBI
02:15:50:00 02:15:52:00 GEORGE CAMPBELL I'M HERE
02:15:52:00 02:15:52:00 COUNCILOR ESSAIBI GEORGE I
02:15:52:00 02:15:55:00 THANK YOU AGAIN.
02:15:55:00 02:15:56:00 I'LL BE QUICK.
02:15:56:00 02:15:56:00 I KNOW WE'LL GET FURTHER INTO
02:15:56:00 02:15:58:00 THE WEEDS ON A LOT OF THESE
02:15:58:00 02:16:00:00 TOPICS AS THE BUDGET SEASON
02:16:00:00 02:16:02:00 PROGRESSES.
02:16:02:00 02:16:03:00 I WOULD JUST SAY SUPERINTENDENT
02:16:03:00 02:16:07:00 CASELLI IS JUST TO YOUR POINT
02:16:07:00 02:16:08:00 AROUND HIGH QUALITY SCHOOLS AND
02:16:08:00 02:16:09:00 ALL OF OUR NEIGHBORHOODS AND
02:16:09:00 02:16:11:00 THE KIDS HAVE ACCESS TO HIGH
02:16:11:00 02:16:11:00 QUALITY SCHOOLS.
02:16:11:00 02:16:12:00 THE ANSWER REALLY IS MAKING
02:16:12:00 02:16:15:00 SURE THAT ALL SCHOOLS AND ALL
02:16:15:00 02:16:15:00 CLASSROOMS ARE HIGH QUALITY AND
02:16:15:00 02:16:18:00 THAT REMOVES THAT CHALLENGE
02:16:18:00 02:16:19:00 AROUND KIDS FINDING THAT HIGH
02:16:19:00 02:16:22:00 QUALITY SCHOOL.
02:16:22:00 02:16:23:00 I FORGET WHICH OF MY COLLEAGUES
02:16:23:00 02:16:24:00 BROUGHT UP SOME OF OUR CHARTER
02:16:24:00 02:16:27:00 SCHOOLS SPENDING ISSUES AND I'M
02:16:27:00 02:16:30:00 WONDERING IF THERE HAS BEEN ANY
02:16:30:00 02:16:31:00 EFFORT TO THINK CREATIVELY
02:16:31:00 02:16:32:00 ABOUT INVESTMENTS IN OUR
02:16:32:00 02:16:35:00 FACILITIES IN A SIMILAR WAY
02:16:35:00 02:16:35:00 THAT OUR CHARTER SCHOOL
02:16:35:00 02:16:36:00 PARTNERS HAVE DONE THEIR
02:16:36:00 02:16:38:00 INVESTMENTS.
02:16:38:00 02:16:39:00 MOST CHARTER SCHOOLS HERE IN
02:16:39:00 02:16:40:00 THE CITY OF BOSTON IF NOT ALL
02:16:40:00 02:16:43:00 OF THEM HAVE HAD SOME
02:16:43:00 02:16:43:00 SIGNIFICANT INVESTMENTS IN
02:16:43:00 02:16:46:00 THEIR FACILITIES, SOME NEW
02:16:46:00 02:16:47:00 CONSTRUCTIONS AND PRETTY LARGE
02:16:47:00 02:16:50:00 REBUILDS AND THEY'VE BEEN ABLE
02:16:50:00 02:16:51:00 TO TAKE ADVANTAGE OF SOME TAX
02:16:51:00 02:16:53:00 CREDITS BOTH I THINK THE STATE
02:16:53:00 02:16:54:00 AND FEDERAL LEVEL AT LEAST AT

02:16:54:00 02:16:57:00 LEAST CERTAINLY AT THE THE
02:16:57:00 02:16:58:00 STATE LEVEL.
02:16:58:00 02:16:59:00 I WONDER IF WE HAVE ANY
02:16:59:00 02:17:01:00 OPPORTUNITIES TO LEARN FROM HOW
02:17:01:00 02:17:02:00 THEY ACCESS THOSE INVESTMENTS
02:17:02:00 02:17:06:00 OR THOSE TAX CREDITS AND HOW WE
02:17:06:00 02:17:07:00 CAN MAYBE TAKE ADVANTAGE
02:17:07:00 02:17:09:00 OF THAT AS A DISTRICT NATE.
02:17:09:00 02:17:14:00 AND TO ANSWER THAT QUESTION, I
02:17:14:00 02:17:14:00 LOOKED INTO THAT EIGHTEEN
02:17:14:00 02:17:17:00 MONTHS AGO OR SO I'M CURIOUS
02:17:17:00 02:17:17:00 ABOUT HOW THEIR FINANCING
02:17:17:00 02:17:18:00 WORKS.
02:17:18:00 02:17:21:00 THE THE FEDERAL PROGRAMS, THE
02:17:21:00 02:17:22:00 STATE PROGRAMS THAT I SAW THAT
02:17:22:00 02:17:25:00 THE CHARTER SCHOOLS WERE
02:17:25:00 02:17:25:00 LEVERAGING WERE NOT AVAILABLE
02:17:25:00 02:17:26:00 TO GOVERNMENTS, LOCAL
02:17:26:00 02:17:28:00 GOVERNMENT.
02:17:28:00 02:17:29:00 SO THEY'RE NOT ELIGIBLE FOR US
02:17:29:00 02:17:33:00 AT THE SAME TIME WE'RE ELIGIBLE
02:17:33:00 02:17:34:00 FOR MSBA FUNDING AND THEN HAVE
02:17:34:00 02:17:37:00 OUR INDEPENDENT FUNDING ABILITY
02:17:37:00 02:17:39:00 THROUGH THE CITY'S BONDING
02:17:39:00 02:17:40:00 ABILITY.
02:17:40:00 02:17:41:00 AND SO THE QUESTIONS AROUND
02:17:41:00 02:17:45:00 BORROWING REALLY ARE ABOUT
02:17:45:00 02:17:45:00 OVERALL THE CITY'S CAPACITY FOR
02:17:45:00 02:17:48:00 BORROWING AND ALSO A CAPACITY
02:17:48:00 02:17:49:00 FOR FOR MANAGING AND LINING UP
02:17:49:00 02:17:49:00 OUR PROJECTS.
02:17:49:00 02:17:52:00 ONE OF THE THINGS YOU ASKED FOR
02:17:52:00 02:17:53:00 IS A LIST OF ALL THE SCHOOLS
02:17:53:00 02:17:56:00 AND THE SCHEDULE AND THAT'S
02:17:56:00 02:17:56:00 THAT'S SOMETHING THAT WE HAVE
02:17:56:00 02:17:57:00 NOT HAD AND WE'RE WORKING
02:17:57:00 02:18:00:00 TOWARDS SO THAT WE CAN START TO
02:18:00:00 02:18:01:00 BRING MORE PREDICTABILITY SO
02:18:01:00 02:18:03:00 THAT THE NEXT WE'VE GOT TO
02:18:03:00 02:18:07:00 POINT OUT COMES IN WITH AN
02:18:07:00 02:18:11:00 ADDITIONAL BILLION DOLLARS OR
02:18:11:00 02:18:12:00 MORE THAT WE WE CAN CLARIFY
02:18:12:00 02:18:15:00 WHAT'S GOING TO BE DONE NEXT
02:18:15:00 02:18:16:00 AND SO THAT PEOPLE ARE NOT
02:18:16:00 02:18:18:00 WAITING AROUND FOR AND I THINK
02:18:18:00 02:18:19:00 THAT OR MORE IS THE CRITICAL
02:18:19:00 02:18:20:00 PIECE BECAUSE WITH THE FIRST
02:18:20:00 02:18:23:00 BILLION DOLLARS JUST THINKING
02:18:23:00 02:18:24:00 ABOUT WHETHER IT'S A
02:18:24:00 02:18:24:00 SIGNIFICANT RENOVATION OR
02:18:24:00 02:18:27:00 REBUILD OR SOME MORE COSMETIC
02:18:27:00 02:18:30:00 RENOVATIONS, WE'RE ONLY GETTING
02:18:30:00 02:18:31:00 TEN SCHOOLS OUT OF THAT BILLION
02:18:31:00 02:18:32:00 DOLLARS AND WE KNOW WE'VE GOT

