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; 04/09/19 7:00 AM
;
;;;BOSTON CITY COUNCIL (3PM)
;;;4/9/2019

>> GOOD AFTERNOON.
MY NAME'S ANNISSA
ESSAIBI-GEORGE.
I'M BOSTON COUNCILOR AT LARGE IN
CHARGE OF COMMUNICATION.
I'M JOINED EVENTUALLY BY
COUNCILORS JANEY AND WU BUT WE
ARE PRESENT WITH ANDREA
CAMPBELL.
THIS IS BEING RECORDED AND
REBROADCAST ON COMCAST, COMCAST
8, RCN82 VERIZON 64 AS WELL AS
ON-LINE.
I ASK YOU PLEASE SILENCE YOUR
CELL PHONES AND OTHER DEVICES.
IF YOU WISH TO PUBLICLY TESTIFY
PLEASE CHECK THE BOX WHEN YOU
SIGN IN AT THE FRONT DOOR.
HELLO COUNCILOR WU.
WHEN IT IS TIME FOR PUBLIC
TESTIMONY I ASK THAT YOU PLEASE
STATE YOUR NAME AND AFFILIATION
OR RESIDENTS AND YOU LIMITED
YOUR COMMENTS TO A FEW MINUTES
TO ENSURE ALL CONCERNS AND
COMMENTS ARE HEARD.
THIS IS A HEARING FOR DOCKET
0194, AN ORDER FOR A HEARING
REGARDING THE ADMISSIONS POLICY
AND FUNDING CHANGES FOR MADISON
PARK TECHNICAL VOCATIONAL HIGH
SCHOOL AND IMPROVING
PARTNERSHIPS.
LAST YEAR WE HELD MULTIPLE
DIALOGUES WHERE WE HAD FEEDBACK
FROM STUDENTS, FACULTY,
ADVOCATES, UNION REPS AND MORE.
THROUGH THE RECOMMENDATIONS
RESULTING FROM THESE
CONVERSATIONS WE HAVE NARROWED
DOWN OUR FOCUS HERE ON THE
COUNCIL TO TACKLE TWO MAIN
TOPICS AT TODAY'S HEARING.
THE ADMISSIONS POLICY AND
INCREASING FUNDING.
THERE'S CERTAINLY MORE THAN
THESE TWO ISSUES BUT THESE ARE

AREAS WHERE MY COLLEAGUES AND I BELIEVE WE CAN MAKE THE GREATEST IMPACT.

EVERY VOCATIONAL TECHNICAL SCHOOL HAS AN ADMISSIONS POLICY BUT MADISON DOES NOT.

WE KNOW THERE HAS BEEN A PUBLIC DEMAND FOR THE IMPLEMENTATION OF ONE BUT THERE'S BEEN NO REAL PROGRESS TOWARD THIS.

FUNDING.

WE KNOW THE MADISON, WE KNOW THE WAY THE MADISON IS CURRENTLY BEING FUNDED DOES NOT WORK.

WE KNOW THAT AND WILL LEARN MORE ABOUT IT THE NEXT FEW WEEKS AS WE START OUR CITY'S BUDGET PROCESS IN PARTICULAR EDUCATION FUNDING HERE IN THE CITY OF BOSTON.

I THINK ETCETERA IMPORTANT FOR US TO WORK TOGETHER TO FIGURE OUT WAYS TO BETTER PROVIDE FOR OUR ONLY VOCATIONAL TECHNICAL SCHOOL IN BOSTON AND MAKE SURE THAT IT IS GIVEN THE APPROPRIATE FUNDING AND RESOURCES THAT OUR KIDS AND STUDENTS AT THAT SCHOOL NEED AND RESERVE.

RESERVE-- DESERVE.

I HOPE IN SUPPORT WITH OUR COLLEAGUES IN COLLABORATION WE HOPE TO MAKE REAL PROGRESS FOR MAD CONVOCATION ACTUAL TECHNICAL HIGH SCHOOL AND OUR STUDENTS.

IF MY COLLEAGUES WOULD ALLOW ME TO JUST LET HEAR HIS PUBLIC TESTIMONY BECAUSE HE HAS A PRIOR COMMITMENT AND NEEDS TO LEAVE.

HE'S BEEN A GOOD PART OF THIS WORK TO DATE AND PRIOR TO OUR ARRIVAL HERE ON THE COUNCIL.

LOU, I'M GOING TO HAVE YOU GIVE YOUR TESTIMONY.

>> THANK YOU FOR YOUR CONCERN AND YOUR LEADERSHIP ON SO MANY VOCATIONAL, COUNCILOR JANEY AND WU.

I YEW KNOW BEEN AT OTHER HEARINGS AND THANKS COUNCILOR CAMPBELL FOR YOUR LEADERSHIP. FOR THE MASSACHUSETTS' COMMUNITY NETWORK I LIVE IN DORCESTER AND WE'RE ONE OF THE CO-CHAIRS OF

THE ALLIANCE OF VOCATIONAL
TECHNICAL EDUCATION THAT KEVIN
MICK CAST SKILL IS A MEMBER OF
AS WELL THAT INCLUDES EDUCATORS,
BUSINESS SCHOOLS AND COMMUNITY
GROUPS.

WE ACTUALLY DISCOVERED THE ISSUE
OF WAITING LISTS IN THE
VOCATIONAL TECHNICAL HIGH
SCHOOLS ACROSS THE STATE.

IN THE GATEWAY CITIES THERE IS
SUBSTANTIAL WAITING LISTS
TOTALING OVER 3,000 STUDENTS.

IN THE TESTIMONY I LEFT WITH
COUNCILOR ESSAIBI-GEORGE IS
LISTED SOME OF THE PLACES.

THERE'S A GREAT CONTRAST WITH
MADISON PARK BECAUSE OF THE
HISTORY OF I WOULD SAY LACK OF
SUPPORT.

THIS GOES BACK MANY DECADES AND
DUKE AIDS, MANY DECADES, THE
LACK OF SUPPORT FROM BPS LED TO
THEIR 500 VACANCIES IN MADISON
PARK.

THERE'S PROGRESS BEING MADE BY
KEVIN MCCASKILL THAT IS
DISCOURAGING WHEN THESE OTHER
SCHOOLS HAVE A WAITING LIST.

THAT'S NOT A GOOD CONTRAST WHICH
MEANS THOSE STUDENTS YEAR AFTER
YEAR AFTER YEAR WHO ARE NOT IN
THOSE SEATS THERE ARE EMPTY
COULD NOT GET GOOD PAYING JOBS
THEY COULD GET IF THEY GRADUATED
FROM MADISON PARK HIGH SCHOOL.

THAT'S A BIG ISSUE AND IT NEEDS
TO BE TACKLED AND PEOPLE ARE
TRYING TO TACKLE PIECES OF IT
BUT IT NEEDS SUPPORT.

THE FOUR AREAS I THINK MADISON
PARK COULD HELP GET WITH
SUPPORT, I THINK SUPERINTENDENT
KEVIN MCCASKILL WOULD KNOW THE
AREAS OF CURRICULUM, SUPPORT AND
THE RESOURCES AT BPS.

HE CAN SAY WHAT HE THINKS MIGHT
BE HELPFUL IF THERE ARE THINGS,
I'M SURE.

I'LL LEAVE THAT TO HIM.

IN TERMS OF MAYOR WALSH AND WITH
THE SUPPORT OF THE COUNCILORS, I
THINK THERE ARE PARTNERSHIPS
THAT COULD HELP MADISON.

