

00:00:00:00 00:09:11:00 GOOD MORNING.
00:09:11:00 00:09:12:00 IS IT CARRIER QANTAS THIS
00:09:12:00 00:09:13:00 MORNING?
00:09:13:00 00:09:14:00 GOOD MORNING, IT'S KERRY BY
00:09:14:00 00:09:17:00 KERRY.
00:09:17:00 00:09:18:00 WILL YOU MAKE ME OR YOU ALREADY
00:09:18:00 00:09:21:00 DID I WAS AHEAD OF YOU GOT YOU
00:09:21:00 00:09:22:00 COVERED .
00:09:22:00 00:09:25:00 I'LL BE HERE AND READY WHEN YOU
00:09:25:00 00:09:25:00 ARE.
00:09:25:00 00:09:26:00 ALL RIGHT.
00:09:26:00 00:09:29:00 WELL, RIGHT NOW WE HAVE NEITHER
00:09:29:00 00:09:31:00 OUR ADMINISTRATION NOR MY
00:09:31:00 00:09:35:00 COLLEAGUES SO I'LL CHANGE OVER
00:09:35:00 00:09:38:00 THE NEXT FOUR MINUTES.
00:09:38:00 00:14:31:00 SOUNDS MORNING EVERYONE.
00:14:31:00 00:14:35:00 GOING TO WAIT FOR A FEW MORE
00:14:35:00 00:16:11:00 PEOPLE TO JOIN US.
00:16:11:00 00:16:12:00 MORNING CHAIR.
00:16:12:00 00:16:15:00 I'M JUST MAKING SURE ALL OF OUR
00:16:15:00 00:16:16:00 FOLKS ARE HERE.
00:16:16:00 00:16:19:00 YES, WE'VE GOT NATE HOUR
00:16:19:00 00:16:20:00 SUPERINTENDENT JOINING US THIS
00:16:20:00 00:16:20:00 MORNING.
00:16:20:00 00:16:21:00 YES, SHE IS AND I THINK SHE
00:16:21:00 00:16:27:00 JUST WHAT I JUST SAW HER IT'S
00:16:27:00 00:16:28:00 HARD WITH THE PRESENTATION
00:16:28:00 00:16:35:00 BECAUSE I I JUST WITH HER SO
00:16:35:00 00:16:35:00 SHE SHOULD BE JUMPING ON THIS.
00:16:35:00 00:16:38:00 I'LL FIND OUT.
00:16:38:00 00:16:42:00 I THINK OTHER ONE'S SAFE WITH
00:16:42:00 00:16:43:00 EVERYBODY WHO'S ON YOUR GUYS
00:16:43:00 00:16:48:00 AND LET'S JUST COME IN.
00:16:48:00 00:16:55:00 LET ME JUST GO RUN DOWN THERE.
00:16:55:00 00:17:00:00 WE HAVE TWO PEOPLE ON THE
00:17:00:00 00:17:01:00 ATTENDEES LIST OR ONE PERSON
00:17:01:00 00:17:04:00 READING MARTIN WE SHOULD BE LED
00:17:04:00 00:17:05:00 AND SHE'S SHARING HER SCREEN.
00:17:05:00 00:17:08:00 SURE.
00:17:08:00 00:17:08:00 AND WHAT ABOUT LYNN AND
00:17:08:00 00:17:09:00 BERNADETTE?
00:17:09:00 00:17:12:00 ARE THEY PART OF YOUR TEAM?
00:17:12:00 00:17:15:00 NOT ON MY END.

00:17:15:00 00:17:19:00 THAT'S THE TESTIMONY,
00:17:19:00 00:17:19:00 COUNSELOR.
00:17:19:00 00:17:20:00 GREAT.
00:17:20:00 00:17:21:00 THANK YOU SO MUCH.
00:17:21:00 00:17:38:00 GOOD MORNING, EVERYBODY.
00:17:38:00 00:17:41:00 MORNING.
00:17:41:00 00:17:45:00 IT ALL RIGHT.
00:17:45:00 00:17:49:00 SUPERINTENDENT SHOULD BE OUT IN
00:17:49:00 00:18:07:00 ONE SEC ONE AND EVERYONE NEEDS
00:18:07:00 00:18:11:00 TO SEE SOME OF YOUR FACES
00:18:11:00 00:18:15:00 WARNING NATHA GOOD MORNING.
00:18:15:00 00:18:16:00 GOOD MORNING TO YOU.
00:18:16:00 00:18:23:00 SO REALIZING I CAN'T RELATE
00:18:23:00 00:18:24:00 IT'S JUST LIKE IT'S NOT A GOOD
00:18:24:00 00:18:25:00 POSITION NOW THAT IT'S GOTTEN
00:18:25:00 00:18:30:00 SO SUNNY LIKE IT'S AN ASTRONAUT
00:18:30:00 00:18:36:00 OVER TO SEE OH MY GOSH.
00:18:36:00 00:18:37:00 SO CUTE.
00:18:37:00 00:18:38:00 HE'S GOTTEN SO BIG IT AND I'M
00:18:38:00 00:18:41:00 SITTING ON A BENCH SO THIS IS
00:18:41:00 00:18:44:00 WHAT HE LIKES TO COME HANG OUT
00:18:44:00 00:18:44:00 .
00:18:44:00 00:18:45:00 HE'S ACTUALLY JUST HE'S LOOKING
00:18:45:00 00:18:46:00 FOR MY BREAKFAST THAT I'VE GOT
00:18:46:00 00:18:48:00 HIDING BEHIND MY COMPUTER.
00:18:48:00 00:18:49:00 I THINK WE HAVE EVERYBODY NOW.
00:18:49:00 00:18:52:00 OK, GREAT.
00:18:52:00 00:18:53:00 I'VE BEEN I'VE BEEN CHASTISED
00:18:53:00 00:18:53:00 FOR BEING SO SHROUDED IN
00:18:53:00 00:18:56:00 DARKNESS SO I'M GOING TO DO I'M
00:18:56:00 00:18:57:00 GOING TO TAKE ONE SECOND TO SEE
00:18:57:00 00:18:59:00 IF I CAN ORGANIZE MY MONITORS.
00:18:59:00 00:19:36:00 THAT DOESN'T HAPPEN.
00:19:36:00 00:19:42:00 OK, THAT'S BETTER RIGHT?
00:19:42:00 00:19:46:00 TOO MUCH.
00:19:46:00 00:19:47:00 OK, ALL RIGHT.
00:19:47:00 00:19:53:00 WE'LL GO WITH THAT FOR NOW
00:19:53:00 00:19:53:00 ABSOLUTELY.
00:19:53:00 00:19:57:00 ALL RIGHT, AND I THINK WE WILL
00:19:57:00 00:20:01:00 GET GOING CALLING THIS HEARING
00:20:01:00 00:20:01:00 OF THE BOSTON CITY COUNCIL'S
00:20:01:00 00:20:02:00 WAYS AND MEANS COMMITTEE TO
00:20:02:00 00:20:04:00 ORDER FOR THE RECORD.

00:20:04:00 00:20:05:00 MY NAME IS KENZIE BOB.
00:20:05:00 00:20:06:00 I'M THE DISTRICT EIGHT CITY
00:20:06:00 00:20:07:00 COUNCILOR AND ALSO THE CHAIR
00:20:07:00 00:20:08:00 OF THE COUNCIL'S WAYS AND MEANS
00:20:08:00 00:20:08:00 COMMITTEE.
00:20:08:00 00:20:09:00 THIS HEARING IS BEING RECORDED.
00:20:09:00 00:20:12:00 IT'S BEING LIVE STREAMED BOSTON
00:20:12:00 00:20:13:00 DUTKO SLASH CITY DASH COUNCIL
00:20:13:00 00:20:16:00 DASH TV AND ALSO BROADCAST ON
00:20:16:00 00:20:17:00 XFINITY CHANNEL EIGHT RCN
00:20:17:00 00:20:20:00 CHANNEL EIGHTY TWO AND FILES
00:20:20:00 00:20:20:00 CHANNEL NINE SIXTY FOUR.
00:20:20:00 00:20:21:00 IT'S PART OF THE COUNCIL'S
00:20:21:00 00:20:24:00 BUDGET REVIEW PROCESS WHICH
00:20:24:00 00:20:24:00 ENCOMPASSES ABOUT THIRTY FIVE
00:20:24:00 00:20:28:00 HEARINGS AND WORKING SESSIONS.
00:20:28:00 00:20:29:00 ALMOST A THIRD OF THOSE HAVE
00:20:29:00 00:20:31:00 SOMETHING TO DO WITH GPS WHICH
00:20:31:00 00:20:32:00 IS ABOUT A THIRD OF OUR BUDGET
00:20:32:00 00:20:36:00 AND THE COUNCIL TAKES VERY
00:20:36:00 00:20:36:00 SERIOUSLY ITS ROLE IN
00:20:36:00 00:20:37:00 SCRUTINIZING THE BUDGET AND
00:20:37:00 00:20:40:00 SUPPORTING ALL OF OUR
00:20:40:00 00:20:40:00 DEPARTMENTS ACROSS THE CITY.
00:20:40:00 00:20:42:00 WE LOVE TO HAVE YOU TESTIFY AT
00:20:42:00 00:20:44:00 A HEARING LIKE THIS SO IF
00:20:44:00 00:20:45:00 YOU'RE INTERESTED YOU CAN GO TO
00:20:45:00 00:20:46:00 BOSTON DUCOBU SLASH COUNCIL
00:20:46:00 00:21:05:00 DASH BUDGET TO SEE THE SCHEDULE
00:21:05:00 00:21:06:00 FOR ALL THE HEARINGS AND AND
00:21:06:00 00:21:07:00 FIND OUT HOW TO TESTIFY.
00:21:07:00 00:21:08:00 YOU CAN ALSO FIND THAT IT WAS
00:21:08:00 00:21:08:00 ABOUT SLASH BUDGET.
00:21:08:00 00:21:09:00 DASH TESTIFIED THERE'S A WAY TO
00:21:09:00 00:21:10:00 UPLOAD A TWO MINUTE VIDEO
00:21:10:00 00:21:10:00 OF YOURSELF.
00:21:10:00 00:21:11:00 YOU CAN SUBMIT WRITTEN
00:21:11:00 00:21:11:00 TESTIMONY TO W.M. AT BOSTON
00:21:11:00 00:21:12:00 DACOS OR YOU CAN SIGN UP AND
00:21:12:00 00:21:13:00 JOIN US AND ZOOM AND TESTIFY AT
00:21:13:00 00:21:14:00 THE END OF ONE OF THESE
00:21:14:00 00:21:14:00 HEARINGS.
00:21:14:00 00:21:15:00 WE'LL ALSO HAVE TWO DEDICATED

00:21:15:00 00:21:15:00 PUBLIC TESTIMONY HEARINGS
00:21:15:00 00:21:16:00 OF EVENINGS MORE CONVENIENT FOR
00:21:16:00 00:21:16:00 YOU.
00:21:16:00 00:21:17:00 YOU CAN COME ON MAY 25TH AT 6PM
00:21:17:00 00:21:18:00 THAT'LL FOCUSED ON HEAP'S OR
00:21:18:00 00:21:19:00 JUNE 3RD AT SIX PM FOCUSED ON
00:21:19:00 00:21:19:00 ALL OTHER DEPARTMENTS AND THOSE
00:21:19:00 00:21:20:00 ONES WILL JUMP STRAIGHT INTO
00:21:20:00 00:21:23:00 PUBLIC TESTIMONY.
00:21:23:00 00:21:24:00 SO WE HOPE YOU'LL JOIN US AND
00:21:24:00 00:21:25:00 YOU CAN ALSO TWEET AT US
00:21:25:00 00:21:26:00 INFORMALLY ABOUT THE BUDGET AT
00:21:26:00 00:21:27:00 HASHTAG BOSS BUDGET AS THE US
00:21:27:00 00:21:30:00 BUDGET SO TODAY'S HEARING IS ON
00:21:30:00 00:21:31:00 DOCKET ZERO FIVE TO FOUR TO
00:21:31:00 00:21:34:00 ZERO FIVE TO SIX ORDERS FOR THE
00:21:34:00 00:21:35:00 TWENTY TWO OPERATING BUDGET
00:21:35:00 00:21:37:00 INCLUDING ANNUAL APPROPRIATIONS
00:21:37:00 00:21:37:00 FOR DEPARTMENTAL OPERATIONS FOR
00:21:37:00 00:21:38:00 THE SCHOOL DEPARTMENT AND FOR
00:21:38:00 00:21:41:00 OTHER POST EMPLOYMENT BENEFITS
00:21:41:00 00:21:42:00 DOCKET ZERO FIVE TO SEVEN TO
00:21:42:00 00:21:42:00 ZERO FIVE TO EIGHT ORDERS FOR
00:21:42:00 00:21:45:00 CAPITAL FUND TRANSFER
00:21:45:00 00:21:45:00 APPROPRIATIONS AND DOCKETED
00:21:45:00 00:21:46:00 ZERO FIVE TWO NINE TWO ZERO
00:21:46:00 00:21:49:00 FIVE THREE ONE ORDERS THE
00:21:49:00 00:21:50:00 CAPITAL BUDGET INCLUDING LOAD
00:21:50:00 00:21:50:00 ORDERS AND THESE PURCHASE
00:21:50:00 00:21:53:00 AGREEMENTS.
00:21:53:00 00:21:54:00 BUT THE FOCUS OF TODAY IS
00:21:54:00 00:21:57:00 ACTUALLY BPS AND SPECIFICALLY
00:21:57:00 00:21:57:00 COMMITMENT TO IN THEIR
00:21:57:00 00:21:58:00 STRATEGIC PLAN ACCELERATE
00:21:58:00 00:22:01:00 LEARNING WHICH INCLUDES SUCH
00:22:01:00 00:22:02:00 SUBTOPICS AS EARLY EDUCATION,
00:22:02:00 00:22:05:00 UNIVERSAL PRE-K, ELEMENTARY
00:22:05:00 00:22:06:00 SCHOOLS AND SECONDARY SCHOOLS.
00:22:06:00 00:22:08:00 EXCELLENCE FOR ALL ADVANCED
00:22:08:00 00:22:09:00 WORK, CLASSROOM SCIENCE
00:22:09:00 00:22:09:00 EDUCATION, LITERACY, VOCATIONAL
00:22:09:00 00:22:13:00 EDUCATION, MUSIC LIBRARIES,
00:22:13:00 00:22:14:00 SPECIAL CURRICULAR PROGRAMS

00:22:14:00 00:22:18:00 LIKE AP AND IB CORE STANDARDS
00:22:18:00 00:22:20:00 CAS COVID-19 LEARNING LOSS
00:22:20:00 00:22:21:00 REPLACEMENT GRADUATION AND
00:22:21:00 00:22:24:00 CAREER READINESS CREDIT
00:22:24:00 00:22:25:00 RECOVERY AGE TWENTY TWO AND AND
00:22:25:00 00:22:28:00 THEN THE IMPLICATION OF FEDERAL
00:22:28:00 00:22:29:00 FUNDS FOR ALL THESE THINGS.
00:22:29:00 00:22:32:00 SO BASICALLY IT'S ALL THINGS
00:22:32:00 00:22:33:00 ACADEMIC HEARING AND WE'RE
00:22:33:00 00:22:36:00 LOOKING FORWARD TO HEARING FROM
00:22:36:00 00:22:40:00 SUPERINTENDENT DR. BASILEUS,
00:22:40:00 00:22:41:00 CHIEF FINANCIAL OFFICER NATE
00:22:41:00 00:22:41:00 KHUTOR AND THEIR WHOLE TEAM
00:22:41:00 00:22:43:00 WHICH I WILL LET THEM INTRODUCE
00:22:43:00 00:22:44:00 BECAUSE IT'S EXTENSIVE TODAY
00:22:44:00 00:22:48:00 AND I AM JOINED HERE IN THE
00:22:48:00 00:22:49:00 ZOOM BY MY COLLEAGUES
00:22:49:00 00:22:52:00 COUNCILOR ESSAIBI GEORGE AT
00:22:52:00 00:22:52:00 LARGE, COUNCILOR CAMPBELL
00:22:52:00 00:22:55:00 DISTRICT FOUR, COUNCILOR AND
00:22:55:00 00:22:56:00 DISTRICT TWO, COUNCILOR BRADEN
00:22:56:00 00:22:59:00 DISTRICT NINE COUNCILOR HERE AT
00:22:59:00 00:23:00:00 LARGE, COUNCILOR EDWARDS
00:23:00:00 00:23:01:00 DISTRICT ONE AND COUNCILOR WU
00:23:01:00 00:23:03:00 AT LARGE.
00:23:03:00 00:23:06:00 SO WE WILL PER USUAL JUMP RIGHT
00:23:06:00 00:23:07:00 INTO THE PRESENTATION AND
00:23:07:00 00:23:08:00 WITHOUT FURTHER ADO I'LL PASS
00:23:08:00 00:23:11:00 IT OFF TO DR. NICK AS ALWAYS.
00:23:11:00 00:23:12:00 THANK YOU MADAM CHAIR AND THANK
00:23:12:00 00:23:15:00 YOU CITY COUNCIL MEMBERS FOR
00:23:15:00 00:23:16:00 BEING HERE TODAY AND FOR THE
00:23:16:00 00:23:18:00 LISTENING PUBLIC.
00:23:18:00 00:23:19:00 I WANT TO THANK MY TEAM AND
00:23:19:00 00:23:22:00 ALSO CHIEF KHUTOR AND MEGAN
00:23:22:00 00:23:26:00 COSTELLO AS WELL AS CHIEF COREY
00:23:26:00 00:23:29:00 HARRIS AND INTERIM CHIEF
00:23:29:00 00:23:33:00 ACADEMIC OFFICER SYLVIA ROMERO
00:23:33:00 00:23:34:00 JOHNSTON AND THEIR TEAMS WHO
00:23:34:00 00:23:37:00 WILL BE HERE TODAY SPEAKING
00:23:37:00 00:23:38:00 ABOUT ACADEMICS WITHIN THE
00:23:38:00 00:23:42:00 DISTRICT AND ALSO PROVIDING A
00:23:42:00 00:23:43:00 LOT OF THE UPDATES THAT YOU'VE

00:23:43:00 00:23:44:00 ALREADY TALKED ABOUT.
00:23:44:00 00:23:47:00 WE'RE EXCITED ABOUT OUR
00:23:47:00 00:23:47:00 ACADEMIC VISION FOR BOSTON
00:23:47:00 00:23:48:00 PUBLIC SCHOOLS AND WHERE WE'RE
00:23:48:00 00:23:51:00 HEADED GETTING CLOSE HERE TO
00:23:51:00 00:23:53:00 FINALIZING SOME OF OUR WORK
00:23:53:00 00:23:54:00 AROUND THE LOOK AT SPECIAL
00:23:54:00 00:23:58:00 EDUCATION AND ALSO RECOVERY AND
00:23:58:00 00:24:01:00 HOW WE'RE THINKING ABOUT THAT
00:24:01:00 00:24:02:00 WITHIN OUR SCHOOLS.
00:24:02:00 00:24:03:00 YOU'LL HEAR A LITTLE BIT ABOUT
00:24:03:00 00:24:05:00 HOW WE SUPPORT OUR SCHOOL
00:24:05:00 00:24:05:00 LEADERS IN DRIVING THE
00:24:05:00 00:24:08:00 PROFESSIONAL DEVELOPMENT WITHIN
00:24:08:00 00:24:09:00 OUR SCHOOL BUILDINGS AND HOW
00:24:09:00 00:24:10:00 WE'RE SUPPORTING TEACHERS AND
00:24:10:00 00:24:14:00 CREATING CLASSROOMS THAT ARE
00:24:14:00 00:24:15:00 JOYFUL, WELL-ROUNDED AND ADD
00:24:15:00 00:24:18:00 RIGGO I JUST WANT TO SAY AGAIN
00:24:18:00 00:24:21:00 THANK YOU FOR THESE MULTIPLE
00:24:21:00 00:24:22:00 HEARINGS TO GET A GOOD LOOK AT
00:24:22:00 00:24:25:00 BAPS.
00:24:25:00 00:24:26:00 THERE'S A LOT TO LEARN AND A
00:24:26:00 00:24:28:00 LOT THAT WE STILL NEED TO DO
00:24:28:00 00:24:30:00 FROM THIS PAST YEAR AND WE WILL
00:24:30:00 00:24:33:00 CONTINUE TO DISCUSS THIS.
00:24:33:00 00:24:34:00 AS YOU MENTIONED EARLIER, MADAM
00:24:34:00 00:24:36:00 CHAIR, ABOUT THE COMMISSION AND
00:24:36:00 00:24:40:00 ALSO THE WORK WITH MOVING
00:24:40:00 00:24:40:00 FORWARD GETTING ENGAGEMENT FROM
00:24:40:00 00:24:45:00 OUR PARENTS, OUR EDUCATORS, OUR
00:24:45:00 00:24:46:00 SCHOOL LEADERS AND OUR
00:24:46:00 00:24:48:00 SPECIALIZED STAKEHOLDER GROUPS
00:24:48:00 00:24:49:00 AND STUDENTS WITHIN THE
00:24:49:00 00:24:49:00 DISTRICT.
00:24:49:00 00:24:52:00 I WANTED TO GIVE A FEW WEBSITES
00:24:52:00 00:24:56:00 THAT YOU CAN GO AND LOOK AT TO
00:24:56:00 00:24:57:00 GET INFORMATION ABOUT THE
00:24:57:00 00:24:58:00 FEDERAL FUNDING SO YOU CAN GO
00:24:58:00 00:24:59:00 TO W-W THAT BOSTON PUBLIC
00:24:59:00 00:25:03:00 SCHOOLS DOT ORG FORWARD SLASH
00:25:03:00 00:25:07:00 PAGE P.G FORWARD SLASH EIGHT
00:25:07:00 00:25:11:00 SIX FOUR EIGHT THAT WILL GIVE

00:25:11:00 00:25:12:00 YOU ALL OF THE DATES AND ZIU
00:25:12:00 00:25:14:00 LINKS FOR PUBLIC COMMENT TO BE
00:25:14:00 00:25:15:00 ABLE TO WATCH THE COMMISSION
00:25:15:00 00:25:18:00 AND ALSO PARTICIPATE IN PUBLIC
00:25:18:00 00:25:19:00 COMMENT AND THEN YOU CAN ALSO
00:25:19:00 00:25:22:00 GO TO W W W BOSTON PUBLIC
00:25:22:00 00:25:26:00 SCHOOLS DOUG FORD PAGE AGGY
00:25:26:00 00:25:30:00 FORWARD SLASH EIGHT SIX SIX TWO
00:25:30:00 00:25:31:00 TO SEE ALL OF THE COMMUNITY
00:25:31:00 00:25:34:00 ENGAGEMENT THAT WE HAVE DONE OR
00:25:34:00 00:25:35:00 ARE GOING TO BE DOING WITH ALL
00:25:35:00 00:25:38:00 OF OUR GROUPS WITHIN INTERNAL
00:25:38:00 00:25:39:00 TO BIPS AND YOU WILL WE WILL
00:25:39:00 00:25:42:00 POST MINUTES THERE OF OUR
00:25:42:00 00:25:45:00 MEETINGS AND YOU CAN FIND
00:25:45:00 00:25:46:00 FURTHER INFORMATION ABOUT THE
00:25:46:00 00:25:47:00 ESSAR COMMISSION AND OUR
00:25:47:00 00:25:49:00 COMMUNITY STATEMENT.
00:25:49:00 00:25:50:00 SO WITH THAT I WILL TURN IT
00:25:50:00 00:25:53:00 OVER TO CHIEF NATE KHUTOR,
00:25:53:00 00:25:57:00 SUPERINTENDENT, I KNOW YOU MAY
00:25:57:00 00:25:58:00 HAVE MET HER AT THE LAST
00:25:58:00 00:26:00:00 HEARING BUT ONE OF MY GREAT
00:26:00:00 00:26:01:00 ACCOMPLISHMENTS OF THIS YEAR
00:26:01:00 00:26:02:00 WAS CONVINCING IMPROVEMENT TO
00:26:02:00 00:26:05:00 COME AND JOIN THE TEAM DURING
00:26:05:00 00:26:05:00 THE PANDEMIC TO BECOME OUR
00:26:05:00 00:26:06:00 BUDGET DIRECTOR.
00:26:06:00 00:26:08:00 WITH THAT, I'LL TURN OVER TO
00:26:08:00 00:26:09:00 HER TO DO THIS MORNING'S
00:26:09:00 00:26:12:00 PRESENTATION KICKSTARTS.
00:26:12:00 00:26:13:00 THANK YOU.
00:26:13:00 00:26:16:00 GOOD MORNING, COUNCILOR.
00:26:16:00 00:26:17:00 GOOD MORNING, EVERYBODY.
00:26:17:00 00:26:18:00 WE'RE HAPPY TO BE BACK WITH YOU
00:26:18:00 00:26:20:00 THIS MORNING FOR THIS MORNING
00:26:20:00 00:26:21:00 SESSION AS DR YOU'VE MENTIONED
00:26:21:00 00:26:24:00 AS WE DOVE INTO COMMITMENT TO
00:26:24:00 00:26:25:00 OUR STRATEGIC PLAN WHICH
00:26:25:00 00:26:26:00 FOCUSES ON ACCELERATING
00:26:26:00 00:26:35:00 LEARNING AND FINALLY WE START
00:26:35:00 00:26:36:00 THIS MORNING'S PRESENTATION AS
00:26:36:00 00:26:37:00 WE'VE STARTED ALL OF OUR OTHER

00:26:37:00 00:26:40:00 PRESENTATIONS AND WE'LL
00:26:40:00 00:26:40:00 CONTINUE TO START THEM GROUNDED
00:26:40:00 00:26:41:00 IN THE STATEMENT FROM THE
00:26:41:00 00:26:44:00 OPPORTUNITY AND ACHIEVEMENT GAP
00:26:44:00 00:26:44:00 POLICY.
00:26:44:00 00:26:45:00 THE STATEMENT CONTINUES TO BE
00:26:45:00 00:26:48:00 THE PRINCIPAL UPON WHICH OUR
00:26:48:00 00:26:51:00 WORK IS GUIDED AND WE'LL FRAME
00:26:51:00 00:26:53:00 WHAT WE TALK ABOUT AS WE GO ON
00:26:53:00 00:26:58:00 TODAY BARFY TWENTY BUDGET
00:26:58:00 00:26:59:00 PROPOSALS ONE POINT THREE
00:26:59:00 00:27:03:00 BILLION GENERAL FUND ALLOCATION
00:27:03:00 00:27:04:00 FEATURES TARGETED INVESTMENTS
00:27:04:00 00:27:07:00 IN ACADEMICS, HEALTH AND
00:27:07:00 00:27:08:00 WELLNESS AND COMMUNITY
00:27:08:00 00:27:08:00 SUPPORTS.
00:27:08:00 00:27:11:00 THIS MORNING SESSION WILL FOCUS
00:27:11:00 00:27:12:00 ON THE WAYS THAT THIS BUDGET
00:27:12:00 00:27:12:00 SUPPORTS OUR KEY ACADEMIC
00:27:12:00 00:27:14:00 STRATEGIES TO ACCELERATE
00:27:14:00 00:27:15:00 ACCELERATE LEARNING FOR OUR
00:27:15:00 00:27:19:00 STUDENTS.
00:27:19:00 00:27:23:00 THE BUDGET WE'RE PRESENTING FOR
00:27:23:00 00:27:24:00 FIVE TWENTY TWO WOULD NOT BE
00:27:24:00 00:27:24:00 POSSIBLE OF COURSE WITHOUT THE
00:27:24:00 00:27:26:00 ONE HUNDRED MILLION ONE HUNDRED
00:27:26:00 00:27:27:00 MILLION DOLLAR THREE YEAR
00:27:27:00 00:27:28:00 COMMITMENT THAT WE'VE RECEIVED
00:27:28:00 00:27:30:00 IN THE CITY OF BOSTON THAT HAS
00:27:30:00 00:27:31:00 NOT ONLY ALLOWED US TO MAINTAIN
00:27:31:00 00:27:34:00 OUR EXISTING PROGRAMING BUT HAS
00:27:34:00 00:27:35:00 ALSO ENABLED US TO MAKE
00:27:35:00 00:27:36:00 CRITICAL INVESTMENTS FOR OUR
00:27:36:00 00:27:42:00 STUDENTS, OUR VISION FOR OUR
00:27:42:00 00:27:45:00 TWENTY TWO IS STRUCTURED AROUND
00:27:45:00 00:27:46:00 THREE MAIN SOURCES OF FUNDING
00:27:46:00 00:27:48:00 OUR GENERAL FUNDS WHICH
00:27:48:00 00:27:49:00 INCLUDES A THIRTY SIX MILLION
00:27:49:00 00:27:49:00 DOLLAR INVESTMENT FROM THE CITY
00:27:49:00 00:27:52:00 AS PART THAT ONE HUNDRED
00:27:52:00 00:27:53:00 MILLION DOLLARS FEDERAL FUNDING
00:27:53:00 00:27:56:00 TO SUPPORT US IN ADDRESSING THE
00:27:56:00 00:27:57:00 IMPACT OF COVID-19 ON OUR

00:27:57:00 00:27:59:00 DISTRICT AND CAPITAL FUNDING
00:27:59:00 00:28:00:00 WHICH GOES TO SUPPORTING NEW
00:28:00:00 00:28:01:00 SCHOOLS AND UPGRADING SCHOOL
00:28:01:00 00:28:04:00 FACILITIES.
00:28:04:00 00:28:07:00 THIS SLIDE AS WE TALKED ABOUT
00:28:07:00 00:28:08:00 IN HEARINGS BEFORE, REPRESENTS
00:28:08:00 00:28:11:00 THE FUNDING THAT WE HAVE
00:28:11:00 00:28:12:00 RECEIVED AN ADDITIONAL FUNDING
00:28:12:00 00:28:12:00 THAT WE ANTICIPATE RECEIVING
00:28:12:00 00:28:15:00 FROM THE FEDERAL GOVERNMENT FOR
00:28:15:00 00:28:16:00 COVID-19 RECOVERY AND WILL BE
00:28:16:00 00:28:19:00 AN ESSENTIAL PIECE OF THE
00:28:19:00 00:28:20:00 PUZZLE AS WE PLAN FOR TWENTY
00:28:20:00 00:28:26:00 TWO AND BEYOND AS WE THINK
00:28:26:00 00:28:27:00 ABOUT OUR BUDGET AND PLANS FOR
00:28:27:00 00:28:28:00 FIVE TWENTY TWO WE KNOW THAT WE
00:28:28:00 00:28:30:00 ARE FACING A MULTIYEAR
00:28:30:00 00:28:31:00 CHALLENGE AND CHALLENGE TO
00:28:31:00 00:28:34:00 EMERGE STRONGER THAN BEFORE WE
00:28:34:00 00:28:35:00 WERE HIT WITH THE PANDEMIC AND
00:28:35:00 00:28:36:00 IT IS FOR THIS REASON THAT WE
00:28:36:00 00:28:39:00 HAVE TIED OUR PLANS FOR FOR
00:28:39:00 00:28:39:00 TWENTY TWO TO BOTH OUR LONG
00:28:39:00 00:28:42:00 TERM STRATEGIC PLAN FOR THE
00:28:42:00 00:28:43:00 DISTRICT AND ALSO TO OUR
00:28:43:00 00:28:44:00 FRAMEWORK FRAMEWORK FOR
00:28:44:00 00:28:48:00 COVID-19 RECOVERY .
00:28:48:00 00:28:53:00 YOU HEARD IN OUR LAST HEARING
00:28:53:00 00:28:54:00 THE WAYS WE ARE SUPPORTING
00:28:54:00 00:28:54:00 STUDENTS SOCIALLY AND
00:28:54:00 00:28:57:00 EMOTIONALLY AND THE WRAPAROUND
00:28:57:00 00:28:57:00 APPROACH WE ARE TAKING TO
00:28:57:00 00:28:58:00 SUPPORTING STUDENTS AND
00:28:58:00 00:29:00:00 FAMILIES THROUGH INVESTMENTS
00:29:00:00 00:29:01:00 AND SOCIAL WORKERS FAMILY
00:29:01:00 00:29:04:00 REASONS AND HELP SCHOOLS.
00:29:04:00 00:29:05:00 WE ARE EXCITED TO CONTINUE
00:29:05:00 00:29:06:00 TAKING YOU THROUGH OUR VISION
00:29:06:00 00:29:09:00 BY NOW FRAMING THE CONVERSATION
00:29:09:00 00:29:09:00 AROUND THE ACADEMIC STRATEGIES
00:29:09:00 00:29:13:00 WE ARE FOCUSING TO SUPPORT OUR
00:29:13:00 00:29:13:00 DISTRICT AND RETURNING WELL,
00:29:13:00 00:29:15:00 RECOVERING STRONG AND

00:29:15:00 00:29:16:00 REIMAGINING WHAT IS POSSIBLE
00:29:16:00 00:29:20:00 FOR OUR STUDENTS.
00:29:20:00 00:29:20:00 WE KNOW THAT THE FEDERAL
00:29:20:00 00:29:24:00 FUNDING WE RECEIVE IS ESSENTIAL
00:29:24:00 00:29:25:00 TO THESE EFFORTS AND WE LOOK
00:29:25:00 00:29:27:00 FORWARD TO CONTINUING TO TALK
00:29:27:00 00:29:28:00 WITH YOU ABOUT THE WAYS IN
00:29:28:00 00:29:29:00 WHICH THE FUNDS WILL SUPPORT
00:29:29:00 00:29:31:00 THIS FRAMING OF UPTURN, RECOVER
00:29:31:00 00:29:35:00 AND REIMAGINE AS WE THINK ABOUT
00:29:35:00 00:29:38:00 AND CONTINUE THINKING ABOUT
00:29:38:00 00:29:39:00 RETURNING WELL WE WANT TO
00:29:39:00 00:29:40:00 OUTLINE FOR YOU THE STRUCTURE
00:29:40:00 00:29:43:00 WITHIN WHICH OUR SCHOOLS WILL
00:29:43:00 00:29:43:00 BE SUPPORTED ALONG WITH SOME
00:29:43:00 00:29:44:00 KEY INITIATIVES THAT WE WILL BE
00:29:44:00 00:29:46:00 CONTINUING ON FOR TWENTY TWO.
00:29:46:00 00:29:47:00 SO WITH THAT I WILL HAND IT
00:29:47:00 00:29:50:00 OVER TO OUR CHIEF OF SCHOOLS
00:29:50:00 00:29:51:00 COREY HARRIS TO BEGIN THAT
00:29:51:00 00:29:54:00 CONVERSATION EXPERIENCE.
00:29:54:00 00:29:58:00 GOOD MORNING COUNCILORS GENERAL
00:29:58:00 00:30:02:00 PUBLIC IN MY CHEST THIS MORNING
00:30:02:00 00:30:03:00 IS TO JUST BRIEFLY SHARE WITH
00:30:03:00 00:30:06:00 YOU HOW WE SEE OUR WORK IN THE
00:30:06:00 00:30:06:00 DIVISION OF SCHOOLS.
00:30:06:00 00:30:09:00 WE SEE OURSELVES AS HAVING TO
00:30:09:00 00:30:10:00 PRIMARY FOCUS IS THE PRIMARY
00:30:10:00 00:30:14:00 FOCUS IS HOW DO WE SUPPORT
00:30:14:00 00:30:15:00 SCHOOL BASED STAFF AND MORE
00:30:15:00 00:30:18:00 EXPLICITLY SCHOOL LEADERS AND
00:30:18:00 00:30:19:00 TEACHERS IMPROVE THEIR
00:30:19:00 00:30:22:00 INSTRUCTIONAL PRACTICE AND TO
00:30:22:00 00:30:25:00 IMPROVE THE SOCIAL EMOTIONAL
00:30:25:00 00:30:25:00 DEVELOPMENT EXPERIENCES THAT
00:30:25:00 00:30:29:00 OUR STUDENTS HAVE OFTEN IN A
00:30:29:00 00:30:33:00 DISTRICT OFFICE WE TALK ABOUT
00:30:33:00 00:30:34:00 THE IMPACT THAT WE HAVE ON
00:30:34:00 00:30:37:00 STUDENTS IN REALITY OUR IMPACT
00:30:37:00 00:30:38:00 IS ON THE ADULTS WHO WORK WITH
00:30:38:00 00:30:41:00 THE STUDENTS SO WE EFFECTIVELY
00:30:41:00 00:30:42:00 SUPPORT THE ADULTS.
00:30:42:00 00:30:45:00 WE PUT THEM IN A BETTER

00:30:45:00 00:30:46:00 POSITION TO BE ABLE TO SUPPORT
00:30:46:00 00:30:48:00 STUDENTS AND FAMILIES TO GET TO
00:30:48:00 00:30:49:00 THE OUTCOMES THAT WE THAT WE
00:30:49:00 00:30:52:00 NEED TO GET FOR OUR STUDENTS.
00:30:52:00 00:30:56:00 AND THEN THE SECOND THING THAT
00:30:56:00 00:31:00:00 WE SEE AS IMPORTANT TO OUR WORK
00:31:00:00 00:31:01:00 IS HELPING THE BROADER DISTRICT
00:31:01:00 00:31:04:00 OFFICE TO IDENTIFY THE BARRIERS
00:31:04:00 00:31:05:00 THAT GET IN THE WAY OF OUR
00:31:05:00 00:31:25:00 SCHOOL LEADERS AND TEACHERS
00:31:25:00 00:31:26:00 BEING ABLE TO FOCUS ON
00:31:26:00 00:31:26:00 IMPROVING THEIR INSTRUCTIONAL
00:31:26:00 00:31:27:00 PRACTICES AND IMPROVE THE WAYS
00:31:27:00 00:31:28:00 IN WHICH THEY ENGAGE WITH
00:31:28:00 00:31:28:00 STUDENTS AND WITH FAMILIES.
00:31:28:00 00:31:29:00 PART OF THE PART OF THE ONE
00:31:29:00 00:31:30:00 OF THE WAYS THAT WE APPROACH
00:31:30:00 00:31:30:00 THAT IS THERE'S THIS CONCEPT
00:31:30:00 00:31:31:00 CALLED THE PARADO PRINCIPLE.
00:31:31:00 00:31:32:00 SOME PEOPLE KNOW IT THE 80 20
00:31:32:00 00:31:33:00 RULE AND ESSENTIALLY WHAT THAT
00:31:33:00 00:31:33:00 PRINCIPLE ESPOUSES IS THAT 80
00:31:33:00 00:31:35:00 PERCENT OF YOUR IMPACT COMES
00:31:35:00 00:31:39:00 FROM 20 PERCENT OF YOUR EFFORTS
00:31:39:00 00:31:40:00 AND THAT'S BEEN PROVEN TO BE
00:31:40:00 00:31:43:00 TRUE ACROSS SEVERAL DIFFERENT
00:31:43:00 00:31:44:00 MARKETS AND SECTORS OF WORK.
00:31:44:00 00:31:47:00 SO PART OF WHAT WE DID WE SEE
00:31:47:00 00:31:48:00 OUR FOCUS IN THE DIVISION
00:31:48:00 00:31:51:00 OF SCHOOLS IS WHAT ARE WHAT ARE
00:31:51:00 00:31:52:00 GOING TO BE OUR KEY PRIORITIES
00:31:52:00 00:31:55:00 THAT WE GET REALLY, REALLY GOOD
00:31:55:00 00:31:58:00 AT OVER THE COURSE OF MULTIPLE
00:31:58:00 00:31:59:00 YEARS KNOWING THAT THERE'S TONS
00:31:59:00 00:32:00:00 OF THINGS THAT WE DO AT THE
00:32:00:00 00:32:02:00 DISTRICT OFFICE.
00:32:02:00 00:32:04:00 BUT WHAT DO WE WANT TO PUT 80
00:32:04:00 00:32:05:00 PERCENT OF OUR FOCUS AND
00:32:05:00 00:32:06:00 ENERGIES INTO OVER MULTIPLE
00:32:06:00 00:32:10:00 YEARS THAT POINTS TOWARDS
00:32:10:00 00:32:10:00 IMPROVING INSTRUCTIONAL
00:32:10:00 00:32:13:00 PRACTICE AND SOCIO EMOTIONAL
00:32:13:00 00:32:14:00 OUTCOMES?

00:32:14:00 00:32:15:00 ONE OF THE OTHER THINGS THAT
00:32:15:00 00:32:17:00 DRIVES OUR WORK IS
00:32:17:00 00:32:18:00 ORGANIZATIONS DON'T RISE TO THE
00:32:18:00 00:32:19:00 LEVEL OF THEIR GOALS.
00:32:19:00 00:32:22:00 THEY RISE TO THE LEVEL OF THEIR
00:32:22:00 00:32:23:00 SYSTEMS AND SO WE SEE IT AS A
00:32:23:00 00:32:26:00 CRITICAL PART OF OUR WORK TO
00:32:26:00 00:32:27:00 CONSISTENTLY BE LOOKING AT THE
00:32:27:00 00:32:30:00 VARIOUS SYSTEMS ACROSS THE
00:32:30:00 00:32:30:00 DISTRICT OFFICE AND HOW THOSE
00:32:30:00 00:32:34:00 SYSTEMS IMPACT OUR SCHOOL BASED
00:32:34:00 00:32:35:00 STAFF AND SO SOME SYSTEMS WORK
00:32:35:00 00:32:37:00 WELL, SOME SYSTEMS NEED TO BE
00:32:37:00 00:32:38:00 IMPROVED AND SOME SYSTEMS NEED
00:32:38:00 00:32:41:00 TO BE CREATED .
00:32:41:00 00:32:42:00 AND THEN LASTLY WE ARE REALLY
00:32:42:00 00:32:45:00 FOCUSED ON IMPROVING
00:32:45:00 00:32:45:00 COMMUNICATION.
00:32:45:00 00:32:48:00 WE KNOW THAT CHANGE MOVES AT
00:32:48:00 00:32:49:00 THE SPEED OF TRUST AND
00:32:49:00 00:32:50:00 COMMUNICATION IS THE MOST
00:32:50:00 00:32:53:00 CRITICAL PIECE OF TRYING TO
00:32:53:00 00:32:54:00 CREATE THE TRUSTING CONDITIONS
00:32:54:00 00:32:57:00 THAT ARE NECESSARY AMONG OUR
00:32:57:00 00:32:58:00 SCHOOL BASED STAFF AND AMONG
00:32:58:00 00:32:58:00 OUR BROADER COMMUNITY TOWARDS
00:32:58:00 00:33:01:00 DURING THE DIFFICULT WORK THAT
00:33:01:00 00:33:02:00 WE NEED TO DO.
00:33:02:00 00:33:05:00 SO THE WAY THAT WE ARE
00:33:05:00 00:33:06:00 ORGANIZED IS I SERVE AS THE
00:33:06:00 00:33:09:00 CHIEF SCHOOLS OFFICER.
00:33:09:00 00:33:10:00 WE'VE BEEN FORTUNATE TO HAVE A
00:33:10:00 00:33:12:00 RESIDENT FROM THE HARVARD
00:33:12:00 00:33:13:00 GRADUATE SCHOOL OF EDUCATION IN
00:33:13:00 00:33:17:00 THE EDUCATIONAL DOCTORATE
00:33:17:00 00:33:20:00 LEADERSHIP PROGRAM AND THEN WE
00:33:20:00 00:33:21:00 HAVE A LEADERSHIP DEVELOPMENT
00:33:21:00 00:33:22:00 TEAM WHO REALLY FOCUSES ON THE
00:33:22:00 00:33:24:00 PROFESSIONAL LEARNING OF OUR
00:33:24:00 00:33:25:00 SCHOOL LEADERS AND HELPING US
00:33:25:00 00:33:25:00 GET COHERENCE.
00:33:25:00 00:33:28:00 EVERYTHING WE DO AND MAKING
00:33:28:00 00:33:29:00 SURE THAT OUR ARROWS ARE

00:33:29:00 00:33:33:00 POINTING IN THE SAME DIRECTION
00:33:33:00 00:33:34:00 OVER THE COURSE OF THE SCHOOL
00:33:34:00 00:33:36:00 YEAR AND MULTIPLE YEARS WE'RE
00:33:36:00 00:33:37:00 EXPANDING OUR ELEMENTARY SCHOOL
00:33:37:00 00:33:41:00 SUPER TEAM BY BY ADDING ONE
00:33:41:00 00:33:44:00 MORE MEMBER OF THE TEAM.
00:33:44:00 00:33:45:00 THERE'S LOTS OF RESEARCH FROM
00:33:45:00 00:33:46:00 THE WALLACE FOUNDATION THAT
00:33:46:00 00:33:49:00 POINTS TO THE IDEAL SIZE
00:33:49:00 00:33:52:00 PORTFOLIO THAT OUR SCHOOL
00:33:52:00 00:33:53:00 SUPERINTENDENT SHOULD HAVE AND
00:33:53:00 00:33:55:00 THAT IDEAL SIZE IS SOMEWHERE
00:33:55:00 00:33:56:00 BETWEEN TEN TO TWELVE SCHOOLS.
00:33:56:00 00:34:00:00 SO ADDING ONE ADDITIONAL SCHOOL
00:34:00:00 00:34:01:00 SUPERINTENDENT IS GOING TO HELP
00:34:01:00 00:34:03:00 US GET IN THAT TEN TO TWELVE
00:34:03:00 00:34:04:00 RANGE AND THEN WE'RE ADDING A
00:34:04:00 00:34:07:00 TEMPORARY POSITION AT THE
00:34:07:00 00:34:08:00 REGIONAL ACADEMIC
00:34:08:00 00:34:11:00 RECOVERY DIRECTOR POSITION AND
00:34:11:00 00:34:12:00 THESE ARE PERSONS WHO WILL BE
00:34:12:00 00:34:15:00 REALLY CRITICAL IN HELPING US
00:34:15:00 00:34:18:00 ADDRESS SOME OF THE DISRUPTIVE
00:34:18:00 00:34:19:00 DISRUPTED LEARNING THAT OUR
00:34:19:00 00:34:22:00 STUDENTS AND FAMILIES HAVE
00:34:22:00 00:34:23:00 EXPERIENCED AND THEY'LL BE
00:34:23:00 00:34:24:00 CRITICALLY FOCUSED ON OUR
00:34:24:00 00:34:27:00 INSTRUCTIONAL LEADERSHIP TEAMS,
00:34:27:00 00:34:30:00 STRONG LEADERSHIP TEAMS TO SET
00:34:30:00 00:34:31:00 THE TONE AND THE FOCUS FOR THE
00:34:31:00 00:34:33:00 SCHOOL SO THEY'LL BE HELPING
00:34:33:00 00:34:34:00 DEVELOP THAT.
00:34:34:00 00:34:35:00 WE'RE ADDING A ASSISTANT
00:34:35:00 00:34:37:00 SUPERINTENDENT DEVELOPMENT.
00:34:37:00 00:34:41:00 YOU CAN PUT PEOPLE TOGETHER BUT
00:34:41:00 00:34:42:00 IF YOU DON'T HAVE REAL
00:34:42:00 00:34:45:00 INTENTION INTENTION AROUND HOW
00:34:45:00 00:34:46:00 THOSE PEOPLE WORK TOGETHER AND
00:34:46:00 00:34:49:00 HOW YOU IDENTIFY THE BEST
00:34:49:00 00:34:49:00 OF WHAT EACH MEMBER BRINGS AND
00:34:49:00 00:34:52:00 TRY TO LEVERAGE THAT TOWARDS
00:34:52:00 00:34:53:00 THE COLLECTIVE GOOD.
00:34:53:00 00:34:56:00 SO SUPER EXCITED ABOUT THAT AND

00:34:56:00 00:34:57:00 WITH OUR SECONDARY SCHOOL
00:34:57:00 00:34:58:00 SUPERINTENDENT WE'RE EXPANDING
00:34:58:00 00:35:01:00 BY TWO LAST YEAR EACH OF OUR
00:35:01:00 00:35:03:00 SCHOOL SUPERINTENDENTS HAD
00:35:03:00 00:35:04:00 EIGHTEEN SCHOOLS A PIECE THAT
00:35:04:00 00:35:05:00 THEY WERE SUPPORTING AND THEY
00:35:05:00 00:35:08:00 ALSO HAD A SECONDARY SCHOOLS
00:35:08:00 00:35:09:00 OFFICE THAT THEY WERE LEADING
00:35:09:00 00:35:12:00 WHICH IS JUST FAR TOO MUCH
00:35:12:00 00:35:12:00 RESPONSIBILITY.
00:35:12:00 00:35:15:00 SO WE'RE ADDING TWO MORE
00:35:15:00 00:35:16:00 SECONDARY SCHOOL
00:35:16:00 00:35:19:00 SUPERINTENDENTS TO TRY TO GET
00:35:19:00 00:35:20:00 DOWN TO THAT TEN TO TWELVE
00:35:20:00 00:35:23:00 RANGE THAT THE RESEARCH
00:35:23:00 00:35:24:00 RECOMMENDS AND THEN ALSO GIVING
00:35:24:00 00:35:25:00 TWO OF OUR SCHOOL
00:35:25:00 00:35:27:00 SUPERINTENDENTS MORE CAPACITY
00:35:27:00 00:35:28:00 TO LEAD THE SECONDARY SCHOOLS
00:35:28:00 00:35:29:00 OFFICE.
00:35:29:00 00:35:31:00 DO A HIGH SCHOOL REDESIGN WORK,
00:35:31:00 00:35:35:00 DO THE MASS CORPS WORK?
00:35:35:00 00:35:36:00 AND THEN LASTLY WE HAVE AN
00:35:36:00 00:35:38:00 ASSISTANT SUPERINTENDENT
00:35:38:00 00:35:39:00 OF OPERATIONAL SUPPORT WHO
00:35:39:00 00:35:42:00 LEADS OUR OPERATIONAL LEADERS
00:35:42:00 00:35:43:00 AND THEIR TASK THEY'RE
00:35:43:00 00:35:46:00 RESPONSIBLE FOR MANAGING THINGS
00:35:46:00 00:35:47:00 SUCH AS STUDENT CODE OF CONDUCT
00:35:47:00 00:35:50:00 INTERACTING WITH FAMILIES,
00:35:50:00 00:35:51:00 TAKING CARE OF FACILITIES
00:35:51:00 00:35:54:00 RELATED NEEDS, KIND OF GOING
00:35:54:00 00:35:55:00 BACK TO NUMBER TWO THAT I
00:35:55:00 00:35:58:00 MENTIONED IS ADDRESSING SOME
00:35:58:00 00:35:59:00 OF THE BARRIERS THAT GET IN THE
00:35:59:00 00:36:01:00 WAY OF THE MAIN FOCUS
00:36:01:00 00:36:02:00 OF IMPROVING INSTRUCTIONAL
00:36:02:00 00:36:05:00 PRACTICE AND IMPROVING THE WAYS
00:36:05:00 00:36:06:00 THAT WE SUPPORT THE SOCIAL AND
00:36:06:00 00:36:07:00 EMOTIONAL DEVELOPMENT OF OUR
00:36:07:00 00:36:09:00 STUDENTS.
00:36:09:00 00:36:10:00 SO THAT'S JUST A KIND OF A
00:36:10:00 00:36:11:00 QUICK RECAP OF HOW WE SEE OUR

00:36:11:00 00:36:13:00 WORK AND HOW WE ORGANIZED OUR
00:36:13:00 00:36:16:00 PEOPLE TO TRY TO FOCUS ON THAT
00:36:16:00 00:36:18:00 AND ULTIMATELY TO GET TO BETTER
00:36:18:00 00:36:20:00 STUDENT OUTCOMES.
00:36:20:00 00:36:21:00 AND WITH THAT I WILL PASS IT
00:36:21:00 00:36:27:00 BACK TO MIRIAM AND I'LL
00:36:27:00 00:36:28:00 ACTUALLY PASS IT ON TO DR
00:36:28:00 00:36:32:00 RAMADANS THEN TO MOVE ON TO OUR
00:36:32:00 00:36:35:00 WORK ON EXCELLENCE FOR ALL
00:36:35:00 00:36:35:00 MORNING CITY COUNCILORS AND
00:36:35:00 00:36:39:00 COMMUNITY AT LARGE.
00:36:39:00 00:36:40:00 THANK YOU FOR THIS OPPORTUNITY
00:36:40:00 00:36:43:00 TO SPEAK ABOUT THE EXCELLENCE
00:36:43:00 00:36:43:00 FOR ALL PROGRAM.
00:36:43:00 00:36:46:00 IT WAS LAUNCHED IN TWENTY
00:36:46:00 00:36:47:00 SIXTEEN TO ADDRESS EXISTING
00:36:47:00 00:36:52:00 INEQUITIES IN PROGRAMS EFA AS
00:36:52:00 00:36:55:00 WE COMMONLY REFER TO IT
00:36:55:00 00:36:56:00 CURRENTLY SERVES FOURTEEN
00:36:56:00 00:36:58:00 SCHOOLS PROVIDING CULTURALLY
00:36:58:00 00:36:59:00 RESPONSIVE PROGRAMING AND
00:36:59:00 00:37:02:00 COACHING YAFAI COACHING
00:37:02:00 00:37:06:00 SUPPORTS TEACHERS TO BUILD
00:37:06:00 00:37:07:00 THEIR CAPACITY TO PROVIDE ALL
00:37:07:00 00:37:10:00 STUDENTS WITH ACCESS A GRADE
00:37:10:00 00:37:11:00 LEVEL STANDARDS ALIGNED AND
00:37:11:00 00:37:14:00 CULTURALLY RESPONSIVE
00:37:14:00 00:37:15:00 INSTRUCTION YAFAI PROVIDES
00:37:15:00 00:37:18:00 STUDENTS GRADES FOUR FOUR
00:37:18:00 00:37:21:00 THROUGH SIX STEM AND FOUR
00:37:21:00 00:37:22:00 LANGUAGE CLASSES AND AND YEAR
00:37:22:00 00:37:26:00 END OF YEAR CAPSTONE PROJECT
00:37:26:00 00:37:29:00 THAT ALLOWS STUDENTS TO BECOME
00:37:29:00 00:37:30:00 EXPERTS ON A TOPIC THAT IS MOST
00:37:30:00 00:37:33:00 IMPORTANT TO THEM AND THEIR
00:37:33:00 00:37:34:00 COMMUNITY.
00:37:34:00 00:37:36:00 THE EFA TEAM HAS THE ADDED
00:37:36:00 00:37:37:00 FOCUS OF EMBEDDING PROGRAM
00:37:37:00 00:37:41:00 PRACTICES INTO OTHER DISTRICT
00:37:41:00 00:37:41:00 WIDE INITIATIVES.
00:37:41:00 00:37:44:00 YAFAI IS DEVELOPING CURRICULUM
00:37:44:00 00:37:45:00 ALIGNED WRITING UNITS TO BE
00:37:45:00 00:37:48:00 SHARED ACROSS THE DISTRICT

00:37:48:00 00:37:49:00 PHASE ALSO MAKING THE HIGHLY
00:37:49:00 00:37:54:00 POPULAR SOCIAL JUSTICE ACADEMY
00:37:54:00 00:37:57:00 MODEL AND CURRICULUM AVAILABLE
00:37:57:00 00:37:58:00 TO SCHOOLS FOR USE IN SUMMER
00:37:58:00 00:38:00:00 PROGRAMING.
00:38:00:00 00:38:01:00 THEY ARE ALSO SUPPORTING
00:38:01:00 00:38:04:00 EFFORTS TO INCREASE SOCIAL
00:38:04:00 00:38:05:00 STUDIES INSTRUCTION IN THE
00:38:05:00 00:38:09:00 ELEMENTARY GRADE LEVELS BY
00:38:09:00 00:38:10:00 DEVELOPING HIGH QUALITY UNITS
00:38:10:00 00:38:13:00 ALIGNED TO THE MASSACHUSETTS
00:38:13:00 00:38:16:00 CURRICULUM FRAMEWORKS THIS YEAR
00:38:16:00 00:38:17:00 EFA DEVELOPED AND FACILITATED
00:38:17:00 00:38:21:00 PROFESSIONAL DEVELOPMENT FOR
00:38:21:00 00:38:22:00 ALL OF THE COACHES IN THE
00:38:22:00 00:38:25:00 TRANSFORMATION SCHOOLS AND MORE
00:38:25:00 00:38:25:00 EFFORTS ARE TAKING PLACE TO
00:38:25:00 00:38:28:00 SPREAD THE EFFECTIVE PRACTICES
00:38:28:00 00:38:32:00 ACROSS THE DISTRICT.
00:38:32:00 00:38:33:00 WE CAN GO TO THE NEXT SLIDE AND
00:38:33:00 00:38:36:00 NOW WE'RE GOING TO MOVE TO
00:38:36:00 00:38:37:00 SHARE WITH YOU SOME OF THE
00:38:37:00 00:38:40:00 STRATEGIES THAT WE HAVE USED
00:38:40:00 00:38:43:00 FOR THE RECOVERY EFFORTS.
00:38:43:00 00:38:47:00 EX-WIVES.
00:38:47:00 00:38:48:00 I WILL START WITH SUMMER SCHOOL
00:38:48:00 00:38:51:00 SUMMER LEARNING.
00:38:51:00 00:38:52:00 AS YOU KNOW IN THE PREVIOUS
00:38:52:00 00:38:55:00 PRESENTATIONS WE SHARED SOME
00:38:55:00 00:38:59:00 OF THE WORK THAT WE DID.
00:38:59:00 00:39:03:00 ONE IS PRIORITIZING STUDENTS
00:39:03:00 00:39:06:00 SCHOOLS USE HOLISTIC DATA AND
00:39:06:00 00:39:07:00 INFORMATION FROM SCHOOL SUPPORT
00:39:07:00 00:39:11:00 TEAMS TO IDENTIFY PRIORITIES
00:39:11:00 00:39:15:00 STUDENTS IN ADDITION BAPS
00:39:15:00 00:39:15:00 PRIORITIZES STUDENTS
00:39:15:00 00:39:19:00 EXPERIENCING HOMELESSNESS AND
00:39:19:00 00:39:20:00 ENGLISH LEARNERS AT THE YIELD
00:39:20:00 00:39:23:00 LEVELS ONE THROUGH THREE.
00:39:23:00 00:39:27:00 WE ALSO PROVIDE ON X Y
00:39:27:00 00:39:28:00 EXTENSION AND WE REVIEW NEW
00:39:28:00 00:39:30:00 DESKS ACCELERATION
00:39:30:00 00:39:34:00 OPPORTUNITIES.

00:39:34:00 00:39:35:00 THIS YEAR WE PROVIDED
00:39:35:00 00:39:38:00 ACCELERATION ACADEMIES TO
00:39:38:00 00:39:39:00 STUDENTS AT TRANSFORMATION
00:39:39:00 00:39:42:00 SCHOOLS DURING THE VACATION
00:39:42:00 00:39:43:00 WEEKS IN FEBRUARY AND APRIL.
00:39:43:00 00:39:47:00 IN ALL WE SERVED EIGHT HUNDRED
00:39:47:00 00:39:47:00 AND EIGHTY STUDENTS USING
00:39:47:00 00:39:50:00 CULTURALLY RELEVANT MATH AND
00:39:50:00 00:39:51:00 ENGLISH LANGUAGE ARTS CURRICULA
00:39:51:00 00:39:54:00 TO SUPPORT STUDENTS IN GRADES
00:39:54:00 00:39:55:00 THREE THROUGH 12.
00:39:55:00 00:39:59:00 IN ADDITION, DPS PARTNERED WITH
00:39:59:00 00:40:02:00 TWENTY TWO COMMUNITY BASED
00:40:02:00 00:40:03:00 ORGANIZATIONS TO PROVIDE TWO
00:40:03:00 00:40:06:00 THOUSAND SEVEN HUNDRED STUDENTS
00:40:06:00 00:40:09:00 IN GRADES TWO THROUGH SIX A
00:40:09:00 00:40:13:00 VIRTUAL LEARNING OPPORTUNITY
00:40:13:00 00:40:14:00 FOR AFTERSCHOOL PROGRAMS.
00:40:14:00 00:40:18:00 THIS PROGRAM BEGAN ON MARCH
00:40:18:00 00:40:18:00 EIGHT OFFERED INSTRUCTION AND
00:40:18:00 00:40:22:00 SMALL TUTORING AROUND ENGLISH
00:40:22:00 00:40:26:00 LANGUAGE ARTS AND MATH.
00:40:26:00 00:40:27:00 THE AFTER SCHOOL PROGRAM ALSO
00:40:27:00 00:40:28:00 OFFERED IN RICHMOND
00:40:28:00 00:40:29:00 OPPORTUNITIES THAT INCLUDED
00:40:29:00 00:40:33:00 MUSIC, MARTIAL ARTS, AFRICAN
00:40:33:00 00:40:36:00 DANCE AND STEM CAN GO TO THE
00:40:36:00 00:40:37:00 NEXT SLIDE AND THIS REFERS TO
00:40:37:00 00:40:40:00 THE RECOVERY EFFORTS AROUND
00:40:40:00 00:40:41:00 SPECIAL EDUCATION.
00:40:41:00 00:40:44:00 WE HAVE REACHED APPROXIMATELY
00:40:44:00 00:40:45:00 FOUR THOUSAND FIVE HUNDRED
00:40:45:00 00:40:48:00 COMPENSATOR AGREEMENTS MEANING
00:40:48:00 00:40:52:00 THAT WE HAVE HAD DISCUSSIONS
00:40:52:00 00:40:53:00 WITH MANY FAMILIES TO DETERMINE
00:40:53:00 00:40:56:00 IF THEIR STUDENTS NEED MORE
00:40:56:00 00:40:56:00 SERVICES TO REMEDIATE LEARNING
00:40:56:00 00:41:00:00 LOSS FROM THE PANDEMIC.
00:41:00:00 00:41:01:00 WE ARE ABLE TO OFFER ALL
00:41:01:00 00:41:03:00 SERVICES IN IEP.
00:41:03:00 00:41:04:00 THESE ARE INDIVIDUALIZED
00:41:04:00 00:41:08:00 AGREEMENT THERMOS SERVICES ARE
00:41:08:00 00:41:12:00 OFFERED DURING VACATION WEEKS,

00:41:12:00 00:41:13:00 EXTRA WEEKS OF SUMMER AND AFTER
00:41:13:00 00:41:16:00 SCHOOL AND WE ALSO USE KERES
00:41:16:00 00:41:19:00 ACT TO FUND THIS WORK.
00:41:19:00 00:41:20:00 WE PLAN ON OFFERING SERVICES IN
00:41:20:00 00:41:23:00 THE FALL AS WELL AND TRYING TO
00:41:23:00 00:41:24:00 FIGURE OUT HOW TO OFFER MORE
00:41:24:00 00:41:27:00 IN-PERSON SERVICES.
00:41:27:00 00:41:47:00 WE CAN GO TO THE NEXT SLIDE.
00:41:47:00 00:41:48:00 THE OFFICE OF ENGLISH LEARNERS
00:41:48:00 00:41:49:00 HAS ALSO OFFERED MULTIPLE
00:41:49:00 00:41:50:00 OPPORTUNITIES FOR STUDENTS TO
00:41:50:00 00:41:50:00 BE ENGAGED.
00:41:50:00 00:41:51:00 WE OFFERED SUMMER PROGRAMING IN
00:41:51:00 00:41:52:00 THE SUMMER OF TWENTY TWENTY OUT
00:41:52:00 00:41:52:00 OF SCHOOL TIME PROGRAMS FOR
00:41:52:00 00:41:53:00 ENGLISH LEARNERS, MULTIPLE
00:41:53:00 00:41:53:00 PLATFORMS FOR DIGITAL LEARNING
00:41:53:00 00:41:54:00 AND LESSON DELIVERY PLATFORMS
00:41:54:00 00:41:55:00 OR ELSE WERE MADE AVAILABLE TO
00:41:55:00 00:41:58:00 TEACHERS NATIVE LANGUAGE AND
00:41:58:00 00:42:02:00 SUPPLEMENTAL MATERIALS.
00:42:02:00 00:42:03:00 A PARTICULAR PLATFORM THAT I
00:42:03:00 00:42:06:00 WANT TO TALK ABOUT IS TALKING
00:42:06:00 00:42:10:00 POINTS WHICH TEACHERS CAN USE
00:42:10:00 00:42:13:00 TO SEND A MESSAGE TO PARENTS.
00:42:13:00 00:42:14:00 TEACHERS ENTER THE TEXT IN
00:42:14:00 00:42:18:00 ENGLISH AND THAT TEXT IS
00:42:18:00 00:42:21:00 RECEIVED FROM THE PARENT AND ON
00:42:21:00 00:42:22:00 THE HOME LANGUAGE THAT THEY
00:42:22:00 00:42:22:00 HAVE INDICATED IN THE
00:42:22:00 00:42:25:00 REGISTRATION FORMS AND THEN
00:42:25:00 00:42:29:00 FINALLY ACADEMIC MENTORING
00:42:29:00 00:42:33:00 PROGRAMS THROUGH A DC GRANT WAS
00:42:33:00 00:42:34:00 OFFERED TO OVER AGE AND UNDER
00:42:34:00 00:42:37:00 CREDITORS' SEE SIXTH THROUGH
00:42:37:00 00:42:41:00 12TH GRADE STUDENTS AS WELL
00:42:41:00 00:42:42:00 TRANSFORMATION AN ALTERNATIVE
00:42:42:00 00:42:45:00 EDUCATION PRIORITIZATION.
00:42:45:00 00:42:46:00 SO NOW I WILL PASS IT ON TO MY
00:42:46:00 00:42:49:00 COLLEAGUE CHRISTINE LANDRY WHO
00:42:49:00 00:42:49:00 IS THE ASSISTANT SUPERINTENDENT
00:42:49:00 00:42:52:00 FOR ACADEMIC AND PROFESSIONAL
00:42:52:00 00:42:53:00 LEARNING.

