

;;;BOSTON CITY COUNCIL
;;;TUES 5.8.2018
;;; 6 PM - 9 PM

>> TODAY IS TUESDAY, MAY 8th.
WE'RE HERE AGAIN WITH PART TWO
OF BOSTON PUBLIC SCHOOLS
OPERATIONS AS IT PERTAINS TO
DOCKET 0559-0563.
ORDER FOR -- OPERATING BUDGET
INCLUDING ANNUAL APPROPRIATION
FOR DEPARTMENTAL OPERATIONS.
ANNUAL APPROPRIATION FOR SCHOOL
DEPARTMENT.
APPROPRIATION FOR OTHER
EMPLOYMENT BENEFITS.
APPROPRIATION FOR CERTAIN PARK
IMPROVEMENT.
AS WELL AS DOCKET 0564-0565.
CAPITAL BUDGET APPROPRIATIONS
INCLUDING LOAN ORDERS AND LEASE
AND PURCHASE AGREEMENTS.
REMINDE FOLKS IN THE CHAMBER THAT
THIS IS A PUBLIC HEARING BOTH
BEING BROADCAST AND RECORDED ON
RCN CHANNEL 82.
COMCAST PANEL 8, VERIZON 1964
AND STREAMED AT
BOSTON.GOV/CITY-COUNCIL-TV AT
THE CONCLUSION OF OUR
PRESENTATION FROM THE DEPARTMENT
AND QUESTIONS AND ANSWERS FROM
MY COLLEAGUES WE WILL TAKE
PUBLIC TESTIMONY.
THERE IS A SIGN-IN SHEET TO MY
LEFT.
WE ASK THAT YOU STATE YOUR NAME,
ANY AFFILIATION AND PLEASE CHECK
THE BOX IF DO YOU WISH TO
TESTIFY PUBLICLY.
I AM JOINED BY SEVERAL OF MY
COLLEAGUES IN ORDER OF THEIR
ARRIVAL.
DISTRICT CITY COUNCILOR BAKER
OFF TO MY LEFT.
OFF TO MY RIGHT CITY COUNCILOR
EDWARDS.
TO MY MEET RIGHT DISTRICT MATT
O'MALLEY TO MY IMMEDIATE LEFT
COUNCILOR ESSAIBI GEORGE.
BEFORE I HAND IT OVER TO YOU,
JOHN AND KEN, WE HAVE A MEMBER
FROM THE BOSTON STUDENT ADVISORY
COUNCIL AND I'M GOING TO ALLOW

HIM TO COME UP TO THE PODIUM
OVER THERE AND IF YOU WOULD IN
PRODUCE YOURSELF AND MAKE YOUR
STATEMENT THAT WOULD BE GREAT.
THANK YOU.

>> THANK YOU.

GOOD EVENING.

I AM FORMER PRESIDENT OF THE
BOSTON STUDENT ADVISORY COUNCIL
AND COPROGRAM CORDER FOR THE
NATIONAL BLACK ASSOCIATION.

I AM HERE TODAY TO SHARE MY
PERSPECTIVE NOT ONLY SCHOOL
SAFETY BUT IMPACT IT HAD ON MY
LIFE.

IF YOU GIVE ME THE MOMENT TO
SHARE BRIEF STORY WITH YOU.
GANG VIOLENCE, TEEN PREGNANCY,
ABUSE AND DEATHS.

THIS IS THE VIEW I HAD AS YOUNG
BLACK MAN FROM THE WINDOW OF MY
GRANDMOTHER'S ONE-STORY HOME IN
BATON ROUGE, LOUISIANA.

I CARED FOR MY GRANDMOTHER WHO
STRUGGLED WITH ALZHEIMER'S'
WHILE MY MOTHER WAS WORKING TO
PROVIDE FOR HER FAMILY.

MY GRANDMA WAS ONE TO HAVE
MATRIARCH, A BLACK SOUTHERN
BAPTIST WHO SENT SEVEN OF HER
EIGHT CHILDREN IN COLLEGE IN THE
HEAT OF THE CIVIL RIGHTS ERA.

NOW SHE IS DISTRAUGHT.

SHE IS AGITATED AND LOST.

BUT DESPITE THIS RESPONSIBILITY
I REMAIN SELF SUFFICIENT AND
UNFORGIVING WILL DOING MOST OF
THE NECESSARY THINGS SUCH AS
GROCERY SHOPPING, HER
WHEREABOUTS, SCHEDULE HER DOCTOR
APPOINTMENTS JUST DAY-TO-DAY
NAVIGATION.

AND FOR ME LONELINESS.

WRAPPED IN THIS BLANKET OF
DEPRESSION, I GREW UP PASSIONATE
FOR READING, FOR LEARNING MORE,
EXPANDING MY KNOWLEDGE.

I FOUND SECURITYISH LEARNING.

THIS WHERE SCHOOLS BECAME MY
SAFE HAVEN, A TRUE SOURCE OF
COMFORT EVEN WHEN I STRUGGLE
WITH SOCIAL INSECURITY AND
CHRONIC DEPRESSION.

I HAD TEACHERS LIKE MISS HOWARD,
MY 6th GRADE WORLD HISTORY TOO
MUCHER.

SHE GOT PAST MY ISSUES WHEN I
WEIGHED NEARLY 325 POUNDS AS A
TEEN MAJOR.

CHILDHOOD ASTHMA, SHE SUPPORTED
ME AS HUMAN AS SOMEONE WHO WAS
WORTH SOMETHING.

I DREW PUP ON HER FOR MORE
PROFESSIONAL AND SOCIAL GROWTH.
THIS IS THE EXPENSE.

THIS IS AN EXPERIENCE THAT I
WISH ALL STUDENTS COULD HAVE
ACCESS TO, UNFORTUNATELY THIS
ISN'T SO.

THE EXPERIENCE WAS SHORT LIVED
EVEN FOR ME, I WAS REASON I WENT
TO THE NEIGHBORHOOD SCHOOL WHERE
IMAGES OF DRUGS, GANG VIOLENCE,
TEEN PREGNANCY AND ABUSE WERE
NOW REFLECTED IN MY CLASSROOM AS
REALITY.

THIS PLACE THAT ONCE WAS SAFE
HAVEN WAS TAINTED.

MANY OF THE STUDENTS AT THE
SCHOOL DO NOT HAVE THE SAME
LUXURIES OR ACCESS TO NEW
TEXTBOOKS OR COMPUTERS OR FULL
TIME NURSES.

BUT MOST OF THESE STUDENTS
DIDN'T HAVE MISS HOWARD THE
TEACHER THAT I HAD.

THEY DID NOT HAVE TEACHER OR
GUIDANCE COUNCILOR BELIEVING IN
THEM AND REASSURING THEM THAT
THEY ARE SOMEBODY WORTH
INVESTING IN TO.

BUT THEY HAVE -- WHAT THEY DID
HAVE WAS SCHOOL POLICE AND METAL
DETECTORS.

THEY HAD TEACHERS THAT DIDN'T
LIVE IN THE NEIGHBORHOOD, THAT
TREATED THEM LIKE CRIMINALS,
DRUG DEALERS AND PROS PI TUTS.
THE WITH ONLY THESE INHERENT
BEHAVIORS.

IMAGINE BEING A YOUNG BLACK MALE
LIVING UNDER PRESSURE OF TRYING
TO LIVE AN ENVIRONMENT WHICH
CULTURED FAILURE, HAVING NO
EMOTIONAL OUTLET.

THAT IS ALL WITHOUT THE TRAUMA
EXPERIENCE OF BEING SHOT AND

KILLED AT 14 YEARS OLD BIRTHDAY PARTY.
WITH SEEING CHILDREN CRASHING OPENLY -- CHILDHOOD BEING MOLESTED AND PREGNANT BY HER MOTHER'S BOYFRIEND.
OR EVEN DEALING WITH BEING HELD AT GUNPOINT BY A PEER.
FOR STUDENTS HERE IN BOSTON MANY OF THE SAME HARSH REALITIES, ENVIRONMENTAL FACTORS AND EXPERIENCES AND TRAUMAS ARE THE SAME BUT IF NOT WORSE.
SIMILARLY TO MY HOMETOWN ONLY SEEN A COMMUNITY THAT SCHOOLS ARE 90% OR MORE STUDENTS OF COLOR.
WHEN WE HAVE ZERO TOLERANCE POLICIES, METAL DETECTORS, 1,000 TO ONE RATIO OF SCHOOL PSYCHOLOGISTS AND PART-TIME NURSES SPREAD ACROSS BUILDINGS OTHER THAN IT WILL REPEAT ITSELF.
THIS IS NOT THE SAME -- NOT TO SOY THAT SUBSTANTIAL GROWTH HAS NOT BEEN MADE.
THANKS TO BOSTON PUBLIC SCHOOLS WE HAVE ENTIRE DEPARTMENTS FOCUSING ON ADDRESSING EQUITY IN SCHOOLS.
THE SCHOOL TO PRISON PIPELINE, SOCIAL, EMOTIONAL WEALTH AND HEALTH.
STUDENT IMPLEMENTATION OF CULTURALLY LINGUISTIC PRACTICES. SUCH AS RACE DISCUSSIONS, RESTORATIVE JUSTICE AND YOUTH-LED DISCUSSIONS AND TRAINING FOR TEACHERS AND ADMINISTRATION.
WE STILL HAVE SO MUCH WORK TO BE DONE IN BREAKING THE CYCLE WHICH THE CYCLE OF INSTITUTIONALIZED OPPRESSION.
SCHOOL SAFETY IN SCHOOLS NOT JUST HAVING COPS.
WE MET WITH ASSOCIATE SUPERINTENDENT TO DISCUSS SCHOOL SAFETY.
HERE ARE SOME OF THE RECOMMENDATIONS THAT WE CREATED FROM THE BOSTON STUDENT ADVISORY COUNCIL.

THAT BPS NEEDS TO CREATE MORE
SUPPORT SYSTEMS FOR HIGH SCHOOL
STUDENTS, FOCUS ON PREVENTING --
PREVENTION.

NORMALIZING PRO ACTIVITY FOR
YOUNG AGES, INVEST IN MORE
COUNCILOR NOT COPS.

ORGANIZE SHARING AND HEALING
SPACE WITHIN CLASSROOM,
ESTABLISH SAFE PLACES FOR
STUDENTS.

TRAIN TEACHERS HOW TO BUILD
TRUST RELATIONSHIPS WITH
STUDENTS, PARENTS AND COMMUNITY
MEMBERS.

HAVE TEACH ARE OR COUNCILOR THAT
REGULARLY INTERACTS WITH
STUDENTS NOT JUST WHEN THEY FAIL
OR MESS UP.

TO ENSURE THAT WE ARE GIVEN THEM
RESOURCES FOR THEM TO THRIVE,
NOT ONLY OF TOMORROW BUT LEADERS
OF TODAY.

THANK YOU FOR THE TIME.

>> THANK YOU.

THANK YOU VERY MUCH.

[Applause]

JOHN, YOU HAVE THE NOR.

>> HOW DO YOU FOLLOW THAT.

KEANDREA IF YOU LIKE TO COME
DOWN AND DO THIS FOR US, THAT
WAS WONDERFUL.

THANK YOU, COUNCIL FOR YOUR TIME
AGAIN THIS EVENING NOW TO
PRESENT ON SAFETY SERVICE BUDGET
AS WELL AS SOME OTHER
INITIATIVES WITHIN SAFETY
SERVICES.

I HAVE JOINED BY EXECUTIVE
DIRECTOR OF SAFETY SERVICES FOR
BOSTON PUBLIC SCHOOLS.

THANK YOU AGAIN FOR YOUR TIME.

>> I WANTED TO ACKNOWLEDGE WE'VE
BEEN JOINED BY DISTRICT CITY
COUNCILOR JOSH ZAKIM.

>> THANK YOU.

>> HERE IS OUR AGENDA FOR THIS
EVENING, WE PLAN ON PROVIDING
OVERVIEW OF SAFETY SERVICES, WE

THEN WANT TO SPEND TIME TALKING ABOUT SCHOOL SAFETY AUDITS WHICH HAVE RECENTLY BEEN CONDUCTED FROM THE FACILITIES STANDPOINT OVER LAST FEW MONTHS AND FROM A GENERAL SCHOOL SAFETY STANDPOINT OVER LAST COUPLE OF YEARS.

IN ADDITION TO THAT WE'LL PROVIDE COUNCIL UPDATE ON MOB DATED SCHOOL DRILLS AS UPDATE WITH NEWER PARTNERSHIPS THAT WITH SANDY HOOK PROMISE.

WE'LL DISCUSS BY TRAININGS AND PROTOCOLS.

BOTH KIM AND I WILL BE PRESENTING TO YOU THIS EVENING. HERE IS ORGANIZATION CHART FOR BPS SAFETY SERVICES.

THE CHIEF OF OPERATIONS, THIS IS ONE OF THE DEPARTMENTS WITHIN MY PER VIEW, VERY FORTUNATE TO HAVE KIM AS PERSON AT THE HELM OF THIS IMPORTANT DEPARTMENT, SHE SERVES AS EXECUTIVE DIRECTOR AS I MENTIONED.

WE'RE ALSO JOINED BY KEY MEMBERS OF THE SAFETY ECOSYSTEM WITHIN BPS, I SAY ECOSAM IT'S NOT JUST THOSE PEOPLE FROM THE SAFETY SERVICES DEPARTMENT, BUILT ALSO PEOPLE LIKE BOB AND EDDIE, BOB SMITH FROM THE FACILITIES DEPARTMENT AND CLEARLY THOSE DEPARTMENTS HAVE TO WORK HAND IN HAND ON MUCH OF THE WORK WE DO RELATED TO SAFETY IN SCHOOLS. TOWARDS THE BOTTOM WE HAVE TOTAL OF 75 DIFFERENT OFFICERS SERVING WITHIN THE BOSTON SCHOOL POLICE THAT SCHOOL POLICE UNIT HEADED UP BY ERIC, WHO I MENTIONED BEFORE.

AS YOU CAN SEE IN THE ORANGE BOX TO THE BOTTOM RIGHT, 68 OF THESE OFFICERS ARE STATIONED AT SCHOOLS ACROSS THE DISTRICT. INCLUDING FOUR SCHOOL-BASED MOBILE OFFICERS IF NECESSARY MEANING THAT THEY CAN ROVE AROUND WHERE NEEDED.

LASTLY WE HAVE THREE OTHERS PROVIDING ADDITIONAL ROVING MOBILE SUPPORT.

THREE MEMBERS OF THE DISPATCH

TEAM AND ONE INTELLIGENCE
LIEUTENANT.
COMMUNICATION AND COLLABORATION
WITH SCHOOL LEADERS, FAMILIES
AND PARTNERS.

DEPARTMENT IS COMPRISED OF 75
SCHOOL POLICE OFFICERS AND A
LEADERSHIP TEAM COMMITTED TO
PRO-ACTIVELY SERVING ALL SCHOOL
COMMUNITIES.

I WANT TO PAUSE ON A COUPLE
ELEMENTS THAT HAVE BECAUSE THE
MISSION OF SAFETY SERVICES TO A
CERTAIN EXTENT ISN'T JUST
MISSION OF SAFETY AND SERVICES
BUT THE MISSION OF THE SCHOOL
DISTRICT AS A WHOLE.

OUR FOREMOST OBLIGATION IN
SERVING THE 57,000 CHILDREN OF
BOSTON WE SERVE IS TO KEEP THEM
SAFE.

AS FELLOW PARENT WITH FOUR
CHILDREN IN THE SCHOOLS, I
EXPECT THAT MY CHILDREN WILL BE
SAFE EVERY DAY SO I HAVE NO
CHOICE BUT TO MAKE SURE THAT
OTHER PARENTS HAVE THAT SAME
EXPECTATION.

WE NEED TO MAKE SURE THAT
CHILDREN ARE SAFE BUT ALSO THAT
ARE STAFF ARE SAFE ALL GUESTS
AND VISITORS COMING TO OUR
SCHOOL SCHOOLS ARE SAFE.

OTHER POINT THAT I WANT TO
ACCENTUATE THE MENTION OF
PARTNERS.

WE'RE VERY FORTUNATE TO HAVE
TIGHT ECOSYSTEM OF SUPPORT
ACROSS MULTIPLE DIFFERENT
AGENCIES.

WE WORK EXTREMELY CLOSELY AND
KIM HE CAN EXPAND ON THIS WHEN
THE TIME COMES WITH BOSTON
POLICE DEPARTMENT, BOSTON FIRE
DEPARTMENT, MAYOR'S OFFICE,
SAFETY SERVICES, STREET WORKERS
UNIT AND ON AND ON.

WE'RE VERY NORTH NATURAL TO HAVE
CLOSE GROUP OF PARTNERS WE
INTERACT WITH ON DAILY BASIS WE
COULD NOT DO OUR JOB WITHOUT
THEIR SUPPORT.

MOVING ON TO THE BOTTOM OF THIS
SLIDE.

I SHOULDN'T SAY LAST BUT AT CITY COUNCIL OVERVIEW HEARING THAT WE WERE ASKED TO PROVIDE STANDARD FOR SCHOOL SAFETY.

THAT IS A DRAFT THAT WE'RE PHYSICIANING TO WORK ON, VERY GOOD FEEDBACK THAT WE HEARD THAT WE'RE TRYING TO PUT INTO MOTION AS QUICKLY AS POSSIBLE.

AS YOU CAN SEE HERE WE'RE DRAFTING A STANDARD FOR SCHOOL SAFETY WHERE ALL OF THE FOLLOWING SCHOOL FEATURES AND PROTOCOLS ARE FULLY OPERATIONAL AND CONSISTENTLY PERFORMED.

I SAY SCHOOL FEATURES AND PROTOCOLS BECAUSE THEY ARE TWO DIFFERENT THINGS.

FROM ONE STANDPOINT MAKE SURE THAT INFRASTRUCTURE IS IN PLACE THAT FACILITIES FEATURES ARE IN PLACE LIKE LOCKING CLASSROOM DOORS, CURRENT ACCESS READERS, SO ON, SO FORTH.

BUT FROM A PROTOCOL STANDPOINT, FROM A PRACTICE STANDPOINT WE ALSO NEED TO MAKE SURE THAT THOSE THINGS ARE MUCH MORE DRIVEN BY HUMAN ELEMENTS IN SCHOOLS THAT THOSE ARE PERFORMED CONSISTENTLY AND ROUTINELY AS WELL.

THOSE BEING CONTROLLING WHO IS NEAR A BUILDING WHO IS NOT. UNDERSTANDING WHO YOUR VISITORS ARE FOR EXAMPLE.

UNDERSTANDING IMPORTANCE OF YOUR FIRE DRILLS AND GOING THROUGH THEM THE RIGHT WAY YEAR IN, YEAR OUT.

MOVING ON.

GIVEN THAT THIS IS A BUDGET HEARING DID WANT TO PRESENT A LITTLE INFORMATION ON THE BUDGET WHICH OF COURSE YOU HAVE MORE INFORMATION FROM OUR COLLEAGUES IN BPS FINANCE.

AS YOU CAN SEE FROM YEAR TO YEAR FY18 TO FY19 THE BUDGET IS INCREASING BY NEARLY 180,000. ROUGHLY 3.5% BUDGET AND TOTAL BUDGET AS YOU CAN SEE THE PERSONNEL BUDGET INCREASED BY NEARLY 3%, NON-PERSONNEL

INCREASING BY CLOSER TO 18%.
NUMBER OF FTEs IS INCREASING
BY TWO FROM 80 TO 82.
THAT INCREASE OF TWO AS NOTED
BELOW CHART COMES FROM TWO
ADDITIONAL SCHOOL POLICE
OFFICERS.

WHO WE WILL BE ASSIGNING TO
SCHOOLS OF HIGH NEED EFFECTIVE
JULY 1.

AS SOON AS FISCAL YEAR BEGINS WE
PLAN TO EMPLOY TWO ADDITIONAL
POLICE OFFICERS.

IN ADDITION TO THAT, I BELIEVE
THIS CAME UP AT THE OVERVIEW
HEARING COUPLE OF SHORT WEEKS
AGO, DUE TO FCC REGULATIONS, LAW
ENFORCEMENT AGENCIES ACROSS THE
COUNTRY NEED TO MOVE 'WEIGH FROM
ANALOG RADIO SYSTEMS AND MAKE
SURE THAT ALL RADIO SYSTEMS ARE
ON DIGITAL PLATFORM GOING
FORWARD.

IN PARTNER UP WITH WITH BPD
WE'LL MAKE SURE THIS WE'RE DOING
THAT WITH ALL OF OUR RADIOS
ACROSS BOSTON SCHOOL POLICE TO
ANY RADIO UNITS USED AT SCHOOLS.
THAT IS GOING TO BEGIN DURING
THIS NEXT FISCAL YEAR THROUGH
150,000 INVESTMENT.

THAT \$150,000 INVESTMENT BECAUSE
OF THE WAY THE FINANCING IS
STRUCTURED IS MISLEADING BECAUSE
OVERALL ABOUT \$1 MILLION
INVESTMENT IN NEW RADIO
INFRASTRUCTURE FOR OUR SCHOOL
POLICE TEAM SO THAT WE CAN
CONTINUE TO WORK WITH BPD.
MOVING ON WE'RE VERY HAPPY TO
TAKE SOME TIME TALKING TO YOU
TONIGHT ABOUT SCHOOL SAFETY
AUDITS, THIS IS FROM WORK THAT
GOES TYPICALLY UNNOTICED BUT
INCREDIBLY IMPORTANT TO THE WORK
OF THE DISTRICT TO CONTINUE TO
MAINTAIN SAFE ENVIRONMENTS FOR
OUR STUDENTS, STAFF AND
FAMILIES.

FIRST, WE CONDUCT COMPREHENSIVE
AUDITS OF OUR SCHOOL FACILITIES
WHICH REVEALED THE FOLLOWING
STATISTICS WE TOUCHED ON THIS
COUPLE OF WEEK AGO AT OUR

OVERVIEW HEARING.

WE FOUND FROM THAT WORK THAT
100% OF OUR SCHOOL BUILDING HAVE
FULLY FUNCTIONING EXTERIOR
DOORS.

93% HAVE LOCKING CLASSROOM
DOORS.

100% WILL HAVE CARD ACCESS
READERS BY JUNE, I'LL MAKE
ANOTHER NOTE ON THAT IN A
SECOND.

95% HAVE OPERATIONAL INTERCOM
SYSTEMS.

IS THIS WHERE WE WANTED TO BE?
NO, IT'S NOT.

WE'D LIKE ALL OF THESE THINGS TO
BE 100%.

IN ADDITION TO THAT WHEN WE TALK
ABOUT CLASSROOM DOORS WE DO ALSO
HAVE TO UNDERSTAND THAT THERE
ARE ROUGHLY 10,000 CLASSROOM
DOORS ACROSS THE SCHOOL
DISTRICT.

WEEK IN AND WEEK OUT WE GET
REQUESTS TO REPAIR CLASSROOM
DOORS OR REPAIR LOCKS, REPLACE
KEYS, THAT'S SOMETHING THAT
HAPPENS ONGOING THROUGHOUT THE
YEAR.

WHAT THIS 93% REPRESENTS IS
PERCENTAGE OF SCHOOL CLASSROOM
DOOR LOCKS ACROSS THE DISTRICT
THAT HAVE FUNCTIONING HARDWARE
OR THAT HAVE HARDWARE IN PLACE
AS PART OF MASTER KEY SYSTEM
THAT WE DON'T NEED -- WE NEED TO
SHORE UP WITH MORE WORK WHICH
WE'LL GET TO IN A HE WHILE.