MADISON RECENTLY SIGNED A PARTNERSHIP AGREEMENT WITH BOSTON MEDICAL CENTER BUT WE'RE HOME TO PARTNERS HEALTHCARE THE LARGEST EMPLOYEE IN THE STATE AND BETH ISRAEL ISRAEL SPHIS -- IS INTERESTED IN CONSTRUCTION BOTH CONSTRUCTION AND BUILDING TRADES BUT ALSO CONSTRUCTION MANAGEMENT CAREER PATH THAT'S REALLY KIND OF SITTING OUT THERE TO DO AND THERE'S INTEREST OF ALL THE INSTITUTIONS THAT JUST NEEDS FURTHER SUPPORT FROM THE MAYOR FROM BPS AND THE COUNCIL. THE OTHER THING IS THE OUTREACH, IN ORDER TO FILL THOSE VACANCIES EVEN THOUGH OUTREACH IS BEING DONE BY SUPERINTENDENT MCCASKILL, THE REAL WORLD OF STUDENTS HAVE TO MAKE THIS DECISION IN EIGHTH GRADE SO THERE REALLY NEEDS TO BE A DEDICATED INTERRACIAL OUTCREATURE TEAM TO BE OUT THERE MEETING WITH PARENTS, STUDENTS, GUIDANCE COUNCILORS, WHERE THEY LIVE, WHERE THEY GO TO CHURCH AND WHERE THEY GO TO COMMUNE A SETTINGS TO LET THEM KNOW ABOUT THE OPTION OF MADISON, COUNTLESS PARENTS AND STUDENTS DO NOT GET ENROLLED, THEY HAVE A BIG MIXATION WITH BPS, THEY HAVE ALL THESE CHOICES. THEY DON'T REALLY KNOW WHAT MADISON IS. AND WHAT A DIFFERENCE. IF YOU DON'T GO TO COLLEGE WE HOPE PEOPLE ARE GOING TO GO TO COLLEGE IT'S NOT FOR EVERYONE IT COSTS A LOT BUT IF YOU GRADUATE FROM MADISON YOU'LL GET A JOB EARNING 45,50,000 PLUS A YEAR. IF YOU GRADUATE FROM OTHER BOSTON DISTRICT HIGH SCHOOLS AND DO NOT GO FURTHER YOU'RE GOING TO BE STUCK IN A \$25,000 A YEAR JOB. THAT'S WHY WE WANT THAT HELP IN RECRUITMENT. THE LAST AREA OF THE BILL BPS, MADISON SHOULD BE FORMALLY NAMED AND INCORPORATED INTO THAT FOR

SUBSTANTIAL RENOVATIONS THEY
NEED.

AND ALSO THERE SHOULD BE SOME
KIND OF CONVERSATION TO AT LEAST
THE QUESTION OF PLANNING AND
RESEARCHING.

DOES THERE NEED TO BE A WHOLE
NEW FACILITY FOR MADISON BUILT
IN THIS DAY AND AGE.

SO THAT'S WHAT I WANTED TO SAY.
YOU'LL HEAR FROM PEOPLE WHO KNOW
MORE THAN ME.

IT'S VERY KIND OF YOU TO TAKE ME
OUT OF TURN, I HAVE TO CATCH A
PLANE THAT'S WHY I HAVE TO LEAVE
EARLIER.

THANK YOU VERY MUCH COUNCILOR
ESSAIBI-GEORGE.

>> THANK YOU VERY MUCH.
COUNCILOR CAMPBELL.

DO YOU HAVE OPENING REMARKS.

>> I'LL JUST BE BRIEF JUST TO
THANK YOU AS WELL COUNCILOR
JANEY AND COUNCILOR WU FOR YOUR
CONTINUED LEADERSHIP ON THESE
ISSUES.

I LOOK FORWARD TO REVIEWING MOST
OF THE TAPE BECAUSE I HAVE
SEVERAL CONFLICTS BUT THANK YOU
FOR YOUR LEADERSHIP.

THANK YOU TO BPS FOR BEING HERE
AND KEVIN FOR YOUR LEADERSHIP AT
THE SCHOOL AND YOUR ENTIRE
STAFF.

YOUR PASSION IS CONTAGIOUS AND
YOU ARE AND SO I LOOK FORWARD TO
SUPPORTING AND SPONSORING YOU IN
ANY WAY I CAN.

THANK YOU.

>> THANK YOU COUNCILOR CAMPBELL.
COUNCILOR WU.

THANK YOU VERY MUCH.

IT'S BEEN JUST REALLY INSPIRING
TO PARTNER WITH THE TWO OF YOU
AND TO NOW, I FEEL LIKE WE'RE
PARTNERS.

WE'VE BEEN AT THIS FOR A LITTLE
WHILE VISITING AND UNDERSTANDING
ALL THE DIFFERENT ANGLES.

I REMAIN CONVINCED THAT THERE'S
NO MORE IMPORTANT CHARGE THAN
MAKING SURE THAT OUR STUDENTS
HAVE THE DIRECT CONNECTION AND
PIPELINE TO THE OPPORTUNITIES

THAT ARE HERE IN THE WAY THAT IS
EQUITABLE AND MADISON PARK HAS
THE PIECES WE JUST NEED TO PUT
THE SUPPORTS IN PLACE AND TAKE
THESE SMALL STEPS THAT THE CHAIR
HAS SUMMARIZED AND THAT WE'VE
TRIED TO IDENTIFY THROUGH THE
PROCESS OF OUR WORK.

THANK YOU.

>> THANK YOU.

COUNCILOR JANEY.

>> THANK YOU SO MUCH.

I JUST WANT TO OPEN FIRST BY
JUST SAYING HOW GRATEFUL I AM
FOR THE PARTNERSHIP OF MY
COLLEAGUES, COUNCILOR
ESSAIBI-GEORGE AND COUNSELOR
WOULD.

WE HAVE BEEN AT THIS ARE FOR
ALMOST A YEAR AND-A-HALF NOW
WORKING TOGETHER TO SUPPORT AND
STRENGTHEN MADISON FROM THE
HEARING ON PARTSHIPS TO WORKING
CLOSELY TO HEAR WHAT IS STUDENTS
HAD TO SAY, WITH A PARENTS HAD
TO SAY, WHAT EDUCATORS AT
MADISON HAD TO SAY, WHAT THE
ADMINISTRATION HAD TO SAY.
WHAT THE FRIENDS GROUP HAD TO
SAY.

WHAT IS VERY CLEAR TO ME IS A
DEEP COMMITMENT.

A VIEW, MR. MCCASKILL YOU AND
YOUR TEAM AND CERTAINLY ALL THE
FOLKS WHO CARE ABOUT MADISON.

I AM PLEASED AND PROUD TO
CONTINUE TO LIFT THIS UP.

SOMEONE WHO LIVES VERY CLOSE TO
MADISON, CLOSE PROXIMITY TO
MADISON AND HAS SEEN SO MUCH
DEVELOPMENT IN DUMPEDLY SQUARE.

IT HAS ALWAYS BEEN HEART
BREAKING TO ME TO SEE WHAT I
CONSIDERED A MISSED OPPORTUNITY
IN TERMS OF REALLY AN GAMING OUR
YOUNG PEOPLE IN A MEANINGFUL WAY
THAT ALLOWS ME TO THE
OPPORTUNITY TO REAL PARTNERSHIPS
TO BUILD REAL SKILLS AND EARN
SOME MONEY WHICH IS SO IMPORTANT
FOR OUR YOUNG PEOPLE.

WHAT IS ALSO CLEAR TO ME IS THE
IMPORTANCE THAT WE TALK ABOUT
MADISON IN A DIFFERENT WAY.