00:42:53:00 00:42:53:00 THANK YOU SO MUCH.
00:42:53:00 00:42:57:00 GOOD MORNING THE CITY COUNCIL
00:42:57:00 00:42:57:00 AND THANK YOU FOR THE
00:42:57:00 00:43:00:00 OPPORTUNITY TO BE HERE TODAY.
00:43:00:00 00:43:01:00 I'M GOING TO START BY TALKING
00:43:01:00 00:43:03:00 ABOUT OUR WORKING LITERACY SO
00:43:03:00 00:43:04:00 INVESTMENTS IN LITERACY FROM
00:43:04:00 00:43:07:00 THIS CURRENT YEAR AND FOR NEXT
00:43:07:00 00:43:08:00 YEAR HAVE ALLOWED THE DISTRICT
00:43:08:00 00:43:09:00 TO ENACT A NEW VISION FOR
00:43:09:00 00:43:11:00 EQUITABLE ELA INSTRUCTION
00:43:11:00 00:43:15:00 DEVELOPMENT OF THE BPS VISION
00:43:15:00 00:43:16:00 OF EQUITABLE ELA AND LITERACY
00:43:16:00 00:43:16:00 INSTRUCTION CENTERS.
00:43:16:00 00:43:20:00 THE NEEDS OF STUDENTS WHO'VE
00:43:20:00 00:43:20:00 BEEN TRADITIONALLY UNDERSERVED
00:43:20:00 00:43:23:00 IN OUR DISTRICT SPECIFIC BLACK
00:43:23:00 00:43:24:00 AND LATINO STUDENTS,
00:43:24:00 00:43:25:00 MULTILINGUAL LEARNERS AND
00:43:25:00 00:43:27:00 STUDENTS WITH DISABILITIES,
00:43:27:00 00:43:31:00 EQUITABLE ELA INSTRUCTION IS
00:43:31:00 00:43:32:00 STANDARD ALIGNED AND INCLUDE
00:43:32:00 00:43:35:00 EXPLICIT AND SYSTEMATIC
00:43:35:00 00:43:36:00 INSTRUCTION AND DECODING.
00:43:36:00 00:43:37:00 SO THINGS LIKE PHONICS,
00:43:37:00 00:43:40:00 PHONEMIC AWARENESS AND FLUENCY
00:43:40:00 00:43:40:00 INTENTIONALLY BUILDING ON A
00:43:40:00 00:43:43:00 BODY OF KNOWLEDGE SO FOCUSING
00:43:43:00 00:43:44:00 ON CONTENT, ACADEMIC LANGUAGE
00:43:44:00 00:43:47:00 AND VOCABULARY DEVELOPMENT AND
00:43:47:00 00:43:48:00 THE USE OF COMMON COMPLEX
00:43:48:00 00:43:51:00 ENABLING TEXTS AND THOSE ARE
00:43:51:00 00:43:52:00 THE BOOKS THE TEXTS THAT
00:43:52:00 00:43:55:00 ENCOURAGE EMPOWER STUDENTS FROM
00:43:55:00 00:43:55:00 HISTORICALLY MARGINALIZED
00:43:55:00 00:43:59:00 GROUPS TO TAKE ACTION IN THEIR
00:43:59:00 00:44:00:00 OWN LIVES AND IN THE LIVES
00:44:00:00 00:44:03:00 OF OTHERS TO EQUITABLE ELA
00:44:03:00 00:44:03:00 INSTRUCTION IS GUIDED BY THE
00:44:03:00 00:44:06:00 INDIVIDUAL NEEDS OF STUDENTS.
00:44:06:00 00:44:07:00 IT'S CULTURALLY AFFIRMING AND
00:44:07:00 00:44:08:00 IT BUILDS ON THE EXISTING
00:44:08:00 00:44:11:00 SCHEMA AND THE FUNDS

00:44:11:00 00:44:12:00 OF KNOWLEDGE THAT ALL OF OUR
00:44:12:00 00:44:14:00 STUDENTS BRING TO THE CLASSROOM
00:44:14:00 00:44:14:00 .
00:44:14:00 00:44:15:00 THIS INSTRUCTION IS DELIVERED
00:44:15:00 00:44:15:00 BY TEACHERS WHO UNDERSTAND THE
00:44:15:00 00:44:19:00 SCIENCE OF TEACHING, READING,
00:44:19:00 00:44:22:00 LANGUAGE ACQUISITION AND LSP.
00:44:22:00 00:44:23:00 SO THE INVESTMENT OF TWO POINT
00:44:23:00 00:44:26:00 FIVE MILLION FOR THIS CURRENT
00:44:26:00 00:44:27:00 YEAR FUNDED NEW AND ENHANCED
00:44:27:00 00:44:30:00 CURRICULUM RESOURCES FOR OUR K
00:44:30:00 00:44:31:00 THROUGH EIGHT TEACHERS AND
00:44:31:00 00:44:32:00 STUDENTS AND OUR
00:44:32:00 00:44:34:00 TRANSFORMATION'S SCHOOLS AND
00:44:34:00 00:44:34:00 PROFESSIONAL DEVELOPMENT
00:44:34:00 00:44:38:00 SUPPORT THE DEVELOPMENT
00:44:38:00 00:44:39:00 OF THEIR NEW SKILLS AS WELL.
00:44:39:00 00:44:42:00 WE HAVE FORTY TRANSFORMATION
00:44:42:00 00:44:43:00 COACHES WHO NOW SUPPORT JOB
00:44:43:00 00:44:46:00 EMBEDDED COACHING FOR OUR
00:44:46:00 00:44:47:00 TEACHERS AND PRINCIPALS ON THE
00:44:47:00 00:44:47:00 SCIENCE OF READING AND
00:44:47:00 00:44:50:00 EQUITABLE INSTRUCTION IN THIS
00:44:50:00 00:44:54:00 YEAR THROUGH CONTINUATION THIS
00:44:54:00 00:44:55:00 FUNDING PLUS AN ADDITIONAL ONE
00:44:55:00 00:44:57:00 POINT FIVE INVESTMENT ONE POINT
00:44:57:00 00:44:58:00 FIVE MILLION DOLLARS INVESTMENT
00:44:58:00 00:44:59:00 AND BULI INSTRUCTION FROM THE
00:44:59:00 00:45:01:00 DISTRICT WILL BE ABLE TO EXPAND
00:45:01:00 00:45:02:00 ACCESS TO CURRICULUM MATERIALS
00:45:02:00 00:45:05:00 AND PROFESSIONAL LEARNING FOR
00:45:05:00 00:45:08:00 OUR TEACHERS PROFESSIONAL
00:45:08:00 00:45:09:00 LEARNING ON SCIENCE OF READING
00:45:09:00 00:45:13:00 AND ADD A LINE TIER TWO TIER
00:45:13:00 00:45:13:00 THREE INTERVENTION MATERIALS
00:45:13:00 00:45:16:00 AND SUPPORTS TO HELP CLOSE THE
00:45:16:00 00:45:17:00 GAPS THAT HAVE BEEN CREATED BY
00:45:17:00 00:45:21:00 COVID NEXT SO BY TWENTY TWENTY
00:45:21:00 00:45:25:00 TWO AND THE SLIDE SPECIFICALLY
00:45:25:00 00:45:26:00 SPEAKS TO OUR EARLY LITERACY
00:45:26:00 00:45:28:00 WORK IN EARLY CHILDHOOD
00:45:28:00 00:45:29:00 DEPARTMENT SO BY TWENTY TWENTY
00:45:29:00 00:45:33:00 TWO ALL OF OUR SCHOOLS THAT

00:45:33:00 00:45:34:00 WOULD LIKE TO USE THE FOCUS
00:45:34:00 00:45:36:00 MATERIALS IN K ZERO THROUGH
00:45:36:00 00:45:37:00 SECOND GRADE WILL HAVE ACCESS
00:45:37:00 00:45:40:00 TO THEM AND BY TWENTY TWENTY
00:45:40:00 00:45:40:00 THREE WILL HAVE BEEN IDENTIFIED
00:45:40:00 00:45:41:00 AND STARTED IMPLEMENTING ACROSS
00:45:41:00 00:45:44:00 THE DISTRICT A STRONG PROGRAM
00:45:44:00 00:45:47:00 FOR STRUGGLING READERS TIER TWO
00:45:47:00 00:45:48:00 AND TIER THREE.
00:45:48:00 00:45:49:00 SO AS A SMALL GROUP AND
00:45:49:00 00:45:51:00 INDIVIDUAL INTERVENTIONS THAT
00:45:51:00 00:45:54:00 ARE NEEDED FOR SOME STUDENTS
00:45:54:00 00:45:55:00 AND WE CONTINUE TO STRENGTHEN
00:45:55:00 00:45:56:00 OUR ACCOUNTABILITY SYSTEM
00:45:56:00 00:45:59:00 THROUGH FIDELITY STUDY AND
00:45:59:00 00:46:00:00 STUDENT OUTCOMES.
00:46:00:00 00:46:02:00 SO THROUGH THESE LITERACY
00:46:02:00 00:46:03:00 INVESTMENTS WE'VE ENHANCED THE
00:46:03:00 00:46:06:00 PHONICS COMPONENT OF OUR EARLY
00:46:06:00 00:46:07:00 CHILDHOOD CURRICULUM BY ADDING
00:46:07:00 00:46:08:00 WHAT ARE CALLED TO QUOTABLE
00:46:08:00 00:46:10:00 TEXTS.
00:46:10:00 00:46:11:00 THESE ARE EARLY READER BOOKS
00:46:11:00 00:46:12:00 THAT ALLOW CHILDREN TO PRACTICE
00:46:12:00 00:46:15:00 THE PHONICS THEY'RE LEARNING
00:46:15:00 00:46:15:00 WHILE READING ABOUT TOPICS THAT
00:46:15:00 00:46:18:00 THEY'RE STUDYING SO QUITE
00:46:18:00 00:46:19:00 SIMPLY THESE BOOKS JUST GIVE
00:46:19:00 00:46:20:00 STUDENTS LOTS OF OPPORTUNITIES
00:46:20:00 00:46:22:00 TO SOUND OUT WORDS.
00:46:22:00 00:46:23:00 WE'VE ALSO ADDED AN APPROACH TO
00:46:23:00 00:46:26:00 WRITING INSTRUCTION INFORMED BY
00:46:26:00 00:46:26:00 THE WORK OF MARIA BRESCH AT
00:46:26:00 00:46:29:00 BOSTON COLLEGE ON THIS
00:46:29:00 00:46:30:00 PARTICULARLY BENEFICIAL FOR
00:46:30:00 00:46:31:00 ENGLISH LEARNERS WITH STRENGTH
00:46:31:00 00:46:34:00 AND STRENGTH IN THE CURRICULUM
00:46:34:00 00:46:35:00 FOR ENGLISH LEARNERS AND OTHER
00:46:35:00 00:46:37:00 WAYS TOO SUCH AS BRINGING IN
00:46:37:00 00:46:38:00 MORE DUAL LANGUAGE TESTS.
00:46:38:00 00:46:41:00 WE'VE CONTINUED TO WORK ON
00:46:41:00 00:46:42:00 THESE LONG TERM REVISIONS WHILE
00:46:42:00 00:46:44:00 SIMULTANEOUSLY DESIGNING REMOTE

00:46:44:00 00:46:45:00 CURRICULUM THIS YEAR TOO FOR
00:46:45:00 00:46:48:00 HYBRID INSTRUCTION.
00:46:48:00 00:46:49:00 SO BEYOND CURRICULUM REVISIONS
00:46:49:00 00:46:53:00 WE'VE ADOPTED A UNIVERSAL
00:46:53:00 00:46:54:00 LITERACY SCREENER WHICH IS A
00:46:54:00 00:46:56:00 LITERACY ASSESSMENT THAT
00:46:56:00 00:46:57:00 SCREENS FOR EARLY INDICATORS
00:46:57:00 00:47:01:00 OF DYSLEXIA AND IS ALIGNED TO A
00:47:01:00 00:47:01:00 NEW MASSACHUSETTS GUIDANCE ON
00:47:01:00 00:47:04:00 DYSLEXIA AND FINALLY YOU'LL SEE
00:47:04:00 00:47:05:00 THAT WE PUT IN OPPORTUNITIES
00:47:05:00 00:47:08:00 FOR MEASURES THAT WILL HELP TO
00:47:08:00 00:47:08:00 MAKE ADJUSTMENTS AND NOW FOR
00:47:08:00 00:47:09:00 THE SCHOOL COMMITTEE FOR THE
00:47:09:00 00:47:12:00 CITY COUNCIL FOR THE PUBLIC TO
00:47:12:00 00:47:13:00 HOLD US ACCOUNTABLE FOR THIS
00:47:13:00 00:47:20:00 CRITICAL WORK NEXT SLIDE AND
00:47:20:00 00:47:21:00 THEN TO TALK A BIT ABOUT UK AS
00:47:21:00 00:47:24:00 WELL THIS YEAR BOSTON UK IS
00:47:24:00 00:47:25:00 PREPARED TO CONNECT EVERY FOUR
00:47:25:00 00:47:27:00 YEAR OLD WE ARE REGISTERING
00:47:27:00 00:47:28:00 ELIGIBLE FAMILIES AND KANGWON
00:47:28:00 00:47:31:00 ONE NOW WHETHER THEY CHOOSE A
00:47:31:00 00:47:32:00 SEAT IN A COMMUNITY BASED
00:47:32:00 00:47:35:00 PROGRAM OR SEAT IN BAPS
00:47:35:00 00:47:35:00 CLASSROOM.
00:47:35:00 00:47:36:00 SO THE KEY ONE OF THE KEY TO
00:47:36:00 00:47:39:00 CONNECT OUR SYSTEM WAS LAUNCHED
00:47:39:00 00:47:40:00 LAST YEAR.
00:47:40:00 00:47:42:00 THIS YEAR WE WILL INCREASE
00:47:42:00 00:47:43:00 ACCESS TO QUALITY EDUCATION AS
00:47:43:00 00:47:46:00 EARLY AS POSSIBLE WITH A
00:47:46:00 00:47:47:00 GRADUAL EXPANSION TO THREE YEAR
00:47:47:00 00:47:50:00 OLDS IN BOTH COMMON COMMUNITY
00:47:50:00 00:47:51:00 BASED PROGRAMS AND INCLUSION
00:47:51:00 00:47:53:00 CLASSROOMS IN BAPS BECAUSE THIS
00:47:53:00 00:47:54:00 ALLOWS US TO RETURN DIVERSE
00:47:54:00 00:47:58:00 LEARNERS EARLY AND BEGIN TO
00:47:58:00 00:47:59:00 ADDRESS THE LONG TERM IMPACTS
00:47:59:00 00:48:02:00 OF COVID IS ALIGNED TO OUR
00:48:02:00 00:48:02:00 PEDAGOGY AS WELL.
00:48:02:00 00:48:06:00 FINALLY, BOSTON UK WILL EXPAND
00:48:06:00 00:48:06:00 CITYWIDE OPPORTUNITIES FOR

00:48:06:00 00:48:10:00 EDUCATORS ACROSS THE CITY TO
00:48:10:00 00:48:10:00 DEEPEN PRACTICE AND SHARED
00:48:10:00 00:48:13:00 STRATEGIES AND PROFESSIONAL
00:48:13:00 00:48:13:00 LEARNING COMMUNITIES.
00:48:13:00 00:48:14:00 WE ANTICIPATE THE ADDITIONAL
00:48:14:00 00:48:18:00 STATE FUNDING WILL BE USED TO
00:48:18:00 00:48:18:00 CONTINUE TO BUILD THESE STRONG
00:48:18:00 00:48:21:00 PLACES ALIGNED TO WORK ACROSS
00:48:21:00 00:48:22:00 EDUCATIONAL SETTINGS WHILE
00:48:22:00 00:48:25:00 INCREASING OUR ENGAGEMENT WITH
00:48:25:00 00:48:26:00 FAMILIES AS EARLY AS POSSIBLE.
00:48:26:00 00:48:29:00 SO NOW I'LL INTRODUCE DRS.
00:48:29:00 00:48:30:00 MACINTIRE AND PROGRAM AND
00:48:30:00 00:48:31:00 DISCUSS OUR WORK IN HIGH
00:48:31:00 00:48:32:00 SCHOOLS.
00:48:32:00 00:48:36:00 SO GOOD MORNING.
00:48:36:00 00:48:37:00 THE CITY COUNCIL BAPS TEAM
00:48:37:00 00:48:41:00 MEMBERS AND COMMUNITY THANK YOU
00:48:41:00 00:48:41:00 FOR ALLOWING US THIS
00:48:41:00 00:48:44:00 OPPORTUNITY SLIDE ON HIGH
00:48:44:00 00:48:47:00 SCHOOL PROGRAMING WILL SERVE TO
00:48:47:00 00:48:48:00 FRAME THE NEXT FEW SLIDES
00:48:48:00 00:48:51:00 REPRESENTING THE WORK OF THE
00:48:51:00 00:48:52:00 OFFICE OF SECONDARY SCHOOLS.
00:48:52:00 00:48:55:00 WE ARE TAKING BOLD AND
00:48:55:00 00:48:56:00 DELIBERATE ACTION TO ELIMINATE
00:48:56:00 00:49:00:00 THE OPPORTUNITY AND ACHIEVEMENT
00:49:00:00 00:49:01:00 GAP FOR OUR MOST VULNERABLE
00:49:01:00 00:49:02:00 STUDENTS AND WE ARE THINKING
00:49:02:00 00:49:05:00 PARTICK LITERALLY ABOUT OUR
00:49:05:00 00:49:05:00 BLACK AND BROWN STUDENTS ARE
00:49:05:00 00:49:09:00 ENGLISH LEARNERS, OUR OVERAGE
00:49:09:00 00:49:10:00 STUDENTS AND OUR STUDENTS WITH
00:49:10:00 00:49:12:00 DISABILITY.
00:49:12:00 00:49:13:00 OUR PROGRAM INCLUDES INCREASING
00:49:13:00 00:49:15:00 RIGOR THROUGH THE RECENT
00:49:15:00 00:49:16:00 ADOPTION OF THE MASS CORPS
00:49:16:00 00:49:21:00 PROVIDING ACCESS TO REGULAR
00:49:21:00 00:49:22:00 CURRICULUM THROUGH WHAT WE LIKE
00:49:22:00 00:49:24:00 TO CALL THE CORE FOR HIGH
00:49:24:00 00:49:25:00 SCHOOL REDESIGN WHICH INCLUDES
00:49:25:00 00:49:28:00 MAKING AVAILABLE TO ALL
00:49:28:00 00:49:32:00 STUDENTS PROPORTIONATELY IB

00:49:32:00 00:49:33:00 INTERNATIONAL BACCALAUREATE
00:49:33:00 00:49:35:00 PROGRAMS CAREER AND TECHNICAL
00:49:35:00 00:49:36:00 EDUCATION, DUAL ENROLLMENT AND
00:49:36:00 00:49:41:00 EARLY COLLEGE AND ADVANCED
00:49:41:00 00:49:42:00 PLACEMENT COURSEWORK ARE WE ARE
00:49:42:00 00:49:45:00 ALSO PAYING ATTENTION TO
00:49:45:00 00:49:48:00 OPPORTUNITIES TO ENGAGE CREDIT
00:49:48:00 00:49:49:00 RECOVERY AND PLANNING FOR
00:49:49:00 00:49:53:00 GRADUATION AND COLLEGE AND
00:49:53:00 00:49:53:00 CAREER READINESS.
00:49:53:00 00:49:57:00 NEXT SLIDE PLEASE.
00:49:57:00 00:50:00:00 GOOD MORNING MADAM CHAIR.
00:50:00:00 00:50:01:00 CITY COUNCIL MEMBERS IN PUBLIC
00:50:01:00 00:50:04:00 IN GENERAL MY NAME IS ALIA
00:50:04:00 00:50:05:00 BROOKMAN ON IN I AM SO THRILLED
00:50:05:00 00:50:08:00 THAT WE HAVE ADOPTED THE LAST
00:50:08:00 00:50:09:00 ON.
00:50:09:00 00:50:10:00 AS YOU WILL KNOW WE ARE
00:50:10:00 00:50:12:00 RECEIVING SIMPLE AND
00:50:12:00 00:50:13:00 ACCOUNTABLE FOR THE EDUCATION
00:50:13:00 00:50:16:00 OF ALL THE STUDENTS THAT
00:50:16:00 00:50:16:00 EVERYBODY EVERY SCHOOL AND THE
00:50:16:00 00:50:17:00 BODY TO ELIMINATE AND THE
00:50:17:00 00:50:20:00 OPPORTUNITY AND ACHIEVEMENT
00:50:20:00 00:50:21:00 GAPS FACING STUDENTS WHO HAVE
00:50:21:00 00:50:24:00 BEEN UNDERSERVED AND
00:50:24:00 00:50:24:00 MARGINALIZED.
00:50:24:00 00:50:27:00 THEY MASCORD WILL PROVIDE THIS
00:50:27:00 00:50:31:00 ACCOUNTABILITY FOR US SO WE
00:50:31:00 00:50:32:00 HAVE STOOD BY ALL OUR HIGH
00:50:32:00 00:50:35:00 SCHOOLS INCLUDING INNOVATION IN
00:50:35:00 00:50:39:00 WE ARE ACTUALLY ASSESSING THE
00:50:39:00 00:50:40:00 INITIAL BUDGET NEEDS REQUIRED
00:50:40:00 00:50:43:00 FOR THIS TRANSITION TO MASCORD
00:50:43:00 00:50:47:00 WE KNOW THAT WE MUST PROBABLY
00:50:47:00 00:50:48:00 WILL BE AT ABOUT FIFTY SEVEN
00:50:48:00 00:50:49:00 POSITIONS THAT WE HAVE
00:50:49:00 00:50:52:00 IDENTIFIED FIGHT FOR ALL OUR
00:50:52:00 00:50:52:00 SECONDARY SCHOOLS INCLUDING
00:50:52:00 00:50:56:00 ALTERNATIVE EDUCATION TO MEET
00:50:56:00 00:50:58:00 THE REQUIREMENTS FOR SCHOOL
00:50:58:00 00:50:58:00 STUDENTS.
00:50:58:00 00:51:00:00 THAT TRANSITION IS TO BE AN

00:51:00:00 00:51:02:00 ONGOING COURSE.
00:51:02:00 00:51:03:00 WE WILL PROPOSE THIS AS AN
00:51:03:00 00:51:04:00 INVESTMENT IN GENERAL AND
00:51:04:00 00:51:07:00 GENERAL FUNDS IN THE NEXT FEW
00:51:07:00 00:51:08:00 YEARS WE WILL BE WORKING VERY
00:51:08:00 00:51:11:00 CLOSELY WITH EACH OF THE SCHOOL
00:51:11:00 00:51:12:00 LEADERS IN ORDER TO ADOPT
00:51:12:00 00:51:14:00 MASKER NOW.
00:51:14:00 00:51:19:00 SO JUST OVER THE NEXT FEW
00:51:19:00 00:51:19:00 MONTHS WELL BACK TO THE STUDIO
00:51:19:00 00:51:22:00 THAT IS LIKE OVER THE NEXT FEW
00:51:22:00 00:51:23:00 MONTHS WILL BE MEETING
00:51:23:00 00:51:24:00 CONSISTENTLY WITH ALL OF OUR
00:51:24:00 00:51:27:00 SCHOOL LEADERS AND WE WILL BE
00:51:27:00 00:51:27:00 PLANNING FOR THEIR BUDGET
00:51:27:00 00:51:30:00 COLLAPSE INTO VISUALLY TO
00:51:30:00 00:51:31:00 ASSESS THEIR NEEDS AND TO
00:51:31:00 00:51:34:00 CREATE MILESTONES FOR THE
00:51:34:00 00:51:35:00 IMPLEMENTATION OF THE MASS FOR
00:51:35:00 00:51:38:00 A FINANCE TEAM STANDS READY
00:51:38:00 00:51:39:00 WITH THIS UP TO TEN MILLION
00:51:39:00 00:51:40:00 DOLLAR INVESTMENT TO
00:51:40:00 00:51:43:00 ACCOMMODATE ALL NEEDS AS THEY
00:51:43:00 00:51:43:00 REPRESENTED THROUGH THE BUDGET
00:51:43:00 00:51:47:00 COLAB PROCESS AND A MILESTONE
00:51:47:00 00:51:47:00 OF IMPLEMENTATION.
00:51:47:00 00:51:50:00 NEXT SLIDE PLEASE.
00:51:50:00 00:52:11:00 INTERNATIONAL BACCALAUREATE
00:52:11:00 00:52:13:00 HIGH SCHOOL REDESIGN IS THE
00:52:13:00 00:52:13:00 INTERNATIONAL BACCALAUREATE AS
00:52:13:00 00:52:14:00 PART OF THE HIGH SCHOOL
00:52:14:00 00:52:15:00 REDESIGN AND THIS IS A PROGRAM
00:52:15:00 00:52:15:00 THAT IS ALLOWING THE COMMITMENT
00:52:15:00 00:52:16:00 TO TO ACCELERATE LEARNING AND
00:52:16:00 00:52:17:00 WILL PROVIDE STUDENTS ACCESS TO
00:52:17:00 00:52:17:00 EXCELLENT EDUCATION.
00:52:17:00 00:52:18:00 WE WILL IMPLEMENT THE MIDDLE
00:52:18:00 00:52:18:00 YEARS PROGRAM WHICH GRADES
00:52:18:00 00:52:19:00 SEVEN THROUGH TEN THE DIPLOMA
00:52:19:00 00:52:20:00 PROGRAM WHICH IS GRADES 11 AND
00:52:20:00 00:52:21:00 12 AND ALSO ESSAIBI PEREIRA
00:52:21:00 00:52:21:00 RELATED PROGRAM WHICH IS
00:52:21:00 00:52:25:00 SIMILAR TO CAREER AND TECHNICAL

00:52:25:00 00:52:26:00 EDUCATION WITHIN THE AID
00:52:26:00 00:52:28:00 PROGRAM.
00:52:28:00 00:52:29:00 THE ESSAIBI CURRICULUM DOES
00:52:29:00 00:52:30:00 ADDRESS SOCIAL EMOTIONAL
00:52:30:00 00:52:33:00 LEARNING, ADDRESS ENGLISH
00:52:33:00 00:52:34:00 LEARNERS, STUDENTS WITH
00:52:34:00 00:52:36:00 DISABILITIES AND A VERY
00:52:36:00 00:52:40:00 INCLUSIVE PROGRAM.
00:52:40:00 00:52:40:00 ESSAIBI AIMS TO DEVELOP
00:52:40:00 00:52:44:00 ENCOURAGE KNOWLEDGEABLE YOUNG
00:52:44:00 00:52:45:00 ADULTS WHO HELP TO CREATE A
00:52:45:00 00:52:48:00 BETTER AND MORE VISIBLE WORLD
00:52:48:00 00:52:48:00 THROUGH INTERCULTURAL
00:52:48:00 00:52:52:00 UNDERSTANDING AND RESPECT.
00:52:52:00 00:52:52:00 THESE PROGRAMS ENCOURAGES
00:52:52:00 00:52:55:00 STUDENTS ACROSS THE TO BE
00:52:55:00 00:52:56:00 CONNECTED COMPASSION AND
00:52:56:00 00:52:59:00 LIFELONG LEARNERS WHO
00:52:59:00 00:52:59:00 UNDERSTAND OTHER PEOPLE'S
00:52:59:00 00:53:02:00 CULTURES WITH THEIR DIFFERENCE
00:53:02:00 00:53:07:00 AND ALSO TO BE A GLOBAL
00:53:07:00 00:53:10:00 CITIZENS GAIN ACCESS TO ESSAIBI
00:53:10:00 00:53:10:00 WILL PROVIDE STUDENTS AND
00:53:10:00 00:53:11:00 ACADEMIC CHALLENGING AND
00:53:11:00 00:53:14:00 BALANCED PROGRAM AND
00:53:14:00 00:53:15:00 OPPORTUNITIES TO DEVELOP
00:53:15:00 00:53:18:00 KNOWLEDGE, ATTITUDES AND SKILLS
00:53:18:00 00:53:19:00 TO PARTICIPATE IN A GLOBAL
00:53:19:00 00:53:22:00 SOCIETY.
00:53:22:00 00:53:23:00 NEXT I WILL INTRODUCE OUR
00:53:23:00 00:53:29:00 COLLEAGUE DR. MICHEL SUBAREA.
00:53:29:00 00:53:30:00 GOOD MORNING TO MEMBERS OF THE
00:53:30:00 00:53:33:00 CITY COUNCIL THE BAPS TEAM AS
00:53:33:00 00:53:34:00 WELL AS THE PUBLIC I'M HAPPY TO
00:53:34:00 00:53:37:00 SHARE AND UPDATE ON VOCATIONAL
00:53:37:00 00:53:38:00 EDUCATION OR WHAT WE CALL
00:53:38:00 00:53:41:00 CAREER AND TECHNICAL EDUCATION
00:53:41:00 00:53:45:00 AGAIN ARE OUR BUDGET HAS BEEN
00:53:45:00 00:53:45:00 VERY CONSISTENT.
00:53:45:00 00:53:48:00 WE LOOK FORWARD TO ABOUT ONE
00:53:48:00 00:53:52:00 POINT SIX MILLION THE MAJORITY
00:53:52:00 00:53:53:00 OF THAT BUDGET HAS BEEN SPENT
00:53:53:00 00:53:56:00 ON INDUSTRY ALLIANCE EQUIPMENT

00:53:56:00 00:54:00:00 FOR OUR FORTY FOUR UPROOTS
00:54:00:00 00:54:01:00 CAREER AND TECHNICAL EDUCATION
00:54:01:00 00:54:04:00 PROGRAMS IN 30 SECONDARY
00:54:04:00 00:54:08:00 SCHOOLS IN RESPONSE TO THE
00:54:08:00 00:54:09:00 PANDEMIC WE HAVE ALSO PURCHASED
00:54:09:00 00:54:11:00 A VARIETY OF VIRTUAL
00:54:11:00 00:54:12:00 INSTRUCTIONAL MATERIALS TO AID
00:54:12:00 00:54:16:00 IN THE DEVELOPING OF THE
00:54:16:00 00:54:20:00 TECHNICAL SKILLS IN THE REMOTE
00:54:20:00 00:54:21:00 ENVIRONMENT.
00:54:21:00 00:54:24:00 WE ALSO SUPPORT INDUSTRY
00:54:24:00 00:54:25:00 RECOGNIZED CREDENTIALS AND THE
00:54:25:00 00:54:28:00 EXAMS THAT STUDENTS TAKE TO
00:54:28:00 00:54:29:00 EARN THOSE CREDENTIALS AS WELL
00:54:29:00 00:54:31:00 AS PROFESSIONAL DEVELOPMENT AND
00:54:31:00 00:54:35:00 SUPPORT FOR OUR TEACHERS.
00:54:35:00 00:54:36:00 WE'RE EXCITED TO SAY THAT WE
00:54:36:00 00:54:39:00 HAVE CONTINUED TO INCREASE A
00:54:39:00 00:54:40:00 NUMBER OF STUDENTS ENROLLED IN
00:54:40:00 00:54:44:00 QTY AS OF OUR OCTOBER SEMMES WE
00:54:44:00 00:54:47:00 HAD TWO THOUSAND SIX HUNDRED
00:54:47:00 00:54:48:00 AND EIGHTY FIVE STUDENTS IN
00:54:48:00 00:54:51:00 CAREER AND TECHNICAL EDUCATION
00:54:51:00 00:54:52:00 WITH A CONTINUED FOCUS ON
00:54:52:00 00:54:56:00 ACCESS AND EQUITY.
00:54:56:00 00:54:56:00 ABOUT TWENTY FIVE PERCENT
00:54:56:00 00:55:00:00 OF THOSE TWELVE SIX HUNDRED
00:55:00:00 00:55:00:00 EIGHTY FIVE STUDENTS AND
00:55:00:00 00:55:01:00 STUDENTS WITH DISABILITIES
00:55:01:00 00:55:04:00 TWENTY SEVEN PERCENT ENGLISH
00:55:04:00 00:55:05:00 LEARNERS 70 PERCENT ARE
00:55:05:00 00:55:08:00 ECONOMIC DISADVANTAGED AND
00:55:08:00 00:55:12:00 NINETY FIVE NINETY FOUR PERCENT
00:55:12:00 00:55:12:00 ARE BLACK INDIGENOUS STUDENTS
00:55:12:00 00:55:15:00 OF COLOR ARE CTE CONCENTRATORS
00:55:15:00 00:55:19:00 HAD A FOUR YEAR GRADUATION RATE
00:55:19:00 00:55:23:00 OF EIGHTY SIX POINT EIGHT FIVE
00:55:23:00 00:55:24:00 PERCENT FOR THE CLASS OF TWENTY
00:55:24:00 00:55:27:00 NINETEEN.
00:55:27:00 00:55:27:00 WE'RE VERY PROUD OF OUR
00:55:27:00 00:55:30:00 STUDENTS FOR THAT GRADUATION
00:55:30:00 00:55:31:00 AND WE LOOK FORWARD FOR DEATHY
00:55:31:00 00:55:34:00 TO RELEASE THE GRADUATION RATE

00:55:34:00 00:55:37:00 FOR OUR CLASS OF TWENTY TWENTY
00:55:37:00 00:55:38:00 C TO E STUDENTS.
00:55:38:00 00:55:41:00 AS I MENTIONED BEFORE WE'RE UP
00:55:41:00 00:55:42:00 TO FORTY FOUR APPROVED PROGRAMS
00:55:42:00 00:55:46:00 IN THIRTEEN SECONDARY SCHOOLS
00:55:46:00 00:55:47:00 AND WE HAVE AN ACTIVE CAREER
00:55:47:00 00:55:49:00 EXPANSION INITIATIVE FOR FY
00:55:49:00 00:55:50:00 TWENTY TWO.
00:55:50:00 00:55:53:00 IT INCLUDES A VARIETY OF MODELS
00:55:53:00 00:55:54:00 FOR CAREER AND TECHNICAL
00:55:54:00 00:55:57:00 EDUCATION INCLUDING CHAPTER
00:55:57:00 00:56:01:00 SEVEN FOR NON CHAPTER SEVENTY
00:56:01:00 00:56:01:00 FOUR PERKIN'S INNOVATION
00:56:01:00 00:56:05:00 PATHWAYS EARLY COLLEGE
00:56:05:00 00:56:06:00 PATHWAYS, THE IB CAREER RELATED
00:56:06:00 00:56:10:00 PROGRAMS AS WELL AS A NEW MODEL
00:56:10:00 00:56:13:00 THAT WE'VE INTRODUCED CALLED AN
00:56:13:00 00:56:13:00 INTEGRATED CAREER TRAINING
00:56:13:00 00:56:17:00 PATHWAY WHICH IS APPROPRIATE
00:56:17:00 00:56:18:00 FOR NONTRADITIONAL SCHOOLS
00:56:18:00 00:56:21:00 INCLUDING ALTERNATIVE
00:56:21:00 00:56:21:00 EDUCATION.
00:56:21:00 00:56:25:00 NEXT SLIDE, WE'LL ALSO SHARE
00:56:25:00 00:56:29:00 SOME INFORMATION ABOUT THE DUAL
00:56:29:00 00:56:30:00 ENROLLMENT IN EARLY COLLEGE.
00:56:30:00 00:56:32:00 OUR DUAL ENROLLMENT CORE TAKING
00:56:32:00 00:56:33:00 HAS INCREASED TO FOUR HUNDRED
00:56:33:00 00:56:36:00 AND SIXTY EIGHT HIGH SCHOOL
00:56:36:00 00:56:40:00 STUDENTS ENROLLED IN AT LEAST
00:56:40:00 00:56:44:00 ONE DUAL ENROLLMENT COURSE AS
00:56:44:00 00:56:45:00 OF MAY WE HAD THREE PERCENT
00:56:45:00 00:56:49:00 OF ALL HIGH SCHOOL STUDENTS
00:56:49:00 00:56:51:00 TAKING A DUAL ENROLLMENT COURSE
00:56:51:00 00:56:51:00 .
00:56:51:00 00:56:53:00 WE CONTINUE TO KEEP AN EYE ON
00:56:53:00 00:56:55:00 EQUITY IN DUAL ENROLLMENT WITH
00:56:55:00 00:56:56:00 OUR COURSE TAKING AND
00:56:56:00 00:57:00:00 ENCOURAGING ALL STUDENTS TO
00:57:00:00 00:57:01:00 TAKE ADVANTAGE OF THESE
00:57:01:00 00:57:04:00 OPPORTUNITIES.
00:57:04:00 00:57:05:00 BUT YOU CAN SEE THAT ASIAN
00:57:05:00 00:57:07:00 STUDENTS MADE UP THREE PERCENT
00:57:07:00 00:57:12:00 OF THE POPULATION THREE POINT

00:57:12:00 00:57:15:00 THREE BLACK TWO POINT NINE FOR
00:57:15:00 00:57:16:00 BLACK AT NEXT.
00:57:16:00 00:57:17:00 AND I THINK I'M ACTUALLY SAYING
00:57:17:00 00:57:19:00 THAT INCORRECTLY.
00:57:19:00 00:57:20:00 I THINK IT'S THREE POINT TWO
00:57:20:00 00:57:23:00 FOR LATIN AND ONE POINT EIGHT
00:57:23:00 00:57:23:00 FOR WHITE STUDENTS.
00:57:23:00 00:57:27:00 WE ALSO CONTINUE TO ENCOURAGE
00:57:27:00 00:57:27:00 ENGLISH LEARNERS AND STUDENTS
00:57:27:00 00:57:31:00 WITH DISABILITIES TO
00:57:31:00 00:57:34:00 PARTICIPATE IN DUAL ENROLLMENT
00:57:34:00 00:57:35:00 WHILE DUAL ENROLLMENT IS
00:57:35:00 00:57:36:00 TYPICALLY JUST A STANDALONE
00:57:36:00 00:57:39:00 COURSE OR PERHAPS SEVERAL
00:57:39:00 00:57:42:00 CLASSES WE ARE WORKING TO
00:57:42:00 00:57:43:00 INCREASE OUR STRATEGIES FOR
00:57:43:00 00:57:46:00 EARLY COLLEGE SCHOOLS.
00:57:46:00 00:57:47:00 EARLY COLLEGE HIGH SCHOOL MEANS
00:57:47:00 00:57:51:00 THAT THE STUDENTS WOULD TAKE A
00:57:51:00 00:57:52:00 MINIMUM OF TWELVE COLLEGE
00:57:52:00 00:57:55:00 COURSES OR EXCUSE ME 12 COLLEGE
00:57:55:00 00:57:59:00 CREDITS AND GRADUATING WITH
00:57:59:00 00:58:03:00 THAT IN PIPELINE INTO ONE
00:58:03:00 00:58:04:00 OF OUR COMMUNITY COLLEGES OR
00:58:04:00 00:58:07:00 STATE UNIVERSITIES OR WORKING
00:58:07:00 00:58:11:00 WITH SCHOOLS TO SET ACCESS
00:58:11:00 00:58:11:00 GOALS.
00:58:11:00 00:58:12:00 WE CONTINUE TO DEEPEN OUR
00:58:12:00 00:58:15:00 PARTNERSHIPS WITH EIGHTEEN
00:58:15:00 00:58:18:00 COLLEGES AND UNIVERSITIES THAT
00:58:18:00 00:58:19:00 IS BOTH AT A COMMUNITY COLLEGE
00:58:19:00 00:58:22:00 LEVEL AS WELL AS THE FOUR YEAR
00:58:22:00 00:58:26:00 COLLEGE LEVEL WE'RE HOLDING
00:58:26:00 00:58:26:00 VIRTUAL DUAL ENROLLMENT
00:58:26:00 00:58:29:00 INFORMATION CENTERS SESSIONS
00:58:29:00 00:58:30:00 FOR STUDENTS AND FAMILIES AS
00:58:30:00 00:58:31:00 WELL AS FOR OUR SCHOOL
00:58:31:00 00:58:34:00 COUNSELORS TO INFORM THEM
00:58:34:00 00:58:38:00 OF THE OPPORTUNITIES THAT WE
00:58:38:00 00:58:39:00 OFFER FOR EACH SESSION AND WE
00:58:39:00 00:58:42:00 CONTINUE TO EMBED DUAL
00:58:42:00 00:58:46:00 ENROLLMENT OPPORTUNITIES INTO
00:58:46:00 00:58:46:00 CAREER PATHWAY EXPERIENCES.

00:58:46:00 00:58:50:00 CURRENTLY WE HAVE EARLY COLLEGE
00:58:50:00 00:58:54:00 DESIGNATIONS AT THREE BAPS HIGH
00:58:54:00 00:58:54:00 SCHOOLS THAT INCLUDES
00:58:54:00 00:58:58:00 CHARLESTOWN, MADISON PARK AND
00:58:58:00 00:58:59:00 THE DEARBORNE STEM ACADEMY.
00:58:59:00 00:59:02:00 WE ALSO HAVE A NUMBER
00:59:02:00 00:59:03:00 OF SCHOOLS WHO ARE INTERESTED
00:59:03:00 00:59:06:00 IN MOVING FORWARD WITH EARLY
00:59:06:00 00:59:07:00 COLLEGE DESIGNATION AND THAT
00:59:07:00 00:59:09:00 MEANS THAT OUR OFFICE WILL BE
00:59:09:00 00:59:10:00 PROVIDING ADDITIONAL SUPPORTS
00:59:10:00 00:59:14:00 TO THOSE SCHOOLS TO BUILD A
00:59:14:00 00:59:15:00 FOUNDATION FOR THE STATE
00:59:15:00 00:59:18:00 DESIGNATION IN EARLY COLLEGE
00:59:18:00 00:59:22:00 THAT INCLUDES EXPLORE
00:59:22:00 00:59:23:00 SUSTAINABLE FUNDING, HELPING
00:59:23:00 00:59:26:00 THEM TO IDENTIFY A COLLEGE
00:59:26:00 00:59:27:00 PARTNER, STRENGTHENING THE
00:59:27:00 00:59:29:00 COLLEGE AND CAREER ADVISING
00:59:29:00 00:59:30:00 PROCESS OR THE MICHOT PROCESS
00:59:30:00 00:59:35:00 DESIGNING STUDENT SUPPORT
00:59:35:00 00:59:36:00 STRUCTURES SO THAT ALL STUDENTS
00:59:36:00 00:59:38:00 CAN PARTICIPATE IN DUAL
00:59:38:00 00:59:41:00 ENROLLMENT OR EARLY COLLEGE AND
00:59:41:00 00:59:45:00 CREATING ON RAMPS AS NEEDED FOR
00:59:45:00 00:59:45:00 STUDENTS.
00:59:45:00 00:59:49:00 NEXT SLIDE I'LL INTRODUCE MY
00:59:49:00 00:59:50:00 COLLEAGUE MARSHA INESE MITCHELL
00:59:50:00 00:59:53:00 WHO IS THE DIRECTOR
00:59:53:00 00:59:54:00 OF POSTSECONDARY INITIATIVES
00:59:54:00 00:59:57:00 AND PARTNERSHIPS.
00:59:57:00 00:59:58:00 GOOD DAY TO THE CITY COUNCIL
00:59:58:00 01:00:01:00 MEMBERS AND DISTINGUISHED
01:00:01:00 01:00:02:00 GUESTS AS WELL AS TO THE
01:00:02:00 01:00:02:00 PUBLIC.
01:00:02:00 01:00:06:00 I WILL SHARE SOME INFORMATION
01:00:06:00 01:00:07:00 ON OUR ADVANCED PLACEMENT WORK
01:00:07:00 01:00:09:00 CREDIT RECOVERY GRADUATION AS
01:00:09:00 01:00:12:00 WELL AS COLLEGE AND CAREER
01:00:12:00 01:00:13:00 PLANNING.
01:00:13:00 01:00:16:00 SO THIS ACADEMIC YEAR WE HAD
01:00:16:00 01:00:17:00 CLOSE TO THREE THOUSAND EIGHT
01:00:17:00 01:00:20:00 HUNDRED HIGH SCHOOL STUDENTS

01:00:20:00 01:00:21:00 ENROLLED IN AT LEAST ONE
01:00:21:00 01:00:24:00 ADVANCED PLACEMENT COURSE WHICH
01:00:24:00 01:00:25:00 IS ABOUT TWENTY FOUR PERCENT
01:00:25:00 01:00:27:00 OF ALL OF OUR HIGH SCHOOL
01:00:27:00 01:00:28:00 STUDENTS IN GRADES NINE TO 12.
01:00:28:00 01:00:32:00 AND AS YOU CAN SEE HERE OF ALL
01:00:32:00 01:00:33:00 THE STUDENTS ENROLLED IN
01:00:33:00 01:00:36:00 ADVANCED PLACEMENT, ABOUT FIFTY
01:00:36:00 01:00:36:00 TWO POINT EIGHT PERCENT ARE
01:00:36:00 01:00:37:00 ASIAN.
01:00:37:00 01:00:40:00 SEVENTEEN POINT NINE PERCENT
01:00:40:00 01:00:41:00 ARE BLACK, SIXTEEN POINT SIX
01:00:41:00 01:00:44:00 PERCENT BLACK MARKS FORTY FIVE
01:00:44:00 01:00:47:00 POINT SEVEN PERCENT WHITE
01:00:47:00 01:00:48:00 NINETEEN POINT ONE PERCENT ARE
01:00:48:00 01:00:51:00 ECONOMICALLY DISADVANTAGED AND
01:00:51:00 01:00:52:00 THEN FOUR POINT SIX PERCENT ARE
01:00:52:00 01:00:53:00 COMING FROM OUR ENGLISH
01:00:53:00 01:00:56:00 LANGUAGE LEARNING GROUP AND
01:00:56:00 01:00:59:00 WITH FIVE TO SIX PERCENT
01:00:59:00 01:01:00:00 REPRESENTING OUR STUDENTS WITH
01:01:00:00 01:01:02:00 DISABILITIES HERE YOU CLEARLY
01:01:02:00 01:01:03:00 SEE THAT THERE ARE SOME EQUITY
01:01:03:00 01:01:07:00 GAPS THAT WE WILL BE WORKING TO
01:01:07:00 01:01:07:00 ADDRESS THROUGH STRATEGIC
01:01:07:00 01:01:08:00 EFFORTS.
01:01:08:00 01:01:11:00 I'LL TALK A LITTLE BIT ABOUT AS
01:01:11:00 01:01:14:00 WE GET THROUGH THE SLIDES AS
01:01:14:00 01:01:15:00 FOR ADVANCED PLACEMENT EXAMS
01:01:15:00 01:01:19:00 DURING SCHOOL YEAR TWENTY
01:01:19:00 01:01:22:00 NINETEEN TWENTY TWENTY WE HAD
01:01:22:00 01:01:23:00 ABOUT TWO THOUSAND NINE HUNDRED
01:01:23:00 01:01:26:00 THIRTY NINE STUDENTS WHO TOOK
01:01:26:00 01:01:27:00 APPROXIMATELY FIVE THOUSAND
01:01:27:00 01:01:30:00 THREE HUNDRED AND FOURTEEN
01:01:30:00 01:01:33:00 EXAMS FIFTY NINE POINT FOUR
01:01:33:00 01:01:35:00 PERCENT OF THOSE EXAMS SHOWED A
01:01:35:00 01:01:38:00 QUALIFYING SCORE OF THREE OR
01:01:38:00 01:01:42:00 HIGHER MEANING THAT STUDENTS
01:01:42:00 01:01:43:00 CAN UTILIZE THE SCORES TO BE
01:01:43:00 01:01:46:00 EXEMPT FROM TAKING THE COURSE
01:01:46:00 01:01:50:00 ONCE THEY ARRIVE AT COLLEGE.
01:01:50:00 01:01:51:00 AND WHILE THE NUMBER OF EXAMS

01:01:51:00 01:01:53:00 THAT STUDENTS TOOK BETWEEN THE
01:01:53:00 01:01:54:00 SPRING OF TWENTY NINETEEN AND
01:01:54:00 01:01:58:00 TWENTY TWENTY DECREASED BY
01:01:58:00 01:02:01:00 ABOUT TWO HUNDRED EXAMS WE DID
01:02:01:00 01:02:02:00 SEE SOME GROWTH IN OVERALL
01:02:02:00 01:02:05:00 PERFORMANCE WITH ABOUT THREE
01:02:05:00 01:02:09:00 PERCENT MORE EXAMS AND TWENTY
01:02:09:00 01:02:10:00 TWENTY TWENTY SHOWING A
01:02:10:00 01:02:13:00 QUALIFYING SCORE OF THREE OR
01:02:13:00 01:02:14:00 BETTER AND THIS IS DEFINITELY A
01:02:14:00 01:02:34:00 HIGHLIGHT BECAUSE IT IS AN
01:02:34:00 01:02:35:00 INDICATOR OF THE RESILIENCE
01:02:35:00 01:02:36:00 OF OUR STUDENTS AND THEIR AP
01:02:36:00 01:02:36:00 TEACHERS TO QUICKLY PIVOT TO
01:02:36:00 01:02:37:00 THAT VIRTUAL SPACE DURING THE
01:02:37:00 01:02:38:00 SPRING OF TWENTY TWENTY AND
01:02:38:00 01:02:38:00 JUST GET THE JOB DONE SO WE'RE
01:02:38:00 01:02:39:00 PRETTY EXCITED TO REPORT ON
01:02:39:00 01:02:40:00 THAT PIECE MOVING FORWARD WE
01:02:40:00 01:02:40:00 ARE FOCUSED ON INCREASING
01:02:40:00 01:02:41:00 ADVANCED PLACEMENT
01:02:41:00 01:02:41:00 PARTICIPATION PARTICULARLY AT
01:02:41:00 01:02:43:00 OUR OPEN ENROLLMENT SCHOOLS AND
01:02:43:00 01:02:44:00 THIS YEAR BOSTON PUBLIC SCHOOLS
01:02:44:00 01:02:47:00 HAS CONTRACTED WITH THE COLLEGE
01:02:47:00 01:02:48:00 BOARD TO BEGIN TRAINING
01:02:48:00 01:02:51:00 TEACHERS TO LAUNCH INTEGRATED
01:02:51:00 01:02:52:00 PRE AP ACTIVITIES AS WELL AS
01:02:52:00 01:02:56:00 LESSONS AND REALLY APPROACH
01:02:56:00 01:02:56:00 THIS AS A SCHOOL WIDE
01:02:56:00 01:02:59:00 INITIATIVE.
01:02:59:00 01:03:00:00 THE PRE AP CURRICULUM IS
01:03:00:00 01:03:03:00 VERTICALLY ALIGNED TO THE
01:03:03:00 01:03:04:00 ACTUAL ADVANCED PLACEMENT
01:03:04:00 01:03:07:00 COURSE THAT'S OFFERED AT THE
01:03:07:00 01:03:08:00 SCHOOL AND IT IS A PROVEN
01:03:08:00 01:03:11:00 STRATEGY THAT CHANGES THE WAYS
01:03:11:00 01:03:15:00 IN WHICH SCHOOLS ENGAGE
01:03:15:00 01:03:16:00 STUDENTS IN ACQUIRING THE
01:03:16:00 01:03:18:00 KNOWLEDGE, SKILLS AND CONCEPTS
01:03:18:00 01:03:19:00 NEEDED FOR HIGHER LEVEL
01:03:19:00 01:03:19:00 LEARNING.
01:03:19:00 01:03:23:00 WE WERE ALSO AWARDED A NUMBER

01:03:23:00 01:03:27:00 OF SEATS IN THE NEW EQUITY AND
01:03:27:00 01:03:28:00 ACCESS INITIATIVE COMING OUT
01:03:28:00 01:03:30:00 OF DEATHY.
01:03:30:00 01:03:31:00 THEY HAVE PARTNERED WITH THE
01:03:31:00 01:03:32:00 VIRTUAL HIGH SCHOOL HERE IN
01:03:32:00 01:03:35:00 MASSACHUSETTS TO OPEN UP SEVEN
01:03:35:00 01:03:39:00 AP COURSES AND HAVE IDENTIFIED
01:03:39:00 01:03:39:00 SCHOOLS WHERE LOW NUMBERS
01:03:39:00 01:03:42:00 OF STUDENTS WHO ARE BEING
01:03:42:00 01:03:43:00 ENGAGED AND WHO WERE NOT BEING
01:03:43:00 01:03:46:00 ENGAGED IN AP STEM DESPITE
01:03:46:00 01:03:47:00 HAVING THE SKILLS TO
01:03:47:00 01:03:51:00 PARTICIPATE AND SUCCEED IN THIS
01:03:51:00 01:03:54:00 RIGOROUS COURSE OPPORTUNITY AS
01:03:54:00 01:03:55:00 EVIDENCED BY THEIR MATH AND
01:03:55:00 01:03:58:00 SCIENCE SCORES.
01:03:58:00 01:03:59:00 SO WE HAVE EIGHTEEN SCHOOLS
01:03:59:00 01:04:00:00 THAT ARE ELIGIBLE AND WE'RE
01:04:00:00 01:04:03:00 WORKING WITH OUR SCHOOLS TO
01:04:03:00 01:04:04:00 IDENTIFY STUDENTS AND GO TO THE
01:04:04:00 01:04:07:00 APPROPRIATE TRAINING TO MAKE
01:04:07:00 01:04:07:00 SURE THAT STUDENTS HAVE A
01:04:07:00 01:04:08:00 QUALITY EXPERIENCE.
01:04:08:00 01:04:11:00 THIS COMING YEAR IN THEIR
01:04:11:00 01:04:12:00 VIRTUAL ADVANCED PLACEMENT
01:04:12:00 01:04:15:00 SYSTEM COURSES.
01:04:15:00 01:04:16:00 WE ARE ALSO CONTINUING TO
01:04:16:00 01:04:19:00 DEEPEN OUR COLLABORATION WITH
01:04:19:00 01:04:20:00 MATH AND SCIENCE TO OFFER
01:04:20:00 01:04:20:00 ADVANCED PLACEMENT SATS STUDY
01:04:20:00 01:04:23:00 SESSIONS AS WELL AS MOCK AP
01:04:23:00 01:04:27:00 EXAMS TO A DISTRICT LEVEL
01:04:27:00 01:04:27:00 CONTRACT.
01:04:27:00 01:04:28:00 ADVANCED PLACEMENT CONTINUES TO
01:04:28:00 01:04:31:00 BE OPEN ACCESS FOR ALL OF OUR
01:04:31:00 01:04:32:00 STUDENTS AND WE ARE COMMITTING
01:04:32:00 01:04:36:00 EACH YEAR TO COVERING THE COST
01:04:36:00 01:04:39:00 OF ADVANCED PLACEMENT EXAMS FOR
01:04:39:00 01:04:39:00 ECONOMICALLY DISADVANTAGED
01:04:39:00 01:04:40:00 STUDENTS BRINGING THEIR OVERALL
01:04:40:00 01:04:43:00 CONTRIBUTION DOWN TO ZERO
01:04:43:00 01:04:44:00 DOLLARS.
01:04:44:00 01:04:47:00 NEXT SLIDE HERE IS A BRIEF

01:04:47:00 01:04:50:00 OVERVIEW OF OUR CREDIT
01:04:50:00 01:04:50:00 RECOVERY PROGRAM.
01:04:50:00 01:04:51:00 IT IS CREDIT RECOVERY IS
01:04:51:00 01:04:55:00 ESSENTIALLY AN OPPORTUNITY AS
01:04:55:00 01:04:56:00 MANY OF YOU KNOW, FOR OUR YOUNG
01:04:56:00 01:04:59:00 PEOPLE TO COMPLETE OR RECOVER
01:04:59:00 01:05:00:00 CREDITS NEEDED TO MEET THEIR
01:05:00:00 01:05:02:00 HIGH SCHOOL GRADUATION
01:05:02:00 01:05:02:00 REQUIREMENTS.
01:05:02:00 01:05:06:00 IT IS USUALLY DELIVERED THROUGH
01:05:06:00 01:05:10:00 A BLENDED MODEL USING AN ONLINE
01:05:10:00 01:05:11:00 CURRICULUM AND THIS YEAR WE
01:05:11:00 01:05:14:00 HAVE MOVED TO A NEW PLATFORM
01:05:14:00 01:05:15:00 CALLED OMENTUM AS THE
01:05:15:00 01:05:15:00 CURRICULUM AND HAVE TRAINED OUR
01:05:15:00 01:05:19:00 SCHOOL STAFF ON THIS NEW
01:05:19:00 01:05:21:00 RESOURCE MOVING FORWARD THE
01:05:21:00 01:05:22:00 GOAL IS TO DESIGN A MORE
01:05:22:00 01:05:25:00 COMPREHENSIVE APPROACH TO
01:05:25:00 01:05:26:00 CREDIT RECOVERY AS PART OF EACH
01:05:26:00 01:05:29:00 SCHOOL'S PROGRAMING AND ONLINE
01:05:29:00 01:05:30:00 CREDIT RECOVERY IN A MORE
01:05:30:00 01:05:33:00 INTENTIONAL WAY TO MASK DURING
01:05:33:00 01:05:38:00 THE ACADEMIC YEAR CREDIT
01:05:38:00 01:05:39:00 RECOVERY LOOKS A LITTLE
01:05:39:00 01:05:39:00 DIFFERENT THAN IT DOES DURING
01:05:39:00 01:05:40:00 THE SUMMER AND HAS OFFERED AS
01:05:40:00 01:05:42:00 AN IN-PERSON EVENING ONLINE
01:05:42:00 01:05:42:00 OPPORTUNITY THROUGH THE
01:05:42:00 01:05:46:00 TWILIGHT PROGRAM WHERE STUDENTS
01:05:46:00 01:05:47:00 CAN TAKE UP TO TWO ONLINE
01:05:47:00 01:05:50:00 COURSES PERCEPTION AND THAT IS
01:05:50:00 01:05:52:00 USUALLY COORDINATED CENTRALLY
01:05:52:00 01:05:53:00 WE SEE APPROXIMATELY ONE
01:05:53:00 01:05:57:00 THOUSAND ONE HUNDRED TWENTY
01:05:57:00 01:05:58:00 THREE CREDIT UNITS RECOVERED
01:05:58:00 01:06:01:00 THROUGH THE FALL AND SPRING
01:06:01:00 01:06:05:00 CREDIT RECOVERY OFFERINGS AS A
01:06:05:00 01:06:05:00 RESULT OF THIS INITIATIVE
01:06:05:00 01:06:09:00 DURING THE SUMMER MONTHS WITH
01:06:09:00 01:06:10:00 LONG RECOVERY CREDIT
01:06:10:00 01:06:13:00 RECOVERY WILL BE OFFERED ACROSS
01:06:13:00 01:06:14:00 TWENTY THREE SCHOOLS SO IT WILL

01:06:14:00 01:06:17:00 BE MORE SCHOOL BASED AND WILL
01:06:17:00 01:06:18:00 BE CONSISTENT WITH EACH
01:06:18:00 01:06:20:00 SCHOOL'S INSTRUCTIONAL FOCUS
01:06:20:00 01:06:20:00 ALONG WITH EMBEDDED SOCIAL
01:06:20:00 01:06:24:00 EMOTIONAL SUPPORT FOR OUR YOUNG
01:06:24:00 01:06:24:00 PEOPLE.
01:06:24:00 01:06:25:00 THE SUMMER PROGRAM WILL RUN
01:06:25:00 01:06:28:00 FROM JULY SIX THROUGH AUGUST
01:06:28:00 01:06:28:00 SIX SEATS FOR APPROXIMATELY
01:06:28:00 01:06:32:00 THREE THOUSAND STUDENTS IN
01:06:32:00 01:06:33:00 GRADES SIX TO TWELVE AND FULL
01:06:33:00 01:06:34:00 CREDIT RECOVERY .
01:06:34:00 01:06:36:00 THE BUDGET COVERS THE LICENSES
01:06:36:00 01:06:37:00 FOR THE ACTUAL CURRICULUM SO
01:06:37:00 01:06:40:00 THERE IS A CONTRACT THAT MELTEM
01:06:40:00 01:06:41:00 IT ALSO COVERS ON SITE
01:06:41:00 01:06:44:00 COORDINATION AND TEACHER
01:06:44:00 01:06:45:00 STIPENDS AS WELL AS BOOKS,
01:06:45:00 01:06:47:00 MATERIALS AND SUPPLIES NEEDED
01:06:47:00 01:06:52:00 TO SUPPLEMENT NEXT SLIDE HERE
01:06:52:00 01:06:56:00 YOU WILL SEE THAT BAPS HAD A
01:06:56:00 01:06:57:00 FOUR YEAR GRADUATION RATE AS
01:06:57:00 01:06:58:00 MANY OF YOU KNOW FROM A LOT
01:06:58:00 01:06:59:00 OF THE PUBLIC EXCITEMENT
01:06:59:00 01:07:03:00 OF SEVENTY FIVE POINT FOUR
01:07:03:00 01:07:04:00 PERCENT FROM OUR TWENTY TWENTY
01:07:04:00 01:07:07:00 TWO GRADUATES WHICH WAS THE
01:07:07:00 01:07:08:00 HIGHEST RATE ON RECORD FOR THE
01:07:08:00 01:07:11:00 DISTRICT AND A TWO POINT TWO
01:07:11:00 01:07:12:00 PERCENT INCREASE FROM THE PRIOR
01:07:12:00 01:07:15:00 YEAR WHICH WE AT THREE POINT
01:07:15:00 01:07:18:00 TWO PERCENT FORTY THREE POINT
01:07:18:00 01:07:19:00 FOUR PERCENT OF OUR GRADUATES
01:07:19:00 01:07:23:00 FROM THE YEAR 2000 AT THE
01:07:23:00 01:07:24:00 CITYWIDE CORPORATELY DEVELOPED
01:07:24:00 01:07:26:00 AND RESEARCH MEASURE FOR
01:07:26:00 01:07:27:00 COLLEGE AND CAREER READINESS
01:07:27:00 01:07:31:00 WHICH IS OUR SCHOOL HOUR AND
01:07:31:00 01:07:32:00 THAT INCLUDES LOOKING AT
01:07:32:00 01:07:34:00 WHETHER OR NOT THEY HAD
01:07:34:00 01:07:35:00 ATTENDANCE OF NINETY FOUR
01:07:35:00 01:07:36:00 PERCENT OR BETTER A GRADE POINT
01:07:36:00 01:07:40:00 AVERAGE OF TWO POINT SEVEN OR

01:07:40:00 01:07:42:00 GREATER AND ENGAGEMENT IN MATH
01:07:42:00 01:07:43:00 CORPS PLUS RIGOROUS COURSE
01:07:43:00 01:07:47:00 TAKING SOME CORE STRATEGIES FOR
01:07:47:00 01:07:50:00 INCREASING COLLEGE CAREER AND
01:07:50:00 01:07:54:00 MY FRIENDS HAVE INCLUDED REALLY
01:07:54:00 01:07:55:00 DEEPENING OUR FOCUS ON
01:07:55:00 01:07:58:00 POSITIONING OUR NINTH GRADE
01:07:58:00 01:07:59:00 STUDENTS TO START THEIR MY
01:07:59:00 01:08:03:00 CAREER AN ACADEMIC PLAN AND
01:08:03:00 01:08:05:00 REALLY ENGAGE THEM IN THE
01:08:05:00 01:08:06:00 MULTIYEAR PROCESS
01:08:06:00 01:08:09:00 OF FACILITATING THESE PLANS
01:08:09:00 01:08:10:00 INCORPORATING THEIR KIND
01:08:10:00 01:08:14:00 OF STAKEHOLDER OR THE ECOSYSTEM
01:08:14:00 01:08:14:00 AND JOURNEYING WITH THEM
01:08:14:00 01:08:17:00 THROUGHOUT THIS PLANNING
01:08:17:00 01:08:21:00 PROCESS AND IN HOPES OF THEM
01:08:21:00 01:08:25:00 LEAVING US WITH A VERY SOLID
01:08:25:00 01:08:26:00 POSTSECONDARY OPTION.
01:08:26:00 01:08:30:00 WE'VE ALSO BEEN FOCUSING ON
01:08:30:00 01:08:30:00 REMOVING FINANCIAL BARRIERS TO
01:08:30:00 01:08:34:00 OUR FREE APPLICATION FOR
01:08:34:00 01:08:35:00 FEDERAL STUDENT AID COMPLETION
01:08:35:00 01:08:37:00 INITIATIVE.
01:08:37:00 01:08:38:00 WE ALL KNOW THAT FAFSA
01:08:38:00 01:08:41:00 COMPLETION IS AN INDICATOR THAT
01:08:41:00 01:08:43:00 A STUDENT IS ON TRACK TO ACCESS
01:08:43:00 01:08:49:00 A COLLEGE OPTION BY THE FALL
01:08:49:00 01:08:49:00 OF THEIR GRADUATION OF THEIR
01:08:49:00 01:08:54:00 HIGH SCHOOL GRADUATION AND THIS
01:08:54:00 01:08:57:00 YEAR AND THIS COMING YEAR WE
01:08:57:00 01:08:58:00 WILL CONTINUE TO INCREASE
01:08:58:00 01:08:59:00 ACCESS TO BILINGUAL FINANCIAL
01:08:59:00 01:09:01:00 AID ADVISORS AS WE ARE
01:09:01:00 01:09:02:00 CURRENTLY DOING.
01:09:02:00 01:09:05:00 WE'RE ALSO OFFERING A WEEKEND
01:09:05:00 01:09:05:00 FAFSA COMPLETION APPLICATION
01:09:05:00 01:09:08:00 SUPPORTS THAT WE WILL CONTINUE
01:09:08:00 01:09:10:00 TO RAMP UP THIS COMING ACADEMIC
01:09:10:00 01:09:13:00 YEAR AS WELL AS A STRUCTURED
01:09:13:00 01:09:17:00 AND ROBUST CAMPAIGN TO REACH
01:09:17:00 01:09:17:00 ALL OF OUR FAMILIES BECAUSE WE
01:09:17:00 01:09:20:00 KNOW THAT WHEN WE'RE TALKING

01:09:20:00 01:09:21:00 ABOUT ISSUES OF AFFORDABILITY
01:09:21:00 01:09:24:00 WE CAN'T JUST STOP THE STUDENT
01:09:24:00 01:09:24:00 LEVEL.
01:09:24:00 01:09:25:00 WE NEED TO ENGAGE OUR PARENTS
01:09:25:00 01:09:28:00 AND OUR GUARDIANS MORE DEEPLY
01:09:28:00 01:09:28:00 THIS COMING YEAR.
01:09:28:00 01:09:32:00 WE WANT TO DEEPEN OUR FOCUS
01:09:32:00 01:09:33:00 ALSO ON ACADEMIC COUNSELING
01:09:33:00 01:09:35:00 STRUCTURES ACROSS OUR SCHOOLS
01:09:35:00 01:09:35:00 AND INCREASING MENTORING
01:09:35:00 01:09:39:00 OPPORTUNITIES FOR STUDENTS.
01:09:39:00 01:09:40:00 THE BUDGET FOR THIS PROGRAM
01:09:40:00 01:09:43:00 AREA COVERS COST OF CAPS AND
01:09:43:00 01:09:44:00 GOWNS FOR ALL OF OUR STUDENTS
01:09:44:00 01:09:47:00 DISTRICT WIDE WE HAVE A
01:09:47:00 01:09:48:00 CONTRACT FOR THE MILLICHAP
01:09:48:00 01:09:51:00 SYSTEM WHICH WE CURRENTLY USE
01:09:51:00 01:09:54:00 NONVIOLENCE TO IMPLEMENT THAT
01:09:54:00 01:09:54:00 OPPORTUNITY FOR STUDENTS.
01:09:54:00 01:09:58:00 WE ALSO HAVE CONTRACTS WITH
01:09:58:00 01:09:59:00 PARTNERS TO INCREASE THE
01:09:59:00 01:10:03:00 ABILITY TO PROVIDE PERSONALIZED
01:10:03:00 01:10:04:00 FINANCIAL AID ADVISING AND
01:10:04:00 01:10:06:00 COLLEGE SUPPORTS FOR OUR
01:10:06:00 01:10:10:00 STUDENTS ACROSS EPP'S AT THIS
01:10:10:00 01:10:11:00 TIME I WILL TURN IT OVER TO
01:10:11:00 01:10:15:00 ANTHONY BEATRICE WHO IS THE
01:10:15:00 01:10:16:00 EXECUTIVE DIRECTOR FOR THE ARTS
01:10:16:00 01:10:18:00 FOR BAPS.
01:10:18:00 01:10:19:00 THANK YOU SO MUCH.
01:10:19:00 01:10:20:00 GOOD MORNING.
01:10:20:00 01:10:21:00 CITY COUNCILORS AND ALL
01:10:21:00 01:10:22:00 ATTENDING TODAY'S MEETING.
01:10:22:00 01:10:23:00 WE ALL KNOW THAT AN EQUITABLE
01:10:23:00 01:10:27:00 QUALITY ARTS EDUCATION IS AN
01:10:27:00 01:10:27:00 ESSENTIAL COMPONENT OF A HIGH
01:10:27:00 01:10:30:00 QUALITY AND WELL-ROUNDED
01:10:30:00 01:10:31:00 EDUCATION FOR EACH AND EVERY
01:10:31:00 01:10:31:00 STUDENT IN THE BAPS.
01:10:31:00 01:10:32:00 AND SO WE'RE REALLY EXCITED TO
01:10:32:00 01:10:34:00 GIVE YOU AN UPDATE ABOUT OUR
01:10:34:00 01:10:35:00 TRAJECTORY IN THE ARTS
01:10:35:00 01:10:37:00 DEPARTMENT.

