

OFFICE OF EARLY CHILDHOOD



City of Boston
Early Childhood

Trainings and Supports for FCCs



Strengthening Early Educators

Between 2020 and 2026, 590 educators received training and support, helping to strengthen the quality and sustainability of early education across Boston.

Training That Sustains

Over 90% of educators who have participated in one or more trainings are still operating today.

Reaching Every Neighborhood

Providers from all 14 Boston neighborhoods have participated in training and/or received financial support, ensuring citywide access to resources and growth opportunities.

1

Interest in becoming a Family Child Care (FCC) educator

2

Licensing Support Program to open your FCC business

3

CEF 101 Program to get the business knowledge necessary to grow and sustain your FCC

4

CEF 201 Program to learn about marketing and design your FCCs webpage

5

ASQ/DRIVE Program to get the skills to conduct developmental screenings

7

Get your Associates or Bachelor's Degree for free!

6

BHCCI to gain knowledge of best practices for physical activity & nutrition

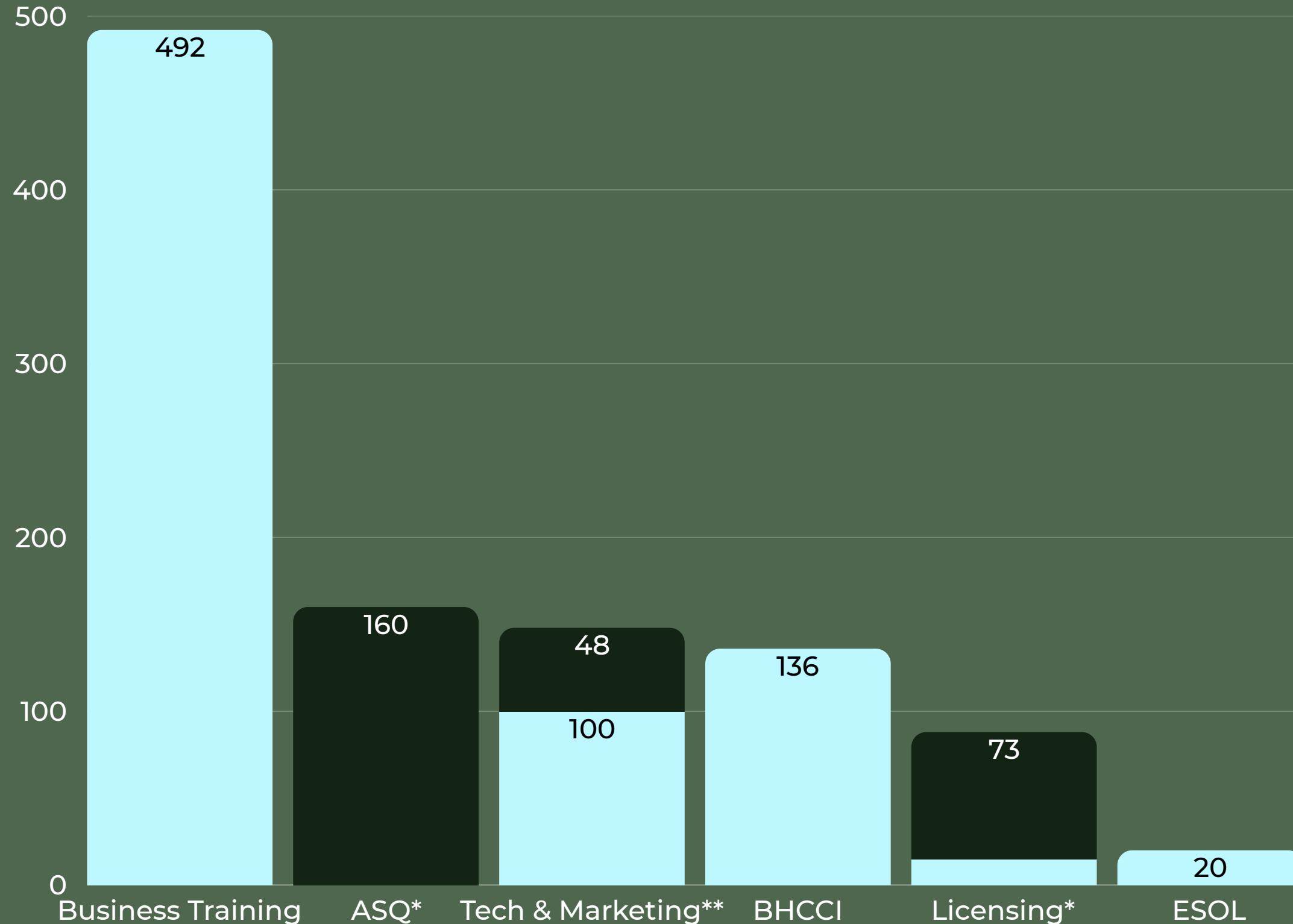
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Apply to become a Boston Pre-K Educator