IT IS FRUSTRATING TO HEAR
PEOPLE, INCLUDING THOSE WHO CARE
ABOUT MADISON CONTINUE TO TALK
ABOUT WHAT IS NOT WORKING AT
MADISON WHEN I HAVE BEEN TO
MADISON NOW, I DON'T KNOW HOW
MANY TIMES AS AN ELECTED
OFFICIAL.
EVERY TIME I GO, I AM BLOWN AWAY
BOTH WITH WHAT I SEE IN THE
CLASSROOMS AND ALSO WHAT IS ON
DISPLAY FOR MY YOUNG PEOPLE.
THAT IS IN LARGE PART TO YOU AND
ARE YOUR LEADERSHIP MR. MICK
CAST SKILL AND THE DEAD CASE WE
ALL SEE.
BUT IT'S GOING TO BE VERY
DIFFICULT TO CONVINCING PEOPLE
THAT SOMETHING NEW AND WONDERFUL
IS GOING ON IF WE KEEP
HIGHLIGHTING WHAT IS WRONG WITH
MADISON.
SO I WANT US TO BE A LITTLE MORE
INTENTIONAL AND CONSCIOUS ABOUT
THE LANGUAGE THAT WE USE WHEN WE
TALK ABOUT MADISON AND THAT
THERE ARE WONDERFUL THINGS
HAPPENING.
DOESN'T MEAN ALL OF OUR WORK IS
DONE.
CLEARLY THERE'S MORE WORK TO DO.
WE'RE ALL HERE TO SUPPORT THAT
WORK.
THE OTHER PIECE AROUND OUR
LANGUAGE IS SAYING THING LIKE
COLLEGE IS NOT FOR EVERYONE.
IT MAKES MADISON SOUND LIKE A
FALL BACK POSITION.
MADISON SHOULD BE A CLEAR
WONDERFUL CHOICE OF ANY ONE
SHOULD MAKE WHO WANTS TO GET
INTO EITHER THE TRADES OR THE
BUILDING TRADE OR SOME OTHER
SORT OF VOCATION.
IT IS VERY IMPORTANT.
WE SHOULDN'T BE TREATING IT AS
IF THIS IS A PLAN B FOR KIDS WHO
CAN'T MAKE IT IN COLLEGE.
AND SO I THINK MY COMMITMENT IS
CLEAR.
I AM HERE FOR THE LONG HALL.
THERE'S SOME IMMEDIATE THINGS
THAT I WOULD LIKE TO SEE HAPPEN.
WE'RE HERE TO DISCUSS THE

ADMISSIONS POLICY.

I WOULD LOVE TO SEE SOME
FUNDING, DIFFERENT KIND OF
FUNDING FORMULA BUT ALSO FOR
MADISON TO BE THOUGHT ABOUT IN
TERMS OF BPS.

I KNOW MANY OF US HAS EXPRESSED
FRUSTRATION ABOUT HOW MADISON
WASN'T INCLUDED IN THAT.

I AM LOOKING FORWARD TO HAVING A
WONDERFUL PRODUCTIVE
CONVERSATION THAT GETS US CLOSER
TO MEETING OUR SHARED GOALS TO
ENSURE THAT OUR CHILDREN, OUR
YOUNG PEOPLE OUR STUDENTS AT
MADISON PARK HAVE EVERY
OPPORTUNITY TO SUCCEED.

SO THANK YOU FOR YOUR
PARTNERSHIP AND FOR YOUR
LEADERSHIP.

THANK YOU FOR YOUR LEADERSHIP
AND ALL THE WORK THAT YOU DO AND
LOOKING FORWARD TO A GREAT
PRODUCTIVE HEARING.

THANK YOU.

>> THANK YOU COUNCILOR JANEY.
COUNCILOR FLYNN, OPENING
REMARKS.

>> THANK YOU ESSAIBI-GEORGE AND
TO COUNCILOR JANEY AND COUNCILOR
WU FOR YOUR LEADERSHIP AND
MAKING SURE THAT STUDENTS AT
MADISON PARK RECEIVE THE BEST
POSSIBLE EDUCATION.

ALSO WANT TO HIGHLIGHT THE GREAT
WORK OF MR. MCCASKILL, THE
MAYOR'S OFFICE AND BPS.

I AGREE WITH COUNCILOR JANEY,
MADISON PARK IS A WONDERFUL
SCHOOL.

IN THE CITY WE OFTEN HEAR
NEGATIVE THINGS THAT ARE GOING
ON BUT I AGREE WITH COUNCILOR
JANEY.

WE HAVE TO START PROMOTING OUR
SCHOOLS AND TALKING ABOUT WHAT'S
HAPPENING OR WHAT'S GOING WELL
IN THESE SCHOOLS BECAUSE THERE'S
A LOT OF GRAY THINGS THAT ARE
HAPPENING.

UNFORTUNATELY WE DO FOCUS ON
SOME OF THE NEGATIVE ASPECTS OF
DIFFERENT ISSUES.

BUT HIGHLIGHTING THE IMPORTANT

ROLE MADISON PLAYS IN OUR
COMMUNITY DEVELOPING POSITIVE
PARTNERSHIPS WITH OUR BUILDING
TRADES, WITH OUR BUSINESSES.
MAKING SURE THAT OUR YOUNG
PEOPLE THAT GO TO MADISON PARK
HAVE THESE, HAVE THE ACCESS TO
THE BOOMING BOSTON ECONOMY.
WE SEE THE SOUTH BOSTON WATER
FRONT THERE CONSTANTLY BUILDING
BEAUTIFUL BUILDINGS THERE BUT
THE ECONOMY IS ONLY DOING WELL
IF OUR YOUNG PEOPLE BENEFIT FROM
IT.

THAT INCLUDES OUR YOUNG PEOPLE
FROM MADISON, MADISON PARK AND I
HAVE GREAT HOPE FOR THE SCHOOL
AND I KNOW ITS BEST DAYS ARE YET
TO COME.

WE HAVE GREAT LEADERSHIP IN
MADISON PARK AND I WANT TO SAY
THANK YOU TO MR. MCCASKILL AND
BPS FOR NEVER GIVING UP ON THE
YOUNG PEOPLE AT MADISON PARK.
I WANT TO HELP IN ANY WAY I
POSSIBLY CAN.

IF IT'S NOT IN BUILD BPS MAYBE
IT'S UP TO THE CITY COUNCIL TO
FIGURE OUT ANOTHER REVENUE
STREAM ON HOW WE CAN SUPPORT
MADISON PARK.

IT'S THAT IMPORTANT.

MAYBE THE BOSTON CITY COUNCIL
HAS TO LOOK AT OTHER WAYS OF
WORKING WITH OUR BUSINESS
COMMUNITY TO ASK THEM TO GET
MORE INVOLVED IN BEING A BETTER
PARTNER WITH MADISON PARK.
MAYBE WE HAVE TO INCREASE TAXES
IN THE CITY ON OR LOOK FOR
DIFFERENT REVENUE OPTIONS SO
THAT WE CAN BE OF STRONG SUPPORT
OF MADISON PARK.

SO IT'S A CITY WIDE SCHOOL WITH
BENEFITS SO MANY YOUNG PEOPLE
AND I THINK WE NEED TO LOOK AT
DIFFERENT REVENUE STREAM
INCLUDING POTENTIALLY RAISING
TAXES SO OUR YOUNG KIDS GET THE
BEST POSSIBLE EDUCATION THAT
THEY DESERVE.

SO THANK YOU MADAM CHAIR.

>> THANK YOU COUNCILOR FLYNN AND
COUNCILOR O'MALLEY.

>> THANK YOU MADAM CHAIR AND
THANK YOU TO THE MAKERS AND
YOURSELF FOR THIS INCREDIBLE
WORK.