01:10:37:00 01:10:38:00 WE'RE SUPER EXCITED ABOUT SOME
01:10:38:00 01:10:41:00 NEW DATA THAT JUST CAME OUT
01:10:41:00 01:10:42:00 THROUGH A COLLABORATION WITH
01:10:42:00 01:10:45:00 THE BPS OFFICE OF DATA AND
01:10:45:00 01:10:46:00 ACCOUNTABILITY OUR ARTS OFFICE
01:10:46:00 01:10:49:00 INVESTORS IN THE FOUNDATION.
01:10:49:00 01:10:50:00 WE'RE EXCITED TO SHARE THAT WE
01:10:50:00 01:10:53:00 HAVE NEW RESEARCH FINDINGS FROM
01:10:53:00 01:10:54:00 OVER 11 YEARS OF LONGITUDINAL
01:10:54:00 01:10:57:00 DATA FOCUSED ON THE IMPACT ARTS
01:10:57:00 01:10:58:00 INSTRUCTION IN THE BAPS AND
01:10:58:00 01:11:01:00 SOME HIGHLIGHTS FROM THAT
01:11:01:00 01:11:02:00 RESEARCH INCLUDE INCREASED
01:11:02:00 01:11:05:00 STUDENT ATTENDANCE, INCREASED
01:11:05:00 01:11:06:00 PARENT AND STUDENT ENGAGEMENT
01:11:06:00 01:11:09:00 AND EVEN AN IN GRADES SIX
01:11:09:00 01:11:12:00 THROUGH EIGHT MATH IN L.A. AND
01:11:12:00 01:11:13:00 TEST SCORES.
01:11:13:00 01:11:16:00 SO AS WE INCREASE OUR ARTS
01:11:16:00 01:11:17:00 OFFERINGS WE WANT TO MAKE SURE
01:11:17:00 01:11:18:00 THAT WE'RE PROVIDING A
01:11:18:00 01:11:20:00 CULTURALLY AND LINGUISTICALLY
01:11:20:00 01:11:21:00 RELEVANT EXPERIENCE FOR OUR
01:11:21:00 01:11:22:00 STUDENTS OVER THE PAST FOUR
01:11:22:00 01:11:25:00 YEARS WE'VE DEEPLY FOCUSED ON
01:11:25:00 01:11:25:00 CREATING SEQUENTIAL
01:11:25:00 01:11:28:00 PROFESSIONAL DEVELOPMENT FOR
01:11:28:00 01:11:29:00 OUR ARTS EDUCATORS THAT FOCUSES
01:11:29:00 01:11:32:00 ON LEARNING ABOUT OUR OWN
01:11:32:00 01:11:32:00 BIASES, AUDITING OUR CURRICULUM
01:11:32:00 01:11:36:00 MATERIALS FOR BIAS ALONG WITH
01:11:36:00 01:11:36:00 PARTNERING WITH OUR NONPROFIT
01:11:36:00 01:11:37:00 CULTURAL CREATIVE YOUTH
01:11:37:00 01:11:40:00 DEVELOPMENT AND HIGHER
01:11:40:00 01:11:41:00 EDUCATION ORGANIZATIONS IN THE
01:11:41:00 01:11:43:00 CITY TO EXPAND OUR
01:11:43:00 01:11:44:00 MULTICULTURAL CURRICULUM.
01:11:44:00 01:11:48:00 WE'RE REALLY EXCITED JUST ABOUT
01:11:48:00 01:11:48:00 THE INVESTMENTS MADE IN THE
01:11:48:00 01:11:52:00 ARTS OVER THE LAST FEW YEARS.
01:11:52:00 01:11:53:00 THIS PAST YEAR WE ADDED 12 MORE
01:11:53:00 01:11:55:00 POSITIONS.
01:11:55:00 01:11:56:00 WE'VE ALMOST DOUBLED THE AMOUNT

01:11:56:00 01:11:59:00 OF CERTIFIED ARTS EDUCATORS
01:11:59:00 01:12:00:00 FROM ONE HUNDRED AND SIXTY IN
01:12:00:00 01:12:03:00 TWO THOUSAND NINE AND THIS YEAR
01:12:03:00 01:12:04:00 BEING THE FIRST YEAR THAT WE
01:12:04:00 01:12:04:00 HAVE OVER THREE HUNDRED
01:12:04:00 01:12:07:00 CERTIFIED ARTS TEACHERS IN THE
01:12:07:00 01:12:07:00 PIECE.
01:12:07:00 01:12:10:00 SO THAT EQUALS OUT TO ABOUT 97
01:12:10:00 01:12:11:00 PERCENT OF OUR PRE-K THROUGH
01:12:11:00 01:12:12:00 EIGHT STUDENTS RECEIVING AT
01:12:12:00 01:12:15:00 LEAST ONCE WEEKLY ARTS
01:12:15:00 01:12:15:00 THROUGHOUT THE ENTIRE SCHOOL
01:12:15:00 01:12:16:00 YEAR UP FROM SIXTY SEVEN
01:12:16:00 01:12:19:00 PERCENT IN 2009.
01:12:19:00 01:12:20:00 SIXTY SEVEN PERCENT OF OUR
01:12:20:00 01:12:23:00 STUDENTS IN PRE-K ARE RECEIVING
01:12:23:00 01:12:24:00 TWICE WEEKLY ARTS THE ENTIRE
01:12:24:00 01:12:26:00 SCHOOL YEAR AND THAT'S UP FROM
01:12:26:00 01:12:27:00 10 PERCENT FROM A DECADE AGO
01:12:27:00 01:12:31:00 AND LAST YEAR.
01:12:31:00 01:12:32:00 SIXTY EIGHT PERCENT OF OUR
01:12:32:00 01:12:34:00 GRADUATES COMPLETED ONE FULL
01:12:34:00 01:12:35:00 YEAR OF ARTS COURSE TEACHING
01:12:35:00 01:12:54:00 WHICH IS PART OF THE MASS CORPS
01:12:54:00 01:12:55:00 GRADUATION RECOMMENDATION WHICH
01:12:55:00 01:12:56:00 WE'RE ADOPTING AS A GRADUATION
01:12:56:00 01:12:56:00 REQUIREMENT GOING FORWARD.
01:12:56:00 01:12:57:00 SO REALLY EXCITED ABOUT REALLY
01:12:57:00 01:12:58:00 LOOKING AT EACH HIGH SCHOOL AND
01:12:58:00 01:12:59:00 FIGURING OUT WHERE THE GAPS ARE
01:12:59:00 01:12:59:00 FOR ARTS INSTRUCTION AND NEXT
01:12:59:00 01:13:00:00 YEAR STUDYING WHERE THOSE GAPS
01:13:00:00 01:13:01:00 ARE AND TRYING TO FIND SOME
01:13:01:00 01:13:01:00 SOLUTIONS.
01:13:01:00 01:13:02:00 AND ALSO WE WANT TO SHARE OUR
01:13:02:00 01:13:03:00 INSTRUMENTAL MUSIC PROGRAMS.
01:13:03:00 01:13:03:00 THEY'RE GROWING.
01:13:03:00 01:13:04:00 A LOT OF PEOPLE DON'T KNOW WHAT
01:13:04:00 01:13:05:00 WE HAVE AND ORCHESTRAS AND THE
01:13:05:00 01:13:06:00 VPS THIS YEAR ALONE THANKS TO A
01:13:06:00 01:13:06:00 HALF MILLION DOLLAR GRANT FROM
01:13:06:00 01:13:07:00 MR. HOLDS UP HIS FOUNDATION AND
01:13:07:00 01:13:09:00 STUBHUB WE EXPANDED

01:13:09:00 01:13:10:00 INSTRUMENTAL MUSIC IN EAST
01:13:10:00 01:13:10:00 BOSTON TO SEVEN ELEMENTARY
01:13:10:00 01:13:13:00 SCHOOLS AND NEXT YEAR WE'RE
01:13:13:00 01:13:14:00 ADDING A MIDDLE HIGH SCHOOL
01:13:14:00 01:13:17:00 BAND DIRECTOR EAST BOSTON HIGH
01:13:17:00 01:13:17:00 SCHOOL.
01:13:17:00 01:13:18:00 SO WE'RE GOING TO HAVE A FULL
01:13:18:00 01:13:21:00 SEQUENTIAL MUSIC PROGRAMING IN
01:13:21:00 01:13:22:00 THAT REGION OF THE CITY AND WE
01:13:22:00 01:13:22:00 HOPE TO EXPAND SIMILAR
01:13:22:00 01:13:25:00 OFFERINGS THROUGHOUT SO THAT IS
01:13:25:00 01:13:26:00 MY UPDATE FOR THE ARTS.
01:13:26:00 01:13:27:00 THANK YOU FOR YOUR TIME AND I
01:13:27:00 01:13:28:00 LOOK FORWARD TO QUESTIONS AT
01:13:28:00 01:13:31:00 THE END.
01:13:31:00 01:13:32:00 THANKS SO MUCH TO ALL OF OUR
01:13:32:00 01:13:32:00 PRESENTERS.
01:13:32:00 01:13:35:00 WITH THAT WE'LL CLOSE OUR
01:13:35:00 01:13:36:00 PRESENTATION WITH JUST A QUICK
01:13:36:00 01:13:36:00 REMINDER THAT ALL OF THE
01:13:36:00 01:13:39:00 MATERIALS WE PRESENTED TODAY
01:13:39:00 01:13:40:00 ALONG WITH OUR EXTENSIVE BUDGET
01:13:40:00 01:13:44:00 MATERIALS ARE UP ON OUR WEBSITE
01:13:44:00 01:13:44:00 AT BOSTON PUBLIC SCHOOLS THAT
01:13:44:00 01:13:47:00 BACKSLAPS SLASH BUDGET.
01:13:47:00 01:13:47:00 SO THANKS EVERYBODY AND I'LL
01:13:47:00 01:13:50:00 HAND IT BACK TO COUNCILOR FOR
01:13:50:00 01:13:50:00 QUESTIONS.
01:13:50:00 01:13:51:00 GREAT.
01:13:51:00 01:13:54:00 THANK YOU ALL SO MUCH FOR THAT
01:13:54:00 01:13:55:00 THOROUGH PRESENTATION.
01:13:55:00 01:13:56:00 I KNOW WE'RE COVERING A LOT
01:13:56:00 01:13:59:00 OF GROUND TODAY PER USUAL HOURS
01:13:59:00 01:13:59:00 ARE MY QUESTIONS TO THE END.
01:13:59:00 01:14:01:00 SO I'LL GO FIRST TO MY VICE
01:14:01:00 01:14:02:00 CHAIR OF WAYS AND MEANS AND
01:14:02:00 01:14:03:00 ALSO THE CHAIR OF THE COUNCIL'S
01:14:03:00 01:14:06:00 EDUCATION COMMITTEE COUNCILOR
01:14:06:00 01:14:06:00 NEEDS THIS OPPORTUNITY.
01:14:06:00 01:14:09:00 THANK YOU VERY MUCH, MADAM
01:14:09:00 01:14:10:00 CHAIR AND THANK YOU EVERYONE
01:14:10:00 01:14:10:00 FOR TODAY'S PRESENTATION.
01:14:10:00 01:14:14:00 IT WAS CERTAINLY AND HAS BEEN

01:14:14:00 01:14:14:00 THROUGHOUT THE COURSE OF THIS
01:14:14:00 01:14:17:00 PROCESS TODAY VERY THOROUGH AND
01:14:17:00 01:14:18:00 THOUGHTFUL.
01:14:18:00 01:14:21:00 DR. CASELLI, YOU'VE GOT A GREAT
01:14:21:00 01:14:22:00 TEAM OVER THERE DOING THIS
01:14:22:00 01:14:22:00 WORK.
01:14:22:00 01:14:23:00 I ALSO HAVE A NUMBER
01:14:23:00 01:14:26:00 OF QUESTIONS SO I THINK THAT
01:14:26:00 01:14:26:00 I'LL NEED MADAM CHAIR SEVERAL
01:14:26:00 01:14:29:00 ROUNDS BUT THOUGHT THAT WE
01:14:29:00 01:14:30:00 COULD START MAYBE WITH EARLY
01:14:30:00 01:14:34:00 IDENTIFICATION INTERVENTION
01:14:34:00 01:14:34:00 AROUND LITERACY.
01:14:34:00 01:14:37:00 I THINK IT WAS CHRISTINE LANDRY
01:14:37:00 01:14:41:00 WHO DISCUSSED THE SORT OF TALK
01:14:41:00 01:14:42:00 THROUGH SOME OF THAT WORK.
01:14:42:00 01:14:45:00 I AM CURIOUS VERY QUICKLY WHAT
01:14:45:00 01:14:45:00 ARE THE METRICS THAT WE'RE
01:14:45:00 01:14:49:00 USING TO DETERMINE WHETHER OR
01:14:49:00 01:14:50:00 NOT A STUDENT KNOWS HOW TO READ
01:14:50:00 01:14:51:00 OR IS READING AT OR ABOVE OR
01:14:51:00 01:14:53:00 BELOW GRADE LEVEL?
01:14:53:00 01:14:54:00 AND WHEN WE THINK ABOUT THAT
01:14:54:00 01:14:56:00 CURRICULUM THAT'S BEING ROLLED
01:14:56:00 01:14:58:00 OUT ACROSS THE DISTRICT IS THAT
01:14:58:00 01:15:01:00 CURRICULUM BEING USED ABOUT ITS
01:15:01:00 01:15:02:00 CURRICULUM, THE SAME CURRICULUM
01:15:02:00 01:15:04:00 BEING USED ACROSS THE DISTRICT
01:15:04:00 01:15:05:00 THROUGH ALL SCHOOLS AND WHAT IS
01:15:05:00 01:15:08:00 THAT PROFESSIONAL DEVELOPMENT
01:15:08:00 01:15:08:00 THAT'S AVAILABLE TO SUPPORT
01:15:08:00 01:15:09:00 TEACHERS AND ROLLING OUT THAT
01:15:09:00 01:15:12:00 CURRICULUM FOR OUR KIDS AND DO
01:15:12:00 01:15:15:00 WE NEED ADDITIONAL FUNDING TO
01:15:15:00 01:15:16:00 SUPPORT BOTH THE PROFESSIONAL
01:15:16:00 01:15:17:00 DEVELOPMENT AND THE CONTINUED
01:15:17:00 01:15:20:00 ROLLOUT ACROSS ACROSS ALL GRADE
01:15:20:00 01:15:21:00 LEVELS, ESPECIALLY THOSE EARLY
01:15:21:00 01:15:23:00 EARLY YEARS ON READING AND
01:15:23:00 01:15:24:00 LITERACY IN PARTICULAR?
01:15:24:00 01:15:27:00 THANK YOU SO MUCH FOR THE
01:15:27:00 01:15:28:00 QUESTION, COUNCILOR AND I WANT
01:15:28:00 01:15:31:00 TO WELCOME TO JASON SACHS, MY

01:15:31:00 01:15:32:00 COLLEAGUE HERE WHO CAN ALSO
01:15:32:00 01:15:35:00 SUPPORT ANSWERING THESE
01:15:35:00 01:15:35:00 QUESTIONS.
01:15:35:00 01:15:38:00 WELL, I'LL JUMP IN.
01:15:38:00 01:15:39:00 SO ASSESSMENT IS A REALLY
01:15:39:00 01:15:39:00 IMPORTANT COMPONENT OF THE
01:15:39:00 01:15:43:00 LITERACY ADOPTION AND ROLLOUT
01:15:43:00 01:15:45:00 BUT ALSO RECOGNIZING THAT THIS
01:15:45:00 01:15:46:00 HAS BEEN A CHALLENGING YEAR FOR
01:15:46:00 01:15:50:00 ASSESSMENT BECAUSE OUR STUDENTS
01:15:50:00 01:15:51:00 ARE REMOTE USING THE MAP
01:15:51:00 01:15:51:00 ASSESSMENT WHICH IS THE
01:15:51:00 01:15:54:00 ASSESSMENT THAT WE'VE ADOPTED
01:15:54:00 01:15:57:00 ACROSS THE DISTRICT TO HELP US
01:15:57:00 01:15:57:00 UNDERSTAND STUDENTS FLUENCY
01:15:57:00 01:16:01:00 RATES AND READING RATES HAS
01:16:01:00 01:16:05:00 BEEN USED NOT FULLY ACROSS THE
01:16:05:00 01:16:06:00 DISTRICT THIS YEAR FOR THE
01:16:06:00 01:16:09:00 THREE TIMES WE WOULD HOPE BUT
01:16:09:00 01:16:13:00 AT LEAST TWO TIMES SO WE DO
01:16:13:00 01:16:14:00 HAVE DATA THAT TELLS US HOW
01:16:14:00 01:16:17:00 STUDENTS ARE READING AND WE
01:16:17:00 01:16:18:00 HOPE THAT NEXT YEAR WILL HAVE
01:16:18:00 01:16:20:00 THE OPPORTUNITY TO USE IT FULLY
01:16:20:00 01:16:21:00 AS AS PLANNED THREE TIMES PER
01:16:21:00 01:16:21:00 YEAR.
01:16:21:00 01:16:24:00 BUT WE HAVE MORE UP TO DATE
01:16:24:00 01:16:25:00 DATA ON STUDENT READING BUT WE
01:16:25:00 01:16:28:00 STILL HAVE A LOT OF INFORMATION
01:16:28:00 01:16:29:00 FROM THAT ASSESSMENT AND FROM
01:16:29:00 01:16:32:00 TEACHER RECORDS AND WORKING
01:16:32:00 01:16:33:00 WITH STUDENTS IN SMALL GROUPS
01:16:33:00 01:16:36:00 AND ONE ON ONE TO HELP US GAUGE
01:16:36:00 01:16:37:00 WHERE WE NEED TO GO WITH THEIR
01:16:37:00 01:16:38:00 LITERACY INSTRUCTION FOR NEXT
01:16:38:00 01:16:40:00 YEAR.
01:16:40:00 01:16:41:00 AS I SAID, ONE OF THE REASONS
01:16:41:00 01:16:42:00 WHY WE ADOPTED MATH IS THAT
01:16:42:00 01:16:44:00 IT'S ALSO USED AS ITS LEXIA
01:16:44:00 01:16:44:00 SCREENER WHICH IS SOMETHING
01:16:44:00 01:16:47:00 WHICH IS REQUIRED BY LAW FOR
01:16:47:00 01:16:48:00 ALL SCHOOLS IN MASSACHUSETTS TO
01:16:48:00 01:16:52:00 HAVE AND WE THINK IT IS A VERY

01:16:52:00 01:16:53:00 STRONG PRODUCT TOO THAT GIVES
01:16:53:00 01:16:55:00 US A LOT OF INFORMATION ABOUT
01:16:55:00 01:16:59:00 HOW TO PLAN FOR INSTRUCTION AND
01:16:59:00 01:17:00:00 ALSO GIVES US THOSE WARNING
01:17:00:00 01:17:03:00 SIGNALS THAT WE HAVEN'T HAD
01:17:03:00 01:17:04:00 BEFORE ABOUT HOW TO RESPOND TO
01:17:04:00 01:17:08:00 STUDENTS WHO MAY BE AT RISK FOR
01:17:08:00 01:17:09:00 DYSLEXIA OR OTHER READING
01:17:09:00 01:17:11:00 DISABILITIES.
01:17:11:00 01:17:14:00 AND THEN ANOTHER QUESTION THAT
01:17:14:00 01:17:15:00 YOU ASKED WAS ABOUT THAT THE
01:17:15:00 01:17:19:00 CURRICULUM ROLLOUT HOW MANY
01:17:19:00 01:17:19:00 SCHOOLS HAVE THAT?
01:17:19:00 01:17:22:00 AND I WOULD ALSO I WOULD DEFER
01:17:22:00 01:17:23:00 TO JASON ON THE EXACT NUMBERS
01:17:23:00 01:17:24:00 OF SCHOOLS THAT ARE USING THE
01:17:24:00 01:17:27:00 FOCUS CURRICULUM BUT IS THE
01:17:27:00 01:17:27:00 VAST MAJORITY OF OUR SCHOOLS
01:17:27:00 01:17:30:00 HAVE ADOPTED IN ZERO THROUGH
01:17:30:00 01:17:33:00 SECOND GRADE WHICH IS VERY
01:17:33:00 01:17:34:00 EXCITING BECAUSE IT IS BOTH A
01:17:34:00 01:17:38:00 PLACE BASED CURRICULUM THAT IS
01:17:38:00 01:17:38:00 GROUNDED IN STUDENTS
01:17:38:00 01:17:41:00 EXPERIENCES IN BOSTON IN OUR
01:17:41:00 01:17:41:00 OUR HOME LANDSCAPE AND
01:17:41:00 01:17:42:00 DEVELOPED IN-HOUSE.
01:17:42:00 01:17:46:00 BUT IT'S ALSO BEEN ENHANCED AS
01:17:46:00 01:17:49:00 I SPOKE ABOUT TO BE ALIGNED
01:17:49:00 01:17:50:00 WITH THE SCIENCE OF READING AND
01:17:50:00 01:17:52:00 THE THINGS THAT WE READ TO
01:17:52:00 01:17:53:00 UNDERSTAND AS EDUCATORS ABOUT
01:17:53:00 01:17:54:00 WHAT IS IMPORTANT FOR YOUNG
01:17:54:00 01:17:57:00 STUDENTS TO KNOW AND BE ABLE TO
01:17:57:00 01:18:00:00 DO AS READERS AND WRITERS.
01:18:00:00 01:18:02:00 SO LET ME TURN IT OVER TO JASON
01:18:02:00 01:18:04:00 FOR A MINUTE FOR SOME EXACT
01:18:04:00 01:18:05:00 NUMBERS OR OTHER THOUGHTS.
01:18:05:00 01:18:08:00 CHIRCHIR TO ME ABOUT 80 PERCENT
01:18:08:00 01:18:09:00 OF PRE-K AND K TWO CLASSROOMS
01:18:09:00 01:18:12:00 AND ABOUT HALF OF OUR FIRST AND
01:18:12:00 01:18:13:00 SECOND GRADE CLASSROOMS IT'S IN
01:18:13:00 01:18:14:00 NOW ALL OF THE TRANSFORMATION
01:18:14:00 01:18:17:00 SCHOOLS WHICH HAS BEEN TARGETED

01:18:17:00 01:18:21:00 IN DIRECT EFFORT OVER THE LAST
01:18:21:00 01:18:22:00 YEAR AND A HALF AND SO WE'LL
01:18:22:00 01:18:25:00 CONTINUE TO EXPAND IT AND
01:18:25:00 01:18:26:00 AROUND THE PROFESSIONAL
01:18:26:00 01:18:29:00 LEARNING AND COACHING WE
01:18:29:00 01:18:30:00 ACTUALLY PUT IN A REQUEST THIS
01:18:30:00 01:18:33:00 YEAR FOR AN EXPANSION AND
01:18:33:00 01:18:33:00 COACHING FOR SUPPORTING THE
01:18:33:00 01:18:34:00 PROFESSIONAL LEARNING AROUND
01:18:34:00 01:18:37:00 THE FOCUS AND THEIR LITERACY
01:18:37:00 01:18:37:00 EFFORTS.
01:18:37:00 01:18:40:00 AND SO I EXPECT THAT WE WILL
01:18:40:00 01:18:41:00 GET MORE COACHES TO HELP
01:18:41:00 01:18:45:00 SUPPORT THE THE ROLLOUT OF THIS
01:18:45:00 01:18:45:00 .
01:18:45:00 01:18:46:00 AND AS FAR AS THE MATERIALS WE
01:18:46:00 01:18:49:00 ALREADY HAVE THE RESOURCES FOR
01:18:49:00 01:18:50:00 THE MATERIALS TO GET INTO THE
01:18:50:00 01:18:52:00 CLASSROOM THAT WANTS TO DO THIS
01:18:52:00 01:18:52:00 .
01:18:52:00 01:18:53:00 THANK YOU FOR ASKING ABOUT
01:18:53:00 01:18:53:00 PROFESSIONAL LEARNING.
01:18:53:00 01:18:56:00 IT'S CRITICAL BECAUSE IT TAKES
01:18:56:00 01:18:57:00 A COUPLE OF YEARS TO LEARN THE
01:18:57:00 01:18:58:00 CURRICULUM AND BE ABLE TO
01:18:58:00 01:19:00:00 IMPLEMENT IT WELL AND THE DATA
01:19:00:00 01:19:01:00 ARE PRETTY CLEAR THAT IF YOU'RE
01:19:01:00 01:19:02:00 IMPLEMENTING IT WITH HIGH
01:19:02:00 01:19:04:00 FIDELITY YOU GET STRONGER
01:19:04:00 01:19:04:00 OUTCOMES.
01:19:04:00 01:19:05:00 SO IT'S A REALLY IMPORTANT
01:19:05:00 01:19:05:00 QUESTION.
01:19:05:00 01:19:07:00 THANKS.
01:19:07:00 01:19:08:00 IT'S GREAT AND THANK YOU FOR
01:19:08:00 01:19:09:00 THOSE RESPONSES AND I'M CURIOUS
01:19:09:00 01:19:11:00 I GUESS MORE CONCERNED ABOUT
01:19:11:00 01:19:15:00 THE WELL, I'M NOT THRILLED WITH
01:19:15:00 01:19:16:00 TOO MUCH TESTING BUT KNOW HOW
01:19:16:00 01:19:18:00 IMPORTANT ASSESSMENTS ARE
01:19:18:00 01:19:20:00 ESPECIALLY IN THOSE EARLY YEARS
01:19:20:00 01:19:23:00 REGARDING LITERACY.
01:19:23:00 01:19:24:00 IS THERE AN OPPORTUNITY TO
01:19:24:00 01:19:27:00 ESPECIALLY THINK ABOUT SOME

01:19:27:00 01:19:27:00 OF THESE THESE ONE TIME AND OR
01:19:27:00 01:19:30:00 ONE OR TWO TIME FUNDS THAT ARE
01:19:30:00 01:19:31:00 COMING IN TO INVEST IN SOME
01:19:31:00 01:19:34:00 INTENSIVE OR INVEST IN SOME
01:19:34:00 01:19:38:00 OPPORTUNITIES TO CATCH UP WITH
01:19:38:00 01:19:39:00 SOME OF THAT ASSESSMENT AND
01:19:39:00 01:19:40:00 ALSO MAYBE PROVIDE SOME
01:19:40:00 01:19:42:00 INTENSIVE SUPPORTS FOR STUDENTS
01:19:42:00 01:19:43:00 WHO ARE BEHIND AND WHO HAVE
01:19:43:00 01:19:45:00 BECOME BEHIND LARGELY LARGELY
01:19:45:00 01:19:46:00 BECAUSE OF THIS LAST YEAR
01:19:46:00 01:19:47:00 EITHER AROUND SOME LITERACY
01:19:47:00 01:19:48:00 EFFORTS SOME LITERACY EFFORTS
01:19:48:00 01:19:52:00 THIS SUMMER OR ADDED ADDITIONAL
01:19:52:00 01:19:53:00 LITERACY SUPPORTS IN THE FALL.
01:19:53:00 01:19:56:00 THANK YOU AGAIN FOR THAT
01:19:56:00 01:19:57:00 QUESTION AND WE FULLY AGREE
01:19:57:00 01:20:01:00 WITH THAT AND I'VE BEEN TRYING
01:20:01:00 01:20:03:00 TO STRIKE A BALANCE BETWEEN
01:20:03:00 01:20:04:00 GETTING THE INFORMATION THAT WE
01:20:04:00 01:20:05:00 NEED SO WE CAN INSTRUCT
01:20:05:00 01:20:08:00 STUDENTS HOW THEY NEED TO BE
01:20:08:00 01:20:08:00 SUPPORTED BUT ALSO RECOGNIZING
01:20:08:00 01:20:11:00 THAT IT'S IT'S CHALLENGING TO
01:20:11:00 01:20:12:00 ASSESS STUDENTS ONLINE IN
01:20:12:00 01:20:15:00 PARTICULAR.
01:20:15:00 01:20:16:00 BUT WE WE PLAN TO MAKE SURE TO
01:20:16:00 01:20:19:00 GATHER THAT THAT DATA THIS
01:20:19:00 01:20:19:00 SUMMER FOR STUDENTS WHO ARE
01:20:19:00 01:20:20:00 PART OF OUR SUMMER PROGRAMING
01:20:20:00 01:20:23:00 AND ALSO IN THE FALL SO THAT WE
01:20:23:00 01:20:24:00 HAVE A UNIVERSAL UNDERSTANDING
01:20:24:00 01:20:27:00 OF WHERE STUDENTS ARE AND THEN
01:20:27:00 01:20:31:00 THE INVESTMENTS THAT WE HAD
01:20:31:00 01:20:32:00 THIS PAST YEAR REALLY HELPED US
01:20:32:00 01:20:35:00 TO STRENGTHEN OUR TIER ONE
01:20:35:00 01:20:35:00 OF OUR UNIVERSAL CURRICULUM
01:20:35:00 01:20:39:00 SUPPORTS IN ALL OF OUR
01:20:39:00 01:20:39:00 TRANSFORMATION SCHOOLS AND
01:20:39:00 01:20:40:00 BEYOND MANY SCHOOLS THAT AREN'T
01:20:40:00 01:20:43:00 IN TRANSFORMATION ASKED TO BE A
01:20:43:00 01:20:44:00 PART OF THIS ADOPTION WHICH IS
01:20:44:00 01:20:46:00 REALLY EXCITING THIS YEAR WE'RE

01:20:46:00 01:20:49:00 GOING TO EXPAND AND EXPAND
01:20:49:00 01:20:50:00 THOSE OPPORTUNITIES TO ACCESS
01:20:50:00 01:20:51:00 THE TIER ONE CURRICULUM BUT
01:20:51:00 01:20:54:00 ALSO THE FUNDING WILL ALLOW US
01:20:54:00 01:20:58:00 TO MOVE INTO TIER TWO WHICH IS
01:20:58:00 01:20:59:00 MORE OF THE SMALL GROUP KIND
01:20:59:00 01:21:02:00 OF TIME BOUND SUPPORT THAT A
01:21:02:00 01:21:03:00 STUDENT MIGHT NEED FOR A PERIOD
01:21:03:00 01:21:05:00 OF TIME JUST AN INTERVENTION
01:21:05:00 01:21:07:00 FOR SIX OR EIGHT WEEKS TO GET
01:21:07:00 01:21:07:00 THEM BACK ON TRACK AND BACK
01:21:07:00 01:21:10:00 INTO THAT UNIVERSAL INSTRUCTION
01:21:10:00 01:21:14:00 IN TIER THREE, WHICH IS THAT
01:21:14:00 01:21:18:00 MORE INTENSIVE POSSIBLY ONE ON
01:21:18:00 01:21:19:00 ONE INSTRUCTION WE HAVE BEEN
01:21:19:00 01:21:22:00 WORKING ON ALIGNING THOSE
01:21:22:00 01:21:22:00 RESOURCES, THOSE CURRICULUM
01:21:22:00 01:21:26:00 MATERIALS FOR INTERVENTION TO
01:21:26:00 01:21:29:00 OUR OUR UNIVERSAL APPROACH TO
01:21:29:00 01:21:30:00 LITERACY SO THAT THEY'RE ALL
01:21:30:00 01:21:31:00 ALIGNED AND SPEAKING TO EACH
01:21:31:00 01:21:33:00 OTHER AND THAT TEACHERS
01:21:33:00 01:21:34:00 UNDERSTAND WHEN AND WHERE AND
01:21:34:00 01:21:37:00 HOW TO USE THOSE.
01:21:37:00 01:21:38:00 SO WE'LL BE ROLLING OUT MORE
01:21:38:00 01:21:41:00 OF THOSE OPPORTUNITY THIS
01:21:41:00 01:21:45:00 SUMMER AND INTO THE NEXT FALL
01:21:45:00 01:21:46:00 AS WE KNOW THAT THERE WILL BE
01:21:46:00 01:21:46:00 MORE OPPORTUNITY TO UTILIZE
01:21:46:00 01:21:49:00 THEM AND MY TIME IS UP.
01:21:49:00 01:21:50:00 SO I WILL JUST END WITH A
01:21:50:00 01:21:50:00 COMMENT.
01:21:50:00 01:21:52:00 I THINK THAT WE SHOULD ACTUALLY
01:21:52:00 01:21:53:00 BE FOCUSING ON THERE TO
01:21:53:00 01:21:56:00 INVESTMENTS ACROSS THE BOARD AS
01:21:56:00 01:21:57:00 OPPOSED TO TIER ONE, ESPECIALLY
01:21:57:00 01:21:58:00 THINKING ABOUT JUST SOME OF THE
01:21:58:00 01:22:00:00 INITIAL INVESTMENT NEEDS GOING
01:22:00:00 01:22:01:00 INTO WRAPPING UP THIS SCHOOL
01:22:01:00 01:22:04:00 YEAR.
01:22:04:00 01:22:05:00 BUT OBVIOUSLY WE'RE TALKING
01:22:05:00 01:22:05:00 ABOUT FIVE 20 TO BUDGET GOING
01:22:05:00 01:22:08:00 INTO NEXT SCHOOL YEAR.

01:22:08:00 01:22:11:00 I WOULD MUCH TIER ONE OBVIOUSLY
01:22:11:00 01:22:12:00 IS THE STANDARD BUT I THINK FOR
01:22:12:00 01:22:13:00 THIS PERIOD OF TRANSITION AND
01:22:13:00 01:22:15:00 RETURN TO SCHOOL TIER TWO
01:22:15:00 01:22:16:00 SHOULD BE THE STANDARD ACROSS
01:22:16:00 01:22:16:00 THE BOARD.
01:22:16:00 01:22:19:00 I'D LIKE TO SEE MORE OF THAT
01:22:19:00 01:22:20:00 AND THEN IN MY NEXT ROUND
01:22:20:00 01:22:21:00 OF QUESTIONS, MADAM CHAIR, IF I
01:22:21:00 01:22:23:00 COULD JUST LAY THE GROUNDWORK
01:22:23:00 01:22:24:00 SO THAT IS PREPARED.
01:22:24:00 01:22:25:00 I THINK THERE'S A VERY DIRECT
01:22:25:00 01:22:27:00 CORRELATION BETWEEN LIBRARIES,
01:22:27:00 01:22:28:00 LIBRARIANS AND THOSE SUPPORTS
01:22:28:00 01:22:31:00 IN OUR SCHOOLS ESPECIALLY AS WE
01:22:31:00 01:22:32:00 RETURN TO RETURN TO IN-PERSON
01:22:32:00 01:22:32:00 LEARNING.
01:22:32:00 01:22:36:00 THANK YOU, JASON AND CHRISTINE.
01:22:36:00 01:22:37:00 I THANK YOU, MADAM CHAIR.
01:22:37:00 01:22:39:00 GREAT.
01:22:39:00 01:22:40:00 THANKS SO MUCH, COUNCILMAN
01:22:40:00 01:22:40:00 ESSAIBI GEORGE.
01:22:40:00 01:22:42:00 NEXT COUNCILOR CAMPBELL AND
01:22:42:00 01:22:42:00 COUNCILOR FLYNN COUNCILOR
01:22:42:00 01:22:52:00 CAMPBELL, COUNCILOR CAMPBELL, I
01:22:52:00 01:22:53:00 DON'T WANT TO LOSE TIME SO I'LL
01:22:53:00 01:22:54:00 TEXT HER.
01:22:54:00 01:22:57:00 BUT COUNCILOR FLYNN, ARE YOU
01:22:57:00 01:22:57:00 PREPARED WITH QUESTIONS?
01:22:57:00 01:22:58:00 GREAT.
01:22:58:00 01:23:17:00 WE'LL GO TO YOU.
01:23:17:00 01:23:18:00 YES.
01:23:18:00 01:23:18:00 THANK YOU.
01:23:18:00 01:23:19:00 THANK YOU COUNCILOR BOOK AND
01:23:19:00 01:23:20:00 THANK YOU TO THE TEAM THAT IS
01:23:20:00 01:23:20:00 HERE.
01:23:20:00 01:23:21:00 I WRITE A COUPLE QUESTIONS OR
01:23:21:00 01:23:21:00 COMMENTS.
01:23:21:00 01:23:22:00 LET ME START WITH I FILED
01:23:22:00 01:23:23:00 RECENTLY A RESOLUTION IN
01:23:23:00 01:23:23:00 SUPPORT OF A STATE BILL THAT
01:23:23:00 01:23:24:00 WOULD ALLOW STUDENTS GRADUATING
01:23:24:00 01:23:24:00 AND TWENTY TWENTY ONE TWENTY

01:23:24:00 01:23:25:00 TWENTY TWO TO OPT INTO AN
01:23:25:00 01:23:27:00 ADDITIONAL YEAR IF THEY CHOSE.
01:23:27:00 01:23:30:00 ARE THERE ANY PLANS FOR BP TO
01:23:30:00 01:23:31:00 ALLOW STUDENTS TO DO THAT EVEN
01:23:31:00 01:23:34:00 WITHOUT THE STATE BILL,
01:23:34:00 01:23:39:00 ESPECIALLY STUDENTS WHO ARE
01:23:39:00 01:23:39:00 TURNING 22 WHO MIGHT WANT TO
01:23:39:00 01:23:42:00 STAY AN ADDITIONAL YEAR WITH I
01:23:42:00 01:23:46:00 KNOW THERE WAS A BILL FILED AT
01:23:46:00 01:23:46:00 COPPINGER REPRESENTATIVE ED
01:23:46:00 01:23:49:00 CARPENTER JUST WANTED TO SEE
01:23:49:00 01:23:53:00 WHAT YOUR THOUGHTS ARE ON THAT
01:23:53:00 01:23:54:00 .
01:23:54:00 01:23:58:00 COUNCILOR, I CAN TAKE THAT ONE
01:23:58:00 01:24:01:00 AND I BELIEVE WE COVERED THIS A
01:24:01:00 01:24:02:00 LITTLE BIT LAST WEEK FROM
01:24:02:00 01:24:05:00 COUNCILOR AMALIA'S QUESTION.
01:24:05:00 01:24:08:00 BUT WE ARE ALLOWING EXTENDING
01:24:08:00 01:24:09:00 ANYBODY WHO'S OVER THE AGE
01:24:09:00 01:24:10:00 OF TWENTY TWO IF IF THAT'S A
01:24:10:00 01:24:13:00 CHOICE THAT THEY WANT FOR THEIR
01:24:13:00 01:24:13:00 STUDENT WE ARE EXTENDING THEIR
01:24:13:00 01:24:16:00 SERVICES ANOTHER YEAR OR
01:24:16:00 01:24:17:00 CERTAINLY SUPPORTIVE OF THE
01:24:17:00 01:24:20:00 LEGISLATION.
01:24:20:00 01:24:20:00 IT DOES IMPACT SOMETIMES
01:24:20:00 01:24:21:00 FAMILIES CHOOSE NOT TO DO IT
01:24:21:00 01:24:23:00 BECAUSE IT DOES IMPACT
01:24:23:00 01:24:24:00 SOMETIMES THEIR PLACEMENT.
01:24:24:00 01:24:25:00 SO IT'S REALLY AN
01:24:25:00 01:24:27:00 INDIVIDUALIZED CHOICE FOR FOUR
01:24:27:00 01:24:28:00 FAMILIES.
01:24:28:00 01:24:32:00 THANK YOU MEGHAN.
01:24:32:00 01:24:35:00 MY OTHER MY OTHER QUESTION I
01:24:35:00 01:24:36:00 HAD IS I KNOW WE'RE SPENDING A
01:24:36:00 01:24:40:00 LOT OF MONEY DURING THIS BUDGET
01:24:40:00 01:24:43:00 SEASON AND WITH THE FEDERAL
01:24:43:00 01:24:43:00 FEDERAL MONEY AS WELL.
01:24:43:00 01:24:46:00 I JUST DON'T KNOW IF WE'RE
01:24:46:00 01:24:47:00 ADDRESSING SOME OF THE UNIQUE
01:24:47:00 01:24:51:00 CONCERNS FROM THE CHINESE THE
01:24:51:00 01:24:55:00 CHINESE STUDENTS AS WELL.
01:24:55:00 01:24:56:00 A HIGH PERCENTAGE OF THEM HAVE

01:24:56:00 01:24:58:00 NOT GONE BACK TO SCHOOL THAT
01:24:58:00 01:24:59:00 THEY'VE BEEN DOING REMOTE
01:24:59:00 01:25:02:00 LEARNING AS YOU KNOW IN MANY
01:25:02:00 01:25:05:00 OF THEIR PARENTS HAVE LIMITED
01:25:05:00 01:25:06:00 ENGLISH SPEAKING SKILLS.
01:25:06:00 01:25:10:00 SO I KNOW THEY PROBABLY DIDN'T
01:25:10:00 01:25:11:00 GET THE NECESSARY ASSISTANCE AT
01:25:11:00 01:25:13:00 HOME.
01:25:13:00 01:25:17:00 SO I'M CONCERNED ABOUT THAT.
01:25:17:00 01:25:18:00 I JUST WANT TO KNOW WHAT WE'RE
01:25:18:00 01:25:21:00 DOING AND OBVIOUSLY WE'VE SEEN
01:25:21:00 01:25:25:00 A DIFFICULT YEAR FOR THEM WITH
01:25:25:00 01:25:26:00 DURING THIS COVID-19 AND PEOPLE
01:25:26:00 01:25:28:00 BLAMING THEM FOR THE PANDEMIC.
01:25:28:00 01:25:32:00 BUT WHAT ARE WE DOING FOR ASIAN
01:25:32:00 01:25:36:00 STUDENTS IN GENERAL THIS SUMMER
01:25:36:00 01:25:37:00 TO MAKE SURE THAT THEY GET THE
01:25:37:00 01:25:40:00 SERVICES, THE ACADEMIC SERVICES
01:25:40:00 01:25:41:00 IN THE SUPPORT THAT THEY NEED
01:25:41:00 01:25:44:00 THAT THEY NEED AND IN FACTORING
01:25:44:00 01:25:45:00 IN MAYBE THEIR MOTHERS OR
01:25:45:00 01:25:48:00 FATHERS HAVE LIMITED SPEAKING
01:25:48:00 01:25:51:00 ENGLISH SPEAKING ABILITY, YOU
01:25:51:00 01:25:52:00 KNOW, IT'S EDUCATING THE
01:25:52:00 01:25:56:00 CHILDREN AS WELL AS PROVIDING
01:25:56:00 01:25:56:00 RESOURCES AS WELL TO THE
01:25:56:00 01:26:03:00 PARENTS CAN GET US STARTED IN
01:26:03:00 01:26:07:00 TERMS OF SUPPORTING ENSURING
01:26:07:00 01:26:08:00 ACCESS TO OPPORTUNITIES FOR
01:26:08:00 01:26:11:00 LEARNING DURING SUMMER.
01:26:11:00 01:26:12:00 THE OFFICE OF ENGLISH LEARNERS
01:26:12:00 01:26:16:00 AS WELL AS A NUMBER OF OTHER
01:26:16:00 01:26:19:00 OFFICES ARE ALL ARE OFFERING
01:26:19:00 01:26:20:00 OPPORTUNITIES FOR STUDENTS TO
01:26:20:00 01:26:23:00 ENGAGE EITHER IN ACADEMIC
01:26:23:00 01:26:26:00 LEARNING AS WELL AS ENRICHMENT
01:26:26:00 01:26:27:00 AND COLLABORATION.
01:26:27:00 01:26:28:00 THE OFFICE OF ENGLISH LEARNERS
01:26:28:00 01:26:31:00 IN COLLABORATION WITH THE
01:26:31:00 01:26:35:00 OFFICE OF COMMUNITY ENGAGEMENT
01:26:35:00 01:26:39:00 WE REACH OUT TO FAMILIES
01:26:39:00 01:26:40:00 THROUGH THE USE OF OR THROUGH
01:26:40:00 01:26:43:00 THE PARTICIPATION OF THE

01:26:43:00 01:26:47:00 MULTILINGUAL PARENT LIAISON TO
01:26:47:00 01:26:48:00 ENSURE THAT FAMILIES KNOW
01:26:48:00 01:26:50:00 WHAT'S AVAILABLE FOR THEIR
01:26:50:00 01:26:54:00 STUDENTS.
01:26:54:00 01:26:56:00 WE ARE HOPING TO GET AS MANY
01:26:56:00 01:26:59:00 STUDENTS ENROLLED FOR AND
01:26:59:00 01:27:02:00 CONNECTED TO AN OPPORTUNITY FOR
01:27:02:00 01:27:03:00 LEARNING THIS SUMMER AND AND
01:27:03:00 01:27:06:00 WE'RE WORKING DIRECTLY WITH
01:27:06:00 01:27:06:00 PRINCIPLES TO ENSURE THAT THEY
01:27:06:00 01:27:10:00 KNOW WHAT ARE THE PROCEDURES,
01:27:10:00 01:27:11:00 WHAT THE PROGRAMS ARE AVAILABLE
01:27:11:00 01:27:14:00 FOR EACH SITE.
01:27:14:00 01:27:17:00 WE ABSOLUTELY ACKNOWLEDGE THAT
01:27:17:00 01:27:18:00 THIS HAS BEEN ONE EXTREMELY
01:27:18:00 01:27:22:00 DIFFICULT YEAR PARTICULARLY FOR
01:27:22:00 01:27:26:00 FAMILIES OF ASIAN BACKGROUNDS
01:27:26:00 01:27:29:00 WHO HAVE EXPERIENCED AN EVER
01:27:29:00 01:27:34:00 EVEN GREATER SENSE OF POSSIBLY
01:27:34:00 01:27:35:00 FEELING ALIENATED DUE TO THIS
01:27:35:00 01:27:38:00 SITUATION AND ARE ARE ARE
01:27:38:00 01:27:42:00 DIFFERENT DEPARTMENTS ARE
01:27:42:00 01:27:43:00 WORKING TOGETHER ON ENSURING
01:27:43:00 01:27:46:00 THAT THEY CAN ACCESS THE
01:27:46:00 01:27:49:00 SUPPORTS THAT WE HAVE TO OFFER
01:27:49:00 01:27:50:00 .
01:27:50:00 01:27:51:00 IS THERE ANYONE ELSE WHO WOULD
01:27:51:00 01:27:55:00 ADD WHAT I WOULD THINK WOULD BE
01:27:55:00 01:27:58:00 THE POINT OF CONTACT THAT BAPS
01:27:58:00 01:28:02:00 FOR ME TO CONTACT AND TO
01:28:02:00 01:28:02:00 COORDINATE WITH?
01:28:02:00 01:28:06:00 I REALLY DON'T THAT MY MY
01:28:06:00 01:28:06:00 CONSTITUENTS OF GETTING THE
01:28:06:00 01:28:09:00 SERVICES THAT THEY NEED AND I'M
01:28:09:00 01:28:10:00 FRUSTRATED ABOUT IT AND I TALK
01:28:10:00 01:28:13:00 TO MY CONSTITUENTS ALL THE TIME
01:28:13:00 01:28:14:00 AND THEIR PARENTS BUT MY
01:28:14:00 01:28:17:00 CONSTITUENTS DESERVE THE SAME
01:28:17:00 01:28:18:00 LEVEL OF SUPPORT AND SERVICES
01:28:18:00 01:28:21:00 AS OTHER STUDENTS AND I JUST I
01:28:21:00 01:28:22:00 JUST DON'T THINK MY MY
01:28:22:00 01:28:23:00 CONSTITUENTS ARE GETTING IT
01:28:23:00 01:28:25:00 ESPECIALLY THE ASIAN

01:28:25:00 01:28:25:00 CONSTITUENTS.
01:28:25:00 01:28:29:00 SO I DON'T WANT TIME TO GO BY
01:28:29:00 01:28:30:00 AND THEN FIND OUT IN MID-JULY
01:28:30:00 01:28:33:00 THAT WE DON'T HAVE A PROGRAM UP
01:28:33:00 01:28:36:00 AND RUNNING FOR ASIAN STUDENTS
01:28:36:00 01:28:36:00 .
01:28:36:00 01:28:37:00 THAT'S WHY YOU CAN SENSE MY
01:28:37:00 01:28:41:00 FRUSTRATION BUT I WOULD LIKE US
01:28:41:00 01:28:41:00 TO RESOLVE THIS SO MY MY
01:28:41:00 01:28:45:00 CONSTITUENTS CAN GET THE SAME
01:28:45:00 01:28:46:00 LEVEL OF SERVICES AS OTHER
01:28:46:00 01:28:48:00 DIFFERENT A UNIQUE SITUATION
01:28:48:00 01:28:49:00 AND I THINK WE HAVE TO THINK
01:28:49:00 01:28:53:00 OUTSIDE THE BOX SO WE CAN GET
01:28:53:00 01:28:56:00 SERVICES, ACADEMIC SERVICES FOR
01:28:56:00 01:28:59:00 STUDENTS AND PARENTS.
01:28:59:00 01:28:59:00 YEAH.
01:28:59:00 01:29:00:00 COUNCILOR, I'M HAPPY TO HAVE
01:29:00:00 01:29:03:00 THAT CONVERSATION WITH YOU MORE
01:29:03:00 01:29:04:00 IN DEPTH THAN THE TIME THAT
01:29:04:00 01:29:04:00 THAT'S GIVEN HERE.
01:29:04:00 01:29:07:00 WE ABSOLUTELY WANT TO BE
01:29:07:00 01:29:08:00 INTENTIONAL ABOUT SUPPORTING
01:29:08:00 01:29:12:00 ALL OF OUR COMMUNITIES AND
01:29:12:00 01:29:12:00 BEING MINDFUL OF COMMUNITIES
01:29:12:00 01:29:15:00 THAT MIGHT NEED MORE OF THAT
01:29:15:00 01:29:16:00 INTENTIONAL SUPPORT RIGHT NOW.
01:29:16:00 01:29:17:00 SO HAPPY TO HAVE THAT
01:29:17:00 01:29:20:00 CONVERSATION SO WE CAN MAKE
01:29:20:00 01:29:20:00 SURE THAT YOUR CONSTITUENTS AND
01:29:20:00 01:29:23:00 OUR CONSTITUENTS, OUR STUDENTS
01:29:23:00 01:29:24:00 AND THEIR FAMILIES ARE ARE
01:29:24:00 01:29:25:00 GETTING THE SUPPORT THEY NEED.
01:29:25:00 01:29:27:00 ALL RIGHT.
01:29:27:00 01:29:27:00 THANK YOU.
01:29:27:00 01:29:30:00 AND I JUST WANT TO EXPRESS TO
01:29:30:00 01:29:31:00 THE SUPERINTENDENT THAT THIS
01:29:31:00 01:29:34:00 THIS IS AN IMPORTANT ISSUE FOR
01:29:34:00 01:29:35:00 AND I TALKED TO THE PARENTS ALL
01:29:35:00 01:29:38:00 THE TIME AND THEY'RE CONCERNED
01:29:38:00 01:29:39:00 ABOUT IT.
01:29:39:00 01:29:41:00 SO I'M GLAD YOU'RE WORKING WITH
01:29:41:00 01:29:42:00 US ON IT AND THE SUPERINTENDENT

01:29:42:00 01:29:46:00 BUT I WANT TO MAKE SURE THAT MY
01:29:46:00 01:29:49:00 CONSTITUENTS AND IN CHINATOWN
01:29:49:00 01:29:50:00 ASELTON OF THE SAME LEVEL
01:29:50:00 01:29:53:00 OF SERVICES OTHER STUDENTS AND
01:29:53:00 01:29:54:00 CHILDREN YOU KNOW, I'M
01:29:54:00 01:29:56:00 CONCERNED THAT THE LONGER WE
01:29:56:00 01:29:57:00 WAIT AND DON'T HAVE A PLAN,
01:29:57:00 01:30:00:00 IT'S LESS LIKELY THAT THEY'RE
01:30:00:00 01:30:01:00 GOING TO BE INCLUDED IN IT.
01:30:01:00 01:30:02:00 ABSOLUTELY.
01:30:02:00 01:30:05:00 AND I CAN PROMISE YOU THE
01:30:05:00 01:30:06:00 SUPERINTENDENT SHARES THAT SAME
01:30:06:00 01:30:08:00 LEVEL OF COMMITMENT AS YOU.
01:30:08:00 01:30:09:00 THANK YOU.
01:30:09:00 01:30:12:00 THANK YOU, COUNCILOR.
01:30:12:00 01:30:12:00 THANK YOU.
01:30:12:00 01:30:16:00 COUNCILOR GLEN.
01:30:16:00 01:30:16:00 GOING BACK NOW TO COUNCILOR
01:30:16:00 01:30:19:00 CAMPBELL AND THEN AFTER
01:30:19:00 01:30:20:00 COUNCILOR CAMPBELL SORRY IT
01:30:20:00 01:30:24:00 WILL BE COUNCILOR BRADIN AND
01:30:24:00 01:30:25:00 THEN MAYOR AND I NEGLECTED TO
01:30:25:00 01:30:27:00 NOTE A WHILE BACK THAT WE WERE
01:30:27:00 01:30:28:00 JOINED BY COUNCILORS O'MALLEY
01:30:28:00 01:30:31:00 AND FLAHERTY WHO ARE WITH US AS
01:30:31:00 01:30:32:00 WELL.
01:30:32:00 01:30:34:00 COUNCILOR CAMPBELL, YOU FLEUR
01:30:34:00 01:30:35:00 THANK YOU.
01:30:35:00 01:30:39:00 COUNCILOR BOCK.
01:30:39:00 01:30:40:00 SORRY I HAVE TO RUN TO THE
01:30:40:00 01:30:42:00 LADIES ROOM.
01:30:42:00 01:30:43:00 THIS IS REAL NEWS ALONG.
01:30:43:00 01:30:44:00 SO THANK YOU ALL FOR THE
01:30:44:00 01:30:46:00 PRESENTATION AND FOR THE WORK
01:30:46:00 01:30:47:00 THAT YOU GUYS ARE DOING.
01:30:47:00 01:30:53:00 JUST A COUPLE QUESTIONS.
01:30:53:00 01:30:54:00 ONE IS ON WE GET A LOT
01:30:54:00 01:30:57:00 OF QUESTIONS AROUND EXCELLENCE
01:30:57:00 01:31:01:00 FOR ALL ADVANCE WORK CLASS AND
01:31:01:00 01:31:01:00 PARENTS WHO ARE CONCERNED
01:31:01:00 01:31:04:00 CONFUSED ABOUT THE ONGOING
01:31:04:00 01:31:04:00 TRANSITION.
01:31:04:00 01:31:07:00 SO IF SOMEONE CAN TALK TO POWER

01:31:07:00 01:31:08:00 ENGAGING FAMILIES IN
01:31:08:00 01:31:09:00 DISCUSSIONS ABOUT THE TWO
01:31:09:00 01:31:12:00 PROGRAMS AND THE CAUSE FOR A W
01:31:12:00 01:31:16:00 C AND WHEN WILL IT BE FULLY
01:31:16:00 01:31:16:00 PHASED OUT?
01:31:16:00 01:31:20:00 THAT'S ONE QUESTION.
01:31:20:00 01:31:21:00 THE NEXT IS AND I'LL JUST ASK
01:31:21:00 01:31:24:00 ALL MY QUESTIONS AT ONCE AND IF
01:31:24:00 01:31:25:00 I HAVE TO GO TO ANOTHER ROUND I
01:31:25:00 01:31:27:00 WILL IS THERE WERE A LOT
01:31:27:00 01:31:28:00 OF QUESTIONS OR I'M SORRY ABOUT
01:31:28:00 01:31:31:00 A LOT OF QUESTIONS.
01:31:31:00 01:31:32:00 THERE WAS AN ANNOUNCEMENT
01:31:32:00 01:31:32:00 AROUND THE DISTRICT WORKING ON
01:31:32:00 01:31:35:00 A PLAN FOR HIGH DOSAGE
01:31:35:00 01:31:35:00 TUTORING.
01:31:35:00 01:31:36:00 CAN SOMEONE SHARE MORE DETAILS
01:31:36:00 01:31:40:00 ON THE PLANNING AND THE REVIEW
01:31:40:00 01:31:40:00 PROCESS FOR THIS IDEA?
01:31:40:00 01:31:43:00 WHEN WILL FAMILIES WHAT OPTIONS
01:31:43:00 01:31:46:00 ARE AVAILABLE TO THEM AND THEN
01:31:46:00 01:31:50:00 FOR PROGRAMS THAT ARE OR
01:31:50:00 01:31:51:00 SPECIALIZED PROGRAMS FOR FOLKS
01:31:51:00 01:31:53:00 WHO ARE ENGLISH LEARNERS, FOR
01:31:53:00 01:31:57:00 EXAMPLE?
01:31:57:00 01:31:58:00 SO THE NUMBER OF SEATS FILLED
01:31:58:00 01:32:02:00 COMPARED TO THE NUMBER OF SEATS
01:32:02:00 01:32:02:00 AVAILABLE.
01:32:02:00 01:32:03:00 CAN SOMEONE JUST TALK ABOUT
01:32:03:00 01:32:05:00 WHERE THE GAPS AND HOW WE'RE
01:32:05:00 01:32:06:00 LETTING FOLKS KNOW ABOUT THOSE
01:32:06:00 01:32:09:00 PARTICULAR PROGRAMS AND THEN
01:32:09:00 01:32:10:00 LASTLY, ONE QUESTION WE GOT AS
01:32:10:00 01:32:13:00 MY WE MY TEAM I GOT WAS JUST
01:32:13:00 01:32:17:00 AROUND THE BOSTON YEAR 13 PILOT
01:32:17:00 01:32:20:00 IN THE DISTRICT LOOKING TO
01:32:20:00 01:32:21:00 EXPAND ITS PARTNERSHIP WITH
01:32:21:00 01:32:21:00 DIGITAL READY.
01:32:21:00 01:32:24:00 SO IS THAT HAPPENING?
01:32:24:00 01:32:25:00 THERE WAS SOME CONVERSATION
01:32:25:00 01:32:26:00 AROUND AN INTENSIVE PROGRAM AT
01:32:26:00 01:32:29:00 MADISON BEING ONE OF THE IDEAS
01:32:29:00 01:32:30:00 SO SOMEONE COULD REALLY TALK

01:32:30:00 01:32:32:00 ABOUT THE BOSTON YEAR 13 PILOT
01:32:32:00 01:32:33:00 DIGITAL READY.
01:32:33:00 01:32:34:00 THAT WOULD BE REALLY HELPFUL.
01:32:34:00 01:32:35:00 THANK YOU ALL.
01:32:35:00 01:32:36:00 THANK YOU.
01:32:36:00 01:32:43:00 COUNTERMARCH.
01:32:43:00 01:32:44:00 THANK YOU GUYS.
01:32:44:00 01:32:47:00 SO WHO ON THE TEAM IS READY TO
01:32:47:00 01:32:50:00 TAKE THIS AT LOTS OF DIFFERENT
01:32:50:00 01:32:51:00 THINGS THERE, COUNCILOR?
01:32:51:00 01:32:54:00 I THINK I'M GOING TO REFER TO
01:32:54:00 01:32:55:00 THIS AFTERNOON'S HEARING FOR
01:32:55:00 01:32:58:00 THE FOLKS TO ANSWER THAT
01:32:58:00 01:32:59:00 QUESTION.
01:32:59:00 01:33:02:00 I WILL JUST SAY GENERALLY I
01:33:02:00 01:33:04:00 DON'T I DON'T LOOK AT IT AS IS
01:33:04:00 01:33:06:00 ELIMINATING ABC BUT REALLY
01:33:06:00 01:33:07:00 EXPANDING AND BRINGING RIGOR
01:33:07:00 01:33:07:00 ACROSS ALL OF OUR SCHOOLS.
01:33:07:00 01:33:10:00 BUT I'LL LET THE TEAM KIND GET
01:33:10:00 01:33:13:00 INTO ON THE SPECIFICS THERE AND
01:33:13:00 01:33:14:00 THEN I THINK PROBABLY MY MY
01:33:14:00 01:33:15:00 COLLEAGUES ARE BETTER EQUIPPED
01:33:15:00 01:33:16:00 TO ANSWER SOME OF YOUR OTHER
01:33:16:00 01:33:19:00 QUESTIONS.
01:33:19:00 01:33:20:00 SURE.
01:33:20:00 01:33:40:00 THANK YOU SO MUCH FOR THE
01:33:40:00 01:33:41:00 QUESTIONS.
01:33:41:00 01:33:42:00 I CAN JUMP IN TO TALK A LITTLE
01:33:42:00 01:33:42:00 BIT ABOUT THE MENTORING WORK
01:33:42:00 01:33:43:00 THAT'S STARTING.
01:33:43:00 01:33:44:00 WE SEE MENTORING AS A VERY
01:33:44:00 01:33:44:00 IMPORTANT PART OF RECOVERY AND
01:33:44:00 01:33:45:00 THERE ARE SEVERAL PLACES WHERE
01:33:45:00 01:33:46:00 MENTORING IS BEING DISCUSSED
01:33:46:00 01:33:47:00 AND THAT WORK IS BEING DONE IN
01:33:47:00 01:33:47:00 THE ACADEMICS DEPARTMENT WE
01:33:47:00 01:33:48:00 RECEIVED A GRANT FROM DESSY TO
01:33:48:00 01:33:48:00 SUPPORT ACADEMIC MENTORING AND
01:33:48:00 01:33:49:00 THAT GRANT RUNS THROUGH THE
01:33:49:00 01:33:51:00 SUMMER MENTORING.
01:33:51:00 01:33:51:00 YOU MEAN TUTORING?
01:33:51:00 01:33:55:00 IT HAS IT INCLUDES A COMPONENT