OTHER NOTE THAT I WANTED TO
MENTION CARD ACCESS THIS CAME UP
TWO WEEKS AGO WE HAVE NINE
SCHOOLS LEFT IN OUR
IMPLEMENTATION OF THE CARD
ACCESS READER PROGRAM.

CARD READER ACCESS PROGRAM THAT
WE'VE UNVEILED OVER LAST FEW
YEARS, BEGINNING OF JUNE WE'LL
BE DONE WITH THAT PROCESS.
ALL SCHOOLS WILL HAVE CARD
READER ACCESS THAT'S WHEN WE
WILL HAVE 100%.

I CAN SHARE WITH YOU THOSE NINE
SCHOOLS IF NEED BE.

WITH THAT I'LL PASS IT OFF TO

KIM AS SHE AND RICK IN
PARTICULAR LEAD UP THE SCHOOL
SAFETY AUDIT WORK WITH.

>> THANKS, JOHN.

AS JOHN MENTIONED SAFETY
SERVICES, MYSELF, EXECUTIVE
DIRECTOR POSITION AND DIRECTOR
OF SAFETY SERVICES CONDUCT
APPROXIMATELY 50 INTERNAL AUDITS
PER YEAR.

JUST TO GIVE YOU AN EXAMPLE OF
SOME OF THE FACTORS WE CONSIDER
MULTIPLE FACTORS SOME OF THE
HIGHLIGHTS ARE SCHOOL ACCESS
WITHIN SCHOOL ACCESS WE REVIEW
THE SUPERINTENDENT CIRCULAR THAT
HELPS SCHOOLS PLAN FOR THIS.
BUT ALSO ITEM SUCH AS BUZZER
CAMERA, HOW DO YOU IN FIRE
THRESHOLD INCREASE OF VISITORS,
ADVICE FOR SIGN-IN.

AND MAKING SURE THAT WE'RE
EDITING THAT CIRCULAR FOR THE
NEXT SCHOOL YEAR TO ENHANCE/HOLD
INCREASE BY SCHOOLS.

FOR INSTANCE, NO ACCESS WITHOUT
PROPER IDENTIFICATION OR AT
LEAST CONFIRMATION OF
IDENTIFICATION, THESE ARE THINGS
THAT SHOULD TAKE PLACE BEFORE
THE DOORS OPEN NOT AFTER THE
DOOR IS OPEN.

WE DON'T HAVE ANY SECURE
VESTIBULES AT BPS THERE'S SOME
OTHER THINGS THAT WE NEED TO PUT
INTO PLACE WE HAVE THESE
CONVERSATIONS DURING THE
INTERNAL AUDIT MEETINGS WITH ALL
THE LEADERSHIP AND SAFETY TEAMS
THAT ARE PRESENT.

ADDITIONALLY, WE REVIEW OUR
CRISIS GO APP.

CRISIS GO IS ONLINE SMARTPHONE
APP THAT WE USE FOR CENTRAL
OFFICE TO ALERT, COMMUNICATE AND
DEPLOY AROUND INCIDENTS THAT
HAPPEN AND OCCUR ACROSS THE
SPECTRUM THAT DEMAND RESPONSE OR
SUPPORT FROM CENTRAL OFFICE.

IN ADDITION TO THAT THERE'S A
PORTION OF THE CRISIS GO APP
THAT SCHOOLS WILL BE ABLE TO
ALERT THE BUILDING THAT THEY'RE

IN AND CONTROL THEIR MESSAGING
TO STAFF.

SO THIS IS PART OF THE PLATFORM
THAT WE PLAN ON TAPPING INTO
THIS SPRING.

AND THROUGH NEXT SCHOOL YEAR
WE'LL PILOT APPROXIMATELY SIX
SCHOOLS SO TO GIVE YOU AN
EXAMPLE WE USE IT FOR BOWLING
ALERTS.

WE HAD AN INCIDENT THAT FORCED
US TO REALLY LOOK HOW DO WE
COMMUNICATE, IT'S A BIG
BUILDING, OPEN BUILDING, WE HAVE
UPWARDS OF 300 STAFF THERE.

SO ESSENTIALLY WHAT ALLOWS YOU
TO DO AS MANAGER, WE HAVE
MULTIPLE MANAGERS OF THE APP TO
ALERT IF THERE'S A NEIGHBORHOOD
ADVISORY.

SO IF THERE'S A CAR ACCIDENT ON
DUDLEY THAT CAUSES A HUGE
EMERGENCY RESPONSE AND PEOPLE
ARE OBVIOUSLY WONDERING WHAT
THAT IS ABOUT.

I AM ABLE OR MANAGE IS ABLE TO
COMMUNICATE WITH BPD, THERE WAS
AN ACCIDENT, THERE WAS NO
SERIOUS INJURIES BUT THEY WERE
BUMPED BY A BUS CREATING
EMERGENCY RESPONSE RIGHT OUTSIDE
THE WINDOWS.

WE'RE ABLE TO SEND THAT MESSAGE
OUT QUICKLY, GIVE QUICK
EXPLANATION, EVERYBODY KNOWS
WHAT IS GOING ON.

THAT SAME -- THAT CAN BE
REPEATED WITHIN SCHOOL BUILDINGS
FOR THE SAME TYPE OF THING.
INCIDENTS THAT ARE MOST COMMON,
A NEIGHBORHOOD ADVISORY,
EVACUATION DRILL IF NEED BE A
SAFE MODE DRILL OR DIRECTIONS
AROUND INTERNAL THREAT IF THERE
WAS ONE THAT CAME UPON THEM IN
THE SCHOOL.

ADDITIONALLY WE'LL REVIEW
MANDATORY DRILLS IN THE NEXT
SLIDE.

FIRE DRILLS, SAFE MODE, INTERNAL
THREAT, TALK ABOUT NOT ONLY
MEETING THOSE MANDATES BUT
SUPPORTING THEM AROUND
CONDUCTING THE DRILLS WITHIN THE

BUILDING.

FIRE DRILLS AS YOU CAN SEE ARE MANDATED FOUR TIMES A YEAR AND SAFE MODE DRILLS IN SEPTEMBER AND JANUARY.

SO TO DATE THOSE ARE COMPLIANCE PERCENTAGES, 94% COMPLETED TWO OR IN FULL COMPLIANCE IN FIRE DRILLS.

6% COMPLETED ONE AND HAVE EITHER SCHEDULED ANOTHER DRILL OR ARE WORKING TO SCHEDULE ONE.

I THINK IT'S IMPORTANT TO NOTE AROUND SAFE MODE AND INTERNAL THREAT DRILL WE'VE DONE LOT OF WORK, LAST YEAR, WE EDITED THE CIRCULAR TO BE PARALLEL WITH BOSTON POLICE DEPARTMENT WORK HAND IN HAND WITH EVERY DAY. THE COMMANDER OF THE SCHOOL UNIT THAT IS DEDICATED TO SUPPORTING US.

HE HAS OFFICERS ASSIGNED TO REGIONS THROUGHOUT SCHOOL DISTRICT AND SO WE ALIGN THAT CIRCULAR WITH BEST PRACTICES HOW BPD WILL RESPOND.

INTERNAL THREAT IS SELF EXPLANATORY WALKS YOU THROUGH THOSE DRILL PROCEDURES. WE WANTED TO ALIGN THAT SO THAT WE'RE USING COMMON LANGUAGE AND THAT SCHOOL WEREN'T COMPLICATING.

THERE WAS A LOT OF CROSS LANGUAGE SUCH AS CONTAINMENT, SHELTER IN PLACE, LOT OF PEOPLE USING DIFFERENT DETERMINES. THEY WANTED TO IRON IT DOWN MAKE IT SIMPLE FOR PRESENTATION TO STAFF AND PROFESSIONAL DEVELOPMENT.

BEST PRACTICE PLANNING IS RUN, HIDE, FIGHT.

SAFE MODE BASED ON BPD.

ONE OF THE INITIATIVES THAT WE LAUNCHED IN JANUARY BUT STARTED MEETING ABOUT WAS INTRODUCED TO BOSTON PUBLIC SCHOOLS THROUGH CHIEF DOOR SEE AND STEVEN McCREARY A AND THE MAYOR'S OFFICE OF PUBLIC SAFETY WAS THE SANDY HOOK PROMISE.

THIS WILL SOUND FAMILIAR.

A GROUP OF APPROXIMATE PLEA 20 PARENTS WHO GOT TOGETHER AFTER THE HORRIBLE TRAGEDY IN NEWTOWN AND SAID WHAT CAN WE DO DIFFERENTLY.

WHAT HASN'T WORKED IN THE PAST FOR COMMUNITIES OR GROUPS OF PEOPLE THAT SUFFERED SUCH A TRAGEDY.

SO THEY DID LOT -- ENORMOUSLY SEARCH BASED EFFORT TO FIGURE OUT WHAT THAT WOULD BE WHAT THEY CAME UP WITH WAS THIS ITERATION OF SANDY HOOK PROMISE BASED ON CONCEPTS 7 INCLUDES SIFT AND KNOWING THE SIGNS TO REHAVEN'T THE NEXT VIOLENT ACT.

INSTEAD OF STRICT FOCUS FOR LOBBYING FOR GUN VIOLENCE THEY DECIDED TO FOCUS ON PREVENTION. WE'RE VERY FORTUNATE TO HAVE THEM IN THE DISTRICT.

WE MOVED FAIRLY QUICKLY BY BPS STANDARDS TO GET THIS MOVING. IT'S ALSO IMPORTANT TO NOTE IT COMES TO NO COST TO THE DISTRICT.

SO AS OF JANUARY OF 2018 WE HAD FORMAL LAUNCH AND WE HAVE FULL TIME COORDINATOR FOR THE NEXT THREE TO FIVE YEARS PAID FOR BY SANDY HOOK PROMISE THAT FITS WITH OUR BEHAVIORAL HEALTH TEAM. A DUAL SUPERVISION, MYSELF AND SENIOR DIRECTOR HELPED TO SUPPORT JOE AND HIS ACCESS TO THE DISTRICT.

TO WHAT WE'RE HOPING IS ALL COMPONENTS OF SANDY HOOK PROMISE OVER NEXT 3-5 YEARS THROUGHOUT THE DISTRICT.

JUST FROM YEAR ONE UPDATES. THE DEVELOPMENT OF A STEERING COMMITTEE, THAT STEERING COMMITTEE INCLUDES DIRECTOR OF GUIDANCE, EXECUTIVE DIRECTOR AND DIRECTOR OF SAFE.

EXECUTIVE DIRECTOR OF SOCIAL, EMOTIONAL WELLNESS, SENIOR DIRECTOR OF BEHAVIORAL HEALTH, ONE OPERATIONAL SUPERINTENDENT. SENIOR DIRECTOR OF SAFE IS IN SCHOOLS AND SUCCEED BOSTON. WE HOPE TO BROADEN THAT AS

NECESSARY.

IT WOULD BE GREAT TO ULTIMATELY HAVE I THINK YOUTH VOICE IN THAT GROUP AS WE MOVE FORWARD AND SCHOOL LEADERS OR SOMEONE FROM OPERATIONAL TEAMS THEY HAVE LOT ON THEIR PLATE.

AS WE PLAN AND MOVE TO IMPLEMENTATION OF SOME OF THE PROGRAMMING WE'LL WORK TO EXPAND THAT COMMITTEE AS NECESSARY OR CREATE SUBCOMMITTEES.

WE'VE HAD NINE SCHOOLS LAUNCH START WITH HELLO THIS YEAR WHICH IS ESSENTIALLY FOR GRADES 2-12.

IT'S ABOUT INCLUDE SIFT.

CREATING THIS UMBRELLA WHERE NOBODY IS ISOLATED AND YOUNG PEOPLE ARE EMPOWERED TO TALK TO TRUSTED ADULTS AND ENCOURAGED TO BE -- MAKE SURE THAT NONE OF THEIR PEERS ARE ISOLATED WHERE THEY ARE EATING, PLAYING, SITTING TO JUST INCORPORATE THAT ATMOSPHERE WITHIN THE SCHOOL. AND FOR LONGEVITY.

SO THIS GETS ACCOMPLISHED BY SANDY HOOK PROMISE PRESENTERS, THEY HAVE 75 REGIONAL PRESENTERS TRAINED THAT WE HAVE ACCESS TO SO WE HAVE TWO TO FOUR THAT WE COUNT ON IN THIS DISTRICT THAT CAN GO INTO PRESENT.

THERE IS ALSO TRAIN THE TRAINER MODEL WHERE THEY CAN GO IN GIVE THEM THE INFORMATION TO THE ASSIGNED TEACHER THEY CAN HELP PERPETUATE THE CURRICULUM.

THE LAUNCHES ARE EXCITING, COUPLE OF THE SCHOOLS WE DID, MADISON MARK, MASON SCHOOL, ALL WENT OVER VERY WELL.

RESPONSE HAS BEEN GREAT.

NEXT YEAR WE'RE LOOKING --

PLANNING NOW FOR MORE SCHOOLS TO START WITH HELLO THEN MOVE TO OTHER PROGRAMMING COMPONENTS INCLUDING NOING THE SIGNS.

SO THIS IS FOR AGES 6-12 TO RECOGNIZE YOUNG PEOPLE THAT MIGHT BE ISOLATED OR DEPRESSED OR HAVING SOME OTHER ISSUES AND BEING ABLE TO REPORT THAT TO A TRUSTED ADULT.

SAFETY ASSESSMENT PIECE WHERE
SAFETY ASSESSMENT AND
INTERVENTION SO CURRENTLY ALL OF
THE SCHOOL PSYCHOLOGISTS HAVE
ALREADY BEEN TRAINED IN THAT
THEY HAD SOME PREVIOUS
COMPONENTS, THIS IS BUILDING ON
THAT COMPONENT BUT THAT WILL
ALLOW SCHOOL PSYCHOLOGIST TO GO
IN TRAIN SMALLER GROUPS.
ACTION PLANNING FOR SCHOOL YEAR
18 POW 19.

WE'RE EXCITED TO BE LOOKING
FORWARD TO THE KNOWING THE
SIGNS, ANONYMOUS REPORTING
SYSTEM.

SAY SOMETHING ANONYMOUS
REPORTING SYSTEM THIS WILL COME
IN THE FORM OF SMARTPHONE APP
THIS IS REALLY GOING TO ALLOW
YOUNG PEOPLE, STUDENTS, STAFF TO
BE EMPOWERED TO REPORT AN
ANONYMOUSLY ANYTHING OF CONCERN
TO THEM.

SO WHILE WE KNOW YOUNG STUDENTS
ARE REPORTING AND HAVE TRUSTED
THIS WILL EMPOWER THAT DOESN'T
WANT THAT STIGMA OR AFRAID TO
SAY SOMETHING WE'RE VERY EXCITED
ABOUT THAT.

WE'LL HAVE SIX PILOT SCHOOLS IN
THE FALL.

ADDITIONALLY SAFETY SERVICES
DEPARTMENT HAVE GREAT
PARTNERSHIPS INTERNALLY
PARTICULARLY WITH STUDENT
SUPPORT SERVICES AND
SPECIFICALLY BEHAVIORAL HEALTH.

SO WHILE WE WORK TOGETHER TO
MANAGE ALONG WITH BPD AND OUR
OPERATIONAL SUPERINTENDENT STAFF
ALL INFANTS, CIRCUMSTANCES WHERE
SCHOOLS NEED SUPPORT.

WE ALSO HAVE THREAT ASSESSMENT
PROTOCOLS IN PLACE AGAIN IN
COLLABORATION WITH BPD.

ALL CENTRAL OFFICE STAFF,
PRINCIPALS, NURSES, SCHOOL
PSYCHOLOGISTS HAVE BEEN TRAINED
AS I SAID THROUGH PARTNERSHIP OF
SANDY HOOK PROMISE THAT WILL BE
ENHANCED.

EMERGENCY MANAGEMENT.

BPS HAS LONG STANDING EMERGENCY

MANAGEMENT TRAINING FACILITATED BY STAFF AND WE STAY UPDATED ON BEST PRACTICES.

WE WILL BE LOOKING PARTICULARLY AS WE MOVE INTO NEXT SCHOOL YEAR TO CONTINUE THAT AND TO WORK WITH CENTRAL OFFICE AND EXECUTIVE ABOUT MANDATE AROUND EMERGENCY PLANNING.

FOR NOW ANNUALLY EVERY SCHOOL IS REQUIRED TO SUBMIT AN SAFETY PLAN, WE ALSO GOING TO ASK NEXT YEAR THAT THEY IDENTIFY EACH STAFF PERSON BY NAME SO THAT WE HAVE A VERY STRONG UNDERSTANDING AND RECORD OF THE THREAT ASSESSMENT TEAM AS SUPPOSED TO BE MULTI-DISCIPLINARY TEAM. WE WANT TO ASSURE WE HAVE THAT DOWN.

AND SAFETY TEAM WITHIN EVERY SCHOOL BUILDING.

THAT ALLOWS US AS WE GO THROUGH INTERNAL AUDITS TO MEET WITH THE CORRECT PEOPLE, TALKING TO THEM ABOUT THAT PLAN AS YOU KNOW EVERY BUILDING IS DIFFERENT. EVERY STAFF IS DIFFERENT AND POPULATIONS OF YOUNG PEOPLE ARE DIFFERENT AND PRESENT DIFFERENT CHALLENGES, THAT IS THE IMPORTANT OF THE INTERNAL AUDIT MEETINGS TO HAVE INTIMATE CONVERSATIONS WITH THE SCHOOL AND THE TEAM.

ADDITIONALLY JUST AROUND PARTNERSHIPS THAT JOHN MENTIONED BPD WE ALSO HAVE DAILY PARTNERSHIP AND THEY'RE VERY -- THAT UNIT IN ITSELF IS PREVENTION AND INTERVENTION ORIENTED.

WE WORK HAND IN HAND WITH THEM THE BOSTON FIRE DEPARTMENT OVERSEES ALONG WITH JODI OF SUCCEED BOSTON A FIRE SENSE PROGRAM FOR PURPOSE OF THE PROGRAM FUNDED BY SAFETY SERVICES TO KEEP YOUNG PEOPLE THAT MAY START A SMALL FIRE OR HAVE ANY TYPE OF INCIDENT LIKE THAT WITHIN A SCHOOL WE REFER THEM OUT -- INTO A FIRE SENSE PROGRAM WHERE THEY DO CERTAIN

AMOUNT OF HOURS ON SATURDAY IN AN EDUCATIONAL STUDENT SUPPORT PROGRAM WHERE THEY GET ANY COUNSELING THAT THEY NEED. ONCE THEY COMPLETE THAT THAT WILL NOT BE FOLLOWED UP BY THE COURT, THEY HAVE MET THEIR MANDATE.

FIRE DEPARTMENT AND RICK WORK HAND IN HAND WITH JODI'S OPERATIONS TO MAKE SURE WE'RE ELIMINATING THE SCHOOL TO PRISON PIPELINE.

IN ADDITION WE START YOUTH AND FAMILIES, THE STREET WORKER PROGRAM HAS BEEN PREVALENT PRESENCE THROUGHOUT THE YEARS. WE THOUGHT PARTICULAR IN COLLABORATION WITH THE MAYOR'S OFFICE OF PUBLIC SAFETY IT WAS TIME TO LOOK AT FORMALIZING THAT AND BEING PRO-ACTIVE.

WE IDENTIFIED SEVEN HIGH SCHOOLS, HAD MEETINGS WITH THEIR LEADERSHIP TEAM ABOUT WHAT THEY NEED FROM BOSTON CENTER FOR YOUTH AND FAMILIES TO HELP MITIGATE INCIDENCES IN THEIR SCHOOLS AND BE PROACTIVE IDENTIFYING RESOURCES MAKING REFERRALS FOR YOUNG PEOPLE IN PARTICULAR.

AND WE KNOW THAT YOUNG PEOPLE, GANG AFFILIATED HAVE TO DEAL WITH THOSE DYNAMICS, HAVE TO NAVIGATE VIOLENCE IN THE COMMUNITY AND THIS IS A REALLY GREAT BAY WANT TO ACTIVE AS WE MOVE INTO THE SPRING.

AM OF THESE MEETINGS HAPPEN DURING THE WINTER, WE'VE BEEN PRO-ACTIVE WITH STRATEGIES FOR SOME OF THE HIGH SCHOOLS WHERE WE SEE THE HIGHEST LEVELS OR JUST HAVE BIGGEST GROUP OF YOUNG PEOPLE THAT NEED THE MOST DIVERSE RESOURCES.

OUR ACTIVE SHOOTER PRESENTATION. ANOTHER ITEM THAT WE COVER IN THE INTERNAL AUDIT.

BUT CURRENTLY I'M JUST GOING TO UPDATE THIS NUMBER WE'VE HAD ONE MORE PRESENTATION SINCE WE PUT THIS DATA IN WE'VE HAD 35

PRESENTATIONS COMPLETED IN THIS SCHOOL YEAR WITH SOME -- GOOD 13 PENDING.

THESE ARE PRESENTATIONS THAT ARE FACILITATED BY CERTIFIED TRAINED BOSTON POLICE OFFICERS.

THEY ARE DESIGNATED OFFICERS WE SEE THE SAME TWO OFFICERS ALL THE TIME IN OUR DISTRICT SO THE COLLABORATION LOOKS LIKE THIS. BPD MAKES A PRESENTATION, A SET PRESENTATION TO SCHOOLS ON SITE WHICH IS OUR PREFERENCE, WE'RE DEALING WITH AND PRESENTING TO A SCHOOL COMMUNITY THAT LIVES WITH EACH OTHER EVERY SINGLE DAY IN THEIR BUILDING.

BPD DOES THEIR PRESENTATION MYSELF AND EXECUTIVE DIRECTOR OFTEN CHIEF WESTIN MOST OF THE TIME AND SERGEANT FROM THE SCHOOL POLICE UNIT ARE PRESENT TO SUPPORT DIALOGUE QUESTIONS AND SCENARIOS THAT COME UP THAT SCHOOL COMMUNITIES, STAFF AND LEADERS NEED FEEDBACK ON. SO THIS IS AGAIN ALLIANCE TO THE RUN, HIDE, FIGHT.

THIS IS REALLY -- THIS PRESENTATION ABOUT SITUATIONAL AWARENESS, GLOBAL AWARENESS IN THE CLIMATE THAT WE ALL LIVE IN THE WORLD NOW.

THE OBJECTIVE OF THE PRESENTATION IS TO EMPOWER STAFF AND THEIR OWN SPACE TO KNOW THEIR SPACE, TO TAKE THE TIME TO LOOK AT THAT SPACE BEFORE IT'S AN ELEVATED INCIDENT AND AN EMERGENCY.

IT'S REALLY TIME FOR DIALOGUE HOW YOU MANEUVER IN VERY CHALLENGING SPACES HOW THEY CAN PREPARE DURING DOWN TIME.

ALSO GIVES THEM OPPORTUNITY TO TALK TO TRAINED PROFESSIONAL ABOUT WHAT THE BPD RESPONSE IS GOING TO BE, WHAT IT'S GOING TO LOOK LIKE, WHAT IT'S GOING TO FEEL LIKE, WHAT IT'S GOING TO SOUND LIKE.

WE HAVE FOUND THE VAST MAJORITY AND WE'VE EVEN HAD COUPLE OF SCHOOLS SAY BEST PROFESSIONAL

DEVELOPMENT THEY HAVE EVER HAD.
REALLY IS OPEN DIALOGUE, RICK
AND I MAKE OURSELVES AVAILABLE
AS SERGEANT AND CHIEF, WE'LL GO
BACK DO ROB THROUGH, DO THEIR
DRILLS WITH THEM.