02:18:32:00 02:18:34:00 ONE IN TWENTY FIVE BUILDINGS
02:18:34:00 02:18:38:00 ACROSS THE DISTRICT SO THAT'S
02:18:38:00 02:18:39:00 YOU KNOW, IT WASN'T A MATH
02:18:39:00 02:18:42:00 MAJOR BUT THAT'S WE'RE LOOKING
02:18:42:00 02:18:43:00 AT 15 BILLION DOLLARS OR SO TO
02:18:43:00 02:18:45:00 TO MAKE THAT HAPPEN.
02:18:45:00 02:18:46:00 BUT THAT'S IT FOR ME.
02:18:46:00 02:18:49:00 MADAM CHAIR, FOR THIS ROUND
02:18:49:00 02:18:50:00 LOOK FORWARD TO SORT OF THE
02:18:50:00 02:18:53:00 TOPIC SPECIFIC HEARINGS OVER
02:18:53:00 02:18:54:00 THE COURSE OF THE SEASON.
02:18:54:00 02:18:55:00 THANK YOU, SUPERINTENDENT.
02:18:55:00 02:18:57:00 THANK YOU TO YOUR TEAM.
02:18:57:00 02:18:57:00 THANK YOU.
02:18:57:00 02:18:58:00 I JUST WANT TO MENTION
02:18:58:00 02:18:59:00 COUNCILOR ALSO THAT WE
02:18:59:00 02:19:01:00 ANTICIPATE ONE HUNDRED BILLION
02:19:01:00 02:19:04:00 DOLLARS FROM THE BIDEN
02:19:04:00 02:19:05:00 INFRASTRUCTURE BILL COMING TO
02:19:05:00 02:19:08:00 CITIES ACROSS THE NATION FOR
02:19:08:00 02:19:12:00 THEIR SCHOOLS AND SO AS WE
02:19:12:00 02:19:13:00 THINK ABOUT THAT, IF THERE IS A
02:19:13:00 02:19:16:00 ONE HUNDRED BILLION DOLLARS
02:19:16:00 02:19:17:00 THAT'S COMING ACROSS THE NATION
02:19:17:00 02:19:21:00 TO SCHOOLS, THAT'S STILL NOT
02:19:21:00 02:19:24:00 GOING TO BE ENOUGH TO FOR ALL
02:19:24:00 02:19:25:00 THE SCHOOLS THAT ARE OUT THERE
02:19:25:00 02:19:26:00 IS STILL NOT GOING TO BE ENOUGH
02:19:26:00 02:19:28:00 TO LOOK AT NEW BUILDS.
02:19:28:00 02:19:29:00 BUT IT MAY BE A NICE WAY FOR US
02:19:29:00 02:19:31:00 TO THINK ABOUT RENOVATE MAJOR
02:19:31:00 02:19:32:00 RENOVATIONS TO AND SOME OF OUR
02:19:32:00 02:19:34:00 SCHOOLS AND MATCHING FUNDS FROM
02:19:34:00 02:19:38:00 THE CITY.
02:19:38:00 02:19:39:00 GREAT.
02:19:39:00 02:19:42:00 THANK YOU SO MUCH.
02:19:42:00 02:19:43:00 THANKS, COUNCILOR ESSAIBI
02:19:43:00 02:19:43:00 GEORGE.
02:19:43:00 02:19:46:00 WE DEFINITELY WE ARE ALL
02:19:46:00 02:19:47:00 AWAITING THE INFRASTRUCTURE
02:19:47:00 02:19:48:00 PLAN ALTHOUGH OBVIOUSLY WE NEED
02:19:48:00 02:19:50:00 TO PLAN FOR THE BIRD IN HAND
02:19:50:00 02:19:50:00 FIRST.
02:19:50:00 02:19:54:00 BUT THE INFRASTRUCTURE PLAN IF
02:19:54:00 02:19:54:00 IT COMES THROUGH ANYTHING LIKE
02:19:54:00 02:19:55:00 PROPOSED WOULD MAKE A BIG
02:19:55:00 02:19:57:00 DIFFERENCE ACROSS A NUMBER
02:19:57:00 02:19:58:00 OF CITY DEPARTMENTS.
02:19:58:00 02:20:02:00 I THINK COUNCILOR CAMPBELL HAS
02:20:02:00 02:20:03:00 HAD TO GO AND WE'LL SAVE YOUR
02:20:03:00 02:20:05:00 QUESTIONS FOR THE NEXT HEARING.
02:20:05:00 02:20:06:00 SO COUNCILOR.
02:20:06:00 02:20:09:00 YES, THANK YOU.
02:20:09:00 02:20:10:00 SO THANK YOU TO DR. KATHY AND

02:20:10:00 02:20:13:00 HER WHOLE ENTIRE TEAM.
02:20:13:00 02:20:14:00 I'M GOING TO BE REALLY QUICK
02:20:14:00 02:20:15:00 AGAIN TRYING TO GET THROUGH ALL
02:20:15:00 02:20:15:00 MY QUESTIONS.
02:20:15:00 02:20:17:00 I JUST WANTED TO FOLLOW UP ON
02:20:17:00 02:20:17:00 CLARITIES QUESTION IS IT THE
02:20:17:00 02:20:21:00 PLAN FOR US TO REPLACE ALL
02:20:21:00 02:20:22:00 SCHOOLS THAT ARE NOT ABLE TO BE
02:20:22:00 02:20:25:00 RETROFITTED WITH THE BACK
02:20:25:00 02:20:25:00 SYSTEMS?
02:20:25:00 02:20:28:00 I'M JUST IF YOU CAN PROVIDE ME
02:20:28:00 02:20:29:00 SOME MORE SPECIFICS AROUND THAT
02:20:29:00 02:20:30:00 AND I'M ALSO CURIOUS ARE WE
02:20:30:00 02:20:33:00 PLANNING TO HAVE TO REDUCE THE
02:20:33:00 02:20:34:00 CLASS SIZE TO PROVIDE MORE
02:20:34:00 02:20:37:00 FOCUSED SUPPORT FOR STUDENTS AS
02:20:37:00 02:20:40:00 THEY ENTER AND ON THE EXCUSE ME
02:20:40:00 02:20:44:00 THE ON THE STATED GOALS FOR THE
02:20:44:00 02:20:45:00 BUDGET IS TO GRADUATE ALL
02:20:45:00 02:20:47:00 STUDENTS FROM HIGH SCHOOL
02:20:47:00 02:20:48:00 PREPARED FOR COLLEGE AND
02:20:48:00 02:20:48:00 CAREER.
02:20:48:00 02:20:51:00 WE SAW THAT IN THE BUDGET LOOK
02:20:51:00 02:20:52:00 THAT THERE ARE SOME SCHOOLS
02:20:52:00 02:20:53:00 THAT HAVE 80 PERCENT SUCCESS
02:20:53:00 02:20:53:00 RATE.
02:20:53:00 02:20:55:00 CONGRATULATIONS SCHOOLS LIKE
02:20:55:00 02:20:56:00 THE BUSSAU AND ACADEMY AND
02:20:56:00 02:20:59:00 BARCELONA AND SCHOOL BUT I'M
02:20:59:00 02:21:00:00 CURIOUS TO GET THE GRADUATION
02:21:00:00 02:21:03:00 FIGURES FOR EVERY SCHOOL.
02:21:03:00 02:21:04:00 IS THAT INFORMATION THAT YOU'D
02:21:04:00 02:21:05:00 BE ABLE TO PASS OVER TO US AND
02:21:05:00 02:21:07:00 WHAT SCHOOLS HAVE THE LOWEST
02:21:07:00 02:21:08:00 GRADUATION RATES IF YOU CAN
02:21:08:00 02:21:09:00 SHARE THAT WITH US, THAT WOULD
02:21:09:00 02:21:09:00 BE GREAT.
02:21:09:00 02:21:12:00 I'M ALSO CURIOUS WHAT IS BEING
02:21:12:00 02:21:12:00 DONE TO SUPPORT MCILHANEY
02:21:12:00 02:21:15:00 STUDENTS IN PARTICULAR?
02:21:15:00 02:21:16:00 IT SEEMS TO ME LIKE IT'S A
02:21:16:00 02:21:19:00 FEEDER FOR THE SCHOOL TO PRISON
02:21:19:00 02:21:19:00 PIPELINE.
02:21:19:00 02:21:20:00 MOST OF OUR STUDENTS ARE ENDING
02:21:20:00 02:21:22:00 UP IN DESIRE'S AND WITH WITH UP
02:21:22:00 02:21:23:00 TO SEVENTY SEVEN THOUSAND
02:21:23:00 02:21:26:00 DOLLARS PER STUDENT WHAT DOES
02:21:26:00 02:21:27:00 THAT THE RETURN ON THOSE
02:21:27:00 02:21:30:00 INVESTMENTS LOOK LIKE AND WHAT
02:21:30:00 02:21:31:00 ARE WE DOING TO SUPPORT MADISON
02:21:31:00 02:21:31:00 PARK HIGH SCHOOL?
02:21:31:00 02:21:34:00 WHY AREN'T THEY PART OF THE B
02:21:34:00 02:21:34:00 BUILD PLAN?
02:21:34:00 02:21:35:00 WHAT IS BP DOING TO LEVERAGE

02:21:35:00 02:21:38:00 THEIR NETWORKS OF SECURE PAID
02:21:38:00 02:21:39:00 INTERNSHIPS WITH LOW TECH
02:21:39:00 02:21:59:00 STUDENTS AND CAN YOU JUST TALK
02:21:59:00 02:22:00:00 TO US A LITTLE BIT ABOUT THE
02:22:00:00 02:22:01:00 LANGUAGES THAT THE FAMILY
02:22:01:00 02:22:01:00 LIAISON SPEAK AND HOW THE
02:22:01:00 02:22:02:00 LANGUAGES THEY SPEAK DETERMINE
02:22:02:00 02:22:03:00 WHERE THEY'RE PLACED IN OUR
02:22:03:00 02:22:04:00 DISTRICT AND IF I CAN GET YOU I
02:22:04:00 02:22:04:00 WILL.
02:22:04:00 02:22:05:00 BUT FOR NOW THOSE ARE WHAT AND
02:22:05:00 02:22:06:00 ALL THIS BREAK IN COUNCIL AND
02:22:06:00 02:22:07:00 SAY THAT I MAY LET THE TEAM
02:22:07:00 02:22:07:00 DEFER THE MCKINLEY AND PART
02:22:07:00 02:22:08:00 QUESTIONS TO OUR AFTERNOON
02:22:08:00 02:22:08:00 HEARING BECAUSE WE THAT'S THE
02:22:08:00 02:22:09:00 SCHOOL BUDGETS FOCUSED HEARING
02:22:09:00 02:22:09:00 SPECIFICALLY.
02:22:09:00 02:22:10:00 SO I JUST WANT TO FLAG THAT
02:22:10:00 02:22:11:00 WORK THAT'S WHERE WE'RE GOING
02:22:11:00 02:22:11:00 NEXT.
02:22:11:00 02:22:12:00 WELL THEN THEN JUST BE WARNED
02:22:12:00 02:22:13:00 THAT I WANT THOSE NUMBERS AND
02:22:13:00 02:22:13:00 THAT INFORMATION.
02:22:13:00 02:22:15:00 WE'D BE GLAD TO GET YOU OUT THE
02:22:15:00 02:22:17:00 GRADUATION FIGURES I DO THINK
02:22:17:00 02:22:18:00 THAT'S ON OUR ON OUR WEBSITE
02:22:18:00 02:22:20:00 THAT WE POST SCHOOL BY SCHOOL
02:22:20:00 02:22:21:00 GRADUATION SO WE'LL MAKE SURE
02:22:21:00 02:22:24:00 THAT WE GET THAT TO YOU SO THAT
02:22:24:00 02:22:25:00 YOU CAN HAVE THAT AND YOU CAN
02:22:25:00 02:22:28:00 SEE WHERE THAT THAT WE ARE
02:22:28:00 02:22:29:00 PLANNING ON REDUCING CLASS SIZE
02:22:29:00 02:22:32:00 ACROSS THE DISTRICT AS A MAJOR
02:22:32:00 02:22:32:00 STRATEGY.
02:22:32:00 02:22:33:00 HOWEVER, I'M SURE THAT THERE
02:22:33:00 02:22:36:00 ARE SOME SCHOOLS THAT WILL
02:22:36:00 02:22:40:00 CHOOSE TO DO FLEXIBLE GROUPING
02:22:40:00 02:22:41:00 OF STUDENTS WHERE NEEDED TO TO
02:22:41:00 02:22:41:00 BRING DOWN CLASS SIZE.
02:22:41:00 02:22:45:00 WE DID PUT IT DO A PUSHING OF A
02:22:45:00 02:22:47:00 PARAPROFESSIONAL TO CLASSROOMS
02:22:47:00 02:22:51:00 THIS YEAR AS PART OF A PREVIOUS
02:22:51:00 02:22:51:00 BUDGET.
02:22:51:00 02:22:53:00 SO WE DID THE K TWO EXPANSION
02:22:53:00 02:22:55:00 PREPARE PROFESSIONALS THE
02:22:55:00 02:22:59:00 REPLACEMENT OF H BACK I THINK
02:22:59:00 02:23:00:00 IS AGAIN PART OF OUR OVERALL
02:23:00:00 02:23:03:00 CAPITAL BUDGET PLANNING PROCESS
02:23:03:00 02:23:04:00 AND WHICH SCHOOLS ARE HAVING
02:23:04:00 02:23:04:00 REPLACEMENTS.
02:23:04:00 02:23:07:00 WE DO NOT PLAN AT THIS TIME TO
02:23:07:00 02:23:08:00 REPLACE H BACK IN EVERY SINGLE
02:23:08:00 02:23:09:00 ONE HUNDRED AND TWENTY FIVE