01:33:55:00 01:33:56:00 OF TUTORING.
01:33:56:00 01:33:59:00 JUST WHAT ABOUT OK NOW?
01:33:59:00 01:33:59:00 ABSOLUTELY CHRISTINE THANK YOU.
01:33:59:00 01:34:03:00 BUT WE REALLY WE REALLY DO WANT
01:34:03:00 01:34:04:00 TO FOCUS MOSTLY ON THE
01:34:04:00 01:34:04:00 MENTORING PIECE NOW AND
01:34:04:00 01:34:07:00 ENSURING THAT STUDENTS AND IN
01:34:07:00 01:34:08:00 THIS CASE WE'RE FOCUSING ON
01:34:08:00 01:34:10:00 STUDENTS WHO ARE IN GRADES SIX
01:34:10:00 01:34:11:00 THROUGH 12 WHO ARE OVER AGE WHO
01:34:11:00 01:34:14:00 MAY HAVE HAVE A RETENTION
01:34:14:00 01:34:18:00 ALREADY UNDER IN THEIR
01:34:18:00 01:34:22:00 SCHOOLING EXPERIENCE AND HAVE
01:34:22:00 01:34:22:00 COURSE FAILURES CURRENTLY.
01:34:22:00 01:34:26:00 SO THAT'S A GROUP OF STUDENTS
01:34:26:00 01:34:27:00 THAT WE'RE MOST FOCUSED ON
01:34:27:00 01:34:30:00 ALTHOUGH WE'RE OPEN TO BRINGING
01:34:30:00 01:34:31:00 IN OTHER STUDENTS TO THAT
01:34:31:00 01:34:34:00 SCHOOLS RECOMMEND AND THIS WORK
01:34:34:00 01:34:35:00 AS I SAID, IS FOCUSED FIRST ON
01:34:35:00 01:34:38:00 MENTORING, BUILDING STRONG
01:34:38:00 01:34:39:00 RELATIONSHIPS WITH STUDENTS.
01:34:39:00 01:34:42:00 WE'VE WORKED WITH MASS
01:34:42:00 01:34:43:00 MENTORING TO DO INITIAL
01:34:43:00 01:34:46:00 TRAININGS FOR VOLUNTEERS, MANY
01:34:46:00 01:34:47:00 OF WHOM ARE VPS STAFF MEMBERS
01:34:47:00 01:34:51:00 BUT WE DO HAVE PEOPLE FROM
01:34:51:00 01:34:51:00 OUTSIDE OF BAPS WHO SIGNED ON
01:34:51:00 01:34:54:00 TO BE PART OF THIS THIS WORK TO
01:34:54:00 01:34:58:00 GET STARTED AND BEEN IN THE
01:34:58:00 01:34:59:00 PAST THREE WEEKS WE HAVE ABOUT
01:34:59:00 01:35:01:00 SEVENTY FIVE STUDENTS RIGHT NOW
01:35:01:00 01:35:02:00 WHO ARE RECEIVING MENTORING
01:35:02:00 01:35:05:00 SUPPORT AT LEAST ONCE PER WEEK
01:35:05:00 01:35:09:00 AND WE CAN HAVE UP TO FIVE
01:35:09:00 01:35:10:00 HUNDRED STUDENTS THROUGHOUT THE
01:35:10:00 01:35:13:00 SUMMER AS PART OF THIS PROGRAM
01:35:13:00 01:35:13:00 .
01:35:13:00 01:35:14:00 SO WE'RE WORKING WITH SUMMER
01:35:14:00 01:35:17:00 SCHOOL PROGRAMS TO PREPARE IN
01:35:17:00 01:35:18:00 CERTAIN SPACES SO THAT STUDENTS
01:35:18:00 01:35:22:00 THAT ARE TIED TO A CERTAIN
01:35:22:00 01:35:22:00 SUMMER SCHOOL PROGRAM CAN

01:35:22:00 01:35:24:00 RECEIVE ADDITIONAL SUPPORT
01:35:24:00 01:35:25:00 THAT'S BOTH RELATIONSHIP BASED
01:35:25:00 01:35:28:00 BUT ALSO WE CAN BE CONNECTED TO
01:35:28:00 01:35:29:00 THE THE INSTRUCTION THAT
01:35:29:00 01:35:32:00 THEY'RE RECEIVING IN THE SUMMER
01:35:32:00 01:35:33:00 AND THERE'S ALSO A
01:35:33:00 01:35:36:00 TRANSFORMATIVE MENTORING
01:35:36:00 01:35:37:00 PROGRAM THAT STARTED OUT OF THE
01:35:37:00 01:35:41:00 STRATEGY OFFICE AND I'M NOT
01:35:41:00 01:35:44:00 SURE IF CHARLES IS HERE CAN
01:35:44:00 01:35:45:00 SPEAK MORE TO THAT OR WE CAN
01:35:45:00 01:35:46:00 GET YOU MORE INFORMATION ON
01:35:46:00 01:35:47:00 THAT PROJECT AS WELL.
01:35:47:00 01:35:48:00 WHEN WILL FAMILIES I GUESS
01:35:48:00 01:35:52:00 MENTORING IS ONE THING, RIGHT?
01:35:52:00 01:35:53:00 WHICH IS I THINK CRITICALLY
01:35:53:00 01:35:54:00 IMPORTANT AS WELL ALONG WITH A
01:35:54:00 01:35:56:00 COUPLED WITH ACADEMIC SUPPORTS
01:35:56:00 01:35:57:00 BECAUSE WE KNOW MANY OF OUR
01:35:57:00 01:35:59:00 STUDENTS ARE BEHIND WHAT WE
01:35:59:00 01:36:00:00 LIKE IT OR NOT ACADEMICALLY
01:36:00:00 01:36:03:00 FRANKLY AND SOME OF THE BASICS
01:36:03:00 01:36:04:00 THIS HAS BEEN ONGOING EVEN
01:36:04:00 01:36:08:00 BEFORE COVID SO THAT WE'VE BEEN
01:36:08:00 01:36:08:00 GETTING A LOT OF QUESTIONS
01:36:08:00 01:36:10:00 AROUND TUTORING AROUND ACADEMIC
01:36:10:00 01:36:11:00 SUPPORTS COUPLED WITH THAT.
01:36:11:00 01:36:12:00 SO WHEN WILL FAMILIES KNOW, FOR
01:36:12:00 01:36:16:00 EXAMPLE, WHAT IS AVAILABLE TO
01:36:16:00 01:36:17:00 THEM WHEN IT IS AVAILABLE TO
01:36:17:00 01:36:19:00 THEM, WHEN THEY CAN SIGN UP,
01:36:19:00 01:36:23:00 ETC. BECAUSE BEFORE YOU KNOW IT
01:36:23:00 01:36:24:00 I MEAN WILL BASED ON THIS
01:36:24:00 01:36:25:00 WHETHER THE SUMMER IS ALREADY
01:36:25:00 01:36:26:00 HERE?
01:36:26:00 01:36:27:00 YES, ABSOLUTELY.
01:36:27:00 01:36:28:00 AND A BIG PART OF THAT WORK HAS
01:36:28:00 01:36:31:00 COME THROUGH OUR SUMMER SCHOOL
01:36:31:00 01:36:32:00 PROGRAMING AND PLANNING FOR WHO
01:36:32:00 01:36:35:00 SHOULD BE INVOLVED IN SUMMER
01:36:35:00 01:36:38:00 SCHOOL ALSO ARE THE BEST
01:36:38:00 01:36:39:00 PROCESS AT SCHOOLS INCLUDES
01:36:39:00 01:36:43:00 FAMILIES AS KEY MEMBERS IN

01:36:43:00 01:36:43:00 DETERMINING WHAT ARE THE
01:36:43:00 01:36:44:00 SUPPORTS THAT EACH STUDENT
01:36:44:00 01:36:47:00 NEEDS AS WE VENTURE TO BUILD
01:36:47:00 01:36:49:00 OUT A PLAN FOR EVERY STUDENT
01:36:49:00 01:36:50:00 FOR THE SUMMER AND THAT COULD
01:36:50:00 01:36:54:00 INCLUDE MORE ONE ON ONE SUPPORT
01:36:54:00 01:36:54:00 OR TRADITIONAL SUMMER SCHOOL
01:36:54:00 01:36:58:00 PROGRAMS AS WE GATHER MORE DATA
01:36:58:00 01:36:59:00 THIS SPRING ON WHERE STUDENTS
01:36:59:00 01:37:02:00 ARE ACADEMIC INCLUDING THE MAP
01:37:02:00 01:37:03:00 ASSESSMENT THAT WE TALKED ABOUT
01:37:03:00 01:37:06:00 EARLIER WILL HAVE A BETTER
01:37:06:00 01:37:07:00 SENSE OF WHAT THAT SUPPORT CAN
01:37:07:00 01:37:13:00 LOOK LIKE IN THE FALL.
01:37:13:00 01:37:14:00 IF I CAN JUST ADD ONE THING ON
01:37:14:00 01:37:15:00 TO THAT TOO, COUNCILOR.
01:37:15:00 01:37:17:00 I THINK THAT YOU KNOW, THIS IS
01:37:17:00 01:37:18:00 A QUESTION EVERYBODY IS ASKING
01:37:18:00 01:37:21:00 RIGHT NOW AND THERE IS A LOT
01:37:21:00 01:37:22:00 THAT IS INCOMING FOR FAMILIES
01:37:22:00 01:37:25:00 BECAUSE WE'RE STILL THIS
01:37:25:00 01:37:25:00 PANDEMIC.
01:37:25:00 01:37:26:00 THINGS ARE STILL CHANGING AND
01:37:26:00 01:37:28:00 THERE IS NEW INFORMATION EVERY
01:37:28:00 01:37:29:00 SINGLE DAY.
01:37:29:00 01:37:29:00 RIGHT.
01:37:29:00 01:37:30:00 I SENT YOU ALL A COUPLE
01:37:30:00 01:37:32:00 OF WEEKS AGO THE LINK WHERE
01:37:32:00 01:37:33:00 FAMILIES CAN LEARN ABOUT ALL
01:37:33:00 01:37:36:00 THE DIFFERENT OPTIONS THAT THEY
01:37:36:00 01:37:37:00 HAVE AVAILABLE TO THEM.
01:37:37:00 01:37:40:00 WE CONTINUE TO PUSH THAT OUT
01:37:40:00 01:37:44:00 THROUGH EMAILS, TEXT MESSAGES,
01:37:44:00 01:37:45:00 SOCIAL MEDIA, THROUGH OUR
01:37:45:00 01:37:45:00 SCHOOLS AND THROUGH THEIR
01:37:45:00 01:37:48:00 TEACHERS MULTIPLE FORMS
01:37:48:00 01:37:49:00 OF COMMUNICATION SO FAMILIES
01:37:49:00 01:37:52:00 CAN UNDERSTAND WHAT OPTIONS ARE
01:37:52:00 01:37:53:00 AVAILABLE TO THEM THIS SUMMER.
01:37:53:00 01:37:55:00 BUT THIS IS WHERE IT DOES TAKE
01:37:55:00 01:37:56:00 A VILLAGE RIGHT.
01:37:56:00 01:37:56:00 AND UNDERSTANDING THAT THERE'S
01:37:56:00 01:37:59:00 SO MUCH FAMILIES ARE CONSUMING

01:37:59:00 01:38:00:00 IF THERE'S EVER CONSTITUENTS
01:38:00:00 01:38:03:00 OF YOURS THAT HAVE QUESTIONS OR
01:38:03:00 01:38:07:00 NEED ANSWERS, I WILL RESEND
01:38:07:00 01:38:08:00 THAT SUMMERSKILL LINK WHICH
01:38:08:00 01:38:11:00 REALLY TALKS ABOUT A VARIETY
01:38:11:00 01:38:12:00 OF OPTIONS FOR FAMILIES
01:38:12:00 01:38:12:00 EVERYTHING FROM THE ACADEMIC
01:38:12:00 01:38:13:00 SIDE TO THE SOCIAL AND
01:38:13:00 01:38:16:00 EMOTIONAL SIDE TO JUST MAKING
01:38:16:00 01:38:19:00 SURE YOU UNDERSTAND WHAT WHAT
01:38:19:00 01:38:20:00 FOOD OPTIONS ARE AVAILABLE TO
01:38:20:00 01:38:22:00 YOU THIS SUMMER TO
01:38:22:00 01:38:23:00 UNDERSTANDING THE AFTER SCHOOL
01:38:23:00 01:38:23:00 AND BEYOND OUTSIDE OF THE
01:38:23:00 01:38:27:00 CLASSROOM LEARNING EXPERIENCES
01:38:27:00 01:38:28:00 , ALL OF THAT.
01:38:28:00 01:38:29:00 BUT IT'S A LOT, RIGHT?
01:38:29:00 01:38:30:00 THIS IS A LOT FOR FOLKS TO TAKE
01:38:30:00 01:38:31:00 IN SO I THINK THE MULTIPLE
01:38:31:00 01:38:32:00 MESSAGES ARE GOING TO BE REALLY
01:38:32:00 01:38:38:00 KEY HERE.
01:38:38:00 01:38:39:00 I JUST JUST HAD ONE QUESTION ON
01:38:39:00 01:38:43:00 THE ENGLISH LEARNERS PIECE AND
01:38:43:00 01:38:44:00 THEN I SEE THE GAVEL CAN WAIT
01:38:44:00 01:38:45:00 TILL FURTHER ROUNDS.
01:38:45:00 01:38:50:00 I CAN ADDRESS THE QUESTION.
01:38:50:00 01:38:50:00 YOU HAVE TO GO AHEAD.
01:38:50:00 01:38:51:00 YES.
01:38:51:00 01:38:51:00 THANK YOU.
01:38:51:00 01:38:55:00 ENGLISH LEARNERS I'M STILL
01:38:55:00 01:38:55:00 LEARNING.
01:38:55:00 01:38:56:00 YEAH OK.
01:38:56:00 01:38:58:00 SO THE OFFICE OF ENGLISH
01:38:58:00 01:39:02:00 LEARNERS OFFERS A SPECIFIC
01:39:02:00 01:39:02:00 SUMMER ACADEMY FOR ENGLISH
01:39:02:00 01:39:06:00 LEARNERS GRADES THREE THROUGH
01:39:06:00 01:39:09:00 12.
01:39:09:00 01:39:10:00 HOWEVER, ENGLISH LEARNERS ARE
01:39:10:00 01:39:12:00 ELIGIBLE TO ATTEND ALL OTHERS
01:39:12:00 01:39:13:00 PROGRAMS.
01:39:13:00 01:39:17:00 WE DO PRIORITIZE STUDENTS HAVE
01:39:17:00 01:39:17:00 YELDA ENGLISH LANGUAGE
01:39:17:00 01:39:21:00 DEVELOPMENT LEVELS ONE THROUGH

01:39:21:00 01:39:22:00 THREE SO AT LEAST MINIMALLY
01:39:22:00 01:39:25:00 THEY ARE ASSURED OF THOSE SEATS
01:39:25:00 01:39:28:00 BUT THEN THEY ARE ALSO ELIGIBLE
01:39:28:00 01:39:32:00 TO ATTEND ALL OTHER PROGRAMS IN
01:39:32:00 01:39:33:00 GENERAL WE SAY THAT FOR THIS
01:39:33:00 01:39:34:00 SUMMER WE'RE PROJECTING WE'RE
01:39:34:00 01:39:36:00 HOPING ABOUT TWENTY SIX
01:39:36:00 01:39:41:00 THOUSAND C BASED ON THE
01:39:41:00 01:39:41:00 COMBINATION OF ALL OF THE
01:39:41:00 01:39:45:00 DIFFERENT SUMMER PROGRAM AND WE
01:39:45:00 01:39:47:00 ARE HOPING TO AS WE'VE SAID IN
01:39:47:00 01:39:48:00 THE PAST THAT EVERY CHILD CAN
01:39:48:00 01:39:52:00 OPT IN FOR AN OPPORTUNITY CAN
01:39:52:00 01:39:53:00 BE MATCHED WITH AN OPPORTUNITY
01:39:53:00 01:40:01:00 TIME AND I WILL JUST ANSWER NOT
01:40:01:00 01:40:01:00 COME.
01:40:01:00 01:40:04:00 HOW ARE YOU TO SEE THAT?
01:40:04:00 01:40:08:00 BUT ANYWAY, EARLIER THIS YEAR
01:40:08:00 01:40:13:00 WE DID MEET WITH COUNCIL
01:40:13:00 01:40:14:00 OF FLAHERTY AND SECRETARY RICE
01:40:14:00 01:40:16:00 ON THE IMPLEMENTATION AND
01:40:16:00 01:40:20:00 ROLLOUT OF THE PROGRAM AND SO
01:40:20:00 01:40:21:00 WE SHARED THAT INFORMATION
01:40:21:00 01:40:22:00 ACROSS OUR HIGH SCHOOLS
01:40:22:00 01:40:24:00 STUDENTS HAVE BEEN BEING
01:40:24:00 01:40:25:00 REGISTERED AND GETTING ON BOARD
01:40:25:00 01:40:28:00 IT TO BE PARTICIPANTS.
01:40:28:00 01:40:32:00 WE'RE NOT REALLY SURE HOW MUCH
01:40:32:00 01:40:33:00 OR WHAT OUR CAPACITY IS TO
01:40:33:00 01:40:35:00 ENGAGE IN ACROSS OUR
01:40:35:00 01:40:36:00 COMMUNITIES BUT WE HAVE BEGUN
01:40:36:00 01:40:39:00 TO GET STUDENTS SIGNED UP FOR
01:40:39:00 01:40:40:00 THE DIGITAL READINESS
01:40:40:00 01:40:44:00 OPPORTUNITY AND MEGAN MIGHT
01:40:44:00 01:40:47:00 WANT TO SPEAK TO THE COST AND
01:40:47:00 01:40:48:00 WE CAN FOLLOW UP SPECIFICALLY
01:40:48:00 01:40:52:00 ON SOME OF THOSE WITH WITH WITH
01:40:52:00 01:40:52:00 YOU DR MARK AND SYLVIA, THANK
01:40:52:00 01:40:55:00 YOU VERY MUCH.
01:40:55:00 01:40:55:00 THANK YOU.
01:40:55:00 01:40:56:00 COUNTERMARCH I WANT TO BE
01:40:56:00 01:40:57:00 MINDFUL OF THE COUNCIL
01:40:57:00 01:40:57:00 COLLEAGUES.

01:40:57:00	01:40:59:00	GREAT.
01:40:59:00	01:41:00:00	THANK YOU SO MUCH, COUNCILOR
01:41:00:00	01:41:02:00	CAMPBELL AND WE'RE HAPPY AND
01:41:02:00	01:41:03:00	THE COMMITTEE IS ALSO HAPPY TO
01:41:03:00	01:41:04:00	RECEIVE ANY FOLLOW UP
01:41:04:00	01:41:07:00	INFORMATION FROM THE COSTS AND
01:41:07:00	01:41:10:00	SUCH COUNCILOR BREADON.
01:41:10:00	01:41:11:00	THANK YOU, MADAM CHAIR.
01:41:11:00	01:41:12:00	THANK YOU EVERYONE FOR THE
01:41:12:00	01:41:14:00	TREMENDOUSLY DETAILED AND
01:41:14:00	01:41:18:00	INFORMATIVE PRESENTATION THIS
01:41:18:00	01:41:19:00	MORNING I LEARNED SOMETHING NEW
01:41:19:00	01:41:19:00	ABOUT OUR WONDERFUL SCHOOLS
01:41:19:00	01:41:22:00	EVERY TIME I SIT IN THESE.
01:41:22:00	01:41:23:00	CAN YOU TELL US A LITTLE MORE
01:41:23:00	01:41:27:00	ABOUT THE HIGH SCHOOL REDESIGN
01:41:27:00	01:41:30:00	WORK THAT YOU'RE WORKING ON AND
01:41:30:00	01:41:34:00	WHAT ARE THE IMPLICATION FOR
01:41:34:00	01:41:35:00	HIGH SCHOOLS?
01:41:35:00	01:41:38:00	THE GENERAL ADMISSION HIGH
01:41:38:00	01:41:39:00	SCHOOLS IN THE DISTRICT AND
01:41:39:00	01:41:42:00	THEN SOMEONE ELSE ALREADY IN
01:41:42:00	01:41:43:00	TERMS OF THE EXTENDED SCHOOL
01:41:43:00	01:41:49:00	YEAR, HOW MANY STUDENTS ON IEP'S
01:41:49:00	01:41:50:00	ARE WE ANTICIPATING BEING ON AN
01:41:50:00	01:41:53:00	EXTENDED SCHOOL YEAR AND AND
01:41:53:00	01:41:54:00	HOW DOES THAT RELATE TO
01:41:54:00	01:41:57:00	SERVICES RELATED SERVICE
01:41:57:00	01:41:58:00	PROVIDERS?
01:41:58:00	01:41:59:00	ARE THEY ARE THEY GETTING THE
01:41:59:00	01:42:01:00	FULL MENU OF SERVICES DURING AN
01:42:01:00	01:42:05:00	EXTENDED SCHOOL YEAR TIME?
01:42:05:00	01:42:08:00	AND THE OTHER ISSUE I MANY
01:42:08:00	01:42:09:00	OF OUR I KNOW FROM MY
01:42:09:00	01:42:12:00	EXPERIENCE OF TALKING WITH
01:42:12:00	01:42:13:00	FOLKS AT THE HIGH END THERE'S A
01:42:13:00	01:42:14:00	SIGNIFICANT NUMBER OF OUR
01:42:14:00	01:42:17:00	STUDENTS IN HIGH SCHOOLS WHO
01:42:17:00	01:42:20:00	ARE ACTUALLY WORKING
01:42:20:00	01:42:21:00	SIGNIFICANT HOURS LIKE THIRTY
01:42:21:00	01:42:24:00	FORTY HOURS A WEEK AND DURING
01:42:24:00	01:42:24:00	COLLEGE THEY ACTUALLY MANAGED
01:42:24:00	01:42:28:00	TO FIND THAT ONLINE LEARNING

01:42:28:00 01:42:29:00 SUITED THEM VERY WELL BECAUSE
01:42:29:00 01:42:32:00 THEY COULD THEY COULD SCHEDULE
01:42:32:00 01:42:36:00 THEIR WORK AROUND THEIR TO
01:42:36:00 01:42:37:00 START TIME TO THE WORK IN A
01:42:37:00 01:42:40:00 MORE FLEXIBLE WAY.
01:42:40:00 01:42:41:00 I JUST I THINK WE HAVE TO BE
01:42:41:00 01:42:43:00 VERY NIMBLE IN RECOGNIZING THAT
01:42:43:00 01:42:45:00 WE HAVE WE HAVE A COHORT OF
01:42:45:00 01:42:45:00 STUDENTS IN OUR HIGH SCHOOLS
01:42:45:00 01:42:48:00 WHO ARE BREADWINNERS FOR THEIR
01:42:48:00 01:42:48:00 FAMILIES ARE SUPPORTING
01:42:48:00 01:42:52:00 THEMSELVES OR HELPING TO
01:42:52:00 01:42:52:00 SUPPORT THEIR FAMILIES.
01:42:52:00 01:42:56:00 AND I'M WONDERING IN TERMS
01:42:56:00 01:42:59:00 OF INNOVATION AND AND AND NEW
01:42:59:00 01:43:00:00 PROGRAMING, WHAT ARE WE
01:43:00:00 01:43:04:00 THINKING ABOUT ENSURING THEY
01:43:04:00 01:43:05:00 HAVE ACCESS TO HIGH QUALITY
01:43:05:00 01:43:08:00 EDUCATION WHILE ALSO WORKING?
01:43:08:00 01:43:09:00 IT'S IT'S IT'S A REFLECTION
01:43:09:00 01:43:12:00 OF THE OF THE WORLD WE LIVE IN.
01:43:12:00 01:43:14:00 MANY, MANY OF THESE FAMILIES
01:43:14:00 01:43:15:00 REQUIRE STUDENTS OF HIGH SCHOOL
01:43:15:00 01:43:16:00 AGE TO GET OUT AND BRING SOME
01:43:16:00 01:43:20:00 MONEY INTO THE FAMILY.
01:43:20:00 01:43:21:00 SO THOSE ARE AND LET'S SEE
01:43:21:00 01:43:23:00 PROFESSIONAL.
01:43:23:00 01:43:24:00 I'D ALSO LIKE TO KNOW A LITTLE
01:43:24:00 01:43:27:00 MORE ABOUT YOU.
01:43:27:00 01:43:28:00 I'M REALLY APPLAUDING THE
01:43:28:00 01:43:31:00 WONDERFUL PLANS FOR EXCELLENCE
01:43:31:00 01:43:35:00 FOR ALL AND THE ADVANCED WORK
01:43:35:00 01:43:36:00 CLASSES ARE REALLY SEEN AS A
01:43:36:00 01:43:39:00 GREAT A GREAT ASSET.
01:43:39:00 01:43:43:00 BUT I'M JUST THINKING ABOUT THE
01:43:43:00 01:44:04:00 GENERAL ADMISSION HIGH SCHOOLS
01:44:04:00 01:44:05:00 THE STUDENTS GET IN THERE.
01:44:05:00 01:44:05:00 WHAT ARE THE REQUIREMENTS TO
01:44:05:00 01:44:06:00 OTHER PREREQUISITES TO ENTERING
01:44:06:00 01:44:07:00 INTO A PROGRAM LIKE THE
01:44:07:00 01:44:07:00 INTERNATIONAL BACCALAUREATE
01:44:07:00 01:44:07:00 PROGRAM?
01:44:07:00 01:44:08:00 AND I THINK THAT MIGHT BE

01:44:08:00 01:44:09:00 ENOUGH FOR AND I THANK YOU I'LL
01:44:09:00 01:44:10:00 GET STARTED AND THEN DR
01:44:10:00 01:44:10:00 BERGMANN CAN TAKE OVER WITH
01:44:10:00 01:44:11:00 MORE EXPLICIT OPPORTUNITIES TO
01:44:11:00 01:44:12:00 DISCUSS BRIGHTON HIGH SCHOOL.
01:44:12:00 01:44:13:00 BUT I AM SO GLAD THAT YOU ASK
01:44:13:00 01:44:13:00 THOSE QUESTIONS AND WE ARE
01:44:13:00 01:44:14:00 BEING VERY NIMBLE, VERY
01:44:14:00 01:44:16:00 INNOVATIVE AND VERY RESPONSIVE
01:44:16:00 01:44:17:00 TO CREATING MULTIPLE PATHWAYS
01:44:17:00 01:44:21:00 FOR ASTUTE POINTS TO BE
01:44:21:00 01:44:24:00 CREDITED AND AGAIN EVEN MASCORD
01:44:24:00 01:44:25:00 COMPLETION THROUGH THIS PROCESS
01:44:25:00 01:44:29:00 AND SO WE KNOW THAT MANY OF OUR
01:44:29:00 01:44:30:00 STUDENTS AS A RESULT OF THE
01:44:30:00 01:44:32:00 DISPROPORTIONATE IMPACT
01:44:32:00 01:44:33:00 OF COVID HAVE HAD TO GO TO WORK
01:44:33:00 01:44:36:00 TO SUPPORT FAMILIES OUR ENGLISH
01:44:36:00 01:44:37:00 LEARNERS AS WELL AS OUR BLACK
01:44:37:00 01:44:40:00 AND BROWN STUDENTS.
01:44:40:00 01:44:41:00 AND SO WE'VE ENGAGED SCHOOL TO
01:44:41:00 01:44:44:00 WORK OPPORTUNITIES FOR THEM
01:44:44:00 01:44:45:00 WHERE WE ARE TYING COMPETENCIES
01:44:45:00 01:44:49:00 TO THEIR OPPORTUNITIES TO WORK
01:44:49:00 01:44:51:00 CREDIT RECOVERY COMPETENCY
01:44:51:00 01:44:52:00 BASED LEARNING WE'RE LOOKING AT
01:44:52:00 01:44:56:00 DEMONSTRATED MASTERY OF CONTENT
01:44:56:00 01:44:59:00 REGARDLESS OF SEAT TIME.
01:44:59:00 01:45:00:00 WE'RE NOT EXPECTING SOMEONE TO
01:45:00:00 01:45:01:00 SIT FOR NINE HUNDRED AND NINETY
01:45:01:00 01:45:04:00 HOURS IN A SEAT IN ORDER TO BE
01:45:04:00 01:45:05:00 COMPETENT BUT TO SHOW THEIR
01:45:05:00 01:45:08:00 MASTERY IN MULTIPLE
01:45:08:00 01:45:08:00 PERSPECTIVES AND WE'RE ALSO
01:45:08:00 01:45:12:00 REALLY HEAVILY ENGAGED IN OUR
01:45:12:00 01:45:16:00 PROJECT BASED LEARNING WHERE IT
01:45:16:00 01:45:17:00 CAN EXTEND BEYOND THE WALLS
01:45:17:00 01:45:19:00 OF THE SCHOOL AND INCORPORATE
01:45:19:00 01:45:20:00 ONE'S OPPORTUNITY TO WORK AND
01:45:20:00 01:45:24:00 TO LEARN AND TO CONNECT THAT TO
01:45:24:00 01:45:28:00 CONTENT AND EXPERIENCES THAT
01:45:28:00 01:45:31:00 THEY WOULD HAVE IN SCHOOL.
01:45:31:00 01:45:32:00 WE'RE CREATING A VIRTUAL SCHOOL

01:45:32:00 01:45:35:00 EXPERIENCE FOR STUDENTS AND
01:45:35:00 01:45:35:00 WE'RE NOT DISCOUNTING
01:45:35:00 01:45:39:00 INTERNSHIPS OR EXTERNSHIPS BUT
01:45:39:00 01:45:40:00 INCLUDING THEM AS PART OF A
01:45:40:00 01:45:42:00 STUDENT'S OPPORTUNITY TO BE
01:45:42:00 01:45:46:00 CREDITED.
01:45:46:00 01:45:47:00 WANT TO ADD ON THAT WE ARE
01:45:47:00 01:45:50:00 MAKING OUR PARTNERSHIPS WITH
01:45:50:00 01:45:53:00 COMMUNITY MEMBERS AVAILABLE AND
01:45:53:00 01:45:54:00 SUPPORTIVE OF A STUDENT'S
01:45:54:00 01:45:54:00 EXPERIENCE.
01:45:54:00 01:45:57:00 IF WE HAVE A STUDENT THAT'S
01:45:57:00 01:45:58:00 PLAYING WITH AN EXTERNAL SOCCER
01:45:58:00 01:46:01:00 TEAM, HOW DO WE ENGAGE THAT IS
01:46:01:00 01:46:02:00 PART OF THE STUDENT'S SCHOOL
01:46:02:00 01:46:05:00 OPPORTUNITY FOR PHYSICAL
01:46:05:00 01:46:06:00 EDUCATION THE SAME WITH A YOUTH
01:46:06:00 01:46:09:00 BASKETBALL OR ANY GYM
01:46:09:00 01:46:10:00 MEMBERSHIP THAT A STUDENT MIGHT
01:46:10:00 01:46:13:00 ENGAGE OUTSIDE OF THE SCHOOL.
01:46:13:00 01:46:14:00 ALSO OUR PARTNERS ASSOCIATE
01:46:14:00 01:46:17:00 THAT LATINA IN ALL THAT THEY
01:46:17:00 01:46:18:00 OFFER.
01:46:18:00 01:46:21:00 WE PARTNERED WITH BUILD CAMPUS
01:46:21:00 01:46:22:00 WITHOUT WALLS SO STUDENTS HAVE
01:46:22:00 01:46:25:00 OPPORTUNITIES TWENTY FOUR SEVEN
01:46:25:00 01:46:26:00 TO ACCESS LEARNING ON A VIRTUAL
01:46:26:00 01:46:29:00 PLATFORM.
01:46:29:00 01:46:30:00 SO WE'RE REALLY, REALLY BEING
01:46:30:00 01:46:30:00 NIMBLE AND INNOVATIVE AROUND
01:46:30:00 01:46:33:00 RESPON TO THE NEEDS OF OUR
01:46:33:00 01:46:37:00 STUDENTS DURING THE PANDEMIC
01:46:37:00 01:46:38:00 WITH AN EYE OPEN TO THESE
01:46:38:00 01:46:41:00 EFFECTS WILL LONG WILL LAST
01:46:41:00 01:46:42:00 LONG AFTER THE PANDEMIC.
01:46:42:00 01:46:45:00 SO HOW DO WE INSTITUTIONAL IZE
01:46:45:00 01:46:46:00 THEM AND CREATE SYSTEMS THAT
01:46:46:00 01:46:49:00 ALWAYS HAVE THEM AVAILABLE FOR
01:46:49:00 01:46:50:00 OUR STUDENTS?
01:46:50:00 01:46:53:00 SO MULTIPLE PATHWAYS THE OPEN
01:46:53:00 01:46:54:00 ENROLLMENT SCHOOLS HAVE
01:46:54:00 01:46:57:00 TYPICALLY SERVED THE HIGHEST
01:46:57:00 01:47:00:00 NEEDS STUDENTS AND HAD BEEN

01:47:00:00 01:47:01:00 RESOURCED LESS THAN OUR OTHER
01:47:01:00 01:47:04:00 SCHOOLS.
01:47:04:00 01:47:05:00 SO OUR FOCUS ON THE OPEN
01:47:05:00 01:47:08:00 ENROLLMENT SCHOOLS IS VERY,
01:47:08:00 01:47:09:00 VERY CLEAR AND WE TALKED A
01:47:09:00 01:47:12:00 LITTLE BIT ABOUT IT IN THE
01:47:12:00 01:47:13:00 PRESENTATION AROUND ENGAGING
01:47:13:00 01:47:17:00 THE CORE FOUR AND THERE ARE NO
01:47:17:00 01:47:17:00 PREREQUISITES FOR A STUDENT TO
01:47:17:00 01:47:21:00 HAVE ACCESS TO AN AP COURSE OUR
01:47:21:00 01:47:24:00 BUILDING PRE AP MODELS IN THE
01:47:24:00 01:47:25:00 SEVENTH, EIGHTH AND NINTH GRADE
01:47:25:00 01:47:27:00 AND TENTH GRADE OPPORTUNITIES
01:47:27:00 01:47:29:00 SO THAT WHEN THEY GET TO THE
01:47:29:00 01:47:32:00 ELEVENTH THE EXPECTATION IS
01:47:32:00 01:47:33:00 THAT THEY'RE READY AND WE'RE
01:47:33:00 01:47:36:00 OPEN FOR THEM TO BE ENGAGED.
01:47:36:00 01:47:39:00 THE SAME WITH ESSAIBI CREATING
01:47:39:00 01:47:40:00 A PATHWAY RIGHT NOW THAT STARTS
01:47:40:00 01:47:43:00 AT THE SEVENTH GRADE AND GOES
01:47:43:00 01:47:44:00 ALL THE WAY THROUGH THE TWELVE.
01:47:44:00 01:47:46:00 SO IT'S JUST A MATTER OF CHOICE
01:47:46:00 01:47:47:00 AND NOT A MATTER OF A SPECIAL
01:47:47:00 01:47:51:00 SELECTION PROCESS FOR A SCHOOL
01:47:51:00 01:47:52:00 TO BE IDENTIFIED FOR CHILD TO
01:47:52:00 01:47:55:00 BE IDENTIFIED AS READY FOR IB
01:47:55:00 01:47:58:00 CURRICULUM.
01:47:58:00 01:47:59:00 AND SO ALL OF THE RESOURCES
01:47:59:00 01:48:02:00 THAT WE'RE ENGAGING IN ARE OPEN
01:48:02:00 01:48:05:00 ENROLLMENT SCHOOLS QTY EARLY
01:48:05:00 01:48:06:00 COLLEGE DUAL ENROLLMENT ARE
01:48:06:00 01:48:10:00 WIDE OPEN FOR EVERY STUDENT TO
01:48:10:00 01:48:10:00 HAVE ACCESS TO.
01:48:10:00 01:48:13:00 THAT'S THE THAT'S THE SPIRIT
01:48:13:00 01:48:14:00 BEHIND IT REMOVING BARRIERS,
01:48:14:00 01:48:17:00 CREATING ACCESS AND PROVIDING
01:48:17:00 01:48:20:00 OPPORTUNITIES FOR ALL STUDENTS
01:48:20:00 01:48:21:00 TO BE ENGAGED IN RIGOROUS
01:48:21:00 01:48:25:00 DEMANDING OPPORTUNITIES, READY
01:48:25:00 01:48:26:00 THEM FOR A LIFE FOR COLLEGE,
01:48:26:00 01:48:29:00 FOR CAREER.
01:48:29:00 01:48:30:00 AND I'LL ASK DR. PERGAMENT TO
01:48:30:00 01:48:33:00 SPEAK TO BRIAN.

01:48:33:00 01:48:33:00 THANK YOU.
01:48:33:00 01:48:34:00 I CAN TELL YOU IN REGARDS TO
01:48:34:00 01:48:37:00 BRIGHTEN AS YOU KNOW WE HAVE A
01:48:37:00 01:48:38:00 NEW LEADER OVER THERE THIS PAST
01:48:38:00 01:48:40:00 YEAR, MR. ANDREW BLACK.
01:48:40:00 01:48:44:00 HE'S INNOVATIVE AND CREATIVE.
01:48:44:00 01:48:45:00 SO WE HAVE GOT THEM TOGETHER TO
01:48:45:00 01:48:48:00 CREATE TO CREATE A SCHEDULE FOR
01:48:48:00 01:48:48:00 THIS COMING YEAR.
01:48:48:00 01:48:49:00 WHAT HE IS LOOKING AT IS
01:48:49:00 01:48:52:00 STUDENTS THAT ARE WORKING
01:48:52:00 01:48:53:00 BECAUSE WE DO KNOW THE
01:48:53:00 01:48:56:00 POPULATION OF BRIGHT YOU KNOW,
01:48:56:00 01:48:57:00 THERE ARE MANY ENGLISH LEARNERS
01:48:57:00 01:49:00:00 SPECIFICALLY WHO NEED TO WORK
01:49:00:00 01:49:01:00 TO HELP THEIR PARENTS,
01:49:01:00 01:49:04:00 ESPECIALLY FROM THIS CONTENT
01:49:04:00 01:49:04:00 PANDEMIC FROM BRINGING YOU
01:49:04:00 01:49:07:00 KNOW, ESPECIALLY ALL THE NEEDS
01:49:07:00 01:49:08:00 THAT THE FAMILIES THAT DO HELP.
01:49:08:00 01:49:11:00 AND I KNOW ALSO WORK IN THE
01:49:11:00 01:49:15:00 STUDENT WORK PROGRAM AS YOU
01:49:15:00 01:49:16:00 KNOW, THE ECHO PROGRAM CLOSED
01:49:16:00 01:49:19:00 SO WE BRING IN THE PROGRAM IN
01:49:19:00 01:49:20:00 BRYTON WHICH WILL BE PART
01:49:20:00 01:49:23:00 OF BRYTON IN AND HAVE THE
01:49:23:00 01:49:24:00 ACCESS TO A SCHOOL TO WORK
01:49:24:00 01:49:24:00 THERE.
01:49:24:00 01:49:27:00 BUT ALSO FOR FOR THE GENERAL
01:49:27:00 01:49:30:00 POPULATION OF STUDENTS.
01:49:30:00 01:49:31:00 HE IS AWARE OF THE ONLINE
01:49:31:00 01:49:34:00 PROGRAM THAT THE DISTRICT
01:49:34:00 01:49:34:00 INITIATIVE IS IN.
01:49:34:00 01:49:36:00 HE'S GOING TO BE WORKING TO SEE
01:49:36:00 01:49:39:00 HOW WE CAN ALIGN THAT FOR OUR
01:49:39:00 01:49:39:00 STUDENTS.
01:49:39:00 01:49:42:00 HE ALSO IS AWARE OF THE CAMPUS
01:49:42:00 01:49:44:00 WE HOPE WAS FOR MORE ACCESS ONE
01:49:44:00 01:49:47:00 MORE THAT WE ARE LOOKING AT
01:49:47:00 01:49:48:00 RIGHT NOW IS WHAT WE CALL IN
01:49:48:00 01:49:49:00 THE COMMON COURSE CATALOG WHAT
01:49:49:00 01:49:50:00 WE ARE SELECTING SOME SCHOOLS
01:49:50:00 01:49:54:00 TO BE PART OF THIS PILOT FOR

01:49:54:00 01:49:55:00 THE SCHOOL TO BE OPEN FROM 7:00
01:49:55:00 01:49:58:00 IN THE MORNING TO 8:00 AT NIGHT
01:49:58:00 01:50:01:00 IN A BLENDED LEARNING MODEL AND
01:50:01:00 01:50:02:00 IN HERE THE STUDENTS,
01:50:02:00 01:50:05:00 ESPECIALLY THOSE WHO WORK WILL
01:50:05:00 01:50:06:00 HAVE THE ACCESS TO JUST THINK
01:50:06:00 01:50:10:00 ABOUT COLLEGE, TAKE A CLASS IN
01:50:10:00 01:50:11:00 THE MORNING, GO TO WORK THEN
01:50:11:00 01:50:13:00 COME BACK AND TAKE A CLASS IN
01:50:13:00 01:50:14:00 THE AFTERNOON WHICH IS ALSO
01:50:14:00 01:50:15:00 PART OF OUR HIGH SCHOOL
01:50:15:00 01:50:17:00 REDESIGN STRATEGY AGAIN WITH
01:50:17:00 01:50:21:00 THE PROJECT BASED THAT THEY
01:50:21:00 01:50:24:00 WILL HAVE OVER AT BRYTON THERE
01:50:24:00 01:50:25:00 ARE COMBINATIONS WHERE WE CAN
01:50:25:00 01:50:28:00 CERTAINLY BE MORE FLEXIBLE FOR
01:50:28:00 01:50:32:00 STUDENTS WHO ARE WORKING.
01:50:32:00 01:50:33:00 THANK YOU SO MUCH.
01:50:33:00 01:50:37:00 I'M VERY EXCITED AND IMPRESSED.
01:50:37:00 01:50:38:00 I THINK HAVING A REALLY
01:50:38:00 01:50:41:00 FLEXIBLE APPROACH AND ALSO
01:50:41:00 01:50:44:00 GIVING CREDIT THESE THESE YOUNG
01:50:44:00 01:50:45:00 PEOPLE ARE DEMONSTRATING
01:50:45:00 01:50:46:00 INCREDIBLE DETERMINATION,
01:50:46:00 01:50:49:00 RESILIENCE AND AND JUST
01:50:49:00 01:50:53:00 CREATIVITY AND FINDING JOBS AND
01:50:53:00 01:50:57:00 BEING EMPLOYED AND YOU KNOW,
01:50:57:00 01:50:58:00 I'M DELIGHTED TO SEE THAT WE'RE
01:50:58:00 01:50:59:00 RECOGNIZING SOME OF THOSE GREAT
01:50:59:00 01:51:00:00 TALENTS TRYING TO CULTIVATE
01:51:00:00 01:51:00:00 THEM FURTHER.
01:51:00:00 01:51:01:00 YEAH.
01:51:01:00 01:51:02:00 AND YOU KNOW AND I WILL TELL
01:51:02:00 01:51:04:00 YOU I'M A DAUGHTER OF A MIGRANT
01:51:04:00 01:51:05:00 WORKER AND IT'S WHAT I NEEDED
01:51:05:00 01:51:08:00 TO DO TO HELP MY FAMILY, YOU
01:51:08:00 01:51:09:00 KNOW, WITHIN A FLEXIBLE
01:51:09:00 01:51:12:00 SCHEDULE TO ACCESS MY ACADEMICS
01:51:12:00 01:51:12:00 .
01:51:12:00 01:51:13:00 AND I AM DELIGHTED TO HEAR THAT
01:51:13:00 01:51:15:00 BECAUSE SOMEONE WAS LEARNING
01:51:15:00 01:51:16:00 LIFE EXPERIENCE OF THESE CAN
01:51:16:00 01:51:17:00 REALLY EMPATHIZE WITH THE

01:51:17:00 01:51:20:00 CHALLENGES THAT OUR STUDENTS
01:51:20:00 01:51:20:00 ARE FACING.
01:51:20:00 01:51:21:00 SO THANK YOU.
01:51:21:00 01:51:21:00 THANK YOU.
01:51:21:00 01:51:24:00 THANK YOU, COUNSELOR BREADON.
01:51:24:00 01:51:25:00 NEXT UP, COUNSELOR HERE AND A
01:51:25:00 01:51:27:00 COUNSELOR EDWARDS COUNSELOR
01:51:27:00 01:51:27:00 HERE.
01:51:27:00 01:51:28:00 THANK YOU.
01:51:28:00 01:51:29:00 I'M HAPPY TO SEE SOME OF MY
01:51:29:00 01:51:32:00 FITZWALLACE CALL AND WE DO
01:51:32:00 01:51:34:00 APPRECIATE YOU.
01:51:34:00 01:51:39:00 LONG-LIFE.
01:51:39:00 01:51:42:00 GOOD TO SEE YOU AND I'M
01:51:42:00 01:51:46:00 ENCOURAGED ON THIS CALL AND
01:51:46:00 01:51:47:00 YOU'RE WELCOME TO ALL OF THE
01:51:47:00 01:51:48:00 OTHER FOLKS WILL HAVE BEEN OUT
01:51:48:00 01:51:50:00 HERE UNDER THE MOMENT FIGHTING
01:51:50:00 01:51:51:00 FOR OUR ELBOWS AND ALL THAT
01:51:51:00 01:51:57:00 GOOD QUESTIONS THOUGH I ALWAYS
01:51:57:00 01:51:58:00 JOKE AROUND ABOUT THE SEGMENT
01:51:58:00 01:52:02:00 AND ASK AROUND WHEN I WAS IN
01:52:02:00 01:52:03:00 HIGH SCHOOL I PROBABLY WOULD
01:52:03:00 01:52:05:00 STILL BE IN HIGH SCHOOL SO I
01:52:05:00 01:52:09:00 JUST FROM WHAT I UNDERSTAND THE
01:52:09:00 01:52:12:00 WAY THE IMPASSE DEALS WORK I
01:52:12:00 01:52:13:00 TAKE A MATH TEST THREE TIMES
01:52:13:00 01:52:17:00 AND A AD AND THAT IS FIVE
01:52:17:00 01:52:17:00 PERCENT ATTENDANCE RATE IN
01:52:17:00 01:52:20:00 ORDER TO GO THROUGH THAT APPEAL
01:52:20:00 01:52:21:00 PROCESS.
01:52:21:00 01:52:22:00 I'M CURIOUS ABOUT A LOT OF THE
01:52:22:00 01:52:24:00 STUDENTS LIKE TO MAKE ENDS MEET
01:52:24:00 01:52:27:00 AND WORKING TO HELP PUT FOOD ON
01:52:27:00 01:52:28:00 THE TABLE AND ATTENDANCE.
01:52:28:00 01:52:31:00 I KNOW THAT FOR ME I SKIPPED A
01:52:31:00 01:52:32:00 LOT OF SCHOOL TO DO JUST THAT.
01:52:32:00 01:52:33:00 SO ATTENDANCE WASN'T MY BEST
01:52:33:00 01:52:35:00 SUIT EITHER.
01:52:35:00 01:52:36:00 SO I'M JUST CURIOUS WHAT WHAT
01:52:36:00 01:52:40:00 DO WE KNOW AND HOW ARE WE
01:52:40:00 01:52:40:00 UTILIZING AND APPEALS FOR
01:52:40:00 01:52:43:00 STUDENTS IN THESE TYPE

01:52:43:00 01:52:44:00 OF SITUATIONS?
01:52:44:00 01:52:45:00 I'M ALSO CURIOUS WE'RE SEEING A
01:52:45:00 01:52:47:00 20 PERCENT SEVEN PERCENT
01:52:47:00 01:52:51:00 REDUCTION IN READING ACCORDING
01:52:51:00 01:52:52:00 TO PROGRAM DETAILS FOR FY
01:52:52:00 01:52:56:00 TWENTY TWO HOW DOES THIS ALIGN
01:52:56:00 01:52:56:00 WITH OUR GOALS OF BOOSTING
01:52:56:00 01:52:59:00 LITERACY AND ON THE TOPIC
01:52:59:00 01:53:00:00 OF LITERACY, OUR OFFICE
01:53:00:00 01:53:03:00 RECENTLY FILED A TASK FORCE TO
01:53:03:00 01:53:07:00 DO A DEEPER DOVE TO BOOST
01:53:07:00 01:53:07:00 LITERACY RATES AND TO IMPROVE
01:53:07:00 01:53:08:00 SERVICES FOR PEOPLE WHO CANNOT
01:53:08:00 01:53:11:00 READ OR WRITE IN ANY LANGUAGE
01:53:11:00 01:53:14:00 EITHER DUE TO A DISABILITY OR
01:53:14:00 01:53:15:00 BECAUSE OF THEIR INTERRUPTED
01:53:15:00 01:53:18:00 EDUCATION.
01:53:18:00 01:53:19:00 AND I'M JUST CURIOUS OF WHAT
01:53:19:00 01:53:20:00 ARE YOUR INITIAL THOUGHTS OR
01:53:20:00 01:53:23:00 RESPONSES TO LOOKING AT THIS AS
01:53:23:00 01:53:24:00 AN OPPORTUNITY TO ADDRESS SOME
01:53:24:00 01:53:27:00 OF THE THE DEFICITS THAT WE SEE
01:53:27:00 01:53:30:00 IN LEARNING AND READING.
01:53:30:00 01:53:34:00 WHY MUST THE PUBLIC SCHOOLS I'M
01:53:34:00 01:53:34:00 CURIOUS AS WHAT I'VE BEEN
01:53:34:00 01:53:37:00 HEARING A LOT ABOUT MADISON
01:53:37:00 01:53:38:00 PARK AND NOW ON THE PROGRAM
01:53:38:00 01:53:42:00 ADVISORY BOARD AND I HAVE A
01:53:42:00 01:53:43:00 SOFT HEART AND LOUD VOICE TO
01:53:43:00 01:53:46:00 ENSURE THAT WE'RE SUPPORTING
01:53:46:00 01:53:46:00 MADISON.
01:53:46:00 01:53:47:00 SO I'M JUST CURIOUS WHAT ARE
01:53:47:00 01:53:49:00 YOUR PLANS TO SUPPORT THE
01:53:49:00 01:53:50:00 CURRENT LEADERSHIP AT MADISON
01:53:50:00 01:53:52:00 PARK TO SET THEM UP FOR SUCCESS
01:53:52:00 01:53:53:00 ?
01:53:53:00 01:53:54:00 WHAT ARE THE PLANS SPECIFICALLY
01:53:54:00 01:53:57:00 FOR MADISON PARK?
01:53:57:00 01:53:58:00 WE'VE BEEN LED TO BELIEVE THAT
01:53:58:00 01:53:58:00 THERE'S BEEN SOME CONVERSATION
01:53:58:00 01:54:01:00 AROUND SOME TRANSITION IN THE
01:54:01:00 01:54:05:00 LEADERSHIP AND I JUST WANT TO
01:54:05:00 01:54:06:00 GET IT ON THE RECORD AND HAVE A

01:54:06:00 01:54:25:00 BETTER UNDERSTANDING OF WHAT'S
01:54:25:00 01:54:26:00 GOING ON WITH MADISON PARK AND
01:54:26:00 01:54:27:00 SUPPORTING THE CURRENT
01:54:27:00 01:54:27:00 LEADERSHIP TO ENSURE THAT THEIR
01:54:27:00 01:54:28:00 SUCCESS.
01:54:28:00 01:54:28:00 AND I HAVE OTHER QUESTIONS BUT
01:54:28:00 01:54:29:00 THAT WILL BE PERUTO.
01:54:29:00 01:54:30:00 SO GOOD TO SEE YOU.
01:54:30:00 01:54:31:00 AND I'M GOING TO GET STARTED
01:54:31:00 01:54:31:00 WITH FIRST REMINDING OR
01:54:31:00 01:54:32:00 INTRODUCING THE IDEA THAT
01:54:32:00 01:54:33:00 BOSTON HAS PRESENTED TO THE
01:54:33:00 01:54:33:00 SCHOOL COMMITTEE THAT WE NOT
01:54:33:00 01:54:34:00 USE THE NO CREDIT PROCESS FOR
01:54:34:00 01:54:36:00 OUR STUDENTS IN REFERENCE TO
01:54:36:00 01:54:37:00 THEIR ATTENDANCE.
01:54:37:00 01:54:40:00 WHAT WE REALIZED WAS IT WAS A
01:54:40:00 01:54:41:00 RACIST A RACIST POLICY AND THE
01:54:41:00 01:54:44:00 STUDENTS THAT WOULD BE IN GIVEN
01:54:44:00 01:54:45:00 THE NO CREDIT OR THE FAILURES
01:54:45:00 01:54:49:00 RELEVANT TO NO CREDIT WERE THE
01:54:49:00 01:54:49:00 STUDENTS WHO WERE BLACK AND
01:54:49:00 01:54:49:00 BROWN.
01:54:49:00 01:54:52:00 SO WE HAVE SUSPENDED THE USE
01:54:52:00 01:54:56:00 OF THAT POLICY AND SINCE AND
01:54:56:00 01:54:56:00 RAISED THIS OPPORTUNITY FOR
01:54:56:00 01:55:00:00 STUDENTS TO DEMONSTRATE MASTERY
01:55:00:00 01:55:04:00 AND NOT USE SEAT TIME AS THE
01:55:04:00 01:55:04:00 PREDICTOR OF SOMEONE'S
01:55:04:00 01:55:05:00 ABILITIES.
01:55:05:00 01:55:08:00 SO THAT'S TO ANSWER THE NO NO
01:55:08:00 01:55:12:00 CREDIT POLICY AND TO UPHOLD THE
01:55:12:00 01:55:16:00 NO SEAT TIME POLICY AS WELL.
01:55:16:00 01:55:17:00 I WANT TO TALK A LITTLE BIT
01:55:17:00 01:55:19:00 ABOUT MADISON PARK.
01:55:19:00 01:55:20:00 SO THEY ARE IN WE WE ARE IN THE
01:55:20:00 01:55:23:00 PROCESS OF SECURING A NEW
01:55:23:00 01:55:27:00 LEADER FOR MADISON PARK.
01:55:27:00 01:55:28:00 WE'RE COMING DOWN TO THE WIRE
01:55:28:00 01:55:29:00 RIGHT NOW WORKING VERY
01:55:29:00 01:55:31:00 INTENSELY WITH PARENTS, WITH
01:55:31:00 01:55:35:00 STUDENTS, WITH BTU TEACHERS AND
01:55:35:00 01:55:38:00 WITH BASIS MEMBERS AS WELL AS

01:55:38:00 01:55:39:00 CENTRAL OFFICE MEMBERS TO
01:55:39:00 01:55:43:00 ENGAGE THAT PROCESS AND
01:55:43:00 01:55:43:00 COMMUNITY MEMBERS AND IT HAS
01:55:43:00 01:55:47:00 BEEN COMING MOVING RIGHT ALONG.
01:55:47:00 01:55:50:00 SO THE PLAN FOR MADISON IS TO
01:55:50:00 01:55:54:00 MAKE IT BOSTON'S PREMIER ONE
01:55:54:00 01:55:55:00 ONLY VOCATIONAL SCHOOL
01:55:55:00 01:55:58:00 VOCATIONAL TECHNICAL EDUCATION
01:55:58:00 01:55:58:00 SCHOOL.
01:55:58:00 01:56:02:00 AND SO WHAT THAT MEANS IN TERMS
01:56:02:00 01:56:02:00 OF RESOURCING IT EFFICIENTLY
01:56:02:00 01:56:06:00 AND EFFECTIVELY ASSESSING THE
01:56:06:00 01:56:10:00 VOCATIONAL PROGRAMS CURRENTLY
01:56:10:00 01:56:14:00 OFFERING AND UPDATING THEM TO
01:56:14:00 01:56:15:00 PROGRAMS THAT ARE SPECIFIC TO
01:56:15:00 01:56:18:00 EMPLOYMENT OPPORTUNITIES TODAY
01:56:18:00 01:56:22:00 AND MICHELLE CAN CHIME IN ON A
01:56:22:00 01:56:23:00 VOCATIONAL ASPECT BUT WORKING
01:56:23:00 01:56:27:00 REALLY CLOSELY WITH NETWORKS
01:56:27:00 01:56:27:00 OF CHAMPI CHAMPION OF NETWORKS
01:56:27:00 01:56:30:00 WHICH EXTERNAL BUSINESS
01:56:30:00 01:56:33:00 PARTNERS, VOCATIONAL PARTNERS
01:56:33:00 01:56:34:00 AND COMMUNITY PARTNERS FRIENDS
01:56:34:00 01:56:39:00 OF MADISON TO REALLY BE
01:56:39:00 01:56:41:00 COMPREHENSIVE IN ENGAGING
01:56:41:00 01:56:42:00 STUDENTS THAT IT WILL SERVE IN
01:56:42:00 01:56:46:00 THE COMMUNITY PARK IS ONE
01:56:46:00 01:56:47:00 OF OUR OPEN ENROLLMENT SCHOOLS
01:56:47:00 01:56:50:00 AND SO IT IS PART OF THE HIGH
01:56:50:00 01:56:51:00 SCHOOL REDESIGN AND HAS BEEN
01:56:51:00 01:56:53:00 GIVEN SPECIFIC INVESTMENTS
01:56:53:00 01:56:57:00 ABOVE OTHERS IN TERMS OF SOCIAL
01:56:57:00 01:56:58:00 WORKERS, IN TERMS
01:56:58:00 01:57:01:00 OF INSTRUCTIONAL COACHES,
01:57:01:00 01:57:02:00 FAMILY LIAISONS ALL IN AN
01:57:02:00 01:57:05:00 EFFORT TO BECOME COHESIVE,
01:57:05:00 01:57:06:00 INCOHERENT AROUND THE SERVICES
01:57:06:00 01:57:09:00 THEY PROVIDING.
01:57:09:00 01:57:10:00 YOU HAVE A QUESTION I HAVE FOR
01:57:10:00 01:57:13:00 DASHBOARD JUST KIND OF WANT TO
01:57:13:00 01:57:14:00 BE CLEAR ABOUT WHAT WE TALK
01:57:14:00 01:57:17:00 ABOUT THIS TRANSITION.
01:57:17:00 01:57:18:00 I KNOW THAT KEVIN SCHOOL HAS

01:57:18:00 01:57:21:00 BEEN SUCCESSFUL.
01:57:21:00 01:57:22:00 HE HAS BEEN I'M CURIOUS
01:57:22:00 01:57:24:00 TRANSITION INCLUDING HIM FROM
01:57:24:00 01:57:28:00 THAT SPACE AND I FEEL LIKE OVER
01:57:28:00 01:57:32:00 THE LAST SIX YEARS OR SO IN
01:57:32:00 01:57:33:00 MADISON PARK AND NOW WE'RE
01:57:33:00 01:57:35:00 BEING AND IT SEEMS LIKE WITH
01:57:35:00 01:57:36:00 EVERYTHING IN THE DISPLAY THAT
01:57:36:00 01:57:39:00 ONCE THINGS START WORKING, THAT
01:57:39:00 01:57:43:00 UNWALKABLE THAT WORK AND I'M
01:57:43:00 01:57:43:00 CONCERNED ABOUT THAT.
01:57:43:00 01:57:47:00 I JUST WANT TO NAME IT, PUSH
01:57:47:00 01:57:48:00 BACK ON IT AND I JUST WANT TO
01:57:48:00 01:57:50:00 JUST GET FLAHERTY AROUND
01:57:50:00 01:57:54:00 WHETHER OR NOT THIS TRANSITION
01:57:54:00 01:57:58:00 REQUIRES THAT ROLE SO I CAN
01:57:58:00 01:57:59:00 JUST SPEAK TO IT VERY, VERY
01:57:59:00 01:58:00:00 QUICKLY.
01:58:00:00 01:58:02:00 KEVIN WILL CONTINUE TO WORK IN
01:58:02:00 01:58:06:00 THE AREA BUT HE WILL BE SCALING
01:58:06:00 01:58:07:00 UP ALL OF THE KNOWLEDGE AND
01:58:07:00 01:58:10:00 SKILLS THAT HE HAS SO THAT
01:58:10:00 01:58:11:00 OTHER SCHOOLS WITHIN THE
01:58:11:00 01:58:14:00 DISTRICT WILL HAVE ACCESS TO
01:58:14:00 01:58:15:00 THE SAME OPPORTUNITIES AS PART
01:58:15:00 01:58:18:00 OF OUR REDESIGN WE'RE BUILDING
01:58:18:00 01:58:19:00 OUT PATHWAYS ACROSS ALL THE
01:58:19:00 01:58:22:00 OPEN ENROLLMENT SCHOOLS AND
01:58:22:00 01:58:23:00 KEVIN WILL BE AN INSTRUMENTAL
01:58:23:00 01:58:26:00 PART IN LENDING AND LOANING HIS
01:58:26:00 01:58:30:00 EXPERTIZE TO ENGAGING THAT
01:58:30:00 01:58:31:00 OPPORTUNITY AND IN THAT SENSE
01:58:31:00 01:58:33:00 KEVIN WILL RELOCATE TO CENTRAL
01:58:33:00 01:58:38:00 OFFICE BUT WILL BE YOU A PART
01:58:38:00 01:58:39:00 OF OR HAVE HIS EYES AND EARS TO
01:58:39:00 01:58:41:00 THE GROUND.
01:58:41:00 01:58:42:00 WHAT'S GOING ON AT MADISON
01:58:42:00 01:58:45:00 ALONG WITH MICHELLE DR. SEVELE
01:58:45:00 01:58:49:00 SOLARIA SORRY THE GAVEL AND THE
01:58:49:00 01:58:50:00 GREAT HERO WE COULD JUST GO
01:58:50:00 01:58:53:00 INTO LITERACY LESSON AND ALLOW
01:58:53:00 01:58:57:00 ALL OF YOU THE REST OF THE TIME
01:58:57:00 01:59:01:00 I HAVE TO GO BEFORE I TURN IT

01:59:01:00 01:59:02:00 OVER TO THE ACADEMIC TEAM.
01:59:02:00 01:59:03:00 I JUST WANTED TO YOU WOULD ASK
01:59:03:00 01:59:04:00 THE QUESTION ABOUT THE
01:59:04:00 01:59:06:00 REDUCTION IN BUDGETS RELATED TO
01:59:06:00 01:59:08:00 LITERACY.
01:59:08:00 01:59:10:00 I THINK ONE OF THE THE SORT
01:59:10:00 01:59:10:00 OF COMMUNICATION CHALLENGES WE
01:59:10:00 01:59:13:00 HAVE ON THE BUDGET SIDE IS THAT
01:59:13:00 01:59:15:00 WE TRY AND ORGANIZE OUR BUDGET
01:59:15:00 01:59:16:00 SO THAT IT REPORTS OUT HOW
01:59:16:00 01:59:17:00 WE'RE USING IT WHILE AT THE
01:59:17:00 01:59:20:00 SAME TIME WE HAVE A NUMBER
01:59:20:00 01:59:21:00 OF ELEMENTS OF BUDGET THAT ARE
01:59:21:00 01:59:24:00 TECHNICAL OPERATIONAL IN
01:59:24:00 01:59:24:00 NATURE.
01:59:24:00 01:59:27:00 AND SO I THINK THE REDUCTION
01:59:27:00 01:59:28:00 THAT YOU'RE REFERRING TO IS A
01:59:28:00 01:59:31:00 CHANGE IN WHAT WE REFER TO AS
01:59:31:00 01:59:32:00 PROGRAM CODES RELATED TO
01:59:32:00 01:59:35:00 READING AND LITERACY.
01:59:35:00 01:59:38:00 THERE ARE TWO REASONS FOR THOSE
01:59:38:00 01:59:39:00 CHANGES THAT ARE NOT
01:59:39:00 01:59:43:00 SIGNIFICANT CHANGES IN LITERACY
01:59:43:00 01:59:43:00 INITIATIVES ARE SUPPORTING
01:59:43:00 01:59:46:00 STUDENTS AROUND LITERACY.
01:59:46:00 01:59:50:00 THE FIRST IS AS YOU KNOW, THE
01:59:50:00 01:59:51:00 SCHOOL COMMITTEE VOTED TO CLOSE
01:59:51:00 01:59:52:00 TWO SCHOOLS AT THE END OF THIS
01:59:52:00 01:59:54:00 YEAR.
01:59:54:00 01:59:55:00 THE FIRST IS THE ABILITY TO
01:59:55:00 01:59:55:00 MIDDLE SCHOOL IN CHARLESTOWN.
01:59:55:00 01:59:58:00 THE SECOND IS REALLY A MERGER
01:59:58:00 01:59:59:00 OF THE MCCORMICK MIDDLE SCHOOL
01:59:59:00 02:00:03:00 WITH AS PART OF THAT THERE'S A
02:00:03:00 02:00:05:00 NUMBER OF POSITIONS IN BUDGET
02:00:05:00 02:00:06:00 IN THOSE TWO SCHOOLS THAT END
02:00:06:00 02:00:10:00 UP GOING AWAY OR IN THE
02:00:10:00 02:00:11:00 RECEIVING SQUARES WE CODING
02:00:11:00 02:00:14:00 THEM THAT EXPLAINS PART OF WHY
02:00:14:00 02:00:15:00 YOU SEE A CHANGE AND I SHOULD
02:00:15:00 02:00:17:00 HAVE PUT A LITTLE BIT AT THE
02:00:17:00 02:00:18:00 START OF THIS.
02:00:18:00 02:00:18:00 THIS IS A VERY TECHNICAL

02:00:18:00 02:00:19:00 ANSWER.