I THINK IT'S MORE IMPORTANT THAT
WE HEAR FROM THE ADMINISTRATION
AND MORE IMPORTANTLY FROM
STUDENTS WE'RE GOING TO HEAR
FROM LATER IT GOES WITHOUT
SAYING I AM A HUGE SUPPORTER OF
MADISON PARK TECHNICAL
VOCATIONAL HIGH SCHOOL EXCITED
ABOUT THE PROGRESS THAT HAS BEEN
MADE AND I KNOW I STAND WITH ALL
OF US EVERY SINGLE PERSON IN
THIS ROOM THERE'S MORE WE CAN BE
DOING AND LOOKING FORWARD TO
HEARING MORE ON SORT OF
PROGRAMMING OPTIONS AND WANT TO
AGAIN REITERATE MY CALL AS WAY
AT THE LAST HEARING AND WE'VE
SAID IN SUBSEQUENT HEARINGS AND
MEETINGS ON THIS THAT I REALLY
HOPE WE DON'T LOSE FOCUS OF THE
SO-CALLED GREEN CARD AND GREEN
ECONOMY TABLE AND NEW AND
RENEWABLE RESOURCES SOMETHING
THAT'S NOT ONLY VITALLY
IMPORTANT BUT ALSO IS THE
FASTEST GROWING SECTOR AND
PRODUCES SOME REALLY REALLY
IMPORTANT AND WELL PAYING JOBS.
SO LOOKING FORWARD TO CONTINUING
PARTNERSHIP.

THANK YOU MADAM CHAIR.

>> THANK YOU COUNCILOR O'MALLEY.
THANK YOU TO OUR PANEL WHO IS
HERE.

I'M NOT SURE WHO IS GOING TO
START BUT WE ARE JOINED BY THE
HEADMASTER OF MADISON PARK TECH
CUL VOCATIONAL HIGH SCHOOL.
WHOEVER WOULD LIKE TO START,
YOU'RE WELCOME TO IT.

>> FIRST AND FOREMOST THANK YOU
FOR THE HONOR BEING IN FRONT OF
YOU TODAY COUNCILOR JANEY,
ESSAIBI-GEORGE AND MS. WU.
AS THE DIRECTOR OF MADISON PARK
I'M ALWAYS PROUD TO SIT AT ANY
TABLE ANY SEAT IN ANY FORUM TO
TALK ABOUT OUR SCHOOL.
BUT I KNOW WE'VE GOT NOT TOO
MUCH TIME.

JUST TO ECHO THE WORDS OF
MS. JANEY THERE'S SUCH GREAT
WORK GOING ON BUT WE DO NOT, WE
DO NOT UNDERSTILL THE WORK THAT
STILL NEEDS TO BE DONE.
THERE IS GREAT WORK TO BE DONE
BUT I LOVE THE TONE OF WHAT
EVERYONE IS SETTING NOW THAT
CHANGING THAT NARRATIVE, DOES
THAT HAVE TO BE THE 20 YEAR
NARRATIVE OF MADISON PARK OF
WHAT HAS GONE WRONG, WHO DID NOT
SUPPORT MADISON PARK, WHO WAS
RESPONSIBLE FOR IT.
THE TIME IS NOW TO SAY THIS IS
WHAT'S GOING ON AND HOW DO WE
PROGRESS FORWARD.
IN THIS TYPE OF PROGRESSIVE
THINKING IN THIS ROOM IS JUST
THE IMPETUS THAT WE NEED TO
REALLY MAKE THIS THE GREATEST
EDUCATIONAL EXPERIENCE THAT
BOSTON HAS EVER SEEN.
AND WE ARE TRULY COMMITTED TO
THAT.

THANK YOU.

>> THANK YOU.

>> WE NEED THE RADIO AND
PRODUCTION FOLK DOWN HERE.

>> WHILE WE'RE WORKING THE MAGIC
TO BRING THAT UP, YOU REMIND ME
OF SOMETHING I'D LIKE TO POINT
OUT.

WE ARE PLANNING CITY WIDE TAKE
BACK DAY HERE IN THE CITY OF
BOSTON AND THE STUDENTS IN YOUR
GRAPHICS DEPARTMENT PRINTED UP
ALL OF THE FOLDERS AND FLIERS
AND POSTERS THAT WILL BE HANDED
OUT AT ALL REC COMMUNITY HEALTH
CENTERS.

IT'S VERY EXCITING TO PICK UP
THAT MATERIAL FROM YOUR KIDS AND
I GOT TO MEET THEM AND THEY DID
A GREAT JOB WITH THE MATERIALS.

>> THANK YOU FOR UTILIZING OUR
SERVICES.

>> ALL RIGHT, I THINK WE'RE
READY TO GO.

>> SO BEFORE WE GET STARTED, IF
WE CAN HAVE FOLKS HERE OR ON THE
PANEL INTRODUCE THEMSELVES.

>> GOOD AFTERNOON, I'M MICHELLE,
THE EXECUTIVE DIRECTOR OF CAREER

AND TECHNICAL EDUCATION FOR
BOSTON PUBLIC SCHOOLS.

>> SAM, OPERATIONS
SUPERINTENDENT FOR THE HIGH
SCHOOLS.

>> SHERRY DIRECTOR OF --
CONVERSATION FOR BPS.

>> DAVID BLOOM BUDGET DIRECTOR
FOR BPS.

>> [INDISCERNIBLE]

>> SO JUST A SIMPLE PROGRAM AS
EVERYONE IN ROOM KNOWS MADISON
PARK IS BOSTON'S ONLY VOCATIONAL
CAREER TECHNICAL HIGH SCHOOL
SERVING STUDENTS IN GRADES NINE
THROUGH 12 AND SERVICING EVERY
NEIGHBORHOOD.

I WANT TO PUT THE EMPHASIS ON
EVERY NEIGHBORHOOD HERE IN THE
CITY OF BUSTON AS A CITY-WIDE
DRAW.

WE HAVE 19 PROGRAMS OF STUDY
RANGING FROM THE HEAVY TRADE
AREAS CONSTRUCTION TRADE AREAS
TO TRANSPORTATION TO TECHNOLOGY
TO SERVICE AREAS AS WELL AS
HOSPITALITY AND WE'RE ALSO
PENDING WITH ONE PROGRAM COMING
UP AND THAT IS THE HDACR WHICH
WE SHOULD KNOW WITHIN THE NEXT
COUPLE MONTHS.

FOR THE AGENDA THERE ARE FOUR
COMPONENTS TO THE AGENDA.
WE'LL GO THROUGH THEM WITH
ENROLLMENT.

TO TWO PART STUDENT POPULATIONS
AND ADMISSIONS PROCESS.
FUNDING IN WHICH WE'LL HEAR FROM
MR. DAVID BLOOM FROM CENTRAL
OFFICE, THE FACILITY IN WHICH
MR. SANDPINA WILL OUTLIKE OR
MR. -- WILL OUTLINE AS WELL.
SO WITH ENROLLMENT THIS GRAPH IS
VERY UNIQUE.

AS YOU LOOK AT THE THE GRAPH AS
A 15 YEAR GRAPH FROM 2004 TO
2018, YOU'LL NOTICE THERE'S BEEN
A 44% DECREASE IN ENROLLMENT
OVER 15 YEARS AT MADISON PARK.
BUT IF YOU TAKE NOTICE FROM 2016
TO 18 THERE'S AN UPTICK SO WE'RE
SEEING A ONE YEAR INCREASE OF
FOUR STUDENTS FROM 2016 TO 2017.
BUT ALSO THIS YEAR WE HAD AN

INCREASE OF 50.

THE PROJECTION FROM MADISON PARK
THIS UPCOMING YEAR 2019/2020 IS
OVER 1,000 STUDENTS.

SO THE EFFORTS OF OUR LATTER
FOLKS HAS REALLY BEEN PAYING
OFF.

WE ARE REALLY LOOKING AT GETTING
A SCHOOL AT WHICH 1500 DESERVING
INDIVIDUAL STUDENTS AND FAMILIES
WILL BE REPRESENTED IN THAT
SCHOOL.