02:23:09:00 02:23:12:00 SCHOOLS BUT ATTENDING TO H BACK
02:23:12:00 02:23:15:00 IS AN IMPORTANT PIECE OF THE
02:23:15:00 02:23:15:00 WORK THAT WE'RE DOING MOVING
02:23:15:00 02:23:16:00 FORWARD AS PART OF OUR CAPITAL
02:23:16:00 02:23:19:00 BUDGET.
02:23:19:00 02:23:20:00 MCKINLEY AND MEZAN PARK ARE ON
02:23:20:00 02:23:23:00 OUR LIST OF SCHOOLS TO
02:23:23:00 02:23:26:00 DEFINITELY HAVE AS PRIORITIES
02:23:26:00 02:23:27:00 SO MORE TO COME ON THAT IN
02:23:27:00 02:23:31:00 TERMS OF OUR PLANNING THAT AND
02:23:31:00 02:23:34:00 THEN LANGUAGES FOR FOR FAMILY
02:23:34:00 02:23:37:00 LESSONS ARE CHOSEN BASED ON THE
02:23:37:00 02:23:38:00 LANGUAGES SPOKEN AT THE SCHOOL.
02:23:38:00 02:23:41:00 SO WE DO OUR BEST TO TRY TO
02:23:41:00 02:23:43:00 MATCH THAT UP AS BEST WE CAN.
02:23:43:00 02:23:45:00 THANK YOU FOR AND SO I'M JUST
02:23:45:00 02:23:46:00 CURIOUS ABOUT ACCOUNTABILITY
02:23:46:00 02:23:49:00 AROUND SCHOOL BASE MANAGEMENT
02:23:49:00 02:23:52:00 AND CURIOUS ABOUT WHAT IS WHAT
02:23:52:00 02:23:53:00 INVESTMENTS ARE GOING TO BE
02:23:53:00 02:23:56:00 MADE SO THAT FAMILIES FEEL
02:23:56:00 02:23:57:00 AUTHENTICALLY REPRESENTED AND
02:23:57:00 02:24:01:00 INCLUDE THE VOICES OF PARENTS.
02:24:01:00 02:24:02:00 WHAT DOES THE BUDGET LOOK LIKE
02:24:02:00 02:24:02:00 FOR THAT?
02:24:02:00 02:24:05:00 FOR A FAMILY ENGAGEMENT?
02:24:05:00 02:24:06:00 I'M JUST CURIOUS ABOUT IN IN
02:24:06:00 02:24:06:00 THE CURRENT BUDGET HOW HOW HOW
02:24:06:00 02:24:09:00 HAVE WE INCLUDED FAMILIES?
02:24:09:00 02:24:09:00 I'M CURIOUS.
02:24:09:00 02:24:13:00 SO JUST LET ME JUST WE THIS IS
02:24:13:00 02:24:14:00 A QUESTION FROM THE COMMUNITY
02:24:14:00 02:24:15:00 IS WHAT INVESTMENTS ARE BEING
02:24:15:00 02:24:16:00 MADE IN SUPPORTING A MORE
02:24:16:00 02:24:17:00 SYSTEMIC WAY TO INVOLVE
02:24:17:00 02:24:20:00 FAMILIES AND COMMUNITY USE
02:24:20:00 02:24:20:00 DURING COMMITTEE THAT GUIDES
02:24:20:00 02:24:24:00 GOVERNING BOARDS AT SCHOOLS
02:24:24:00 02:24:24:00 RECENTLY RECONVENED AFTER
02:24:24:00 02:24:25:00 SEVERAL YEARS OF ABSENCE.
02:24:25:00 02:24:28:00 WHAT INVESTMENTS ARE WE MAKING
02:24:28:00 02:24:29:00 TO ENSURE FAMILIES AND
02:24:29:00 02:24:29:00 COMMUNITIES ARE INCLUDED IN
02:24:29:00 02:24:32:00 MEANINGFUL WAYS TO SUPPORT A
02:24:32:00 02:24:36:00 SCHOOL BASED DECISION MAKING
02:24:36:00 02:24:36:00 SCHOOLS COUNCILS AT TRADITIONAL
02:24:36:00 02:24:37:00 SCHOOLS AND GOVERNING BOARDS AT
02:24:37:00 02:24:40:00 PILOTS SCHOOLS ETC. SO WHAT
02:24:40:00 02:24:41:00 INVESTMENTS ARE BEING MADE IN
02:24:41:00 02:24:43:00 THAT SPACE?
02:24:43:00 02:24:44:00 YEAH, I THINK THAT THERE MIGHT
02:24:44:00 02:24:47:00 BE ABLE TO SPEAK OR DAVID TO
02:24:47:00 02:24:48:00 THE SPECIFIC DOLLARS THAT GO
02:24:48:00 02:24:51:00 DIRECTLY TO THE TRAINING BUT WE

02:24:51:00 02:24:55:00 HAVE SIGNIFICANT DEPARTMENT OUR
02:24:55:00 02:24:55:00 FAMILY COMMUNITY ENGAGEMENT
02:24:55:00 02:24:59:00 OFFICE THEY DO A LOT OF WORK
02:24:59:00 02:25:00:00 WITH OUR FAMILIES AND KEEPING
02:25:00:00 02:25:00:00 THEM ENGAGED.
02:25:00:00 02:25:01:00 THEY TRAIN OUR PARENT COUNCILS.
02:25:01:00 02:25:03:00 THEY DO UNIVERSITY SO WE HAVE
02:25:03:00 02:25:03:00 INVESTMENTS THERE.
02:25:03:00 02:25:06:00 WE ALSO HAVE OUR EQUITY
02:25:06:00 02:25:07:00 ROUNDTABLES AT OUR SCHOOL BASED
02:25:07:00 02:25:10:00 OF COURSE THOSE ARE MATURING AT
02:25:10:00 02:25:11:00 DIFFERENT LEVELS.
02:25:11:00 02:25:13:00 WE STARTED THOSE LAST YEAR SO
02:25:13:00 02:25:14:00 MANY OF THEM ARE GETTING
02:25:14:00 02:25:14:00 TRAINED.
02:25:14:00 02:25:15:00 WE HAVE A POSITION IN OUR
02:25:15:00 02:25:18:00 EQUITY OFFICE THAT WORKS TO
02:25:18:00 02:25:18:00 TRAIN OUR EQUITY ROUNDTABLES SO
02:25:18:00 02:25:22:00 WE'RE WE'RE HAPPY WITH THAT AND
02:25:22:00 02:25:25:00 THEN WE HAVE ALL OF OUR
02:25:25:00 02:25:26:00 DIFFERENT PARENT AND COMMUNITY
02:25:26:00 02:25:28:00 ENGAGEMENT GROUPS LIKE DELEK
02:25:28:00 02:25:32:00 SIDEWAY PARENT COUNCIL PARENTS
02:25:32:00 02:25:33:00 DID ON ALL OF OUR OTHER TASK
02:25:33:00 02:25:36:00 FORCES.
02:25:36:00 02:25:37:00 SO INVOLVING THEM THAT WAY AS
02:25:37:00 02:25:40:00 WELL.
02:25:40:00 02:25:41:00 SO THOSE ARE THE THINGS THAT WE
02:25:41:00 02:25:44:00 WE'RE CURRENTLY ENGAGED IN AND
02:25:44:00 02:25:45:00 THEN ANY FLIGHT ANY INVESTMENT
02:25:45:00 02:25:48:00 ON ETHNIC STUDIES DOES THAT
02:25:48:00 02:25:50:00 LOOK LIKE YEAH, I DON'T KNOW
02:25:50:00 02:25:52:00 ABOUT ADDITIONAL INVESTMENTS.
02:25:52:00 02:25:53:00 WE DID PUT SOME INVESTMENTS
02:25:53:00 02:25:55:00 THIS YEAR.
02:25:55:00 02:25:56:00 NATE, DO YOU HAVE THOSE
02:25:56:00 02:25:57:00 SPECIFIC INVESTMENTS?
02:25:57:00 02:26:00:00 YEAH, THERE IS PART OF IT.
02:26:00:00 02:26:04:00 IT DEPENDS ON SPECIFICALLY WHAT
02:26:04:00 02:26:04:00 YOU'RE TALKING ABOUT AROUND
02:26:04:00 02:26:06:00 THAT IS THERE WAS ADDITIONAL
02:26:06:00 02:26:07:00 FUNDING IN THE ACADEMIC TEAM TO
02:26:07:00 02:26:11:00 FUND THE POSITION FOR ETHNIC
02:26:11:00 02:26:12:00 STUDIES TO BE ABLE TO SUPPORT
02:26:12:00 02:26:14:00 THE CURRICULUM.
02:26:14:00 02:26:15:00 THERE'S ALSO WE HAD IMPLEMENTED
02:26:15:00 02:26:19:00 NEW LITERACY CURRICULUM ROLLOUT
02:26:19:00 02:26:20:00 LAST YEAR AS PART OF THE
02:26:20:00 02:26:23:00 FUNDING FUNDING IS CONTINUED
02:26:23:00 02:26:24:00 INTO TWENTY TWO AND A BOLSTERED
02:26:24:00 02:26:25:00 BY PLANNED ADDITIONAL
02:26:25:00 02:26:26:00 CURRICULUM INVESTMENTS AS WE
02:26:26:00 02:26:29:00 START TO THINK ABOUT WAYS TO
02:26:29:00 02:26:30:00 SPEND THE FUNDING CURRICULUM IS