>> THAT CONCLUDES THE FORMAL
PRESENTATION.
OBVIOUSLY WE'RE HERE TO ANSWER
WHATEVER QUESTIONS THE COUNCIL
HAS.

>> THANK YOU, VERY CO
COMPREHENSIVE, THOROUGH WORK I
WANT TO THANK YOU.
JOHN, YOU MENTIONED THE NINE
SCHOOLS MAYBE OFF LINE YOU CAN
PROVIDE US THAT.
THOSE NINE SCHOOLS SHOULD BE
ONLINE BY DID YOU SAY JUNE
1st?

>> IT WOULD BE JUNE.
LIKELY BY MIDDLE OF JUNE.
AS I DOUBLE CHECK MY NOTES IT'S
EIGHT IN ONE OF THOSE BUILDINGS,
SEVEN SCHOOLS PLUS ONE STADIUM.

>> YOU CAN PROVIDE THAT OFF
LINE, THAT WOULD BE GREAT.
OBVIOUSLY YOU HAVE A GREAT
PARTNERSHIP WITH BPD AND YOU
WERE TALKING ABOUT GO GO FROM
ANALOG TO DIGITAL.
HOW WERE YOU ABLE TO COMMUNICATE
FROM THE ANALOG TO THE DIGITAL
OR DO YOU?
THE RADIOS, I GUESS IS WHAT I'M
ASKING ABOUT.

>> ABOUT YEAR AND A HALF AGO BPD
BROUGHT THIS TO OUR ATTENTION
THEY WERE GOING TO TRANSITION
THE IMPACT WAS GOING TO START TO
SHOW IN THE SUMMER OF 2018.
JOHN WORKED FAST AND FURIOUS TO
IDENTIFY FUNDING WITH OUR
FINANCE AND EXECUTIVE CABINET.
IT WILL BE A STEADY TRANSITION,
THERE SHOULD NOT BE ANY
INTERRUPTION IN COMMUNICATIONS
THIS IS PRO-ACTIVE, BPD HAS BEEN
VOCAL.

>> YOU GUYS ARE ON THE SAME
FREQUENCY.
YOU CAN COMMUNICATE WITH THEM
DIRECTLY WITH THE RADIO.

>> THEY CAN CALL EMERGENCIES
DIRECTLY MOB THE RADIO AND
BOSTON SCHOOL POLICE TRACK THEIR
CHANNELS DURING THE DAY, THERE
IS DIRECT COMMUNICATION.

>> GREAT.
THANK YOU FOR THIS IMPORTANT
WORK AND LET ME NOW RECOGNIZE
COUNCILOR LYDIA EDWARDS.

>> THANK YOU FOR COMING OUT
AGAIN AND DISCUSSING THIS VERY
IMPORTANT ISSUE.
FOR US IN EAST BOSTON HAVING HAD
RECENT GUN INCIDENT, I THINK OUR
FIRST -- RECENT SERIES OF GUN
INCIDENCES NEAR OUR HIGH SCHOOL,
CERTAIN HEIGHTENED AWARE
THISNESS THIS COULDN'T BE MORE
TIMELY.
SOME OF THE STRUCTURES THAT
YOU'RE SETTING UP THEN TO TALK A
LITTLE BIT ABOUT THE HIGH SCHOOL
IN AND OF ITSELF.
WITH REGARD TO THE STRUCTURE YOU
HAD MENTIONED THAT YOU HAVE -- I
THOUGHT GOALS AND MIX OF SAFETY
IN THE DRAFT IN THE ORANGE
SECTION, YOU HAD LAID OUT ALL
THE DIFFERENT THINGS OR GOALS
THAT YOU THOUGHT WE SHOULD BE
AIMING TOWARDS AND IT IS STILL A
DRAFT.
WHO WAS AT THE TABLE TO HELP YOU
DRAFT THAT AND IS IT GOING TO BE
CIRCULATED TO ALLOW FOR MORE
COMMUNITY FEEDBACK?

>> CERTAINLY GOOD FEEDBACK AS I
MENTIONED BEFORE IT WAS GOOD
FEEDBACK WHEN WE BROUGHT IT TO
YOU.
WE SET TO WORK ON IT, CLEARLY
THING LIKE THIS WE WANT TO BE
ABLE TO SHARE MORE PROPERLY.
TAKING A CUE FROM WHAT YOU'RE
MENTIONING WE'LL HAVE TO

CONSIDER EXACTLY WHAT THAT NEXT
STEP IS.
WHAT IS REPRESENTED HERE IS THE
WORK OF THE INTERNAL TEAM
BETWEEN SAFETY SERVICES,
BEHAVIORAL HEALTH, AND
FACILITIES.
BUT WE DO NEED TO START
BROADCASTING THAT AND BETTER
UNDERSTANDING BOTH FROM EXTERNAL
RESEARCH NOT JUST IN OUR
COMMUNITY BUT EXTERNAL RESEARCH
BUT ALSO WITHIN THE COMMUNITY
HOW DO YOU REFINE THAT MAKE IT
SOMETHING THAT PEOPLE EXPECT
EVERY TIME THEY DROP THEIR KID
OFF AT SCHOOL.

>> WHEN THIS IS COMPLETED WILL
THERE BE TIMELINE HAD ADDED TO
IT TO MAKE SURE ALL THE SCHOOLS
ARE GETTING UP TO THIS
COMPLIANCE OR THESE GOALS.

>> I KNOW YOU DIDN'T INTEND IT
THAT WAY, WE WANTED TO BEGIN
THAT WORK.
THAT IS WORK THAT WE HAVE BEEN
DOING FOR YEARS THAT WILL
CONTINUE TO DO, WE'RE VERY
FORTUNATE THAT MAYOR WALSH
DOUBLED THE NUMBER IN OUR
CAPITAL BUDGET FOR SCHOOL SAFETY
UPGRADES FROM.
\$.5 MILLION TO \$5 MILLION.
WE'RE ALREADY WORK CAN HARD TO
THINK THROUGH HOW ARE WE GOING
TO BUILD THAT CONTRACT RIGHT
NOW.
TO GO OUT IMMEDIATELY STARTED
SHOWING UP OUR BUILDINGS, WE DO
BELIEVE IN FACT WE KNOW THAT
WE'RE IN VERY GOOD PLACE WITH
OUR EXTERIOR DOORS.
WE DO KNOW THERE ARE STILL
CONCERNS ABOUT CLASSROOM DOORS,
MAKE SURE THAT WE GET THAT THAT
SHORED UP AS QUICKLY AS
POSSIBLE, MAKE SURE THAT OUR
INTERCOM SYSTEMS ACROSS SCHOOLS
ARE FULLY OPERATIONAL AS THEY
ARE IN MOST CASES.

>> YOUR BUDGET NOTE HAVE TWO

DECKSAL OFFICERS, WHERE ARE THEY GOING TO GO?

>> THOSE WERE OFFICERS THAT WE'RE ASKED FOR THROUGH MAINTENANCE BUDGET NOT THE OPERATIONAL BUDGET THERE IS COUPLE OF SCENARIOS THAT WE ASKED FOR.

YOU MAY BE ALREADY AWARE, THE DEARBORN IS MOVING OUT OF THE BURKE TO THE DEARBORN STEM RIGHT UP IN DUDLEY UP BEHIND BDA AND THEY'RE DOUBLING AMOUNT OF STUDENTS THERE.

IT WAS ORIGINALLY IDENTIFIED FOR TWO OFFICERS TO BE THERE SO THAT'S ONE ADDITIONAL OFFICER. WE LOOK FOR REPLACEMENT OFFICER THAT CAN GET BACK INTO THE SCHOOL ASSIGNMENT, GIVEN THAT WE OBLIGATED A FULL TIME OFFICERS TO THE BOLING BUILDING BECAUSE WE HAVE WIDE OPEN TRANSPORTATION AND WELCOMING CENTER ON SECOND FLOOR, THAT'S THEIR PRIMARY AREA OF CONCERN.

>> DO YOU HAVE ANY PLANS TO WORK WITH THE PTAs AND PARENTS TO HAVE THEM BEEN VOLUNTEERS IN SCHOOLS THAT ARE PART OF THE SAFETY TEAM OF?

I ASK THAT BECAUSE IN EAST BOSTON WE HAVE VERY ACTIVE PARENTAL COMMUNITY, MANY OF THE IMMIGRANT PARENTS WHO SPEAK THE LANGUAGES ALSO WOULD BE AVAILABLE, I THINK IT'S A RESOURCE THAT WE SHOULDN'T OVERLOOK AND TWO OFFICERS I THINK IS A STEP IN THE RIGHT DIRECTION, BUT CERTAINLY NOT ENOUGH.

HOW CAN WE GET COMMUNITY INVOLVED IN SAFETY OR DO YOU PLAN TO?

>> I THINK THAT'S AN ONGOING CONVERSATION.

WE'VE CERTAINLY SPENT A LOT OF TIME WITH THE HEAD MASTER THERE THROUGHOUT THE YEAR NOT JUST IN REACTIVE WAY BUT IN PRO-ACTIVE

WAY.

HE'S GOT 1400 STUDENTS THERE.
IT'S A LOT TO HANDLE.

HE'S GOT SOME CAPACITY ISSUES
MANAGING THAT AND SO WITH THE
OPERATIONAL SUPERINTENDENT AND
SAFETY TEAM WE'LL LOOK AT ALL
OPTIONS TO COMPLEMENT AROUND
SAFETY.

THAT CERTAINLY SOMETHING WE CAN
LOOK AT.

I HAVEN'T LOOKED AT IT IN THE
PAST, SOME PEOPLE HAVE.

WE CAN LOOK AT THE CHALLENGES
AND POSSIBLE PROS OF HAVING THAT
OPTION FOR SURE.

>> TWO MORE QUESTIONS.

ONE IS ABOUT LANGUAGE AND THE
CAPACITY FOR THE APP ALL OF THE
COMMUNICATION TOOLS I THINK ARE
EXCELLENT, BY THE WAY, THAT YOU
HAVE COME UP WITH A WAY FOR
YOUNG PEOPLE TO REPORT, TO BE
ABLE TO SPEAK ANONYMOUSLY BUT
ALSO FOR YOU TO EVEN COMMUNICATE
AMONGST YOURSELF IN AN APP.
BUT TELL ME IN TERMS OF THE
LANGUAGE CAPACITY HOW THAT IS
GOING TO BE BUILT OUT?

>> THAT'S SOMETHING I CAN GET
SOME MORE INFORMATION FROM YOU.
I CAN TELL YOU THAT THERE'S 24
HOUR CRISIS CENTER STAFFED BY 75
QUALIFIED CRISIS COUNCILORS WITH
LANGUAGE CAPACITY.

IT'S NOT IN THIS STATE BUT IT'S
A VENDOR THROUGH SANDY HOOK
PROMISE THAT'S WHERE THE INITIAL
REPORTS GET PROMISED, VETTED FOR
SAFETY, NONLIFE SAFETY THEN GET
SENT TO OUR ESTABLISHED CHAIN OF
COMMUNICATION.

WE'RE ALWAYS SENSITIVE TO BEING
CULTURALLY COMPETENT AROUND
LANGUAGE, WE'LL WORK WITH
COMMUNICATIONS DEPARTMENT AND
SANDY HOOK PROMISE THEY HAVE
DONE IT ALL OVER THE COUNTRY
INCLUDING MIAMI, L.A. AND
COLORADO.

I'M CONFIDENT THEY TACK THEY'LL
ISSUE THAT WE'LL BE ABLE TO

ACCOMMODATE.

>> ONE OF THE OTHER SUGGESTIONS THAT CAME UP IN A RECENT PARENT MEETING WAS ELIMINATING BACKPACKS OR USING CLEAR BACKPACKS A WAY TO ASSURE SAFETY IN THE SCHOOLS.

I DIDN'T KNOW IF THERE WAS ANY MOVEMENT ON THAT.

ONE OF THE BIGGEST ISSUES WE HAVE IN EAST BOSTON HIGH SCHOOL IS THAT IF WE DO -- HAVE EVERYONE GO THROUGH METAL DETECTORS WE'RE TALKING ABOUT FOLKS BEING LATE TO CLASS, IT CUTS INTO OUR EDUCATION TIME. BALANCING EFFICIENCY AND SAFETY EXTREMELY HARD I APPRECIATE THE EFFORTS ALREADY BUT JUST WANT YOUR THOUGHTS ABOUT BACKPACKS.

>> YEAH.

WE HAVEN'T DUG INTO THAT OPTION YET.

I THINK ONE OF THE THINGS WE WANT TO DO MAINTAIN THOSE SELF, SAFE AND WELCOMING ENVIRONMENTS NOT INFRINGE TOO MUCH ON YOUNG PEOPLE AND STUDENTS AND FAMILIES.

LIKE I SAID, WE UNDERSTAND THE CAPACITY ISSUES AT EAST BOSTON HIGH SCHOOL.

THERE ARE OTHER SCHOOLS THAT HAVE TALKED ABOUT THE SAME TYPE OF ISSUES.

THERE ARE SOME OTHER AVENUES WE CAN LOOK AT.

CERTAINLY NOTHING OFF THE TABLE.

BUT WE DON'T WANT TO -- DON'T WANT TO FORCE THAT KIND OF CONFORMING IN THAT SENSE.

THAT WOULD BE CHALLENGING.

NOT SAYING IT'S NOT PRACTICAL FOR OBVIOUS REASONS.

>> CLEAR BACKPACKS?

>> CORRECT.

>> WE'LL BE WORKING CLOSELY WITH PHIL.

I KNOW THAT HIS STAFF HAS BEEN

WONDERFUL COMMITTED TO EXTENSIVE
SUPPORT UNTIL THE END OF JUNE
BUT THAT'S NOT GOING TO BE
SOMETHING THAT CAN BE
MAINTAINED.

>> THANK YOU.

>> THANK YOU YOU.
COUNCILOR O'MALLEY.

>> THANK YOU, MR. CHAIRMAN, GOOD
AFTERNOON, PART OF MY JOB IS TO
ASK TOUGH QUESTIONS AND AS JOHN
WELL KNOWS THESE BUDGET HEARINGS
I WILL POINT OUT ISSUES OF
DISAGREEMENT.
THIS IS ONE WHERE THERE IS NO
DISAGREEMENT IN FACT HOWEVER
MUCH MONEY YOU'RE ASKING FOR I
THINK WE SHOULD MEET AND SURPASS
THAT.

>> WAIT A SECOND THEN.

>> I APPRECIATED YOUR COMMENTS,
JOHN, I AGREE WITH YOU
COMPLETELY, I KNOW AS A DAD I
KNOW THIS IS PERSONAL FOR YOU IN
A WHOLE HOST OF REASONS.
MY GOD EVERY TIME WE SEE WHAT WE
SAW IN PARKLAND, FLORIDA COUPLE
MONTHS AGO NOW, IT'S ALL OF OUR
BIGGEST FEARS.
IT'S SAD THAT THIS IS THE LIFE
THAT WE LIVE IN.
I DON'T WANT TO GO TOO MUCH ON
IN TANGENT.
COLUMBINE HAPPENED WHEN I WAS IN
COLLEGE.
I'M OLD ENOUGH OR YOUNG ENOUGH
TO NEVER EVEN CONCEDE THAT THERE
WOULD BE DANGER IN A SCHOOL,
UNFORTUNATELY THAT IS NOT THE
WAY IT IS.
RIGHT OFF THE BAT I KNOW THE
ANSWER WHICH IS WHY I'M ASKING
THIS QUESTION.
CAN WE ALL AGREE THAT A SORT OF
OFF THE CUFF COMMENT FROM THE
PRESIDENT OF THE UNITED STATES
THAT WE SHOULD ARM TEACHERS IS A
RIDICULOUSLY FLAWED AND TERRIBLE
IDEA, IS THAT THE STATEMENT OF

BOSTON PUBLIC SCHOOLS AS WELL?

>> YES.

>> VERY BAD IDEA.

>> THANK YOU FOR THAT.

>> I'M MARRIED TO A TEACHER.
BELIEVE ME, IT'S A BAD IDEA.

>> BRIEFLY, PERSONNEL IS UP
\$135,000 WHICH WOULD PAY FOR TWO
ADDITIONAL OFFICERS.

>> CORRECT.

>> NON-PERSONNEL UP \$40,000, IS
THAT FOR RADIO UPGRADE?
THERE'S \$150,000 WHICH IS NEW
LINE FOR RADIO NEEDS.
BUT I CAN LOOK AT SPECIFICALLY
WHAT THAT -- WE TOOK OUT SEVERAL
DOLLARS FROM THE CONTRACT
SERVICES, I CAN --

>> MORE CURIOUS, WE CAN TALK
ABOUT THAT LATER.

>> DEPUTY CHIEF POSITION IS
VACANT ON YOUR ORG CHART?

>> CURRENTLY POSTED.

>> CAN WE GET COMMITMENT THAT IT
WILL BE FILLED BY NEW SCHOOL
YEAR?

>> YES.

>> GREAT.
I NOTICED ON THE LAST TWO PAGES
WHICH SHOWS THE BUDGETS OF THIS
YEAR AND LAST YEAR THAT SEVERAL
POSITIONS LOOK LIKE THEY HAVE
DECREASED IN SALARIES, IS THAT
TRUE OR IS THAT A TYPO?
SPECIFICALLY THE FIRST TWO
POSITIONS LISTED, LOOK AT ABOUT
\$11,000 PAY CUT.
MAYBE SOME FORMATTING ERROR WHEN
THIS WAS PREPARED.
IT DO BE IN THE WAY THAT THE
SCHOOL DISTRICT DOES BUDGETING.

YOU MIGHT RECALL THIS IS GETTING INTO THE WEEDS BUT THE WAY THAT THE SCHOOL DISTRICT DOES BUDGETING FOR SALARIES BASED ON THE AVERAGE WITHIN TIER OF THAT POSITION.

SO THE BUDGETED NUMBER FOR GIVEN POSITION OF SCHOOL DISTRICT MIGHT CHANGE YEAR OVER YEAR BUT THAT DOESN'T NECESSARILY MEAN THAT THAT PERSON'S SALARY IS CHANGING.

IT'S A LITTLE BIT COMPLICATED. I DON'T EVEN FULLY UNDERSTAND IT MYSELF.

I'M GETTING THUMBS UP FROM FINANCE.

THE WAY THAT THEY DO IT THEY TAKE AVERAGE WITHIN TIER FOR EVERY POSITION IN THE SCHOOL DISTRICT THEN THAT AVERAGE MIGHT CHANGE YEAR OVER YEAR AS AVERAGES CHANGE.

>> THANK YOU, I APPRECIATE THAT.

>> THAT WOULD BE AWFUL.

>> TALK A LITTLE BIT ABOUT PROTOCOLS FOR -- BECAUSE THIS CAME UP A LOT, WE HAVE ALL HAD INCIDENTS, I DON'T NEED TO SPECIFY THEM BUT SOMEONE RINGS A BELL IS HOW MANY SCHOOLS HAVE CAMERAS AS OPPOSED TO INTERCOM SYSTEM, BALLPARK, MOST I ASSUME JUST HAVE INTERCOM SYSTEM.

>> WE'RE WORKING TO GET MONITORS FOR BETTER PICTURE FOR SOME OF THEM.

>> ANY UPGRADE WE SHOULD INVEST IN AND WE'LL STAND TO MAKE SURE WE CAN.

YOU GUYS CAN AFFORD THAT. A NON-PARENT OR INDIVIDUAL, ADULT RINGS THE BELL AND THEN IS THERE TRAINING IN PLACE FOR SCHOOL SECRETARIES FOR FOLKS THAT WORK AS ADMIN ASSISTANTS IN THE FRONT OFFICE, A POLICY HOW THAT PERSON, IN OTHER WORDS, SOMEONE COME FROM OFFICE.

MAKE SURE WE'RE IDENTIFYING
BEFORE WE'RE BUZZING INTO THE
SCHOOL AS OPPOSED TO THE TRUSTED
PRACTICE OF, THAT IS SO-AND-SO
MOM I'M GOING TO BUZZ THEM IN
COME TO THE FRONT DOOR.

>> THAT'S CRUCIAL.

>> IF YOU HAVE CONSISTENT PERSON
COVERING THEY'RE ON THE BALL,
THAT'S GREAT.
IF YOU HAVE SUBSTITUTE THAT DAY
IT PRESENTS A PROBLEM.
THERE'S SOME THINGS THAT WE WANT
TO TWEAK BASED ON THINGS THAT
HAVE HAPPENED IN REALTIME, IN
SCENARIOS OVER LAST COUPLE OF
YEARS THAT WE WANT FOLKS TO BE
SENSITIVE.
IT'S NOT ALWAYS THE PERSON THAT
YOU DON'T KNOW, RIGHT?
THERE'S MUCH LESS LIKELIHOOD
WE'LL HAVE THAT TYPE OF
SITUATION EXTREME MUCH MORE
LIKELY THAT IT WILL BE DOMESTIC
VIOLENCE OR CUSTODY ISSUE OR
SOMEONE KNOWN TO THE SCHOOL THAT
IS HAVING SOME ISSUES.

>> I'M GLAD TO HEAR THAT.

>> THERE WILL BE 77 SCHOOL
OFFICERS IN THIS BUDGET.
HOW MANY SCHOOLS 125.
WHAT WOULD IT COST TO GET
ADDITIONAL 50 OFFICERS.
HAS THAT BEEN DISCUSSION TO HAVE
DEDICATED SCHOOL POLICE OFFICER
AT EVERY SCHOOL.
WITH.

>> WE'VE MADE RECOMMENDATIONS
FOR 32 OFFICERS WHICH
APPROXIMATELY \$1.7 MILLION TO
COVER ALL HIGH SCHOOLS AND
MIDDLE SCHOOLS IN K-8 THROUGH
ADDITIONAL 48 CENTERS TO COVER
ALL ELEMENTARY SCHOOLS THAT
DON'T CURRENTLY HAVE AN OFFICER.
IT WILT BE AN ONGOING
DISCUSSION.
IN LIEU OF FULL OFFICERS THERE'S
INTELLIGENT DISCUSSION STARTING

TO HAPPEN ABOUT WHAT SECURITY
LOOKS LIKE.
SCHOOL COMMUNITY COORDINATORS
WITH KNOWS RESPONSIBILITIES.
WHILE WE HAVEN'T HAD FULL OUT
DISCUSSION ABOUT THAT GIVEN THE
CLIMATE AND GIVEN THIS SESSION I
THINK WE'RE TRYING TO START
HAVING THOSE CONVERSATION, THIS
R, IS ALSO THINK ABOUT THIS
CLIMATE.

WE KNOW THAT BEST PUBLIC SAFETY
STRATEGY IS TO PUT PEOPLE IN
PLACE WHO CREATE RAPPORT AND
COMMUNICATE WITH STUDENTS,
FAMILY AND STAFF ARE ABLE TO
CONDUCT CONFLICT RESOLUTION,
DEESCALATE YOUNG PEOPLE,
IDENTIFY SIGNS BEFORE THEY
HAPPEN.

I THINK WE'RE EXPLORING THOSE
OPTIONS.
MADE INTERNAL RECOMMENDATIONS.

>> GOOD.

JUST ONE THING.

IF YOU DON'T MIND WHAT WE ALSO
HAVE TO DO WHEN LOOKING AT
RECOMMENDATIONS IS MAKE SURE
THAT WE'RE ALSO BALANCING
CONCERNS THAT PEOPLE HAVE THAT
WE'RE CREATING TOO MUCH MUCH
POLICE PRESENCE IN OUR SCHOOLS.
HOW DO WE BALANCE THOSE BECAUSE
WE HEAR DIFFERENT PEOPLE SAY
VERY STRONGLY, YOU SHOULD DO
THIS, OTHER PEOPLE SAYING, YOU
SHOULD NOT DO THIS.
YOU SHOULD THIS.
BE PART OF --

>> FAIR POINT.