SO THE ADMISSIONS PROCESS.
IF WE START FROM THE THIRD
BULLET, I WANT TO FIRST ASK
FOREMOST.

THERE IS REGULATIONS THAT STATE
THAT ALL VOCATIONAL SCHOOL IN
THE COMMONWEALTH OF
MASSACHUSETTS MUST HAVE AN
ADMISSIONS POLICY.

THE ADMISSIONS POLICY WAS
PRESENTED TO THE SCHOOL
COMMITTEE IN SEPTEMBER OF 2015
AND ALSO IN OCTOBER OF 2015 AND
IT HAS BEEN TABLED SINCE THAT
TIME.

SO WE ARE LOOKING AT HOW DO WE
GET THIS BACK IN THE DOCKET AND
GET IT BACK IN THE QUEUE IN
ORDER FOR US TO REALLY LOOK AT A
POLICY THAT HAS ALREADY BEEN
VETTED BY THE DEPARTMENT OF
ELEMENTARY AND SECONDARY
EDUCATION AND SIMPLY NEEDS
APPROVAL FROM THE BOSTON, THE
CITY OF BOSTON SCHOOL COMMITTEE.
AND SO WE ARE LOOKING FORWARD TO
AGAIN GOING FORWARD WITH THE
SCHOOL COMMITTEE PRESENTING THE
POLICY AS IS AND HAVING THEM
MAKE A DETERMINATION ON THE
POLICY.

BUT CURRENTLY, MADISON PARK NOW
ACCEPTS STUDENTS IN GRADES FROM
FRESHMAN, SOPHOMORE AND JUNIORS
AND IT'S THROUGH THE DISTRICT'S
STANDARD ASSIGNMENT PROCESS.
SO STUDENTS WHO SIMPLY WOULD SAY
THEY WANT MADISON PARK AS THEIR
NUMBER ONE CHOICE, THEY GET
THEIR CHOICE TO COME TO MADISON
PARK.
STUDENTS WHO SELECT A SECOND OR

THIRD IF THEY DO NOT GET THEIR ORIGINAL CHOICE, THEIR FIRST CHOICE, THEY WOULD FALL BACK INTO THEIR SECOND CHOICE AND VICE VERSA WITH MADISON PARK BEING THEIR SECOND CHOICE.

WE DO TAKE ON TRANSFER STUDENTS. NOT ONLY FROM OTHER VOCATIONAL SCHOOLS WHO HAD A RIGHT TO TRANSITION WITHOUT PAUSE INTO A VOCATIONAL PROGRAM AT MADISON PARK DUE TO THE NATURE OF THE SCHOOL.

BUT WE ALSO TAKE TRANSFERS FROM OTHER HIGH SCHOOLS AND WE CAN ONLY TAKE THEM UP UNTIL THEIR JUNIOR YEAR.

SEEING THAT YOU NEED TWO CONSECUTARY THIVE YEARS IN A VOCATIONAL -- CONSECUTIVE YEARS IN A VOCATIONAL AREA IN ORDER TO EARN A CREDENTIAL.

WE HAVE BEEN VERY SUCCESS UNTIL IN TRANSFERRING STUDENTS BEING SUCCESSFUL AT MADISON PARK AND THAT IS A DIFFERENT APPROACH. IT'S NOT SITTING BEHIND A DESK FOR 180 DAYS.

IT IS SIMPLY ON THE DOING METHOD WITH THIS DOING.

STUDENTS ENJOY GETTING UP, DOING, PRODUCING AND MAKING SURE THAT THEY UNDERSTAND THAT THIS IS ALL DONE FOR THEIR FUTURES.

VERY INTERESTING THE ENROLLMENT. THE ENROLLMENT AND THIS GOES FROM THE SELECTION PROCESS.

IF YOU NOTICE THE WHAT THEY'VE DONE WITH 17, 18, ALL THE WAY STRAIGHT THROUGH, I ALWAYS LOOK AT THE NUMBERS THAT ARE IN PARENTHESIS.

FOR EXAMPLE WE HAVE 249 STUDENTS IN SCHOOL YEAR 17/18 SELECTED MADISON AS A CHOICE.

IT WENT UP TO 295 FOR THIS CURRENT YEAR BUT IF YOU LOOK AT WHAT HAS OCCURRED IN 2019/2020, 407 STUDENTS SELECTING MADISON PARK EITHER ONE, TWO OR THREE. BY LOOKING AT THAT NUMBER OF 344 STUDENTS GETTING INTO THE SCHOOL.

THIS MEANS THE SCHOOL IS DOING

SOMETHING CONSTRUCTIVE AND IT IS TOUCHING THE HEARTS OF NOT ONLY STUDENTS BECAUSE WE KNOW 14 YEAR OLDS DO NOT MAKE THE SELECTION FOR THEMSELVES.

WE ARE TAPPING INTO THE HEART STRINGS OF PARENTS THAT THIS METHOD OF SCHOOLING WORKS.

I WANT TO REPEAT THAT.

THIS METHOD OF SCHOOLING WORKS.

THIS IS NOT JUST SOMETHING THAT'S TEMPORARY.

THIS IS A TREND THAT WILL CONTINUE ON IF WE FOLLOW SUIT OF WHAT WE SAY WE INTEND TO DO TO SUPPORT THIS SCHOOL.

SO AT THIS TIME, I WILL PASS MY TIME OVER TO MR. BLOOM FOR FUNDING.

>> GOOD AFTERNOON, COUNCILORS. I WILL WALK BRIEFLY THROUGH THE MADISON PARK BUDGET PROPOSED FOR NEXT YEAR THAT WAS APPROVED BY THE SCHOOL COMMITTEE.

AND SOME ADDITIONAL ANALYSIS OF THAT BUDGET THAT WAS PRESENTED TO SCHOOL COMMITTEE FOR ALL SCHOOLS BUT I WANT TO HEAR FROM MADISON PARK IN PARTICULAR AS THE FOCUS OF TODAY'S HEARING.

AS MANY ON THE COUNCIL ARE AWARE OUR PRIMARY METHOD OF FUNDING SCHOOLS IS A MECHANISM CALLED WEIGHTED STUDENT FUNDING.

THIS RECOMMENDATION INCLUDES A WEIGHT FOR SPECIAL STUDENTS IN VOCATIONAL PROGRAMS WHICH APPLIES TO EVERY STUDENT AT MADISON PARK.

AND THAT WEIGHT IS JUST SHY OF 4, 300 ON TOP OF ANY OTHER THEY MAY GET.

THE NET RESULT OF THIS IS THE AVERAGE STUDENT AT MADISON PARK GETS STUDENT FUNDING OF \$14,4 THIS.

FOR A TOTAL PROJECTED FOR NEXT YEAR OF 13 JUST SHY OF 14 MILLION, 13 MILLION.

THERE ARE ALLOCATIONS TO THE SCHOOL BEYOND WEIGHTED STUDENT FUNDING.