02:26:30:00 02:26:34:00 A GREAT WAY FOR US TO BE ABLE
02:26:34:00 02:26:35:00 TO INVEST IN BECAUSE WHEN YOU
02:26:35:00 02:26:37:00 IMPLEMENT A CURRICULUM CHANGE
02:26:37:00 02:26:38:00 AND NEW CURRICULUM THAT'S A
02:26:38:00 02:26:38:00 MULTI-YEAR INVESTMENT.
02:26:38:00 02:26:42:00 THERE'S ALSO THE REASON I
02:26:42:00 02:26:43:00 MENTIONED THE ETHNIC STUDIES IS
02:26:43:00 02:26:45:00 IS COMBINING SORT OF LIKE
02:26:45:00 02:26:46:00 THINKING ABOUT CULTURALLY AND
02:26:46:00 02:26:46:00 LINGUISTICALLY SUSTAINING
02:26:46:00 02:26:50:00 PRACTICES ACROSS AS WE START TO
02:26:50:00 02:26:51:00 THINK ABOUT DUAL LANGUAGE
02:26:51:00 02:26:53:00 PROGRAM IMPLEMENTATION, PABLO
02:26:53:00 02:26:56:00 VERDIAN AND THE ENEMIES OF THE
02:26:56:00 02:26:57:00 TWO PROGRAMS THAT WE ARE
02:26:57:00 02:26:58:00 ACTIVELY IMPLEMENTING NOW AS
02:26:58:00 02:27:01:00 PART OF IT AS WELL AS THE
02:27:01:00 02:27:04:00 HERITAGE LANGUAGE PROGRAM AT
02:27:04:00 02:27:05:00 OUR HIGH SCHOOL.
02:27:05:00 02:27:06:00 AND THEN SPEAKING
02:27:06:00 02:27:06:00 OF INVESTMENTS BEING MADE, I'M
02:27:06:00 02:27:09:00 JUST CURIOUS ARE YOU GUYS
02:27:09:00 02:27:10:00 THINKING OF HIRING MORE READING
02:27:10:00 02:27:13:00 AND MATH INTERACTION THAT CAN
02:27:13:00 02:27:14:00 HELP SUPPORT OUR STUDENTS GET
02:27:14:00 02:27:15:00 BACK ON TRACK AND CAN YOU TELL
02:27:15:00 02:27:17:00 ME WHAT THAT INVESTMENT IS?
02:27:17:00 02:27:18:00 AND I'M JUST CURIOUS ABOUT WHAT
02:27:18:00 02:27:21:00 FEEDBACK YOU'VE GOTTEN FROM THE
02:27:21:00 02:27:22:00 EQUITY ROUNDTABLES.
02:27:22:00 02:27:25:00 JUST CURIOUS ABOUT WHY AREN'T
02:27:25:00 02:27:28:00 THEY HAPPENING AT ALL SCHOOLS
02:27:28:00 02:27:30:00 AND WHAT WHAT ARE YOU ALL DOING
02:27:30:00 02:27:33:00 TO ENGAGE MORE FAMILIES,
02:27:33:00 02:27:33:00 PARTICULARLY THOSE WHO ARE
02:27:33:00 02:27:34:00 USUALLY NOT ENGAGED IN THE
02:27:34:00 02:27:37:00 PROCESS YET?
02:27:37:00 02:27:40:00 SO THAT'S A AT THE SCHOOL LEVEL
02:27:40:00 02:27:41:00 AND SO IT'S WORKING WITH OUR
02:27:41:00 02:27:41:00 SCHOOL LEADERS EMBEDDING THAT
02:27:41:00 02:27:45:00 WITHIN OUR SYSTEMS FEEDBACK AND
02:27:45:00 02:27:46:00 FEEDBACK LOOPS, MAKING SURE
02:27:46:00 02:27:48:00 THAT THEY KNOW THAT THIS IS
02:27:48:00 02:27:49:00 SOMETHING THAT THEY ARE
02:27:49:00 02:27:49:00 EXPECTED TO DO.
02:27:49:00 02:27:52:00 SO THE SCHOOL SUPERINTENDENTS
02:27:52:00 02:27:53:00 DO CHECK IN WITH THEM.
02:27:53:00 02:27:53:00 DR GRANTLAND'S OFFICE IS
02:27:53:00 02:27:57:00 PROVIDING TRAINING TO ALL
02:27:57:00 02:27:58:00 OF OUR SCHOOL EQUITY
02:27:58:00 02:27:58:00 ROUNDTABLES AND WORKING WITH
02:27:58:00 02:28:00:00 THEM.
02:28:00:00 02:28:01:00 WELL HOW IS THAT WHERE IS THE
02:28:01:00 02:28:02:00 ACCOUNTABILITY AROUND THAT LIKE

02:28:02:00 02:28:04:00 WHERE ARE WE IN TERMS
02:28:04:00 02:28:08:00 OF DETERMINING OUTCOMES AND THE
02:28:08:00 02:28:09:00 RETURN ON INVESTMENT IN TIME
02:28:09:00 02:28:09:00 AROUND THESE EQUITY ROUND
02:28:09:00 02:28:12:00 TABLES LIKE WHAT ARE WE DOING
02:28:12:00 02:28:13:00 TO HOLD SCHOOLS ACCOUNTABLE IF
02:28:13:00 02:28:17:00 IF THE COMMUNICATION IS IS THAT
02:28:17:00 02:28:17:00 IT'S IMPORTANT TO HAVE THESE
02:28:17:00 02:28:19:00 WHAT IS THE DISTRICTS DOING TO
02:28:19:00 02:28:23:00 HOLD THESE SCHOOLS ACCOUNTABLE
02:28:23:00 02:28:24:00 TO ENSURE THAT ALL SCHOOLS ARE
02:28:24:00 02:28:27:00 BOTH IN THE EQUITY ROUNDTABLES
02:28:27:00 02:28:27:00 ?
02:28:27:00 02:28:28:00 DOES THAT LOOK LIKE IN TERMS
02:28:28:00 02:28:29:00 OF AN ACCOUNTABILITY?
02:28:29:00 02:28:31:00 SO DR. GRANTON TAKES ACCOUNTING
02:28:31:00 02:28:34:00 OF THAT IN HIS OFFICE AND HOW
02:28:34:00 02:28:35:00 MANY MEETINGS THERE HAVE BEEN?
02:28:35:00 02:28:36:00 WE'VE ASKED FOR MEMBERSHIP FROM
02:28:36:00 02:28:39:00 OUR SCHOOL LEADERS WHO IS THE
02:28:39:00 02:28:39:00 MEMBERS ON THE TEAMS WHO HAS
02:28:39:00 02:28:42:00 AND HAS NOT PARTICIPATED IN THE
02:28:42:00 02:28:43:00 TRAINING AS OF YET AND PARENT
02:28:43:00 02:28:46:00 AND COMMUNITY ENGAGEMENT IS
02:28:46:00 02:28:47:00 PART OF THE PRINCIPAL
02:28:47:00 02:28:47:00 EVALUATION.
02:28:47:00 02:28:50:00 AND SO WHAT HAPPENS IF THEY'RE
02:28:50:00 02:28:51:00 NOT PARTICIPATING FULLY ON THE
02:28:51:00 02:28:53:00 ROUND ROUNDTABLES LIKE WHAT ARE
02:28:53:00 02:28:54:00 WE DOING ON THAT?
02:28:54:00 02:28:55:00 CAN YOU JUST KIND OF WALK ME
02:28:55:00 02:28:56:00 THROUGH WHAT THE PROCESS LOOKS
02:28:56:00 02:28:57:00 LIKE?
02:28:57:00 02:28:58:00 MY DAUGHTER'S SCHOOL IS NOT
02:28:58:00 02:28:59:00 PARTICIPATING AND THE EQUITY
02:28:59:00 02:29:01:00 ROUND TABLES WHAT
02:29:01:00 02:29:02:00 ACCOUNTABILITY MEASURES ARE
02:29:02:00 02:29:02:00 BEING PUT IN PLACE?
02:29:02:00 02:29:05:00 HOW ARE THEY BEING HELD
02:29:05:00 02:29:06:00 ACCOUNTABLE?
02:29:06:00 02:29:07:00 AND AGAIN, I REALLY WANT TO
02:29:07:00 02:29:10:00 TALK ABOUT WHAT ARE WE DOING TO
02:29:10:00 02:29:10:00 ENSURE THAT ALL VOICES ARE AT
02:29:10:00 02:29:13:00 THE TABLE LITERALLY.
02:29:13:00 02:29:14:00 SO WE'VE COLLECTED THE
02:29:14:00 02:29:14:00 MEMBERSHIP.
02:29:14:00 02:29:17:00 SO DR. RANTZEN HAS THAT AND
02:29:17:00 02:29:18:00 HE'S BEEN LOOKING AT OUR
02:29:18:00 02:29:21:00 SCHOOLS AND WHOSE MEMBERS ON
02:29:21:00 02:29:22:00 EACH OF THE OF THE ROUNDTABLES
02:29:22:00 02:29:25:00 WE ALSO HAVE A SPECIALIST
02:29:25:00 02:29:28:00 WITHIN OUR OUR EQUITY TEAM THAT
02:29:28:00 02:29:29:00 IS GOING OUT AND TRAINING WHEN
02:29:29:00 02:29:32:00 WE HEAR OF SCHOOL LEADERS WHO