9

Guidance if you want to open a Child Care Center

● Operational ● ARPA



Child Care Business Development (ARPA)

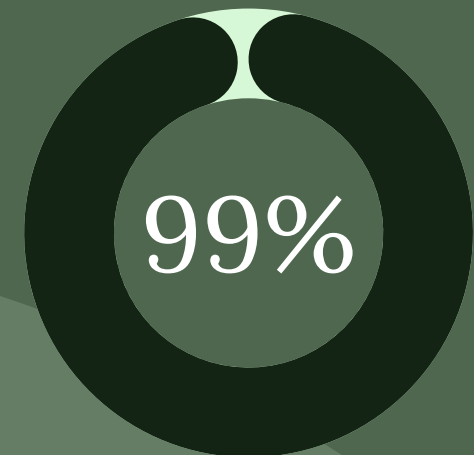
Number of providers that have gone through each training

*ARPA Funded
**ARPA and Operational



The Educators

FCCs by the Numbers



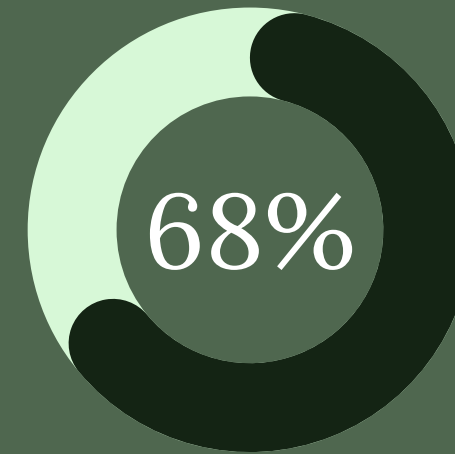
Are women

We've had 5 FCCs who identify as male. The other 427 identify as female.



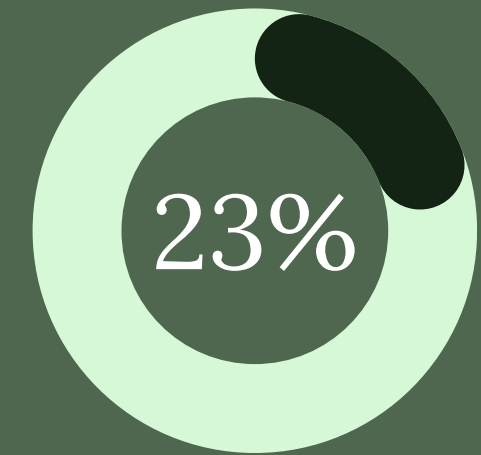
Are people of color

Over 400 of the providers that have participated identify as Black, Latino, Asian or American Indian.