THERE ARE FUNDINGS ON GRANTS SUCH AS TILE ONE AS WEALTH AS

THINGS LIKE NURSING SUPPORT,
CODE SUPPORT AND OTHER
SUPPLEMENTAL FUNDING THAT THE
SCHOOL GETS ON TOP OF THEIR
STUDENT WEIGHTED FUNDING.
THIS INCLUDES SUPPORT FOR
PARTNERSHIPS SUCH AS ROCKS MATH
AND OTHER TECHNICAL PROGRAMS.
THE NEW INFORMATION THAT WE'RE
ABLE TO PUT TOGETHER FOR SCHOOLS
THIS YEAR HAVE TO DO WITH OUR
CENTRAL BUDGET AND HOW THAT IS
ALLOCATED OUT OF THE SCHOOLS.
SO THERE ARE TWO NEW CAT TBREAZ
CAN HERE.
THEY ARE CENTRALLY FUNDED SCHOOL
SUPPORTS AND CENTRAL
ADMINISTRATION COSTS.
THESE COSTS ARE HELPFUL TO LOOK
AT BECAUSE THEY REPRESENT AN
ESTIMATE THOUGH NOT PERFECT OF
THE DISTRICT'S FULL FINANCIAL
COMMITMENT TO ALL SCHOOLS IN OUR
DISTRICT.
IN THIS CASE WE'RE FOCUSED ON
MADISON PARK.
WITH THOSE COSTS INCLUDED IS A
TOTAL OF CLOSE TO \$30 MILLION OF
THE DISTRICT'S FUNDING GOING
TOWARDS MADISON PARK WHICH COMES
IN JUST SHORT OF \$31,800 PER
PUPIL.
THE MAIN DRIVERS OF THIS
CENTRALLY FUNDED SCHOOL SUPPORT
INCLUDE THINGS LIKE BENEFITS,
COSTS, TRANSPORTATION, SPECIAL
EDUCATION SUPPORTS AND OTHER
SUPPORTS AND SERVICES, FOR
EXAMPLE, OFFERED THROUGH
MICHELLE'S OFFICE AND OTHER
OFFICES CENTRALLY.
ONE OTHER QUICK THING TO NOTE ON
THE NEXT SLIDE, I MENTION THAT
SOME OTHER SCHOOL ALLOCATIONS
THE SCHOOL GETS ONE OF THE MAIN
SOURCES OF THOSE ALLOCATIONS ARE
FEDERAL AND STATE GRANTS.
MADISON PARK HAS BEEN GETTING A
SCHOOL REDESIGN GRANT FROM THE
STATE OF ABOUT \$500,000 A YEAR.
WE'LL DO MORE THAN THAT.
THE DISTRICT IS COMMITTED TO
CONTINUING TO FUND THAT SCHOOL
REDESIGN GRANTS ONGOING AS WE DO

WITH ANY SCHOOL THAT HAS BEEN
LABELED TURN AROUND BY THE
STATE.

WHEN THAT HAS BEEN LIFTED, THAT
GRANT, THE SUPPORT FOR THAT
GRANT WILL SLOWLY FADE AWAY AND
OUR HOPE IS THAT THE CONTINUED
EXPANSION OF ENROLLMENT AT THE
SCHOOL WILL PROVIDE ADDITIONAL
FUNDING THAT WILL EVENTUALLY
REPLACE THAT SCHOOL REDESIGN
GRANT THE STATE HAS TAKEN AWAY
STARTING FOR NEXT YEAR.

ONE OTHER REASON ON THE NEXT
SLIDE I JUST WANTED TO NOTE THAT
WE TALKED ABOUT CENTRAL SUPPORTS
AS WELL.

IF WE WANT TO COMPARE TO OTHER
REGIONAL VOCATIONAL SCHOOLS, WE
NEED TO LOOK AT THE FULL COSTS
OF PROVIDING SUPPORTS TO THE
SCHOOL.

REGIONAL VOCATIONAL TECHNICAL
SCHOOLS IN MASSACHUSETTS ARE
THEIR OWN SCHOOL DISTRICTS AND
ARE PROVIDING ALL COSTS
INCLUDING BENEFITS AND
TRANSPORTATION AND OTHER SPECIAL
EDUCATION SUPPORTS.

WE ARE PROUD THAT OUR SUPPORT
FOR MADISON PARK PUTS US AMONG
THE HIGHER FUNDED REGIONAL
VOCATIONAL TECHNICAL SCHOOLS IF
MADISON PARK WERE TO BE ONE.
ACROSS THE CULPATORY.

NOW I WUL NOTE I'VE LABELED THIS
ON THE CHART BUT IN CASE YOU
CAN'T SEE IT OUR COMPARISON OF
STATE DATA IS ONLY FOR SCHOOL
YEAR 17.

WE DID NOT TRY AND PLACE MADISON
PARK IN THIS DOCUMENT NOR DID WE
MAKE A DIRECT COMPARISON BECAUSE
THERE ARE A COUPLE YEARS OF
DIFFERENCE.

BUT WE WILL SAY, WE DO COMPARE
FAVORABLY TO THE HIGHER
FUNDED END OF THIS CHART AS WE
SHOULD.

WE ARE NOT SUGGESTING THAT BY
ANY MEANS WE SHOULD BE ANYWHERE
BESIDES THE TOP END OF FUNDING.
I'LL TURN IT OVER TO MICHELLE TO
TALK ABOUT PERKINS.

>> I WANT TO SHARE IN ADDITION TO THE PREVIOUS GRANT SLIDE LIKE YOU SAID THERE ARE ADDITIONAL FUNDS FROM THE FEDERAL PERKINS GRANT.

WE'VE BEEN VERY INTENTIONAL ABOUT INCREASING THE YEARLY ALLOCATIONS THAT GO ARE FOR THE MOST PART TO THE PATHWAY PROGRAM BUDGETS.

AND SO YOU CAN SEE THAT IN THE MOST RECENT FISCAL YEAR 19, WE HAD AN ALLEGATION WHICH FOR THE MAJORITY IS EQUIPMENT GRANT OVER \$600,000.

ADDITIONALLY, WE HAVE ABOUT A HUNDRED THOUSAND DOLLARS IN CONTRACTS IN WHICH WE SUPPORT MADISON WITH THINGS LIKE CONSULTANTS FOR -- AT CAPTURES ALL OF THE STANDARDS AND CREDENTIALING DATA CERTIFICATION AND CREDENTIALING SOFTWARE SUCH AS ADOBE SOFTWARE AND OCEAN SOFTWARE.

SO THERE ARE SEDITIONAL SUPPORTS THAT ARE NOT -- ADDITIONAL SUPPORTS THAT ARE NOT PART OF THOSE ALLOCATIONS THAT WE SEE IN THAT SLIDE AS WELL.

I PULLED OUT SOME OF THE MAJOR INVESTMENTS WE HAVE MADE INTO PROGRAM AREAS WHERE THE INVESTMENT OVER THE LAST TWO YEARS HAS BEEN \$50,000 OR MORE. THESE ARE PATHWAYS THAT WE REALLY WANT TO HAVE AN INFUSION OF FUNDS TO BRING THE EQUIPMENT UP TO SPEED IN INDUSTRY STANDARDS.

SO AS AN EXAMPLE, YOU CAN SEE OUR COMMITMENT TO GRAPHIC COMMUNICATIONS AND SOME NEW PRINTING EQUIPMENT WHICH HAS NEIGHBORHOOD THE INSTRUCTOR TO GET THE NEW BUSINESS UP AND RUNNING.

THE PRINT SHOP HAS DONE A WONDERFUL JOB LAUNCHING THIS YEAR.

METAFABRICATION.

WE'VE HAD ADDITIONAL ALLEGATIONS ALLEGATIONS -- ALLOCATIONS TO BRING IN LARGE PIECES OF

EQUIPMENT NEEDED IN THAT SHOP AS WELL.

AUTO COLLISION.

THOSE ARE SOME OF OUR LARGER INVESTMENTS WE DONE IN THE LAST COUPLE YEAR AS WELL AS INSTRUCTIONAL TECHNOLOGY WHICH WE FELT IS VERY IMPORTANT THAT OUR CTE TEACHERS HAS AN ADEQUATE INSTRUCTIONALCq-REALLY ROBUST PARTNERSHIPS THAT ARE REALLY GOING TO COME IN AND SHARE THEIR EXPERTISE, SHARE THE OPPORTUNITIES AND MOST IMPORTANTLY BE A CRITICALxD PARTNER IN THE DEVELOPMENT OF NOT ONLY OUR STUDENTS BUT OUR SCHOOL AS WELL.