02:00:19:00 02:00:22:00 THE SECOND THING IS WE THE

02:00:22:00 02:00:25:00 DISTRICT HAS BEEN DOING A WHOLE

02:00:25:00 02:00:26:00 INCLUSION ROLL OUT SO EACH YEAR

02:00:26:00 02:00:30:00 WE HAVE SEEN AN INCREASE IN THE

02:00:30:00 02:00:30:00 AMOUNT OF INCLUSION GRADE BY

02:00:30:00 02:00:32:00 GRADE.

02:00:32:00 02:00:33:00 AND SO FOR NEXT FALL OF THIS

02:00:33:00 02:00:36:00 YEAR IT WAS IN SEVENTH GRADE

02:00:36:00 02:00:37:00 AND WHEN THAT HAPPENS WE WE

02:00:37:00 02:00:40:00 CODE A WHOLE BUNCH OF POSITIONS

02:00:40:00 02:00:41:00 THE SCHOOLS SO THAT THEY MEET

02:00:41:00 02:00:44:00 THE UNION SORT

02:00:44:00 02:00:44:00 OF QUALIFICATIONS.

02:00:44:00 02:00:46:00 WE KNOW WHAT TEACHERS WHAT

02:00:46:00 02:00:48:00 LICENSES ARE NEEDED FOR

02:00:48:00 02:00:52:00 TEACHERS AND HOW THEY'RE HOW

02:00:52:00 02:00:55:00 THEY'RE SORT OF SUPPORTED IN

02:00:55:00 02:00:56:00 THE HIRING PROCESS OR HOW

02:00:56:00 02:00:57:00 THEY'RE INDICATED IN THE HIRING

02:00:57:00 02:00:57:00 PROCESS.

02:00:57:00 02:00:59:00 AND SO WE SEE A BUNCH

02:00:59:00 02:01:00:00 OF RECODING THAT HAPPENS AROUND

02:01:00:00 02:01:01:00 PARTICULARLY THE MIDDLE GRADE

02:01:01:00 02:01:04:00 LEVEL CONTENT SPECIFIC CODING

02:01:04:00 02:01:08:00 LIKE READING, MATH OR SCIENCE

02:01:08:00 02:01:11:00 INTO AN INCLUSION CODING WITH

02:01:11:00 02:01:12:00 OTHER DATA THAT REPORTS OUT

02:01:12:00 02:01:15:00 WHAT CONTENT AREA THEY'RE

02:01:15:00 02:01:18:00 TEACHING.

02:01:18:00 02:01:19:00 THIS IS A LONG WAY OF SAYING

02:01:19:00 02:01:24:00 THAT THE CHANGES YOU'RE SEEING

02:01:24:00 02:01:25:00 IN THE BUDGET IN THIS CASE ARE

02:01:25:00 02:01:28:00 CHANGES IN OPERATIONS AND HOW

02:01:28:00 02:01:28:00 WE NEED TO CUT OUR BUDGET.

02:01:28:00 02:01:31:00 IT'S NOT AN INDICATION AROUND

02:01:31:00 02:01:32:00 OUR LITERACY.

02:01:32:00 02:01:35:00 IT'S SUPPORTING AN JUST TO TALK

02:01:35:00 02:01:36:00 ABOUT HOW WE ARE SUPPORTING

02:01:36:00 02:01:38:00 LITERACY IT OVER TO THE

02:01:38:00 02:01:41:00 ACADEMIC SETTING.

02:01:41:00 02:01:42:00 I'M GOING TO BREAK IN.

02:01:42:00 02:01:43:00 I WOULD I WOULD PREFER THE

02:01:43:00 02:01:46:00 ACADEMIC WOULDN'T HOLD THAT
02:01:46:00 02:01:47:00 ANSWER ON LEARNER TEACHER THE
02:01:47:00 02:01:48:00 SECOND ROUND FOR COUNCILOR MY
02:01:48:00 02:01:50:00 JUST BECAUSE I DON'T WANT TO
02:01:50:00 02:01:51:00 RUSH THROUGH IT IN THIRTY
02:01:51:00 02:01:52:00 SECONDS BUT I KNOW THAT
02:01:52:00 02:01:53:00 COUNCILOR REDBIRDS IS UP NEXT
02:01:53:00 02:01:54:00 HOW MUCH I WANT TO GET HER IN
02:01:54:00 02:01:57:00 SO HE I'M SORRY BUT WE'LL DEFER
02:01:57:00 02:02:00:00 TO THE NEXT ONE.
02:02:00:00 02:02:02:00 COUNCILOR EDWARDS, THANK YOU SO
02:02:02:00 02:02:03:00 SO MUCH.
02:02:03:00 02:02:04:00 MY FIRST QUESTION IS JUST AN
02:02:04:00 02:02:05:00 UPDATE ON THE KALEIDOSCOPE
02:02:05:00 02:02:05:00 PROGRAM.
02:02:05:00 02:02:08:00 I BELIEVE DISTRICT ONE WAS
02:02:08:00 02:02:09:00 GOING TO BE DOING KICKING OFF
02:02:09:00 02:02:11:00 THAT PILOT THAT WAS PART
02:02:11:00 02:02:12:00 OF LAST YEAR'S BUDGET AND THAT
02:02:12:00 02:02:16:00 WAS JUST I WANTED TO KNOW WHAT
02:02:16:00 02:02:17:00 HAS HAPPENED WITH IT, HOW THIS
02:02:17:00 02:02:20:00 IS BEING INTEGRATED OR NOT.
02:02:20:00 02:02:22:00 I PERSONALLY HAD THAT NOT REAL
02:02:22:00 02:02:24:00 ANY KIND OF PRO OR CON FOR IT.
02:02:24:00 02:02:27:00 IT JUST SEEMED LIKE IT WAS
02:02:27:00 02:02:28:00 DECIDED THAT WE'RE GOING TO DO
02:02:28:00 02:02:31:00 THIS KALEIDOSCOPE PROGRAM.
02:02:31:00 02:02:32:00 THE PILOT WOULD BE IN DISTRICT
02:02:32:00 02:02:32:00 ONE.
02:02:32:00 02:02:34:00 I'M ALSO WANTED TO HEAR ABOUT
02:02:34:00 02:02:34:00 YOU.
02:02:34:00 02:02:37:00 YOU MENTIONED THE EDWARDS AND
02:02:37:00 02:02:38:00 THERE'S TWO THINGS ARE
02:02:38:00 02:02:39:00 NARRATIVES THAT ARE GOING ON
02:02:39:00 02:02:42:00 ABOUT THE EDWARDS ONE.
02:02:42:00 02:02:43:00 I KNOW THAT THERE'S A FIVE
02:02:43:00 02:02:43:00 HUNDRED THOUSAND DOLLAR RFP
02:02:43:00 02:02:46:00 THAT WAS PUT OUT LAST YEAR.
02:02:46:00 02:02:47:00 I DON'T KNOW IF IT WAS EVER
02:02:47:00 02:02:49:00 ACCEPTED OR IF SOMEONE HAD BEEN
02:02:49:00 02:02:50:00 SELECTED TO HELP WITH THE
02:02:50:00 02:02:53:00 PLANNING OF THE EDWARDS AS I
02:02:53:00 02:02:54:00 WANT A COMMITMENT TO BEING AN

02:02:54:00 02:02:57:00 EDUCATIONAL FACILITY AND THEN I
02:02:57:00 02:02:58:00 DO KNOW THAT THERE'S QUESTIONS
02:02:58:00 02:03:01:00 ABOUT WHETHER IT WOULD BE THE
02:03:01:00 02:03:02:00 SWING SPACE TEMPORARY SPACE FOR
02:03:02:00 02:03:05:00 THE HAWKS MAN.
02:03:05:00 02:03:06:00 SO I'D LOVE TO HAVE THOSE TWO
02:03:06:00 02:03:08:00 THINGS KIND OF SETTLED JUST
02:03:08:00 02:03:09:00 DECISIVE QUICK ANSWERS.
02:03:09:00 02:03:12:00 ONE IS IT GOING TO BE DOING
02:03:12:00 02:03:16:00 SPACE TWO IS THE RFP OUT AND
02:03:16:00 02:03:17:00 WILL IT HAS IT BEEN ACCEPTED BY
02:03:17:00 02:03:20:00 ANYBODY ELSE AND THEN THREE,
02:03:20:00 02:03:22:00 WHAT IS THE STATUS OF THE
02:03:22:00 02:03:22:00 PROGRAM?
02:03:22:00 02:03:27:00 SO TO START THEIR RFP FOR THE
02:03:27:00 02:03:30:00 EDWARDS WAS RELATED TO A DESIGN
02:03:30:00 02:03:31:00 FIRM TO ABLE TO COME IN AND
02:03:31:00 02:03:34:00 WORK ON THE CONSULTING WE HAVE
02:03:34:00 02:03:35:00 NOT PUT THAT OUT TO BID YET SO
02:03:35:00 02:03:36:00 WE'RE NOT READY TO MOVE FORWARD
02:03:36:00 02:03:39:00 THE NEXT STEP IN THE CONFERENCE
02:03:39:00 02:03:39:00 IS COMMUNITY BASED CONVERSATION
02:03:39:00 02:03:43:00 AND WHILE WE GET AN ANSWER ON
02:03:43:00 02:03:44:00 KALEIDOSCOPE I CAN PULL UP THE
02:03:44:00 02:03:46:00 EXACT DATES FOR THE NEXT
02:03:46:00 02:03:47:00 CONVERSATION WITH CHARLES TOWN
02:03:47:00 02:03:49:00 WHICH IS IN THE NEXT FEW WEEKS.
02:03:49:00 02:03:50:00 WE HAVE NOT MADE A
02:03:50:00 02:03:51:00 DETERMINATION ABOUT THE FINAL
02:03:51:00 02:03:54:00 SPRINT SPACE FOR THE HORACE
02:03:54:00 02:03:57:00 MANN SCHOOL AND SO THAT'S THE
02:03:57:00 02:03:58:00 QUICKEST VERSION OF THOSE TWO
02:03:58:00 02:04:04:00 QUESTIONS SINCE WE'RE ON THOSE
02:04:04:00 02:04:08:00 THE ONE WHAT WE HAVE ANSWERS TO
02:04:08:00 02:04:12:00 THE RFP THAT BID WELL WHY
02:04:12:00 02:04:13:00 DIDN'T IT GO OUT AND WHY WASN'T
02:04:13:00 02:04:15:00 A PUT AT ALL?
02:04:15:00 02:04:16:00 ARE YOU HAVING THE COMMUNITY
02:04:16:00 02:04:17:00 CONVERSATIONS FOR US TO DEFINE
02:04:17:00 02:04:20:00 WHAT'S IN THE YEAH EXACTLY.
02:04:20:00 02:04:24:00 AND I SAID CLEARLY IS PROBABLY
02:04:24:00 02:04:24:00 I'M LEANING TOWARDS THE CAMERA.
02:04:24:00 02:04:28:00 WE ARE PLANNING TO USE THE

02:04:28:00 02:04:48:00 EDWARDS SCHOOL FOR SCHOOL SPACE
02:04:48:00 02:04:48:00 .
02:04:48:00 02:04:49:00 WE ARE NOT PLANNING TO DISPOSE
02:04:49:00 02:04:50:00 OF THAT PROPERTY.
02:04:50:00 02:04:51:00 IT WILL BE USED FOR BAPS TO
02:04:51:00 02:04:51:00 SERVE THE NEEDS OF OUR
02:04:51:00 02:04:52:00 COMMUNITY, THE DESIGN FIRM AND
02:04:52:00 02:04:53:00 THE HIRING OF THAT HAPPENS IN
02:04:53:00 02:04:53:00 SEQUENCE OF KNOWING EXACTLY HOW
02:04:53:00 02:04:54:00 WE WANT TO USE THAT SPACE.
02:04:54:00 02:04:55:00 SO IT'S DESIGNING A SPECIFIC
02:04:55:00 02:04:56:00 SPACE FOR SPECIFIC PURPOSE AND
02:04:56:00 02:04:56:00 SO WITH THE PANDEMIC
02:04:56:00 02:04:57:00 INTERRUPTING A LOT OF OUR
02:04:57:00 02:04:57:00 COMMUNITY ENGAGEMENT AROUND THE
02:04:57:00 02:04:59:00 US, WE HAVE NOT YET HAD ENOUGH
02:04:59:00 02:05:01:00 OF THE COMMUNITY CONVERSATIONS
02:05:01:00 02:05:02:00 AND WE'RE PLANNING TO GO BACK
02:05:02:00 02:05:03:00 TO THE COMMUNITY HERE IN THE
02:05:03:00 02:05:06:00 NEXT FEW WEEKS TO PRESENT WHAT
02:05:06:00 02:05:07:00 WE THINK ARE SOME OPTIONS AND
02:05:07:00 02:05:09:00 TO MAKE SURE THAT WE'RE HANDS
02:05:09:00 02:05:10:00 IN THE COMMUNITY WHAT HOW THEY
02:05:10:00 02:05:13:00 WANT TO USE THE SPACE FOR TO
02:05:13:00 02:05:14:00 MEET THE NEEDS OF THEIR
02:05:14:00 02:05:15:00 STUDENTS THAT WILL INFORM THE
02:05:15:00 02:05:18:00 RFP AND THEN WE'RE IN COLUMBIA.
02:05:18:00 02:05:18:00 EXACTLY.
02:05:18:00 02:05:22:00 SO IF IF ONE OF THE OPTIONS IS
02:05:22:00 02:05:26:00 THAT IT BECOMES EARLY CHILDHOOD
02:05:26:00 02:05:27:00 SPACE TO SUPPLEMENT EITHER THE
02:05:27:00 02:05:29:00 WAR IN PRESCOTT OR THE HARBOR
02:05:29:00 02:05:30:00 KENT, THEN THE DESIGNERS WILL
02:05:30:00 02:05:33:00 GO IN AND ASSESS THE SPACE AND
02:05:33:00 02:05:34:00 MAKE RECOMMENDATIONS FOR HOW TO
02:05:34:00 02:05:35:00 CONVERT THAT SPACE MOST
02:05:35:00 02:05:38:00 EFFECTIVELY FOR EARLY CHILDHOOD
02:05:38:00 02:05:39:00 OR IF IT WERE TO BECOME SO IN
02:05:39:00 02:05:40:00 SPACE FOR THE HORSEMEN WE WOULD
02:05:40:00 02:05:41:00 WORK WITH THE DESIGNERS TO
02:05:41:00 02:05:42:00 IDENTIFY ALL THE MODIFICATIONS
02:05:42:00 02:05:46:00 THAT NEED TO HAPPEN TO MAKE IT
02:05:46:00 02:05:47:00 AN APPROPRIATE SPACE FOR THE

02:05:47:00 02:05:48:00 DEAF AND HARD OF HEARING
02:05:48:00 02:05:49:00 COMMUNITY IT IS.
02:05:49:00 02:05:50:00 THAT'S WHAT I MEAN.
02:05:50:00 02:05:53:00 THE DESIGNERS COME ON TO FIT
02:05:53:00 02:05:53:00 THE BUILDING TO THE SPECIFIC
02:05:53:00 02:05:57:00 EDUCATIONAL PROGRAM THAT WE
02:05:57:00 02:05:58:00 SETTLED ON AND BECAUSE OF THE
02:05:58:00 02:06:00:00 DELAY AND THE ENGAGEMENT WE'VE
02:06:00:00 02:06:01:00 HAD A DELAY IN THAT PROJECT.
02:06:01:00 02:06:02:00 WELL THERE ARE PEOPLE OUT THIS
02:06:02:00 02:06:08:00 YEAR WELL YES.
02:06:08:00 02:06:12:00 ASSUMING LIKE YOU'RE DOING WELL
02:06:12:00 02:06:13:00 THERE'S A LOT OF TRANSITION
02:06:13:00 02:06:15:00 GOING ON WITH BAPS.
02:06:15:00 02:06:16:00 RIGHT.
02:06:16:00 02:06:16:00 WE'RE GETTING BY THAT I MEAN
02:06:16:00 02:06:20:00 WE'RE GETTING A NEW WE HAVE AN
02:06:20:00 02:06:21:00 ACTING MAYOR.
02:06:21:00 02:06:21:00 WE'RE BEGINNING A NEW FORMAL
02:06:21:00 02:06:23:00 ELECTED MAYOR IN NOVEMBER AND
02:06:23:00 02:06:27:00 THAT CAN CHANGE WHO'S RUNNING.
02:06:27:00 02:06:28:00 I CAN CHANGE THE GOALS OF BAPS.
02:06:28:00 02:06:31:00 I CAN CHANGE ALL OF THESE
02:06:31:00 02:06:32:00 THINGS INCLUDING THIS RFP AND
02:06:32:00 02:06:35:00 VAR WHAT WAS COMMITTED IN
02:06:35:00 02:06:35:00 CONTRACT IS WHAT ACTUALLY GETS
02:06:35:00 02:06:39:00 DONE AS FAR AS I CAN TELL.
02:06:39:00 02:06:46:00 AND SO I AND I WANT THIS RFP
02:06:46:00 02:06:47:00 OUT AND ACCEPTED AND DONE
02:06:47:00 02:06:47:00 BECAUSE I THINK THAT'S AN
02:06:47:00 02:06:50:00 ACTUAL COMMITMENT BEYOND THE
02:06:50:00 02:06:51:00 WORDS IT'S BEYOND THAT WE
02:06:51:00 02:06:54:00 SHOULD COULD WOULD IT ACTUALLY
02:06:54:00 02:06:55:00 MEANS IT'S GOING TO HAPPEN
02:06:55:00 02:06:56:00 REGARDLESS OF WHO ENDS UP BEING
02:06:56:00 02:06:58:00 ELECTED IN THE FALL?
02:06:58:00 02:06:59:00 AND I'M TELLING YOU THAT IT
02:06:59:00 02:07:02:00 MEANS EVERYTHING TO ME THAT
02:07:02:00 02:07:02:00 THERE'S A COMMITMENT THAT THIS
02:07:02:00 02:07:05:00 IS ABOUT AND ACCEPTED THIS YEAR
02:07:05:00 02:07:06:00 BECAUSE THAT'S THE ONLY
02:07:06:00 02:07:09:00 COMMITMENT I SEE ACTUALLY THAT
02:07:09:00 02:07:10:00 I CAN HOLD FOR BPS OR WHOEVER

02:07:10:00 02:07:13:00 IS THE FUTURE MAYOR ACCOUNTABLE
02:07:13:00 02:07:14:00 FOR.
02:07:14:00 02:07:17:00 SO THIS IS NICE THIS COMMITTEE
02:07:17:00 02:07:18:00 PROCESS IS NICE.
02:07:18:00 02:07:18:00 IT'S NOT A COMMITMENT.
02:07:18:00 02:07:21:00 IT'S NOT ACTUALLY REAL TO ME
02:07:21:00 02:07:22:00 AND IT HAS TO BE BECAUSE WE
02:07:22:00 02:07:25:00 HAVE NOT ACHIEVED A GOAL
02:07:25:00 02:07:26:00 OF UNIVERSAL PRE-K.
02:07:26:00 02:07:27:00 WE DO NOT HAVE ENOUGH K ZERO
02:07:27:00 02:07:29:00 SEATS AND NOT JUST CHARLESTOWN
02:07:29:00 02:07:29:00 EAST BOSTON MY DISTRICT BUT
02:07:29:00 02:07:30:00 THROUGHOUT THE WHOLE CITY WE
02:07:30:00 02:07:33:00 DON'T HAVE ENOUGH AND I DON'T
02:07:33:00 02:07:34:00 SEE A COMMITMENT AND EVEN NOW
02:07:34:00 02:07:37:00 STILL WAVERING AS TO WHETHER
02:07:37:00 02:07:38:00 WE'RE GOING TO HAVE HORACE MANN
02:07:38:00 02:07:38:00 IN THERE OR NOT.
02:07:38:00 02:07:41:00 I'M AMBIVALENT BUT AGAIN
02:07:41:00 02:07:41:00 THERE'S NO COMMITMENT FROM
02:07:41:00 02:07:41:00 BAPS.
02:07:41:00 02:07:45:00 I KNOW YOU SAID YOU WILL KEEP
02:07:45:00 02:07:47:00 IT AS AN EDUCATIONAL FACILITY
02:07:47:00 02:07:48:00 BUT I WANT I WANT THAT IN
02:07:48:00 02:07:49:00 WRITING AND THE BEST WAY TO SEE
02:07:49:00 02:07:52:00 THAT IN WRITING IS AN RFP WHERE
02:07:52:00 02:07:52:00 YOU PUT YOUR MONEY WHERE YOUR
02:07:52:00 02:07:55:00 MOUTH IS NOW JUST REAL THE
02:07:55:00 02:07:56:00 KALEIDOSCOPE PROGRAM.
02:07:56:00 02:07:57:00 COULD SOMEONE EXPLAIN HOW THAT
02:07:57:00 02:08:00:00 PILOT PROGRAM IS GOING OR IF
02:08:00:00 02:08:04:00 IT'S GOING WHERE I CAN START BY
02:08:04:00 02:08:04:00 ANSWERING MY QUESTION AND THEN
02:08:04:00 02:08:05:00 COREY HARRIS CAN ALSO JUMP IN
02:08:05:00 02:08:07:00 AND MORE CONTEXT THERE THE
02:08:07:00 02:08:10:00 PROGRAM WAS PILOTED THIS YEAR
02:08:10:00 02:08:11:00 WITH THE ELEGANT SCHOOL AND IT
02:08:11:00 02:08:14:00 HAS NOT STARTED YET WITH A
02:08:14:00 02:08:15:00 LARGER GROUP OF SCHOOLS.
02:08:15:00 02:08:16:00 BUT RIGHT NOW THERE'S AN
02:08:16:00 02:08:19:00 ENGAGEMENT PROCESS THAT'S GOING
02:08:19:00 02:08:20:00 ON THAT'S INCLUDED FAMILIES
02:08:20:00 02:08:22:00 RACE, RACIAL EQUITY PLANNING

02:08:22:00 02:08:27:00 TOOL PROCESS AND WILL LEAD TO
02:08:27:00 02:08:28:00 THE DEVELOPMENT OF A PILOT
02:08:28:00 02:08:32:00 ADVISORY TEAM LATER IN THE YEAR
02:08:32:00 02:08:34:00 INTO JUNE TO REALLY PLAN OUT
02:08:34:00 02:08:35:00 WHAT THIS WORK WILL LOOK LIKE
02:08:35:00 02:08:38:00 IN THE SCHOOLS.
02:08:38:00 02:08:38:00 BASICALLY THE KALEIDOSCOPE
02:08:38:00 02:08:42:00 PROJECT IS OUT OF DC AND IT'S
02:08:42:00 02:08:43:00 FOCUSED ON DEEPER LEARNING AND
02:08:43:00 02:08:46:00 SPECIFIC FOCUS ON TEACHER
02:08:46:00 02:08:47:00 PROFESSIONAL LEARNING AND HOW
02:08:47:00 02:08:50:00 TEACHERS INTERACT PLAN
02:08:50:00 02:08:50:00 TOGETHER.
02:08:50:00 02:08:51:00 BUT I'LL TURN IT OVER TO COREY
02:08:51:00 02:08:52:00 FOR ANY OTHER CONTEXT YOU'D
02:08:52:00 02:08:56:00 LIKE TO ADD WHEN YOU'RE IMMUNE
02:08:56:00 02:09:01:00 COREY CHRISTINA THINK YOU DID A
02:09:01:00 02:09:01:00 GOOD JOB OF COVERING IT?
02:09:01:00 02:09:02:00 THE ONLY ADDITIONAL THING I
02:09:02:00 02:09:04:00 WOULD ADD IS STARTING IN
02:09:04:00 02:09:05:00 JANUARY THEY BEGAN MAPPING OUT
02:09:05:00 02:09:08:00 WHAT THE PROFESSIONAL
02:09:08:00 02:09:09:00 DEVELOPMENT WOULD LOOK LIKE FOR
02:09:09:00 02:09:12:00 THE UPCOMING TWENTY ONE TWENTY
02:09:12:00 02:09:12:00 THE SCHOOL YEAR.
02:09:12:00 02:09:13:00 SO THAT NEEDS LOTS OF PRIOR
02:09:13:00 02:09:16:00 PLANNING AND INTENTION AND THEY
02:09:16:00 02:09:17:00 HAVE DONE THEIR DUE DILIGENCE
02:09:17:00 02:09:19:00 IN THAT REGARD.
02:09:19:00 02:09:20:00 SO WE LOOK FORWARD TO REALLY
02:09:20:00 02:09:23:00 DIVING IN THIS UPCOMING SCHOOL
02:09:23:00 02:09:30:00 YEAR AND MANY YEARS BEYOND.
02:09:30:00 02:09:31:00 SO IN SHORT THE KALEIDOSCOPE
02:09:31:00 02:09:34:00 PROGRAM IS GOING ALONG AS
02:09:34:00 02:09:39:00 PLANNED HAS NOT BEEN CHANGED AT
02:09:39:00 02:09:42:00 ALL BY THE PANDEMIC IS IS
02:09:42:00 02:09:46:00 FUNDED IS MY AM I SUMMARIZING
02:09:46:00 02:09:50:00 WHAT YOU GUYS SAID CORRECTLY?
02:09:50:00 02:09:51:00 YES, I WOULD SAY THIS
02:09:51:00 02:09:51:00 CORRECTLY.
02:09:51:00 02:09:53:00 I THINK THE WAY I WOULD LOOK AT
02:09:53:00 02:09:54:00 THE KALEIDOSCOPES CURRENT
02:09:54:00 02:09:55:00 SCHOOL YEARS LIKE WHAT A LOT

02:09:55:00 02:09:58:00 OF PEOPLE CALL A YEAR ZERO SO
02:09:58:00 02:09:59:00 IT'S KIND OF A YEAR TO GET SOME
02:09:59:00 02:10:02:00 FOUNDATIONAL KNOWLEDGE AND
02:10:02:00 02:10:03:00 FEEDBACK FROM THE DIFFERENT
02:10:03:00 02:10:04:00 PARTICIPANTS AND THEN GO FOR
02:10:04:00 02:10:07:00 LAUNCH IN TWENTY ONE TWENTY
02:10:07:00 02:10:07:00 TWO.
02:10:07:00 02:10:10:00 SO THE COMMISSIONER IS DEEPLY
02:10:10:00 02:10:11:00 DEDICATED TO IT.
02:10:11:00 02:10:12:00 WE'RE COMMITTED TO BEING A PART
02:10:12:00 02:10:15:00 OF IT AND IT'S ACTUALLY A PART
02:10:15:00 02:10:16:00 OF THE MLU THAT THE DISTRICT
02:10:16:00 02:10:19:00 AND DC HAVE NEGOTIATED.
02:10:19:00 02:10:23:00 SO THERE IS A COMMITMENT TO THE
02:10:23:00 02:10:24:00 WORK SO I SEE THE GAVEL BEFORE
02:10:24:00 02:10:30:00 I GO ON THIS ROUND CAN I GET A
02:10:30:00 02:10:31:00 SUMMARY IN WRITING THEN OF THIS
02:10:31:00 02:10:34:00 YEAR ZERO AND EXPECTATIONS FOR
02:10:34:00 02:10:34:00 THE KALEIDOSCOPE PROGRAM FOR
02:10:34:00 02:10:35:00 DISTRICT ONE AGAIN I THINK IT'S
02:10:35:00 02:10:38:00 JUST DISTRICT ONE THAT HAS IT
02:10:38:00 02:10:38:00 RIGHT.
02:10:38:00 02:10:41:00 THAT IS CORRECT AT THE PRESENT
02:10:41:00 02:10:42:00 JUST REGION ONE WITH THE
02:10:42:00 02:10:46:00 INTENTION TO EXPAND IN UPCOMING
02:10:46:00 02:10:46:00 YEARS.
02:10:46:00 02:10:47:00 BUT TOMMY WELCH HAS BEEN
02:10:47:00 02:10:50:00 LEADING THAT WORK CLOSELY WITH
02:10:50:00 02:10:54:00 THE DC TEAM AND WITH TRACY THE
02:10:54:00 02:10:54:00 PRINCIPAL WITH ELLIOTT.
02:10:54:00 02:10:57:00 I WILL ASK HIM TO GET A BRIEF
02:10:57:00 02:10:57:00 SUMMARY.
02:10:57:00 02:11:01:00 THANK YOU UP.
02:11:01:00 02:11:05:00 THANKS COUNCILOR EDWARDS.
02:11:05:00 02:11:09:00 NEXT UP, WE'VE GOT COUNCILOR
02:11:09:00 02:11:09:00 O'MALLEY AND THEN IT'LL BE
02:11:09:00 02:11:12:00 COUNCILOR FLAHERTY, COUNCILOR
02:11:12:00 02:11:13:00 O'MALLEY.
02:11:13:00 02:11:16:00 THANK YOU, MADAM CHAIR AND GOOD
02:11:16:00 02:11:17:00 AFTERNOON, LADIES AND
02:11:17:00 02:11:17:00 GENTLEMEN.
02:11:17:00 02:11:18:00 I DO APOLOGIZE.
02:11:18:00 02:11:21:00 I HAD A TEN O'CLOCK SO I MISSED

02:11:21:00 02:11:22:00 A LOT OF YOUR PRESENTATION BUT
02:11:22:00 02:11:23:00 I'VE JUST BEEN GOING THROUGH
02:11:23:00 02:11:25:00 THE POWERPOINT WITH SOME NOTES
02:11:25:00 02:11:26:00 SO I APPRECIATE THAT.
02:11:26:00 02:11:27:00 SO YOU MAY HAVE ANSWERED SOME
02:11:27:00 02:11:28:00 OF THESE QUESTIONS AGAIN,
02:11:28:00 02:11:29:00 APOLOGIES FOR MAKING YOU BE
02:11:29:00 02:11:32:00 REDUNDANT BUT FIRST OFF IT GOES
02:11:32:00 02:11:36:00 WITHOUT SAYING THAT THE MOTTO
02:11:36:00 02:11:37:00 RETURN RECOVERY IMMAGINE IS ONE
02:11:37:00 02:11:40:00 THAT WE ALL CELEBRATE AND I
02:11:40:00 02:11:41:00 TRULY DO APPRECIATE THE
02:11:41:00 02:11:43:00 INCREDIBLY TALENTED STAFF FROM
02:11:43:00 02:11:44:00 PUBLIC SCHOOLS WHO ARE DEALING
02:11:44:00 02:11:47:00 WITH SOMETHING THAT IS SO
02:11:47:00 02:11:48:00 UNIMAGINABLY CHALLENGING AND I
02:11:48:00 02:11:48:00 KNOW EVERYONE'S HEART'S IN THE
02:11:48:00 02:11:51:00 RIGHT PLACE AND I'M HOPEFUL
02:11:51:00 02:11:52:00 THIS IS AN OPPORTUNITY FOR US
02:11:52:00 02:11:55:00 TO WORK COLLABORATIVELY AND
02:11:55:00 02:11:56:00 ALSO, YOU KNOW, LEARN FROM YOU
02:11:56:00 02:11:57:00 AND HOPEFULLY YOU CAN GET SOME
02:11:57:00 02:11:59:00 IDEAS FROM US AS WELL.
02:11:59:00 02:12:00:00 SO I'M SURE THAT COUNCILOR
02:12:00:00 02:12:03:00 FLYNN HAD BROUGHT THIS UP AND
02:12:03:00 02:12:04:00 PERHAPS COUNCILOR BREADON AS
02:12:04:00 02:12:04:00 WELL.
02:12:04:00 02:12:07:00 THE THREE OF US CO-SPONSORED A
02:12:07:00 02:12:08:00 HEARING AND MEG I THINK I
02:12:08:00 02:12:09:00 POPPED ON AS YOU WERE ANSWERING
02:12:09:00 02:12:11:00 THIS AS IT RELATES TO YOU'RE
02:12:11:00 02:12:12:00 GOING TO HEAR FROM SOME OF MY
02:12:12:00 02:12:15:00 CONSTITUENTS A LITTLE BIT LATER
02:12:15:00 02:12:15:00 DURING PUBLIC TESTIMONY AS IT
02:12:15:00 02:12:17:00 RELATES TO SORT OF OUR HIGHEST
02:12:17:00 02:12:24:00 NEEDS STUDENTS WHO COUNCILOR
02:12:24:00 02:12:32:00 O'MALLEY WE JUST LOST ERM
02:12:32:00 02:12:39:00 COUNCILOR O'MALLEY SORRY RON
02:12:39:00 02:12:40:00 WORK ON GETTING OUR COUNCIL
02:12:40:00 02:13:16:00 PRESIDENT BACK HERE TO DO AN
02:13:16:00 02:13:24:00 COUNCILOR VALLEY BACK.
02:13:24:00 02:13:25:00 YES I AM BACK I'M TRYING TO
02:13:25:00 02:13:29:00 PHONE NOW SO SORRY ABOUT THAT.

02:13:29:00 02:13:29:00 OKAY GREAT.

02:13:29:00 02:13:32:00 I'M IN MY OFFICE WHICH SEEMS TO

02:13:32:00 02:13:32:00 HAVE DESPITE THE FACT THAT I'M

02:13:32:00 02:13:35:00 ON THE CITY OF BOSTON EMPLOYEE

02:13:35:00 02:13:36:00 I HAVE TERRIBLE CONNECTIONS SO

02:13:36:00 02:13:39:00 IN MY SHIRT LOOKS VERY LOUD ON

02:13:39:00 02:13:40:00 THE PHONE SO APOLOGIES FOR THAT

02:13:40:00 02:13:44:00 AS WELL ANYWAY IS THIS AN

02:13:44:00 02:13:44:00 ACTION BETTER MADAM CHAIR JUST

02:13:44:00 02:13:45:00 GIVE ME A THUMBS UP.

02:13:45:00 02:13:45:00 YES.

02:13:45:00 02:13:48:00 YEAH I'M GIVING YOU YOUR TIME

02:13:48:00 02:13:49:00 BACK SO THANK YOU.

02:13:49:00 02:13:51:00 WELL, VERY BRIEFLY CAN WE WALK

02:13:51:00 02:13:52:00 THROUGH AND I'M SURE THAT THIS

02:13:52:00 02:13:55:00 WAS DISCUSSED EARLIER AS IT

02:13:55:00 02:13:56:00 RELATES TO OUR HIGHEST NEEDS

02:13:56:00 02:13:57:00 STUDENTS WHO IF YOU'RE TWENTY

02:13:57:00 02:13:59:00 TWO YEARS OLD THERE IS A ONE

02:13:59:00 02:14:02:00 YEAR EXTENSION GIVEN THE SEVERE

02:14:02:00 02:14:03:00 LEARNING LOSS THIS YEAR.

02:14:03:00 02:14:04:00 BUT FOR THE STUDENTS WHO ARE

02:14:04:00 02:14:07:00 MAYBE NINETEEN TWENTY OR TWENTY

02:14:07:00 02:14:08:00 ONE YEARS OLD, WHAT HAS TO

02:14:08:00 02:14:11:00 HAPPEN TO GIVE THOSE PARENTS A

02:14:11:00 02:14:12:00 PEACE OF MIND THAT WILL BE ABLE

02:14:12:00 02:14:12:00 TO EXTEND THEIR LEARNING THE

02:14:12:00 02:14:15:00 LEARNING OPPORTUNITIES FOR

02:14:15:00 02:14:19:00 THEIR CHILDREN GOING FORWARD?

02:14:19:00 02:14:19:00 THANKS COUNCILOR.

02:14:19:00 02:14:23:00 I'M NOT I DON'T THINK ETHAN,

02:14:23:00 02:14:23:00 OUR DIRECTOR OF SPECIAL

02:14:23:00 02:14:26:00 EDUCATION IS HERE WITH US SO I

02:14:26:00 02:14:27:00 DON'T WANT TO ANSWER

02:14:27:00 02:14:27:00 INCORRECTLY.

02:14:27:00 02:14:31:00 WHAT I WILL SAY IS WE'RE DEEPLY

02:14:31:00 02:14:31:00 COMMITTED TO SUPPORTING

02:14:31:00 02:14:34:00 FAMILIES IN THEIR RECOVERY HERE

02:14:34:00 02:14:35:00 .

02:14:35:00 02:14:36:00 BUT I WILL GET SPECIFICS ON

02:14:36:00 02:14:38:00 SOME OF THE NINETEEN TWENTY

02:14:38:00 02:14:39:00 TWENTY ONE YEAR OLD STUDENTS

02:14:39:00 02:14:39:00 AND WHERE THAT STANDS.

02:14:39:00 02:14:43:00 BUT BUT I GUESS MAKE IT EVEN
02:14:43:00 02:14:46:00 MORE SIMPLY WHAT NEEDS STATE
02:14:46:00 02:14:47:00 LAW IS THE CURRENT CUTOFF AT
02:14:47:00 02:14:50:00 TWENTY TWO YEARS OLD RIGHT.
02:14:50:00 02:14:51:00 YEAH AND THERE'S BEEN A ONE
02:14:51:00 02:15:11:00 YEAR EXTENSION GIVEN THE
02:15:11:00 02:15:11:00 LEARNING LOSS FOR THIS YEAR.
02:15:11:00 02:15:12:00 RIGHT SO IF YOU'RE TWENTY
02:15:12:00 02:15:13:00 TWENTY THREE YEAR OLDS NEXT
02:15:13:00 02:15:14:00 YEAR SO DOES THAT STATE LAW
02:15:14:00 02:15:15:00 PROVISION IS THAT ONLY GOOD FOR
02:15:15:00 02:15:15:00 ONE YEAR.
02:15:15:00 02:15:16:00 I NEED TO TALK TO ETHAN ABOUT
02:15:16:00 02:15:17:00 THE SPECIFICS OF THAT AND LOOP
02:15:17:00 02:15:17:00 BACK WITH YOU.
02:15:17:00 02:15:18:00 OK, I MEAN IT'S IT'S FINE TO I
02:15:18:00 02:15:19:00 DON'T MEAN TO SOUND COMBATIVE
02:15:19:00 02:15:20:00 DO IF IF NOT WE WOULD NEED TO
02:15:20:00 02:15:21:00 HAVE STATE LEGISLATION PASSED
02:15:21:00 02:15:22:00 AGAIN IT'S GREAT TO HEAR THAT
02:15:22:00 02:15:24:00 BP IS COMMITTED TO SERVING OUR
02:15:24:00 02:15:25:00 FAMILIES.
02:15:25:00 02:15:26:00 I HAVE NO DOUBT THAT YOU ARE
02:15:26:00 02:15:28:00 BUT WE NEED I NEED AND THE
02:15:28:00 02:15:29:00 PARENTS THAT I REPRESENT NEED
02:15:29:00 02:15:32:00 SOME CONCRETE STEPS NEED TO BE
02:15:32:00 02:15:33:00 TAKEN.
02:15:33:00 02:15:34:00 IT MAY BE THAT BP'S HANDS ARE
02:15:34:00 02:15:36:00 TIED.
02:15:36:00 02:15:37:00 WE NEED TO FOCUS ON THE STATE
02:15:37:00 02:15:37:00 LEVEL.
02:15:37:00 02:15:38:00 SO I GUESS IT'S JUST
02:15:38:00 02:15:40:00 FRUSTRATING.
02:15:40:00 02:15:41:00 WE NEED A LITTLE MORE FLAHERTY
02:15:41:00 02:15:41:00 ON THAT.
02:15:41:00 02:15:42:00 ABSOLUTELY.
02:15:42:00 02:15:42:00 YEP.
02:15:42:00 02:15:45:00 AND I THINK WE'D APPRECIATE
02:15:45:00 02:15:45:00 YOUR PARTNERSHIP RIGHT.
02:15:45:00 02:15:47:00 AND THAT IF WE IF WE DO HAVE TO
02:15:47:00 02:15:48:00 MOVE THAT LEGISLATIVE ROUTE.
02:15:48:00 02:15:49:00 SO I WILL TALK TO ETHAN AND
02:15:49:00 02:15:50:00 WE'LL GET BACK TO YOU ON SOME

02:15:50:00 02:15:51:00 SPECIFICS.
02:15:51:00 02:15:52:00 OK, AND THEN I KNOW THERE'S
02:15:52:00 02:15:55:00 BEEN A LOT OF TALK ABOUT SUMMER
02:15:55:00 02:15:56:00 LEARNING AND AS IT RELATES TO
02:15:56:00 02:16:00:00 OBVIOUSLY SUCH A CRUCIAL TIME,
02:16:00:00 02:16:01:00 DO WE CAN YOU JUST TALK BRIEFLY
02:16:01:00 02:16:03:00 THROUGH HOW WHERE ENGAGING OUR
02:16:03:00 02:16:04:00 SCHOOL COMMUNITIES, OUR
02:16:04:00 02:16:07:00 STUDENTS, OUR PARENTS ALL STAKE
02:16:07:00 02:16:08:00 HOLDERS THAT THERE WILL BE
02:16:08:00 02:16:11:00 SUMMER LEARNING OPPORTUNITIES
02:16:11:00 02:16:12:00 AVAILABLE HOW YOU HAVE TO SIGN
02:16:12:00 02:16:13:00 UP WHAT THE INTEREST HAS BEEN
02:16:13:00 02:16:16:00 THUS FAR IN THE OLD DAYS YOU
02:16:16:00 02:16:17:00 WOULD GO TO SUMMER SCHOOL IF
02:16:17:00 02:16:17:00 YOU WERE FALLING BEHIND IN A
02:16:17:00 02:16:19:00 PARTICULAR SUBJECT.
02:16:19:00 02:16:20:00 BUT THIS SEEMS THAT IT WOULD BE
02:16:20:00 02:16:23:00 A LARGER ECUMENICAL APPROACH
02:16:23:00 02:16:24:00 ALLOWING MORE STUDENTS TO MAKE
02:16:24:00 02:16:25:00 UP FOR SOME LAST TIME.
02:16:25:00 02:16:26:00 SO I SOMEONE WANT TO JUMP ON
02:16:26:00 02:16:30:00 THAT CAN GET US STARTED.
02:16:30:00 02:16:34:00 WE ARE WORKING WITH CROSS
02:16:34:00 02:16:34:00 SCHOOLS WITH ALL OF OUR
02:16:34:00 02:16:38:00 STAKEHOLDERS, WITH ALL OF OUR
02:16:38:00 02:16:39:00 PRINCIPALS PARTICULARLY ON A
02:16:39:00 02:16:42:00 WEEKLY BASIS ABOUT ALL OF THE
02:16:42:00 02:16:45:00 DETAILS OF FACILITATE YOUR
02:16:45:00 02:16:49:00 PRIORITIZING STUDENTS AND
02:16:49:00 02:16:50:00 HELPING FAMILIES ENROLL
02:16:50:00 02:16:54:00 STUDENTS, ET CETERA, ET CETERA.
02:16:54:00 02:16:55:00 WE HAVE A COMMUNICATION
02:16:55:00 02:16:58:00 STRATEGY GOING OUT AS WELL SO
02:16:58:00 02:17:02:00 THAT FAMILIES KNOW WHAT IS
02:17:02:00 02:17:05:00 AVAILABLE AND SUPPORT FOR
02:17:05:00 02:17:08:00 FAMILIES THAT NEED SOMEBODY TO
02:17:08:00 02:17:10:00 WALK THEM THROUGH HOW TO ENROLL
02:17:10:00 02:17:13:00 A LOT OF THE WORK HAPPENS AT
02:17:13:00 02:17:16:00 THE SCHOOL LEVEL AND WITH
02:17:16:00 02:17:17:00 SCHOOL LEADERS AND A
02:17:17:00 02:17:21:00 COORDINATOR AT THE SCHOOL SITE
02:17:21:00 02:17:24:00 AND THERE'S A POINT PERSON AT

02:17:24:00 02:17:25:00 ABOUT EACH PROGRAM HAS EVERY
02:17:25:00 02:17:28:00 SCHOOL THAT OFFERS A PROGRAM SO
02:17:28:00 02:17:32:00 THAT WE CAN WORK FAMILIES ON
02:17:32:00 02:17:36:00 THE ENROLLMENT PROCESS.
02:17:36:00 02:17:37:00 OK, AND DO WE KNOW THANK YOU
02:17:37:00 02:17:37:00 FOR THAT SYLVIA.
02:17:37:00 02:17:40:00 DO WE KNOW OFFHAND HOW MANY
02:17:40:00 02:17:41:00 FAMILIES ARE SORT
02:17:41:00 02:17:44:00 OF PREEMPTIVELY SIGNING UP FOR
02:17:44:00 02:17:44:00 THIS?
02:17:44:00 02:17:45:00 IS IT TOO EARLY YET?
02:17:45:00 02:17:48:00 CAN YOU JUST SORT OF TALK ABOUT
02:17:48:00 02:17:49:00 WHAT INTEREST HAS BEEN?
02:17:49:00 02:17:51:00 YEAH, IT'S STILL EARLY BUT WE
02:17:51:00 02:17:52:00 ARE RAMPING UP OUR
02:17:52:00 02:17:56:00 COMMUNICATIONS PROCESS.
02:17:56:00 02:17:57:00 WE WANT TO MAKE SURE THAT
02:17:57:00 02:17:59:00 FAMILIES KNOW EXACTLY HOW HOW
02:17:59:00 02:18:00:00 TO DO THE OTHER PART THAT WE'RE
02:18:00:00 02:18:03:00 ALSO TRYING TO DO IS TO ENSURE
02:18:03:00 02:18:04:00 THAT WE HAVE STAFFING AND THAT
02:18:04:00 02:18:07:00 OUR TEACHERS ARE SIGNING TO
02:18:07:00 02:18:08:00 TEACH IN THE DIFFERENT
02:18:08:00 02:18:08:00 PROGRAMS.
02:18:08:00 02:18:11:00 SO WE'RE MANAGING IT ON BOTH
02:18:11:00 02:18:12:00 LEVELS THE STUDENT ENROLLMENT
02:18:12:00 02:18:14:00 AND AND HAVING ENOUGH TEACHERS
02:18:14:00 02:18:15:00 TO TEACH.
02:18:15:00 02:18:18:00 SO NO SO NO EARLY NUMBERS YOU
02:18:18:00 02:18:19:00 CAN SHARE YET.
02:18:19:00 02:18:23:00 NOT YET BUT I CAN GET THOSE FOR
02:18:23:00 02:18:23:00 YOU.
02:18:23:00 02:18:23:00 GREAT.
02:18:23:00 02:18:26:00 YEAH MORE CURIOUS OBVIOUSLY
02:18:26:00 02:18:27:00 THAT WILL INFORM HOW MANY
02:18:27:00 02:18:27:00 TEACHERS AND THEN WHAT THE
02:18:27:00 02:18:28:00 BUDGET LOOKS LIKE BECAUSE
02:18:28:00 02:18:30:00 OBVIOUSLY THE TEACHERS WOULD
02:18:30:00 02:18:31:00 GET A STIPEND OR SOME SALARY
02:18:31:00 02:18:33:00 ADJUSTMENT TO CONTINUE TO YOU
02:18:33:00 02:18:34:00 KNOW I REALLY APPRECIATE A LOT
02:18:34:00 02:18:37:00 OF THE FOCUS ON THE POWERPOINT
02:18:37:00 02:18:38:00 AS IT RELATES TO OUR HIGH

02:18:38:00 02:18:39:00 SCHOOL TO TWO POINTS ECHO
02:18:39:00 02:18:42:00 EVERYTHING A CONCERT WITH SAID
02:18:42:00 02:18:42:00 AS IT RELATES TO UNIVERSAL
02:18:42:00 02:18:45:00 PRE-K AND HOW WE NEED TO IT'S
02:18:45:00 02:18:46:00 AN IMPORTANT ISSUE.
02:18:46:00 02:18:48:00 WE WE'VE ALL BUT WE NEED TO SEE
02:18:48:00 02:18:49:00 SOME BETTER ACTION THERE.
02:18:49:00 02:18:50:00 AND THEN ON THE FLIP SIDE,
02:18:50:00 02:18:51:00 LOOKING AT HIGH SCHOOL
02:18:51:00 02:18:53:00 PROGRAMING AND THERE WAS SOME
02:18:53:00 02:18:54:00 GREAT STATISTICS AS IT RELATES
02:18:54:00 02:18:57:00 TO IB PROGRAMS AND AP PROGRAMS
02:18:57:00 02:19:04:00 AT REMINDS ME OF A POLICY
02:19:04:00 02:19:05:00 PROPOSAL FROM AN INTERN OF MINE
02:19:05:00 02:19:08:00 LAST SUMMER AS IT RELATES TO
02:19:08:00 02:19:09:00 THE AP SCHOOLS AND I DON'T OUR
02:19:09:00 02:19:10:00 AP CLASSES OFFERED IT IN THE
02:19:10:00 02:19:11:00 HIGH SCHOOLS.
02:19:11:00 02:19:12:00 I DON'T HAVE THE EXACT
02:19:12:00 02:19:13:00 STATISTIC BUT I THINK IT'S SAFE
02:19:13:00 02:19:16:00 TO SAY THAT SOME OF THE EXAM
02:19:16:00 02:19:16:00 SCHOOLS WOULD PROBABLY OFFER I
02:19:16:00 02:19:17:00 DON'T KNOW, 30 OR 40 DIFFERENT
02:19:17:00 02:19:20:00 AP CLASSES AND OTHER HIGH
02:19:20:00 02:19:20:00 SCHOOLS MIGHT OFFER A HANDFUL.
02:19:20:00 02:19:22:00 SO I WONDER IF THERE'S BEEN
02:19:22:00 02:19:27:00 TALK ABOUT HAVING MORE ACCESS
02:19:27:00 02:19:28:00 TO AP CLASSES PACIFICALLY IN
02:19:28:00 02:19:30:00 OUR NON EXAM HIGH SCHOOLS
02:19:30:00 02:19:35:00 THROUGH ZOM YES.
02:19:35:00 02:19:35:00 YES, ABSOLUTELY YES.
02:19:35:00 02:19:38:00 WELL WELL INSIDE SO SO
02:19:38:00 02:19:42:00 ABSOLUTELY WE'RE PARTNERING
02:19:42:00 02:19:42:00 WITH MASSEN SITE.
02:19:42:00 02:19:45:00 WE'VE GOT OTHER INITIATIVES
02:19:45:00 02:19:46:00 THAT ARE GOING ON IN INDIVIDUAL
02:19:46:00 02:19:52:00 SCHOOLS WITH MASSENET'S
02:19:52:00 02:19:53:00 COURSEWORK FOR BLACK AND LATIN
02:19:53:00 02:19:55:00 STUDENTS VERY SPECIALIZED
02:19:55:00 02:19:56:00 OPPORTUNITIES AND JUST WORKING
02:19:56:00 02:20:00:00 FROM AP TO AP TO BUILD
02:20:00:00 02:20:04:00 READINESS FOR THE RIGOR OF AP
02:20:04:00 02:20:04:00 COURSEWORK AND MAKING IT

02:20:04:00 02:20:08:00 AVAILABLE THROUGH ZOOM JUST AS
02:20:08:00 02:20:12:00 WE MAKE OTHER CLASSES AVAILABLE
02:20:12:00 02:20:13:00 AND DISPERSMENT AND THROUGHOUT
02:20:13:00 02:20:15:00 THE YEAR WE PROVIDED
02:20:15:00 02:20:16:00 PROFESSIONAL DEVELOPMENT FOR
02:20:16:00 02:20:19:00 TEACHERS IN THE AREA OF VLA IN
02:20:19:00 02:20:20:00 THE AREA OF BIOLOGY SOCIAL
02:20:20:00 02:20:23:00 STUDIES FOR PRE AP IN ORDER TO
02:20:23:00 02:20:24:00 GET OUR STUDENTS IN OUR
02:20:24:00 02:20:27:00 COMPREHENSIVE OPEN ENROLLMENT
02:20:27:00 02:20:28:00 SCHOOLS MORE PREPARED FOR AP
02:20:28:00 02:20:31:00 THIS WILL ALSO CONTINUE THIS
02:20:31:00 02:20:32:00 COMING SO MANY IN THIS COMING
02:20:32:00 02:20:35:00 YEAR ESPECIALLY BRINGING THAT
02:20:35:00 02:20:38:00 TO THE LEVEL OF MIDDLE SCHOOL
02:20:38:00 02:20:38:00 STUDENTS AND TRAINING THOSE
02:20:38:00 02:20:41:00 TEACHERS SO THAT WHEN STUDENTS
02:20:41:00 02:20:43:00 GET TO THE HIGH SCHOOL EVEN IN
02:20:43:00 02:20:46:00 NINTH GRADE THEY CAN ACCESS
02:20:46:00 02:20:47:00 SOCIAL STUDIES CLASSES FOR A
02:20:47:00 02:20:47:00 BIT.
02:20:47:00 02:20:50:00 WE ARE ALSO LOOKING AT THE AP
02:20:50:00 02:20:51:00 FOR ALGEBRA FOR THIS COMING
02:20:51:00 02:20:54:00 SUMMER AND THIS COMING YEAR TO
02:20:54:00 02:20:55:00 ALSO DO THAT TRAINING FOR OUR
02:20:55:00 02:20:57:00 TEACHERS.
02:20:57:00 02:20:58:00 IT'S GREAT TO HEAR THAT AND I
02:20:58:00 02:21:01:00 THINK YOU KNOW, THE OPTIMIST IN
02:21:01:00 02:21:02:00 ME LOOKS ALWAYS FOR THE SILVER
02:21:02:00 02:21:06:00 LINING WHILE THERE'S FEW SILVER
02:21:06:00 02:21:06:00 LININGS OF THIS LAST YEAR
02:21:06:00 02:21:09:00 SEEING HOW WE'VE ALL BEEN ABLE
02:21:09:00 02:21:10:00 TO REALLY QUICKLY ADAPT TO
02:21:10:00 02:21:13:00 TECHNOLOGY AND NOT TO SUPPLANT
02:21:13:00 02:21:14:00 I MEAN IN-PERSON TEACHING IS SO
02:21:14:00 02:21:16:00 IMPORTANT IN-PERSON MEETINGS
02:21:16:00 02:21:17:00 FOR OUR SAKE ARE SO IMPORTANT
02:21:17:00 02:21:18:00 BUT ALLOWING FOR BETTER
02:21:18:00 02:21:20:00 OPPORTUNITY COMMUNICATION AND
02:21:20:00 02:21:21:00 THAT WAS A THOUGHT I HAD THAT
02:21:21:00 02:21:24:00 IS AP CLASSES WILL NOT ONLY
02:21:24:00 02:21:25:00 HELP CHALLENGE KIDS AND PUSH
02:21:25:00 02:21:28:00 KIDS BUT IF THEY DO WELL AND GO

02:21:28:00 02:21:29:00 ON TO COLLEGE THEY CAN OFTEN
02:21:29:00 02:21:30:00 GET COLLEGE CREDIT IF THEY
02:21:30:00 02:21:32:00 SCORE FOR CERTAINLY YOU'LL GET
02:21:32:00 02:21:35:00 YOU'LL SAY YOU COULD SAVE TENS
02:21:35:00 02:21:36:00 OF THOUSANDS OF DOLLARS DOWN
02:21:36:00 02:21:37:00 THE LINE AS WELL.
02:21:37:00 02:21:38:00 SO IT'S JUST A GREAT I'M GLAD
02:21:38:00 02:21:40:00 TO HEAR THAT LOVE TO FOLLOW UP
02:21:40:00 02:21:43:00 ONLINE ON WHAT SPECIFICS WHAT
02:21:43:00 02:21:44:00 WE CAN LOOK LIKE BUT COULD WE
02:21:44:00 02:21:45:00 GET TO A POINT IT WOULD BE
02:21:45:00 02:21:48:00 GREAT TO SAY THAT BAPS COULD
02:21:48:00 02:21:51:00 OFFER YOU THEORETICALLY UP TO
02:21:51:00 02:21:52:00 TWENTY OR TWENTY FIVE DIFFERENT
02:21:52:00 02:21:55:00 AP CLASSES IN EVERY HIGH SCHOOL
02:21:55:00 02:21:56:00 BECAUSE OF GAP RIGHT NOW THAT
02:21:56:00 02:21:57:00 THE THE DIFFERENTIAL IS SO
02:21:57:00 02:22:00:00 STARK AND THEN FINALLY AND I
02:22:00:00 02:22:01:00 DON'T KNOW IF THIS IS FOR BP'S
02:22:01:00 02:22:03:00 COMMITMENT IF IT'S NOT COMING
02:22:03:00 02:22:03:00 OFF AN ARMCHAIR BUT THERE'S
02:22:03:00 02:22:06:00 BEEN SOME TALK ABOUT DOING A
02:22:06:00 02:22:07:00 COMPLETELY ON THIS VEIN ONLINE
02:22:07:00 02:22:11:00 SCHOOL FOR FAMILIES THAT ARE
02:22:11:00 02:22:11:00 INTERESTED NEXT YEAR.
02:22:11:00 02:22:15:00 IS THERE ANY MORE SORT OF HAS
02:22:15:00 02:22:15:00 THAT IDEA BEEN DISCUSSED OR
02:22:15:00 02:22:16:00 FLESHED OUT A LITTLE BIT
02:22:16:00 02:22:19:00 FURTHER AS AN OPTION?
02:22:19:00 02:22:20:00 NOT OBVIOUSLY AS A AS AN OPTION
02:22:20:00 02:22:20:00 FOR FAMILIES WHO CHOOSE
02:22:20:00 02:22:22:00 CHOOSING YES.
02:22:22:00 02:22:26:00 WE HAVE SUBMITTED A LETTER
02:22:26:00 02:22:30:00 OF INTENT TO THE DC AND WE WILL
02:22:30:00 02:22:34:00 BE POSTING THE PETITION FOR THE
02:22:34:00 02:22:38:00 PRINCIPAL FOR THE SCHOOL SO
02:22:38:00 02:22:39:00 THAT THAT IS IN THE WORKS IN
02:22:39:00 02:22:44:00 MOTION AND THIS K TO 12.
02:22:44:00 02:22:45:00 YES, I BELIEVE SO.
02:22:45:00 02:22:46:00 RIGHT.
02:22:46:00 02:22:49:00 IS THERE ANYBODY IN THE TEAM I
02:22:49:00 02:22:53:00 BELIEVE IN SIX THROUGH 12 THAT
02:22:53:00 02:22:53:00 STARTING WITH THE CRITICAL

02:22:53:00 02:22:56:00 THINKING DO WE KNOW OBVIOUSLY
02:22:56:00 02:22:57:00 THERE'S BEEN ENOUGH INTEREST
02:22:57:00 02:23:00:00 FROM FAMILIES THAT YOU MUST
02:23:00:00 02:23:01:00 HAVE SOME GAUGE OF WHAT THE
02:23:01:00 02:23:04:00 ENROLLMENT WOULD LOOK LIKE?
02:23:04:00 02:23:08:00 YEAH, I THINK COUNCILOR LIKE
02:23:08:00 02:23:09:00 LIKE A LOT OF THINGS THAT WE'VE
02:23:09:00 02:23:12:00 WE'VE EXPERIENCED THIS YEAR WE
02:23:12:00 02:23:13:00 ARE THIS IS EVER EVOLVING BUT
02:23:13:00 02:23:16:00 IT'S CERTAINLY SOMETHING THAT
02:23:16:00 02:23:16:00 WE'RE EXPLORING.
02:23:16:00 02:23:17:00 NO FIRM DECISION HAS BEEN MADE
02:23:17:00 02:23:20:00 ON THIS.
02:23:20:00 02:23:21:00 IT'S SIMPLY RIGHT NOW GATHERING
02:23:21:00 02:23:21:00 THOSE FACTS THAT YOU'RE TALKING
02:23:21:00 02:23:24:00 ABOUT WHAT WOULD ENROLLMENT
02:23:24:00 02:23:24:00 LOOK LIKE?
02:23:24:00 02:23:25:00 WHAT WOULD DESIGN LOOK LIKE?
02:23:25:00 02:23:27:00 WHO WOULD THIS BE SURVEYING?
02:23:27:00 02:23:28:00 HOW WOULD THIS WORK?
02:23:28:00 02:23:29:00 HOW DO WE MAKE SURE THAT
02:23:29:00 02:23:31:00 STUDENTS KNOW SOCIAL EMOTIONAL
02:23:31:00 02:23:32:00 NEEDS ARE STILL MET?
02:23:32:00 02:23:32:00 RIGHT.
02:23:32:00 02:23:35:00 ACCESS OF FOOD, ALL OF THOSE
02:23:35:00 02:23:36:00 QUESTIONS.
02:23:36:00 02:23:37:00 RIGHT ARE STILL ALL OF THE BIG
02:23:37:00 02:23:37:00 OUTSTANDING THINGS.
02:23:37:00 02:23:38:00 BUT WE DID SEE IT AS AN
02:23:38:00 02:23:39:00 OPPORTUNITY TO SAY WE KNOW THAT
02:23:39:00 02:23:40:00 THIS HAS WORKED FOR SOME
02:23:40:00 02:23:43:00 STUDENTS AND SO IT DESERVES AT
02:23:43:00 02:23:45:00 LEAST A SERIOUS LOOK TO SEE IF
02:23:45:00 02:23:47:00 THIS IS SOMETHING WE COULD DO
02:23:47:00 02:23:47:00 NO LESS.
02:23:47:00 02:23:48:00 LISTEN, I THINK YOU SAID IT
02:23:48:00 02:23:50:00 WELL, MEGAN, I CERTAINLY HAVE
02:23:50:00 02:23:51:00 RESERVATIONS BUT BUT I THINK
02:23:51:00 02:23:54:00 THERE'S AN OPPORTUNITY HERE TO
02:23:54:00 02:23:55:00 FLESH IT OUT A LITTLE BIT MORE
02:23:55:00 02:23:57:00 AND GAUGE WHAT INTEREST WOULD
02:23:57:00 02:23:58:00 LOOK LIKE.
02:23:58:00 02:23:59:00 SO KEEP US POSTED AND THAT IS

02:23:59:00 02:24:02:00 ALL FOR THIS ROUND THESE FOR MY
02:24:02:00 02:24:03:00 FOR CONNECTION.
02:24:03:00 02:24:05:00 THANK YOU, MADAM CHAIR.
02:24:05:00 02:24:06:00 THANK YOU SO MUCH, MR
02:24:06:00 02:24:06:00 PRESIDENT.
02:24:06:00 02:24:10:00 AND NEXT UP WE'VE GOT COUNCILOR
02:24:10:00 02:24:10:00 FLAHERTY AND THEN IT'LL BE
02:24:10:00 02:24:11:00 QUESTIONS FOR ME.
02:24:11:00 02:24:13:00 COUNCILOR FLAHERTY, THANK YOU
02:24:13:00 02:24:14:00 MADAM CHAIR AND I'LL PROBABLY
02:24:14:00 02:24:15:00 LIKE SIX OR SEVEN RAPID SCIENCE
02:24:15:00 02:24:17:00 AND I'LL LISTEN TO THE ANSWERS
02:24:17:00 02:24:18:00 FIRST ONE IS DO WE HAVE A PLAN
02:24:18:00 02:24:21:00 FOR THE USE OF FEDERAL FUNDS
02:24:21:00 02:24:21:00 RELEVANT TO OUR LEARNING LOSS,
02:24:21:00 02:24:24:00 GRADUATION AND CAREER READINESS
02:24:24:00 02:24:28:00 AND CREDIT RECOVERY PROGRAMS?
02:24:28:00 02:24:29:00 THERE WAS A MENTION OF THE
02:24:29:00 02:24:30:00 ACCELERATED ACADEMY'S EIGHT
02:24:30:00 02:24:30:00 HUNDRED STUDENTS WILL BE
02:24:30:00 02:24:32:00 ENROLLED.
02:24:32:00 02:24:33:00 CAN WE ENROLL MORE AND CAN THEY
02:24:33:00 02:24:37:00 EXPAND ON THE WHAT ACCELERATION
02:24:37:00 02:24:38:00 ACADEMIES WILL DO?
02:24:38:00 02:24:40:00 THEY ALSO MENTIONED ENROLLMENT
02:24:40:00 02:24:41:00 HAS INCREASED.
02:24:41:00 02:24:44:00 WHAT'S THE GRADUATION RATE
02:24:44:00 02:24:45:00 OF STUDENTS COMPARED TO
02:24:45:00 02:24:48:00 STUDENTS IN REGULAR CURRICULUM
02:24:48:00 02:24:48:00 ?
02:24:48:00 02:24:49:00 I SEE THE BUDGET IS TWENTY FIVE
02:24:49:00 02:24:50:00 THOUSAND THIS YEAR IN THE AREA
02:24:50:00 02:24:52:00 THAT WOULD CONSIDER FOR DUAL
02:24:52:00 02:24:56:00 ENROLLMENT IN EARLY COLLEGE
02:24:56:00 02:24:57:00 OPPORTUNITIES AND WHAT THEY
02:24:57:00 02:25:00:00 PROVIDE OUR STUDENTS IN SCHOOL
02:25:00:00 02:25:01:00 WITH I THINK COUNSEL CAMPBELL
02:25:01:00 02:25:02:00 WAS TALKING ABOUT WITH RESPECT
02:25:02:00 02:25:04:00 TO BOSTON YEAR THIRTEEN I'M
02:25:04:00 02:25:08:00 VERY HAPPY TO SEE STEM AP
02:25:08:00 02:25:08:00 EXPANSION TO SCHOOLS.
02:25:08:00 02:25:11:00 HOW MANY SCHOOLS WILL OFFER AP
02:25:11:00 02:25:32:00 COURSES IN STEM AND DO WE ALSO