02:29:32:00 02:29:32:00 ARE HAVING DIFFICULTY GETTING
02:29:32:00 02:29:36:00 THEM STARTED, THEY GO OUT AND
02:29:36:00 02:29:37:00 PROVIDE TRAINING TO THE SCHOOL
02:29:37:00 02:29:37:00 LEADER, THE SCHOOL
02:29:37:00 02:29:40:00 SUPERINTENDENTS ARE WORKING
02:29:40:00 02:29:40:00 WITH THEIR SCHOOL PRINCIPALS
02:29:40:00 02:29:41:00 THAT'S HOLDING THEM ACCOUNTABLE
02:29:41:00 02:29:44:00 TO DOING THESE EQUITY
02:29:44:00 02:29:44:00 ROUNDTABLES.
02:29:44:00 02:29:47:00 AND SO WE'RE STILL DEVELOPING
02:29:47:00 02:29:48:00 ALL OF THE SYSTEMS AROUND OUR
02:29:48:00 02:29:50:00 ACCOUNTABILITY AND MAKING SURE
02:29:50:00 02:29:51:00 THAT THEY ARE CONDUCTED MORE
02:29:51:00 02:29:52:00 REGULARLY.
02:29:52:00 02:29:56:00 IT'S MY EXPECTATION THAT WE
02:29:56:00 02:29:56:00 HAVE THE DISTRICT WIDE EQUITY
02:29:56:00 02:29:59:00 ROUNDTABLES THAT INFORMATION
02:29:59:00 02:30:00:00 GETS FED INTO THE SCHOOL EQUITY
02:30:00:00 02:30:01:00 ROUNDTABLES WE'RE DEVELOPING
02:30:01:00 02:30:04:00 DASHBOARD SO THAT THEY'RE DATA
02:30:04:00 02:30:04:00 DRIVEN.
02:30:04:00 02:30:05:00 DECISION MAKING IS HAPPENING AT
02:30:05:00 02:30:07:00 THE EQUITY ROUNDTABLES WITH
02:30:07:00 02:30:08:00 SOME OF THE WORK AROUND THEM IS
02:30:08:00 02:30:11:00 STILL MATURING AND GETTING THE
02:30:11:00 02:30:12:00 PROPER TRAINING TO ALL ONE
02:30:12:00 02:30:12:00 HUNDRED AND TWENTY FIVE
02:30:12:00 02:30:12:00 SCHOOLS.
02:30:12:00 02:30:15:00 AS YOU KNOW THIS YEAR DURING
02:30:15:00 02:30:15:00 THE PANDEMIC IT'S BEEN
02:30:15:00 02:30:19:00 CHALLENGING TO TO FIND THE TIME
02:30:19:00 02:30:20:00 FOR EVERYBODY TO DO THAT.
02:30:20:00 02:30:22:00 BUT IT IS A GOAL OF OURS FOR US
02:30:22:00 02:30:23:00 TO BE A MAJOR WAY OF GETTING
02:30:23:00 02:30:26:00 OUR FAMILIES ENGAGED AND
02:30:26:00 02:30:27:00 INVOLVED THEN I DON'T THINK I
02:30:27:00 02:30:30:00 GOT THE QUESTION ANSWERED IN
02:30:30:00 02:30:31:00 REGARDS TO WHETHER OR NOT THE
02:30:31:00 02:30:34:00 COMMISSION AND THE TASK THAT
02:30:34:00 02:30:35:00 YOU CREATED AROUND THESE
02:30:35:00 02:30:35:00 FEDERAL DOLLARS WOULD THAT
02:30:35:00 02:30:38:00 WOULD THAT SUSTAIN THROUGHOUT
02:30:38:00 02:30:42:00 THE YEAR JUST THE ONE TIME
02:30:42:00 02:30:42:00 SITUATION LIKE WHAT IS WHAT
02:30:42:00 02:30:43:00 WHAT WHAT'S GOING TO BE THE
02:30:43:00 02:30:45:00 COMMUNICATION BEYOND THAT?
02:30:45:00 02:30:46:00 ARE WE GOING TO IS IT GOING TO
02:30:46:00 02:30:49:00 STAY IN OPERATION AND WHAT IS
02:30:49:00 02:30:50:00 WHAT IS THE PLAN LOOK LIKE
02:30:50:00 02:30:51:00 MOVING FORWARD BEYOND THE
02:30:51:00 02:30:53:00 INITIAL COMMUNITY CONVERSATIONS
02:30:53:00 02:30:57:00 THAT CURRENTLY THIS IS JUST A
02:30:57:00 02:30:58:00 WAY TO HAVE THE EXTERNAL
02:30:58:00 02:31:01:00 PARTNERS PROVIDE INPUT INTO THE

02:31:01:00 02:31:02:00 PLAN?
02:31:02:00 02:31:05:00 I HAVE NOT YET DECIDED ON WHAT
02:31:05:00 02:31:06:00 WOULD BE THE STRUCTURE FOR AN
02:31:06:00 02:31:08:00 ADVISORY MOVING FORWARD.
02:31:08:00 02:31:09:00 I KNOW THAT OUR EQUITY ROUND
02:31:09:00 02:31:12:00 TABLE IT HAS BEEN ON ZOM WE
02:31:12:00 02:31:13:00 HAVE HAD UPWARDS OF ONE HUNDRED
02:31:13:00 02:31:16:00 AND FIFTY HUNDRED EIGHTY PEOPLE
02:31:16:00 02:31:17:00 BEYOND THOSE CALLS AND THAT
02:31:17:00 02:31:20:00 MIGHT BE SOME SORT OF WAY TO
02:31:20:00 02:31:21:00 STRUCTURE AN ADVISORY AROUND
02:31:21:00 02:31:21:00 THAT.
02:31:21:00 02:31:24:00 SO I'M JUST NOT CERTAIN AT HOW
02:31:24:00 02:31:25:00 I WANT TO HAVE AS AN ADVISORY
02:31:25:00 02:31:28:00 AN ONGOING ADVISORY CAPACITY
02:31:28:00 02:31:29:00 AND WHO WILL HELP WITH THE
02:31:29:00 02:31:32:00 MONITORING JUST YET AND WITH
02:31:32:00 02:31:33:00 ALL THE LEARNING LOSS WE KNOW
02:31:33:00 02:31:36:00 THAT LITERACY IS A BIG CONCERN
02:31:36:00 02:31:37:00 FOR A LOT OF FAMILIES.
02:31:37:00 02:31:38:00 AND I'M JUST CURIOUS THIS IS A
02:31:38:00 02:31:40:00 QUESTION THAT WE RECEIVED IN
02:31:40:00 02:31:41:00 REGARDS TO LIBRARIES AND WHAT
02:31:41:00 02:31:45:00 INVESTMENTS ARE BEING MADE TO
02:31:45:00 02:31:45:00 SUPPORT OUR SCHOOLS
02:31:45:00 02:31:49:00 PARTICULARLY OUR SCHOOLS THAT
02:31:49:00 02:31:50:00 DON'T EVEN HAVE LIBRARIES AS WE
02:31:50:00 02:31:53:00 LEARNED LAST YEAR, THERE ARE
02:31:53:00 02:31:53:00 SOME ORGANIZATIONS THAT ARE
02:31:53:00 02:31:56:00 FUNDING LIBRARIES IN CERTAIN
02:31:56:00 02:31:57:00 SCHOOLS LIKE THE BLACKSTONE.
02:31:57:00 02:32:00:00 AND I'M JUST CURIOUS SINCE LAST
02:32:00:00 02:32:01:00 YEAR WHAT HAVE YOU DONE IN THIS
02:32:01:00 02:32:21:00 BUDGET TO ADDRESS THE LITERACY
02:32:21:00 02:32:22:00 AND THE CONNECTION WITH OUR
02:32:22:00 02:32:23:00 LIBRARIES AND SO MANY SCHOOLS
02:32:23:00 02:32:23:00 THAT DON'T HAVE ANYTHING ON
02:32:23:00 02:32:24:00 THEY CAN SPEAK TO A SPECIFIC
02:32:24:00 02:32:25:00 LITERACY INITIATIVES WITHIN
02:32:25:00 02:32:25:00 THIS BUDGET.
02:32:25:00 02:32:26:00 BUT I CAN TELL YOU I SHARE YOUR
02:32:26:00 02:32:27:00 CONCERN ABOUT THE NUMBER
02:32:27:00 02:32:27:00 OF SCHOOLS THAT LACK LIBRARIES,
02:32:27:00 02:32:28:00 LACK GYMNASIUMS, LACK
02:32:28:00 02:32:28:00 AUDITORIUM'S LACK SCIENCE LABS,
02:32:28:00 02:32:29:00 LACK CAFETERIA SPACE.
02:32:29:00 02:32:30:00 THERE IS A NUMBER OF WORK THAT
02:32:30:00 02:32:31:00 WE NEED TO DO ON OUR FACILITIES
02:32:31:00 02:32:32:00 AND I ALSO THINK THAT THERE'S A
02:32:32:00 02:32:33:00 GREAT VALUE IN HAVING A
02:32:33:00 02:32:36:00 LICENSED LIBRARIAN IN OUR IN
02:32:36:00 02:32:36:00 OUR SCHOOLS SO THIS BUDGET DOES
02:32:36:00 02:32:39:00 NOT MAKE THOSE INVESTMENTS WE
02:32:39:00 02:32:40:00 HAD.