WE DO HAVE A PARTNER ENGAGEMENT TEAM WHICH IS LED BY DIRECTOR OF STRATEGIC PARTNERSHIPS OF ENGAGEMENT AND THAT IS BRANDY WHO HAS BEEN VERY INSTRUMENTAL IN GETTING THE ADDITIONAL 400 INCOMING FRESHMEN FOR NEXT YEAR. WE MENTIONED ROCKS MATH IN OUR LAST MEETING IT'S PROBABLY THE FASTEST GROWING PROGRAM WE HAD IN THE SCHOOL.

OVER THE LAST FOUR YEARS WE'VE SEEN IN OVER 700% INCREASE IN THE NUMBER OF ENROLLMENT CREDITS THAT HAVE BEEN BY OUR STUDENTS. THAT IS A MASSIVE NUMBER IN SHORT PERIOD OF TIME AND ROCKS MATH FOR FOLKS WHO KNOW THER ORIGINS OF ROCKS MATH IS SHAKING YOUR HEAD AND SAYING YES WE REMEMBER THE OR JIBZ BUT THIS IS THE NEW AND IMPROVED ROCKS MATH AND -- HAS BEEN AxD DRIVING FORCE IN REALLY PUSHING PROBABLY GOING TO BE ONE OF THE BEST PROGRAMS IN THE COMMONWEALTH OF MASSACHUSETTS.

FOR CO-OP, CO-OP IS A PROGRAM IN WHICH STUDENTS GET THE OPPORTUNITY DURING THEIR VOCATIONAL WEAK TO GO OUT AND WORK.

OUR STUDENTS RANGE FROM 12 TO 20 HOURS OF TOTAL WORK INSTEAD OF COMING TO SCHOOL.

IT'S A PROGRAM OF STUDYING WHICH I THINK WE DO HAVE TO HAVE SOME

WORK TO IMPROVE NUMBERS.
AGAIN A GREAT PARTNER WITH THE
BOSTON PICK.
SO WITH THAT, I WILL TURN THE
PROGRAM OVER TO SAM.
>> GOOD EVENING, ONCE AGAIN.
I JUST WANT TO SAY PUBLICLY
THANKS TO THE MADISON PARK
PREVIOUS AND CURRENT
ADMINISTRATION FOR THE WORK THEY
DO WITH KIDS.
I HAVE A PERSONAL INVESTMENT IN
MADISON PARK IN THAT I'VE HAD A
BROTHER WHO GRADUATED AND A
BROTHER WHO DROP OUT OF MADISON
PARK.
I'VE BEEN IN THE DISTRICT MANY
YEARS AND ALSO SAW THE
DEVELOPING GROWTH OF THE SCHOOL
SO I WANT TO PUBLICLY THANK
FOLKS OF MADISON PARK FOR THEIR
SUPPORT IN THE TINGE EFFORT TO
SUPPORT OUR KIDS IN THE CITY.
BEFORE I YET INTO THE SLIDE I
WANT TO KIND OF HIGHLIGHT.
BPS HAS FIVE DIFFERENT WORKING
COMPONENTS.
JUST TO REMIND EVERYONE.
THE FIRST IS NEW BUILD
EXPANNIONS.
THE SECOND IS REAL ESTATE
MANAGEMENT, THE THIRD IS
RENOVATIONS AND
RECONFIGURATIONS.
THEN THERE ARE DISTRICT WIDE
INVESTMENTS AND LASTLY CAPITAL
REPAIRS.
WHEN WE TALK ABOUT CAPITAL
REPAIRS IN THE CONTEXT OF BUILD
BPS WE TAKE ALL OF OUR BUILDINGS
INTO CONSIDERATION AND DISCUSS
THE REPAIRS.
THROUGH THOSE CONVERSATIONS
MADISON PARK IS DEFINITELY AT
THE FOREFRONT OF THE AGENDA FOR
INVESTMENTS.
WHAT YOU SEE HERE IN FRONT OF
YOU IS A SLIDE THAT KIND OF
REPRESENTS BOTH CAPITAL PROJECTS
AND REPAIRS AS WELL AS DAY TO
DAY MAINTENANCE AND REPAIR
COSTS.
THEçó TOP PART OF THE SLIDE YOU
SEE A WORK ORDER NUMBER PER YEAR

FROM FY17 THROUGH FY19.
YOU SEE THERE'S ABOUT 681 TOTAL
THAT WERE WORKED ON AND
COMPLETED.
REPAIR COSTS YOU'RE TALKING
THINGS LIKE PIPE BURSTS.
YOU'RE TALKING ABOUT DIFFERENT
REPAIRS IN THOSE DAY TO DAY
ISSUES.
MAINTENANCE COSTS YOU'RE TALKING
TRASH BAGS.
YOU'RE TALKING CLEANING
PRODUCTS, THOSE KIND OF THINGS
TO HELP MAINTAIN THE SCHOOL DAY
TO DAY.
AS YOU SEE, WE SPEND TOTAL IN
THOSE AREAS ABOUT 1.62 MILLION.
GETTING DOWN TO THE CAPITAL
PROJECTS IN 2017 WE INVESTED A
LITTLE OVER \$2 MILLION IN THE
WELDING SHOP.
IT'S RECENTLY FY19.
THEY RECEIVED A LARGE SUM OF 21
CENTURY FURNITURE.
IN FY19 AS WELL WE'RE TALKING
ABOUT BUILDING OUT LOCKER ROOMS
TO HELP SUPPORT BOTH MADISON
PARK AS WELL AS THE OWE BRYANT
PSYCHOLOGY AS WELL.
WHERE EMBARBARING ON THE ROOF
PROJECT REKRIINLTDLY AND INVOLVED
IN A SWITCH GEAR REPLACEMENT AS
WELL.
WHAT'S NOTED IN THE LAST BULLET
IS ELECTRICAL DISTRIBUTION
THAT'S SUBMITTED AS A CAPITAL
REPAIR PROJECT BUT HAS NOT BEEN
FULLY COMMITTED AS OF YET THAT'S
IN THE QUEUE TO BECOME
AVAILABLE.
SO IN TOTAL FY17 TO NOW WE'RE
LOOKING AT A CAPITAL INVESTMENT
OF APPROXIMATELY 19 A LITTLE
OVER \$19 MILLION.
I JUST WANT TO PAINT THAT
PICTURE.
THANK YOU.
>> I WANT TO TALK ABOUT THE
SCHOOL'S STATUS OF A TURN AROUND
SCHOOL.
I'LL GIVE YOU STATUS WHERE WE'VE
BEEN AND WHERE WE THINK MADISON
PARK MIGHT BE GOING FROM HERE.
SO THE TIMED YOU'RE SEEING THERE

IS VERY GENERAL TO ANY SCHOOL THAT RECEIVED THE DESIGNATION OF LEVEL FOUR ANY TIME FROM THE LAST SIX YEARS OR SO.

THE WAY THAT PROCESS WORKS IS THAT THE SCHOOL WOULD HAVE RECEIVED A DESIGNATION IN THE SCHOOL YEAR 15/16 AND HAD A YEAR WORKING BETWEEN A GROUP OF LOCAL STAKEHOLDERS, THE SCHOOL LEADERSHIP TEAM AND THE DISTRICT TO DEVELOP A COMPREHENSIVE TURN AROUND PLAN.

THE WAY THE STATE ACCOUNTABILITY SYSTEM WORKS IS THE SCHOOL THEN HAS THREE YEARS TO IMPLEMENT THAT PLAN WITH THE DISTRICT.

AND IT ALMOST DOESN'T MATTER WHETHER THERE ARE DRAMATIC AND IMMEDIATE CHANGES OR THE SCHOOL MAKES SLOW PROGRESS.

THAT THREE YEAR WINDOW STAYS THE SAME NO MATTER WHAT AND IT'S ONLY AT THE END OF THAT THREE YEAR WINDOW WHERE MADISON IS COMING HERE AT THE END OF THIS SCHOOL YEAR 18/19.

