



Agenda

Review of the RFGA

- Timeline
- Question and Answer
- Adjourn

Eligibility

- Occupational skills training or job readiness training programs
- Received funding from OWD and/or DESE MassSTEP funding within the last three years (between Oct. 17, 2021 - Oct. 17, 2024)
- Boston-based or serving a significant number of Boston residents (18+)
- Non-profit organizations, holding 501(c)(3) status or with a fiscal sponsor holding 501(c)(3) status, or institutions of higher education

Example of Job Readiness Programs

Example:

ESOL or HiSet Program

- <u>Focus</u>: Language acquisition, educational attainment (i.e, English listening, speaking, reading, writing, high school equivalency preparation)
- Goal: Improve language skills to support integration, educational advancement, or future job readiness
- <u>Does not meet</u> OWD's criteria for a job readiness program.

Job Readiness Program

- <u>Focus</u>: Employment preparation (resumes, interviewing, soft skills, workplace norms, and
 entrepreneurship basics)
- Goal: Equip participants with the skills needed to secure, enhance, or retain employment, navigate job applications, or launch small businesses, fostering economic independence

Background on DigLit

- Funded by U.S. Department of Labor's FY 2023 Community
 Project Funding designated by Representative Ayanna Pressley
- Based on a successful implementation in collaboration with the City of Boston's Adult Literacy Initiative (ALI) involving 25 ABE providers (2021 - 2023)
- Funding will target 15–20 occupational training programs,
 enabling them to deliver high-quality digital literacy instruction
- Grantees will receive:
 - expert technical assistance and professional development
 - award of \$30,000 to \$40,000 in flexible funding

Ensure that **15–20 occupational skills training providers** are able to:

- Enhance technology-based learning within their occupational skills training programs
- Equip their programs with the resources and skills necessary to teach digital literacy effectively
- Integrate digital technology seamlessly into their instruction

 OWD will fund occupational skills training programs that serve marginalized populations facing barriers like limited literacy, numeracy, English proficiency, digital skills, or no high school diploma.

- Programs must have a track record of serving any of the following:
 - Low-income individuals
 - Returning citizens and justice-involved individuals
 - Housing-insecure individuals



- participate in technical assistance activities
- complete needs assessment
- create action plan
- implement action plan for tech integration
- participate in project evaluation

Program team leads = minimally, 1 instructor + 1 administrator.

- Team leads meet regularly with coaches and participate in community of practice (webinars, trainings).
- All program staff should contribute to DigLit activities needs assessment, action plan, implement action plan for tech integration.
- Estimate 4 hours per month, per team lead to participate and complete activities.

Required Technical Assistance Activities

- Meet monthly with World Education coach and attend Community of Practice events to share progress and support the completion of activities
- Complete Digital Needs Assessment
- Develop an Action Plan
- Implement Action Plan for Tech Integration

Digital Needs Assessment (DNA)



- Outlines effective program practices
- Program teams to complete it together
- Categories:
 - Technology integration practices
 - Staff digital literacy and technology integration skills
 - Program practices that support staff digital literacy and technology integration
 - Program practices that support students' digital literacy skill development
 - Technology infrastructure needs

Develop an Action Plan



- Informed by Digital Needs Assessment Priorities
- Detailed road map what, when, who?
- Outlines resources available and needed

Implement Action Plans for Tech Integration

- Informed by Action Plans
- Implement action plans and strategies for tech integration
- With ongoing support from World Education coaches, develop EdTech Routines aligned to transferable skills and workplace success skills
- Share best practices and foster a community of learning and innovation

- Compensation for staff participating in professional development coaching and the community of practice
- Technology purchases (e.g., laptops, smartboards, curriculum materials, software, tablets, hotspots)
- Supplies and/or materials associated with the action plan
- Local conference, seminar, or training related to the program

Exclusion(s)

Equipment with a cost greater than \$5,000 or non-local travel

Time Commitment



Estimate 4 hours per month, per team lead (2), to participate and complete activities.



Data Tracking & Reporting

- Tracked metrics:
 - participation and attendance rates
 - completion of needs assessments and action plans
 - integration of EdTech routines
- Pre- and post-surveys to capture perception shifts and adoption of new practices

- Organization Information
- Target Population

Program Proposal

- Program Description
- Program Track Record
- Target Population Overview
- Job Titles and Opportunities for Advancement
- Partnerships
- Support services

- Interest and Readiness to Increase Digital Literacy
- Addressing Needs of Target Population
- Staffing Strategy

(Budget submitted after completion of needs assessment & action plan)

Terms of Procurement and Proposal Submission



 Responses to this RFGA must be received by Tuesday, November 26, 2024 by 5 p.m.

 Applications must be submitted through the online form.

Important Dates

Grant Application Launch	Tuesday, October 17, 2024
Information Session	Monday, October 28, 2024 at 10:00 a.m. [Registration Link]
Inquiries Due	November 21, 2024 by 5 p.m. to brooke.machado@boston.gov
Application Deadline	Tuesday, November 26, 2024 by 5 p.m.
Awards Announced	Friday, December 20, 2024
Project Kickoff	Week of January 21, 2025

Submission of Questions

Email questions regarding the procurement to brooke.machado@boston.gov

- The deadline to submit questions is November 21, 2024 by 5 p.m.
- Responses to questions will be posted on the OWD website at <u>boston.gov/owd-grantmaking</u>
- In addition, we will have time for a Q&A at this meeting.



THANK YOU