02:32:40:00 02:32:41:00 THERE ARE TRADEOFFS WITH THE
02:32:41:00 02:32:41:00 AMOUNT OF FUNDING THAT WE HAVE
02:32:41:00 02:32:43:00 AND THEREFORE WE'VE PUT OUR
02:32:43:00 02:32:44:00 INVESTMENTS THIS YEAR INTO THE
02:32:44:00 02:32:48:00 SUPPORTS TO FAMILIES TO
02:32:48:00 02:32:48:00 STUDENTS RECOVERY AND THAT'S
02:32:48:00 02:32:49:00 WHERE OUR SPORTS ARE IN THIS
02:32:49:00 02:32:51:00 BUDGET.
02:32:51:00 02:32:52:00 BUT THAT DOESN'T MEAN FUTURE
02:32:52:00 02:32:54:00 BUDGETS AND OR EVEN THE FUNDING
02:32:54:00 02:32:55:00 THAT WE HAVE COMING FROM THE
02:32:55:00 02:32:56:00 FEDERAL GOVERNMENT MIGHT NOT
02:32:56:00 02:32:59:00 HELP US BE ABLE TO LIFT UP SOME
02:32:59:00 02:33:00:00 OF OUR LIBRARIES ACROSS SOME
02:33:00:00 02:33:03:00 OF OUR SCHOOLS IF THAT'S A
02:33:03:00 02:33:04:00 PRIORITY OF THE COMMUNITY.
02:33:04:00 02:33:07:00 YEAH, I SEE THAT GAVEL AND
02:33:07:00 02:33:11:00 BEFORE I GET SHOT, CHERYL, I
02:33:11:00 02:33:12:00 JUST WANT TO SAY THANK YOU FOR
02:33:12:00 02:33:14:00 THE INDULGENCE AND AND FOR
02:33:14:00 02:33:14:00 ANSWERING THESE QUESTIONS.
02:33:14:00 02:33:15:00 WE REALLY DO APPRECIATE YOU ALL
02:33:15:00 02:33:18:00 BEING HERE AND I'M VERY PROUD
02:33:18:00 02:33:19:00 TO SAY THAT WE'RE GETTING
02:33:19:00 02:33:19:00 BETTER AT ANSWERING THESE
02:33:19:00 02:33:22:00 QUESTIONS SO I CAN GET THROUGH
02:33:22:00 02:33:22:00 ALL OF THEM.
02:33:22:00 02:33:23:00 SO THANK YOU SO MUCH.
02:33:23:00 02:33:24:00 THANK YOU.
02:33:24:00 02:33:26:00 THANK YOU SO MUCH, COUNCILOR.
02:33:26:00 02:33:27:00 YEAH.
02:33:27:00 02:33:27:00 ALL RIGHT.
02:33:27:00 02:33:30:00 AND THEN JUST MY SECOND ROUND
02:33:30:00 02:33:30:00 QUESTIONS AND THEN WE'LL WRAP
02:33:30:00 02:33:33:00 UP I DON'T KNOW MAYBE SIGNED UP
02:33:33:00 02:33:34:00 FOR PUBLIC TESTIMONY RIGHT NOW.
02:33:34:00 02:33:35:00 SO IF YOU WANT TO TESTIFY ABOUT
02:33:35:00 02:33:37:00 THE EMAIL SCANDAL UM OR COME TO
02:33:37:00 02:33:38:00 ONE OF THE OTHER HEARINGS OR
02:33:38:00 02:33:41:00 THE 6PM ONE TOMORROW NIGHT BUT
02:33:41:00 02:33:42:00 I GUESS MY LAST ROUND WOULD
02:33:42:00 02:33:47:00 JUST BE ON ON THE FAMILY
02:33:47:00 02:33:48:00 LIAISON AND SOCIAL WORKER THAT
02:33:48:00 02:33:48:00 WE'RE HIRING.
02:33:48:00 02:33:51:00 I WAS SORT OF WONDERING YOU
02:33:51:00 02:33:52:00 SAID THE SORT OF SPEED BY
02:33:52:00 02:33:52:00 DEADLINE JUST WENT BY.
02:33:52:00 02:33:56:00 I'M WONDERING WHAT OUR SUCCESS
02:33:56:00 02:33:57:00 RATE WAS IN FILLING THE
02:33:57:00 02:33:59:00 POSITIONS THAT WE FUNDED FOR
02:33:59:00 02:34:00:00 THE TRANSFORMATION SCHOOLS LAST
02:34:00:00 02:34:03:00 YEAR AND SORT OF LIKE BASED ON
02:34:03:00 02:34:04:00 THAT WHAT WE THINK THE KIND
02:34:04:00 02:34:05:00 OF TIMELINE FOR GETTING FOLKS

02:34:05:00 02:34:07:00 ACTUALLY IN THESE POSITIONS ARE
02:34:07:00 02:34:11:00 BECAUSE I KNOW THAT HIRING
02:34:11:00 02:34:11:00 DIVERSE QUALIFIED SOCIAL
02:34:11:00 02:34:12:00 WORKERS IS SOMETIMES A
02:34:12:00 02:34:16:00 CHALLENGE AND I KNOW THAT THERE
02:34:16:00 02:34:19:00 WAS SOME BACK AND FORTH ABOUT
02:34:19:00 02:34:20:00 SORT OF HOW QUICKLY POSITIONS
02:34:20:00 02:34:20:00 WERE GETTING FILLED THIS YEAR.
02:34:20:00 02:34:21:00 SO IF WE'RE GOING TO REALLY
02:34:21:00 02:34:23:00 DOUBLE DOWN ON THAT PERSONNEL
02:34:23:00 02:34:23:00 APPROACH, KIND OF WONDERING HOW
02:34:23:00 02:34:26:00 IT WENT OVER YOUR PAST.
02:34:26:00 02:34:30:00 YEAH, I THE THE SPENDING
02:34:30:00 02:34:31:00 DEADLINE WAS FOR THIS CURRENT
02:34:31:00 02:34:34:00 FISCAL YEAR AND FOR OUR NON
02:34:34:00 02:34:37:00 PERSONNEL SPENDING AND SO PART
02:34:37:00 02:34:38:00 OF THE REASON THAT YOU'RE
02:34:38:00 02:34:39:00 SEEING A LOT OF THESE FAMILIES
02:34:39:00 02:34:41:00 ON THE FAMILY IS OPPOSITION
02:34:41:00 02:34:42:00 SOCIAL WORKERS WHO ARE
02:34:42:00 02:34:45:00 PRIORITIZED IN THIS BUDGET ON
02:34:45:00 02:34:46:00 GENERAL FUNDS SO THAT WE COULD
02:34:46:00 02:34:49:00 BEGIN THE PLANNING AND HIRING
02:34:49:00 02:34:49:00 NOW.
02:34:49:00 02:34:51:00 SO WE WENT THROUGH OUR SCHOOL
02:34:51:00 02:34:53:00 BASED BUDGETING PROCESS IN
02:34:53:00 02:34:57:00 DECEMBER AND JANUARY WE WENT OR
02:34:57:00 02:34:58:00 WHAT WE REFER TO A BOARD WHICH
02:34:58:00 02:34:59:00 IS THE HIRING SORT OF REVIEW
02:34:59:00 02:35:01:00 OF POSITION AND GETTING
02:35:01:00 02:35:02:00 PREPARED TO POST FOR A GOAL TO
02:35:02:00 02:35:05:00 POST OUR NEW POSITIONS ALL BY
02:35:05:00 02:35:05:00 EARLY MARCH.
02:35:05:00 02:35:08:00 AND SO WE'VE ALREADY BEGUN THE
02:35:08:00 02:35:09:00 HIRING PROCESS FOR NEXT YEAR
02:35:09:00 02:35:12:00 BECAUSE WE KNOW THAT IF WE
02:35:12:00 02:35:13:00 RECRUIT AND HIRE WE GET THE
02:35:13:00 02:35:16:00 BEST CANDIDATES EARLY IN THE
02:35:16:00 02:35:17:00 HIRING SEASON EARLY IN THE
02:35:17:00 02:35:20:00 SPRING SOMEBODY ONCE TOLD ME IF
02:35:20:00 02:35:21:00 YOU HIRE SOMEBODY IN APRIL YOU
02:35:21:00 02:35:25:00 HIRE A TEACHER.
02:35:25:00 02:35:26:00 IF YOU HIRE SOMEBODY IN AUGUST
02:35:26:00 02:35:28:00 TO HIRE SOMEBODY WHO WANTS JOB
02:35:28:00 02:35:28:00 TEACHING AND I THINK THAT'S
02:35:28:00 02:35:29:00 TRUE ACROSS THE BOARD WE WANT
02:35:29:00 02:35:31:00 TO RECRUIT EARLY AND HAVE THE
02:35:31:00 02:35:35:00 FIRST FIRST SLICE OF THE PIE
02:35:35:00 02:35:36:00 OF HIRING IN THE STATE LAST
02:35:36:00 02:35:40:00 YEAR OF THE FAMILY LIAISON I
02:35:40:00 02:35:41:00 CAN TELL YOU NINETY EIGHT
02:35:41:00 02:35:43:00 PERCENT OF THEM WERE PEOPLE
02:35:43:00 02:35:44:00 OF COLOR AND THAT THIRTY FIVE
02:35:44:00 02:35:47:00 OUT OF FORTY EIGHT LANGUAGE