AGREE 100%.

SCHOOL POLICE OFFICERS CARRY
FIREARMS?

>> NO.

>> I REMEMBER VISITING ONE
SCHOOL EARLY ON THERE WERE METAL
DETECTORS.

IT JUST DIDN'T FEEL RIGHT I SAID
TO THE PRINCIPAL WE SHOULD GET
RID OF THOSE, HE SAID WE WANT

THEM AND --

>> WE ALSO SAY THOSE ARE A TOOL
THE NOT END-ALL-BE ALL.

>> ABSOLUTELY.
POINT OUT GREAT WORK RICK DOES
EVERY DAY HE'S BEEN A GREAT
RESOURCE SO THANK YOU TO YOUR
ENTIRE TEAM.

>> COUNCILOR ESSAIBI GEORGE.

>> THANK YOU.
THANK YOU BOTH FOR BEING HERE
DOING THIS PRESENTATION.
I KNOW IT'S SOMETHING NEW BUT
VERY IMPORTANT.
I WILL SAY THAT AS FORMER HIGH
SCHOOL TEACHER AT EAST BOSTON
HIGH THE TWO MOST IMPORTANT AND
USEFUL AND FULFILLING HOURS OF
PROFESSIONAL DEVELOPMENT I HAD
EVER HAD IN MY 13-YEAR CAREER
WAS ACTIVE SHOOTER TRAINING THAT
I PARTICIPATED IN JUST BEFORE I
ACTUALLY TOOK MY LEAVE AND WON
THIS SEAT.
I WILL ALSO SAY AS PARENT OF
FOUR KIDS, THREE IN THE BOSTON
PUBLIC SCHOOLS, THAT EVERYONE OF
THESE INCIDENCES THAT WE HAVE
NATIONWIDE I USE AS AN
OPPORTUNITY TO TALK TO MY KIDS.
ONE OF MY BOYS HE JUST TURNED
12, BUT HIS RESPONSE TO ME WAS,
THIS IS DUE TO THE THINGS THAT
WE INTERNALIZE.
AS PARENTS AND AS TEACHERS, HE
SAID, MOMMA, THERE'S A COAT ROOM
RIGHT NEXT TO THE FRONT DOOR
SOMETHING HAPPENS IN MY BUILDING
IF I HIDE IN THAT CLOSET WHEN
SOMEONE COMES IN I CAN TACKLE
THEM.
THAT'S NOT WHAT WE WANT OUR KIDS
THINKING ABOUT WHEN THEY GO TO
SCHOOL, WE WANT THEM TO BE SAFE.
ALSO KNOW THAT SOMETHING THAT
SCHOOL SAFETY SOMETHING THAT I
THINK ABOUT AND HAVE THOUGHT
ABOUT SINCE MY FIRST DAY OF
TEACHING IN THE CLASSROOM.
I THINK IT'S IMPORTANT THAT

YOU'RE HERE AND IMPORTANT THAT WE AS CITY SUPPORT THE WORK THAT YOU'RE DOING TO MAKE SURE THAT OUR SCHOOLS ARE SAFE AND HAVE NOT JUST THE PREVENTIVE STUFF IN PLACE BUT THINGS THAT WE NEEDISH CASE THERE IS SOMETHING TO HAPPEN HOPEFULLY WASTE OF MONEY THAT WE EVER HAVE TO USE ANY OF IT.

I WILL SAY I AM DISAPPOINTED THAT WE HAVEN'T DONE THE ACTIVE SHOOTER PRESENTATION AS PART OF OUR PROFESSIONAL DEVELOPMENT IN ALL OF OUR SCHOOLS.

I WOULD SAY FOR ME IT'S REALLY IMPORTANT GOAL, VERY IMPORTANT ONLY DONE IN 35 --

>> I CAN CLARIFY IT'S BEEN HAPPENING THE LAST THREE YEARS STARTED BY MAYOR'S OFFICE OF EMERGENCY MANAGEMENT. IT HAS HAPPENED IN MORE SCHOOLS. THIS IS JUST THIS SCHOOL YEAR'S NUMBER. OUR GOAL IS TO DO THEM EVERY TWO YEARS.

>> HAS EVERY SCHOOL HAD THE TRAINING AT LEAST ONCE?

>> WE'D HAVE -- WE DIDN'T TRACK IT EITHER UNTIL LAST SCHOOL YEAR FORMALLY. BUT I COULD SAY WITH CONFIDENCE THAT THE MAJORITY HAVE HAD THEM IN ONE FORM OR ANOTHER. THIS IS THE UPDATED VERSION HENCE THE EVERY TWO YEARS. BUT WE JUST MET WITH BPD ACADEMY YESTERDAY TALKED ABOUT SOME CAPACITY ISSUES AROUND THAT, HOW WE CAN BE -- MAKE IT MORE OF ROUTINE AND PERHAPS HIT A HIGHER NUMBER EVERY SCHOOL YEAR. WE'RE SENSITIVE TO THAT.

>> GREAT. MAKE SURE TO SAVE THAT QUESTION AS WELL FOR BOSTON POLICE DEPARTMENT WHEN WE HAVE THE COMMISSIONER AND HIS TEAM BEFORE US.

EAR THING TALK TO SUPERINTENDENT
ABOUT MANDATING ACTIVE SHOOTER,
YOU KNOW AS A TEACHER --

>> YOU HAVE MY SUPPORT ON THAT.

>> YOU DON'T GET ON THAT
SCHEDULE.
BUT TEACHERS AND SCHOOL LEADERS
HAVE BEEN VERY RESPONSIVE BUT I
DON'T WANT IT TO BE REACTIVE.
I WANT IT TO BE AUTOMATIC
MANDATE EVERY OTHER YEAR FOR
THEM INSTEAD OF, THERE'S AN
INCIDENT, I HAVEN'T HAD THIS,
LET ME DO IT.

>> JOHN, I CUT YOU OFF, I'M
SORRY.

>> ONE NOTE, THIS IS NOT TO SAY
ANYTHING LESS ABOUT PARTNERSHIP
WITH BPD BUT ONE OF THE
STRUGGLES WE HAVE THAT PREVENTS
US FROM DOING MORE IS SCHEDULING
WITH BPD TO MAKE SURE THAT WE
CAN GET OUT TO THESE SCHOOLS.
SUCH A SENSITIVE TOPIC WE HAVE
TO GET IT RIGHT.
WE'RE JUST NOT THERE YET WITH
TRAIN THE TRAINER TYPE APPROACH.
WE RELY ON SUPPORT OF BPD WITH
THEIR SMALL NUMBER OF TRAINED
FACILITATORS WHO ARE FBI
CERTIFIED.
WE MAY LOOK AT EXPANDING THAT
MODEL OR DOING TRAIN THE TRAINER
TO ALLOW US MORE BROADLY CAST
THE NET ACROSS SCHOOL DISTRICT.
RIGHT NOW THAT IS PART OF THE
HALL THANKS WE HAVE.

>> ONE OF THE BENEFITS OF HAVING
BE BOSTON POLICE OFFICERS THEY
ARE FIRST RESPONDERS.
ONE OF THE THINGS I WILL SAY IS
CONCERNING IS, WE WILL HAVE THAT
PRESENTATION, I KNOW THAT
VARIOUS -- THIS IS MORE OF
CONVERSATION WITH BOSTON POLICE,
BUT CERTAINLY IN RELATIONSHIP
WITH BPS IS THAT IT'S THE
S.W.A.T. TEAM, SOME OF THE
SPECIALIZED UNITS AND SCHOOLS

POLICE UNIT WITHIN BOSTON POLICE HAS BEEN TRAINED RESPONDING TO ACTIVE SHOOTER INCIDENT. BUT THE LOCAL POLICE DISTRICTS FIRST RESPONDERS, GUY THAT MIGHT BE SITTING OUTSIDE JUST BY CHANCE OR IS JUST UP THE STREET OR THE EMT THAT IS STATIONED THAT PARTICULAR AREA OR BOSTON FIRE IN THAT AREA THEY'RE GOING TO BE THE FIRST RESPONDERS NOT THE SPECIALIZED UNIT. AS MUCH AS WE CAN GET THOSE INDIVIDUALS INTO OUR SCHOOL BUILDINGS TO DO WALK THROUGHS HAVE AN AWARENESS OF SOME OF THESE VERY ODDLY BUILT BUILDINGS I THINK IS REALLY IMPORTANT.

>> I WOULD AGREE.

>> I ALSO THINK TALKING ABOUT TRAINING --

>> LOOKING AT HIS CLOCK OVER HERE.

>> AT IT RELATES TO TRAINING THAT WE ARE ALSO TRAINING SUBS, BECAUSE THEY ARE NOT TRAINED IN SAFE MODE OR ANY OF THESE DRILLS. THEY'RE NOT TRAINED QUITE HONESTLY IN FIRE DRILLS IN WHICH THEIR CASE IS APPROPRIATE FOR WHATEVER CLASSROOM THEY HAPPEN TO BE IN. BUT THAT ALSO ANY OF OUR OUTSIDE PARTNERS THAT HAPPEN TO BE WORKING IN OUR SCHOOLS THAT THEY ARE ALSO AWARE OF APPROPRIATE DRILL OR APPROPRIATE RESPONSE SHOULD THERE BE A FIRE DRILL, AN ACTIVE SHOOTER DRILL OR UNFORTUNATE INCIDENT OR LOCKDOWN SAFE MODE THAT THEY KNOW WHAT THE APPROPRIATE RESPONSES WITHIN THAT BUILDING.

>> SAY ONE MORE THING. I KNOW THAT YOU WERE INTERESTED IN ATTENDING INTERNAL AUDIT WHENEVER SUITS YOUR FANCY WE'D LOVE TO HAVE YOU.

>> THANK YOU.

>> WE'VE BEEN JOINED BY
COUNCILOR ED FLYNN.
CHAIR RECOGNIZES COUNCILOR
ZAKIM.

>> MR. CHAIRMAN, GOOD EVENING.
QUICKLY JUST WANT TO TALK ABOUT
THE SNOWDEN SCHOOL WHICH IS IN
MY DIRECT UNFORTUNATELY THIS IS
AN ISSUE I BRING UP AT OTHER BPS
HEARINGS ONE THE ONLY BOSTON
PUBLIC SCHOOLS IN DISTRICT 8 BUT
THAT'S FOR ANOTHER DAY.
THERE HAVE BEEN SOME ISSUES WITH
SNOWED ENON NEWBURY STREET.
HAD LOT OF ISSUES.
WHAT YOUR AWARENESS IS OF THAT
SITUATION IF THERE ARE PLANS TO
ADDRESS IT MAYBE WHAT EITHER --
WHETHER SCHOOL POLICE OR PRIVATE
CONTRACTED SECURITY DOES AFTER
HOURS AT BPS FACILITIES.

>> WE ADDRESS THOSISH ICE ALL
THE TIME.
WE WORK WITH LIAISON AT BPD AND
ALSO HOMELESS SERVICES AND
BOSTON PUBLIC HEALTH COMMISSION
ON ISSUE OF NEEDLES AND AROUND
AREAS WHERE THERE IS SCHOOL-AGED
KIDS.
NORMALLY HOW IT WORKS THAT THEY
WILL BE ISSUES THAT ARE BROUGHT
UP, CUSTODIAN TO FACILITIES OR
FROM THE SCHOOL LEADER TO THE
OPERATIONAL SUPERINTENDENT THEY
WILL COME TO SAFETY SERVICES AND
WE'LL BRANCH OUT FROM THERE.
I'D BE HAPPY TO ADDRESS THAT
ISSUE, TALK TO THE SCHOOL LEADER
TAKE A LOOK AT IT.

>> WHAT IS TYPICALLY THE
CAPACITY AFTER HOURS?
AFTER SCHOOL IS DISMISSED COUPLE
HOURS.

>> I MEAN PRIMARILY WE WORK WITH
THE BOSTON POLICE DEPARTMENT AND
CAPTAIN OF THAT DISTRICT TO MAKE
IT MORE OF ROUTINE FOR THE

DISTRICT AND SEE WHAT THEIR
FEEDBACK IS.
THEY ARE USUALLY VERY RE
RESPONSIVE.

>> I WALK BY IT ALL THE TIME.
I SEE IT MYSELF.
RIGHT HERE COPLEY T STOP ACROSS
FROM 7-ELEVEN WHICH HAS ITS OWN
PROBLEM ON THIS FRONT.
ASIDE FROM JUST LOITERING I
THINK DOES CREATE A DANGEROUS
SITUATION, CERTAINLY EARLY IN
THE MORNING I THINK WHEN
STUDENTS ARE ARRIVING, EVEN IN
THE AFTERNOON TO PUT THAT ON
YOUR AGENDA TO THE EXTENT I KNOW
POLICE HAVE BEEN RESPONSIVE BUT
OBVIOUSLY THAT IS USUALLY CALLS
ARE IMPORTANT, SCHOOL STAFF ARE
CALLING THEM OR IF THERE IS SOME
SORT OF AFTER HOURS CAPACITY TO
DO IT.
HAVING THE SAME DISCUSSIONS WITH
THE LIBRARY AND THEIR HEARING
ABOUT THE CENTRAL BRANCH.
A GROWING CONCERN FOR SCHOOL
COMMUNITY AS MUCH AS PEOPLE IN
THE NEIGHBORHOOD.
WE CAN ADDRESS THAT WOULD BE
VERY HELPFUL MAKING SURE THAT
SCHOOL TEAM, SCHOOL LEADERSHIP
HAS ALL THE SUPPORT THEY CAN
GET.
THAT'S ALL I HAVE, MR. CHAIRMAN,
THANK YOU FOR YOUR ATTENTION.

>> COUNCILOR FLYNN.

>> THANK YOU, COUNCIL CIOMMO.
I HAD A COUPLE OF QUESTIONS.
FIRST QUESTION ON CONDEN SCHOOL
IN SOUTH BOSTON.
THERE WAS SHOTS FIRED INCIDENT
MAYBE YEAR AND A HALF AGO.
IN THE PUBLIC HOUSING
DEVELOPMENT NEARBY, I BELIEVE
THE STUDENTS WERE STILL IN THE
PLAYGROUND AT THE TIME.
WHAT LESSONS WERE LEARNED FROM
THAT INCIDENT?

>> I WAS ON THE CALL WITH YOU
RECENTLY, WHAT WE -- MEET WITH

THEM ON AUDITS THAT HAS BEEN AN AREA WHERE THERE'S BEEN SEVERAL INCIDENTS OVER PAST COUPLE OF YEARS.

ALSO WORK WITH THE PRINCIPAL OVER THERE AND HIS STAFF INCLUDING PARTNERSHIP WITH BCYF IS ENSURE THAT IF THERE IS ANY COMMUNICATION WHATSOEVER, LOOKS WRONG, SOUNDS WRONG, FEELS WRONG YOU'RE GOING BACK IN THE BUILDING.

AND WORKING ON THOSE SPECIFIC DRILLS FOR SAFE MODE WHEN YOU NEED TO GET KIDS BACK INSIDE EVEN IF YOU'RE NOT SURE IF THAT'S WHAT YOU HEARD IF YOU THINK IT'S A PROBLEM GETTING THEM BACK IN.

WHEN THOSE THINGS TAKE PLACE, WE ARE IN CONSISTENT COMMUNICATION WITH THE BOSTON POLICE DEPARTMENT ABOUT IS THERE AN ONGOING CONFLICT, SOMETHING THAT'S HAPPENED REPEATEDLY WEEK TO WEEK.

DO THEY NEED TO STAY IN FOR RECESS FOR THE REST OF THE WEEK. DO WE NEED TO HAVE LARGER PRESENCE DURING ARRIVAL AND DISMISSAL FROM BPD AND BOSTON SCHOOL POLICE.

ALL THOSE FACTORS WILL BE CONSIDERED.

>> ONE THING I'D ADD THERE ONE OF THE OTHER COMPLEXITIES THAT WE DEAL WITH IN MANY OF OUR SCHOOL BUILDINGS IS THAT WE'RE NOT ALWAYS ONLY OCCUPANT IN THE BUILDING.

SPECIFICALLY AT THE QUINCY ELEMENTARY WHICH WE DISCUSSED RECENTLY WE HAVE THE ISSUE OF HAVING TO MAKE SURE THAT WE'RE WORKING IN CLOSE CONJUNCTION WITH BCYF AND WORKING WITH HEALTH CENTERS BECAUSE WE MIGHT BE TRYING TO ENACT OUR PROTOCOLS TO THE FULLEST DEGREE, BUT IF THEY'RE NOT ADHERING TO THOSE SAME STRATEGIES OR PRACTICES IT'S SORT OF SETS US UP TO HAVE UNSAFE SITUATION.

WE'RE CONSTANTLY TRYING TO WORK CLOSELY WITH OUR PARTNERS AND OTHER SECTORS SO THAT WE CAN ALL BE ON THE SAME PAGE.

>> THANK YOU, I APPRECIATE THAT.

>> I KNOW YOUR STAFF HAS BEEN VERY HELPFUL TRYING TO PROVIDE SOME ASSISTANCE AS IT RELATES TO THE PLAYGROUND AREA OF THE QUINCY.

IT'S WIDE OPEN AS YOU KNOW.

I JUST WOULD LOVE TO HAVE SOME TYPE OF MORE DETAILED FACILITY IN THERE.

IT'S TOO INVITING FOR PEOPLE COMING OFF THE STREET TO ACCESS THE PLAYGROUND ESPECIALLY KIDS ARE THERE DURING PLAY TIME.

THAT'S A CONCERN.

I HOPE LONG TERM OR SHORT TERM WE COULD COME UP WITH A PLAN TO DEAL WITH THAT SITUATION.

>> CERTAINLY ON OUR RADAR.

>> DOES EVERY SCHOOL -- IS EVERY SCHOOL, YOU MAY HAVE TALKED ABOUT IT EARLIER, EVERY SCHOOL CERTIFIED IN TERMS OF EVACUATION PLAN, A SAFETY PLAN, WHAT ARE THE PROTOCOLS.

IS EVERY SCHOOL CERTIFIED BY THE SCHOOL, THE SCHOOL DEPARTMENT AND BOSTON POLICE?

>> EVERY SCHOOL IS MANDATED BY THE DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION TO HAVE A SAFETY EMERGENCY PLAN IN PLACE FOR EVERY SCHOOL YEAR. EVERY PERSON KNOWS WHAT TO DO AT THAT SPECIFIC TIME DURING EVACUATION?

>> THEY RUB FOUR DRILLS A YEAR, CORRECT.

>> THAT'S THE EXPECTATION.

>> AS KIM MENTIONED THAT IS SOMETHING THAT IS EXPECTED EVERY SCHOOL YEAR.

BEFORE WE ACTIVATE SCHOOL BUILDINGS, IF YOU WILL AT THE BEGINNING OF EVERY SCHOOL YEAR CERTAIN THINGS THAT WE HAVE TO CHECK OFF WITH OUR SCHOOL LEADERS.

SO THAT WE HAVE CONFIDENCE THAT THE SCHOOL WILL OPERATE AS WELL AS EXPECTED.

ONE IS THEIR SCHOOL SAFETY PLAN THAT HAS TO BE IN PLACE BEFORE THE SCHOOL YEAR BEGINS.

>> IS EVERY DOOR IN THE SCHOOL DEPARTMENT IN THE SCHOOLS CERTIFIED, UP TO PAR, UP TO STANDARDS IN TERMS OF THE LOCKING PROCEDURE, UNLOCKING PROCEDURE.

IS THERE ANY CONCERN THAT YOU HAVE ABOUT ANY OF THE DOORS?

>> WE HAVE ROUGHLY 10,000 DIFFERENT CLASSROOM DOORS IN THE SCHOOL DISTRICT SO WE DO HAVE SOME CONCERNS, WE'RE NOT AT 100% SECURITY WITH OUR CLASSROOM DOORS.

WE WANT TO BE.

WE THINK THAT CAPITAL PLAN INVESTMENT PARTICULARLY INCREASE FROM MAYOR WALSH IN THAT LINE ITEM WILL GO LONG WAY TOWARD GETTING US TO THAT GOAL.

FROM AN EXTERIOR DOOR PERSPECTIVE, THOSE ARE ALWAYS FOR OBVIOUS REASONS OUR MOST IMPORTANT PRIORITIES.

WE'RE HAPPY TO SAY BUT NOT PATTING OURSELVES ON THE BACK THAT 100% ARE OPERATING FUNCTIONALLY.

FULLY OPERATIONAL HOWEVER YOU WANT TO CHARACTERIZE IT, TRYING TO STAY AHEAD OF THOSE AS WELL TO MAKE SURE AT THE SLIGHTEST SIGN THAT THEY NEED TO BE REPAIRED OR REPLACED.

THAT IS SOMETHING THAT WE SEND TEAM OUTRIGHT AWAY WHEN WE GET REQUEST.

AS FAR AS CLASSROOM DOORS GO AS MENTIONED IN THE SLIDES HERE WE FOUND THAT 93% OF OUR CLASSROOM

DOORS AROUND THE DISTRICT ARE --
OVERALL FUNCTIONING LOCKING
SYSTEM WITHIN A SCHOOL THAT DOES
NOT MEAN THAT SOME OF THESE
10,000 DOORS DON'T NEED TO BE
REPAIRED OR THAT THE LOCKS DON'T
NEED TO BE REPAIRED OR KEYS THAT
HAVE GONE MISSING DON'T NEED TO
BE REPLACED.
ALL THINGS WE HAVE TO CONSIDER
AS WE TRY TO SHORE THIS UP.

>> DO YOU HAVE ENOUGH MONEY, IS
THERE ENOUGH MONEY IN THE BUDGE
TOTE DEAL WITH THE SITUATION OF
DOORS?

>> WE BELIEVE SO.
THIS IS A \$5 MILLION INVESTMENT,
WE BELIEVE THAT THIS IS GOING TO
BE ENOUGH TO GET US THROUGH TO
MAKE SURE THAT WE'RE SHORING UP
THOSE SYSTEMS AS MUCH AS WE CAN.

>> DO YOU HAVE ENOUGH SCHOOL
POLICE?

>> I THINK WE COULD USE MORE.
THAT'S SOMETHING WE'LL DISCUSS
ABOUT MAKING PROPOSAL HOW MANY
MORE WHAT THAT WOULD LOOK LIKE.
I THINK IT WOULD BE IDEAL TO
HAVE SOME SORT OF DESIGNATED
PARASECURITY OR SCHOOL POLICE
OFFICER FOR SEVERAL REASONS
WITHIN THE SCHOOL WITHIN EACH
SCHOOL.

>> HOW MANY SCHOOL POLICE
OFFICERS ARE THERE IN THE CITY?

>> THERE ARE 75 CURRENTLY, THERE
WILL BE 77 NEXT YEAR.

>> WITH THE DIVERSE POPULATION
OF BOSTON, DO YOU HAVE BREAK
DOWN IN TERMS OF HOW MANY SPEAK
LANGUAGES OTHER THAN ENGLISH AS
WELL?

>> WE CAN CERTAINLY PROVIDE
THAT.

>> REASON I WAS ASKING, SAY LIKE

QUINCY, WOULD A POLICE OFFICER
SPEAK CANTONESE OR MANDARIN?

>> I DON'T KNOW IF WE HAVE
ANYONE -- PROBABLY NOT.
WE'RE SENSITIVE TO THAT AS WE
HAVE AN OPPORTUNITY TO HIRE
CERTAINLY SOMETHING WE CONSIDER.