02:25:32:00 02:25:33:00 WITH RESPECT TO SUMMER CREDIT
02:25:33:00 02:25:34:00 RECOVERY , DO WE HAVE ENOUGH
02:25:34:00 02:25:35:00 SEATS FOR THOSE INTERESTED IN
02:25:35:00 02:25:35:00 CREDIT RECOVERY ?
02:25:35:00 02:25:36:00 OBVIOUSLY I'M EXCITED AND
02:25:36:00 02:25:36:00 CONGRATS TO BP'S OR
02:25:36:00 02:25:37:00 PARTICULARLY THE AREA OF ARTS
02:25:37:00 02:25:37:00 AND MUSIC IN THE INCREASED
02:25:37:00 02:25:38:00 CERTIFIED ADDED INSTRUCTORS.
02:25:38:00 02:25:38:00 THAT'S GREAT NEWS .
02:25:38:00 02:25:39:00 AND THEN LASTLY YOU HAVE TIME
02:25:39:00 02:25:40:00 PRESENTATION NOTES THAT WE WE
02:25:40:00 02:25:40:00 NEED FIFTY SEVEN ADDITIONAL
02:25:40:00 02:25:41:00 POSITIONS IN SECONDARY SCHOOLS.
02:25:41:00 02:25:42:00 WHAT'S A HIRING PLAN FOR THOSE
02:25:42:00 02:25:42:00 POSITIONS?
02:25:42:00 02:25:43:00 THAT SEEMS TO BE A SIGNIFICANT
02:25:43:00 02:25:44:00 GROWTH IN PERSONNEL AND IF YOU
02:25:44:00 02:25:44:00 COULD MAYBE EXPLAIN THE GROWTH
02:25:44:00 02:25:47:00 IN PERSONNEL AS WE ARE
02:25:47:00 02:25:47:00 OBVIOUSLY WHERE WE'RE SORT
02:25:47:00 02:25:50:00 OF LOSING STUDENT POPULATION.
02:25:50:00 02:25:50:00 THANK YOU, MADAM CHAIRMAN.
02:25:50:00 02:25:58:00 I'LL LISTEN CAREFULLY.
02:25:58:00 02:26:02:00 I CAN TAKE THE LAST QUESTION
02:26:02:00 02:26:03:00 JUST AS SORT OF KICKSTARTER
02:26:03:00 02:26:05:00 WHILE PEOPLE TAKE THE OTHER
02:26:05:00 02:26:06:00 MORE QUESTIONS ON THE FIFTY
02:26:06:00 02:26:09:00 SEVEN FIFTY FOUR MASCORD
02:26:09:00 02:26:10:00 IMPLEMENTATION WAS THE ESTIMATE
02:26:10:00 02:26:13:00 BASED ON THE CURRENT HIGH
02:26:13:00 02:26:14:00 SCHOOL SCHEDULE AND WHAT
02:26:14:00 02:26:17:00 ADDITIONAL CLASSES THEY NEED TO
02:26:17:00 02:26:17:00 ADD.
02:26:17:00 02:26:18:00 BUT WE GO THROUGH A LONG
02:26:18:00 02:26:18:00 PROCESS.
02:26:18:00 02:26:21:00 THIS IS A GOAL IS FOR FLIGHT
02:26:21:00 02:26:22:00 TWENTY THREE SO IT'S NOT PART
02:26:22:00 02:26:25:00 OF THIS YEAR'S BUDGET.
02:26:25:00 02:26:26:00 WE'RE NOT DOING ANY ADDITIONAL
02:26:26:00 02:26:26:00 HIRING RIGHT NOW FROM LAST
02:26:26:00 02:26:26:00 QUARTER.
02:26:26:00 02:26:29:00 WE'LL BE WORKING WITH THE

02:26:29:00 02:26:30:00 SCHOOLS THROUGHOUT THE FALL AND
02:26:30:00 02:26:32:00 INTO THE WINTER TO PUT TOGETHER
02:26:32:00 02:26:33:00 THE BUDGET PROPOSAL AND MAKE
02:26:33:00 02:26:34:00 SURE THEY HAVE THE STAFF THAT
02:26:34:00 02:26:36:00 THEY NEED WHERE WE WILL
02:26:36:00 02:26:37:00 EVENTUALLY SEE THE FULL
02:26:37:00 02:26:40:00 IMPLEMENTATION THAT MAY
02:26:40:00 02:26:41:00 EXISTING TEACHERS THAT ARE
02:26:41:00 02:26:41:00 CHANGING THEIR COURSE.
02:26:41:00 02:26:44:00 SO THERE COULD BE A NET GAIN IN
02:26:44:00 02:26:44:00 FTE SO THAT THAT'S WORK THAT
02:26:44:00 02:26:47:00 WE'RE STILL DOING.
02:26:47:00 02:26:48:00 IT'S NOT SOMETHING THAT WE'RE
02:26:48:00 02:26:51:00 HIRING FOR RIGHT NOW.
02:26:51:00 02:26:55:00 AND I JUST WANT TO ADD TO WHAT
02:26:55:00 02:26:56:00 NATE IS SAYING IS THIS IS
02:26:56:00 02:26:59:00 REALLY ABOUT BUILDING SOME
02:26:59:00 02:27:00:00 UNIFORMITY AND EXPECTATIONS
02:27:00:00 02:27:02:00 ACROSS OUR HIGH SCHOOL.
02:27:02:00 02:27:03:00 SO WE'RE REALLY BRINGING THAT
02:27:03:00 02:27:06:00 RIGOR AND STANDARDS THAT IS
02:27:06:00 02:27:07:00 PREDICTABLE FOR PARENTS.
02:27:07:00 02:27:07:00 RIGHT.
02:27:07:00 02:27:08:00 SO YOU CAN KNOW THAT WHEN
02:27:08:00 02:27:11:00 YOU'RE GOING TO HIGH SCHOOL YOU
02:27:11:00 02:27:12:00 UNDERSTAND THAT THERE IS A
02:27:12:00 02:27:14:00 BASELINE THAT YOU CAN EXPECT
02:27:14:00 02:27:17:00 FOR YOUR STUDENT.
02:27:17:00 02:27:23:00 I CAN RESPOND QUICKLY ABOUT THE
02:27:23:00 02:27:25:00 GRADUATION RATE.
02:27:25:00 02:27:26:00 WE HAVE A GRADUATION RATE
02:27:26:00 02:27:30:00 OF EIGHTY SIX POINT EIGHT FIVE
02:27:30:00 02:27:33:00 PERCENT FOR THE GRADUATES FROM
02:27:33:00 02:27:34:00 THE CLASS OF TWENTY NINETEEN
02:27:34:00 02:27:37:00 THE DEPARTMENT OF EDUCATION HAS
02:27:37:00 02:27:38:00 NOT RELEASED THE GRADUATION
02:27:38:00 02:27:41:00 RATE FOR CLASS OF TWENTY TWENTY
02:27:41:00 02:27:44:00 YET WE CERTAINLY CAN SHARE THAT
02:27:44:00 02:27:48:00 AS THAT DATA BECOMES AVAILABLE
02:27:48:00 02:27:49:00 AND I'LL TALK A LITTLE BIT
02:27:49:00 02:27:53:00 ABOUT THE QUESTIONS AROUND
02:27:53:00 02:27:56:00 ADVANCED PLACEMENT CURRENTLY
02:27:56:00 02:27:57:00 TWENTY FOUR ABOUT THIRTY FOUR

02:27:57:00 02:27:58:00 HIGH SCHOOLS AND DIPLOMA
02:27:58:00 02:28:01:00 GRANTING PROGRAMS DO OFFER AP
02:28:01:00 02:28:04:00 AND EVERY SINGLE ONE OF THEIR
02:28:04:00 02:28:05:00 SCHOOLS IS THERE ARE ONE OR
02:28:05:00 02:28:08:00 MORE ADVANCED PLACEMENT STEM
02:28:08:00 02:28:09:00 COURSES.
02:28:09:00 02:28:12:00 NOW WHAT DECI IS OFFERING IS
02:28:12:00 02:28:15:00 SEVEN ACCESS TO SEVEN VIRTUAL
02:28:15:00 02:28:17:00 COURSES THAT WILL BE TAUGHT BY
02:28:17:00 02:28:20:00 MASTER TEACHERS ACROSS THE
02:28:20:00 02:28:24:00 STATE AND HAVE OPENED ACCESS TO
02:28:24:00 02:28:25:00 EIGHTEEN OF OUR ELIGIBLE
02:28:25:00 02:28:28:00 SCHOOLS TO PARTICIPATE.
02:28:28:00 02:28:31:00 NOW OF THOSE EIGHTEEN TWELVE
02:28:31:00 02:28:31:00 SCHOOLS WILL BE MOVING FORWARD
02:28:31:00 02:28:35:00 THIS ACADEMIC YEAR WHILE THE
02:28:35:00 02:28:36:00 REMAINING SCHOOLS WILL USE THIS
02:28:36:00 02:28:39:00 COMING YEAR AS A PLANNING TO
02:28:39:00 02:28:40:00 RAMP UP THEIR STRUCTURES AND
02:28:40:00 02:28:42:00 SUPPORT TO ENSURE THAT THEY'RE
02:28:42:00 02:28:43:00 NOT PUTTING STUDENTS ON THE
02:28:43:00 02:28:47:00 COURSE BUT THEY HAVE SYSTEMS
02:28:47:00 02:28:48:00 AND BETTER SYSTEMS IN PLACE TO
02:28:48:00 02:28:51:00 REALLY ENSURE THOSE STUDENTS
02:28:51:00 02:28:51:00 SUCCESS.
02:28:51:00 02:28:52:00 AND SO WE'RE REALLY EXCITED
02:28:52:00 02:28:55:00 THAT WE WERE ABLE TO POSITION
02:28:55:00 02:28:56:00 TWELVE OUT OF THE EIGHT SCHOOLS
02:28:56:00 02:28:59:00 TO TAKE ADVANTAGE OF THAT IN
02:28:59:00 02:29:00:00 REGARDS TO THE ENROLLMENT WE
02:29:00:00 02:29:02:00 ARE PUTTING FORTH SOME FUNDING
02:29:02:00 02:29:06:00 REQUESTS TO OUR ASSIR PLAN
02:29:06:00 02:29:07:00 WHICH HAS TO GO TO A ROBUST
02:29:07:00 02:29:11:00 APPROVAL PROCESS TO
02:29:11:00 02:29:12:00 COVER ADDITIONAL COURSEWORK FOR
02:29:12:00 02:29:14:00 STUDENTS WHO ARE ELIGIBLE AND
02:29:14:00 02:29:15:00 INTERESTED AND EAGER TO ACCESS
02:29:15:00 02:29:18:00 TO ENROLLMENT.
02:29:18:00 02:29:19:00 SO WE WOULD NEED TO KASHER THE
02:29:19:00 02:29:22:00 ACTUAL COURSE CREDIT THE COST
02:29:22:00 02:29:23:00 FOR THE CREDIT AND MATERIALS,
02:29:23:00 02:29:26:00 BOOKS AND SUPPLIES WITH THE
02:29:26:00 02:29:26:00 INSTITUTIONS BECAUSE THE

02:29:26:00 02:29:27:00 COMMONWEALTH DUAL ENROLLMENT
02:29:27:00 02:29:30:00 PROGRAM ONLY FUNDS A CERTAIN
02:29:30:00 02:29:31:00 AMOUNT OF THE COURSES AT
02:29:31:00 02:29:32:00 CERTAIN INSTITUTIONS THAT WE
02:29:32:00 02:29:34:00 WANT TO REALLY DEEPEN AND WIDEN
02:29:34:00 02:29:37:00 THE PROGRAM OFFERINGS FOR OUR
02:29:37:00 02:29:38:00 YOUNG PEOPLE.
02:29:38:00 02:29:39:00 WE ARE ALSO EXPLORING AND THEN
02:29:39:00 02:29:42:00 EXPLORATORY PHASE OF WHAT IT
02:29:42:00 02:29:42:00 WOULD ENTAIL TO LAUNCH A
02:29:42:00 02:29:45:00 GATEWAY TO COLLEGE INITIATIVE
02:29:45:00 02:29:49:00 THAT WOULD OPEN ACCESS TO OUR
02:29:49:00 02:29:50:00 ALTERNATIVE EDUCATION STUDENTS
02:29:50:00 02:29:53:00 TO COMPLETE HIGH SCHOOL WHILE
02:29:53:00 02:29:54:00 EARNING SOME COLLEGE CREDIT.
02:29:54:00 02:29:57:00 SO WE'LL HAVE MORE INFORMATION
02:29:57:00 02:29:58:00 AND DETAILS AS THINGS EVOLVE
02:29:58:00 02:30:01:00 WITH THAT EFFORT AND I CAN
02:30:01:00 02:30:01:00 SPEAK A LITTLE BIT TO SOME
02:30:01:00 02:30:04:00 CREDIT RECOVERY IT IS OUR
02:30:04:00 02:30:05:00 EXPECTATION TO MAKE CREDIT
02:30:05:00 02:30:08:00 RECOVERY AVAILABLE TO ALL
02:30:08:00 02:30:09:00 STUDENTS WITH A PRIMARY FOCUS
02:30:09:00 02:30:12:00 ON THOSE STUDENTS WHO MAY NEED
02:30:12:00 02:30:13:00 THAT OPPORTUNITY TO ENGAGE IN
02:30:13:00 02:30:16:00 AUGUST GRADUATE.
02:30:16:00 02:30:17:00 BUT IN ADDITION TO CREDIT
02:30:17:00 02:30:21:00 RECOVERY BEING AVAILABLE, WE
02:30:21:00 02:30:24:00 WILL ALSO HAVE S Y PROGRAMS L
02:30:24:00 02:30:25:00 PROGRAMS THE TASK FORCE, THE
02:30:25:00 02:30:29:00 SPECIALIST TASK FORCE IS
02:30:29:00 02:30:29:00 WORKING AS WE SPEAK ON
02:30:29:00 02:30:32:00 SPECIALIZED PROGRAMS FOR
02:30:32:00 02:30:33:00 STUDENTS WITH DISABILITIES OVER
02:30:33:00 02:30:37:00 THE SUMMER WORKING WITH THE
02:30:37:00 02:30:38:00 PICK AFTER SCHOOL AND BEYOND
02:30:38:00 02:30:41:00 AND FOURTH QUARTER PORTFOLIOS
02:30:41:00 02:30:44:00 WHICH IS AN EXTENSION OF THE
02:30:44:00 02:30:45:00 ACCELERATED PROGRAMS OVER THE
02:30:45:00 02:30:49:00 SUMMER LIKE A FIFTH QUARTER.
02:30:49:00 02:30:50:00 SO ALL OF THAT WILL BE MADE
02:30:50:00 02:30:52:00 AVAILABLE TO ALL OF THE
02:30:52:00 02:30:53:00 STUDENTS IN THE BOSTON PUBLIC

02:30:53:00 02:31:03:00 SCHOOLS AND THEY'LL HAVE ACCESS
02:31:03:00 02:31:04:00 .
02:31:04:00 02:31:04:00 VERY GOOD.
02:31:04:00 02:31:05:00 LET ME THANK YOU ALL FOR YOUR
02:31:05:00 02:31:06:00 PASSION AND YOUR COMMITMENT TO
02:31:06:00 02:31:08:00 OUR CHILDREN AND EFFORTS TO
02:31:08:00 02:31:08:00 IMPROVE THE QUALITY
02:31:08:00 02:31:11:00 OF EDUCATION IN OUR CITY.
02:31:11:00 02:31:12:00 MAKE SURE THAT WE CONTINUE TO
02:31:12:00 02:31:12:00 BE A SCHOOL SYSTEM THAT WORKS
02:31:12:00 02:31:16:00 FOR EVERYONE, ALL OF OUR
02:31:16:00 02:31:17:00 PEOPLE, NOT JUST SOME OF OUR
02:31:17:00 02:31:17:00 PEOPLE.
02:31:17:00 02:31:18:00 AND SO THAT'S THAT'S BEEN ONE
02:31:18:00 02:31:20:00 OF OUR STRENGTHS IN TERMS OF WE
02:31:20:00 02:31:21:00 EDUCATE ALL CHILDREN AND I'M
02:31:21:00 02:31:24:00 HAPPY TO CONTINUE TO SUPPORT
02:31:24:00 02:31:24:00 THOSE EFFORTS AND APPRECIATE
02:31:24:00 02:31:25:00 YOUR TIME AND ATTENTION AND
02:31:25:00 02:31:27:00 WE'LL WE'LL HAVE SOME
02:31:27:00 02:31:28:00 ADDITIONAL QUESTIONS IN ROUND
02:31:28:00 02:31:31:00 TWO.
02:31:31:00 02:31:32:00 THANK YOU SO MUCH, COUNCILOR
02:31:32:00 02:31:32:00 FLAHERTY.
02:31:32:00 02:31:34:00 NOW I'LL GO TO MY QUESTIONS
02:31:34:00 02:31:39:00 MYSELF A TIMER I MEAN I GUESS
02:31:39:00 02:31:39:00 THE FIRST THING TO SAY
02:31:39:00 02:31:42:00 OBVIOUSLY THAT THE VOTE TO
02:31:42:00 02:31:46:00 ADOPT THE CORE STANDARDS LAST
02:31:46:00 02:31:47:00 WEEK IS HISTORIC AND A HUGE
02:31:47:00 02:31:50:00 DEAL AND I KNOW SOMETHING THAT
02:31:50:00 02:31:51:00 A LOT OF PEOPLE ON THIS CALL
02:31:51:00 02:31:52:00 HAVE BEEN WORKING ON FOR A LONG
02:31:52:00 02:31:54:00 TIME AND NOT JUST IN TERMS
02:31:54:00 02:31:55:00 OF GETTING OFF THE LINE ACROSS
02:31:55:00 02:31:58:00 THE LINE OF OFFICIALLY DOING IT
02:31:58:00 02:31:59:00 BUT THINKING ABOUT HOW TO DO IT
02:31:59:00 02:32:00:00 IN WAYS THAT REALLY SUPPORT ALL
02:32:00:00 02:32:01:00 OF OUR LEARNERS AND ALL OF OUR
02:32:01:00 02:32:02:00 SCHOOLS AND AND PROVIDE THE
02:32:02:00 02:32:05:00 KIND SUPPORT THAT WE NEED.
02:32:05:00 02:32:07:00 AND I THINK IT'S SO IMPORTANT
02:32:07:00 02:32:09:00 FOR FOR FOLKS TO KNOW THAT

02:32:09:00 02:32:13:00 GRADUATING FROM BAPS DOES MEAN
02:32:13:00 02:32:14:00 THAT YOU'VE HAD ALL OF THESE
02:32:14:00 02:32:17:00 ACADEMIC OPPORTUNITIES RIGHT.
02:32:17:00 02:32:18:00 AND THAT EVERYBODY ACROSS THE
02:32:18:00 02:32:19:00 BOARD HAS HAD THOSE AND THEN I
02:32:19:00 02:32:20:00 THINK WE'VE GOT TO SUPPORT
02:32:20:00 02:32:21:00 EVERYBODY AND ACTUALLY TAKE
02:32:21:00 02:32:21:00 ADVANTAGE OF THOSE.
02:32:21:00 02:32:22:00 SO IT'S YEAH, IT'S JUST
02:32:22:00 02:32:25:00 OBVIOUSLY A HUGE DEAL AND I
02:32:25:00 02:32:28:00 WANT TO ACKNOWLEDGE THAT I DID
02:32:28:00 02:32:29:00 WANT TO ASK THE BUDGET
02:32:29:00 02:32:29:00 QUESTION.
02:32:29:00 02:32:32:00 THEY SAY IT LOOKS I MEAN THE
02:32:32:00 02:32:36:00 PROPOSAL THERE THE TEN MILLION
02:32:36:00 02:32:39:00 IS THAT AN ANNUAL NUMBER?
02:32:39:00 02:32:40:00 YEAH, THAT WOULD BE THE ONGOING
02:32:40:00 02:32:44:00 COSTS OF RUNNING THE SCHEDULE
02:32:44:00 02:32:45:00 TO MEET THE MASCORD REQUIREMENT
02:32:45:00 02:32:47:00 AND THAT'S SORT OF A I MEAN
02:32:47:00 02:32:48:00 THAT'S AN ARTIFACT THAT'S
02:32:48:00 02:32:51:00 THAT'S TEN MILLION DOLLARS TO
02:32:51:00 02:32:52:00 GET ALL THE RIGHT COURSES
02:32:52:00 02:32:53:00 OFFERED AND ALL OF OUR HIGH
02:32:53:00 02:32:55:00 SCHOOLS ASSUMING THAT ASSUMING
02:32:55:00 02:32:59:00 THAT EVERYTHING STAYS THE SAME
02:32:59:00 02:32:59:00 SIZE.
02:32:59:00 02:33:00:00 RIGHT.
02:33:00:00 02:33:01:00 IT'S NOT A KIND OF ENROLLMENT
02:33:01:00 02:33:04:00 ADJUSTED ET CETERA, ET CETERA.
02:33:04:00 02:33:04:00 CORRECT.
02:33:04:00 02:33:05:00 IT'S BASED ON CURRENT
02:33:05:00 02:33:07:00 ENROLLMENT OF STUDENTS AND NO
02:33:07:00 02:33:08:00 CHANGES TO THE EXISTING
02:33:08:00 02:33:11:00 PROGRAMING ALL WHICH IS PUTTING
02:33:11:00 02:33:15:00 THIS ESTIMATE TOGETHER AS IT IS
02:33:15:00 02:33:15:00 ALWAYS.
02:33:15:00 02:33:19:00 YEAH, IT'S RIGHT IT'S BACK BUT
02:33:19:00 02:33:19:00 I THINK IT'S PROBABLY WORTH
02:33:19:00 02:33:21:00 SAYING RIGHT BECAUSE SO SO
02:33:21:00 02:33:26:00 THERE IS A THOUGHT THAT SO IT'S
02:33:26:00 02:33:26:00 LIKE THIS NEXT YEAR IS THE
02:33:26:00 02:33:27:00 PLANNING FIGURING OUT WHAT

02:33:27:00 02:33:29:00 SCHOOLS ARE GOING TO NEED ET
02:33:29:00 02:33:30:00 CETERA.
02:33:30:00 02:33:31:00 BUT THEN THE NOTION WOULD BE
02:33:31:00 02:33:33:00 THAT NEXT YEAR THE SCHOOLS
02:33:33:00 02:33:37:00 WOULD BE COMING TO THE COUNCIL
02:33:37:00 02:33:38:00 AS THE NEXT MAYOR HOPING THAT
02:33:38:00 02:33:41:00 JUST FOR THE THIRTY THREE
02:33:41:00 02:33:42:00 MILLION AND NEW INVESTMENTS
02:33:42:00 02:33:43:00 THAT WE'RE COMMITTED TO BUT
02:33:43:00 02:33:44:00 ACTUALLY ANOTHER TEN SO
02:33:44:00 02:33:45:00 ACTUALLY HOPING FOR FORTY THREE
02:33:45:00 02:33:49:00 KNOW THE I MEAN SO YOU'RE
02:33:49:00 02:33:52:00 TALKING ABOUT A THREE YEAR
02:33:52:00 02:33:53:00 THIRTY SIX MILLION DOLLAR
02:33:53:00 02:33:53:00 COMMITMENT.
02:33:53:00 02:33:56:00 YEAH.
02:33:56:00 02:33:56:00 HUNDRED MILLION DOLLAR YEAH.
02:33:56:00 02:34:00:00 SORRY THANK YOU.
02:34:00:00 02:34:01:00 THE SUPERINTENDENT THE THREE
02:34:01:00 02:34:04:00 HUNDRED COMMITMENT THE
02:34:04:00 02:34:04:00 SUPERINTENDENT HAD ALWAYS
02:34:04:00 02:34:08:00 INTENDED FOR THE SECOND YEAR TO
02:34:08:00 02:34:09:00 BE REALLY HIGH SCHOOL FOCUSED
02:34:09:00 02:34:13:00 ON EXPANDING OPPORTUNITY AND
02:34:13:00 02:34:14:00 RIGOR IN THE HIGH SCHOOL LEVEL
02:34:14:00 02:34:16:00 AND DUE TO COME IN SORT OF OUR
02:34:16:00 02:34:17:00 NEED TO RE PRIORITIZE AROUND
02:34:17:00 02:34:20:00 SOCIAL EMOTIONAL SUPPORT TO THE
02:34:20:00 02:34:24:00 AGENT WE SHIFTED THE TIMING AND
02:34:24:00 02:34:25:00 COINCIDES WITH THE ADOPTION
02:34:25:00 02:34:28:00 OF CORE STANDARDS WHICH ARE
02:34:28:00 02:34:29:00 GREAT SO THAT 10 MILLION WOULD
02:34:29:00 02:34:31:00 BE PART OF THE PROPOSED
02:34:31:00 02:34:32:00 INCREASE OF THE THIRTY SIX
02:34:32:00 02:34:35:00 MILLION CURRENTLY NOW WE'RE
02:34:35:00 02:34:39:00 THINKING ABOUT THE ASK FOR
02:34:39:00 02:34:39:00 TWENTY THREE OF COURSE WE'RE
02:34:39:00 02:34:43:00 STILL VERY EARLY IN THE
02:34:43:00 02:34:43:00 PROCESS.
02:34:43:00 02:34:44:00 THIS IS WAY EARLIER THAN IT
02:34:44:00 02:34:47:00 WOULD NORMALLY TALK ABOUT ANY
02:34:47:00 02:34:48:00 TIME THREE QUARTERS BUT THAT'S
02:34:48:00 02:34:50:00 THE SORT OF IDEA THAT IT WORKS

02:34:50:00 02:34:51:00 WITHIN THAT FRAMEWORK.
02:34:51:00 02:34:52:00 NOW THAT'S GREAT AND I'M GLAD
02:34:52:00 02:34:54:00 TO HEAR THAT ONLY BECAUSE I
02:34:54:00 02:34:55:00 JUST THINK FISCALLY HAVING IT
02:34:55:00 02:34:59:00 BE ANOTHER TEN WOULD BE A REAL
02:34:59:00 02:34:59:00 LIFT AND THE REALITY IS NONE
02:34:59:00 02:35:00:00 OF US KNOW EXACTLY WHO'S GOING
02:35:00:00 02:35:02:00 TO MAKE THAT DECISION ON THE
02:35:02:00 02:35:03:00 MAYOR'S SIDE.
02:35:03:00 02:35:04:00 BUT ALSO IT'S NOT JUST ABOUT
02:35:04:00 02:35:04:00 THAT PERSON.
02:35:04:00 02:35:05:00 IT'S ABOUT THE FISCAL SITUATION
02:35:05:00 02:35:06:00 OF THE CITY AND WHERE NEW
02:35:06:00 02:35:09:00 GROWTH IS HEADING AND WE ALL
02:35:09:00 02:35:10:00 KNOW THAT WE THINK NEXT YEAR'S
02:35:10:00 02:35:13:00 FISCAL YEAR WE MAY GET SOME
02:35:13:00 02:35:14:00 OF THE AFTER EFFECTS OF THE
02:35:14:00 02:35:17:00 SLOWDOWN IN CONSTRUCTION IN
02:35:17:00 02:35:18:00 TERMS OF OUR BUDGET AND
02:35:18:00 02:35:18:00 EVERYTHING.
02:35:18:00 02:35:19:00 SO I'M RELIEVED TO KNOW THAT
02:35:19:00 02:35:21:00 BECAUSE I DO THINK SUPER
02:35:21:00 02:35:22:00 IMPORTANT FOR US TO IMPLEMENT
02:35:22:00 02:35:22:00 THAT.
02:35:22:00 02:35:25:00 SO SO THAT'S THAT'S HELPFUL.
02:35:25:00 02:35:26:00 THANK YOU FOR THAT.
02:35:26:00 02:35:29:00 AND THEN CIRCLING BACK ON THE
02:35:29:00 02:35:53:00 THE MENTORING TUTORING PS SO SO
02:35:53:00 02:35:54:00 I GET THE IDEAS IT'S FOCUSED
02:35:54:00 02:35:55:00 IT'S A IT'S AN INVESTMENT 850
02:35:55:00 02:35:56:00 FROM DC FOCUSED ON THIS SUMMER
02:35:56:00 02:35:57:00 UP TO FIVE HUNDRED KIDS IN
02:35:57:00 02:35:57:00 PARTICULAR FOLKS WHO HAVE HAD A
02:35:57:00 02:35:58:00 RETENTION PREVIOUS SO I GOT
02:35:58:00 02:35:59:00 THAT I GUESS I'M I'M WONDERING
02:35:59:00 02:36:00:00 BECAUSE THIS IS SORT OF ME
02:36:00:00 02:36:00:00 EXTENDING A QUESTION I ASKED
02:36:00:00 02:36:01:00 LAST THAT YOU ALL SAID TO BRING
02:36:01:00 02:36:02:00 TO THIS HEARING.
02:36:02:00 02:36:03:00 IT SEEMS TO ME THERE'S ANOTHER
02:36:03:00 02:36:04:00 BATCH OF STUDENTS WHO ARE GOING
02:36:04:00 02:36:08:00 TO REALLY NEED KIND BOTH A MIX
02:36:08:00 02:36:10:00 OF MENTORING AND ACADEMIC

02:36:10:00 02:36:11:00 TUTORIAL SUPPORT AND REALLY
02:36:11:00 02:36:15:00 LIKE ATTENTION ON THEM IN
02:36:15:00 02:36:15:00 SEPTEMBER IF WE'RE NOT GOING TO
02:36:15:00 02:36:16:00 LOSE THEM AND I'M THINKING
02:36:16:00 02:36:19:00 ABOUT ESPECIALLY THE ONES WITH
02:36:19:00 02:36:22:00 A SHORT ROAD TO GRADUATION.
02:36:22:00 02:36:23:00 SO OUR HIGH SCHOOL FOLKS WHO
02:36:23:00 02:36:27:00 DON'T HAVE SIX, TEN YEARS TO TO
02:36:27:00 02:36:30:00 SORT OF GET BACK ON COURSE IT
02:36:30:00 02:36:32:00 WAS REALLY HARD AND I CAN JUST
02:36:32:00 02:36:35:00 IMAGINE IF YOU'VE BEEN CUTTING
02:36:35:00 02:36:36:00 VIRTUAL CLASS AND THEN YOU'RE
02:36:36:00 02:36:39:00 SHOWING UP TO THE SCHOOL THAT
02:36:39:00 02:36:40:00 MAYBE YOU DON'T EVEN KNOW
02:36:40:00 02:36:42:00 BECAUSE YOU'RE A SOPHOMORE BUT
02:36:42:00 02:36:43:00 YOU NEVER REALLY SHOWED UP MUCH
02:36:43:00 02:36:44:00 IN PERSON.
02:36:44:00 02:36:47:00 IT'S JUST IT'S VERY EASY FOR ME
02:36:47:00 02:36:47:00 TO IMAGINE THOSE PEOPLE GETTING
02:36:47:00 02:36:50:00 ENGAGED AND I WOULD LOVE TO SEE
02:36:50:00 02:36:51:00 SOME OF THE LIKE THAT
02:36:51:00 02:36:53:00 INTERPERSONAL MENTORING
02:36:53:00 02:36:54:00 RELATIONSHIP AND FRANKLY ALSO
02:36:54:00 02:36:55:00 THAT LIKE HIGH IMPACT ACADEMIC
02:36:55:00 02:36:58:00 SUPPORT LIKE YOU'RE CUTTING
02:36:58:00 02:36:59:00 BECAUSE YOU CAN LEARN MATH THIS
02:36:59:00 02:36:59:00 WAY.
02:36:59:00 02:37:02:00 LAST YEAR.
02:37:02:00 02:37:02:00 SO WE NEED SOMEBODY OVER YOUR
02:37:02:00 02:37:03:00 SHOULDER.
02:37:03:00 02:37:05:00 SO THOSE SEEM LIKE POTENTIALLY
02:37:05:00 02:37:06:00 A DIFFERENT GROUP THAN THE
02:37:06:00 02:37:07:00 GROUP THAT'S BEEN DESCRIBED FOR
02:37:07:00 02:37:09:00 THIS THING.
02:37:09:00 02:37:10:00 AND SO I WANT TO HEAR SORT
02:37:10:00 02:37:11:00 OF WHAT WE'RE THINKING ABOUT
02:37:11:00 02:37:13:00 FOR THAT.
02:37:13:00 02:37:13:00 YEAH.
02:37:13:00 02:37:14:00 THANK YOU SO MUCH FOR THAT
02:37:14:00 02:37:17:00 QUESTION AND WE DEFINITELY
02:37:17:00 02:37:18:00 AGREE WITH WITH EVERYTHING THAT
02:37:18:00 02:37:21:00 YOU JUST SHARED YOU ARE THE
02:37:21:00 02:37:22:00 DESSY FUNDING WHICH WE'RE SUPER

02:37:22:00 02:37:25:00 GRATEFUL FOR GETS US THROUGH
02:37:25:00 02:37:26:00 THE SUMMER.
02:37:26:00 02:37:27:00 BUT WE WOULD WE WOULD LOVE TO
02:37:27:00 02:37:29:00 SEE THIS TURN THE CORNER INTO
02:37:29:00 02:37:30:00 THE SCHOOL YEAR FOR THE REASONS
02:37:30:00 02:37:33:00 THAT YOU MENTIONED WERE
02:37:33:00 02:37:34:00 STUDENTS WHO ARE IN NINTH GRADE
02:37:34:00 02:37:36:00 RIGHT NOW JUST SETTING FOOT IN
02:37:36:00 02:37:37:00 THEIR SCHOOL FOR THE FIRST TIME
02:37:37:00 02:37:40:00 IN THE SPRING.
02:37:40:00 02:37:40:00 RIGHT.
02:37:40:00 02:37:41:00 FOR STUDENTS WHO ARE IN EIGHTH
02:37:41:00 02:37:44:00 GRADE RIGHT NOW BUT HAVE
02:37:44:00 02:37:45:00 STRUGGLED OR HAVE HAD A
02:37:45:00 02:37:47:00 RETENTION BEFORE AND WE KNOW
02:37:47:00 02:37:48:00 THERE ARE EARLY WARNING
02:37:48:00 02:37:48:00 INDICATORS ALREADY IN PLACE AND
02:37:48:00 02:37:51:00 WE NEED TO SUPPORT THEM IN
02:37:51:00 02:37:52:00 MAKING THAT TRANSITION TO TO
02:37:52:00 02:37:52:00 HIGH SCHOOL.
02:37:52:00 02:37:55:00 SO THAT'S WHY WE WANTED TO
02:37:55:00 02:37:56:00 FOCUS ON THIS SUBSET
02:37:56:00 02:37:59:00 OF STUDENTS WITH THIS WORK.
02:37:59:00 02:38:03:00 BUT AS I MENTIONED IN THE THE
02:38:03:00 02:38:04:00 STRATEGY OFFICE, THERE IS THERE
02:38:04:00 02:38:06:00 IS WORK GOING ON TO THINK ABOUT
02:38:06:00 02:38:07:00 HOW DO WE PROVIDE MENTORSHIP TO
02:38:07:00 02:38:10:00 ALL STUDENTS WHO NEED IT IN
02:38:10:00 02:38:14:00 BAPS AS AN ONGOING COMPONENT
02:38:14:00 02:38:15:00 OF OUR ACADEMIC PLAN.
02:38:15:00 02:38:16:00 SO THOSE ARE THINGS THAT WE ARE
02:38:16:00 02:38:19:00 DEFINITELY THINKING ABOUT AND
02:38:19:00 02:38:20:00 WORKING ON TO GET TO THAT NEXT
02:38:20:00 02:38:20:00 SET OF STUDENTS THAT YOU'RE
02:38:20:00 02:38:24:00 TALKING ABOUT BECAUSE I THINK
02:38:24:00 02:38:27:00 GENERALLY WE ARE GOING TO NEED
02:38:27:00 02:38:27:00 A MIX OF TWO DIFFERENT THINGS
02:38:27:00 02:38:30:00 HAPPENING HERE WHERE WE NEED TO
02:38:30:00 02:38:31:00 CONTINUE TO PROVIDE AND GET
02:38:31:00 02:38:34:00 BETTER AT PROVIDING SO THAT
02:38:34:00 02:38:38:00 THAT QUALITY UNIVERSAL
02:38:38:00 02:38:39:00 STANDARDS, ALIGNED INSTRUCTION
02:38:39:00 02:38:42:00 TO ALL STUDENTS THAT WE DON'T

02:38:42:00 02:38:43:00 CREATE NEW GAPS FOR STUDENTS.
02:38:43:00 02:38:46:00 BUT AT THE SAME TIME FOR THE
02:38:46:00 02:38:47:00 KIDS WHO HAVE FALLEN BEHIND
02:38:47:00 02:38:51:00 DURING THIS TIME OR DIDN'T FEEL
02:38:51:00 02:38:51:00 ENGAGED IN THIS YEAR
02:38:51:00 02:38:55:00 OF LEARNING THAT WE'RE WORKING
02:38:55:00 02:38:55:00 TO CLOSE THOSE GAPS AND MAKE
02:38:55:00 02:38:58:00 SURE THAT THEY HAVE A TRUSTED
02:38:58:00 02:38:59:00 ADULT TO WORK WITH.
02:38:59:00 02:39:00:00 SO THIS IS SORT OF OUR
02:39:00:00 02:39:03:00 FLEDGLING OPPORTUNITY TO DO
02:39:03:00 02:39:03:00 THAT.
02:39:03:00 02:39:04:00 WE'RE LEARNING A LOT AS WE GO
02:39:04:00 02:39:06:00 BUT OUR GOAL ABSOLUTELY WOULD
02:39:06:00 02:39:10:00 BE TO TO CONTINUE MENTORING AND
02:39:10:00 02:39:10:00 TUTORING TOGETHER AS ONE
02:39:10:00 02:39:14:00 COMPONENT TO SUPPORT STUDENTS
02:39:14:00 02:39:17:00 WHO WHO HAVE BEEN BEHIND AND
02:39:17:00 02:39:18:00 HOW DO WE MAKE SURE SO IT
02:39:18:00 02:39:19:00 SOUNDS LIKE THIS IS SOMETHING
02:39:19:00 02:39:22:00 WHERE WE MAY BE USING FEDERAL
02:39:22:00 02:39:23:00 FUNDS TO WRAP AROUND AND THAT'S
02:39:23:00 02:39:24:00 GOING TO BE PART OF THE
02:39:24:00 02:39:25:00 CONVERSATIONS.
02:39:25:00 02:39:26:00 SO THAT'S HELPFUL.
02:39:26:00 02:39:30:00 HOW HOW DO WE THINK ABOUT IT?
02:39:30:00 02:39:31:00 BECAUSE IT IS A BALANCE, RIGHT?
02:39:31:00 02:39:32:00 IT'S LIKE I THINK IF YOU IF YOU
02:39:32:00 02:39:33:00 DON'T HAVE THAT RELATIONSHIP
02:39:33:00 02:39:34:00 AND TRUST THEN IT JUST DOESN'T
02:39:34:00 02:39:35:00 DO ANYTHING FOR A LOT
02:39:35:00 02:39:37:00 OF STUDENTS AT THE SAME TIME
02:39:37:00 02:39:38:00 YOU DO WANT SOMEBODY YOU CAN
02:39:38:00 02:39:41:00 FEEL LIKE THERE ARE PEOPLE WHO
02:39:41:00 02:39:42:00 ARE GREAT LIKE BIG SIBLINGS BUT
02:39:42:00 02:39:44:00 THEY DON'T EVER ACTUALLY SIT
02:39:44:00 02:39:45:00 WITH YOU AND EXPLAIN WHY YOU'RE
02:39:45:00 02:39:47:00 GETTING THAT PROBLEM WRONG AND
02:39:47:00 02:39:48:00 THAT MIGHT NOT BE EXACTLY WHAT
02:39:48:00 02:39:49:00 EVERYBODY NEEDS.
02:39:49:00 02:39:52:00 SO HOW DO YOU GUYS THINK ABOUT
02:39:52:00 02:39:53:00 THAT ABOUT MAKING SURE THAT I
02:39:53:00 02:39:54:00 MEAN WITH THE LITERACY WE WERE

02:39:54:00 02:39:56:00 TALKING ABOUT HOW FIDELITY TO
02:39:56:00 02:39:57:00 THE METHOD IS REALLY IMPORTANT
02:39:57:00 02:40:00:00 TO ACTUALLY NOT JUST THE
02:40:00:00 02:40:01:00 MATERIALS YOU THROW AT FOLKS
02:40:01:00 02:40:04:00 AND I GUESS SORT OF CURIOUS HOW
02:40:04:00 02:40:05:00 WE THINK ABOUT WHO WHO YOU
02:40:05:00 02:40:08:00 RECRUIT FOR ACTIVITIES LIKE
02:40:08:00 02:40:09:00 THAT AND HOW YOU TRAIN THEM AND
02:40:09:00 02:40:09:00 THAT KIND OF STUFF.
02:40:09:00 02:40:12:00 YEAH, IT IS IT IS DIFFERENT BUT
02:40:12:00 02:40:13:00 IT'S SIMILAR.
02:40:13:00 02:40:13:00 RIGHT.
02:40:13:00 02:40:15:00 AND JUST LIKE THERE'S A SCIENCE
02:40:15:00 02:40:16:00 FOR READING THERE'S THERE IS A
02:40:16:00 02:40:19:00 SCIENCE AND SOME WAYS FOR
02:40:19:00 02:40:20:00 MENTORING TO AND WORKING WITH
02:40:20:00 02:40:23:00 FOLKS LIKE MENTORS AND OTHER
02:40:23:00 02:40:24:00 GROUPS WHO DO THIS WORK ON
02:40:24:00 02:40:26:00 GOING WHO HAS BEEN ILLUMINATING
02:40:26:00 02:40:27:00 AND REALLY IMPORTANT FOR US TO
02:40:27:00 02:40:31:00 HELP DEFINE WHAT MENTORING
02:40:31:00 02:40:32:00 SHOULD LOOK LIKE AND TO TRAIN
02:40:32:00 02:40:34:00 PEOPLE UP WHO MANY OF MOST
02:40:34:00 02:40:38:00 OF OUR MENTORS WORK AS TEACHERS
02:40:38:00 02:40:39:00 OR IN ANOTHER CAPACITY IN
02:40:39:00 02:40:39:00 SCHOOLS AND ARE USED TO WORKING
02:40:39:00 02:40:42:00 WITH STUDENTS BUT EVEN STILL
02:40:42:00 02:40:43:00 THIS IS A NEW TYPE
02:40:43:00 02:40:46:00 OF RELATIONSHIP AND IT REQUIRES
02:40:46:00 02:40:47:00 PROFESSIONAL LEARNING AND
02:40:47:00 02:40:50:00 SUPPORT TO DO WELL.
02:40:50:00 02:40:53:00 SO WE ARE WE'RE REALLY DIGGING
02:40:53:00 02:40:54:00 IN THERE.
02:40:54:00 02:40:55:00 BETHANY ALLEN IN THE STRATEGY
02:40:55:00 02:40:57:00 OFFICE.
02:40:57:00 02:40:58:00 IT'S LEADING UP THIS WORK AND
02:40:58:00 02:41:01:00 HAS EXTENSIVE EXPERIENCE IN
02:41:01:00 02:41:01:00 MENTORING IN DIFFERENT
02:41:01:00 02:41:02:00 CAPACITIES.
02:41:02:00 02:41:05:00 SO IT'S REALLY LEADING UP TO
02:41:05:00 02:41:06:00 THIS VISION BUILDING FOR WHAT
02:41:06:00 02:41:09:00 MENTORING CAN LOOK AND ALSO IN
02:41:09:00 02:41:10:00 THE AREA OF TUTORING FOR HIGH

02:41:10:00 02:41:13:00 SCHOOLERS.
02:41:13:00 02:41:14:00 DR MACINTYRE AND I ARE LOOKING
02:41:14:00 02:41:15:00 AT HOW DO WE HELP OUR ENGLISH
02:41:15:00 02:41:18:00 LEARNERS, PEOPLE WHO SPEAK
02:41:18:00 02:41:19:00 THEIR LANGUAGE AND LOOK LIKE
02:41:19:00 02:41:21:00 THEM REACHING UNIVERSITIES AND
02:41:21:00 02:41:22:00 STUDENTS.
02:41:22:00 02:41:23:00 IN MY BEST EXPERIENCE I HAVE
02:41:23:00 02:41:26:00 PLACED IN PROGRAMS FROM THE
02:41:26:00 02:41:29:00 UNIVERSITIES FOR FOR ESPECIALLY
02:41:29:00 02:41:30:00 USED IN THE INTERNATIONAL
02:41:30:00 02:41:30:00 STUDENTS WHO SPEAK THEIR
02:41:30:00 02:41:33:00 LANGUAGE AND CAN HELP STUDENTS
02:41:33:00 02:41:34:00 ACADEMICALLY AND ALSO TO HAVE
02:41:34:00 02:41:38:00 ENOUGH SKILL PROGRAMING SO THAT
02:41:38:00 02:41:41:00 THEY ADD THAT THEY ARE MOVING
02:41:41:00 02:41:42:00 FORWARD WITH ACADEMICS OR EVEN
02:41:42:00 02:41:45:00 PLACING IN IN HIGH SCHOOL
02:41:45:00 02:41:45:00 TUTORING PROGRAM.
02:41:45:00 02:41:48:00 WHERE ARE SENIOR SCHOOL MENTOR
02:41:48:00 02:41:49:00 ARE SEVENTH OR EIGHTH GRADERS
02:41:49:00 02:41:52:00 YOU KNOW ACADEMICALLY AND
02:41:52:00 02:41:53:00 ESPECIALLY KIDS WHO ARE USED TO
02:41:53:00 02:41:57:00 THOSE CLASSES MENTOR OR THE
02:41:57:00 02:42:01:00 NINTH GRADERS SO WE ARE LOOKING
02:42:01:00 02:42:02:00 AT ALL THOSE STRATEGIES AS WE
02:42:02:00 02:42:05:00 THINK ABOUT THE PROGRAM THAT WE
02:42:05:00 02:42:06:00 NEED TO PUT FORWARD FOR PEACE,
02:42:06:00 02:42:08:00 COME IN FOR YOU KNOW.
02:42:08:00 02:42:12:00 YEAH, I JUST THINK I I FEEL
02:42:12:00 02:42:16:00 LIKE I OVER THE COURSE OF MY
02:42:16:00 02:42:19:00 ACTUALLY MIDDLE SCHOOL HIGH
02:42:19:00 02:42:20:00 SCHOOL AND COLLEGE YEARS DID
02:42:20:00 02:42:23:00 VARIOUS FORMS OF HELPING OUT
02:42:23:00 02:42:23:00 AND BAPS.
02:42:23:00 02:42:24:00 I MEAN WHEN YOU'RE IN MIDDLE
02:42:24:00 02:42:25:00 SCHOOL YOU'RE KIND OF A
02:42:25:00 02:42:27:00 GLORIFIED LIKE YOU KNOW A
02:42:27:00 02:42:30:00 STUDENT PRACTICALLY BUT BUT IN
02:42:30:00 02:42:31:00 IN HIGH SCHOOL AND COLLEGE THAT
02:42:31:00 02:42:32:00 AND I JUST FELT LIKE THERE'S
02:42:32:00 02:42:35:00 VERY WIDE VARIETY IN WHETHER
02:42:35:00 02:42:38:00 LIKE YOU KNOW, YOUNG PEOPLE WHO

02:42:38:00 02:42:39:00 ARE PUT INTO THOSE SITUATIONS
02:42:39:00 02:42:40:00 ARE GIVEN THE RIGHT KIND
02:42:40:00 02:42:43:00 OF CURRICULUM AND TRAINING HAVE
02:42:43:00 02:42:43:00 EXPECTATIONS.
02:42:43:00 02:42:46:00 THINK OF THIS AS LIKE A THING
02:42:46:00 02:42:47:00 THAT THEY'RE DOING THAT'S LIKE
02:42:47:00 02:42:48:00 NICE OR LIKE A THING THAT'S
02:42:48:00 02:42:51:00 REALLY PART OF SUPPORTING THE
02:42:51:00 02:42:52:00 STUDENTS EDUCATIONALLY AND I
02:42:52:00 02:42:54:00 JUST FEEL LIKE WITHIN THE REALM
02:42:54:00 02:42:55:00 OF GOOD INTENTIONS THERE'S A
02:42:55:00 02:42:57:00 VERY WIDE BANDWIDTH IN THAT
02:42:57:00 02:42:57:00 SPACE.
02:42:57:00 02:43:01:00 SO IT'S A GREAT POINT I WOULD
02:43:01:00 02:43:05:00 JUST ADD CONNECTED TO THAT IDEA
02:43:05:00 02:43:06:00 OF NEAR PEER TUTORS IS THAT THE
02:43:06:00 02:43:09:00 THE TEACHER CADET PROGRAM OUT
02:43:09:00 02:43:10:00 OF OUR CITY OFFICE HAS BEEN A
02:43:10:00 02:43:13:00 GREAT SOURCE OF SORT OF STUDENT
02:43:13:00 02:43:17:00 MENTORS AND THEY ARE THEY HAVE
02:43:17:00 02:43:18:00 BEEN TRAINED ALREADY RIGHT
02:43:18:00 02:43:18:00 THERE.
02:43:18:00 02:43:20:00 THEY'RE FOCUSING ON WORKING
02:43:20:00 02:43:24:00 WITH YOUNGER PEOPLE ALREADY AS
02:43:24:00 02:43:25:00 PART OF THEIR PROGRAMING.
02:43:25:00 02:43:28:00 SO THEY'VE BEEN A VERY, REALLY
02:43:28:00 02:43:32:00 SOLID GROUP OF MENTORS RIGHT.
02:43:32:00 02:43:33:00 AND THERE ARE VERY OTHER
02:43:33:00 02:43:33:00 VARIOUS OTHER PARTNERS THAT
02:43:33:00 02:43:36:00 PROVIDE MENTORING AS WE SPEAK
02:43:36:00 02:43:37:00 AND IT COMES TO MIND THEM DOING
02:43:37:00 02:43:40:00 VERY SPECIFIED WORK WITH THAT
02:43:40:00 02:43:41:00 BLACK AND LATINO BOYS BECOMING
02:43:41:00 02:43:44:00 A MAN.
02:43:44:00 02:43:45:00 WE ALSO HAVE PARTNERSHIPS WITH
02:43:45:00 02:43:48:00 PGC WHICH BUILDS THE CAPACITY
02:43:48:00 02:43:52:00 FOR OLDER STUDENTS TO GO INTO
02:43:52:00 02:43:53:00 THE CLASSROOM OF YOUNGER
02:43:53:00 02:43:56:00 STUDENTS AND MENTOR AND ADVISE
02:43:56:00 02:43:57:00 AND THEN OUR PARTNERS THAT ARE
02:43:57:00 02:44:00:00 IN THE COMMUNITY ENGAGE IN THE
02:44:00:00 02:44:03:00 PARTNERSHIP WORK AS WELL COMES
02:44:03:00 02:44:04:00 TO MIND ST. PETER'S AND THE

02:44:04:00 02:44:05:00 TREMENDOUS WORK THEY'RE DOING
02:44:05:00 02:44:07:00 WITH THE CABO VERDE AND
02:44:07:00 02:44:08:00 FAMILIES AND STUDENTS SOCIAL
02:44:08:00 02:44:11:00 LATINO WONDERFUL WORK THEY'RE
02:44:11:00 02:44:12:00 DOING WITH OUR LATIN STUDENTS.
02:44:12:00 02:44:16:00 SO REALLY VALUING MULTIPLE
02:44:16:00 02:44:19:00 PERSPECTIVES OF MENTORING AND
02:44:19:00 02:44:20:00 TUTORING AS IT COMES TO OUR
02:44:20:00 02:44:23:00 BOSTON PUBLIC SCHOOLS, STUDENTS
02:44:23:00 02:44:24:00 AND FAMILIES.
02:44:24:00 02:44:25:00 WELL THANK YOU ALL.
02:44:25:00 02:44:28:00 THAT'S DEFINITELY MY TIME.
02:44:28:00 02:44:29:00 SO I'M GOING TO GO BACK UP TO
02:44:29:00 02:44:32:00 THE TOP COUNCILOR ESSAIBI.
02:44:32:00 02:44:35:00 THANK YOU, MADAM CHAIR AND JUST
02:44:35:00 02:44:36:00 A FOLLOW UP ON THE QUESTION I
02:44:36:00 02:44:37:00 STARTED IN THE LAST ROUND.
02:44:37:00 02:44:40:00 JUST CURIOUS ABOUT THE IMPACT
02:44:40:00 02:44:41:00 OF OR THE PRESENCE OF LIBRARIES
02:44:41:00 02:44:44:00 IN OUR SCHOOLS BECAUSE WE KNOW
02:44:44:00 02:44:44:00 THE IMPACT THAT THEY HAVE ON
02:44:44:00 02:44:45:00 LITERACY AND SUPPORTING OUR
02:44:45:00 02:44:47:00 STUDENTS.
02:44:47:00 02:44:48:00 THE BUDGET BEFORE US STATES
02:44:48:00 02:44:51:00 THAT WE HAVE SEVENTEEN BUT I
02:44:51:00 02:44:52:00 THINK SEVENTEEN LIBRARIES AND
02:44:52:00 02:44:55:00 BOOKS BUT THERE WAS A MUCH
02:44:55:00 02:44:55:00 HIGHER NUMBER SHARED WITH US
02:44:55:00 02:44:58:00 DURING MY LIBRARY HEARING NOT
02:44:58:00 02:44:59:00 TOO LONG AGO.
02:44:59:00 02:45:00:00 SO I'M CURIOUS IF WE COULD JUST
02:45:00:00 02:45:01:00 TALK ABOUT HOW MANY LIBRARIES
02:45:01:00 02:45:03:00 WE HAVE, HOW MANY LIBRARY
02:45:03:00 02:45:04:00 LIBRARIANS ARE FUNDED, HOW MANY
02:45:04:00 02:45:06:00 POWER LIBRARIANS ARE FUNDED IN
02:45:06:00 02:45:06:00 THIS BUDGET?
02:45:06:00 02:45:10:00 I THANK YOU SO MUCH FOR THAT
02:45:10:00 02:45:11:00 QUESTION AND I CAN YOU CAN
02:45:11:00 02:45:14:00 DEFINITELY JUMP IN THERE.
02:45:14:00 02:45:15:00 SO I THINK THAT THAT 17 OR IT
02:45:15:00 02:45:17:00 SHOULD BE EIGHTEEN OR EIGHTEEN
02:45:17:00 02:45:18:00 OF OUR LIBRARIES WERE RECENTLY
02:45:18:00 02:45:21:00 REFRESHED SO THAT MIGHT BE WHAT

02:45:21:00 02:45:22:00 THAT NUMBER MEANS BUT IT'S
02:45:22:00 02:45:25:00 PROBABLY FIFTY EIGHT ACTIVE
02:45:25:00 02:45:26:00 LIBRARIES WHICH LEAVES US WITH
02:45:26:00 02:45:29:00 SIXTY SO SIXTY EIGHT BUILDINGS
02:45:29:00 02:45:33:00 THAT DON'T CURRENTLY HAVE AN
02:45:33:00 02:45:33:00 ACTIVE LIBRARY IN PLACE.
02:45:33:00 02:45:37:00 I WOULD HAVE YOU I HAVE THE
02:45:37:00 02:45:38:00 DATA LET'S SEE RIGHT HERE
02:45:38:00 02:45:41:00 AROUND THE STAFFING WE HAVE TO
02:45:41:00 02:45:42:00 DO A LITTLE BIT OF NUMBER
02:45:42:00 02:45:43:00 CRUNCHING SO GIVE ME A SECOND
02:45:43:00 02:45:45:00 TO DO THAT.
02:45:45:00 02:45:46:00 BUT MOST OF OUR ACTIVE
02:45:46:00 02:45:48:00 LIBRARIES OF THOSE FIFTY EIGHT
02:45:48:00 02:45:49:00 I BELIEVE ABOUT 50 OF THEM HAVE
02:45:49:00 02:45:53:00 STAFFING IN THEM WHICH COULD
02:45:53:00 02:46:14:00 TAKE THE FORM OF A FULL TIME
02:46:14:00 02:46:15:00 LIBRARIAN OR A PARA A LIBRARY
02:46:15:00 02:46:16:00 PARA TO AND WE WE SHARE YOUR
02:46:16:00 02:46:17:00 YOUR SENTIMENT THAT YOU BELIEVE
02:46:17:00 02:46:17:00 IN THE RESEARCH OUT THERE THAT
02:46:17:00 02:46:18:00 SHOWS THAT LIBRARIES ARE
02:46:18:00 02:46:19:00 CRITICAL COMPONENT IN LITERACY
02:46:19:00 02:46:19:00 DEVELOP FOR STUDENTS AND THE
02:46:19:00 02:46:20:00 SUPERINTENDENT HAS SHARED A
02:46:20:00 02:46:21:00 BOLD VISION FOR WHAT THAT CAN
02:46:21:00 02:46:23:00 LOOK LIKE AND HAS SHARED
02:46:23:00 02:46:23:00 PUBLICLY THAT SHE'S INTERESTED
02:46:23:00 02:46:24:00 IN PROVIDING ALL OF OUR SCHOOLS
02:46:24:00 02:46:26:00 WITH LIBRARIES AND LOOKING AT
02:46:26:00 02:46:27:00 THE FUNDING TO SUPPORT THAT
02:46:27:00 02:46:30:00 PROCESS.
02:46:30:00 02:46:31:00 SO WHAT WE'VE DONE IS WE'VE
02:46:31:00 02:46:34:00 COSTED OUT WHAT THAT WOULD LOOK
02:46:34:00 02:46:38:00 LIKE FOR EACH OF OUR SCHOOLS TO
02:46:38:00 02:46:42:00 HAVE A COLLECTION TO HAVE SOME
02:46:42:00 02:46:43:00 STAFFING BECAUSE IT'S CRITICAL
02:46:43:00 02:46:46:00 WE CAN'T HAVE LIBRARIES WITHOUT
02:46:46:00 02:46:47:00 SOMEONE THERE TO SUPPORT THE
02:46:47:00 02:46:48:00 WORK AND SUPPORT STUDENTS IN
02:46:48:00 02:46:50:00 THAT SPACE.
02:46:50:00 02:46:54:00 SO WE HAVE THE DATA AVAILABLE
02:46:54:00 02:46:55:00 AND WE WILL DEFINITELY BE

02:46:55:00 02:46:55:00 LOOKING AT OUR FUNDING AS AN
02:46:55:00 02:46:57:00 OPPORTUNITY THERE.
02:46:57:00 02:46:58:00 AND I THINK IN THE MEANTIME AS
02:46:58:00 02:47:01:00 WE'RE GROWING LIBRARIES ALSO
02:47:01:00 02:47:02:00 CONTINUING TO WORK WITH PEOPLE
02:47:02:00 02:47:05:00 REALLY CLOSELY TO MAKE SURE
02:47:05:00 02:47:06:00 THAT SCHOOLS THAT DON'T HAVE
02:47:06:00 02:47:09:00 LIBRARIES CURRENTLY HAVE ACCESS
02:47:09:00 02:47:10:00 WITH BPL LIBRARIAN AND THAT ALL
02:47:10:00 02:47:14:00 STUDENTS HAVE THEIR LIBRARY
02:47:14:00 02:47:14:00 CARDS.
02:47:14:00 02:47:17:00 ONE THING WE ARE WORKING
02:47:17:00 02:47:18:00 CLOSELY ON AND ARE NEARER TO
02:47:18:00 02:47:21:00 THE FINISH LINE ON IS PROVIDING
02:47:21:00 02:47:22:00 EVERY STUDENT WITH ONE CARD
02:47:22:00 02:47:26:00 THAT SERVES AS AN I.D. AND AS A
02:47:26:00 02:47:32:00 BPL LIBRARY CARD IS FOR THANK
02:47:32:00 02:47:33:00 YOU VERY MUCH.
02:47:33:00 02:47:34:00 I'M JUST TAKING A COUPLE
02:47:34:00 02:47:36:00 OF NOTES AND THEN SO IF WE
02:47:36:00 02:47:37:00 COULD JUST GET THOSE THOSE
02:47:37:00 02:47:40:00 EXACT NUMBERS NOT TODAY BUT IF
02:47:40:00 02:47:43:00 WE IF I COULD JUST KNOW THE
02:47:43:00 02:47:44:00 NUMBER OF LIBRARIES WE HAVE AND
02:47:44:00 02:47:47:00 THE STAFFING AROUND LIBRARIAN
02:47:47:00 02:47:48:00 VERSUS PARA LIBRARIAN AND THEN
02:47:48:00 02:47:52:00 ALSO THERE ARE SCHOOLS THAT
02:47:52:00 02:47:56:00 DON'T HAVE A STANDALONE LIBRARY
02:47:56:00 02:47:56:00 BUT MAYBE HAVE A PARA LIBRARIAN
02:47:56:00 02:48:00:00 OR SHARED LIBRARIAN TO SUPPORT
02:48:00:00 02:48:00:00 STUDENTS JUST BECAUSE THERE'S
02:48:00:00 02:48:03:00 SUCH A RECOGNIZES.
02:48:03:00 02:48:04:00 I APPRECIATE THAT MANY OF YOU
02:48:04:00 02:48:07:00 DO RECOGNIZE CONNECTION BETWEEN
02:48:07:00 02:48:10:00 LIBRARY SERVICES AND LITERACY
02:48:10:00 02:48:11:00 AND STUDENT SUCCESS.
02:48:11:00 02:48:15:00 JUST TO SHIFT GEARS, FOLLOW UP
02:48:15:00 02:48:15:00 ON SOME OF THE EARLIER
02:48:15:00 02:48:16:00 QUESTIONS AROUND HIGH SCHOOL
02:48:16:00 02:48:17:00 REDESIGN.
02:48:17:00 02:48:19:00 A NUMBER OF YEARS AGO WE HAD A
02:48:19:00 02:48:22:00 HEARING REGARDING QUOTE UNQUOTE
02:48:22:00 02:48:22:00 OFF TRACK USE AND REALLY KIDS

02:48:22:00 02:48:25:00 THAT WE'VE PUSHED OFF TRACK AND
02:48:25:00 02:48:26:00 ONE OF THE CHALLENGES THAT WE
02:48:26:00 02:48:29:00 SAW SOME OF THAT WORK WAS THE
02:48:29:00 02:48:30:00 THE IMPACT OF SMALL LEARNING
02:48:30:00 02:48:34:00 COMMUNITIES OR SMALL SCHOOLS
02:48:34:00 02:48:37:00 AND ALTERNATIVE ED PROGRAMS IN
02:48:37:00 02:48:38:00 THE DISTRICT AND SOME OF THE
02:48:38:00 02:48:39:00 CHALLENGES THAT THOSE VERY
02:48:39:00 02:48:42:00 SMALL SCHOOL COMMUNITIES BRING
02:48:42:00 02:48:46:00 TO SORT OF THE SYSTEM AS A
02:48:46:00 02:48:46:00 WHOLE.
02:48:46:00 02:48:47:00 HAVE WE LOOKED AT OR EVALUATED
02:48:47:00 02:48:49:00 AT ALL THE THE FINANCIAL IMPACT
02:48:49:00 02:48:50:00 OF THESE SMALL SCHOOLS AND
02:48:50:00 02:48:54:00 CERTAINLY AMASSED ABOUT THE
02:48:54:00 02:48:54:00 FINANCIAL IMPACT BECAUSE THIS
02:48:54:00 02:48:55:00 IS A BUDGET HEARING CERTAINLY
02:48:55:00 02:48:57:00 WANT APPRECIATE AND DON'T WANT
02:48:57:00 02:48:58:00 TO DIMINISH THE SUPPORT THAT
02:48:58:00 02:49:01:00 THEY PROVIDE FOR STUDENTS AND
02:49:01:00 02:49:04:00 SO THE CREATIVE OPPORTUNITIES
02:49:04:00 02:49:05:00 TO ENGAGE KIDS IN LEARNING AND
02:49:05:00 02:49:06:00 THEIR ACHIEVEMENT.
02:49:06:00 02:49:09:00 BUT IF WE COULD JUST TALK ABOUT
02:49:09:00 02:49:09:00 THE FINANCIAL IMPLICATIONS
02:49:09:00 02:49:10:00 OF SOME OF THESE MUCH SMALLER
02:49:10:00 02:49:12:00 SCHOOLS ON THE DISTRICT AS A
02:49:12:00 02:49:14:00 WHOLE AND HAVE WE LOOKED AT OR
02:49:14:00 02:49:16:00 ANALYZED THE NEED TO MAYBE
02:49:16:00 02:49:17:00 RESTRUCTURE THOSE AS PART
02:49:17:00 02:49:24:00 OF HIGH SCHOOL REDESIGN FOR
02:49:24:00 02:49:28:00 THAT QUESTION I THINK WHAT WE
02:49:28:00 02:49:29:00 HAVE STARTED TO HAVE
02:49:29:00 02:49:31:00 CONVERSATIONS WITH IN THE PAST
02:49:31:00 02:49:32:00 WANT TO TALK MORE ABOUT THIS
02:49:32:00 02:49:35:00 AFTERNOON BUT RATHER THAN THINK
02:49:35:00 02:49:36:00 ABOUT DO THEY COST MORE, I
02:49:36:00 02:49:40:00 THINK THERE'S A TRADE OFF
02:49:40:00 02:49:40:00 BETWEEN SCHOOL SIZE AND COST
02:49:40:00 02:49:43:00 AND WE WANT TO BE INTENTIONAL
02:49:43:00 02:49:46:00 ABOUT THAT DESIGN AND AND HAVE
02:49:46:00 02:49:50:00 SCHOOL SIZE.
02:49:50:00 02:49:51:00 THAT IS WHAT WE ARE PLANNING TO