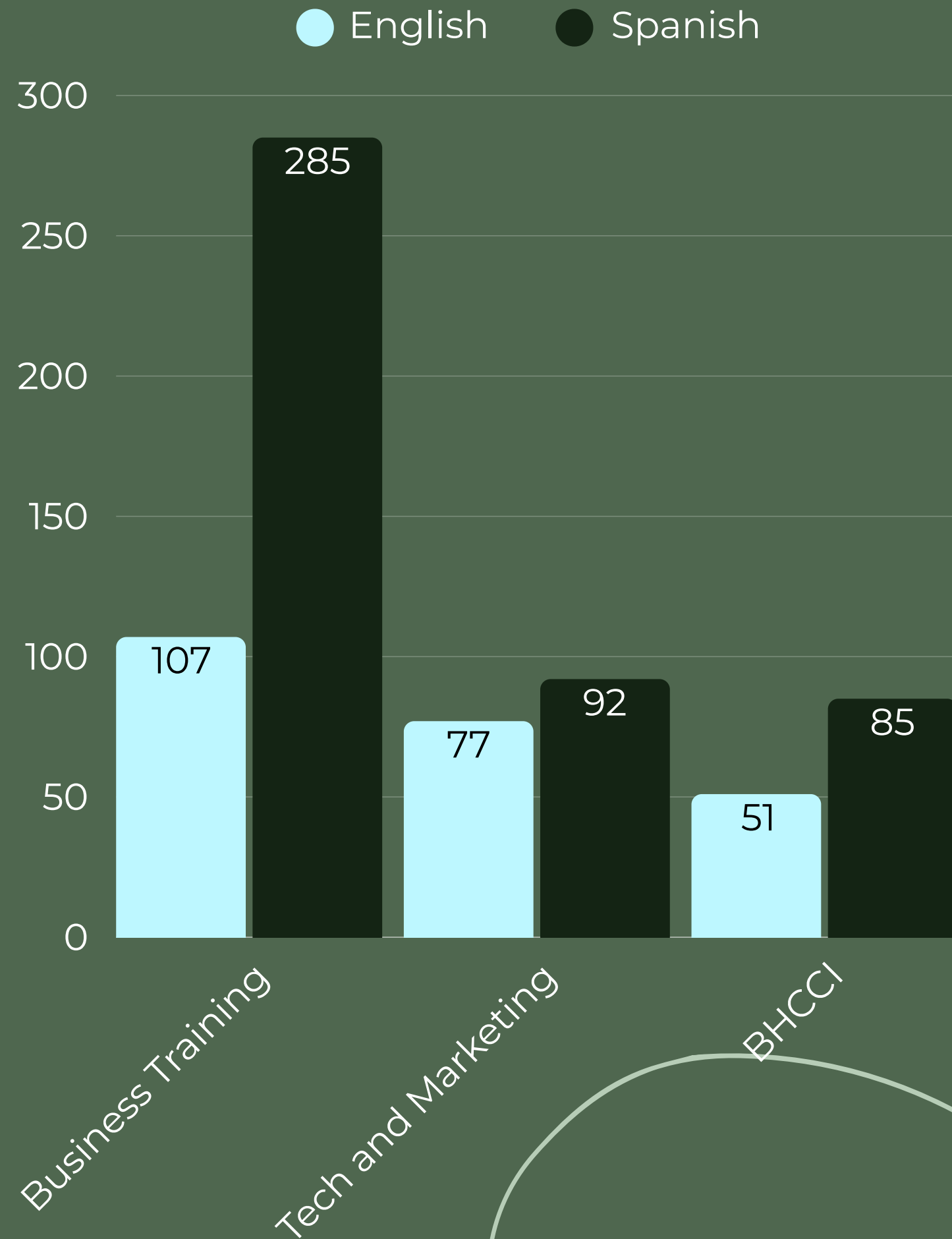
Speak a language other than English

Over 290 of the providers are not Native English Speakers. Spanish being the most common.



Live in BHA or Public Housing

Out of the 144 FCC providers that live in public housing, 98 (68%) have participated in one or more trainings.