>> I THINK THAT WOULD BE
IMPORTANT TO AT LEAST BRING ONE
CANTONESE OR MANDARIN SPEAKING
POLICE OFFICER ON STAFF TO
INTERACT EFFECTIVELY WITH THE
CHILDREN.
IS THERE ANYTHING THAT THE CITY
COUNCIL CAN DO TO HELP YOU ON
ANY OF THESE ISSUES?

>> I THINK AS WE CONSIDER AN
INTERNAL PROCEED PROCEEDSAL FOR
INCREASED STAFFING, COULD USE
THE SUPPORT.

>> ON THE NOTE THAT YOU RAISED
ABOUT LINGUISTIC ABILITIES OF
OUR SCHOOL POLICE OFFICERS.
KIM MENTIONED BEFORE EXTREMELY
IMPORTANT TO UNDERSCORE IS THAT
WE REALLY MADE IT EVEN MORE
CONCERTED EFFORT TO MAKE SURE
THAT SCHOOL POLICE OFFICERS ARE
REALLY FEELING LIKE THEY'RE PART
OF THE CULTURE, THE FABRIC OF
THE SCHOOL, CERTAINLY LOOKING AT
DYNAMICS LIKE LANGUAGE ACCESS IS
VERY IMPORTANT TO US SO THAT
THEY CAN BE PART OF THAT
COMMUNITY.
THEY'RE NOT JUST POLICE PRESENCE
THEY ARE MEANT TO BE SUPPORT TO
THE STUDENTS AND STAFF TO
PROVIDE THAT SAFE ENVIRONMENT.
THE SAFETY DOESN'T JUST COME
WITH THE POLICE PRESENCE IT
COMES WITH BUILDING RAPPORT AS
KIM MENTIONED BEFORE.

>> I AGREE.
WOULD GO A LONG WAY TO HAVE AT
LEAST ONE CANTONESE SPEAKING
OFFICER THAT WOULD BE
EFFECTIVELY COMMUNICATE WITH THE
STUDENTS AT THE JOSIAH QUINCY

SCHOOLS OR OTHER SCHOOLS IN THE
AREA AS WELL.
THANK YOU.

>> THANK YOU.
COUNCILOR O'MALLEY.

>> THANK YOU, MR. CHAIR.
I APPRECIATE THE COMMENTS AND
AGREE WITH THEM ABOUT IMPORTANCE
OF INCREASING STAFFING LEVEL
WHICH I ABSOLUTELY SUPPORT.
THANK MY GOOD COLLEAGUE TO BRING
UP THE FACT.
I KNOW IT'S A FOCUS OF YOU ALL
AS WELL MAKE SURE THERE IS
CULTURAL COMPETENCY AMONG THE
STAFF.
MORE OVER, NOT INCREASING THE
NUMBER OF SCHOOL POLICE OFFICERS
IS IMPORTANT BUT ALSO LOOKING AT
OTHER MENTAL HEALTH
PROFESSIONALS, CLINICIAN, IS
THAT EXTENT.
I THINK THAT WE SHOULD BE IN
THIS YEAR'S BUDGET LOOK TO
BOLTER THOSE NUMBERS BY MORE
THAN TWO ADDITIONAL ISAY THAT
RIGHT NOW PUBLICLY.
NOT USED TO ME SAYING NICE
THINGS AT THESE HEARINGS, TAKE
IT WHILE YOU CAN.
DO YOU EVER WORK WITH -- BEEN
ANY OPPORTUNITY TO WORK WITH THE
POLICE CADETS?
JUST ANOTHER ADULT OR YOUNG
ADULT IN A UNIFORM TO SORT OF
HELP --

>> TO MY KNOWLEDGE I'M IN THE IN
THE -- NOT IN THE SCHOOLS WE DID
HAVE RECENT FIELD TRIP FOR THE
ACADEMY BEFORE THEY GRADUATED,
THAT WAS FANTASTIC, ROLE
MODELING, GREAT TO SEE THAT,
KIDS WERE SO ENGAGED WITH THE
OFFICERS AND LOT OF FOLKS OVER
THERE, GREAT CLASS THAT
GRADUATED I THINK IT'S
SOMETHING, AGAIN THAT
PARTNERSHIP PROCEED LIVE WICK
BPD VERY PRO-ACTIVE IN
PREVENTION AND INTERVENTION,
KIDS FEELING ISOLATED OR NOT

INFORMED NOT FEELING LIKE THEY
HAVE OPPORTUNITIES AND ROLE
MODEL SOMETHING --

>> I'VE BEEN IMPRESSED AT THE
LEVEL OF DIVERSITY AMONG POLICE
CADETS ALSO REFLECTS IN THE
POPULATION OF BPS.
WE'LL CONTINUE THESE
CONVERSATIONS WHEN WE HAVE OUR
BPD MEETING.
CAN YOU TALK BRIEFLY MORE ABOUT
THE SANDY HOOK PROMISE AND I
THINK YOU TOUCHED ON THIS IN THE
POWER POINT BUT WANTED TO DRILL
DOWN A LITTLE DEEPER.
SORT OF THE SOCIAL MEDIA.
SADLY EVERY TIME WE HEAR ONE OF
THESE CATASTROPHIC EVENTS
INVARIABLY THERE'S SOCIAL MEDIA
POST THAT SOMEONE WROTE THAT WAS
OFTEN PRELUDE TO WHAT HAPPENED.
IS THAT PART OF THE SANDY HOOK
PROMISE TO NOT NECESSARILY
MONITOR BUT TEACH KIDS TO SAY
SOMETHING IF THEY SEE SOMETHING
THAT'S UNNERVING, CAN YOU TALK
ABOUT THAT?

>> WE GET HEAVY RESPONSE FROM
STUDENTS ALREADY REPORTING
THINGS PRO-ACTIVELY THEN ABLE TO
ACT ON THAT WITH PARTNERSHIP
WITH BPD.
BUT CERTAINLY THE ANONYMOUS
REPORTING SYSTEM WE KNOW HOW
YOUNG PEOPLE LIVE THESE DAYS,
VERY DIFFERENT THAN WHEN I WAS A
KID.
THERE WERE NO PHONES, I WOULD
ADVOCATE FOR THAT.
THIS WE THINK IS AN AVENUE TO
REALLY CREATE THAT VOICE FOR
YOUNG PEOPLE THAT CAN'T STEP UP
SAY SOMETHING CAN WON'T
AUTOMATICALLY STEP TO BE ABLE TO
DO IT ANONYMOUSLY.
WE HOPEFUL THAT WILL INCREASE
REPORTING AND THEN PLATEAU IT
WITH RESPONSIBLE REPORTING,
THERE ARE NUMBERS THAT TELL US
THAT THERE'S -- BASED ON
POPULATION YOU TRAIN CERTAIN
AMOUNT OF REPORTS.

THESE ARE REPORTS THAT WILL BE
SAFE SAFETY.
BE NONLIFE SAFETY.
THESE ARE ONES IN LIFE SAFETY
THAT WILL BE ONES THAT YOU WILL
ACT ON.
THAT'S ONE MECHANISM.

>> WE HAD SCENARIO, IT WASN'T
BPS EMPLOYEE ANOTHER CITY
EMPLOYEE WHO PUT SOMETHING THAT
INDICATED TO ME THAT HE WAS
GOING TO COMMIT SELF HARM.
SO I HAPPEN TO KNOW HIS BOSS AND
I CALLED HIS BOSS SAID, HIS BOSS
MADE SURE THAT EAP WAS ABLE TO
REACH OUT HE'S DOING WONDERFULLY
FINE.
HE'S DOING WONDERFULLY NOW.
HOW DOES IT WORK IF A TEACHER OR
IF A STUDENT SEES SOMETHING,
WALK ME THROUGH WHAT THE
MECHANISM IS.
LODGE THIS ANONYMOUS TIP OR GO
TO A TEACHER WHAT IS THE
TEACHER'S RESPONSIBILITY.
TEACHERS ARE MANDATED REPORTERS
BUT WITH SOMETHING LIKE THIS
THAT STUDENT MAY BE THREAT TO
HIM OR HERSELF OR OTHERS.

>> IN GENERAL OR WITH THAT
SYSTEM?

>> IN GENERAL.

>> NOW IT CAN COME IN MANY
DIFFERENT WAYS.
IT MIGHT BE E-MAIL TO A TEACHER
WE'VE HAD MANY SCENARIOS AROUND
THAT.
WE GET THE INFORMATION VIA
E-MAIL FROM A SCHOOL LEADER, I
MAY GET, SCHOOL SAFETY MAY GET
IT, FORWARD IT TO HUMAN CAPITAL
BUT ALL COMES TO US.
WHEN WE GET IT, REVIEW IT,
CONTACT BOSTON POLICE DEPARTMENT
AND SAFETY SERVICES, WE'RE
WORKING WITH THE OPERATIONAL
SUPERINTENDENT TO TAKE LOOK.
FIRST BPD TO FIGURE OUT HARD TO
NAVIGATE WHERE THE SOCIAL MEDIA
COMES FROM OR WHERE THE POST

COMES FROM DEPENDING WRONG THE MECHANISM OR PLATFORM. BUT WE'LL DO RESEARCH WITH BPD TO TRY TO INVESTIGATE THAT ANDIRON I.T. DEPARTMENT. LOOKING AT THE BACKGROUND, CAN YOU ACCESS THIS ACCOUNT, GET THIS INFORMATION, WAS IT FROM AN E-MAIL, WAS IT FROM BPS E-MAIL. THEN WE WILL TRY TO ISOLATE THE ADDRESS AND THEN ASK FOR WELLNESS CHECK.

I HAVE PROBABLY DONE THAT FOUR TO FIVE TIMES THROUGHOUT THE YEAR WHERE POLICE HAVE LITERALLY GONE KICKED DOWN A DOOR ON A SUNDAY AT 9:00 FOR A STUDENT. IT'S BECAUSE THAT HAVE PRO-ACTIVE COMMUNICATION AND PARTNERSHIPS THAT EXIST THAT WE'RE TABLE INTERVENE IN THAT AREA.

THEN AT THE SAME TIME THAT'S HAPPENING, CRISIS RESPONSE TEAM IS ALERTED, ANDREA AND HER STAFF ARE READY FOR A RESPONSE, IT'S IMMEDIATELY FACILITATED AND PULL THE SCHOOL LEADER IN. TELL THEM THIS IS THE SCENARIO, WE PULL IN THE FAMILY ALL OF THAT HAPPENS VERY RAPIDLY. FIRST CONCERN IS, WHERE IS THIS KID WORKS IS THIS KID AND DO WE NEED HIM TO BE RIGHT NOW.

>> IF A STUDENT BRINGS FIREARM TO SCHOOL IS HE OR SHE -- I KNOW THERE HAS TO BE I KNOW THAT THERE IS IMPORTANT PROTOCOLS I WANT TO MAKE SURE THE KID GETS HELP OBVIOUSLY MAKE SURE THE KID DOESN'T HURT HIMSELF OR ANYONE ELSE IS THE STUDENT AUTOMATICALLY EXPELLED FROM THAT SCHOOL, EXPELLED FROM BPS, IS IT PENDING INVESTIGATION?

>> THEY DON'T RETURN TO THAT SCHOOL. WE HAVE YOUNG PEOPLE THAT GO INTO THIS, WHETHER WHETHER IT BE BYS WE HAVE ALTERNATIVE PLACEMENT BY LAW WE HAVE TO PROVIDE -- OBLIGATION TO EDUCATE

THERE'S DIFFERENT OPTIONS.

>> THE BARREN CENTER.

>> YOU CAN GO THERE ALSO HAVE COMMUNITY ACADEMY AND AN ALTERNATIVE MIDDLE SCHOOL TO SUPPORT YOUNG PEOPLE IN THOSE KIND OF CIRCUMSTANCES.

>> I KNOW THAT SANDY HOOK PROMISE WAS BEING TAUGHT AT THE SCHOOL IN WEST ROXBURY, DELIGHTED TO HEAR THAT NUMBER OF OTHER SCHOOLS I THINK YOU MENTIONED. WILL IT BE TAUGHT IN EVERY SCHOOL OVER NEXT COUPLE OF YEARS.

>> THAT'S THE GOAL, YES.

>> WHAT IS THE COST -- WHO ADMINISTRATION THE PROGRAM?

>> SANDY HOOK, WE HAVE PAY FOR FULL TIME STAFF PERSON THAT COORDINATES IN OUR DISTRICT FOR US THAT IS AN EMPLOYEE OF SANDY HOOK PROMISE. THEN WE HAVE ACCESS TO MULTIPLE REGIONAL PRESENTERS THAT CAN COME IN AND DO THE PRESENTATION OF ALL PORTIONS OF THE CURRICULUM. COORDINATOR HAS CAPACITY TO DO PRESENTATIONS AS WELL. AND THEN THERE ARE GUIDES AND CURRICULUM SO THAT TEACHERS CAN TAKE OVER THAT PIECE WITHIN THEIR SCHOOLS.

>> ABOUT HOW MANY HOURS OF PROCEED INCOMAL DEVELOPMENT FOR TEACHER OR SCHOOL TO BE CERTIFIED?

>> I CAN GET THE EXACT NUMBER FOR YOU BUT IT'S NOT A LONG PROCESS. THEY PROVIDE EVERYTHING FOR FREE. ALL MATERIALS, ALL CURRICULUM, ALL TRAINING.

>> TO MAKE SURE THAT EVERY SCHOOL HAD ACCESS TO THESE, SOUNDS TO ME THOUGHTFUL AND INNOVATIVE AND HOLISTIC, A HOLISTIC APPROACH OR AN HOLISTIC APPROACH, WHAT WOULD IT TAKE TO GET EVERY SCHOOL, IS IT SCHEDULE WHERE WE HAVE SORT OF PECKING ORDER, START WITH HIGH SCHOOL, MIDDLE SCHOOL.

>> WE PILOT THE SCHOOL YEAR, ONLY HAD ABOUT FOUR AND HALF MONTHS TO WORK WITH TO LAUNCH IT IN FEBRUARY THAT WAS NATIONAL LAUNCH WEEK. WHAT WE'LL BE DOING IS STEERING COMMITTEE WILL REACH OUT WORK WITH ALL SCHOOL LEADERS TO SEE HOW EFFICIENTLY --

>> HAVE TO BE COLLECTIVELY BARGAINED OR ANYTHING.

>> NO. WHAT WE TALKED ABOUT INITIALLY WAS THIS SHOULD HELP MITIGATE INCIDENTS ENYOUR SCHOOL. HELP YOU DO YOUR JOB MORE EFFECTIVELY. HELP KIDS LEARN.

>> HELP KIDS FEEL SAFE.

>> EXACTLY. THAT'S REASON ENOUGH. THAT'S WHAT IT'S BASED ON. THAT'S HOW THERE HASN'T BEEN ANY PUSH BACK NOW JUST NEED TO FIND SPACE AND TIME AND LEADERS ARE SIGNING UP AND CREATING THAT.

>> THINGS QUIET DOWN HERE A BIT I DON'T WANT TO PRESUME TO SPEAK FOR MY COLLEAGUES BUT MAYBE THIS CHAMBER COULD BE GOOD RESOURCE FOR YOU GUYS TO HAVE SEVERAL HUNDRED TEACHERS IN.

>> I WOULD LOVE THAT. I'M SURE THEY WILL COME RIGHT IN.

>> COUNCILOR, I WANTED TO EXPAND ON SOMETHING ELSE THAT KIM MENTIONED IN TERMS OF THE STUDENTS SHOWING IDEATIONS OF SELF HARM OR STUDENTS POSTING THINGS ON SOCIAL MEDIA, JUST HIGHLIGHT TWO FEATURES OVERALL APPROACH.

THE OPERATIONAL SUPERINTENDENT ROLE IS VERY, VERY CRITICAL TO THE SUCCESS OF THE SCHOOL DISTRICT.

WE HAVE FOUR OF THEM.

AL TAYLOR ONE OF OUR TWO OPERATION SUPERINTENDANTS IS HERE IN THE GALLERY RIGHT NOW. THEY SERVE A VITAL ROLE WHEN THINGS LIKE THAT COME UP, THEY ARE OFTENTIMES FIRST POINT OF CONTACT FOR THE SCHOOL LEADER. PARTICULARLY NEW PRINCIPAL WHO HEARS SOMETHING LIKE THIS AT THEIR SCHOOL THEY DON'T KNOW HOW TO HANDLE THAT.

WE MAKE SURE WE WALK THEM THROUGH THAT PROCESS THAT'S WHERE OPERATIONAL SUPERINTENDENT.

THEN BRING LOT OF THE COORDINATION TO BEAR FROM KIM'S SHOP TO ANDREA'S SHOP AND EVERYTHING ELSE.

IN ADDITION THAT KIM MENTIONED CRISIS GO APP.

ONE OF THE FEATURES OF CRISIS GO THAT WE LIKE AN AWFUL LOT IT HAS CHECKLISTS FOR DIFFERENT CATEGORIES OF THINGS.

FOR EXAMPLE, A CHECKLIST RELATED TO SUICIDE OR IDEATIONS OF SUICIDE.

CHECKLIST FOR FIREARMS.

THEY HAVE CAN GO THROUGH THAT, WHILE USING CRISIS GO AS THE COMMUNICATION ALERT MECHANISM TO MAKE SURE THAT THEY ARE CASTING THAT NET OUT THERE THAT PEOPLE NEED TO KNOW WE HAVE ONGOING SITUATION THAT NEEDS TO BE ADDRESSED.

>> THANK YOU, MR. CHAIRMAN.

>> THANK YOU.

COUNCILOR ESSAIBI GEORGE.

>> THANK YOU.

I THINK THAT YOU MIGHT HAVE REFERENCED IT IN YOUR COMMENTS EARLIER, BUT I'VE READ IT SOMEWHERE THAT SCHOOL POLICE OFFICERS WILL DRESS CASUALLY AND TEST THE SECURITY OF A PARTICULAR SCHOOL BUILDING AND CONDUCT SORT OF AN AUDIT, I GUESS, OF SORTS.

CAN YOU TALK A LITTLE BIT ABOUT THAT, I GUESS CALLED THE CONTROL AUDIT, CAN YOU TALK ABOUT LAST TIME ONE WAS CONDUCTED WHAT THE RESULTS WERE?

>> IT HASN'T HAPPENED IN MY TENURE I'D HAVE TO DEFER TO CHIEF WESTIN I DON'T KNOW IF HE HAS SOME --
[INAUDIBLE]

>> CAN YOU COME DOWN?

>> HE DO WANT TO ASK WHETHER OR NOT YOU KNOW THE SCHOOL SECURITY IS A PART OF ANY ACCREDITATION FOR ANY OF OUR SCHOOLS?
I DON'T KNOW IF THAT'S A PIECE OF A SCHOOL GETTING THEIR ACCREDITATION.

>> I'M NOT AWARE THAT IT IS.
WE CAN LOOK INTO IT FOR YOU.

>> THANK YOU.

>> THEY WERE IN REGULAR CLOTHES ANYWAY IT WASN'T MY OFFICERS BECAUSE WE HAVE TO BE IN UNIFORM IN THE SCHOOLS AS YOU KNOW.
I THINK THEY WOULD TAKE A LITTLE PERIOD OF TIME WHERE THEY GO TO A SCHOOL SIGH IF THEY CAN WALK INTO THE BUILDING, WALK AROUND, MIGHT FIND A DOOR PROPPED OPEN. GO IN SEE IF ANYBODY STOPS THEM AT ANY POINT IN TIME.
I THINK THEY WERE FINDING THEY WERE GETTING INTO A BUILDING COULD WALK AROUND FOR 10-15 MINUTES BEFORE ANYBODY SAID

ANYTHING TO THEM.
MORE OF INFORMAL THINGS A FEW
YEARS AGO.
COULD BE SOMETHING THAT COULD BE
DONE MORE ROUTINELY TO KEEP THE
PRINCIPALS AND HEAD MASTERS ON
BOARD WITH KEEPING THEIR
BUILDINGS SECURE, BECAUSE MANY
OF US HAVE GONE TO SCHOOLS AND
WE SEE DOORS PROPPED OPEN.
THAT'S NOT GOOD IN THESE DAYS
AND TIMES.
THAT WOULD BE GREAT OPTION FOR
US.

>> I WOULD SAY I'VE GONE ON DASH
ASH THAT WOULD BE INTERESTING
PIECE TO DO ESPECIALLY AS WE GET
UP TO SPEED, I GUESS OR CODE OR
WHATEVER ON WHAT WE'VE
IDENTIFIED AS OUR NEED.
FOR SECURITY.
FOLLOWING UP ON THAT QUESTION,
REGARDING SORT OF THE TEACHER
REPORTING PIECE.
IS THERE ANY TRAINING OR
INFORMATION FOR TEACHERS
UNDERSTAND THEY ARE MANDATED
REPORTERS ON CERTAIN THINGS, BUT
THERE'S CERTAIN LEVEL OF COMMON
SENSE I THINK IN RESPONDING TO
STUDENTS OR TO SEEING OR HEARING
SOMETHING AS A TEACHER OR BEING
INFORMED OF SOMETHING.
BUT WHAT ARE THE REQUIREMENTS OF
THE TEACHER TO REPORT?

>> THERE'S MANDATES AROUND ABUSE
AND NEGLIGENT AS YOU WELL KNOW.
GIVEN THE CURRENT CLIMATE, WE'VE
CERTAINLY HIGHLIGHTED THROUGH
BOSTON SCHOOL POLICE AND MOBILE
UNITS OPERATIONAL
SUPERINTENDANTS AND
COMMUNICATIONS WITH THEIR REGION
THEY HAVE APPROXIMATE PLEA 30-35
SCHOOLS EACH.
EVEN WHEN KIDS ARE JOKING ABOUT
THREATS WE TAKE EVERYONE
SERIOUSLY, ULTIMATELY ENDS UP
MEETING THE NEED OF THAT
STUDENT, THERE'S A REASON
THEY'RE SAYING WHAT THEY'RE
SAYING, PROVIDE SUPPORT SERVICES

THE SAME TIME, IS THIS A REAL THREAT, IS THIS CREDIBLE OR NOT. TO THE SPECIFIC TRAINING THAT'S PROVIDED BY SCHOOL LEADERS AND MANDATED THROUGH THE YEAR, I CAN FIND OUT WHAT WE HAVE AND WHAT SCHOOL LEADERS ARE MANDATED TO DO.

I CAN WORK WITH THE OPERATIONAL SUPERINTENDANTS TO GET THAT INFORMATION FOR YOU.

>> THAT WOULD BE HELPFUL TO SHARE WITH THE TEACHERS THEN AGAIN OTHER ADULTS WHO MIGHT BE IN A SCHOOL BUILDING OR IN CONTACT WITH OUR KIDS. BACK TO OUR POWER POINT. YOU HAD LISTED HERE THE BPS DRAFT FOR STANDARD FOR SCHOOL SAFETY WITH CERTAIN FEATURES. IS THERE A TIMELINE ON WHEN THIS -- I GUESS THAT WE'RE DRAFTING A WORKING DOCUMENT, THAT'S FINE. WHEN IS THE TIME THAT WE SAY ALL SCHOOLS HAVE THESE FEATURES.