02:49:51:00 02:49:54:00 DO AS OPPOSED TO COURSES THAT
02:49:54:00 02:49:55:00 IS SORT OF ACCIDENTALLY SMALL.
02:49:55:00 02:49:58:00 AND SO WE'VE TALKED A LOT ABOUT
02:49:58:00 02:49:59:00 SORT OF DECLINING ENROLLMENT.
02:49:59:00 02:50:00:00 WE'VE HEARD PEOPLE SAY WELL
02:50:00:00 02:50:02:00 THIS IS AN OPPORTUNITY FOR US
02:50:02:00 02:50:02:00 TO HAVE SMALLER, MORE INTIMATE
02:50:02:00 02:50:03:00 SCHOOL COMMUNITIES.
02:50:03:00 02:50:05:00 THAT IS CERTAINLY TRUE IF YOU
02:50:05:00 02:50:06:00 DESIGN ONE AS WE'VE WE HAVE
02:50:06:00 02:50:09:00 DONE IN BOSTON TO DESIGN
02:50:09:00 02:50:10:00 CERTAIN SCHOOLS TO BE ASSIGNED
02:50:10:00 02:50:13:00 TO SERVE A CERTAIN POPULATION
02:50:13:00 02:50:14:00 VERSUS WANTING TO HAVE SCHOOLS
02:50:14:00 02:50:15:00 THAT ARE ROBUST AND FULL
02:50:15:00 02:50:17:00 OF ENROLLMENT AND THEN
02:50:17:00 02:50:18:00 ENROLLMENT SORT OF MAKES THE
02:50:18:00 02:50:21:00 DECISION FOR US THAT'S SORT
02:50:21:00 02:50:21:00 OF THE CHANGE WE'RE MAKING IN
02:50:21:00 02:50:22:00 OUR STANDALONE MIDDLE SCHOOL
02:50:22:00 02:50:25:00 SCHOOLS IS WE CAN NO LONGER
02:50:25:00 02:50:26:00 OFFER THE PROGRAM WE THINK IS
02:50:26:00 02:50:26:00 IMPORTANT IN THE MIDDLE GRADES
02:50:26:00 02:50:29:00 BECAUSE ENROLLMENT HAS DECLINED
02:50:29:00 02:50:32:00 PART OF THE CONVERSATION AND
02:50:32:00 02:50:33:00 ARE PLANNING TO COME BACK TO
02:50:33:00 02:50:34:00 SCHOOL COMMITTEE IN THE FALL AS
02:50:34:00 02:50:36:00 SORT OF JOINTLY WITH THE HEADS
02:50:36:00 02:50:37:00 OF SCHOOL TO DESIGN AND SORT
02:50:37:00 02:50:40:00 OF BE EXPLICIT IN WHAT WE WANT
02:50:40:00 02:50:41:00 OUR PORTFOLIO TO BE AS A MIX
02:50:41:00 02:50:43:00 OF SCHOOLS THAT ARE BOTH LARGE
02:50:43:00 02:50:44:00 AND ROBUST.
02:50:44:00 02:50:45:00 OF COURSE THAT OUR BIGGEST
02:50:45:00 02:50:48:00 SCHOOL AND THE BEST EXAMPLE
02:50:48:00 02:50:51:00 OF COURSE IS LATIN AND IF WE'RE
02:50:51:00 02:50:52:00 GOING TO HAVE SMALL SCHOOLS, IF
02:50:52:00 02:50:53:00 WE'RE GOING TO HAVE THAT AS
02:50:53:00 02:50:56:00 PART OF OUR PORTFOLIO, BE VERY
02:50:56:00 02:50:56:00 CLEAR AS WHAT THE
02:50:56:00 02:50:57:00 SUPERINTENDENT IS CALLED OUR
02:50:57:00 02:51:00:00 FOUNDATION FOR QUALITY AND
02:51:00:00 02:51:00:00 THAT'S PART OF THIS MASS CORPS

02:51:00:00 02:51:03:00 ADOPTION SAYING IF OPERATES
02:51:03:00 02:51:03:00 MOST SMALL SCHOOLS AND WE'RE
02:51:03:00 02:51:04:00 GOING TO COMMIT TO MASSPORT
02:51:04:00 02:51:07:00 THEN WE ARE ALSO GOING TO
02:51:07:00 02:51:08:00 COMMIT TO FUNDING IT.
02:51:08:00 02:51:08:00 WE'RE NOT GOING TO LEAVE
02:51:08:00 02:51:11:00 SCHOOLS TO HAVE A POLICY THAT
02:51:11:00 02:51:12:00 THEY MANDATE THAT THEY CAN'T
02:51:12:00 02:51:14:00 FUND.
02:51:14:00 02:51:16:00 AND SO I DO THINK WE NEED TO
02:51:16:00 02:51:18:00 HAVE THIS THESE CONVERSATIONS
02:51:18:00 02:51:19:00 THE CITY BECAUSE IF WE WANT
02:51:19:00 02:51:22:00 EVERY SCHOOL TO HAVE ROBUST
02:51:22:00 02:51:23:00 LIBRARIES IN EVERY SCHOOL TO
02:51:23:00 02:51:24:00 HAVE ROBUST ATHLETIC PROGRAMS
02:51:24:00 02:51:27:00 OR ARTS PROGRAMS, THESE COSTS
02:51:27:00 02:51:31:00 ON A PER SCHOOL BASIS INCREASE
02:51:31:00 02:51:32:00 AND OUR COST PER PUPIL BECOME
02:51:32:00 02:51:34:00 VERY WIDE ACROSS.
02:51:34:00 02:51:38:00 SO A SCHOOL LIKE LATIN WHICH IS
02:51:38:00 02:51:39:00 OUR MOST RESOURCE RICH HAS THE
02:51:39:00 02:51:42:00 LOWEST COST PER PUPIL AND IN
02:51:42:00 02:51:43:00 SOME OF OUR SCHOOLS WHICH ARE
02:51:43:00 02:51:43:00 CONSIDERED RESOURCE POOR HAVE
02:51:43:00 02:51:46:00 THE HIGHEST COST PER PUPIL.
02:51:46:00 02:51:47:00 SO WE'RE SPENDING MORE MONEY
02:51:47:00 02:51:50:00 AND NOT PROVIDING THE
02:51:50:00 02:51:50:00 OPPORTUNITIES THAT WE ALL
02:51:50:00 02:51:51:00 EXPECT IN THE CITY.
02:51:51:00 02:51:54:00 SO THIS WAS A THEORETICAL
02:51:54:00 02:51:58:00 QUESTION I THINK A PRACTICAL
02:51:58:00 02:51:58:00 THEORETICAL ANSWER TO A
02:51:58:00 02:51:59:00 PRACTICAL QUESTION ABOUT AH,
02:51:59:00 02:52:01:00 HAVE WE DONE THE EVALUATION
02:52:01:00 02:52:02:00 OF THE SORT OF COST THAT SMALL
02:52:02:00 02:52:05:00 SCHOOLS BUT I WOULD JUST
02:52:05:00 02:52:06:00 SUMMARIZE ARE SAYING YES, WE
02:52:06:00 02:52:09:00 KNOW THAT SMALLER SCHOOLS COST
02:52:09:00 02:52:10:00 MORE BECAUSE YOU ARE
02:52:10:00 02:52:13:00 REPLICATING SERVICES ACROSS
02:52:13:00 02:52:14:00 SITES AND WE NEED TO HAVE A
02:52:14:00 02:52:16:00 CONVERSATION AROUND WHAT'S
02:52:16:00 02:52:17:00 INTENTIONAL VERSUS ACCIDENTAL

02:52:17:00 02:52:20:00 RIGHT NOW.
02:52:20:00 02:52:21:00 THANK YOU.
02:52:21:00 02:52:21:00 THANK YOU VERY MUCH.
02:52:21:00 02:52:24:00 THAT'S IT FOR ME THIS MORNING.
02:52:24:00 02:52:24:00 GREAT.
02:52:24:00 02:52:25:00 THANK YOU SO MUCH.
02:52:25:00 02:52:27:00 COUNCILOR SAVAGE.
02:52:27:00 02:52:33:00 COUNCILOR MAHAM COUNCILOR, I
02:52:33:00 02:52:48:00 HEAR YOU THERE ON SORRY
02:52:48:00 02:52:52:00 COUNCILOR HAVING SOME TECHNICAL
02:52:52:00 02:52:57:00 DIFFICULTIES IF YOU GIVE ME A
02:52:57:00 02:53:00:00 MINUTE I HAVE TO RE START MY WI
02:53:00:00 02:53:01:00 AT HOME SO SURE.
02:53:01:00 02:53:05:00 QUICK SECOND I ALREADY I DON'T
02:53:05:00 02:53:05:00 WANT TO TAKE UP MY TIME TRYING
02:53:05:00 02:53:08:00 TO GET ON OK SO GO AHEAD AND
02:53:08:00 02:53:11:00 RESET YOUR WI FI.
02:53:11:00 02:53:12:00 I'LL I'LL ASK I'LL ASK A COUPLE
02:53:12:00 02:53:18:00 QUESTIONS OR IN THE MEANTIME I
02:53:18:00 02:53:19:00 DO HAVE A QUICK QUESTION WHILE
02:53:19:00 02:53:20:00 I FIGURE THIS OUT.
02:53:20:00 02:53:21:00 I MEAN I KIND OF WANT TO FOLLOW
02:53:21:00 02:53:23:00 THE THE THE CONVERSATION ABOUT
02:53:23:00 02:53:23:00 MENTORING.
02:53:23:00 02:53:26:00 I'M CURIOUS WHAT OPPORTUNITIES
02:53:26:00 02:53:28:00 IF ANY HAVE WE ALSO EXPLORED TO
02:53:28:00 02:53:31:00 LOOK SOME NONTRADITIONAL TYPES
02:53:31:00 02:53:31:00 OF MENTORING PROGRAMS LIKE
02:53:31:00 02:53:34:00 WORKING WITH BARBERSHOPS AND
02:53:34:00 02:53:35:00 HAIR SALONS?
02:53:35:00 02:53:36:00 I'M JUST KIND OF REALLY
02:53:36:00 02:53:38:00 THINKING OUTSIDE THE BOX OF ALL
02:53:38:00 02:53:39:00 THE PLACES AND SPACES THAT OUR
02:53:39:00 02:53:42:00 CHILDREN HAPPEN TO BE IN.
02:53:42:00 02:53:45:00 I'M CREATING OPPORTUNITIES TO
02:53:45:00 02:53:46:00 KIND OF ENGAGE SOME OF THESE
02:53:46:00 02:53:50:00 NONTRADITIONAL IN MANY WAYS OUR
02:53:50:00 02:53:51:00 MENTORS FOR OUR CHILDREN RIGHT
02:53:51:00 02:53:53:00 WHEN THEY'RE SITTING IN THEIR
02:53:53:00 02:53:54:00 YOU KNOW, GETTING A HAIRCUT OR
02:53:54:00 02:53:57:00 WHATEVER, YOU KNOW, LIKE WE
02:53:57:00 02:53:58:00 THINK OF WAYS TO KIND OF TAP
02:53:58:00 02:53:59:00 INTO THIS WHOLE COMMUNITY,

02:53:59:00 02:54:05:00 EMBRACE MODEL.
02:54:05:00 02:54:06:00 WELL, I GET MYSELF SITUATED
02:54:06:00 02:54:06:00 HERE.
02:54:06:00 02:54:08:00 WE FOR NOW THANK YOU FOR THAT
02:54:08:00 02:54:11:00 QUESTION AND WE ARE IN THE VERY
02:54:11:00 02:54:12:00 EARLY STAGES OF MENTORING
02:54:12:00 02:54:16:00 ALTHOUGH TO DR MAX COMMENT
02:54:16:00 02:54:17:00 THERE IS THERE ARE MANY THINGS
02:54:17:00 02:54:19:00 HAPPENING THE CITY THAT WE CAN
02:54:19:00 02:54:23:00 BUILD ON AND MANY PARTNERS AND
02:54:23:00 02:54:23:00 WE CAN GROW MENTORING PROGRAMS
02:54:23:00 02:54:27:00 AROUND AND WE AS WE'VE TALKED
02:54:27:00 02:54:30:00 ABOUT TODAY, THE NEED IS CLEAR
02:54:30:00 02:54:31:00 .
02:54:31:00 02:54:32:00 SO YOU KNOW, THOSE ARE THINGS
02:54:32:00 02:54:35:00 THAT WE WOULD WELCOME YOUR
02:54:35:00 02:54:35:00 SUPPORT AND THOUGHTS ON.
02:54:35:00 02:54:36:00 BUT WE THINK THAT THERE ARE
02:54:36:00 02:54:39:00 MANY, MANY DIFFERENT
02:54:39:00 02:54:39:00 OPPORTUNITIES TO PROVIDE
02:54:39:00 02:54:40:00 MENTORING IN THE COMMUNITY IN
02:54:40:00 02:54:43:00 NEIGHBORHOODS TO AND TO YOU
02:54:43:00 02:54:44:00 KNOW, I THINK ONE THING I WILL
02:54:44:00 02:54:48:00 SAY IN THE PROGRAMS THAT WE ARE
02:54:48:00 02:54:50:00 WE'RE STARTING THE THE RESPONSE
02:54:50:00 02:54:54:00 HAS BEEN OVERWHELMING AND AS
02:54:54:00 02:54:55:00 MUCH AS WE TALK ABOUT HOW
02:54:55:00 02:54:58:00 EXHAUSTED OUR TEACHERS ARE AND
02:54:58:00 02:54:59:00 OUR STAFF ARE AFTER AN
02:54:59:00 02:55:01:00 INCREDIBLY HARD YEAR IN
02:55:01:00 02:55:05:00 SCHOOLS, IT IS SO HEARTENING TO
02:55:05:00 02:55:06:00 SEE HOW MANY PEOPLE WANT TO DO
02:55:06:00 02:55:07:00 THIS TYPE OF WORK AND SEE THE
02:55:07:00 02:55:10:00 VALUE IN IT.
02:55:10:00 02:55:11:00 SO I THINK THAT THERE ARE MANY,
02:55:11:00 02:55:13:00 MANY OPPORTUNITIES TO TO GROW
02:55:13:00 02:55:14:00 AND EXPAND AND WE WELCOME
02:55:14:00 02:55:14:00 FURTHER CONVERSATIONS ABOUT
02:55:14:00 02:55:17:00 THAT.
02:55:17:00 02:55:22:00 IT'S ACTUALLY GREAT THAT COMES
02:55:22:00 02:55:22:00 HERE.
02:55:22:00 02:55:23:00 I MENTIONED THE HAIR SALONS SHE
02:55:23:00 02:55:25:00 BROUGHT HERE ABOUT THE

02:55:25:00 02:55:25:00 INITIATIVE THAT WE ARE DOING
02:55:25:00 02:55:26:00 FOR THE MOTHER DAUGHTER
02:55:26:00 02:55:29:00 CONFERENCE ON OCTOBER 16 WITH
02:55:29:00 02:55:32:00 ABOUT SIX UNIVERSITIES WHERE WE
02:55:32:00 02:55:33:00 ARE GOING TO BE BRINGING IN
02:55:33:00 02:55:36:00 FROM OUR COMPREHENSIVE SCHOOLS
02:55:36:00 02:55:37:00 SOME GIRLS AND MUMS OR OR
02:55:37:00 02:55:41:00 GRANDMAS IN ACTUALLY WE ARE
02:55:41:00 02:55:42:00 GOING TO PAMPER THEM IN A STATE
02:55:42:00 02:55:44:00 AND WE ARE LEARNING SOME TYPE
02:55:44:00 02:55:44:00 OF MENTORING.
02:55:44:00 02:55:47:00 WE ACTUALLY ARE GOING TO KICK
02:55:47:00 02:55:48:00 OFF TO SOMETHING WE ARE GOING
02:55:48:00 02:55:49:00 TO BE DOING IN MARCH FOR
02:55:49:00 02:55:52:00 INTERNATIONAL WOMEN'S
02:55:52:00 02:55:53:00 CONFERENCE AND SO WE ARE
02:55:53:00 02:55:56:00 PLANNING THIS IN OCTOBER 16 IS
02:55:56:00 02:56:00:00 GOING TO BE ONLINE WHERE WE ARE
02:56:00:00 02:56:00:00 GOING TO BE BRINGING IN MAGGIES
02:56:00:00 02:56:01:00 FROM IS THE BEST ON THE HAIR
02:56:01:00 02:56:04:00 SALON THAT THAT WAS CERTAINLY
02:56:04:00 02:56:07:00 GOING TO PARTNER WITH AND AND
02:56:07:00 02:56:08:00 WE ARE THINKING WHO ELSE WILL
02:56:08:00 02:56:11:00 BE BRING IN THE FUTURE THAT IS
02:56:11:00 02:56:12:00 GOING TO BE ACTUALLY LIFE WHERE
02:56:12:00 02:56:15:00 WE ARE BECAUSE YOU KNOW, WHEN I
02:56:15:00 02:56:16:00 GO THERE IT'S GREAT, YOU KNOW,
02:56:16:00 02:56:17:00 USE IN TALKING TO THE
02:56:17:00 02:56:36:00 HAIRDRESSERS IN AND ABOUT THE
02:56:36:00 02:56:37:00 CHILDREN AND GUIDING THEM ABOUT
02:56:37:00 02:56:37:00 THE POSSIBILITY OF COLLEGE AND
02:56:37:00 02:56:38:00 SO DROPOUT IS CERTAINLY A YOU
02:56:38:00 02:56:39:00 KNOW, A WAY THAT WE NEED TO
02:56:39:00 02:56:40:00 CAPTURE MORE COMMUNITY AND
02:56:40:00 02:56:40:00 ENGAGE.
02:56:40:00 02:56:41:00 BUT I DO AGREE, COUNCILOR HERE
02:56:41:00 02:56:42:00 YOU KNOW, I JUST FOR GIRLS BUT
02:56:42:00 02:56:43:00 I ALSO PLAN ON WHAT WILL WE DO
02:56:43:00 02:56:44:00 FOR BOYS AND IF I COULD JUST
02:56:44:00 02:56:45:00 ADD TO OTHER I'M GOING TO KEEP
02:56:45:00 02:56:46:00 ADDING TO MY LITTLE TIME NOW.
02:56:46:00 02:56:46:00 OK, ALL RIGHT.
02:56:46:00 02:56:49:00 YOU KEEP DOING THAT BECAUSE

02:56:49:00 02:56:49:00 YOU'VE GOT THE MACINTIRE GO ON
02:56:49:00 02:56:50:00 AHEAD.
02:56:50:00 02:56:52:00 NO, I JUST WANTED TO SAY WE
02:56:52:00 02:56:53:00 HAVE A HIGH SCHOOL MODEL THAT
02:56:53:00 02:56:54:00 WE'RE INITIATING WHICH BRINGS
02:56:54:00 02:56:56:00 IN ALL OF THE COMMUNITY EQUITY
02:56:56:00 02:56:57:00 ROUND TABLES TO WONDERFULLY
02:56:57:00 02:57:01:00 RICH OPPORTUNITIES TO ADDRESS
02:57:01:00 02:57:01:00 YOUR CONCERN.
02:57:01:00 02:57:02:00 I THANK YOU.
02:57:02:00 02:57:05:00 I KNOW THAT WAS THE CASE.
02:57:05:00 02:57:06:00 SO THEN LET ME JUST GET INTO
02:57:06:00 02:57:07:00 SOME OF MY HARD HITTING
02:57:07:00 02:57:09:00 QUESTIONS HERE.
02:57:09:00 02:57:10:00 I GAVE YOU A LITTLE SOFT AND
02:57:10:00 02:57:11:00 JUST TO LINE YOU UP BUT HERE
02:57:11:00 02:57:12:00 COMES THE HARDBALLS.
02:57:12:00 02:57:14:00 OK, IN TERMS OF GRADUATION
02:57:14:00 02:57:16:00 RATES, WE'RE SEEING SOME OF THE
02:57:16:00 02:57:17:00 LOWEST GRADUATION RATES IN
02:57:17:00 02:57:20:00 BOSTON DAILY EVEN IN ACADEMY
02:57:20:00 02:57:21:00 AND BAATAR, WHAT ARE WE DOING
02:57:21:00 02:57:24:00 TO ENSURE THAT ADULT SO ARE
02:57:24:00 02:57:25:00 GOING THROUGH THE SYSTEM ARE
02:57:25:00 02:57:28:00 RETAINED AND PREPARED TO
02:57:28:00 02:57:29:00 GRADUATE AS WELL?
02:57:29:00 02:57:30:00 I MEAN WE'VE BEEN DOING A LOT
02:57:30:00 02:57:32:00 OF WORK WITH THE AND WE WORK
02:57:32:00 02:57:36:00 WITH STUDENTS WHO ARE
02:57:36:00 02:57:36:00 CONSIDERED AN ALTERNATIVE HIGH
02:57:36:00 02:57:37:00 SCHOOLS.
02:57:37:00 02:57:40:00 BUT CAN YOU JUST TALK TO ME A
02:57:40:00 02:57:41:00 BIT ABOUT THE GRADUATION RATES
02:57:41:00 02:57:44:00 WITH SOME OF OUR HARDER
02:57:44:00 02:57:47:00 HYPERSPEED SCHOOLS?
02:57:47:00 02:57:52:00 SO LET ME START BY SAYING THE
02:57:52:00 02:57:52:00 MULTIPLE PATHWAYS THAT WE'RE
02:57:52:00 02:57:55:00 ENGAGING AS POLICY RELEVANT TO
02:57:55:00 02:57:56:00 THE MATH CORE IS GOING TO BE
02:57:56:00 02:57:59:00 VERY INSTRUMENTAL IN ADDRESSING
02:57:59:00 02:58:03:00 SOME OF THOSE CHALLENGES AND
02:58:03:00 02:58:04:00 GROWING THE GRADUATION RATE IN
02:58:04:00 02:58:07:00 ADDITION TO THE MULTIPLE

02:58:07:00 02:58:11:00 PATHWAYS WE ARE WORKING WITH
02:58:11:00 02:58:11:00 COMPETENCY DETERMINATION AT
02:58:11:00 02:58:15:00 THIS POINT SO STUDENTS ARE
02:58:15:00 02:58:16:00 BEING GRANTED ACCESS COMPETENCY
02:58:16:00 02:58:19:00 DETERMINING ACTION BASED ON
02:58:19:00 02:58:20:00 CLASS PERFORMANCES AND NOT
02:58:20:00 02:58:23:00 NECESSARILY THE MATH
02:58:23:00 02:58:24:00 ASSESSMENT.
02:58:24:00 02:58:27:00 AND FINALLY I WILL ADD THAT OUR
02:58:27:00 02:58:28:00 ALTERNATIVE PROGRAMS ARE
02:58:28:00 02:58:31:00 BECOMING VERY SKILLED IN CAS
02:58:31:00 02:58:32:00 ALTERNATIVE OPPORTUNITIES FOR
02:58:32:00 02:58:35:00 OUR STUDENTS THAT WOULD ALSO
02:58:35:00 02:58:38:00 INCREASE THE GRADUATION RATE.
02:58:38:00 02:58:39:00 CAN YOU TALK TO ME SPECIFICALLY
02:58:39:00 02:58:42:00 AROUND BATAAR AND BOSTON
02:58:42:00 02:58:43:00 EVENING ACADEMY JUST KIND
02:58:43:00 02:58:46:00 OF LIKE BECAUSE I KNOW THAT
02:58:46:00 02:58:47:00 THOSE TWO SCHOOLS HAVE A VERY
02:58:47:00 02:58:51:00 LOW GRADUATION RATE AND I ALSO
02:58:51:00 02:58:52:00 KNOW THAT BOP BOP BOP THAT
02:58:52:00 02:58:53:00 WORKS WITH A LOT OF STUDENTS
02:58:53:00 02:58:54:00 WHO ARE WHO HAVE HAD
02:58:54:00 02:58:57:00 INTERRUPTED EDUCATION WHO ARE A
02:58:57:00 02:58:58:00 LITTLE BIT OLDER, WHO ARE
02:58:58:00 02:59:01:00 IMMIGRANTS MANY WHO ARE
02:59:01:00 02:59:02:00 UNDOCUMENTED AND SO THE DESIRE
02:59:02:00 02:59:06:00 AND AND THE WILL IS THERE TO
02:59:06:00 02:59:07:00 GRADUATE BUT THEY ARE
02:59:07:00 02:59:09:00 EXPERIENCING A LOT OF HARDSHIPS
02:59:09:00 02:59:10:00 ON THAT JOURNEY TOWARDS THAT.
02:59:10:00 02:59:13:00 AND SO I WOULD LIKE TO GET SOME
02:59:13:00 02:59:14:00 MORE DEPTH AROUND THAT AND
02:59:14:00 02:59:18:00 BEFORE I SEE A GABBLE, I ALSO
02:59:18:00 02:59:19:00 WANT TO KNOW THAT THE SECOND
02:59:19:00 02:59:21:00 QUESTION THAT I HAVE IS WHAT
02:59:21:00 02:59:22:00 ARE WE DOING TO MAKE SURE THAT
02:59:22:00 02:59:23:00 EVERY SCHOOL HAS ACCESS TO ARTS
02:59:23:00 02:59:26:00 AND MUSIC EDUCATION AND THAT
02:59:26:00 02:59:27:00 THOSE PROGRAMS REFLECT THE
02:59:27:00 02:59:30:00 DIVERSITY OF BACKGROUNDS AND
02:59:30:00 02:59:33:00 OUR STUDENTS AND THAT THOSE ARE
02:59:33:00 02:59:34:00 THE TWO QUESTIONS THAT I WANT

02:59:34:00 02:59:37:00 TO MAKE SURE WE WANT TO TALK
02:59:37:00 02:59:41:00 ABOUT TEMBISA IN TERMS OF THE
02:59:41:00 02:59:41:00 SPECIALIZED POPULATIONS THAT
02:59:41:00 02:59:45:00 BOTH SKOUSEN AND IN BGA THE WAY
02:59:45:00 02:59:49:00 IN WHICH THEY ENGAGE THEIR
02:59:49:00 02:59:49:00 PROGRAM IS ALMOST LIKE IT'S A
02:59:49:00 02:59:53:00 FIFTH YEAR PROGRAM FOR THEIR
02:59:53:00 02:59:53:00 STUDENTS.
02:59:53:00 02:59:54:00 THEY DON'T REALLY HAVE THE
02:59:54:00 02:59:56:00 EXPECTATION OF STUDENTS
02:59:56:00 02:59:57:00 MATRICULATING IN THE TIME MANY
02:59:57:00 03:00:00:00 OF THE STUDENTS THAT ARRIVE
03:00:00:00 03:00:04:00 THERE ARE BEHIND THERE OVER AGE
03:00:04:00 03:00:05:00 AND THEY NEED TIME NOT ONLY TO
03:00:05:00 03:00:07:00 ADDRESS THEIR SOCIAL EMOTIONAL
03:00:07:00 03:00:08:00 WELLNESS BUT THEIR ACADEMICS
03:00:08:00 03:00:11:00 AND THEY USE COMPETENCY BASED
03:00:11:00 03:00:12:00 USING VOCATIONAL MODELS AND
03:00:12:00 03:00:14:00 THEY'RE REALLY BEGINNING TO
03:00:14:00 03:00:15:00 DIVERSIFY THEIR OPPORTUNITIES
03:00:15:00 03:00:16:00 TO ENGAGE STUDENTS.
03:00:16:00 03:00:19:00 BUT THEY ARE SOME OF THE MOST
03:00:19:00 03:00:20:00 VULNERABLE STUDENTS THAT WE
03:00:20:00 03:00:23:00 SERVE IN THE COMMUNITY.
03:00:23:00 03:00:24:00 AND AS FAR AS BATO WE'RE
03:00:24:00 03:00:25:00 CONNECTING BARTTER TO OUR
03:00:25:00 03:00:27:00 CENTRAL CENTRAL HIGH SCHOOL.
03:00:27:00 03:00:31:00 SO ANY OF THE WORK THAT CANNOT
03:00:31:00 03:00:32:00 BE DONE IN THE TIMEFRAME THAT
03:00:32:00 03:00:35:00 IS GIVEN TO BARTER FOR THE
03:00:35:00 03:00:39:00 STUDENTS CAN CARRY ON TO
03:00:39:00 03:00:40:00 CENTRAL ADULT ACADEMY AND JUST
03:00:40:00 03:00:42:00 REALLY TRYING TO MEET THEIR
03:00:42:00 03:00:43:00 NEEDS HOLISTICALLY USING
03:00:43:00 03:00:47:00 MULTITIERED SYSTEMS OF SUPPORT
03:00:47:00 03:00:48:00 AND GIVING EACH STUDENT WHAT HE
03:00:48:00 03:00:51:00 OR SHE NEEDS TO HELP THEM GET
03:00:51:00 03:00:55:00 TO PROFICIENCY.
03:00:55:00 03:00:58:00 I THINK ONE MORE THING NO, NO,
03:00:58:00 03:00:59:00 NO, NO.
03:00:59:00 03:01:00:00 THE GAVEL IS UP AND I WANT TO
03:01:00:00 03:01:02:00 YOU I WOULD LIKE THE ANSWER TO
03:01:02:00 03:01:03:00 THE OTHER QUESTION IN TERMS

03:01:03:00 03:01:04:00 OF WHAT ARE WE DOING AROUND
03:01:04:00 03:01:06:00 ARTS AND MUSIC EDUCATION?
03:01:06:00 03:01:07:00 I REALLY WANT TO GET TO THAT
03:01:07:00 03:01:08:00 BECAUSE I THINK THAT THAT'S HOW
03:01:08:00 03:01:10:00 MY TIME USUALLY GETS ENOUGH.
03:01:10:00 03:01:11:00 SO IF SOMEONE COULD JUST
03:01:11:00 03:01:13:00 ADDRESS THAT QUESTION PLEASE.
03:01:13:00 03:01:14:00 THANK YOU AND I'M SORRY
03:01:14:00 03:01:14:00 COUNCILOR.
03:01:14:00 03:01:15:00 I SEE THE GAVEL.
03:01:15:00 03:01:17:00 WE WANT TO GET THAT QUESTION IT
03:01:17:00 03:01:18:00 SURE.
03:01:18:00 03:01:18:00 WELL WE'VE INCREASED ARTS
03:01:18:00 03:01:22:00 SPECIFICALLY BIG TIME IN THE
03:01:22:00 03:01:22:00 PRE-K TO EIGHT SPACE.
03:01:22:00 03:01:23:00 IT'S REALLY THE HIGH SCHOOL
03:01:23:00 03:01:26:00 LEVEL THAT WE'RE FOCUSING ON
03:01:26:00 03:01:26:00 NOW.
03:01:26:00 03:01:27:00 WE'RE GOING TO BE STUDYING THAT
03:01:27:00 03:01:28:00 THIS YEAR AND WHERE THE GAPS
03:01:28:00 03:01:29:00 ARE.
03:01:29:00 03:01:30:00 BUT SOMETHING I DIDN'T BRING UP
03:01:30:00 03:01:31:00 EARLIER IS THAT WE HAVE OVER 60
03:01:31:00 03:01:34:00 ARTS PARTNERS IN THE CITY
03:01:34:00 03:01:34:00 EITHER OFFERING ARTS
03:01:34:00 03:01:35:00 INSTRUCTION ALONG WITH A
03:01:35:00 03:01:38:00 TEACHER OR DIRECTLY TO FILL IN
03:01:38:00 03:01:41:00 THE GAPS IN EVERYTHING FROM
03:01:41:00 03:01:42:00 SQUARE TASK FORCE TO OUR
03:01:42:00 03:01:45:00 FRIENDS AT MIX AND ADDITIONALLY
03:01:45:00 03:01:46:00 WE RELY ON OUR NONPROFIT
03:01:46:00 03:01:46:00 PARTNERS AND CULTURAL
03:01:46:00 03:01:49:00 ORGANIZATIONS TO HELP MY
03:01:49:00 03:01:50:00 PROFESSIONAL DEVELOPMENT FOR
03:01:50:00 03:01:53:00 OUR TEACHERS SO THAT IT CAN BE
03:01:53:00 03:01:54:00 MORE MULTICULTURAL CURRICULUM
03:01:54:00 03:01:56:00 THAT REPRESENTS OUR STUDENTS.
03:01:56:00 03:01:57:00 AND I JUST WANT TO ADD BECAUSE
03:01:57:00 03:01:58:00 WHEN WE HAD THIS IS EXACTLY WHY
03:01:58:00 03:02:01:00 WE JUST PASSED THE MASK OR
03:02:01:00 03:02:02:00 POLICY THAT WE'VE BEEN TALKING
03:02:02:00 03:02:04:00 ABOUT SEVERAL TIMES TO REALLY
03:02:04:00 03:02:05:00 CREATE STANDARDS ACROSS THE

03:02:05:00 03:02:06:00 DISTRICT AT THE AT THE HIGH
03:02:06:00 03:02:09:00 SCHOOL LEVEL AND PART OF THIS
03:02:09:00 03:02:10:00 FIRST YEAR IS REALLY
03:02:10:00 03:02:13:00 UNDERSTANDING WHERE ARE THE
03:02:13:00 03:02:14:00 GAPS RIGHT IN ART AND MUSIC AND
03:02:14:00 03:02:16:00 ATHLETICS RIGHT.
03:02:16:00 03:02:17:00 AND THERE'S THAT COMMITMENT
03:02:17:00 03:02:20:00 THAT MR KHUTOR SPOKE ABOUT.
03:02:20:00 03:02:20:00 CHIEF KHUTOR SPOKE ABOUT AROUND
03:02:20:00 03:02:21:00 THE TEN MILLION DOLLARS TO MAKE
03:02:21:00 03:02:24:00 SURE THAT WE ARE FUNDING THOSE
03:02:24:00 03:02:25:00 POSITIONS AS PART OF THE
03:02:25:00 03:02:27:00 IMPLEMENTATION OF THIS POLICY.
03:02:27:00 03:02:28:00 THANK YOU.
03:02:28:00 03:02:32:00 AND BEFORE I GET PUT ON MUTE, I
03:02:32:00 03:02:32:00 AM DONE FOR NOW.
03:02:32:00 03:02:33:00 THANK YOU SO VERY MUCH FOR ALL
03:02:33:00 03:02:34:00 YOUR HARD WORK.
03:02:34:00 03:02:38:00 LOOKING FORWARD TO ROUND THREE
03:02:38:00 03:02:39:00 OF HOPEFULLY WE'RE GOING TO
03:02:39:00 03:02:42:00 WRAP UP SHORTLY BUT COUNCILOR
03:02:42:00 03:02:43:00 EVANS IS UP NEXT.
03:02:43:00 03:02:44:00 THANK YOU.
03:02:44:00 03:02:47:00 I WANTED TO GO TO SOME OF THE
03:02:47:00 03:02:51:00 OUTER SPACE I GUESS
03:02:51:00 03:02:54:00 INFRASTRUCTURE PROVIDED FOR OUR
03:02:54:00 03:02:55:00 YOUNG FOLKS.
03:02:55:00 03:02:56:00 I CAN SPEAK TO SOME OF THE
03:02:56:00 03:02:57:00 PLAYGROUNDS FOR EXAMPLE, THE
03:02:57:00 03:02:58:00 O'DONNEL IS BOSTON WHICH IS IN
03:02:58:00 03:03:01:00 DESPERATE NEED
03:03:01:00 03:03:02:00 OF INFRASTRUCTURE AND
03:03:02:00 03:03:02:00 INVESTMENT.
03:03:02:00 03:03:03:00 AND IF SOMEONE COULD SPEAK TO
03:03:03:00 03:03:06:00 ME ABOUT HOW WE ARE MAKING SURE
03:03:06:00 03:03:08:00 THAT OUR PLAYGROUND SPACE AND
03:03:08:00 03:03:09:00 PLACES WHERE OUR KIDS GATHER
03:03:09:00 03:03:10:00 AND I THINK THAT'S ALSO PART
03:03:10:00 03:03:13:00 OF THEIR EDUCATION IS BEING
03:03:13:00 03:03:17:00 INVESTED IN AND I ALSO WANTED
03:03:17:00 03:03:21:00 TO KNOW WHERE THERE MAY NOT BE
03:03:21:00 03:03:21:00 POINTS FOR THE BUDGET.
03:03:21:00 03:03:22:00 ARE YOU HOW ARE YOU LEVERAGING

03:03:22:00 03:03:25:00 PRIVATE DOLLARS TO AT LEAST PAY
03:03:25:00 03:03:26:00 FOR THOSE THINGS AND THAT
03:03:26:00 03:03:26:00 INFRASTRUCTURE?
03:03:26:00 03:03:29:00 WHAT'S YOUR PUBLIC PRIVATE
03:03:29:00 03:03:29:00 GATHERING TOGETHER?
03:03:29:00 03:03:30:00 I JUST I DO WANT TO GIVE A
03:03:30:00 03:03:33:00 SHOUT OUT TO DUMEX AND THE
03:03:33:00 03:03:34:00 INCREASE IN ART ESPECIALLY
03:03:34:00 03:03:37:00 HAVING A BAD TEACHER.
03:03:37:00 03:03:38:00 SO THANK YOU SO MUCH FOR THAT.
03:03:38:00 03:03:41:00 BUT IF YOU COULD SPEAK TO ME
03:03:41:00 03:03:42:00 ABOUT THE PLAY SPACE, THE JOY
03:03:42:00 03:03:48:00 SPACE AND BBSES PLAN TO MAKE
03:03:48:00 03:03:49:00 SURE THAT THEY'RE ALL
03:03:49:00 03:03:49:00 FUNCTIONING.
03:03:49:00 03:03:52:00 I WE HAD A KID GET INJURED ON
03:03:52:00 03:03:53:00 ON A BRIDGE OR SOMETHING SO SO
03:03:53:00 03:03:56:00 YOU CAN SPEAK TO THAT AND THEN
03:03:56:00 03:03:57:00 I ALSO WANT TO SPEAK TO WHAT
03:03:57:00 03:04:00:00 ARE WE DOING IN TERMS OF A
03:04:00:00 03:04:04:00 TRADE SCHOOL AT WORK PLANNING
03:04:04:00 03:04:05:00 FOR WITH SUFFOLK DOWNS AND
03:04:05:00 03:04:08:00 PARTNERSHIP AND A FUSION
03:04:08:00 03:04:09:00 OF CASH AND TRAINING AND
03:04:09:00 03:04:11:00 LEARNING AND WONDERING IF GPS
03:04:11:00 03:04:15:00 IS LOOKING TO PARTNER I CAN
03:04:15:00 03:04:19:00 TAKE THE FIRST QUESTION ABOUT
03:04:19:00 03:04:20:00 OUR INVESTMENTS IN OUTDOOR
03:04:20:00 03:04:24:00 SPACES IN OUR CAPITAL BUDGET.
03:04:24:00 03:04:25:00 THERE'S TWO PROGRAMS RELATED TO
03:04:25:00 03:04:27:00 OUR PLAYGROUND.
03:04:27:00 03:04:31:00 THE FIRST IS A OUTERSPACE
03:04:31:00 03:04:31:00 PROGRAM.
03:04:31:00 03:04:32:00 ONE OF THE THINGS THAT WE NEED
03:04:32:00 03:04:35:00 TO DO A BETTER JOB OF ACROSS
03:04:35:00 03:04:36:00 THE BOARD IS HAVING A
03:04:36:00 03:04:38:00 PREVENTATIVE SCHEDULE FOR ALL
03:04:38:00 03:04:39:00 OF OUR ASSETS INCLUDING SCHOOL
03:04:39:00 03:04:42:00 YARDS AND YOU MENTIONED THE THE
03:04:42:00 03:04:43:00 PLAYGROUND AT THE O'DONNELL AND
03:04:43:00 03:04:47:00 THE SORT OF FAILED UPKEEP KEEP
03:04:47:00 03:04:49:00 THAT AS AN ISSUE THAT WE'RE
03:04:49:00 03:04:50:00 TRYING TO ADDRESS WITH THIS.

03:04:50:00 03:04:51:00 THE SECOND IS AN INVESTMENT IN
03:04:51:00 03:04:53:00 THE SCHOOL INITIATIVE.
03:04:53:00 03:04:55:00 IT'S BEEN A LONG PROGRAM TO
03:04:55:00 03:04:58:00 UPGRADE THE SCHOOL YARDS AND
03:04:58:00 03:05:01:00 THAT'S NOT JUST THE REPAIR
03:05:01:00 03:05:02:00 PROGRAM IS RESURFACING AND
03:05:02:00 03:05:06:00 PAINTING AND MAINTAINING OUR
03:05:06:00 03:05:06:00 EXISTING STRUCTURES.
03:05:06:00 03:05:09:00 THE SCHOOL YARD INITIATIVE IS
03:05:09:00 03:05:10:00 MEANT TO DO MAJOR UPGRADES.
03:05:10:00 03:05:13:00 THE SUPERINTENDENT IS ALSO THE
03:05:13:00 03:05:14:00 TEAM WITH DEVELOPING WHAT WE'RE
03:05:14:00 03:05:17:00 DOING RIGHT NOW THE TWENTY OR
03:05:17:00 03:05:18:00 CENTURY EXTERIOR IMPROVEMENTS
03:05:18:00 03:05:20:00 WHICH IS WE HAVE A NUMBER
03:05:20:00 03:05:21:00 DISPARATE PROGRAMS TO UPGRADE
03:05:21:00 03:05:25:00 SIGNAGE OR UPGRADE WALKWAYS OR
03:05:25:00 03:05:28:00 SERVICE PLAYGROUNDS.
03:05:28:00 03:05:30:00 SHE WANTS US TO THINK ABOUT IS
03:05:30:00 03:05:33:00 HOW DO WE GO IN AND DO A MAJOR
03:05:33:00 03:05:34:00 REFRESH OR MAJOR UPGRADE TO THE
03:05:34:00 03:05:34:00 EXPERIENCE OUTSIDE OF THE
03:05:34:00 03:05:37:00 SCHOOL BUILDINGS SO THAT YOU
03:05:37:00 03:05:38:00 BASICALLY DO ALL THE THINGS YOU
03:05:38:00 03:05:39:00 WANT SO THAT THE STUDENTS
03:05:39:00 03:05:40:00 REALLY DO SEE A DIFFERENT
03:05:40:00 03:05:41:00 WELCOMING AND SAFER ENVIRONMENT
03:05:41:00 03:05:44:00 AND THAT'S SO THAT IS PART
03:05:44:00 03:05:45:00 OF OUR PLANS AND PROGRAM.
03:05:45:00 03:05:48:00 I DON'T HAVE A LOT OF DETAILS
03:05:48:00 03:05:49:00 IN TERMS OF HOW WE'RE
03:05:49:00 03:05:54:00 LEVERAGING EXTERNAL FUNDING AND
03:05:54:00 03:05:56:00 SO I HAVE TO GET BACK TO YOU IN
03:05:56:00 03:05:59:00 TERMS OF THAT PORTION OF YOUR
03:05:59:00 03:05:59:00 QUESTION.
03:05:59:00 03:06:03:00 I'M JUST REALLY SORRY,
03:06:03:00 03:06:03:00 COUNCILOR.
03:06:03:00 03:06:04:00 I WAS I DID JUST WANT TO SAY WE
03:06:04:00 03:06:05:00 DO ALSO HAVE A HEARING NEXT
03:06:05:00 03:06:06:00 WEEK THAT'S FOCUSED ON
03:06:06:00 03:06:06:00 PARTNERSHIPS.
03:06:06:00 03:06:07:00 SO I THINK WE CAN ALSO ASK THE
03:06:07:00 03:06:08:00 TEAM TO COME WITH MORE INFO ON

03:06:08:00 03:06:10:00 THAT AND OK, THANK YOU.
03:06:10:00 03:06:13:00 SO THEN JUST LET'S GO
03:06:13:00 03:06:14:00 SPECIFICALLY TO THE O'DONNELL
03:06:14:00 03:06:14:00 EYE.
03:06:14:00 03:06:16:00 IS THERE A COMMITMENT TO MAKE
03:06:16:00 03:06:18:00 SURE THAT THERE ARE FUNDS TO
03:06:18:00 03:06:18:00 FIX THE PLAYGROUND AND PLAY
03:06:18:00 03:06:25:00 SPACE AT THE O'DONNELL?
03:06:25:00 03:06:26:00 SO I MEAN YOU CAN JUST LOOK
03:06:26:00 03:06:30:00 WITHIN A CAPITAL BUDGET AROUND
03:06:30:00 03:06:32:00 IF YOU'RE DONALDS THE BUDGET I
03:06:32:00 03:06:37:00 DON'T HAVE INFORMATION ON THE
03:06:37:00 03:06:38:00 I'LL TELL YOU WHAT I'M TRYING
03:06:38:00 03:06:38:00 TO DO AS A CITY COUNCILOR.
03:06:38:00 03:06:58:00 I'M NOW LOOKING TO APPLY FOR
03:06:58:00 03:06:59:00 FUNDS.
03:06:59:00 03:07:00:00 I'M NOW TRYING TO TALK TO
03:07:00:00 03:07:01:00 DEVELOPERS AND BOSS AND SO I'M
03:07:01:00 03:07:01:00 ADVOCATING FOR THAT OPEN SPACE
03:07:01:00 03:07:02:00 AND I JUST WANT TO BE AS WELL
03:07:02:00 03:07:03:00 FOR ALL OF THAT SPACE.
03:07:03:00 03:07:04:00 I THINK IT'S A MATTER
03:07:04:00 03:07:04:00 OF EQUITY.
03:07:04:00 03:07:05:00 IT'S A MATTER OF PRIDE WHEN YOU
03:07:05:00 03:07:06:00 COME IN AND WHETHER YOU SEE THE
03:07:06:00 03:07:07:00 BASKETBALL HOOP IS THERE OR IF
03:07:07:00 03:07:08:00 IT'S JUST A BLANK SPACE, IT'S A
03:07:08:00 03:07:08:00 MATTER OF SAFETY OBVIOUSLY
03:07:08:00 03:07:09:00 AGAIN FELL THROUGH THE WAS THE
03:07:09:00 03:07:10:00 BRIDGE AND IT'S IT'S JUST A
03:07:10:00 03:07:10:00 SOURCE OF ALSO GATHERING IN A
03:07:10:00 03:07:11:00 PLACE WHERE YOU FEEL THAT YOUR
03:07:11:00 03:07:15:00 PHYSICAL SENSE, YOUR ABILITY TO
03:07:15:00 03:07:16:00 HAVE JOY WITH YOUR FRIENDS ON.
03:07:16:00 03:07:19:00 AND THEN THE OTHER THING TOO IS
03:07:19:00 03:07:20:00 PROVIDED THEY'RE NOT GATED UP
03:07:20:00 03:07:21:00 THAT'S OFTEN TO PEOPLE PLAY TO
03:07:21:00 03:07:24:00 WIN SCHOOL IS IN SESSION.
03:07:24:00 03:07:27:00 SO I THINK IT'S AN INVESTMENT
03:07:27:00 03:07:27:00 THAT I'M LOOKING SPECIFICALLY
03:07:27:00 03:07:30:00 AT AND HAVING SOME COMMITMENTS
03:07:30:00 03:07:31:00 NOT JUST FOR SAFETY BUT FOR JOY
03:07:31:00 03:07:35:00 IN EAST BOSTON AND ALL OF MY

03:07:35:00 03:07:39:00 ELEMENTARY SCHOOLS AND I THINK
03:07:39:00 03:07:42:00 HOW MUCH MORE TIME DO I HAVE
03:07:42:00 03:07:42:00 CANCER BACK?
03:07:42:00 03:07:43:00 I WANTED TO GO AND YOU'VE GOT
03:07:43:00 03:07:45:00 YOU'VE GOT ANOTHER COUPLE
03:07:45:00 03:07:46:00 OF MINUTES AND I WILL SAY THAT
03:07:46:00 03:07:47:00 ALSO THE AFTERNOON CAPITAL
03:07:47:00 03:07:50:00 HEARING WOULD ALSO BE AN
03:07:50:00 03:07:51:00 APPROPRIATE TIME FOR ME TO COME
03:07:51:00 03:07:53:00 BACK WITH THE ANSWER ON THAT.
03:07:53:00 03:07:54:00 OK, THANK YOU.
03:07:54:00 03:07:55:00 OK, THAT WOULD BE HELPFUL AND
03:07:55:00 03:08:00:00 THEN SO I DID WANT TO ADD
03:08:00:00 03:08:01:00 DESPITE THE CRITICISMS I DID
03:08:01:00 03:08:02:00 WANT TO SAY THANK YOU FOR THE
03:08:02:00 03:08:04:00 CONTINUING IN THE MOVEMENT
03:08:04:00 03:08:05:00 TOWARDS STREAMLINING OUR
03:08:05:00 03:08:08:00 SCHOOLS AND USE BOSTON AND
03:08:08:00 03:08:09:00 MAKING SURE THAT WE HAVE THE
03:08:09:00 03:08:12:00 THE KEY TO SUCCESS AND THE
03:08:12:00 03:08:13:00 SECOND BUILDING I BELIEVE FOR
03:08:13:00 03:08:17:00 THE OTUS MOVING I DON'T I DON'T
03:08:17:00 03:08:18:00 KNOW IF THERE'S BEEN A CHANGE
03:08:18:00 03:08:20:00 IN THAT TIME SCHEDULE BUT I
03:08:20:00 03:08:23:00 STILL AM GRATEFUL FOR SEVEN
03:08:23:00 03:08:24:00 SEVEN TO 12 AND CHARLESON AND
03:08:24:00 03:08:25:00 SEVEN TO 12 INCHES BOSTON IF
03:08:25:00 03:08:28:00 YOU COULD SPEAK THAT TIMELINE I
03:08:28:00 03:08:31:00 THINK IT'S A HUGE WIN FOR US.
03:08:31:00 03:08:32:00 YEAH.
03:08:32:00 03:08:33:00 SO THE CHARLESTOWN HIGH SCHOOL
03:08:33:00 03:08:36:00 WOULD BE ADDING SEVEN EIGHTH
03:08:36:00 03:08:36:00 GRADE THIS FALL.
03:08:36:00 03:08:39:00 IT COINCIDED WITH THE SCHOOL
03:08:39:00 03:08:39:00 CLOSURE THIS YEAR AND IT'S
03:08:39:00 03:08:42:00 POSSIBLE STARTING IN SEVENTH
03:08:42:00 03:08:43:00 GRADE ALSO NEXT FALL.
03:08:43:00 03:08:44:00 SO WE ARE VERY EXCITED ABOUT
03:08:44:00 03:08:47:00 THE EXPANSION OF THOSE TWO
03:08:47:00 03:08:48:00 SEVENTY TWELVE WHICH DOES
03:08:48:00 03:08:51:00 COMPLETE THE SIX PATHWAY FOR
03:08:51:00 03:08:54:00 EAST BOSTON AND AND THAT
03:08:54:00 03:08:55:00 APPRECIATE YOU BRINGING THAT UP

03:08:55:00 03:08:56:00 BECAUSE IT IS THE
03:08:56:00 03:08:58:00 SUPERINTENDENT ACCELERATED THE
03:08:58:00 03:08:59:00 TIMELINE OF THAT WHEN SHE CAME
03:08:59:00 03:08:59:00 IN AND I THINK IT'S EXCITING
03:08:59:00 03:09:02:00 FOR US TO START TO SEE GREATER
03:09:02:00 03:09:02:00 ATTENTION IN OUR ELEMENTARY
03:09:02:00 03:09:03:00 SCHOOLS AND FOURTH, FIFTH AND
03:09:03:00 03:09:06:00 SIXTH BECAUSE FAMILIES HAVE
03:09:06:00 03:09:07:00 THAT PARTICULAR PATHWAY WHICH I
03:09:07:00 03:09:10:00 BEEN ASKING FOR NOW AND WHAT
03:09:10:00 03:09:11:00 WE'VE SEEN AT LEAST AT THE
03:09:11:00 03:09:14:00 OTHER SCHOOLS IS HOW ACTIVE ARE
03:09:14:00 03:09:15:00 THE HOW ACTIVE OUR PARENTS ARE
03:09:15:00 03:09:18:00 IMMIGRANT PARENTS SPECIALLY SO
03:09:18:00 03:09:19:00 YOUR COORDINATORS HAVE BEEN
03:09:19:00 03:09:19:00 VERY HELPFUL.
03:09:19:00 03:09:21:00 I WANT TO GIVE A SHOUT OUT
03:09:21:00 03:09:21:00 BEATRICE OVER THE CURTIS CHILD.
03:09:21:00 03:09:25:00 ALL OF THEM HAVE DONE AMAZING
03:09:25:00 03:09:25:00 JOBS REALLY INTEGRATING AND
03:09:25:00 03:09:26:00 GATHERING AND PULLING AND
03:09:26:00 03:09:29:00 MOVING PARENTS.
03:09:29:00 03:09:30:00 AND SO THIS ACTUALLY ONLY
03:09:30:00 03:09:30:00 ENHANCES THAT BECAUSE INSTEAD
03:09:30:00 03:09:33:00 OF THEM THERE'D BE A DROP.
03:09:33:00 03:09:34:00 A LOT OF THE PARENTS WOULD
03:09:34:00 03:09:35:00 FOUND IT HARD TO FOLLOW THEM
03:09:35:00 03:09:37:00 OVER TO THE EDWARDS CHARLES
03:09:37:00 03:09:37:00 TOWN OR OTHER SCHOOLS.
03:09:37:00 03:09:38:00 NOW I'M SEEING THAT YOU'RE
03:09:38:00 03:09:40:00 GOING TO ONLY CONTINUE TO
03:09:40:00 03:09:40:00 INCREASE THAT PARENTAL
03:09:40:00 03:09:41:00 INVOLVEMENT INTO STREAMLINING
03:09:41:00 03:09:44:00 AS THEY GO UP.
03:09:44:00 03:09:45:00 SO I'M EXCITED ENOUGH TO HAVE A
03:09:45:00 03:09:46:00 LOT OF THOSE PARENTS.
03:09:46:00 03:09:47:00 IT'S REALLY A GOOD MOMENT FOR
03:09:47:00 03:09:47:00 US.
03:09:47:00 03:09:49:00 I BOSTON WALKS MORE THAN ANY
03:09:49:00 03:09:52:00 OTHER SCHOOL AREA ANY DISTRICT
03:09:52:00 03:09:53:00 IN EAST BOSTON.
03:09:53:00 03:09:53:00 WE WALK TO SCHOOL MORE THAN
03:09:53:00 03:09:55:00 ANYBODY ELSE AND IT'S JUST OUR

03:09:55:00 03:09:56:00 ISLAND MENTALITY OR WHAT BUT
03:09:56:00 03:10:00:00 THEY TEND TO PREFER TO STAY IN
03:10:00:00 03:10:00:00 BOSTON.
03:10:00:00 03:10:01:00 SO I JUST WANT TO SAY THANK YOU
03:10:01:00 03:10:03:00 FOR HEARING AND SPEEDING UP
03:10:03:00 03:10:04:00 THAT TIMELINE.
03:10:04:00 03:10:08:00 I CAN'T WAIT TO TO I DON'T KNOW
03:10:08:00 03:10:08:00 IF THERE'S GOING TO BE A GRAND
03:10:08:00 03:10:09:00 OPENING.
03:10:09:00 03:10:09:00 I THINK THEY'RE DOING A
03:10:09:00 03:10:11:00 SEPARATE WING ALREADY FOR
03:10:11:00 03:10:12:00 BOSTON HIGH SCHOOL AND BUILDING
03:10:12:00 03:10:12:00 THAT OUT.
03:10:12:00 03:10:15:00 YOU KNOW, PHYSICALLY WHAT
03:10:15:00 03:10:16:00 THEY'RE TRYING TO DO OR WHAT
03:10:16:00 03:10:17:00 THE PHYSICAL TIMELINE IS AND
03:10:17:00 03:10:20:00 BUILD BY OUTSIDE LOOK LIKE I
03:10:20:00 03:10:23:00 KNOW THEY'RE IN THE PROCESS
03:10:23:00 03:10:23:00 NOW.
03:10:23:00 03:10:24:00 THEY DO WANT TO HAVE THAT SORT
03:10:24:00 03:10:26:00 OF SEPARATE SPACE FOR SEVEN
03:10:26:00 03:10:27:00 EIGHTH GRADERS SO THEY CAN
03:10:27:00 03:10:28:00 CREATE KIND OF THAT ACADEMY
03:10:28:00 03:10:30:00 TYPE FEEL.
03:10:30:00 03:10:31:00 I HAVEN'T SEEN THE SPECIFIC
03:10:31:00 03:10:35:00 PLANS RECENTLY BUT I CAN FOLLOW
03:10:35:00 03:10:35:00 UP WITH A TIMELINE ON
03:10:35:00 03:10:36:00 CONSTRUCTION.
03:10:36:00 03:10:38:00 I IT'S A SORT OF MULTIPHASE
03:10:38:00 03:10:41:00 PROCESS FOR FOR GETTING THE
03:10:41:00 03:10:45:00 SCHOOL THIS FALL THOUGH THE
03:10:45:00 03:10:46:00 SEVENTH GRADERS WILL BE GOING
03:10:46:00 03:10:49:00 UP THIS FALL.
03:10:49:00 03:10:50:00 THEY'LL BE ENROLLED AND THE
03:10:50:00 03:10:53:00 REST OF THE WORK IS BEGINNING
03:10:53:00 03:10:53:00 THIS SUMMER AS WELL.
03:10:53:00 03:10:57:00 SO THIS IS ALL ALL WORK THAT IS
03:10:57:00 03:10:57:00 ACTIVE AND UNDERWAY.
03:10:57:00 03:10:58:00 I JUST THOUGHT IT MAY NOT ALL
03:10:58:00 03:11:00:00 BE COMPLETE THIS OK BUT THANK
03:11:00:00 03:11:03:00 YOU SO MUCH AND I LOOK FORWARD
03:11:03:00 03:11:04:00 I WON'T NEED A THIRD ROUND BUT
03:11:04:00 03:11:08:00 I WOULD ADD THE NEXT HEARING ON

03:11:08:00 03:11:09:00 THE CAPITAL YOU MENTIONED
03:11:09:00 03:11:11:00 TELADOC OR WE CAN HEAR A LITTLE
03:11:11:00 03:11:15:00 BIT MORE ABOUT OK YES.
03:11:15:00 03:11:16:00 NO THAT SOUNDS GOOD AND I HAVE
03:11:16:00 03:11:19:00 A COUPLE MORE QUESTIONS BEFORE
03:11:19:00 03:11:19:00 I GO TO MYSELF.
03:11:19:00 03:11:20:00 I'M GOING TO LET THE PUBLIC WE
03:11:20:00 03:11:21:00 HAVE THREE MEMBERS OF THE
03:11:21:00 03:11:23:00 PUBLIC WAITED FOR THIS WHOLE
03:11:23:00 03:11:24:00 HEARING TO TESTIFY AND I REALLY
03:11:24:00 03:11:26:00 WANT TO MAKE SURE WE GET THEM
03:11:26:00 03:11:27:00 IN SINCE WE'RE CLOSING IN ON
03:11:27:00 03:11:30:00 OUR TIME GOING TO QUICKLY LET
03:11:30:00 03:11:41:00 THEM TESTIFY AND SO I WILL
03:11:41:00 03:11:48:00 SORRY ALL JUST START WITH VERY
03:11:48:00 03:11:49:00 , VERY WIGNER.
03:11:49:00 03:11:52:00 YOU HAVE THE FLOOR ALL READY.
03:11:52:00 03:11:52:00 THANKS.
03:11:52:00 03:11:56:00 I JUST WANTED TO THANK EVERYONE
03:11:56:00 03:11:57:00 THAT THAT HAD COME UP AND JUST
03:11:57:00 03:12:00:00 FELL AND SIGNED OFF ON THE
03:12:00:00 03:12:00:00 RESOLUTION SO MY NAME'S BARRY
03:12:00:00 03:12:01:00 WINNER.
03:12:01:00 03:12:03:00 I'VE BEEN TAKING CARE OF MY
03:12:03:00 03:12:04:00 KIDS ALONE OVER TWENTY YEARS.
03:12:04:00 03:12:07:00 I HAVE THREE BOYS TWO TWINS
03:12:07:00 03:12:08:00 THAT ARE DISABLED THAT GO TO
03:12:08:00 03:12:11:00 SCHOOL FOR THE BLIND.
03:12:11:00 03:12:12:00 THEY ARE SUPPOSED TO GRADUATE
03:12:12:00 03:12:13:00 NEXT YEAR BUT DUE TO THE
03:12:13:00 03:12:15:00 PANDEMIC MY CHILDREN AND OTHERS
03:12:15:00 03:12:19:00 LIKE THEM LOST AN ENTIRE SCHOOL
03:12:19:00 03:12:20:00 YEAR THAT NEEDS TO BE MADE UP.
03:12:20:00 03:12:23:00 ZOOM'S WERE ATTEMPTED BUT FOR
03:12:23:00 03:12:24:00 STUDENTS LIKE MINE THAT DID
03:12:24:00 03:12:27:00 NOTHING AS FAR AS LEARNING GOES
03:12:27:00 03:12:31:00 MY HOUSE COULD NOT BE SET UP
03:12:31:00 03:12:32:00 LIKE A SCHOOL WITH ALL ALL THE
03:12:32:00 03:12:34:00 STUFF THAT'S NEEDED FOR MY BOYS
03:12:34:00 03:12:35:00 TO LEARN, YOU KNOW, NOT TO
03:12:35:00 03:12:36:00 MENTION I'M A SINGLE DAD SO I
03:12:36:00 03:12:38:00 WAS TRYING TO NAVIGATE BOTH
03:12:38:00 03:12:39:00 CHILDREN AT THE SAME TIME.

03:12:39:00 03:12:42:00 SO THAT'S JUST IMPOSSIBLE.
03:12:42:00 03:12:43:00 IMAGINE A WHEELCHAIR BOUND
03:12:43:00 03:12:46:00 CHILD UNABLE TO GET ANY
03:12:46:00 03:12:47:00 PHYSICAL THERAPY FOR HOW MANY
03:12:47:00 03:12:49:00 MONTHS WAY TO MANAGE.
03:12:49:00 03:12:54:00 SO THEY LOST THE EVERY DAY
03:12:54:00 03:12:54:00 EVERY WEEK CONSISTENCY THAT
03:12:54:00 03:12:57:00 THEY REQUIRE TO LEARN.
03:12:57:00 03:12:58:00 THERE WERE TOO MANY GAPS, TOO
03:12:58:00 03:13:01:00 MANY STOPPAGES AND JUST NOT
03:13:01:00 03:13:02:00 ENOUGH IN-PERSON LEARNING.
03:13:02:00 03:13:05:00 THEIR SCHOOL OFFICIALLY CLOSED
03:13:05:00 03:13:06:00 MARCH 13TH LAST YEAR.
03:13:06:00 03:13:09:00 THEY JUST WENT BACK FULL TIME
03:13:09:00 03:13:13:00 ABOUT FIVE WEEKS AGO NOW MY
03:13:13:00 03:13:14:00 GUYS WERE ALSO PART TIME
03:13:14:00 03:13:14:00 RESIDENTIAL STUDENTS AND THEY
03:13:14:00 03:13:17:00 HAVE BEEN UNABLE TO ACCESS THAT
03:13:17:00 03:13:20:00 FOR OVER FOURTEEN MONTHS.
03:13:20:00 03:13:21:00 THAT'S WHERE THEY COULD WORK ON
03:13:21:00 03:13:22:00 DAILY LIVING SCHOOL SKILLS.
03:13:22:00 03:13:25:00 EXCUSE ME AND SO MANY OTHER
03:13:25:00 03:13:28:00 THINGS CHILDREN LIKE MINE ARE
03:13:28:00 03:13:29:00 SLOW LEARNERS IN IDEAL
03:13:29:00 03:13:31:00 CONDITIONS THERE'S JUST NO WAY
03:13:31:00 03:13:32:00 WHAT WAS PROVIDED IS ACCEPTABLE
03:13:32:00 03:13:36:00 IN ANY WAY, SHAPE OR FORM
03:13:36:00 03:13:36:00 PERIOD.
03:13:36:00 03:13:40:00 YOU KNOW I'M I'M DAD AND ALL I
03:13:40:00 03:13:41:00 WANT IS THE BEST FOR MY
03:13:41:00 03:13:43:00 CHILDREN AND ALL THE CHILDREN
03:13:43:00 03:13:44:00 YOU KNOW LIKE THEM.
03:13:44:00 03:13:47:00 SO MY OPINION IS THEY DESERVE
03:13:47:00 03:13:48:00 THE OPPORTUNITIES THAT THEY
03:13:48:00 03:13:52:00 WERE DENIED.
03:13:52:00 03:13:52:00 THEY'RE NOT JUST NUMBERS.
03:13:52:00 03:13:53:00 THESE ARE HUMAN BEINGS PEOPLE
03:13:53:00 03:13:56:00 YOU KNOW, LET'S NOT LOSE SIGHT
03:13:56:00 03:13:56:00 OF THAT.
03:13:56:00 03:13:57:00 SO FOR ONCE I WOULD JUST LIKE
03:13:57:00 03:14:00:00 THE RIGHT THING TO BE DONE
03:14:00:00 03:14:01:00 BECAUSE IT'S THE RIGHT THING TO
03:14:01:00 03:14:01:00 BE DONE.