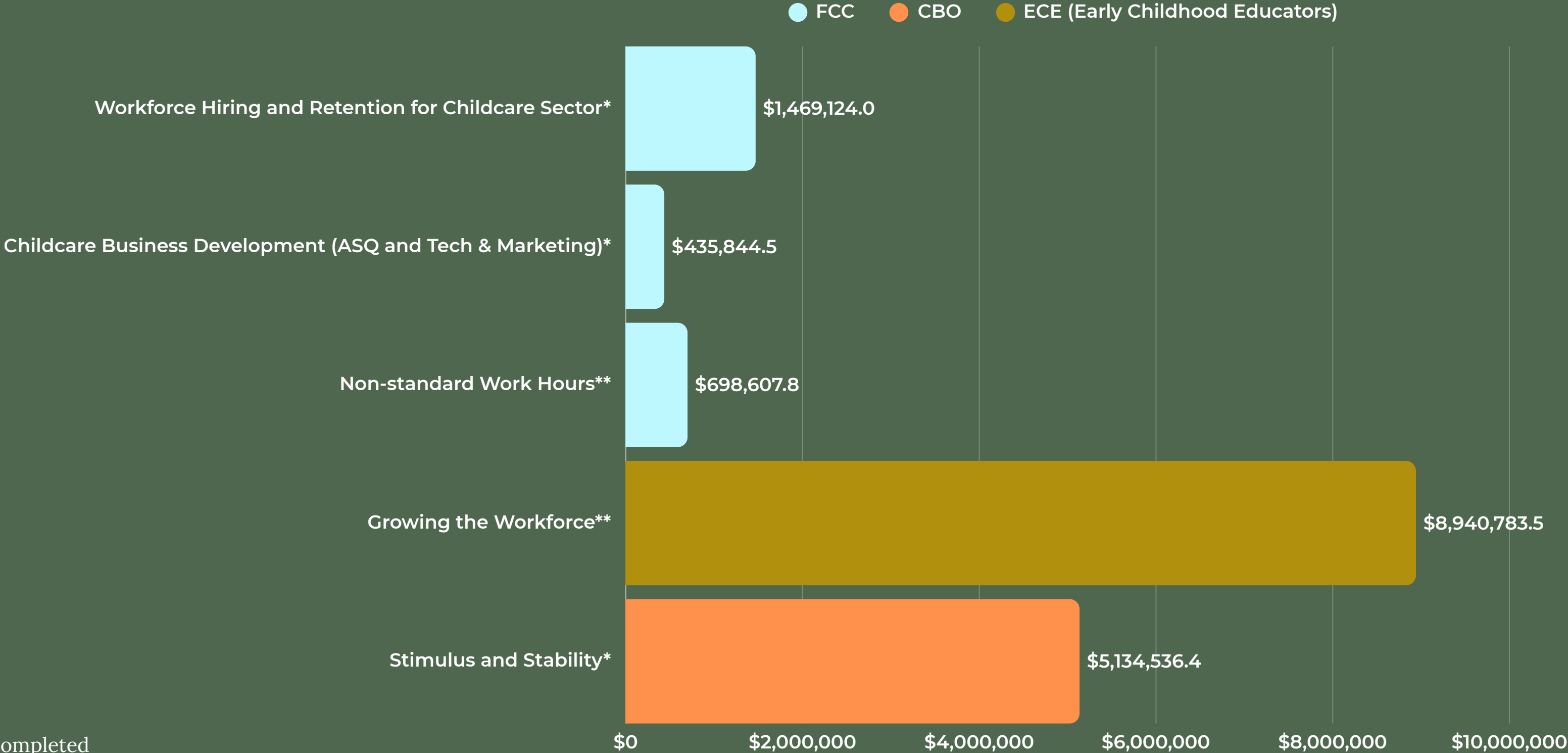
Number of providers who have completed each training, by language of instruction

More than half (55%) of the providers have completed the trainings in Spanish.