02:35:47:00 02:35:50:00 ABILITIES AND SO NOW ALL OF THE
02:35:50:00 02:35:51:00 SCHOOLS ARE MATCHED BY LANGUAGE
02:35:51:00 02:35:54:00 LAST YEAR BUT THAT SHOWS THAT
02:35:54:00 02:35:55:00 THE INTENTIONAL EFFORT AND SO A
02:35:55:00 02:35:59:00 LOT OF THE HIRING IS GOING ON
02:35:59:00 02:36:00:00 SO THAT WE ARE CONFIDENT AS WE
02:36:00:00 02:36:02:00 GET LATER INTO THE YEAR IT'S
02:36:02:00 02:36:05:00 MUCH HIGHER TO ADD STAFF AND
02:36:05:00 02:36:06:00 AND FULL TIME EMPLOYEES AND SO
02:36:06:00 02:36:07:00 WE WOULD LOOK FOR A HIRING
02:36:07:00 02:36:10:00 CYCLE TO MATCH US ON SORT OF AN
02:36:10:00 02:36:14:00 ANNUAL BASIS AND SO DID DID WE
02:36:14:00 02:36:15:00 FULLY HIRE ALL OF THE SOCIAL
02:36:15:00 02:36:18:00 WORKERS THAT WE HAD FUNDED FOR
02:36:18:00 02:36:18:00 LAST YEAR?
02:36:18:00 02:36:19:00 OH, I NO QUESTION ABOUT THE
02:36:19:00 02:36:22:00 VACANCY FOR SOCIAL WORKERS HAVE
02:36:22:00 02:36:28:00 BEEN WITH THE AGENCY FOR I
02:36:28:00 02:36:29:00 THINK WE HIRED THE MORE WE
02:36:29:00 02:36:31:00 HIRED THEM ALL THERE'S THEN
02:36:31:00 02:36:32:00 PEOPLE GO ON LEAVE AND OTHER
02:36:32:00 02:36:33:00 THINGS HAPPENED BUT WE HIRED SO
02:36:33:00 02:36:35:00 WE HIRED FORTY EIGHT FAMILIES
02:36:35:00 02:36:36:00 AND NINETY EIGHT PERCENT PEOPLE
02:36:36:00 02:36:39:00 OF COLOR.
02:36:39:00 02:36:40:00 SIXTY THREE SOCIAL WORKERS
02:36:40:00 02:36:40:00 WHICH WERE SEVENTY EIGHT
02:36:40:00 02:36:43:00 PERCENT PEOPLE OF COLOR.
02:36:43:00 02:36:44:00 FIFTY NEW SCHOOL NURSES FORTY
02:36:44:00 02:36:47:00 EIGHT PERCENT PEOPLE OF COLOR
02:36:47:00 02:36:48:00 FORTY ONE INSTRUCTIONAL
02:36:48:00 02:36:48:00 FACILITATORS FOR THE
02:36:48:00 02:36:51:00 TRANSFORMATION SCHOOLS.
02:36:51:00 02:36:52:00 FIFTY PERCENT PEOPLE OF COLOR
02:36:52:00 02:36:55:00 AND THAT WAS JUST REMINDED THAT
02:36:55:00 02:36:56:00 IN OUR FAMILY LESSONS AS WELL.
02:36:56:00 02:36:59:00 RIGHT AND HOW THAT WAS ALMOST
02:36:59:00 02:37:00:00 ONE HUNDRED PERCENT IT WAS
02:37:00:00 02:37:02:00 FORTY FORTY HIRED ALL BUT ONE
02:37:02:00 02:37:06:00 PERSON THOUGHT I WOULD JUST FOR
02:37:06:00 02:37:07:00 ANYONE WHO IS A LICENSED SOCIAL
02:37:07:00 02:37:10:00 WORKER IN THE GREATER BOSTON
02:37:10:00 02:37:11:00 AREA WHICH IS PROBABLY BECAUSE
02:37:11:00 02:37:14:00 WE PAY VERY WELL PARTICULARLY
02:37:14:00 02:37:15:00 COMPARED TO MOST OF OUR NON
02:37:15:00 02:37:18:00 PROFIT AND EVEN FOR PROFIT
02:37:18:00 02:37:19:00 MENTAL HEALTH PROVIDERS.
02:37:19:00 02:37:22:00 SO WE TEND TO NOT HAVE A
02:37:22:00 02:37:23:00 PROBLEM WITH HIRING.
02:37:23:00 02:37:26:00 I WILL SAY WE WE ARE TAKING
02:37:26:00 02:37:29:00 INTENTIONAL EFFORTS TO RECRUIT
02:37:29:00 02:37:30:00 CANDIDATES OF COLOR AND TO
02:37:30:00 02:37:33:00 SPEAK OTHER LANGUAGES AS PART
02:37:33:00 02:37:34:00 OF THE SOCIAL WORKER INVESTMENT

02:37:34:00 02:37:35:00 BECAUSE WE KNOW THAT THAT
02:37:35:00 02:37:37:00 CULTURAL MATCH IS CRITICAL TO
02:37:37:00 02:37:41:00 PROVIDING SERVICES AND SAID HAS
02:37:41:00 02:37:42:00 BEEN AN INTENTIONAL EFFORT
02:37:42:00 02:37:43:00 OF SAREN DALYS TEAM AND THE
02:37:43:00 02:37:45:00 RECRUITMENT CULTURAL DIVERSITY
02:37:45:00 02:37:48:00 AND THE TEAM LEADING SOCIAL
02:37:48:00 02:37:49:00 WORKER HIRING AS WELL.
02:37:49:00 02:37:49:00 GREAT.
02:37:49:00 02:37:53:00 YEAH AND I WOULD JUST SAY THIS
02:37:53:00 02:37:54:00 IS FOR MORE BRACKETING FOR NEXT
02:37:54:00 02:37:57:00 YEAR FOCUSED ON THIS BUT JUST
02:37:57:00 02:37:58:00 IT WOULD BE HELPFUL FOR US TO
02:37:58:00 02:38:00:00 HEAR SINCE IN SOME WAYS THE
02:38:00:00 02:38:00:00 TRANSFORMATION SCHOOLS LAST
02:38:00:00 02:38:04:00 YEAR WERE A KIND OF LIKE THE
02:38:04:00 02:38:05:00 VANGUARD AND NOW WE'RE KIND
02:38:05:00 02:38:08:00 OF FOLLOWING THIS TYPE
02:38:08:00 02:38:08:00 OF SUPPORT IN ALL THE SCHOOLS.
02:38:08:00 02:38:10:00 IT WOULD BE HELPFUL TO KNOW
02:38:10:00 02:38:12:00 KIND OF WHAT THE LESSONS
02:38:12:00 02:38:12:00 LEARNED FROM THAT FIRST YEAR
02:38:12:00 02:38:13:00 ARE GRANTED.
02:38:13:00 02:38:16:00 IT WAS A YEAR LIKE NO OTHER SO
02:38:16:00 02:38:17:00 I RECOGNIZE SOME OF THOSE
02:38:17:00 02:38:19:00 LESSONS WON'T BE RELEVANT.
02:38:19:00 02:38:21:00 BUT JUST IN TERMS OF I KNOW WE
02:38:21:00 02:38:23:00 WE'VE TALKED IN ANOTHER HEARING
02:38:23:00 02:38:24:00 ABOUT THE CHALLENGES IF YOU PUT
02:38:24:00 02:38:25:00 SOMEBODY AT SCHOOL AND THEY'RE
02:38:25:00 02:38:27:00 THE ONLY SOCIAL WORKER IN THE
02:38:27:00 02:38:28:00 SCHOOL SO THEY DON'T HAVE SORT
02:38:28:00 02:38:29:00 OF A COMMUNITY OF PRACTICE
02:38:29:00 02:38:31:00 RIGHT THERE WITH THEM, HOW HOW
02:38:31:00 02:38:32:00 DO WE THINK ABOUT SUPPORTING
02:38:32:00 02:38:34:00 THOSE FOLKS AND KIND
02:38:34:00 02:38:35:00 OF BUILDING THEM INTO THE
02:38:35:00 02:38:35:00 SCHOOL APPARATUS?
02:38:35:00 02:38:36:00 IT JUST SINCE WE'RE DOUBLING
02:38:36:00 02:38:38:00 DOWN ON THAT STYLE
02:38:38:00 02:38:39:00 OF COMMITMENT, IT WOULD BE
02:38:39:00 02:38:40:00 HELPFUL I THINK FOR THE COUNCIL
02:38:40:00 02:38:43:00 AND WE CAN WE'VE DONE SOME
02:38:43:00 02:38:44:00 UPDATING TO THE SCHOOL
02:38:44:00 02:38:44:00 COMMITTEE WHERE WE ARE.
02:38:44:00 02:38:46:00 WE CAN CERTAINLY SHARE THAT
02:38:46:00 02:38:47:00 INFORMATION WITH YOU OF SORT
02:38:47:00 02:38:48:00 OF LEARNINGS AND BEST PRACTICES
02:38:48:00 02:38:50:00 WE'VE HAD SO FAR.
02:38:50:00 02:38:50:00 GREAT.
02:38:50:00 02:38:51:00 YEAH.
02:38:51:00 02:38:54:00 AND THEN I'LL JUST SAY I THINK
02:38:54:00 02:38:55:00 I'LL ALSO GET THE TIME AND
02:38:55:00 02:38:55:00 EVERYTHING BACK AT THIS FOR