>> THE REASON WHY I'M PAUSING HERE BECAUSE -- THERE'S NO SIMPLE ANSWER TO THIS. IN SOME RESPECTS THROUGH WORK OF THE CAPITAL PLAN THAT WE MENTIONED ALREADY WHICH WILL CONTINUE SOME OF THE CAPITAL IMPROVEMENTS THAT WOOF BEEN DOING IN SCHOOLS WILL GO LONG WAY TOWARD GETTING TO 100% WITHIN THE NEXT TWO YEARS. ON THE FACILITIES FEATURES THAT ARE IN HERE. AGAIN REASON WHY I PAUSE IT'S MUCH MORE COMPLICATED THAN JUST FACILITIES. IN SOME CASES, THIS IS NOT TO IMPUGN OUR SCHOOL LEADERS OR OUR SCHOOL STAFF, BUT THE BEHAVIORAL ELEMENTS OF SCHOOL ADMINISTRATION ARE SOMETIMES THE HARDEST ONES TO INFLUENCE. THOSE ARE THE ONES WHERE, YES, WE HAVE SEEN NOTABLE DROPS IN THE NUMBER OF DOORS BEING PROPPED OPEN ACROSS SCHOOLS. IT STILL HAPPENS IN CASES.

SOME CASES THEY FEEL LIKE VERY WARRANTED WHY THEY'RE PROPPING THAT DOOR OPEN BUT THEY DON'T REALLY NEED TO.

THERE'S ANOTHER WAY TO GO AROUND WHAT THEY'RE DOING IT FOR. THINGS LIKE THAT THAT MIGHT TAKE A LITTLE BIT LONGER, MORE -- I GUESS CONCERTED EFFORTS ON OUR PART BUT SCHOOL LEADERSHIP ADMINISTRATION MAKE SURE THAT WE'RE CARRYING THOSE THINGS FORWARD.

>> BUT THEN ALSO MAKING SURE THAT WE'VE GOT THE RIGHT BUZZER WITH THE CAMERA, THE RADIOS, STAFF COVERAGE, THEY JUST -- AS WE DRAFT THIS STANDARD FOR SCHOOL SAFETY AND AGAIN KEEPING DYNAMIC BECAUSE SCHOOL SAFETY MEASURES WILL CHANGE OVER TIME. I'D LIKE TO GET TO A PLACE WHERE WE SAY WE'RE AT 100% COMPLIANCE ACROSS THE DISTRICT.

OF COURSE THESE EXCEPTIONS ARE OFTEN RELATED TO HUMAN BEHAVIOR WILL HAPPEN WE JUST NEED TO GET TO THAT POINT.

I'D ALSO LIKE TO SEE US GET TO A POINT WHERE WE HAVE CLASSROOM DOORS THAT CAN LOCK FROM THE INSIDE.

EVERY REPORT THAT I'VE READ THAT TALKED ABOUT STUDENT SAFETY DURING AN ACTIVE SHOOTER INCIDENT.

NUMBER ONE, PRIORITY, HAS BEEN SCHOOL DOORS HAVE TO LOCK FROM THE INSIDE.

GET INTO A POINT I UNDERSTAND FINANCIAL INVESTMENT.

BUT I'D RATHER BE A WASTE OF MONEY THAN SOMETHING I WISH THAT WE HAD DONE IN THE PAST.

THE CRISIS GO APP, HOW MUCH IS THAT?

WHAT'S THE INVESTMENT IN THAT APP?

>> I DON'T KNOW.

I THINK IT'S APPROXIMATE PLEA \$40,000 A YEAR BUT I HAVE TO CHECK.

>> THAT MIGHT BE THAT NUMBER.

>> MIGHT BE THAT NUMBER.

>> IT'S NOT OUT OF MY BUDGET,
NO.

>> IT'S IN THE OFFICE OF --
THE I.T. DEPARTMENT IS ONE
THAT MANAGES THAT WE CAN GET
THAT NUMBER FOR YOU, IT'S NOT A
SIGNIFICANT COST.

>> THEN DOES IT HAVE THE ABILITY
TO COMMUNICATE WITH FAMILIES?
OR COULD FAMILIES TAP INTO IT SO
IF SOMETHING HAPPENS AT MY KID'S
SCHOOL I'M NOTIFIED OF THE
PROTOCOL, WHAT HAPPENS IF
THERE'S AN INCIDENT WITH FAMILY
PICK UP.
WITH FAMILY REUNIFICATION.
WHAT ROADS ARE CLOSED GOING TO
MY KID'S SCHOOL.
ACCESSING INFORMATION ABOUT WHO
IS WHERE.
KIDS GOING IN DIFFERENT PLACES.

>> IT DOES HAVE THAT CAPACITY
WHEN I TALKED ABOUT THE
INDIVIDUAL SCHOOLS HAVING THEIR
OWN ALERT, THAT WOULD BE WHERE I
WOULD SEE FAMILIES FITTING IN
MAYBE THAT'S THE NEXT PAGE WHEN
WE GET BUILDING ON BOARD.
THERE'S NO MAXIMUM TO THE SIGN
UP JUST LIKE EVERYONE THAT COMES
TO THE BOLLING BUILDING OR WORKS
THERE CAN SIGN UP FOR THAT
NOTIFICATION APP.

>> IS THERE -- JUST REMINDS ME,
IS THERE A PROTOCOL WITH THE
OFFICE OF EMERGENCY MANAGEMENT
OR ANOTHER DEPARTMENT ON POST
INCIDENT PROTOCOL, WHAT HAPPENS
WHEN?
AFTER AND DURING.

>> WE HAVE EMERGENCY MANAGEMENT
PREPAREDNESS FOR CRITICAL
INCIDENTS AND SOMETHING WE'LL
CONTINUE TO WORK ON.

THE CITY HAS THEIR OWN PROTOCOL TO BPD BUT WE'LL BE WORKING WITH THE MAYOR'S OFFICE EMERGENCY MANAGEMENT TO MAKE SURE WE KNOW EXACTLY WHAT WE'RE SUPPOSED TO BE DOING.

>> ARE YOU NOT PART OF THE PROTOCOL YET?

>> OUR PROTOCOL WOULD BE THAT WE WOULD BE DIRECTLY CONNECTED TO BPD AND WE WOULD CREATE INCIDENT COMMAND FROM THAT SITUATION. WHAT WE WOULD LIKE TO SEE HAPPEN REVISIT MAKE SURE THAT WE HAVE OUR OWN EMERGENCY PREPAREDNESS THAT PARALLELS, IF YOU LOOK AT BPS AS MICROCOSM, THE INCIDENT EMANATES FROM ONE OF OUR SCHOOLS THAT EVERYONE KNOWS EXACTLY WHAT THEIR ROLE IS WAS ABLE TO PAIR OFF WITH THE REST OF THE CITY AND SYSTEMS THAT WE HAVE IN PLACE TOGETHER.

>> WE DON'T HAVE THAT PROTOCOL THEN WITH THE PARTICULAR SCHOOL INCIDENT?

>> WE HAVE EMERGENCY PREPAREDNESS AND EMERGENCY PROTOCOL FOR A SCHOOL BUT IF WE'RE TALKING ABOUT A BIGGER INCIDENT WE NEED TO MAKE SURE WE'RE IN LINE WITH THE CITY WIDE PROTOCOLS. WHILE WE WORK WITH THEM NOW I THINK IT'S SOMETHING THAT WE NEED TO ARTICULATE THROUGH OUR OWN PROFESSIONAL DEVELOPMENT AND TRAINING WITHIN BPS.

>> DOES EVERY SCHOOL HAVE IDENTIFY MAYBE NOT THAT'S OKAY, PLACE THAT WE NEED TO GO TOWARD. LIKE NEAREST SHELTER OR WHERE IS THE PLACE THAT IF THERE IS A -- THE WHOLE SCHOOL HAS TO BE EVACUATED. I DON'T KNOW ACTUALLY WHERE. I WOULD PICK UP MY KIDS, OTHER THAN THE SCHOOL YARD BUT MAYBE IT'S NOT AVAILABLE.

>> IN THEIR INDIVIDUAL SAFETY
PLAN THEY HAVE TWO EVACUATION
SITES, RICK, YES?
THAT ARE DESIGNATED.
MIGHT BE COMMUNITY AGENCY MIGHT
BE ANOTHER SCHOOL IN THE
NEIGHBORHOOD.

>> VERY GOOD.
THEN JUST WANT TO MAKE SURE.
BEAR WITH ME FOR A QUICK SECOND.
I'VE GOT SO MANY NOTES.
LAST THING I HAVE IS JUST FEW
WEEKS -- FOR BOYS AND GIRLS CLUB
COME PRESENT TO MYSELF AND
COUNCILOR FLYNN ABOUT SOME OF
THEIR CONCERNS ABOUT GUN
VIOLENCE AND THEIR OWN PERSONAL
SAFETY.
I WANTED TO MAKE SURE, I TOLD
THEM THAT I WOULD BRING IT UP
HERE.
IN PARTICULAR THAT ONE OF THE
STUDENTS BROUGHT UP THE FACT, I
THINK THIS IS MAYBE THAT THERE
WAS A SHOOTING CLOSE TO THEIR
SCHOOL THERE WAS POLICE ALL OVER
ON OUTSIDE OF THE SCHOOL, NOT
INSIDE OF THE SCHOOL.
AND CONCERNED THE KIDS, CREATED
SOME ANXIETY FOR THEM, NO DOUBT.
I'M SURE CREATES ANXIETY FOR THE
TEACHER.
BUT THE TEACHER DIDN'T HAVE ANY
INFORMATION TO SHARE WITH THE
KIDS ON WHAT WAS HAPPENING ON
THE OUTSIDE.
I THINK THAT MAKING SURE THAT
THINGS THAT HAPPEN IN THE
COMMUNITY ARE COMMUNICATED TO
SCHOOL STAFF, BECAUSE THERE ARE
POTENTIALLY 30 KIDS IN FRONT OF
YOU THAT ARE SCARED AND NERVOUS
AND WANT TO KNOW WHAT'S
HAPPENING.
SO THAT WE HAVE SOME SORT OF
COMMUNICATION GOING ON.

>> THEY CAN DO THAT.
ALSO WE'RE IN CONSTANT
COMMUNICATION WITH THE SCHOOL
LEADER IN CIRCUMSTANCES,
COACHING SCHOOL LEADERS

SUPPORTING THEM HOW YOU DO THAT
MESSAGING WE WORK WITH RESPONSE
TO TRAUMA AT THE SAME TIME ABOUT
WHAT THE MESSAGE SHOULD BE.

>> GO AHEAD.

>> JUST REAL QUICK.
ONCE WE HAVE CRISIS GO APP UP
AND RUNNING AT THAT BUILDING
LEVEL AS KIM MENTIONED ACROSS
THE DISTRICT, THAT'S EXACTLY HOW
THAT WOULD RULE OUT.
WE'D BE IN TOUCH WITH THE
PRINCIPAL THAT THEY KNOW WHAT IS
GOING ON IN THE COMMUNITY.
THEN BE ABLE TO BLAST MESSAGE
OUT ON CRISIS GO THAT WOULD HIT
THE SMARTPHONE OF EVERY TEACHER
IN THE BUILDING THEY WOULD KNOW
RIGHT AWAY THEN BE TABLE
COMMUNICATE TO THE CHILDREN.

>> HOPEFULLY COMMUNICATE THEN
EVENTUALLY WITH FAMILIES TO SAY
THIS INCIDENT HAPPENED OUTSIDE
OF THE SCHOOL BUILDING, NOT
DIRECTLY RELATED TO ANYTHING IN
THE BUILDING SO FAMILIES COULD
BE AWARE.
JUST AS AN -- AN ADDED
RHETORICAL QUESTION, I DON'T
KNOW IF IT'S APPROPRIATE FOR YOU
BUT WITH THIS CONVERSATION THE
HEAVINESS AND IMPORTANCE OF THIS
CONVERSATION, THAT WE ARE ALSO
VERY MUCH AWARE OF SORT OF THE
SECONDARY TRAUMA THAT OUR
TEACHERS AND SCHOOL STAFF FEEL
FROM JUST THE ANXIETY, I THINK
THE FEAR AND PERCEIVED FEAR IS
AS DANGEROUS AS REAL INCIDENT.
NOT QUITE AS DANGEROUS BUT THAT
WE'RE CONSTANTLY SUPPORTING OUR
SCHOOL STAFF.
WHEN YOU HAD YOUR INCIDENT, THE
IMPACT THAT IT HAD ON STAFF IN
THAT BUILDING IS VERY REAL.
THAT TEACHERS AND ADULTS IN
BUILDINGS NOT JUST TEACHING
STAFF BUT FACULTY IN OUR
BUILDINGS FEEL THAT IN A VERY
REAL WAY, THAT WHERE THE
DISTRICT AND SCHOOL DEPARTMENT

SUPPORTING TEACHERS AND OTHER PROFESSIONALS IN OUR BUILDINGS DO THAT.

>> ONE THING I'D JUST COMMENT ON VERY BRIEFLY.

WE MEMBERED ANDREA'S NAME A BIT IN TONIGHT'S HEARING, ANDREA IS TEAM OF BEHAVIORAL HEALTH PLAYS CRITICAL ROLE WHEN THINGS LIKE THAT HAPPEN.

WHETHER IT BE SAFETY INCIDENT AFTER SCHOOL OR THE LOSS OF A STUDENT DUE TO SOMETHING OUTSIDE OF THE SCHOOL, THAT TEAM WORKS SO WELL ON THE GROUND WITH SCHOOL STAFF AND STUDENTS TO MAKE SURE THAT THEY ARE TRANSITIONING BACK TO SOME SEMBLANCE OF NORMALCY AFTER INCIDENTS OCCUR.

>> REALIZING THAT TEACHERS HAVE TO TAKE CARE OF THEMSELVES BUT CERTAINLY HAVE ADULTS IN THE BUILDING, I SAY TEACHERS COLLECTIVELY.

ALSO TRYING TO TAKE CARE OF THEIR KIDS, THEIR STUDENTS AT THE SAME TIME.

THANK YOU.

THANK YOU, CHAIR.

>> COUNCILOR FLYNN.

>> THANK YOU, COUNCILOR CIOMMO. KIM, COULD YOU JUST WALK US THROUGH THE PROTOCOL IF OUTSIDER DOES ACCESS A SCHOOL WITHOUT PERMISSION, IS WANDERING AROUND, HE'S THE PERSON IS CAUGHT OR -- WHAT WOULD BEMENT PROTOCOL IN TERMS OF NOTIFYING THE POLICE OR --

>> WHAT WE WOULD DO, THERE'S SEVERAL CIRCUMSTANCES, RIGHT. THERE'S DIFFERENT STATES THAT INDIVIDUAL COULD BE IN, WHAT WE ADVISE SCHOOL LEADERS TO DO, PUT THE SCHOOL IN SAFE MODE. THAT IS TO STOP MOTION IN THE SCHOOL TO THE BEST OF THEIR ABILITY.

THEY CALL 911 SAFETY SERVICES,
WE DON'T DETER ANYONE FROM
CALLING 911, WE DON'T WANT TO
PUT STAFF IN SITUATION WHERE
THEY FEEL LIKE THEY CAN'T CALL
911 IF THEY NEED TO THEY SHOULD.
THEIR NEXT CALL OR FIRST CALL
SHOULD BE TO 617-635-800 0
SAFETY SERVICES.

WHEN THERE'S SOMEONE IN THE
BUILDING THEY'RE GOING TO
STOPPING MOTION IN THE BUILDING.
ALERTING THEIR SAFETY TEAM.
GETTING KIDS AND STUDENTS AND
STAFF INTO SAFE PLACES,
IDENTIFYING THE TEAM THAT'S
GOING TO INQUIRE WITH THIS
INDIVIDUAL.

THEY HAVE ALREADY MADE THE CALL
TO LAW ENFORCE TOMORROW SUPPORT
SO THERE IS UNITS ON THE WAY.
THERE WILL BE RAPID RESPONSE TO
SOMETHING LIKE THAT.

WHAT WE FIND IS SOMETIMES
SCHOOLS LIKE TO HANDLE THINGS ON
THEIR OWN.

WE ENCOURAGE THEM, LOOKS WRONG,
FEELS LONG R WRONG, SOUNDS
WRONG, YOU HAVE SOMEBODY WALK IN
YOUR SCHOOL.

THAT'S A PROBLEM WE HAD ONE
RECENTLY EARLY.

THERE'S THIS BEFORE SCHOOL,
AFTER SCHOOL ISSUE AS WELL.
THEN THERE WILL BE QUICK
RESPONSE FROM BOSTON SCHOOL
POLICE AND EVEN BPD MAY BE
QUICKER THEY WILL MAKE PROPER
INQUIRIES OF THAT INDIVIDUAL.
IF THEY CAN'T TALK THEM HOT OF
THE SCHOOL AND UNFORTUNATE
SITUATION THAT YOU NEVER WANT TO
ARREST SOMEBODY IN A SCHOOL.
BUT THEY WILL DO WHAT THEY NEED
TO DO TO KEEP THE SCHOOL
COMMUNITY SAFE.

ANY EXPOSE SURE THAT HAPPENED
DURING THAT INCIDENT, SOMETIMES
IT'S SOMEONE THAT'S KNOWN TO THE
SCHOOL COMMUNITY WILL AGAIN CALL
ANDREA'S TEAM TO HELP THAT
SCHOOL THROUGH THAT ISSUE.

>> ARE PRINCIPALS REQUIRED TO

REPORT THESE INCIDENTS?
ARE THEY REQUIRED TO KEEP A LOG
OR ARE THEY ABLE TO HANDLE IT ON
THEIR OWN?

>> THEY'RE REQUIRED TO REPORT TO
SAFETY SERVICES.

>> DO YOU HAVE -- HOW MANY
INCIDENTS THIS HAS HAPPENED OVER
THE LAST YEAR IN TERMS OF PEOPLE
ACCESSING THIS SCHOOL WITHOUT
PERMISSION, WALKING AROUND,
WANDERING AROUND?

>> I WOULD SAY UNDER TEN.
PRIMARILY IN THE BEGINNING OF
THE SCHOOL YEAR, PROBABLY EVEN
UNDER FIVE.

WE CAN LOOK AT THE DATA.
BUT THERE ARE PROPPED DOORS,
WARM WEATHER, PEOPLE POP IN,
THEY'RE IDENTIFIED, THEY'RE
REMOVED, POLICE ARE CALLED.
THERE ARE NO SERIOUS ISSUES
BECAUSE OF THAT.
VERY LOW.
BUT OFTENTIME MIGHT BE SOMEBODY
THAT'S KNOWN TO THE SCHOOL
COMMUNITY THAT IS ACTING OUT
WITHIN THE SCHOOL.

>> RIGHT.
THANK YOU FOR TAKING MY
QUESTIONS.

>> SURE.

>> THANK YOU VERY MUCH FOR THAT
EXTREMELY THOROUGH,
COMPREHENSIVE EXPLANATION OF
WHAT WE'RE DOING.
IT'S EVERYONE'S WORST NIGHTMARE,
OBVIOUSLY, THANK YOU FOR YOUR
WORK.
AT THIS TIME IF MY COLLEAGUES
HAVE NOTHING FURTHER I'LL GO TO
PUBLIC TESTIMONY SO YOU ARE FREE
TO GO BACK TO THE GALLERY IF YOU
LIKE.
I'LL CALL THREE FOLKS UP AT A
TIME.
THERE'S PODIUM RIGHT THERE TO
TESTIFY, BRANDY, DAN FOREMAN,

THERE'S SAW.

>> GOOD EVENING MR. CHAIRMAN,
HONORABLE CITY COUNCILORS I'M
EXECUTIVE DIRECTOR OF EDUCATOR
FOR EXCELLENCE BOSTONA TEACHER
LED NORTH KOREAN PROFIT TO
EDUCATE.

THANK YOU FOR PROVIDING ME WITH
THE OPPORTUNITY TO SPEAK WITH
YOU TONIGHT ABOUT URGENT NEED TO
APPROVE THE MAYOR'S \$2.4 MILLION
APPROPRIATION FOR ADDITIONAL
SCHOOL PSYCHOLOGISTS, SOCIAL
WORKERS AND NURSES.

AT E3 BOSTON WE SURVEYED MORE
THAN THOUSAND BOSTON EDUCATORS
OVER THE COURSE OF THE 2016-17
SCHOOL YEAR.

19% OF THOSE EDUCATORS SAY THAT
THAT STUDENT TRAUMA POSES A
MAJOR CHALLENGE IN THE
CLASSROOM.

OVER THE PAST YEAR, E3 TEACHERS
HAVE WORKED TIRELESSLY TO
ADVOCATE ON BEHALF OF THEIR
STUDENTS AND URGE BPS TO HIRE
MORE MENTAL HEALTH EXPERTS.
THEY WROTE POLICY PAPERS.
MET WITH LEGISLATORS AND HEAR
FROM TWO OF THEM.

UNADDRESS STUDENT TRAUMA CAN
MAKE LEARNING IMPOSSIBLE.
MEMORY, ORGANIZATIONAL SKILLS
AND COMPREHENSION ARE ALL
DISRUPTED BY THE PHYSICAL IMPACT
OF TRAUMA ON THE BRAIN.
BEYOND THIS, THE STRESS
ASSOCIATED WITH TRAUMA CAUSES
STUDENTS TO FEEL UNSAFE, TRIGGER
SLIGHT OR FLIGHT RESPONSE AS
SEEMINGLY ORDINARY OCCURRENCES.
SCHOOLS OFTEN RESPOND WITH
EXCLUSIONARY DISCIPLINARY
MEASURES AND THERE FOR DO NOT
ADDRESS THE UNDERLYING CAUSES.
THIS IS IF THE STUDENT COMES TO
SCHOOL AT ALL.

THE NATIONAL CHILDHOOD TRAUMATIC
STRESS NETWORK NOTES THAT
STUDENTS IN THE OLDER GRADES WHO
ARE NOT RECEIVING EMOTIONAL AND
MENTAL HEALTH SUPPORT ARE FAR
MORE LIKELY TO CONTRIBUTE TO

CHRONIC ABSENTEEISM.

IN BOSTON 26% OF STUDENTS ARE
CHRONICALLY ABSENT NEARLY DOUBLE
THE STATE AVERAGE.

THESE STUDENTS ARE MORE LIKELY A
FAIL, REPEAT A GRADE AND
EVENTUALLY DROP OUT.

INVESTING IN RESOURCES THAT WILL
ADDRESS THESE STUDENTS' TRAUMA
HEAD ON IS DEEPLY NECESSARY.

THIS APPROPRIATION IS AN
EXCELLENT START BUT SHOULDN'T BE
THE END OF THE CONVERSATION.

THE NATIONAL ASSOCIATION FOR
SCHOOL PSYCHOLOGISTS RECOMMENDS
ONE PSYCHOLOGIST FOR EVERY 700
STUDENTS.

BASED ON CURRENT BPS DATA THE
DISTRICT WOULD NEED TO HIRE 15
SCHOOL PSYCHOLOGISTS TO MEET
THIS RATIO.

MAYOR'S APPROPRIATION WILL ONLY
COVER SEVEN ADDITIONAL SCHOOL
PSYCHOLOGISTS MEANING THE
DISTRICT WILL NEED TO MAKE
FURTHER INVESTMENT TO ENSURE
THAT THEY ARE FULLY MEETING
STUDENT NEEDS.

THEY ARE ALSO MUST BE GUARANTEES
THAT THESE NEW POSITIONS WILL BE
STUDENT BASING NOT JUST EMPLOYED
FOR TESTING OR ADMINISTRATIVE
PURPOSES.

STUDENTS NEED AND DESERVE AN
OPPORTUNITY TO FORGE
RELATIONSHIPS WITH GUIDANCE
COUNCILORS AND SOCIAL WORKERS
WHO IDEALLY REFLECT CAN RELATE
TO THEIR LOCAL SCHOOL -- LOCAL
SCHOOL COMMUNITY.

TO ADD THESE GUARANTEES CEMENT
THEIR COMMITMENT TO STUDENTS
WITH TRAUMA.