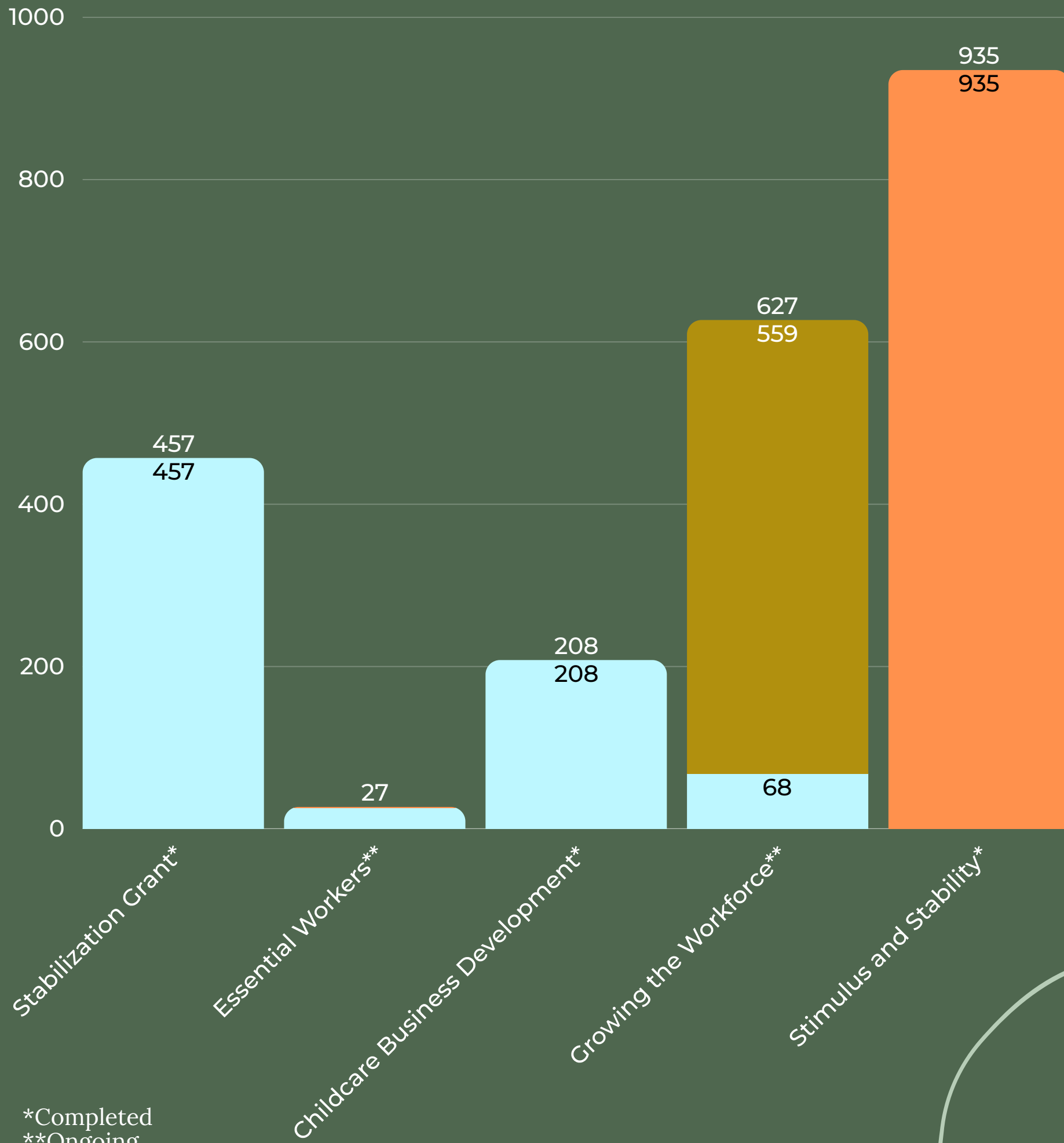
ARRPA Investments in ECE

\$17.75 million investment to address the challenges child care providers and families face in Boston



*Completed
**Ongoing

FCC CBO ECE



Number of Early Educators Impacted by ARPA Incentives

*Completed
**Ongoing

Programs and Supports for Children & Families



Keeping Kids Cool



孩童中暑的症状



- 比平常更易发怒
- 意识混乱、头晕或疲倦
- 大量出汗或哭泣时没有眼泪
- 虚弱或肌肉痉挛
- 心跳过快或呼吸急促



EN UN DÍA CALUROSO



Mantenga a los niños **hidratados**



Ofrezca más **leche materna o fórmula** a los bebés



Salga en **horario más fresco** (antes de las 10 a.m o después de las 4 p.m.)