02:38:55:00 02:38:58:00 TEACHER CONVERSATION.
02:38:58:00 02:39:02:00 BUT YOU KNOW I I'M VERY TORN
02:39:02:00 02:39:04:00 BETWEEN LIKE I THINK THAT GIVEN
02:39:04:00 02:39:05:00 THE CHALLENGES AND THE TRAUMA
02:39:05:00 02:39:08:00 OF THIS YEAR THAT THESE KINDS
02:39:08:00 02:39:09:00 SUPPORTS ARE REALLY IMPORTANT
02:39:09:00 02:39:10:00 FOR OUR STUDENTS.
02:39:10:00 02:39:12:00 AND I ALSO RECOGNIZE THAT THE
02:39:12:00 02:39:14:00 18 OR 18 AND A HALF MILLION
02:39:14:00 02:39:14:00 THAT WE'RE SPENDING TO SORT
02:39:14:00 02:39:17:00 OF HOLD SCHOOLS GOAL IS
02:39:17:00 02:39:17:00 SIGNIFICANTLY BENEFITTING A
02:39:17:00 02:39:18:00 NUMBER OF OUR HIGH SCHOOLS.
02:39:18:00 02:39:25:00 BUT I I DO REGRET THE FACT THAT
02:39:25:00 02:39:26:00 THE SORT OF COURSE OF THINGS
02:39:26:00 02:39:28:00 HAS CAUSED US TO HAVE TO TO
02:39:28:00 02:39:28:00 SHIFT THE SECOND YEAR
02:39:28:00 02:39:29:00 INVESTMENTS AWAY FROM THE HIGH
02:39:29:00 02:39:30:00 SCHOOLS, WHICH IS WHERE WE
02:39:30:00 02:39:32:00 THOUGHT WE WERE TALKING ABOUT
02:39:32:00 02:39:33:00 THEM LAST YEAR INTO THIS OTHER
02:39:33:00 02:39:36:00 SPACE AND I JUST I'M VERY ANTSY
02:39:36:00 02:39:37:00 ABOUT THAT.
02:39:37:00 02:39:40:00 I I REPRESENT A BUNCH OF THE
02:39:40:00 02:39:41:00 HIGH SCHOOLS.
02:39:41:00 02:39:43:00 I'VE GOT THE SNOWDEN AND THE
02:39:43:00 02:39:44:00 WAY IN MY DISTRICT ALONG WITH
02:39:44:00 02:39:47:00 OF COURSE THE ONCE AND FUTURE
02:39:47:00 02:39:51:00 HOME OF THE BEATLES AND I JUST
02:39:51:00 02:39:55:00 AND THE AS WELL.
02:39:55:00 02:39:56:00 SO I JUST I DO WANT TO TALK A
02:39:56:00 02:39:59:00 LITTLE BIT ABOUT BESIDES THE
02:39:59:00 02:40:00:00 FACT THAT WE'RE HOLDING OUR
02:40:00:00 02:40:00:00 HIGH SCHOOLS HARMLESS LIKE HOW
02:40:00:00 02:40:04:00 ARE WE CREATING A PATH INTO A
02:40:04:00 02:40:04:00 REALLY STRONG BECAUSE I THINK
02:40:04:00 02:40:07:00 THAT'S BEEN A THING THAT'S COME
02:40:07:00 02:40:08:00 THROUGH ACROSS THE BOARD IN
02:40:08:00 02:40:09:00 THIS PAST YEAR IS THAT ALL
02:40:09:00 02:40:10:00 OF OUR HIGH SCHOOLS NEED TO BE
02:40:10:00 02:40:11:00 REALLY STRONG AND AND BE
02:40:11:00 02:40:14:00 PERCEIVED AS REALLY STRONG AND
02:40:14:00 02:40:15:00 THAT WE'RE NOT THERE.
02:40:15:00 02:40:18:00 SO I WOULDN'T WANT TO LEAVE A
02:40:18:00 02:40:19:00 SPACE WITHOUT ENTERING THAT
02:40:19:00 02:40:22:00 SORT OF GENERAL CONCERN.
02:40:22:00 02:40:25:00 YEAH, I AGREE WITH YOU.
02:40:25:00 02:40:26:00 IT'S A MAJOR PRIORITY FOR US
02:40:26:00 02:40:29:00 PARENTS LOOK TO THE TOP WORK
02:40:29:00 02:40:33:00 WAY BACKWARDS AND SO WE THAT'S
02:40:33:00 02:40:34:00 CRITICAL WORK FOR US IN TERMS
02:40:34:00 02:40:35:00 OF OUR ENROLLMENT AND IN TERMS
02:40:35:00 02:40:37:00 OF OUR BUILDING CONFIDENCE
02:40:37:00 02:40:38:00 OF OUR OF OUR PARENTS SO THAT

02:40:38:00 02:40:41:00 THEY DON'T LEAVE MID TERM IN
02:40:41:00 02:40:41:00 THEIR CAREERS IN OUR SCHOOLS.
02:40:41:00 02:40:41:00 RIGHT.
02:40:41:00 02:40:45:00 AND SO WE GET TO THAT
02:40:45:00 02:40:45:00 ENROLLMENT QUESTION.
02:40:45:00 02:40:46:00 I THINK THAT IT JUST MEANS THAT
02:40:46:00 02:40:49:00 WHAT ARE YOU DOING THIS YEAR IF
02:40:49:00 02:40:49:00 WE'RE NOT BECAUSE WE'RE NOT
02:40:49:00 02:40:50:00 DEDICATING THE EXTRA THIRTY
02:40:50:00 02:40:52:00 WHAT TO HIGH SCHOOL.
02:40:52:00 02:40:53:00 SO HOW DO WE THINK ABOUT WHAT
02:40:53:00 02:40:54:00 WE'RE DOING THIS YEAR TO I
02:40:54:00 02:40:57:00 THINK I DO THINK ALSO THAT A
02:40:57:00 02:40:58:00 LOT OF THE ADDITIONAL FUNDING
02:40:58:00 02:40:59:00 OF THE FOUR HUNDRED THE ONE
02:40:59:00 02:41:00:00 HUNDRED MILLION THAT WE'LL HAVE
02:41:00:00 02:41:01:00 FOR NEXT YEAR WILL BE ON HIGH
02:41:01:00 02:41:03:00 SCHOOLS AS WELL.
02:41:03:00 02:41:04:00 GREAT.
02:41:04:00 02:41:04:00 WELL THAT'S GREAT.
02:41:04:00 02:41:07:00 I'M GOING TO BE TRYING TO
02:41:07:00 02:41:08:00 CONVINCING PEOPLE THAT PART
02:41:08:00 02:41:09:00 OF CREATING A WELL-ROUNDED,
02:41:09:00 02:41:12:00 RIGOROUS EDUCATION AND ALSO
02:41:12:00 02:41:13:00 ADDRESSING THE HEALTH AND
02:41:13:00 02:41:16:00 WELLNESS OF OUR STUDENTS IS
02:41:16:00 02:41:17:00 GOING TO BE ADDING THE ARTS AND
02:41:17:00 02:41:19:00 ADDING ATHLETICS THIS YEAR AND
02:41:19:00 02:41:20:00 THAT'S SOMETHING WE CAN DO WITH
02:41:20:00 02:41:23:00 THIS ADDITIONAL FUNDING AND
02:41:23:00 02:41:23:00 HOPEFULLY THE COMMUNITY WILL
02:41:23:00 02:41:26:00 AGREE WITH ME.
02:41:26:00 02:41:27:00 ALL RIGHT, GREAT.
02:41:27:00 02:41:28:00 WELL, LOOKING FORWARD TO THAT
02:41:28:00 02:41:31:00 CONVERSATION AND AND ALSO THE
02:41:31:00 02:41:35:00 CASUAL CONVERSATION YOU GUYS
02:41:35:00 02:41:36:00 KNOW AS A DESIRE IN MY DISTRICT
02:41:36:00 02:41:39:00 I THINK THINKING ABOUT GROWING
02:41:39:00 02:41:40:00 SEATS AND ELEMENTARY SEATS IS
02:41:40:00 02:41:43:00 GOOD.
02:41:43:00 02:41:44:00 THAT'S MY OWN TIME ARE GOING
02:41:44:00 02:41:45:00 OFF SAY I THINK IT'S TIME TO
02:41:45:00 02:41:47:00 DRAW US TO A CLOSE AND GIVE
02:41:47:00 02:41:48:00 OURSELVES A LUNCH BREAK BEFORE
02:41:48:00 02:41:51:00 THE 2PM.
02:41:51:00 02:41:54:00 SO I THINK STILL NO TESTIMONY.
02:41:54:00 02:41:58:00 SO WITH THAT ANYBODY
02:41:58:00 02:41:59:00 SUPERINTENDED YOU WANT TO SAY
02:41:59:00 02:42:02:00 ANYTHING BEFORE I WAS OUT I
02:42:02:00 02:42:05:00 JUST WANT TO THANK YOU MENTOR
02:42:05:00 02:42:06:00 CHAIR AND THE COUNCILORS FOR
02:42:06:00 02:42:10:00 THIS TIME I WANT TO TAKE MY
02:42:10:00 02:42:11:00 TEAM AND THEN JUST A REMINDER
02:42:11:00 02:42:14:00 THAT I WILL NOT BE IN THE

02:42:14:00 02:42:15:00 AFTERNOON HEARING BECAUSE I
02:42:15:00 02:42:17:00 HAVE SOME OTHER COMMITMENTS
02:42:17:00 02:42:18:00 THAT I HAVE TO BE BIAP BUT MY
02:42:18:00 02:42:21:00 TEAM WILL BE HERE.
02:42:21:00 02:42:21:00 EXCELLENT.
02:42:21:00 02:42:22:00 YES, THEY'RE AN ABLE TEAM AND
02:42:22:00 02:42:42:00 WE COUNT MANY FUTURE
02:42:42:00 02:42:42:00 OPPORTUNITIES THROUGH THIS
02:42:42:00 02:42:43:00 PROCESS TO HAVE YOU WITH US AS
02:42:43:00 02:42:44:00 WELL SUPERINTENDENT.
02:42:44:00 02:42:44:00 SO THANK YOU.
02:42:44:00 02:42:45:00 AND WITH THAT, THIS HEARING
02:42:45:00 02:42:46:00 OF THE BOSTON CITY COUNCIL'S
02:42:46:00 02:42:46:00 WAYS AND MEANS COMMITTEE IS
02:42:46:00 02:42:46:00 ADJOURNED.
02:42:46:00 02:44:43:00 THANK YOU ALL.