I URGE YOU TO INCLUDE MAYOR
WALSH'S \$2.4 MILLION ALLOTMENT
AND PROVIDE MUCH NEEDED INCREASE
IN THE NUMBER OF SCHOOL
PSYCHOLOGISTS, SOCIAL WORKERS IN
BPS.

ALSO URGE YOU TO CONTINUE TO
LISTEN TO TEACHERS ON THIS
ISSUE, LET THEM LEAD US IN THE
DIRECTION OF POLICY SOLUTIONS
THAT WILL CREATE A MORE

EQUITABLE SYSTEM FOR ALL STUDENTS.

YOU WILL NEXT HEAR FROM DAN, TWO E3 BOSTON TEACHER MEMBERS HERE TONIGHT TO ADVOCATE FOR THEIR STUDENTS.

I'LL ALSO PROVIDE COUNCIL WITH COPIES OF TESTIMONY FROM MATT CLARK AND KATIE, WHO E3 BOSTON TEACHERS WHO WERE UNABLE TO JOIN THIS EVENING BUT WANTED TO SHOW THEIR SUPPORT FOR THE APPROPRIATIONS, THANK YOU SO MUCH FOR YOUR TIME.

>> THANK YOU.

>> GOOD EVENING.

LIKE TO THANK -- START BY THANKING BOSTON CITY COUNCILORS FOR TAKING TIME TO HEAR MY TESTIMONY TODAY.

MY NAME IS DAN FOREMAN, I AM TEACHER AT EAST BOSTON HIGH SCHOOL.

I AM SPEAKING WITH YOU BECAUSE I AM FULLY AWARE OF THE COUNCIL PASSING MAYOR WALSH'S \$2.4 MILLION APPROPRIATION THAT WILL ALLOW DISTRICT TO EMPLOY DESPERATELY NEEDED SCHOOL-BASED PSYCHOLOGISTS, GUIDANCE COUNCILORS AND NURSES.

SOMEONE WHO HAS SPENT THE PAST 18 YEARS IN THE CLASSROOM, I'VE SEEN TOO MANY STUDENTS WHO LIVE IN CRISIS AND EXPERIENCE TRAUMA EVERY DAY.

INCLUDING HOMELESSNESS OR WITNESSING AND EXPERIENCE ACTS OF VIOLENCE.

NEARLY TWO-THIRDS HAVE EXPERIENCED TRAUMA.

THE AFFECTS OF TRAUMA MANIFEST IN MANY WAYS TO HINDER OUR STUDENTS.

EDUCATION FROM CHRONIC ABSENTEEISM, FEELING DEPRESSED OR HELPLESS COME INTO CONTACT WITH THE CRIMINAL JUSTICE SYSTEM.

A FEW WEEKS AGO I HAD MEMBER OF THE BOSTON POLICE DEPARTMENT SPEAKING TO STUDENTS IN MY

CRIMINAL JUSTICE CLASS.
SHORTLY INTO HIS SPEECH THE
OFFICER GOT A CALL HAD TO EXCUSE
HIMSELF TO TAKE CARE OF
SOMETHING URGENT.
HE DID NOT RETURN.
THERE WAS STUDENT WHO HAD A GUN
ON CAMPUS, THEY CAUGHT HIM AFTER
A BRIEF CHASE INTO A NEARBY
ALLEY.
THE STUDENT LEFT THE GUN THERE
AND POLICE ARRESTED HIM AS HE
WALKED AWAY.
I AM GRATEFUL THAT NO ONE WAS
HURT.
BUT COULDN'T HELP BUT WONDER
WHAT TYPE OF HISTORY OF TRAUMA
DID THIS STUDENT FACE
PREVIOUSLY.
UNACCEPTABLE FOR ONE STUDENT WOG
OUT EMOTIONAL AND MENTAL HEALTH
SUPPORT HE OR SHE NEIGHBORHOODS.
DESPITE MY STUDENTSISH CREDIBLE
STRENGTH AND RESILIENCE THEY
NEED TO KNOW THAT SOMEONE CARES
ABOUT THEM AND IS LOOKING OUT
FOR THEM.
I COMMEND BOSTON PUBLIC SCHOOLS
AND MAYOR WALSH FOR TAKING STEPS
TO PROPOSE THIS INCREMENTAL
INCREASE IN THE NUMBER OF SCHOOL
PSYCHOLOGISTS, MENTAL HEALTH
SUPPORT STAFF WHICH WILL HELP US
CREATE TRAUMA-INFORMED SCHOOLS.
OUR CURRENT SCHOOL PSYCHOLOGISTS
STUDENT RATIO IN THE CITY IS
AROUND ONE TO 981.
IF CITY COUNCIL FUNDS THIS BILL
IT WILL GET US MUCH CLOSER TO
THE RECOMMENDED RATIO OF ONE TO
700.
I WANT TO STRESS, THOUGH, THAT
THIS SHOULD NOT BE LAST TIME WE
TALK ABOUT SUPPORTING STUDENTS
WITH TRAUMA.
CREATING TRAUMA-INFORMED
COMMUNITIES.
WITH ROUGHLY 56,000 STUDENTS IN
BPS THOUSANDS OF KIDS WILL
REMAIN UNDER SERVED IF WE LET
THIS BE THE LAST TIME WE ADDRESS
THIS ISSUE.
THESE NEW MENTAL HEALTH EXPERTS
NEED TO BE IN SCHOOLS WITH KIDS

KNOTTED USE TRAVELING CRISIS
GROUP WHO ONLY REACT TO EVENTS
INSTEAD OF FORMING MEANINGFUL
AND LASTING RELATIONSHIPS WITH
STUDENTS DAILY.

I AM URGING YOU TODAY TO VOTE TO
APPROVE THE \$2.4 MILLION
APPROPRIATION PROPOSED BY MAYOR
WALSH SET GUIDELINES TO ENSURE
THAT THESE FUNDS ARE USED TO
HIRE ADDITIONAL STAFF AS
INTENDED.

THANK YOU FOR ALLOWING ME TO
SPEAK TO YOU ON THIS IMPORTANT
ISSUE.

>> THANK YOU.
JULIE, ADAM.

>> GOOD EVENING CITY COUNCILORS
THANKS FOR TAKING THE TIME TO
LISTEN TO MY TESTIMONY.
MY NAME IS THERESA I WORK AT A
TEACHER AT NEW MISSION HIGH
SCHOOL ALSO MEMBER OF E3.
TEACHER LED ORGANIZATION OF
NEARLY 30,000 EDUCATORS BASED IN
SIX CHAPTERS ACROSS THE NATION
DEDICATED TO ENSURING THAT
TEACHERS HAVE LEADING VOICE IN
POLICY FOR STUDENTS AND
PROFESSION.

I'M HERE TODAY TO URGE YOU TO
APPROVE MAYOR WALSH'S \$2.4
MILLION PROMOSAL TO ADD
ADDITIONAL MENTAL HEALTH EXPERTS
TO BOSTON PUBLIC SCHOOLS SO THAT
ALL BOSTON STUDENTS,
PARTICULARLY OUR MOST VULNERABLE
HAVE EQUITABLE ACCESS TO
COUNSELING STAFF AND SCHOOL
PSYCHOLOGISTS ARE IMAGINE GOING
TO WORK AFTER YOU LOST A BEST
FRIEND.

I IMAGINE THAT FRIEND HAS DIED
IN A SHOOTING.

DO YOU THINK YOU WOULD BE
PERFORMING AT YOUR BEST FULLY
FOCUSED ON YOUR WORK THAT DAY,
THE NEXT DAY, EVEN THAT MONTH?
PROBABLY NOT, RIGHT?

AND NEITHER ARE MY STUDENTS.
STRESS AND ANXIETY AFFECT A
PERSON'S ABILITY TO LEARN, THE

THERE FOR CRITICAL THAT STUDENTS
HAVE EMOTIONAL SUPPORT TO BE ABLE
TO ACCESS AND ENJOY THEIR
LEARNING EXPERIENCE.

GUIDANCE COUNCILORS ARE CRITICAL
IN OUR EFFORT TO PROVIDE
STUDENTS WITH STABLE ENVIRONMENT
TO FOSTER LEARNING.

NATIONAL ASSOCIATION OF SCHOOL
PSYCHOLOGISTS RECOMMENDS RATIO
OF 700 STUDENTS PER COUNCILOR.
APPROXIMATELY 4 MILLION PROPOSAL CAN
HELP US MAKE A SIGNIFICANT
STRIDE TOWARDS CLOSING THAT GAP.
THIS IS ONLY MY THIRD YEAR OF
TEACHING, BUT I HAVE ALREADY HAD
TOO MANY STUDENTS LOSE FRIENDS,
PARENTS, SIBLINGS OR EXTENDED
FAMILY TO VIOLENCE.

WE STRIVE TO PROVIDE A SAFE
ENVIRONMENT AT SCHOOL BUT WE
HAVE TOTAL NO INFLUENCE OVER
WHAT HAPPENS TO OUR STUDENTS
OUTSIDE OF THAT ENVIRONMENT.
TO HELP OUR KIDS WHO HAVE
EXPERIENCED TRAUMA TO GROW AND
LEARN THEY NEED TOOLS TO DEAL
WITH THE TRAUMA SO THEY ARE
STILL ABLE TO FUNCTION TO BE
HAPPY AND TO ENJOY LEARNING
DESPITE WHAT THEY HAVE BEEN
THROUGH.

NEARLY EVERY TEACHER HAS
STUDENTS IN CLASS WITH
EXPERIENCE TRAUMA I'M ASKING TO
MAKE SURE THAT ALL STUDENTS HAVE
ACCESS TO PROFESSIONAL WHO CAN
GUIDE THEM THROUGH THESE
DIFFICULT EXPERIENCES.

SOME OF WHICH INCLUDE THREAT OF
DEPORTATION, VIOLENT ABUSIVE
RELATIONSHIPS, HOMELESSNESS OR
DRUG ABUSE, DEPRESSION OR MENTAL
ILLNESS.

STUDENTS STRUGGLING WITH THESE
AND OTHER CHALLENGES EACH AND
EVERY DAY.

WHAT I'VE SHARED TODAY IN THIS
SHORT LIST IS BASIC ON WHAT MY
STUDENTS' FAMILIES HAVE
EXPERIENCED OVER JUST LAST THREE
YEARS.

AS MUCH AS I WOULD LOVE TO BE
ABLE TO BE TEACHER OR SOCIAL

WORK AND PSYCHOLOGIST TO SUPPORT
I'M ONLY TRAINED IN ONE OF THESE
FIELDS.

MY SCHOOL MAKES SURE TO PROVIDE
SUPPORTS TO ALL STUDENTS BY
PROVIDING PSYCHOLOGISTS, BUT
IT'S NOT EASY.

WE REQUEST SERVICES FROM OTHER
INSTITUTIONS AND STAFF WHO GO
OUT OF THEIR WAY MAKE SURE NO
STUDENT GOES IT WITHOUT
NECESSARY SUPPORT.

OUR SCHOOL IS ABLE TO PROVIDE
BETTER THAN RECOMMENDED RATIO OF
COUNSELING STUDENTS BUT NOT ALL
SCHOOLS HAVE THE BUDGET OR
STAFFING LEVEL TO DO THAT.

IT'S JUST NOT ACCEPTABLE.

NEED TO APPROVE THE 2.4 MILLION
FOR MENTAL HEALTH EXPERTS IN THE
BUDGET FOR THE NEXT SCHOOL YEAR.

THANK YOU VERY MUCH FOR TAKING
THE TIME TO LISTEN TO MY
TESTIMONY FOR YOUR CONTINUED
EFFORTS PROVIDING GREAT
EDUCATION.

>> HELLO MY NAME IS JULIE, I'VE
WORKED FOR THE BOSTON PUBLIC
SCHOOLS FOR THE PAST 16 YEARS.

I WAS A SPECIAL EDUCATOR FOR
11.5 YEARS AND SCHOOL
PSYCHOLOGIST FOR THE PAST FOUR
AND A HALF YEARS.

I AM PROUD TO WORK WITH THE
DEPARTMENT OF BEHAVIORAL HEALTH
SERVICES UNDER THE LEADERSHIP OF
ANDREA.

MY COLLEAGUES AND I IN
BEHAVIORAL HEALTH SERVICES HAVE
BEEN STRONG ADVOCATES DURING
THIS YEAR'S BUDGET DISCUSSIONS,
ONE SCHOOL PSYCHOLOGIST AND ONE
SOCIAL WORKER IN EVERY BOSTON
PUBLIC SCHOOLS.

BECAUSE THAT IS NOT ONLY WHAT
CHILDREN DESERVE BUT IT IS ALSO
WHAT TEACHERS AND PRINCIPALS
DESERVE.

WHILE I AM THRILLED THERE WILL
BE MORE FUNDS TO CREATE
ADDITIONAL POSITIONS I AM
CONCERNED ABOUT THE TESTIMONY
PREVIOUSLY PROVIDED WHICH SEEMS

TO SUGGEST THAT OUR CURRENT STAFFING LEVELS ARE SUFFICIENT. I WOULD ENCOURAGE FOLKS TO SPEAK WITH TEACHERS, PRINCIPALS, PARENTS OR NURSES THAT ARE CURRENTLY WORKING IN OUR SCHOOLS TO FIND OUT IF THEY THINK WE'RE ADEQUATELY STAFFED.

BECAUSE THE REALITY IN SCHOOLS SEEMS TO BE VERY DIFFERENT THAN THE PREVIOUS TESTIMONY.

ADDITIONALLY I WOULD LIKE TO SHARE THAT FOR THE PAST TWO SUMMERS I HAVE PARTICIPATED IN THE PUBLIC POLICY INSTITUTE IN WASHINGTON, D.C.

I ATTENDED YEARLY INSTITUTE WITH TEACHERS, ADMINISTRATORS AND SCHOOL PSYCHOLOGISTS FROM ALL OVER THE COUNTRY.

WHEN FOLKS LEARN THAT I'M A SCHOOL PSYCHOLOGIST IN BOSS DONE THEY IMMEDIATELY CONGRATULATED ME ON BEING PART OF THE COMPREHENSIVE BEHAVIORAL HEALTH MODEL.

IT'S A MODEL THAT FOCUS ON PREVENTION AND INTERVENTION IN AN URBAN SETTING.

I FELT SO FORTUNATE TO BE A PART OF THIS MEANINGFUL WORK. DURING THE SCHOOL COMMITTEE'S HEARING WE HEARD A LITTLE BIT ABOUT THE CDHM MODEL HOWEVER I AM CONCERNED ABOUT HOW IT WAS NOT MENTIONED DURING THE LAST PRESENTATION HERE TO THE MEMBERS OF THE CITY COUNCIL.

I THINK THAT IT IS VERY IMPORTANT THAT THE CDHM HEALTH MODEL WHICH IS RECOGNIZED ON A NATIONAL LEVEL BE A PRIORITY IN SUPPORTING THE SOCIAL AND EMOTIONAL WELL BEING OF OUR STUDENTS AND SCHOOLS.

I AM GRATEFUL AND I APPRECIATE YOUR SUPPORT WITH SCHOOL-BASED MENTAL HEALTH A PRIORITY AND THANK YOU FOR LISTENING TO MY CONCERNS TODAY.

>> THANK YOU.
JACKIE RODRIGUEZ.

>> GOOD EVENING.

I'M HERE TONIGHT TO PRESENT MY OWN TESTIMONY BUT I THINK BEFORE I DO THAT I'M ALSO ONE OF MY COLLEAGUES WAS NOT ABLE TO MAKE IT TONIGHT SO I'M GOING TO PRESENT ON HER'S AS WELL.

SO FIRST TESTIMONY I'M GOING TO PRESENT IS FROM JESSICA CHEN ONE OF OUR SCHOOL PSYCHOLOGISTS IN THE BEHAVIORAL HEALTH SERVICES, I'LL GO AHEAD PRESENT THAT NOW.

SHE WRITES, MY NAME IS JESSICA, I AM THE DISTRICT WIDE BILINGUAL MANDARIN SPEAKING SCHOOL PSYCHOLOGIST WHO IS ASSIGNED TO THE CONDON K-8 SCHOOL I'M HERE TO SHARE SOME OF THE UNIQUE RESPONSIBILITIES OF MY JOB AND HIGHLIGHT THE IMPORTANCE OF ADEQUATE BUDGETING FOR BEHAVIORAL HEALTH SERVICES.

WHICH BHS HOUSES ALL OF THE SCHOOL PSYCHOLOGISTS AND PUPIL COUNSELORS, MY COLLEAGUE SHARED ABOUT BASIC LEVEL OF DIRECT SERVICE DELIVERY WITHIN OUR SCHOOL ALSO LIMIT ADEQUATE SPECIALIZED SERVICE DELIVERY TO OUR STUDENTS WITH SPECIAL NEEDS. WE HAVE TRIED TO UNDERSCORE THE SCOPE OF OUR TRAINING, THE BREADTH OF OUR RESPONSIBILITIES AND FRUSTRATIONS FROM FAMILIES AND SCHOOLS WHEN WE ARE UNABLE MEET ALL OF THEIR NEEDS BECAUSE WE ARE STRETCHED TOO THING.

THIS EVENING I WANT TO HIGHLIGHT YET ANOTHER UNIQUE ASPECT OF OUR ROLE, MAINLY OUR LANGUAGE CAPACITY AND CULTURALLY RESPONSIVE SERVICES WE'RE ABLE TO PROVIDE FOR STUDENTS FOR WHOM ENGLISH IS NOT THEIR FIRST LANGUAGE.

BEHAVIORAL HEALTH SERVICES HOUSES BILINGUAL SCHOOL PSYCHOLOGIST AND PUPIL ADJUSTMENT COUNSELORS WHO SPEAK SPANISH, PORTUGUESE, CREOLE, HAITIAN CREOLE, ARABIC, MANDARIN CHINESE AND CANTONESE CHINESE. AS BILINGUAL PSYCHOLOGISTS WE'RE RESPONSIBLE FOR TESTING AND

OBSERVING STUDENTS, INTERVIEWING TEACHERS AND PARENTS, WRITING A REPORT THEN SUPPORTING FAMILIES THROUGHOUT THE ENTIRE IEP PROCESS FOR EACH AND EVERY STUDENT IN THE DISTRICT WHO REQUIRES AN EVALUATION. IN OUR LANGUAGE.

ONE OF THE MOST REWARDING ASPECTS OF MY JOB KNOWING THAT I CAN DIRECTLY CONNECT WITH MANDARIN SPEAKING FAMILIES AND IMMEDIATELY EASE PARENTS' FEARS ABOUT ATTENDING AN IEP MEETING FOR THE FIRST TIME.

MORE OVER WE'RE ABLE TO EXPLAIN DENSE PSYCHOLOGICAL AND SOCIOLOGICAL REPORTS IN FAMILIAR NATIVE LANGUAGE WITH RELATABLE CONTEXT TOWEL.

LIKE MOST OF MY BILINGUAL COLLEAGUES WE'RE ASSIGNED TO ONE HOME SCHOOL AND SIT ON THEIR PREVENTION AND SUPPORT TEAMS. THROUGHOUT THIS BUDGET SEASON WE ARE GREAT HALF MEMBERS OF THE SCHOOL COMMITTEE HAVE JOINED THE COLLECTIVE ADVOCACY OF PARENTS, TEACHERS AND RESEARCHERS TO ACKNOWLEDGE THE GROSSLY INSUFFICIENT RATIO OF PSYCHOLOGISTS TO STUDENTS IN OUR DISTRICT.

OUR HEARTS SWELLED WHEN WE LEARNED OF THE \$2 MILLION INVESTMENT FROM MAYOR WALSH TOWARD SEVEN LICENSED SCHOOL PSYCHOLOGISTS AND FOUR SOCIAL WORKFORCE MOVE US TOWARDS HAVING A MORE ADEQUATELY STAFFED BEHAVIORAL HEALTH SERVICES DEPARTMENT.

I ASK THAT THESE POSITIONS REMAIN STUDENT BASED, DIRECTED SERVICE POSITIONS WHERE INDIVIDUAL STUDENTS CAN CONSISTENTLY ACCESS GROUP COUNSELING, AND CHECK IN AND SCHOOL TEAMS CAN EXPERIENCE FAMILIARITY OF LICENSED OWNED UNIQUELY TRAINED PSYCHOLOGIST AND SOCIAL WORKERS FOR PREVENTION, CRISIS RESPONSE, TRAUMA SUPPORT AND FAMILY

ENGAGEMENT.

IN CLOSING I WANT TO ECHO THE SENTIMENT EXPRESSED IN LAST WEEK -- LAST WEEK IN THESE MEETINGS THAT THOSE FROM CULTURALLY AND LINGUISTICALLY DIVERSE DESERVE SAME LEVEL OF MENTAL HEALTHCARE AS OTHER BPS STUDENTS.

I AM ENCOURAGED THAT THERE WILL BE GREATER ATTENTION TO HIRING BILINGUAL SERVICE PROVIDERS, CHAMPIONS OF EQUITY WE ABSOLUTELY MUST DO MORE TO MEET UNIQUE NEEDS OF THESE POPULATIONS.

THANK YOU FOR YOUR TIME. YOU.
>> NOW THIS IS ME.

OKAY.

GOOD EVENING, LADIES AND GENTLEMEN OF THE STUDENT COUNCIL.

I'M A RESIDENT OF ROXBURY, I'M A SCHOOL PSYCHOLOGIST FOR THE PILOT SCHOOL AND THE -- K THROUGH 8 SCHOOL.

ON BEHALF OF MY DEPARTMENT THE NEIGHBORHOOD HEALTH SERVICES AND ITS EFFORT TO INCREASE OUR CAPACITY FOR THE SPECIAL EMOTIONAL NEEDS OF OUR STUDENTS.

I'M ALSO THRILLED ABOUT THE MAYOR'S COMMIT TO ADDITIONAL FUNDING FOR SOCIAL EMOTIONAL SUPPORT BUT I ALSO KNOW IT'S IMPORTANT TO CONTINUE TO BUILD CAPACITY TO WORK AND EXPAND. WE WANT TO BE ABLE TO SUPPORT CHILDREN IN AN EFFICIENT TARGETED WAY.

AFTER COMING TO DISTRICT FIVE I BECAME AWARE OF THE INTENSE SOCIAL EMOTIONAL NEEDS OF THE CHILDREN IN MY SCHOOL.

I CAN SUMMARIZE ESSENTIALLY A LOT OF THE COMPLICATIONS I HAD WITH TEACHERS IN MY SCHOOL BY JUST SAYING I CONSTANTLY HEARD OVER AND OVER IT'S NOT THESE STUDENTS CAN'T LEARN IT'S NOT THAT THEY'RE NOT READY TO LEARN. A LOT OF STUDENTS COMING IN, THAT MAKES SENSE TO A PSYCHOLOGIST WITH A LOT OF NEEDS FOUR REACHING.

THAT MAKES A LOT OF SENSE TO ME AS A PSYCHOLOGIST AND IT'S EXCITING.

PART OF WHY I WANT TO DO THIS, TO GO INTO THIS BECAUSE WE AS PSYCHOLOGISTS ARE USUALLY TRAINED TO ADDRESS JUST THOSE SORTS OF PROBLEMS.

THERE'S A CATCH.

THIS YEAR, FOR EXAMPLE, THE TEAR 3 SURGEON VIZ AT MY SCHOOL, I FOUND MYSELF LESS ABLE TO SUPPORT KIDS AT A MORE TIER 2 LEVEL THAT MAINS SUPPORTING KIDS OF SMALL GROUPS, SHORT PERIOD OF TIME TARGETED FOR WHAT THEY NEED AND GETTING THAT PREVENTIVE WORK.