Vista a los niños con **ropa ligera** y use **protector solar**



Refresquese con ventiladores, AC, sombra y duchas frescas



Planifique comidas que no requieran horno o estufa



Mantenga frescos los **medicamentos**



Esté atento a señales de **enfermedad por calor**



KEEP KIDS COOL

in Back Bay, Downtown, & South End!

WHAT IS EXTREME HEAT?

When temperatures are above 90°F during the day and 78°F at night, especially when it's also humid or lasts more than one day. It can be uncomfortable to stay indoors and sometimes unsafe to be active outside.

WHY IS IT IMPORTANT TO PROTECT KIDS?

Infants and young children are impacted by extreme heat differently than adults because their smaller bodies heat up more quickly and they sweat less. They rely on adults to keep them cool and hydrated, and look for signs of heat illness.

GET PREPARED

- Keep plenty of cool **drinking water** and **fruit juices (low sugar)**
- Prepare **cool foods** like popsicles, watermelon, cucumber, and berries
- Wear **sunscreen** (SPF 30+)
- Gather **misting fans**, spray bottles, wet towels, and **ice cubes**
- Cover windows** with curtains, blinds, towels or foil to block sunlight
- Charge devices** and consider **backup power supplies**
- Keep **medications** (e.g., inhalers, insulin, EpiPens) ready and cool
- Install and test **air conditioners** and **fans**

ON A HOT DAY

- Plan outdoor activities in **cooler hours** (before 10am, after 4pm)
- Find shade** if playing outdoors (e.g., trees)
- Watch for signs** discomfort or heat-related illness while playing
- Stay hydrated** and keep skin cool with mist and wet towels
- Dress kids in **loose-fitting, light clothing** and apply **sunscreen**
- Plan indoor games, water-play, other and **non-strenuous play**
- Plan **meals** that don't require an oven or stove
- Provide **extra human milk or formula** for infants

SIGNS OF HEAT ILLNESS IN KIDS

- More irritable than usual
- Confusion, dizziness, or fatigue
- Excessive sweating or crying without tears
- Weakness or muscle cramps
- Fast heart rate or shortness of breath

CARING FOR INFANTS

Infants need extra care in the heat. Keep them out of direct sunlight, offer more human milk or formula for hydration, and cool their skin with a damp washcloth (especially while feeding)

KEEP KIDS COOL

in Back Bay, Downtown, & South End!



Back Bay, Downtown, & South End's **COOLING RESOURCES**



PUBLIC LIBRARIES

Libraries are open to all residents to seek relief from the heat with air conditioning, books, and summer programming for kids, teens, and adults. Be sure to register for times to swim using the BCYF website.



SWIMMING POOLS

BCYF has indoor pools across the City that are open to the public. Be sure to register for times to swim using the BCYF website.



WATER PLAY

Water features in outdoor parks and playgrounds with where kids can play, stay cool, and have fun!