03:14:01:00 03:14:04:00 THESE KIDS NEED WHAT THEY LOST
03:14:04:00 03:14:06:00 AND THEY DESERVE WHAT WAS LOST
03:14:06:00 03:14:06:00 .
03:14:06:00 03:14:07:00 SO LET'S GIVE THEM WHAT THEY
03:14:07:00 03:14:08:00 LOST.
03:14:08:00 03:14:11:00 THAT'S ALL I HAVE.
03:14:11:00 03:14:11:00 THANK YOU.
03:14:11:00 03:14:12:00 THANK YOU SO MUCH, MISTER.
03:14:12:00 03:14:13:00 WE REALLY APPRECIATE YOU
03:14:13:00 03:14:16:00 SHARING THAT TESTIMONY.
03:14:16:00 03:14:21:00 NEXT UP, WE'VE GOT SECOND LEN
03:14:21:00 03:14:23:00 LEN RASCALS.
03:14:23:00 03:14:42:00 LEN, YOU'RE UP LEN ALL RIGHT.
03:14:42:00 03:14:43:00 I'VE LOST LEN FOR A SECOND SO
03:14:43:00 03:14:45:00 I'M GOING TO GO TO BERNADETTE
03:14:45:00 03:14:53:00 BERNADETTE O'HALLORAN.
03:14:53:00 03:14:54:00 BERNADETTE, IF YOU WANT TO
03:14:54:00 03:15:00:00 TESTIFY.
03:15:00:00 03:15:00:00 ALL RIGHT.
03:15:00:00 03:15:12:00 I SEE YOUR HAND ON YOUR HANDS
03:15:12:00 03:15:15:00 SO YOU CAN TESTIFY NOW IF OK.
03:15:15:00 03:15:19:00 HI MY NAME IS LINDA ESCALUS.
03:15:19:00 03:15:20:00 I WANT TO THANK YOU FOR THE
03:15:20:00 03:15:21:00 OPPORTUNITY TO SPEAK ABOUT AN
03:15:21:00 03:15:23:00 EXTRA SCHOOL FOR STUDENTS WITH
03:15:23:00 03:15:24:00 COMPLEX DISABILITY THAT ARE
03:15:24:00 03:15:27:00 AGING OUT OF SCHOOL AS A REMEDY
03:15:27:00 03:15:28:00 FOR THE EDUCATION LOST DURING
03:15:28:00 03:15:31:00 THE PANDEMIC THANKS TO MY
03:15:31:00 03:15:32:00 COUNCILOR OMALLEY AND TO KIND
03:15:32:00 03:15:35:00 OF LAFLIN FOR HIGHLIGHTING THE
03:15:35:00 03:15:36:00 EDUCATIONAL LOSSES FACED BY
03:15:36:00 03:15:39:00 THIS POPULATION OF VULNERABLE
03:15:39:00 03:15:39:00 STUDENTS.
03:15:39:00 03:15:40:00 I'M A PARENT OF A TWENTY YEAR
03:15:40:00 03:15:43:00 OLD DAUGHTER WHO ALSO ATTENDS
03:15:43:00 03:15:43:00 THE PERKINS SCHOOL.
03:15:43:00 03:15:47:00 SHE'S DUE TO GRADUATE IN TWENTY
03:15:47:00 03:15:47:00 TWENTY TWO.
03:15:47:00 03:15:50:00 SHE HAS COMPLEX DISABILITIES
03:15:50:00 03:15:51:00 INCLUDING CRITICAL VISION
03:15:51:00 03:15:54:00 IMPAIRMENT, INTELLECTUAL
03:15:54:00 03:15:55:00 DISABILITY, A GENETIC SYNDROME

03:15:55:00 03:15:57:00 AND A SEVERE DISABILITY WHICH
03:15:57:00 03:15:58:00 MEANS SHE SPEAKS WITH A
03:15:58:00 03:16:02:00 COMMUNICATION DEVICE LIKE THIS.
03:16:02:00 03:16:09:00 I WANT TO GO TO LAW SO LEARNING
03:16:09:00 03:16:10:00 REMOTELY WAS, YOU KNOW, PRETTY
03:16:10:00 03:16:13:00 NEAR IMPOSSIBLE TO CHALLENGE
03:16:13:00 03:16:17:00 THE PANDEMIC RESULT IN MORE
03:16:17:00 03:16:18:00 THAN A YEAR OF SEVERE LOSS
03:16:18:00 03:16:21:00 OF IN-PERSON EDUCATION AND IN
03:16:21:00 03:16:22:00 PERSON SOCIAL EMOTIONAL
03:16:22:00 03:16:25:00 DEVELOPMENT AND THE KIND
03:16:25:00 03:16:26:00 OF INSTRUCTION THAT MY DAUGHTER
03:16:26:00 03:16:29:00 NEEDS TO LEARN WHICH IS FULL
03:16:29:00 03:16:29:00 TIME IN PERSON AND CONSISTENT
03:16:29:00 03:16:34:00 REMOTELY LEARNING WAS EXTREMELY
03:16:34:00 03:16:34:00 FATIGUING FOR HER EYES AND
03:16:34:00 03:16:36:00 BRAIN.
03:16:36:00 03:16:37:00 COMMUNICATING WITH HER DEVICE
03:16:37:00 03:16:41:00 WAS EXTREMELY DIFFICULT IF NOT
03:16:41:00 03:16:44:00 IMPOSSIBLE AND THE EXTREME
03:16:44:00 03:16:45:00 ISOLATION OF THE PANDEMIC TOOK
03:16:45:00 03:16:47:00 ITS TOLL.
03:16:47:00 03:16:48:00 WE RECOGNIZE THAT MY DAUGHTER
03:16:48:00 03:16:51:00 AND EVERYONE DID THEIR BEST
03:16:51:00 03:16:52:00 UNDER THESE CIRCUMSTANCES BUT
03:16:52:00 03:16:55:00 SHE DID REGRESSED EMOTIONALLY
03:16:55:00 03:16:56:00 TO THE CHALLENGES SHE FACED HER
03:16:56:00 03:17:00:00 ISOLATION AND OUR CONFUSION
03:17:00:00 03:17:00:00 AROUND THE PANDEMIC.
03:17:00:00 03:17:01:00 NO ONE CAN REALLY TRULY MEASURE
03:17:01:00 03:17:21:00 WHAT WAS LOST BY MY DAUGHTER
03:17:21:00 03:17:21:00 AND OTHER STUDENTS LIKE HER.
03:17:21:00 03:17:22:00 THESE ARE STUDENTS WHO CAN'T BE
03:17:22:00 03:17:23:00 ASSESSED USING STANDARDIZED
03:17:23:00 03:17:24:00 TESTS OR ASSESSMENTS AND FOR
03:17:24:00 03:17:24:00 THIS REASON FOR THESE REASONS
03:17:24:00 03:17:25:00 THAT WE'RE REQUESTING AN
03:17:25:00 03:17:25:00 ADDITIONAL YEAR OF SCHOOL FOR
03:17:25:00 03:17:26:00 OUR DAUGHTER AND STUDENTS LIKE
03:17:26:00 03:17:26:00 HER.
03:17:26:00 03:17:27:00 THESE ARE THE STUDENTS WHO HAVE
03:17:27:00 03:17:28:00 TO WORK SO HARD TO LEARN AND
03:17:28:00 03:17:28:00 MAKE PROGRESS.

03:17:28:00 03:17:29:00 STUDENTS WHO ARE SOME OF THE
03:17:29:00 03:17:30:00 MOST NEGATIVELY IMPACTED BY
03:17:30:00 03:17:30:00 REMOTE LEARNING AND THE
03:17:30:00 03:17:31:00 ISOLATING EXPERIENCE
03:17:31:00 03:17:31:00 CIRCUMSTANCES OF THE PANDEMIC
03:17:31:00 03:17:34:00 THIS EXTRA YEAR WILL ALLOW HER
03:17:34:00 03:17:35:00 AND THEM TO RECOVER SOME
03:17:35:00 03:17:36:00 OF WHAT WAS LOST AND BETTER
03:17:36:00 03:17:39:00 PREPARE FOR THE TRANSITION TO
03:17:39:00 03:17:40:00 ADULT LIFE.
03:17:40:00 03:17:43:00 THANK YOU FOR CONSIDERING THESE
03:17:43:00 03:17:43:00 CONFLICTS.
03:17:43:00 03:17:44:00 DISABLED STUDENTS THAT ARE
03:17:44:00 03:17:47:00 NEARING GRADUATION IN THE
03:17:47:00 03:17:48:00 UPCOMING BUDGET AND THANK YOU
03:17:48:00 03:17:51:00 ALSO FOR YOUR SUPPORT OF HD
03:17:51:00 03:17:54:00 FOUR ONE TWO ZERO BIL GREAT.
03:17:54:00 03:17:55:00 THANK YOU SO MUCH.
03:17:55:00 03:17:58:00 THANK YOU FOR YOUR TESTIMONY.
03:17:58:00 03:17:59:00 I'M GOING TO GO ONE MORE TIME
03:17:59:00 03:18:00:00 TO SEE IF BERNARDA IS READY TO
03:18:00:00 03:18:06:00 TESTIFY.
03:18:06:00 03:18:10:00 CAN YOU GIVE ME NO.
03:18:10:00 03:18:11:00 YES I CAN.
03:18:11:00 03:18:11:00 OH GOOD.
03:18:11:00 03:18:12:00 OK, THANK YOU EVERYONE FOR YOUR
03:18:12:00 03:18:15:00 TIME AND ALL YOUR EFFORTS WERE
03:18:15:00 03:18:15:00 VERY, VERY GRATEFUL.
03:18:15:00 03:18:18:00 I WANT TO THANK REPRESENTATIVE
03:18:18:00 03:18:19:00 COVID YOU COLLEGE AGED ONE TO
03:18:19:00 03:18:22:00 ZERO FOR THE SPECIAL NEEDS
03:18:22:00 03:18:25:00 STUDENTS AND BECAUSE THEY
03:18:25:00 03:18:26:00 SUPPORT EACH OTHER TO ENFORCE
03:18:26:00 03:18:28:00 EVERYTHING VERY AND LYNN JUST
03:18:28:00 03:18:29:00 STATED EXACTLY THE SAME THING
03:18:29:00 03:18:30:00 THEY HAVE A VERY HARD TIME
03:18:30:00 03:18:33:00 LEARNING ON THE SOLE GUARDIAN
03:18:33:00 03:18:33:00 THE SENIOR CITIZEN FOR TWENTY
03:18:33:00 03:18:36:00 ONE YEAR OLD YOUNG MAN.
03:18:36:00 03:18:37:00 HE'S LEGALLY BLIND AUTISTIC.
03:18:37:00 03:18:41:00 HE SUFFERS ADHD AND IS JUST
03:18:41:00 03:18:44:00 LEARNING ALONE IS A HUGE
03:18:44:00 03:18:44:00 CHALLENGE FOR HIM.

03:18:44:00 03:18:47:00 HE TRIES THE BEST HE CAN AND
03:18:47:00 03:18:48:00 TRIES TO APPLY HIMSELF AS WELL
03:18:48:00 03:18:48:00 AS POSSIBLE.
03:18:48:00 03:18:51:00 HE NEEDS A LOT OF HELP AND HE'S
03:18:51:00 03:18:52:00 A LOT OF TEACHING ETC. IN
03:18:52:00 03:18:55:00 ADDITION TO THAT SAID THEY LOST
03:18:55:00 03:18:55:00 A LOT OF THE SERVICES.
03:18:55:00 03:18:58:00 THERE WAS NO OCCUPATIONAL
03:18:58:00 03:18:59:00 SPEECH OR PHYSICAL THERAPY
03:18:59:00 03:19:00:00 DURING THIS ENTIRE TIME A HUGE
03:19:00:00 03:19:02:00 LOSS FOR ALL THESE STUDENTS.
03:19:02:00 03:19:03:00 THEY HAVE ENOUGH ON THEIR PLATE
03:19:03:00 03:19:06:00 REALLY AND WE WERE VERY HOPEFUL
03:19:06:00 03:19:07:00 THAT ONE OUT OF TWENTY TWO
03:19:07:00 03:19:10:00 THAT'S THE AGE WE UNDERSTAND
03:19:10:00 03:19:11:00 BUT THAT CAN BE AMENDED.
03:19:11:00 03:19:12:00 IT'S NOT IMPOSSIBLE.
03:19:12:00 03:19:15:00 WE'D BE VERY GRATEFUL TO GET
03:19:15:00 03:19:15:00 ONE.
03:19:15:00 03:19:16:00 WE'RE HERE WITH SCHOOL TO BE
03:19:16:00 03:19:16:00 THE CLASS OF TWENTY TWO.
03:19:16:00 03:19:19:00 I UNDERSTAND THE FOCUS IS THE
03:19:19:00 03:19:19:00 DISABILITY OBVIOUSLY WE
03:19:19:00 03:19:23:00 UNDERSTAND THAT WE MUST MOST
03:19:23:00 03:19:23:00 POTENTIALLY CONSIDER THIS AND
03:19:23:00 03:19:26:00 GET OUR THANKS.
03:19:26:00 03:19:27:00 REPRESENTATIVE KAVAJA AND CITY
03:19:27:00 03:19:29:00 COUNCIL'S CLARIAN FLYNN FOR THE
03:19:29:00 03:19:30:00 RESOLUTION THAT FLYNN PUT
03:19:30:00 03:19:33:00 TOGETHER AND COUNCILOR FOR
03:19:33:00 03:19:34:00 RESEARCH AND EDUCATION AND ONE
03:19:34:00 03:19:35:00 OF THE SIDES OF THE RULES
03:19:35:00 03:19:37:00 COMMITTEE.
03:19:37:00 03:19:38:00 SO THANK YOU EVERYONE FOR YOUR
03:19:38:00 03:19:39:00 ATTENTION.
03:19:39:00 03:19:42:00 WE'RE VERY GRATEFUL.
03:19:42:00 03:19:42:00 THANK YOU BERNADETTE.
03:19:42:00 03:19:43:00 THANK YOU SO MUCH FOR YOUR
03:19:43:00 03:19:46:00 TESTIMONY AND TO ALL OF YOU FOR
03:19:46:00 03:19:46:00 WAITING SO PATIENTLY THROUGHOUT
03:19:46:00 03:19:51:00 THE HEARING AND FOR ALL YOU DO
03:19:51:00 03:19:51:00 .
03:19:51:00 03:19:52:00 ALL RIGHT.

03:19:52:00 03:19:55:00 I AM MINDFUL THAT I AND OTHERS
03:19:55:00 03:19:56:00 ON THIS CALL HAVE AN
03:19:56:00 03:19:59:00 APPOINTMENT AT TWO O'CLOCK FOR
03:19:59:00 03:19:59:00 ANOTHER HEARING.
03:19:59:00 03:20:02:00 SO I WILL JUST ASK ONE MORE.
03:20:02:00 03:20:04:00 WELL, MY COMMENT WILL JUST BE
03:20:04:00 03:20:07:00 THAT IN A DIFFERENT WORLD IN
03:20:07:00 03:20:08:00 WHICH WE DIDN'T HAVE SO MANY
03:20:08:00 03:20:11:00 COUNSELORS ON THIS HEARING, I
03:20:11:00 03:20:12:00 WOULD HAVE SPENT SOME MORE TIME
03:20:12:00 03:20:13:00 TALKING TO YOU ALL ABOUT THE
03:20:13:00 03:20:15:00 HISTORY CURRICULUM WHERE WE ARE
03:20:15:00 03:20:16:00 BECAUSE AS A AS A HISTORIAN ON
03:20:16:00 03:20:19:00 THE COUNCIL I FEEL LIKE THAT'S
03:20:19:00 03:20:20:00 PART OF PART OF MY
03:20:20:00 03:20:20:00 RESPONSIBILITY AND I WILL SAY
03:20:20:00 03:20:22:00 THAT ONE OF THE REASONS WHY I
03:20:22:00 03:20:23:00 THINK IT'S SO GREAT THAT WE'RE
03:20:23:00 03:20:26:00 MOVING TOWARDS MASS CORPS IS
03:20:26:00 03:20:27:00 THAT I THINK IT'S GOING TO
03:20:27:00 03:20:28:00 IMPROVE THE CHANCES AT LEAST I
03:20:28:00 03:20:30:00 UNDERSTAND IT TO IMPROVE THE
03:20:30:00 03:20:30:00 CHANCES THAT OUR STUDENTS ARE
03:20:30:00 03:20:33:00 GOING TO REALLY BE EXPOSED TO
03:20:33:00 03:20:33:00 SERIOUS HISTORY INSTRUCTION
03:20:33:00 03:20:36:00 WHICH I THINK IS IMPORTANT FOR
03:20:36:00 03:20:37:00 CONTENT AND CONTEXT BUT ALSO
03:20:37:00 03:20:40:00 FOR ALL THE KIND OF CRITICAL
03:20:40:00 03:20:41:00 THINKING AND WRITING SKILLS
03:20:41:00 03:20:42:00 THAT STUDENTS NEED AS WELL.
03:20:42:00 03:20:45:00 SO I I'M JUST SAYING THAT I
03:20:45:00 03:20:46:00 WOULD LOVE TO GET DEEP IN THE
03:20:46:00 03:20:48:00 WEEDS OF THOSE CURRICULAR
03:20:48:00 03:20:49:00 CONVERSATIONS BUT WE'LL DO IT
03:20:49:00 03:20:52:00 ANOTHER TIME.
03:20:52:00 03:20:53:00 THE I DID WANT TO CIRCLE BACK
03:20:53:00 03:20:56:00 BECAUSE WE SORT CUT OFF IT WAS
03:20:56:00 03:20:57:00 A COUNSELOR AT HIS FIRST ROUND
03:20:57:00 03:20:59:00 OF QUESTIONS BUT I DID WANT TO
03:20:59:00 03:21:00:00 CIRCLE BACK TO THE LITERACY
03:21:00:00 03:21:00:00 PIECE BECAUSE I APPRECIATED THE
03:21:00:00 03:21:04:00 DETAIL BRIEFING AND THAT WE HAD
03:21:04:00 03:21:04:00 A REAL PLAN.

03:21:04:00 03:21:07:00 IT'S REALLY GOOD TO HEAR WE
03:21:07:00 03:21:08:00 HAVE A REAL PLAN BECAUSE THOSE
03:21:08:00 03:21:09:00 NUMBERS THAT ARE ATTACHED AS AN
03:21:09:00 03:21:11:00 APPENDIX TO THE D'ARC I MEAN
03:21:11:00 03:21:15:00 JUST THE THE IDEA THAT WE'VE
03:21:15:00 03:21:19:00 GOT SUCH LOW LITERACY RATES
03:21:19:00 03:21:20:00 AMONG OUR OUR BLACK AND LATINO
03:21:20:00 03:21:23:00 STUDENTS LIKE THE SECOND GRADE
03:21:23:00 03:21:24:00 OR READING EXPECTATIONS NUMBERS
03:21:24:00 03:21:27:00 THESE IT'S I JUST THINK THAT
03:21:27:00 03:21:31:00 LITERACY IS ONE OF THOSE THINGS
03:21:31:00 03:21:34:00 WHERE IT'S NOT LIKE THERE'S
03:21:34:00 03:21:35:00 LITERACY AND THEN THERE'S ALL
03:21:35:00 03:21:35:00 THESE OTHER SUBJECTS YOU COULD
03:21:35:00 03:21:38:00 EXCEL IN.
03:21:38:00 03:21:39:00 IT'S LIKE IF IF WE DON'T GET
03:21:39:00 03:21:42:00 THE LITERACY RIGHT AND STUDENTS
03:21:42:00 03:21:43:00 ARE STRUGGLING AND HAVING TO
03:21:43:00 03:21:43:00 TRY TO FAKE IT THROUGH EVERY
03:21:43:00 03:21:46:00 OTHER KIND OF LESSON AND I JUST
03:21:46:00 03:21:47:00 THINK THERE'S THERE'S NOTHING
03:21:47:00 03:21:49:00 THAT MAKES STUDENTS FEEL MORE
03:21:49:00 03:21:50:00 QUICKLY LIKE THEY MUST JUST NOT
03:21:50:00 03:21:53:00 BE SMART THEN JUST THE FACT
03:21:53:00 03:21:54:00 THAT THE LITERACY WE HAVEN'T
03:21:54:00 03:21:57:00 GOTTEN OVER THE LITERACY AND
03:21:57:00 03:21:58:00 AND YET AND OBVIOUSLY THE I
03:21:58:00 03:22:02:00 MEAN THE RACIAL GAPS HERE ARE
03:22:02:00 03:22:02:00 REALLY CONCERNING BUT ALL THE
03:22:02:00 03:22:06:00 NUMBERS ARE NOT AS HIGH AS THEY
03:22:06:00 03:22:06:00 SHOULD BE.
03:22:06:00 03:22:09:00 SO I GUESS I SAW THAT SORT
03:22:09:00 03:22:10:00 OF MULTI YEAR PLAN.
03:22:10:00 03:22:13:00 I'M SORT OF CURIOUS WHAT
03:22:13:00 03:22:14:00 SUCCESS LOOKS LIKE.
03:22:14:00 03:22:17:00 CURIOUS I HEAR I HEARD YOUR
03:22:17:00 03:22:17:00 NOTE, JASON.
03:22:17:00 03:22:20:00 I THINK ABOUT THE FIDELITY,
03:22:20:00 03:22:20:00 RIGHT?
03:22:20:00 03:22:22:00 LIKE IT'S NOT JUST THAT WE GET
03:22:22:00 03:22:22:00 EVERYBODY GREAT.
03:22:22:00 03:22:24:00 MY FIRST READERS THAT SOMEBODY
03:22:24:00 03:22:25:00 KNOWS HOW TO WORK WITH THEM

03:22:25:00 03:22:29:00 WITH THEM.
03:22:29:00 03:22:30:00 SO WHAT'S OUR LIKE WHAT'S OUR
03:22:30:00 03:22:33:00 EXPERIENCE OF SUCCESS GETTING
03:22:33:00 03:22:33:00 GETTING INSTRUCTORS TO OPERATE
03:22:33:00 03:22:37:00 THAT WAY BECAUSE DO YOU THINK
03:22:37:00 03:22:38:00 THERE'S A LITTLE BIT OF A
03:22:38:00 03:22:40:00 TENDENCY JUST HUMAN NATURE TO
03:22:40:00 03:22:41:00 LIKE GIVE A KID GIVE A BUNCH
03:22:41:00 03:22:44:00 OF KIDS BOOKS AND THEN LET THEM
03:22:44:00 03:22:48:00 BE READING THEM AND SO I I JUST
03:22:48:00 03:22:49:00 I WOULD LOVE TO HEAR MORE ABOUT
03:22:49:00 03:22:49:00 THAT BECAUSE I THINK THAT IT'S
03:22:49:00 03:22:51:00 THE ONE THING THAT YOU GUYS
03:22:51:00 03:22:52:00 PRESENTED ON THAT WE HAVEN'T
03:22:52:00 03:22:53:00 REALLY TALKED ABOUT MUCH HERE
03:22:53:00 03:22:54:00 BUT IT'S CLEARLY A PRETTY MAJOR
03:22:54:00 03:22:58:00 ISSUE IN THE DISTRICT.
03:22:58:00 03:22:59:00 THANK YOU SO MUCH FOR THAT
03:22:59:00 03:23:00:00 QUESTION AND SOMETHING WE COULD
03:23:00:00 03:23:02:00 TALK ABOUT FOR A LONG TIME TOO.
03:23:02:00 03:23:03:00 AND I KNOW JASON HAS MANY
03:23:03:00 03:23:06:00 THOUGHTS YOU'D LIKE TO SHARE.
03:23:06:00 03:23:07:00 I'LL JUST START BY SAYING JUST
03:23:07:00 03:23:10:00 A BIT MORE ABOUT THIS THIS
03:23:10:00 03:23:11:00 TRANSITION IN THE WAY THAT
03:23:11:00 03:23:13:00 WE'RE THINKING ABOUT LITERACY
03:23:13:00 03:23:14:00 WHICH YOU JUST ALLUDED TO FOR
03:23:14:00 03:23:18:00 MANY YEARS THE DISTRICT HAS
03:23:18:00 03:23:19:00 USED A BALANCED BALANCED
03:23:19:00 03:23:21:00 LITERACY APPROACH WHICH SOUNDS
03:23:21:00 03:23:25:00 GREAT AND IT HAS SOME STRONG
03:23:25:00 03:23:25:00 COMPONENTS TO IT.
03:23:25:00 03:23:28:00 BUT OVER TIME WE HAVE LEARNED
03:23:28:00 03:23:29:00 IN THE EDUCATION FIELD THAT
03:23:29:00 03:23:31:00 THIS IS NOT THE RIGHT WAY TO DO
03:23:31:00 03:23:34:00 THINGS AND VERY AT A VERY HIGH
03:23:34:00 03:23:37:00 LEVEL WHAT WE ARE DOING IS SO
03:23:37:00 03:23:40:00 DIAGNOSING WHERE STUDENTS
03:23:40:00 03:23:44:00 READING AND SORT OF GRADUALLY
03:23:44:00 03:23:44:00 GIVING THEM A BIT MORE
03:23:44:00 03:23:45:00 CHALLENGING BOOKS RIGHT.
03:23:45:00 03:23:48:00 TO HOPEFULLY CLOSE THAT GAP TO
03:23:48:00 03:23:52:00 REACH GRADE LEVEL TEXT AND WHAT

03:23:52:00 03:23:56:00 WE FOUND AND WHAT THE BROADER
03:23:56:00 03:23:56:00 EDUCATION AND LITERACY
03:23:56:00 03:24:00:00 COMMUNITY HAS FOUND IS THAT
03:24:00:00 03:24:01:00 WHEN YOU TAKE THAT APPROACH
03:24:01:00 03:24:04:00 STUDENTS DON'T HAVE ACCESS TO
03:24:04:00 03:24:05:00 THE LANGUAGE THAT THEY NEED THE
03:24:05:00 03:24:08:00 BEAUTIFUL COMPLEX LANGUAGE
03:24:08:00 03:24:09:00 OF GRADE LEVEL TEXTS THAT THEY
03:24:09:00 03:24:11:00 SHOULD HAVE ALL ALONG AND THEY
03:24:11:00 03:24:12:00 ALSO MISS OUT ON MANY OF THE
03:24:12:00 03:24:16:00 FOUNDATIONAL SKILLS THE
03:24:16:00 03:24:17:00 PHONICS, THE JUST THE SOUNDS
03:24:17:00 03:24:19:00 THAT THEY SHOULD BE BATHED IN
03:24:19:00 03:24:20:00 AND EXPOSED TO ALL ALONG.
03:24:20:00 03:24:23:00 AND SO THAT INCREMENTAL
03:24:23:00 03:24:24:00 APPROACH RARELY GETS KIDS WHERE
03:24:24:00 03:24:27:00 THEY NEED TO BE AND WHEN WE
03:24:27:00 03:24:28:00 TALK ABOUT THE SCIENCE
03:24:28:00 03:24:29:00 OF READING AND MAKING THAT
03:24:29:00 03:24:31:00 CHANGE AND THAT SHIFT IN THE
03:24:31:00 03:24:32:00 DISTRICT WE'RE TALKING ABOUT
03:24:32:00 03:24:35:00 STARTING IN STEAD WITH GRADE
03:24:35:00 03:24:39:00 LEVEL TEXT BEAUTIFUL COMPLEX,
03:24:39:00 03:24:40:00 AUTHENTIC TEXTS THAT MATTER TO
03:24:40:00 03:24:43:00 KIDS AND FOR STUDENTS WHO
03:24:43:00 03:24:44:00 AREN'T ABLE TO READ THOSE BOOKS
03:24:44:00 03:24:51:00 YET THAT WE IT'S THAT WE BUILD
03:24:51:00 03:24:52:00 SCAFFOLDS TO SUPPORT THEM AND
03:24:52:00 03:24:54:00 TEACH TEACHERS WAYS TO CHUNK
03:24:54:00 03:24:55:00 THE TEXT TO BREAK IT DOWN INTO
03:24:55:00 03:24:59:00 ONE PAGE RIGHT NOW WE'RE REALLY
03:24:59:00 03:24:59:00 GOING TO EXPLORE THE SENTENCE
03:24:59:00 03:25:02:00 STRUCTURE AND AND REALLY
03:25:02:00 03:25:03:00 UNDERSTAND BUT STILL STAY
03:25:03:00 03:25:06:00 FOCUSED IN THE COMPLEXITY
03:25:06:00 03:25:07:00 OF THE TEXT THAT THEY SHOULD
03:25:07:00 03:25:07:00 SEE.
03:25:07:00 03:25:10:00 AND THROUGH THIS APPROACH WE
03:25:10:00 03:25:11:00 CAN MOVE STUDENTS MUCH FASTER
03:25:11:00 03:25:14:00 TO BEING GRADE LEVEL READERS
03:25:14:00 03:25:17:00 AND WRITERS AND SPEAKERS.
03:25:17:00 03:25:19:00 BUT THIS IS A HUGE MINDSET
03:25:19:00 03:25:22:00 SHIFT FOR TEACHERS AND THIS IS

03:25:22:00 03:25:23:00 WE'RE NOT THE ONLY PLACE THAT'S
03:25:23:00 03:25:25:00 DEALING WITH THIS ACROSS THE
03:25:25:00 03:25:26:00 COUNTRY.
03:25:26:00 03:25:27:00 PEOPLE ARE TALKING ABOUT THIS
03:25:27:00 03:25:27:00 CHANGE.
03:25:27:00 03:25:30:00 WE ARE A BIT BEHIND IN IT
03:25:30:00 03:25:31:00 THOUGH I WILL SAY THAT MOST
03:25:31:00 03:25:34:00 MAJOR DISTRICTS HAVE MADE THIS
03:25:34:00 03:25:34:00 SHIFT ALREADY AND WE'RE
03:25:34:00 03:25:37:00 THRILLED THAT WE'RE FINALLY
03:25:37:00 03:25:38:00 GETTING TO THIS PLACE AND I
03:25:38:00 03:25:41:00 THINK THERE AS I SAID, WE
03:25:41:00 03:25:42:00 STARTED WITH OUR TRANSFORMATION
03:25:42:00 03:25:45:00 OF SCHOOLS WHICH WAS THERE WAS
03:25:45:00 03:25:46:00 A PUSH AT FIRST RIGHT.
03:25:46:00 03:25:48:00 AND THERE WAS A LOT OF PUSHBACK
03:25:48:00 03:25:49:00 AROUND MAKING THIS SHIFT AND
03:25:49:00 03:25:52:00 READING AND IT'S TOO IT'S TOO
03:25:52:00 03:25:53:00 HARD TO OUR RIGHT BUT OUR
03:25:53:00 03:25:54:00 TEACHERS AND OUR LEADERS HAVE
03:25:54:00 03:25:57:00 COME LONG AND I WOULD SAY THAT
03:25:57:00 03:26:00:00 BEYOND THE TRANSFORMATION
03:26:00:00 03:26:01:00 SCHOOLS AS I MENTIONED BEFORE,
03:26:01:00 03:26:03:00 WE HAVE MANY SCHOOLS THAT HAVE
03:26:03:00 03:26:05:00 AND WE WANT TO DO THIS TOO.
03:26:05:00 03:26:06:00 WE UNDERSTAND THIS IS THE RIGHT
03:26:06:00 03:26:08:00 THING TO DO.
03:26:08:00 03:26:09:00 SO WE'RE TRYING TO MOVE PEOPLE
03:26:09:00 03:26:11:00 THROUGH PROFESSIONAL LEARNING
03:26:11:00 03:26:12:00 AND PROVIDE THE COACHING NEEDED
03:26:12:00 03:26:15:00 TO GET EVERYONE ON BOARD AS
03:26:15:00 03:26:16:00 FAST AS POSSIBLE WITH THIS
03:26:16:00 03:26:19:00 DIFFERENT APPROACH AND JASON
03:26:19:00 03:26:20:00 CAN SPEAK MORE TO THIS BUT THIS
03:26:20:00 03:26:23:00 HAS BEEN A VERY COLLABORATIVE
03:26:23:00 03:26:23:00 PROCESS.
03:26:23:00 03:26:24:00 I JUST WANT TO FINISH WITH
03:26:24:00 03:26:27:00 BETWEEN THE ACADEMICS
03:26:27:00 03:26:27:00 DEPARTMENT EARLY CHILDHOOD
03:26:27:00 03:26:31:00 SPECIAL EDUCATION, REAL
03:26:31:00 03:26:35:00 OPPORTUNITY GAP OFFICE.
03:26:35:00 03:26:36:00 SO WE'RE ALL SAYING THE SAME
03:26:36:00 03:26:38:00 THING WHICH I THINK IS ALSO IN

03:26:38:00 03:26:39:00 CREDIBLY CRITICAL AND HAS NOT
03:26:39:00 03:26:42:00 HAPPENED DURING MY TIME IN THE
03:26:42:00 03:26:43:00 DISTRICT BEFORE AND IT STARTS
03:26:43:00 03:26:47:00 WITH EARLY CHILDHOOD AND JASON
03:26:47:00 03:26:48:00 AND HIS TEAM HAVE DONE AN
03:26:48:00 03:26:48:00 INCREDIBLE JOB OF MAKING THE
03:26:48:00 03:26:50:00 SHIFTS THAT ARE NEEDED TO
03:26:50:00 03:26:51:00 PROVIDE OUR OUR YOUNGEST
03:26:51:00 03:26:54:00 STUDENTS WITH THE TYPE
03:26:54:00 03:26:55:00 OF LITERACY EXPERIENCES THEY
03:26:55:00 03:26:56:00 NEED IN OUR TEACHERS WITH THE
03:26:56:00 03:26:58:00 TYPES TYPE OF PROFESSIONAL
03:26:58:00 03:26:59:00 LEARNING AND COACHING THAT THEY
03:26:59:00 03:27:01:00 NEED.
03:27:01:00 03:27:02:00 I THINK YOU SAID EVERYTHING I
03:27:02:00 03:27:05:00 WOULD HAVE WANTED TO SAY MUCH
03:27:05:00 03:27:06:00 BETTER.
03:27:06:00 03:27:07:00 SO THE ONLY THING I WOULD JUST
03:27:07:00 03:27:10:00 ADD IS THAT WE ARE GOING TO BE
03:27:10:00 03:27:11:00 COLLECTING DATA ALONG THE WAY
03:27:11:00 03:27:13:00 SO YOU CAN ASK FOR DATA BY
03:27:13:00 03:27:17:00 STUDENT TYPE USING BOTH TO MAP
03:27:17:00 03:27:18:00 DATA AND THEN THE FIDELITY DATA
03:27:18:00 03:27:21:00 LIKE WHO'S ACTUALLY USING
03:27:21:00 03:27:22:00 CURRICULUM WHICH SCHOOLS ARE
03:27:22:00 03:27:42:00 SIGNED UP AND YOU CAN MONITOR
03:27:42:00 03:27:43:00 THE CHANGE OVER TIME SO THAT
03:27:43:00 03:27:44:00 WOULD BE THE ONLY THING I WOULD
03:27:44:00 03:27:45:00 ADD IS JUST IT'S JUST REALLY
03:27:45:00 03:27:46:00 ONE CLASSROOM AT A TIME, ONE
03:27:46:00 03:27:46:00 TEACHER AT A TIME, STUDENTS
03:27:46:00 03:27:47:00 EXPERIENCING VERY DIFFERENT
03:27:47:00 03:27:47:00 EARLY CHILDHOOD CURRICULUM AND
03:27:47:00 03:27:48:00 AGAIN IT STARTED WITH THE WORK
03:27:48:00 03:27:49:00 IN PRESCHOOL BUT AS AS SOME
03:27:49:00 03:27:50:00 OF YOU DON'T KNOW, IT'S LIKE
03:27:50:00 03:27:50:00 WE'VE REWRITTEN THE CURRICULUM
03:27:50:00 03:27:51:00 AND CONTINUE TO REWRITE THE
03:27:51:00 03:27:52:00 CURRICULUM SO THAT IT'S
03:27:52:00 03:27:52:00 MATCHING THE SCIENCE OF READING
03:27:52:00 03:27:53:00 AND CULTURALLY RESPONSIVE
03:27:53:00 03:27:54:00 TEACHING THAT WE NEED IN THE
03:27:54:00 03:27:56:00 DISTRICT AND WE'RE DOING IT

03:27:56:00 03:27:57:00 REALLY WITH AN EQUITY LINE.
03:27:57:00 03:27:58:00 SO I JUST THE COLLABORATION IS
03:27:58:00 03:28:00:00 AMAZING AND IT IS I WOULD SAY
03:28:00:00 03:28:04:00 ABOUT A THIRD OF THE STUDENTS
03:28:04:00 03:28:05:00 RIGHT NOW ARE EXPERIENCING THAT
03:28:05:00 03:28:07:00 KIND OF HIGH FIDELITY PRE-K
03:28:07:00 03:28:09:00 LOOK TO FIRST TO SECOND GRADE
03:28:09:00 03:28:12:00 EXPERIENCE AND SO THAT THIS IS
03:28:12:00 03:28:13:00 A LOT OF WORK IT'S GOING TO
03:28:13:00 03:28:15:00 NEED TO BE MONITORED AND
03:28:15:00 03:28:16:00 EVALUATED AND THEN WHAT'S IT
03:28:16:00 03:28:17:00 GOING TO BE LIKE THIRD, FOURTH,
03:28:17:00 03:28:20:00 FIFTH, SIXTH AND THEN HOW DOES
03:28:20:00 03:28:22:00 IT TRACK ITS WAY ACROSS AND UP
03:28:22:00 03:28:23:00 THROUGHOUT THE DISTRICT?
03:28:23:00 03:28:26:00 SO THIS IS THE BEGINNING OF A
03:28:26:00 03:28:27:00 PROCESS OF MONITORING THAT I
03:28:27:00 03:28:28:00 DON'T THINK WE'VE HAD BEFORE.
03:28:28:00 03:28:31:00 THAT FOCUS IS ON INSTRUCTION SO
03:28:31:00 03:28:34:00 I DON'T KNOW THAT TO THE I
03:28:34:00 03:28:35:00 WOULD ONLY ADD TO TWO COUNTS
03:28:35:00 03:28:39:00 FROM HIS QUESTION FOUR IS THAT
03:28:39:00 03:28:42:00 THIS IS A K-12 INITIATIVE AND
03:28:42:00 03:28:43:00 ONE THING THAT WE'RE ALSO DOING
03:28:43:00 03:28:46:00 VERY DIFFERENTLY IS WORKING
03:28:46:00 03:28:46:00 WITH OUR TEACHERS.
03:28:46:00 03:28:47:00 FIRST WE HAVE TO GET TO
03:28:47:00 03:28:50:00 EVERYBODY BUT FOCUSING ON OUR
03:28:50:00 03:28:53:00 ENGLISH TEACHERS AND DUAL
03:28:53:00 03:28:54:00 LANGUAGE SPANISH TEACHERS TOO
03:28:54:00 03:28:57:00 IN HIGH SCHOOL TO ALSO SUPPORT
03:28:57:00 03:28:58:00 THEM IN UNDERSTANDING HOW
03:28:58:00 03:29:01:00 STUDENTS LEARN TO READ
03:29:01:00 03:29:02:00 ESPECIALLY STUDENTS IN THE HIGH
03:29:02:00 03:29:05:00 SCHOOL RANGE WHO ARE STRUGGLING
03:29:05:00 03:29:06:00 READERS ARE NON READERS WHICH
03:29:06:00 03:29:09:00 AGAIN IS NOT SOMETHING YOU'RE
03:29:09:00 03:29:12:00 TYPICALLY TAUGHT AS YOU ENTER A
03:29:12:00 03:29:13:00 ROLE AS A HIGH SCHOOL TEACHER.
03:29:13:00 03:29:16:00 SO THIS HAS ALSO BEEN AN
03:29:16:00 03:29:17:00 IMPORTANT CHANGE FOR US AND ONE
03:29:17:00 03:29:20:00 THAT WE WOULD LOVE TO WORK WITH
03:29:20:00 03:29:20:00 COUNCILOR MCKINNON ON AS YOU'RE

03:29:20:00 03:29:23:00 THINKING ABOUT ADULT LITERACY
03:29:23:00 03:29:24:00 BECAUSE I THINK WE'VE WE'VE
03:29:24:00 03:29:27:00 STUMBLED ON SOMETHING REALLY
03:29:27:00 03:29:27:00 IMPORTANT HERE AND THAT'S
03:29:27:00 03:29:28:00 SOMETHING THAT'S VERY
03:29:28:00 03:29:31:00 INTENTIONAL.
03:29:31:00 03:29:32:00 BUT I THINK THAT A NEXT PIECE
03:29:32:00 03:29:35:00 HERE IS TO THINK ABOUT THE
03:29:35:00 03:29:36:00 CONNECTION TO ADULT LITERACY AS
03:29:36:00 03:29:36:00 WELL.
03:29:36:00 03:29:37:00 SO WE WOULD WELCOME AN
03:29:37:00 03:29:41:00 OPPORTUNITY TO WORK ON THE
03:29:41:00 03:29:41:00 THAT'S GREAT.
03:29:41:00 03:29:42:00 AND YEAH, IT WOULD BE GREAT TO
03:29:42:00 03:29:43:00 THINK ABOUT WHAT'S THE
03:29:43:00 03:29:45:00 PARTNERSHIP WITH BPL THERE AND
03:29:45:00 03:29:46:00 HOW ARE WE THINKING ABOUT
03:29:46:00 03:29:49:00 BECAUSE IF SOMEBODY IS I MEAN
03:29:49:00 03:29:50:00 WHAT YOU'RE WHAT YOU'RE
03:29:50:00 03:29:50:00 EXPLAINING MAKES A LOT OF SENSE
03:29:50:00 03:29:53:00 TO ME AND SORT YOU KNOW, IF I'M
03:29:53:00 03:29:58:00 IF I'M TRYING IF I WANT TO BE
03:29:58:00 03:29:58:00 READING AT A FOURTH GRADE
03:29:58:00 03:30:01:00 READING LEVEL, BETTER TO GET ME
03:30:01:00 03:30:01:00 WORKING ON READING ONE PAGE
03:30:01:00 03:30:04:00 OF A FOURTH GRADE READER THAT
03:30:04:00 03:30:05:00 HAVING READ ONE HUNDRED PAGES
03:30:05:00 03:30:08:00 OF A FIRST GRADE READER.
03:30:08:00 03:30:09:00 RIGHT.
03:30:09:00 03:30:10:00 BECAUSE IT'S LIKE THAT I'M JUST
03:30:10:00 03:30:10:00 KIND OF LIKE STALLING OUT PLUS
03:30:10:00 03:30:13:00 I FEEL LIKE NOT GETTING THE
03:30:13:00 03:30:13:00 MATERIAL THAT MY FRIENDS ARE
03:30:13:00 03:30:16:00 GETTING.
03:30:16:00 03:30:17:00 EXACTLY.
03:30:17:00 03:30:18:00 YEAH NO BUT THAT IT DOES SEEM
03:30:18:00 03:30:19:00 LIKE THAT TAKES A REAL
03:30:19:00 03:30:20:00 REORIENTATION SO I'M REALLY
03:30:20:00 03:30:23:00 GLAD TO HEAR THAT YOU'RE
03:30:23:00 03:30:24:00 TRACKING IT AND I JUST THINK
03:30:24:00 03:30:25:00 THAT'S SOMETHING I GUESS I
03:30:25:00 03:30:26:00 WOULD JUST SAY THAT'S SOMETHING
03:30:26:00 03:30:28:00 THAT I HOPE THAT AS THE

03:30:28:00 03:30:29:00 DISTRICT CONTINUES TO COME TO
03:30:29:00 03:30:32:00 THE COUNCIL AND STUFF THAT LIKE
03:30:32:00 03:30:33:00 THAT GIVING US UPDATES ON WHERE
03:30:33:00 03:30:36:00 ARE WE WITH THAT AND WHERE ARE
03:30:36:00 03:30:36:00 WE WITH OUTCOMES ON THAT, IT'S
03:30:36:00 03:30:38:00 JUST REALLY IMPORTANT.
03:30:38:00 03:30:42:00 I THINK IN A WEIRD WAY THE THE
03:30:42:00 03:30:43:00 INTERNET LIKE WORLD HAS ALSO
03:30:43:00 03:30:47:00 REALLY MADE LITERACY IN A FUNNY
03:30:47:00 03:30:47:00 WAY REALLY ESSENTIAL.
03:30:47:00 03:30:51:00 WE ACTUALLY READ A LOT MORE
03:30:51:00 03:30:52:00 PEOPLE DON'T ALWAYS PEOPLE SAY
03:30:52:00 03:30:52:00 OH WE'RE NOT READING BOOKS, ET
03:30:52:00 03:30:54:00 CETERA.
03:30:54:00 03:30:55:00 ACTUALLY THE AMOUNT OF TAX THAT
03:30:55:00 03:30:58:00 PEOPLE ARE CONSUMING IN ORDER
03:30:58:00 03:30:59:00 TO KIND OF NAVIGATE THINGS IS
03:30:59:00 03:31:01:00 THERE'S A LOT SO.
03:31:01:00 03:31:02:00 OK, WELL THAT'S GREAT.
03:31:02:00 03:31:06:00 AND THEN I HAD ONE MORE
03:31:06:00 03:31:07:00 QUESTION WHICH IS JUST IN THIS
03:31:07:00 03:31:09:00 MIGHT BE A GREAT QUESTION.
03:31:09:00 03:31:11:00 I'M SORRY I'VE BLANKED ON WHO
03:31:11:00 03:31:12:00 IT WAS WHO PRESENTED THIS SORT
03:31:12:00 03:31:14:00 OF FLOWCHART BUT THE STAFF TART
03:31:14:00 03:31:18:00 BUT CAN I JUST GET A REFRESHER
03:31:18:00 03:31:21:00 ON WHICH OF THE THIS THIS IS
03:31:21:00 03:31:25:00 THE DIVISION OF SCHOOLS HETER
03:31:25:00 03:31:26:00 THAT WAS CORREAS CORDIALE
03:31:26:00 03:31:33:00 REALLY HAVE WE LOST HIM HERE?
03:31:33:00 03:31:36:00 CORRI?
03:31:36:00 03:31:37:00 I THINK YOU SAID I THINK YOU
03:31:37:00 03:31:38:00 SAID THAT THERE WAS SOMEBODY
03:31:38:00 03:31:40:00 NEW WHO IS GOING TO BE FOCUSING
03:31:40:00 03:31:41:00 ON KIND OF THE SUPPORTS FOR THE
03:31:41:00 03:31:44:00 STUDENTS IN THIS HAJIR THAT I
03:31:44:00 03:31:45:00 MISSED EXACTLY WHICH ROLE THAT
03:31:45:00 03:31:48:00 WAS IN THIS CHARTER.
03:31:48:00 03:31:52:00 SO WE'RE LOOKING AT ADDING
03:31:52:00 03:31:55:00 REGIONAL ACADEMIC DIRECTORS SO
03:31:55:00 03:31:56:00 THAT WE CAN ADD A LITTLE BIT
03:31:56:00 03:31:59:00 MORE MUSCLE AS WE THINK ABOUT
03:31:59:00 03:32:00:00 HELPING OUR SCHOOL LEADERS AND

03:32:00:00 03:32:01:00 THEIR INSTRUCTIONAL LEADERSHIP
03:32:01:00 03:32:03:00 TEAMS REALLY FOCUS ON
03:32:03:00 03:32:04:00 INSTRUCTION AND REALLY BRING
03:32:04:00 03:32:07:00 THAT DATA PIECE TO THE
03:32:07:00 03:32:11:00 CONVERSATION BECAUSE I THINK
03:32:11:00 03:32:12:00 RIGHT NOW WE'RE KIND OF LEFT TO
03:32:12:00 03:32:15:00 OUR OWN NARRATIVES AND SO WE
03:32:15:00 03:32:16:00 NEED TO DO A MUCH BETTER JOB
03:32:16:00 03:32:17:00 OF MONITORING WHAT'S HAPPENING
03:32:17:00 03:32:19:00 REAL TIME SO THAT WE CAN MAKE
03:32:19:00 03:32:22:00 ADJUSTMENTS ON THE FLY.
03:32:22:00 03:32:23:00 YEAH, TOTALLY.
03:32:23:00 03:32:23:00 SO THOSE SO THOSE THREE
03:32:23:00 03:32:26:00 REGIONAL ACADEMIC DIRECTORS ARE
03:32:26:00 03:32:27:00 ALL NEW POSITIONS.
03:32:27:00 03:32:27:00 THE REGIONAL ACADEMIC DIRECTOR
03:32:27:00 03:32:30:00 POSITION WILL BE A NEW
03:32:30:00 03:32:31:00 TEMPORARY POSITION.
03:32:31:00 03:32:35:00 OK, AND THEN WHAT WHAT ELSE ON
03:32:35:00 03:32:36:00 THIS CHART BUT I'M LOOKING AT
03:32:36:00 03:32:38:00 OUR NEW POSITIONS.
03:32:38:00 03:32:39:00 THE OTHER ONE IS THE ASSISTANT
03:32:39:00 03:32:42:00 SUPERINTENDENT OF NETWORK
03:32:42:00 03:32:46:00 DEVELOPMENT AND SO WHAT YOU
03:32:46:00 03:32:47:00 KNOW, SEEN TIME AND TIME AGAIN
03:32:47:00 03:32:50:00 OVER TWENTY FIVE YEARS IS YOU
03:32:50:00 03:32:51:00 KEEP ADDING MORE PEOPLE TO THE
03:32:51:00 03:32:54:00 EQUATION BUT YOU DON'T HAVE THE
03:32:54:00 03:32:55:00 LEVEL OF COHERENCE AND FOCUS
03:32:55:00 03:32:56:00 THAT YOU NEED AND YOU DON'T
03:32:56:00 03:32:58:00 HAVE THE LEVEL OF INTENTION
03:32:58:00 03:32:59:00 NECESSARY TO MAKE SURE THAT
03:32:59:00 03:33:01:00 THOSE PEOPLE WORK TOGETHER,
03:33:01:00 03:33:02:00 THAT THEY UNDERSTAND EACH
03:33:02:00 03:33:03:00 OTHER'S WORKING STYLES AND
03:33:03:00 03:33:06:00 STRENGTHS AND CREATE THE
03:33:06:00 03:33:07:00 CONDITIONS WHERE YOU CAN
03:33:07:00 03:33:09:00 LEVERAGE THE BEST OF WHAT EACH
03:33:09:00 03:33:10:00 INDIVIDUAL PERSON BRINGS TO THE
03:33:10:00 03:33:14:00 TABLE AND WHAT I LIKE TO SAY
03:33:14:00 03:33:15:00 FREQUENTLY IS OFTEN WE WORK AS
03:33:15:00 03:33:18:00 A GROUP MEANING THAT WE'RE
03:33:18:00 03:33:18:00 DISCONNECTED AND WORKING IN OUR

03:33:18:00 03:33:22:00 OWN INDIVIDUAL RANGE AND WHAT
03:33:22:00 03:33:23:00 WE NEED TO DO IS TO MOVE
03:33:23:00 03:33:25:00 TOWARDS WORKING AS A TEAM WHERE
03:33:25:00 03:33:26:00 WE HAVE A LEVEL
03:33:26:00 03:33:27:00 OF INTERDEPENDENCE TO EACH
03:33:27:00 03:33:27:00 OTHER.
03:33:27:00 03:33:30:00 MY SUCCESS IS CONNECTED TO YOUR
03:33:30:00 03:33:31:00 SUCCESS AND THAT DOESN'T JUST
03:33:31:00 03:33:33:00 ORGANIC HAPPEN.
03:33:33:00 03:33:34:00 IT TAKES INTENTION AND YOU CAN
03:33:34:00 03:33:38:00 BRING IN SPECIFIC TOOLS THAT
03:33:38:00 03:33:38:00 CREATE THAT INCREASE THE
03:33:38:00 03:33:41:00 LIKELIHOOD THAT YOU'LL GET THAT
03:33:41:00 03:33:42:00 LEVEL OF INTERDEPENDENCE THAT
03:33:42:00 03:33:44:00 YOU NEED.
03:33:44:00 03:33:46:00 YEAH, I MEAN I SO I SAID THE
03:33:46:00 03:33:49:00 LAST WHICH I THINK YOU WEREN'T
03:33:49:00 03:33:50:00 AT THAT I MEAN MY BIGGEST
03:33:50:00 03:33:53:00 CONCERN ABOUT US GOING INTO
03:33:53:00 03:33:53:00 SEPTEMBER IS THAT WE'VE
03:33:53:00 03:33:56:00 ACTUALLY ADDED A TON OF GREAT
03:33:56:00 03:33:57:00 SUPPORT FOR OUR STUDENTS BUT
03:33:57:00 03:34:00:00 THAT EVERYONE IS KIND OF LIKE
03:34:00:00 03:34:00:00 THE BALL FALLS BETWEEN THE
03:34:00:00 03:34:01:00 OUTFIELDERS.
03:34:01:00 03:34:03:00 YOU'RE LIKE HOW COULD WE MISS
03:34:03:00 03:34:04:00 THERE ARE FIVE OUTFIELDERS NOW.
03:34:04:00 03:34:05:00 RIGHT.
03:34:05:00 03:34:06:00 BUT IT'S LIKE ACTUALLY
03:34:06:00 03:34:08:00 SOMETIMES THERE'S FIVE
03:34:08:00 03:34:08:00 OUTFIELDERS.
03:34:08:00 03:34:09:00 EVERYBODY THINKS THE OTHER
03:34:09:00 03:34:12:00 PERSON'S GOT IT.
03:34:12:00 03:34:13:00 SO IT'S DEFINITELY A DEEP
03:34:13:00 03:34:15:00 CONCERN OF MINE AND IF THE IF
03:34:15:00 03:34:16:00 YOU KNOW AND I ALWAYS THINK
03:34:16:00 03:34:17:00 WITH THE COUNCIL WE WANT TO
03:34:17:00 03:34:19:00 SCRUTINIZE NEW CENTRAL OFFICE
03:34:19:00 03:34:20:00 POSITIONS, YOU KNOW, IF SO IT
03:34:20:00 03:34:21:00 SOUNDS LIKE THE ACADEMIC
03:34:21:00 03:34:24:00 DIRECTORS ARE TEMPORARY.
03:34:24:00 03:34:25:00 IS THAT IS THIS NETWORK PERSON
03:34:25:00 03:34:27:00 TEMPORARY OR IS THAT A NEW

03:34:27:00 03:34:28:00 PERMANENT ROLE?
03:34:28:00 03:34:31:00 I SEE THAT AS TEMPORARY WELL
03:34:31:00 03:34:31:00 ONLY A PART OF THE
03:34:31:00 03:34:32:00 RECOVERY WORK THAT WE NEED TO
03:34:32:00 03:34:35:00 DO.
03:34:35:00 03:34:36:00 AND I THINK ONCE YOU CREATE THE
03:34:36:00 03:34:39:00 CONDITIONS AND YOU BRING IN
03:34:39:00 03:34:40:00 SOME TOOLS, AN EXAMPLE WOULD BE
03:34:40:00 03:34:43:00 LIKE THE RISK PROFILE.
03:34:43:00 03:34:44:00 THERE'S ANOTHER GREAT TOOL
03:34:44:00 03:34:46:00 CALLED THE INTERCULTURAL
03:34:46:00 03:34:47:00 DEVELOPMENT INVENTORY.
03:34:47:00 03:34:48:00 SO I THINK WE REALLY JUST NEED
03:34:48:00 03:34:51:00 TO BUILD A SYSTEM BUT I DON'T
03:34:51:00 03:34:54:00 SEE A NEED FOR THESE LONG TIME
03:34:54:00 03:34:54:00 AT ALL.
03:34:54:00 03:34:58:00 SO WHO BUT THIS IS THIS IS YOUR
03:34:58:00 03:34:59:00 PART TIME NETWORK DEVELOPMENT.
03:34:59:00 03:35:00:00 I'M SYMPATHETIC TO TURNING
03:35:00:00 03:35:03:00 SOMETHING TO A TEAM BUT WHO ARE
03:35:03:00 03:35:03:00 THEY TURNING INTO A TEAM LIKE
03:35:03:00 03:35:05:00 WHO ARE THE LIKE THIS SOMEBODY
03:35:05:00 03:35:06:00 WHO'S WORKING WITH OTHER PEOPLE
03:35:06:00 03:35:06:00 IN CENTRAL OFFICE.
03:35:06:00 03:35:09:00 IS THIS SOMEBODY WHO'S WORRYING
03:35:09:00 03:35:10:00 ABOUT MAKING OUR OUR SCHOOL
03:35:10:00 03:35:13:00 SITE STAFF MORE TEAM OR IS THAT
03:35:13:00 03:35:14:00 MORE OF THE ACADEMIC DIRECTORS
03:35:14:00 03:35:17:00 LIKE WHO ARE THEY ACTUALLY YEAH
03:35:17:00 03:35:17:00 GOOD QUESTION.
03:35:17:00 03:35:21:00 SO WHAT WE'RE TRYING TO DO IS
03:35:21:00 03:35:22:00 TO COORDINATE THE ENTIRE
03:35:22:00 03:35:26:00 DISTRICT OFFICE SO I'LL GIVE
03:35:26:00 03:35:29:00 YOU KIND OF AN EXAMPLE SO YOU
03:35:29:00 03:35:30:00 HAVE THE SCHOOL SUPERINTENDENT,
03:35:30:00 03:35:31:00 YOU'LL HAVE A REGIONAL ACADEMIC
03:35:31:00 03:35:32:00 DIRECTOR.
03:35:32:00 03:35:33:00 WE HAVE OUR SUPERVISORS
03:35:33:00 03:35:33:00 OF ATTENDANCE.
03:35:33:00 03:35:36:00 WE HAVE OUR HUB SCHOOL STRATEGY
03:35:36:00 03:35:37:00 THAT WE'RE TRYING TO MOVE
03:35:37:00 03:35:37:00 FORWARD.
03:35:37:00 03:35:38:00 WE HAVE DATA INQUIRY

03:35:38:00 03:35:40:00 FACILITATORS.
03:35:40:00 03:35:41:00 YOU HAVE YOUR BUDGET FINANCE
03:35:41:00 03:35:41:00 PEOPLE.
03:35:41:00 03:35:44:00 SO SCHOOL LEADERS GET SUPPORT
03:35:44:00 03:35:45:00 FROM A NUMBER OF DIFFERENT
03:35:45:00 03:35:46:00 PLACES IN THE DISTRICT OFFICE.
03:35:46:00 03:35:49:00 SO THIS PERSON IS REALLY ABOUT
03:35:49:00 03:35:50:00 HOW YOU COORDINATE ALL OF THOSE
03:35:50:00 03:35:52:00 PEOPLE AROUND THE SCHOOL
03:35:52:00 03:35:53:00 SUPERINTENDENT.
03:35:53:00 03:35:56:00 SO WHEN I WAS A PRINCIPAL
03:35:56:00 03:35:57:00 SUPERVISOR FOR NINE YEARS AND A
03:35:57:00 03:36:00:00 TEAM OF PEOPLE WHO SUPPORTED ME
03:36:00:00 03:36:01:00 IN THE SCHOOLS THAT WERE IN MY
03:36:01:00 03:36:02:00 PORTFOLIO AND I WAS LIKE
03:36:02:00 03:36:04:00 TOTALLY RESPONSIBLE FOR
03:36:04:00 03:36:04:00 COORDINATING ALL OF THESE
03:36:04:00 03:36:05:00 PEOPLE AND KEEPING UP WITH THE
03:36:05:00 03:36:08:00 TONS OF OTHER THINGS I HAD TO
03:36:08:00 03:36:08:00 DO.
03:36:08:00 03:36:09:00 SO THIS PERSON'S FOCUS WAS
03:36:09:00 03:36:12:00 REALLY ABOUT SUPPORTING THE
03:36:12:00 03:36:12:00 SCHOOL SUPERINTENDENTS TO
03:36:12:00 03:36:15:00 ORGANIZE AND ALIGN THE TEAM
03:36:15:00 03:36:16:00 OF PEOPLE WHO SUPPORT THEM
03:36:16:00 03:36:18:00 ACROSS THE DISTRICT OFFICE
03:36:18:00 03:36:19:00 AROUND THEIR PORTFOLIO
03:36:19:00 03:36:19:00 OF SCHOOLS.
03:36:19:00 03:36:23:00 SO DIRECT SUPPORT TO THE SCHOOL
03:36:23:00 03:36:24:00 SUPERINTENDENT WITH A FOCUS ON
03:36:24:00 03:36:27:00 COORDINATOR AND ALL OF THE
03:36:27:00 03:36:30:00 OTHER OFFICES WHO ALSO PROVIDE
03:36:30:00 03:36:31:00 SUPPORT TO SCHOOL LEADERS HAVE
03:36:31:00 03:36:35:00 SCHOOL STAFF AND MR HARRIS, DO
03:36:35:00 03:36:36:00 YOU HAVE JOB DESCRIPTIONS FOR
03:36:36:00 03:36:36:00 THESE TWO JOBS?
03:36:36:00 03:36:38:00 THE REGIONAL ACADEMIC DIRECTOR
03:36:38:00 03:36:39:00 AND THE ASSISTANT
03:36:39:00 03:36:39:00 SUPERINTENDENT?
03:36:39:00 03:36:42:00 YES, WOULD YOU MIND SHARING
03:36:42:00 03:36:43:00 THIS WITH MY COMMITTEE JUST SO
03:36:43:00 03:36:46:00 WE CAN GET THE I JUST THINK I
03:36:46:00 03:36:47:00 THINK I THINK THAT I TOTALLY

03:36:47:00 03:36:50:00 SEE LIKE I SAID, THE NEED FOR
03:36:50:00 03:36:51:00 COORDINATION IN THIS MOMENT AND
03:36:51:00 03:36:52:00 IN FACT I'M GLAD TO HEAR ABOUT
03:36:52:00 03:36:53:00 IT.
03:36:53:00 03:36:54:00 I THINK WE ALWAYS WORRY.
03:36:54:00 03:36:57:00 I MEAN CENTRAL CENTRAL OFFICE
03:36:57:00 03:36:57:00 THIS IS TRUE.
03:36:57:00 03:37:01:00 I ALSO WAS IN THE WORLD
03:37:01:00 03:37:02:00 OF UNIVERSITIES FOR A WHILE.
03:37:02:00 03:37:04:00 ADMINISTRATIVE JOBS TEND TO
03:37:04:00 03:37:05:00 INCREASE AND THEN NEVER
03:37:05:00 03:37:09:00 DISAPPEAR AND SOMETIMES THE
03:37:09:00 03:37:09:00 QUESTION OF SORT OF HOW WE'RE
03:37:09:00 03:37:10:00 HOW WE'RE BEING INTENTIONAL
03:37:10:00 03:37:12:00 ABOUT THAT LONG TERM CAN CAN
03:37:12:00 03:37:12:00 SUFFER.
03:37:12:00 03:37:13:00 SO I JUST THINK IT WOULD BE
03:37:13:00 03:37:16:00 HELPFUL FOR THE COUNCIL TO HAVE
03:37:16:00 03:37:17:00 THOSE JOB DESCRIPTIONS IF IF
03:37:17:00 03:37:19:00 ADDING THESE ROLES IS PART
03:37:19:00 03:37:20:00 OF WHAT WE'RE FUNDING IN THE
03:37:20:00 03:37:21:00 BUDGET.
03:37:21:00 03:37:23:00 DO.
03:37:23:00 03:37:23:00 ALL RIGHT.
03:37:23:00 03:37:27:00 WELL THANK YOU.
03:37:27:00 03:37:31:00 AND IT'S ONE TWENTY FOUR I I
03:37:31:00 03:37:34:00 THINK ALL OF MY COLLEAGUES
03:37:34:00 03:37:35:00 WAIVED THIRD ROUND QUESTIONS
03:37:35:00 03:37:39:00 AND I HOPE THAT THAT'S THE CASE
03:37:39:00 03:37:40:00 AND WE'VE ALREADY TAKEN OUR
03:37:40:00 03:37:43:00 PUBLIC TESTIMONY.
03:37:43:00 03:37:44:00 SO I THINK WITHOUT FURTHER ADO
03:37:44:00 03:38:03:00 BEFORE I ADJOURN I'LL JUST SAY
03:38:03:00 03:38:04:00 THAT IN LIGHT OF THIS RUNNING
03:38:04:00 03:38:05:00 LONG I WILL START THE NEXT ONE.
03:38:05:00 03:38:06:00 TEN MINUTES AFTER THE HOUR.
03:38:06:00 03:38:07:00 SO I'LL START AT TWO TEN SO
03:38:07:00 03:38:08:00 PEOPLE CAN GRAB AND SUCH SO
03:38:08:00 03:38:08:00 THANK YOU ALL.
03:38:08:00 03:38:09:00 AND WITH THAT THIS HEARING OF A
03:38:09:00 03:38:10:00 CITY COUNCILOR SORRY I'M GOING
03:38:10:00 03:38:11:00 TO SAY SOMETHING OK WITH THAT
03:38:11:00 03:38:11:00 THIS HEARING IS ADJOURNED.