FOR TEACHERS THAT MEANS IT'S ME TURNING TO THEM AND SAYING I'M SORRY I'M NOT RUNNING A SMALL GROUP RIGHT NOW FOR THAT PARTICULAR THING LIKE I DID LAST YEAR, SOMETHING LIKE THAT.

YOU KNOW, THAT MEANS A LARGE NUMBER OF THOSE STUDENTS ARE HAVING, SOME OF THOSE NEEDS ARE MET AND SADLY I KNOW FROM EXPERIENCE I WOULD LIKE TO SEE THOSE STUDENTS AGAIN AND IT'S GOING TO BE WHEN THEY'RE PRESENTING WITH MORE SIGNIFICANT SOCIAL EMOTIONAL NEEDS DOWN THE ROAD BECAUSE SOME OF THAT PREVENTIVE WORK WAS NOT ABLE TO OCCUR.

JUST FOR CLARIFICATION, SERVICES LIKE EI PEVMENT COUNSELING AND EVALUATION.

SOME OF THOSE RESPONSIBILITIES WHEN THEY GET TO THE LEVEL THEY ARE FOR ME THIS YEAR, I'M NOT ABLE TO DO SOME OF THAT PREVENTIVE WORK.

IN 1.2 I WANTED TO MENTION IS THAT FOR SOME OF OUR COMMUNITY PARTNERS THAT ARE ALSO HELPING SUPPORT OUR SCHOOLS, SOME OF THOSE COMMUNITY PARTNERS HAVE A CASE LOAD SEEING 20-25 STUDENTS A SCHOOL PSYCHOLOGIST THERE IS NO CAP.

WE HAVE CASES FAR EXCEEDING THAT IN ADDITION TO SOME OF OUR

EVALUATION RESPONSIBILITIES.
AS PSYCHOLOGISTS OF BEFORE PS WE
HAVE THE EXPERTISE, COMPASSION
AND LICENSURE TO GET THESE
CHILDREN WITH THEY NEED.
MORE POSTALLY WE HAVE A LEADER
IN ANDREA.
AS YOU HEARD MS. AMADOR THROUGH
HER EFFORTS TOIC PANELED THAT
MODEL HAS ENSHOULD, AND THIS IS
SO SPECIAL A PART OF BEING A
PSYCHOLOGIST IN THIS CITY, SHE'S
ENSURED THAT ALL STUDENT ARE ON
THE RADAR OF SCHOOL JAWFL SIST
AND THAT'S THE WAY IT SHOULD BE.
THAT'S NOT STUDENTS THAT HAS
IEP'S AND MORE INTENSIVE NEEDS
BUT ALL STUDENTS SHOULD BE IN
OUR RADAR.
WITH THE LEADERSHIP AND MODEL
FOR EXPANDING TIER SUPPORT, IT
IS NOW IN 60 SCHOOLS.
WE KNOW THE WORK, WE HAVE THE
DATA TO SUPPORT THAT.
IN ORDER TO CONTINUE TO MAKE
THAT PREVENTIVE WORK EXPAND, WE
NEED TO KEEP IN MIND THE NEED TO
EXPAND THE CAPACITY OF THE
BEHAVIORAL HEALTH SERVICES
DEPARTMENT.
AND THAT MEANS GROWING TO NUMBER
OF LICENSED STUDENTS,
PSYCHOLOGISTS AND SOCIAL WORKERS
IN OUR SCHOOLS.
I OFFER THAT FOR CONSIDERATION.
THANK YOU FOR YOUR TIME.

>> THANK YOU.

>> AGAIN, EVERYONE.
THANK YOU FOR HAVING THIS
MEETING AND BEING OPEN TO HEAR
THE FEEDBACK FROM ALL OF US THAT
ARE HERE.
I'M KATE, SCHOOL PSYCHOLOGIST
FROM THE BEHAVIORAL HEALTH
SERVICES DEPARTMENT.
I'M HERE TONIGHT TO ASK YOU FOR
YOUR SUPPORT TO ENSURE THE
FUNDING FOR ADDITIONAL SCHOOL
PSYCHOLOGISTS AND SCHOOL SOCIAL
WORK ISSUES IS APPROPRIATELY
ALLOCATED IN THE BUDGET DIRECTLY
TO THE BEHAVIORAL HEALTH

SERVICES DEPARTMENT UNDER ANDREA
A.M. ADOR.

IT WILL ENABLE US TO PURSUE OUR
GOAL TO HAVE ONE PSYCHOLOGIST
AND ONE SOCIAL WORKER.

SOMETHING THAT THE STUDENTS AND
FAMILIES OF THIS CITY NEED AND
RIGHTFULLY DESERVE.

TONIGHT, I HAVE THE UNIQUE
OPPORTUNITY TO SHARE HOW
SUCCESSFUL AND IMPACTFUL HAVING
A FULL TIME SCHOOL PSYCHOLOGIST
IN SCHOOL CAN BE BECAUSE I AM
HUMBLED AND LUCKY TO BE THE FULL
TYPE SCHOOL PSYCHOLOGIST AT THE
DONALD MICK KAY.

CAN I-8 IN BOSTON.

BEING THERE FIVE DAYS A WEEK I'M
FULLY ABLE TO UTILIZE MY
TRAINING AND EXPERTISE IN MANY
AREAS TO HELP MANY STUDENTS AT
MY SCHOOL.

HERE ARE JUST A FEW THINGS I DO
EACH WEEK.

ACROSS UNIVERSAL SUPPORT, I
SUPPORT TEACHERS AND THE
TEACHING OF OUR SOCIAL EMOTIONAL
CURRICULUM SECOND STEP IN EVERY
CLASSROOM K-8.

FOR ALL STUDENTS, I CONSULT WITH
TEACHERS AROUND SOCIAL EMOTIONAL
LEARNING INTEGRATION INTO THEIR
OTHER CURRICULUM.

I PUSH INTO TWO DIFFERENT
CLASSES EACH WEEK TO DELIVER
ADDITIONAL LESSONS AROUND
EMOTIONAL REGULATION AND
MINDFULNESS.

I CONSULT WITH TEACHERS AROUND
STUDENTS BEHAVIOR TO IDENTIFY
THOSE THAT MIGHT NEED TIER TWO
SMALL GROUPS OR ONE TO ONE
SERVICES.

I PRESENTED FULL DAY
PROFESSIONAL DEVELOPMENT TO THE
STAFF AT MICK KAY ON TIER ONE
TOPICS SUCH AS TRAUMA INFORMED
PRACTICES, RESTORATIVE PRACTICES
AND DEESCALATION TECHNIQUES IN
JANUARY.

I HAVE A COUNSELING CASE LOAD OF
OVER 30 STUDENTS WHICH IS
TYPICAL OF MY COLLEAGUES WHO
HAVE TWO OR THREE SCHOOLS

ASSIGNED TO THEM.

BEYOND THAT I AM RESPONSIBLE FOR THE REFERRALS OF ADDITIONAL SERVICES.

I HAVE BEEN ABLE TO COORDINATE WITH MULTIPLE COMMUNITY PARTNERS AND HAVING INCREASED MICK KAY'S PARTNERSHIP TO INCLUDE TWO ADDITIONAL FULL TIME PARTNERS AND TWO PART TIME COUNSELORS AS WELL AS GROUP BASED THERAPEUTIC PROGRAMMING.

BECAUSE OF THIS OUR COLLABORATIONS WHERE WE ARE ABLE TO PROVIDE THERAPEUTIC SUPPORT FOR NEARLY A HUNDRED STUDENTS AT THE MICK KAY AND THE NEEDS THAT WE ARE WORKING TO HELP.

I LEAD OUR CLIMATE TEEN WHICH DOES THE WORK THROUGH OUR SCHOOLS.

THE STUDENT SUPPORT TEAMS. AND PARTICIPATE IN TEAM LEVEL MEETING.

I'M AVAILABLE FOR SCHOOL CRISES SUPPORT AND AM AVAILABLE EVERY DAY TO SUPPORT STUDENTS AND THEIR FAMILIES BY COORDINATING CARE THROUGH BEST TEAM EVALUATIONS IN HOME THERAPY REFERRALS, THERAPEUTIC MENTORS AND FOR STUDENTS WHO ARE IN THEIR CARE.

AS A MEMBER OF BEHAVIORAL HEALTH SERVICES I'M AVAILABLE FOR IN SCHOOL AND DISTRICT WIDE CRISES SUPPORT AND HAVE BEEN ASSISTING, AND HAVE ASSISTED MULTIPLE TIMES THIS YEAR AT SCHOOLS WHO ARE COPING WITH LOSS, VIOLENCE AND TRAUMA.

I WOULD NOT BE ABLE TO ACCOMPLISH HALF OF THESE THINGS IF HALF OF MY TIME WERE SOMEWHERE ELSE.

BUT I'M AN ANOMALY IN OUR DIE. THE STUDENTS I SEVEN ARE LUCKY TO HAVE ME AND I AM LUCKY TO SERVE THEM.

WHEN THE DISTRICT'S INITIATIVES ARE CENTERED AROUND EQUITY, WHY CAN'T ALL OF THE STUDENTS IN OUR DISTRICT RECEIVE THE MENTAL HEALTH SUPPORT THEY NEED AND

DESERVE.
THAT IS THE CHALLENGE I PRESENT
TO YOU TONIGHT I DON'T WANT TO
BE AN ANOMALY ANYMORE.
PLEASE HELP US ENSURE THERE'S
ONE PSYCHOLOGIST AND ONE SOCIAL
WORKER FOR EVERY SCHOOL IN
BOSTON.
OUR STUDENT NEED IT.
THEY DESERVE IT.
YOUR TIME IS NOW.

>> THANK YOU.

>> ANYBODY ELSE WISH TO TESTIFY?

>> I WANT TO SAY THANK YOU FOR
ALLOWING ME TO TESTIFY TONIGHT
AND I ALSO WANT TO THANK THE
MAYOR AND APOLOGIZE IN ADVANCE,
I JUST CREATE A FEW NOTES.
SO ISN'T GOING TO BE AS ELOQUENT
OF MY LOVELY COLLEAGUES WHO ARE
MUCH MORE PREPARED FOR THIS
TONIGHT.
BUT I DID WANT TO TALK A LITTLE,
I'M A SCHOOL SOCIALIST WITH
BOSTON PUBLIC SCHOOLS.
I'VE BEEN WORKING FOR BOSTON
PUBLIC SCHOOLS SINCE 2006.
I WAS A FAMILY THERAPIST PRIOR
TO COMING TO BOSTON PUBLIC
SCHOOLS.
THIS IS MY DREAM JOB .
IT'S A WONDERFUL PLACE TO WORK.
I'VE BEEN LUCKY TO WORK UNDER UP
DRAW FOR MANY YEARS.
I ALSO WORKED AS A COACH A
LITTLE BIT IN THERE DOING
SPECIAL ED AND I WANT TO TALK
ABOUT A FEW THINGS OF THE SOCIAL
WORK POSITIONS IN BOSTON.
AS A SOCIAL WORKER, I WORK ON
THE CRISES RESPONSE TEAM WHICH
WE HEARD A LITTLE ABOUT DOING
INDIVIDUAL AND GROUP COUNSELINGS
HOME COMPENSATION AND TEACHER
TRAININGS THROUGHOUT THE SCHOOLS
THAT I WORK IN.
THIS YEAR I'M ASSIGNED TO 32
SCHOOLS WITHIN BOSTON.
WHERE I PROVIDE INDIVIDUAL AND
FAMILY GROUP THERAPY.
INDIVIDUAL AND GROUP THERAPY.

I'M CAN CONVINCED THAT IF I WAS MORE SCHOOL-BASED AND A SCHOOL GIST WERE MORE AVAILABLE MANY OF THE STUDENTS THAT WE WORK WITH THAT GO INTO SEPARATE PROGRAMS WOULD NOT GO INTO SEPARATE PROGRAMS.

THEY WOULD STAY IN REGULAR ED OR INCLUSION SETTINGS.

THE REASON THEY GO MORE RESTRICTIVE OFTEN TIMES IS THEY NEED MORE SUPPORT THAT'S NOT AVAILABLE IN THEIR SCHOOLS AND THIS COMES TO MEDICAL CRISES INTERVENING WHEN THEY ARE START TO GO PERK UP.

IT'S NOT FAIR TO OUR SCHOOLS, IT'S NOT FAIR TO THE TEACHERS OR PRINCIPAL.

I WANT TO TALK A LITTLE BIT ABOUT THE HISTORY WITH THE PACKS.

WHEN I CAME TO THE DISTRICT THERE WAS SIX OF US.

THERE WAS A LOT OF ADVOCACY THAT WAS DONE AND THE LAST UNION CONTRACT, WITH OUR ADVOCACY AND OTHER GROUP ADVOCACY EIGHT MORE SOCIAL WORKERS WERE HIRED FOR THE DISTRICT.

HOWEVER THEY WERE PUT IN A DIFFERENT DEPARTMENT.

SO THERE WERE TWO SILOS OF SOCIAL WORKERS BEING CALLED TO THE SAME SCHOOL FOR THE SAME CRISES FOR THE SAME FAMILIES AND OBVIOUSLY IT OF COURSE DIDN'T WORK.

AFTER TWO YEARS OF THEM BEING SEPARATE THEY WERE PUT IN A DEPARTMENT, I WAS LUCKY NOW TO GO FROM 32 SCHOOLS TO 12, WHICH IS STILL PROBABLY A RIDICULOUS NUMBER BUT IT'S A MUCH MORE MEANINGFUL NUMBER IN THAT YOU CAN BE PRESENT.

ALL THE PRINCIPALS KNEW ME, THE TEACHERS KNEW ME THEY SAW MY FACE AND KNEW I COULD BE SUPPORTIVE TO THEM.

THAT LASTED ONE YEAR AND THE DISTRICT ELIMINATED THOSE POSITIONS.

NEXT CAME TO THE GRANTS.

THERE WERE FOUR TRAUMA
SPECIALISTS PUT IN THE SCHOOLS.
THEY WERE IN THE I THINK ONE
YEAR, MAYBE TWO.
AGAIN THEY WERE ELIMINATED.
THE SCHOOLS GOT A PIECE OF IT
WHAT IT WOULD BE LIKE TO HAVE A
GOOD SOCIAL WORK WHO IS LICENSED
PROFESSIONAL AND CAN CAN DO THE
WORK AND THEN THEY WERE GONE.
IT'S NOT FAIR TO OUR STUDENTS.
WE HAVE TO BE CAREFUL WHERE
THESE PROFESSIONALS GO.
I WAS SHOCKED TO SEE ON-LINE
THAT THE DEPARTMENT IS CALLING
THEM TRAUMA SPECIALISTS.
MY WORRY AGAIN IT'S GOING TO BE
ANOTHER SILO SEPARATE FROM THE
COUNSELORS WHO ARE LICENSED
SOCIAL WORKERS AND IT'S A
DUPLICATION OF SERVICES THAT'S
NOT WHAT'S BEST FOR OUR CHILDREN
OR OUR SCHOOLS AND I HOPE WE CAN
ADDRESS THAT.
THANKS SO MUCH.

>> THANK YOU.

>> I AM JACKIE BUT I'M GOING TO
BE READ KNOWLEDGE THE TESTIMONY
OF A PARENT AT ONE OF THESE
SCHOOLS AND THEN ANOTHER ONE OF
MY COLLEAGUES.
SO FROM THE PARENT, I WRITE TO
YOU AS A PARENT AND COCHAIR OF
THE PARENT COUNCIL ELEMENTARY
SCHOOL.
I'M EXPRESSING A GREAT CONCERN
THE MAJORITY OF FAMILIES HAVE IN
OUR SCHOOLS -- BEING CUT FROM
THE BUDGET.
I WANT TO POINT OUT THEY NEED
THAT IN GENERAL PROVIDE SERVICES
TO OUR YOUTH.
PERSONALLY I HAVE TWO DAUGHTERS
AT THE SCHOOL AND ONE OF
THEMIVE SERVICES DURING HER
BEST TWO YEARS AT THIS SCHOOL.
MY ELDEST DAUGHTER WHO IS A
COLLEGE GRADUATE WAS ABLE TO BUY
A HOME AT THE AGE OF 24 IN PART
DUE TO THE CARE SHE RECEIVED
FROM A COUNSELOR WHILE AT MAD
SAW PARK HIGH -- AND FOCUSING

ISSUES SHE HAD.

SHE WAS GRATEFUL FOR THE HEALTH SHE RECEIVED BY THE COUNSELOR, IN FACT A POSITION THAT IS BEING CUT BY THE SCHOOL BUDGET AND BEHAVIORAL HEALTH SERVICES.

I CANNOT IMAGINE HOW MANY FAMILIES WILL BE NEGATIVELY AFFECTED BY CUTTING COUNSELORS WHEN THEY ARE INDISPENSABLE. TODAY I ADVOCATE BEFORE YOU ON BEHALF OF ALL PARENTS WHO HAVE CHILDREN IN BPS AND WHO NEED HELP WITH DIFFERENT TYPES OF PROBLEMS THAT OTHERWISE CAN BE HELPED DISSOLVE.

THANK YOU, COCHAIR OF THE PARENTS COUNCIL AT THE SUMMER SCHOOL.

SCHOOL.

I'M NOW GOING TO READ TO YOU THE TESTIMONY OF ALEXIS ST. JAMES. I'M A SCHOOL GEOLOGY KISS WITH -- PSYCHOLOGIST WITH THE BOSTON PUBLIC SCHOOL, A RESIDENT AND BPS PARENT.

I AM HERE TO SPEAK TODAY ABOUT THE NEED FOR MORE SCHOOL COUNSELLORS AND PSYCHOLOGISTS AND THE CURRENT LACK OF ADEQUATE BEHAVIOR OF HEALTH IS NEGATIVITY IN SCALE SAFETY.

I WANTED TO KNOWING -- MILLION DOLLARS TO FUND EIGHT NURSES, SEVEN PSYCHOLOGISTS AND FOUR SOCIAL WORKERS FOR THE CITY OF BOSTON.

I HAVE NO DOUBT THESE POSITIONS HELP ALL STUDENTS GET DIRECT SUPPORT FROM LICENSED PROFESSIONALS.

THOSE OF US WHO WORK DIRECTLY WITH STUDENTS EVERY DAY THAT WE MUST CONTINUE TO ADVOCATE THE SUFFICIENT STEPS TO MEET THE PHYSICAL, SOCIAL AND BEHAVIORAL NEEDS OF OUR STUDENT.

SCHOOL PSYCHOLOGISTS AND ADJUSTMENT COUNSELORS IN BOSTON ARE TRAINED AND LICENSED TO IDENTIFY AND RESPOND TO THE ACADEMIC BEHAVIORAL ON SOCIAL EMOTIONAL NEEDS OF OUR STUDENTS AGES THREE TO 21.

TEACHERS, ADMINISTRATORS AND PARENTS -- SCHOOL SAFETY FOCUSES ON CONDUCTING ASSESSMENTS RESPONDING TO CRISES AT SCHOOL LEVEL AND COORDINATING WITH SAID AGENCIES AND SERVICE PROVIDERS TO ENSURE CONTINUING SERVICES TO OUR STUDENTS.

I AND MANY OF MY COLLEAGUES HAVE TESTIFIED THAT THE SCHOOL COMMITTEE MEETINGS IS ABOUT THE LACK OF STAFFING OF THE SERVICES DEPARTMENT AND THE FACT THAT THIS INADEQUATE STAFFING HURTS OUR STUDENTS AND SCHOOL COMMUNITIES.

EVERY DAY, EVERY SCHOOL PSYCHOLOGIST AND SCHOOL SOCIAL WORKER IS OFTEN SEES NEEDS IN THE SCHOOL GOING UNMET.

AT THE CITY COUNCIL MEETING, STUDENTS TALKED ABOUT MEMBERS IN RECOMMENDED RATIOS.

I WOULD LIKE TO TAKE A MINUTE TO CLARIFY THOSE NUMBERS FROM MY PERSPECTIVE.

THE STUDENTS SCHOOL PSYCHOLOGISTS RECOMMENDED BY THE NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS IS ONE SCHOOL PSYCHOLOGIST PER 500 STUDENTS IN HIGH NEED URBAN DISTRICTS AND BOSTON'S CERTAINLY SUCH A DISTRICT.

IN 2017/2018 SCHOOL YEAR, THERE WERE 57.4 STUDENTS PSYCHOLOGIST POSITIONS THIS BOSTON.

OF THOSE 7.6 WERE FUNDED BY SCHOOLS FROM THEIR ONLY BUDGETS INDEED SEVEN SCHOOLS IN BOSTON HAVE RECOGNIZED THE GREAT NEEDS AND INCREASE OF SERVICES AND HAVE TAKEN MANY FROM THEIR OWN BUDGETS AT THE EXPENSE OF OTHER POSITIONS IN ORDER TO INCREASE THE AMOUNT OF TIME SCHOOL PSYCHOLOGISTS WERE PRESENT IN THEIR SCHOOL.

THE PROBLEM WITH POSITIONS LIKE THIS IS THEY CAN GO AWAY WHEN SCHOOLS AND FUNDING AS IN THE CASE OF BRIGHTON HIGH BUT HAD TO CUT A POSITION IN THE BUDGET FOR THE UPCOMING YEAR.

THE SCHOOL FUNDED POSITIONS
INCLUDED IN DISCOUNT -- SORRY.
EVEN WITH THESE SCHOOLS
POSITIONS CRUD, THERE'S ONE
SCHOOL PSYCHOLOGISTS AND 969
STUDENTS -- RECOMMENDED RATIO.
NEXT YEAR ADDING THE MAYOR'S --
SUBTRACTING POSITIONS THAT BEING
CUT THE RATIO WILL BE ONE SCHOOL
PSYCHOLOGIST PER 897 STUDENTS.
THIS IS NO WHERE NEAR THE 500
RECOMMEND RATIO.

I THINK THAT THESE DIFFERENT
SCHOOLS AND MY RATIO IS ONE TO
1200 STUDENTS.

SOME STUDENTS SEE ME ONLY ONE
DAY WEEK.

CLEARLY THIS IS NOT ENOUGH.
AND SCHOOL PSYCHOLOGISTS ADDRESS
STUDENTS IN SCHOOL SUFFERING
FROM TRAUMA OR IN NEED OF
SUPPORT, WITH A NEED TO BE THERE
EVERY DAY.

THE RELATIONSHIP IS AN INTEGRAL
PART OF THE SCHOOL COMMUNITY.
BEING A PSYCHOLOGIST IN THE
SCHOOLS IN BOSTON IS ONE I WAS
TRAINED FOR AND LOVE TO DO BUT
ONE THAT I AND MY COLLEAGUE FAIL
TO DO ADEQUATELY DUE TO THE
LONGSTANDING OF THE BEHAVIORAL
HEALTH SERVICES BOSS TALK.

I'M ASKING FOR YOUR SPORT TO GET
ONE SOCIAL PER SCHOOL SO WE CAN
MEET OUR STUDENTS NEEDS AND EASE
AND HELP OUR STUDENTS TO BECOME
HEALTHY ACCOMPLISHED INDIVIDUALS
DESPITE THE OBSTACLES THEY FACE.
THEY DESERVE NOTHING LESS.
THANK YOU.

>> THANK YOU, JACKIE.

>> THAT CONCLUDES.

JOHN I WANT TO THANK YOU FOR
SPENDING THE AFTERNOON AND EARLY
EVENING WITH US.

KIN, THANK YOU FOR THAT
INCREDIBLE COMPREHENSIVE
PRESENTATION AND ALL YOUR
ANSWERS THAT WERE SPUN ON AND
REALLY APPRECIATE IT.
THAT CONCLUDES TODAY'S HEARING.
THIS HEARING'S ADJOURNED.