on.gov/heat for the latest map of the city's cooling resources

to Boston Emergency Alerts for notifications about extreme heat emergencies

for non-emergency city services during a heat wave

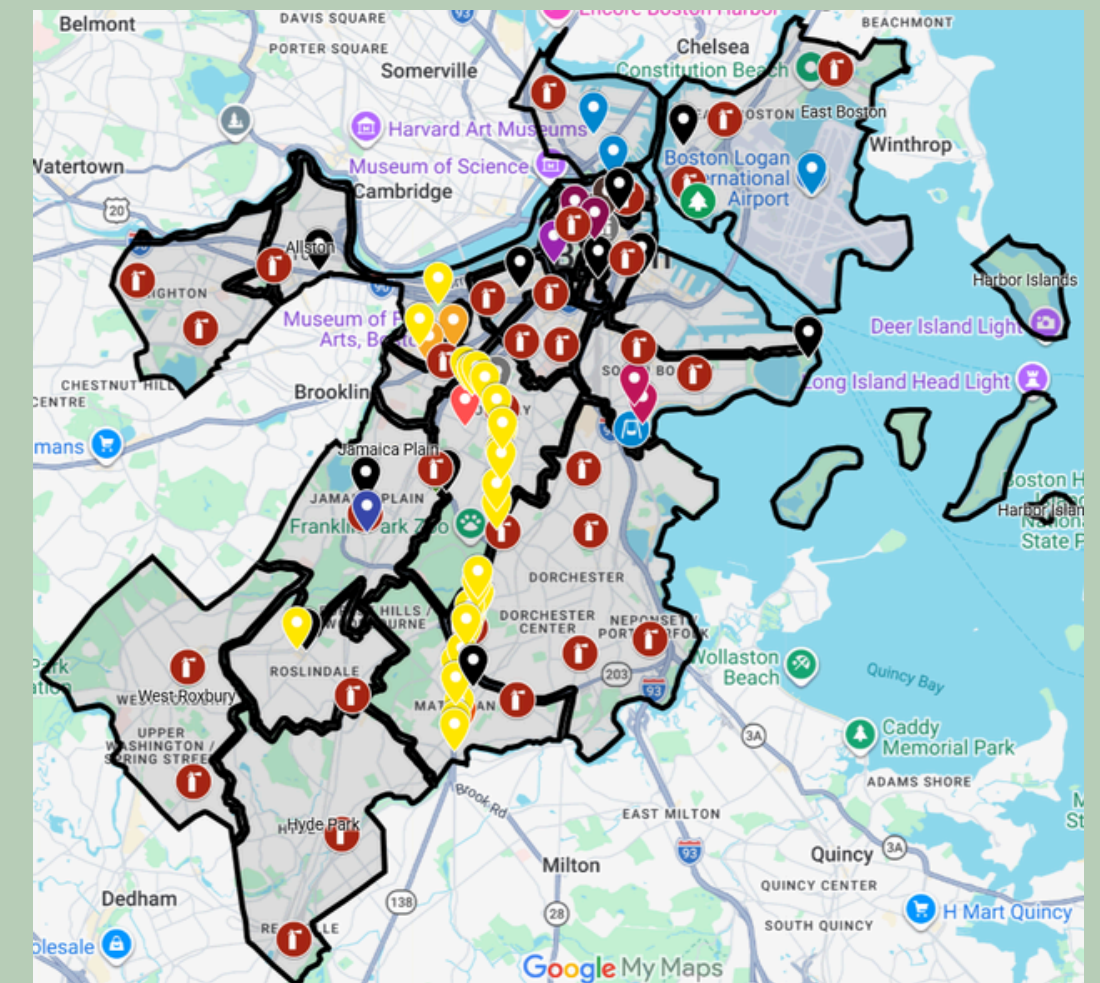
BOSTON READS

STORY STOPS

Story Stops help kids both experience reading everywhere and learn about their city.

[HOW IT WORKS](#) [STORIES](#) [STORY STOPS MAP](#) [WHY STORY STOPS?](#)

EXPLORING BOSTON THROUGH STORY STOPS



Connect, Learn, Explore





One Stop-Shop

- All childcare and BPS K-12 options
- Applications for Boston Pre-K and K-12



Mobile and User Friendly

Families can:

- Complete applications virtually
- Complete their registration on a mobile device
- Available in all BPS official languages



Streamlining and Simplifying Processes

- Families are notified via Great Starts of status changes on their registration i.e. placement status, waitlist status, documents missing



Scalable and Secure Registration System

- Starting in Summer 2026, the district will transition summer registration the Great Start platform