BUT THERE'S A DECISION POINT ON BEHALF OF THE STATE AND THAT DECISION RESTS WITH THE STATE, WITH THE COMMISSIONER OF ELEMENTARY AND SECONDARY EDUCATION.

THERE'S THREE OPTIONS FOR WHAT HAPPENS WHEN A SCHOOL REACHES THE END OF THE THREE YEARS OF THEIR INITIAL TURN AROUND PLAN THE FIRST OPTION IS THAT THE COMMISSIONER COULD DECIDE TO EXIT A SCHOOL LIKE MADISON PARK FROM THAT STATUS.

COULD ASK THE SCHOOL TO TAKE ANOTHER ONE OR TWO YEARS, REFINE THEIR PLAN AND HAVE ADDITIONAL TIME TO IMPLEMENT IT.

I'LL TALK A LITTLE BIT WHY WE THINK THAT'S THE LIKELY OPTION HERE AND OF COURSE THERE'S ALWAYS THE POSSIBILITY THAT THE COMMISSIONER COULD USE A DESIGNATION USED TO BE KNOWN AS LEVEL FIVE THEY NOW USE THE TERM CHRONICALLY UNDER PERFORMING. AT THE BOTTOM OF THAT SLIDE IS

HOW THE DISTRICT HAS BEEN A PART OF THE PROCESS OF SUPPORTING THE DEVELOPMENT AND IMPLEMENTATION OF THE TURN AROUND PLAN.

AS YOU KNOW, THE WORK OF A SCHOOL GOES BEYOND FACILITIES AND BUDGETS.

IT'S ABOUT WHAT HAPPENS WITH THE WORK, THE ADULTS IN THE BUILDING AND THE DISTRICT.

SO THERE WAS A LOT OF WORK UP FRONT TO TRY AND PUT IN PLACE A PLAN THAT REPRESENTED THE ASPIRATIONS OF THE SCHOOL COMMUNITY AND AN ACADEMIC PROGRAM THAT WOULD SERVE THE STUDENTS IN THAT BLENDED CTVE ACADEMIC ENVIRONMENT.

SINCE THEN, THEY'VE RECEIVED SUPPORT FROM THINGS LIKE TECHNICAL ASSISTANCE, ACCELERATION ACADEMIES WHERE WE INVITE STUDENTS IN TO MAKE UP COURSE WORK OR DO ADDITIONAL LEARNING OVER FEBRUARY AND SOMETIMES APRIL VACATION.

THEY'VE ALSO, WE'VE ALSO BEEN WORKING WITH THE SCHOOL TO DEPLOY THINGS LIKE DATA QUERY RESIDENCY AND ACADEMIC RESPONSE TEAM TO PROVIDE COACHING TO TEACHERS IN THE SCHOOL AS THEY BUILD THEIR CAPACITY TO DO THIS VERY IMPORTANT WORK.

THAT HAS BEEN ONGOING FOR THE THREE YEARS AND WE ANTICIPATE CONTINUING THAT SUPPORT AND IDENTIFYING WHAT THAT SUPPORT NEEDS TO LOOK LIKE IN PARTNERSHIP WITH THE SCHOOL LEADERSHIP TEAM NO MATTER WHAT THE FUTURE OF THE SCHOOL LOOKS LIKE.

SO AS I SAID, WE THINK THAT IT'S LIKELY THAT WE WILL BE IN A POSITION TO MAKE ADJUSTMENTS TO THE TURN AROUND PLAN IN CONSULTATION WITH STAKEHOLDERS. THE ACCOUNTABILITY SYSTEM IN MASSACHUSETTS HAS CHANGED SO MADISON PARK RECEIVES THE DESTINATION BUT THE FACT REMAINS THAT WE'VE NOT YET SEEN THE KIND OF GROWTH ON M CAST THAT WE

THINK IS CONSISTENT WITH THE
DECISION TO EXIT A SCHOOL FROM
TURN AROUND.

I KNOW WE'VE TALKED ABOUT
EVERYONE HERE FEELS THAT THERE'S
MORE WORK TO DO AND CERTAINLY M
CAST IS ONLY ONE MEASURE
PROGRESS WHAT THAT LOOKS LIKE.

IF YOU GO TO THE NEXT SLIDE
YOU'LL SEE THERE ARE OTHER
CREATORS WHERE WE'RE STARTING
TO -- INDICATORS WHERE WE SEE
SUCCESS ON THE ANNUAL GOALS THAT
THE STATE HOLDS DISTRICT IN THE
SCHOOL ACCOUNTABLE FOR.

THE ONE BRIGHT SPOT IS THE
INCREASE IN FOUR YEAR ADJUSTED
GRADUATION RATE TO OVER 75%.

IT'S THE HIGHEST IT'S BEEN IN
MORE THAN FIVE YEARS I BELIEVE
AS WELL AS SEEING IMPROVEMENTS
IN STUDENT GROWTH.

THIS IS WHAT WE WOULD EXPECT
SOMETIMES BEFORE YOU SEE CHANGES
IN THE OVERALL M CAST SCORE THAT
THE AMOUNT OF GROWTH THAT
STUDENTS ARE MAKING OVER THE
COURSE OF THE YEAR IS MORE ALONG
THE LINES WHAT WE WOULD WANT TO
SEE IN THAT RANGE BETWEEN 40 AND
60 ABOVE.

IN THIS PAST YEAR BOTH ELA AND M
CASPER FORMANCE AVERAGE AMONG
10TH GRADERS IN THAT RANGE.

>> SO WITH THE NEXT STEPS I WANT
TO SHARE A LITTLE TOO WITH THE
TURN AROUND -- DETERMINATION FORÑi
THE OPPORTUNITY.

I REALLY AGREE WITH HER
ASSESSMENT IS LOOKING AT THE
STATE, LOOKING AT TWO MORE YEARS
WITH THE REVISION OF SOME OF THE
TENANTS LOCATED TO REALLY
RAMP UP THE IMPROVEMENT OF THE
PERFORMANCE OF OUR STUDENTS.

INSTRUCTIONAL SUPPORT I WANT TO
REACH OUT TO -- OVER THERE IN
THE RED BLAZER OVER THERE SHALT
SHE'S DONE A TREMENDOUS JOB
IMPROVING THE PRACTICAL
STRATEGIES WITHIN OUR SCHOOL.
SHE'S BROUGHT SOMETHING TO THE
TABLE I THINK HAD NOT BEEN THERE
IN MY PREVIOUS TWO YEARS.

AGAIN MAKING SURE THAT WE GET EVERYBODY ON BOARD NOT ONLY HER MYSELF BUT THE ADMINISTRATIVE TEAM AS WELL AS THE TEACHERS BUT ALSO STUDENTS AND THEIR PARENTS. PROFESSIONALS MAKING SURE WE'RE ALL ON THE SAME PAGE AND MOVING THE INSTRUCTIONAL PIECES TOGETHER IN A COHERENT MANNER THAT WILL PRODUCE THE OUTCOMES THAT WE SO DESPERATELY NEED BUT AGAIN UTILIZING MASS INSIGHT WHICH IS AP BUT MOST IMPORTANTLY UTILIZING OUR PARTNERS WHO ARE POST-SECONDARY AS WELL ASñi OUR VOCATIONAL PARTNERS WHO CAN REALLY DO SOME OUTSTANDING WORK IN ENFORCING ONE OF THOSE THINGS FROM THE ENGLISH LANGUAGE PUBLISH SPECULATIVE. FROM AN INDUSTRY PERSPECTIVE THAT COULD REALLY EXCITE STUDENTS AND REALLY PEAK THEIR CURIOSITY AND MOVEñi THEM FORWARD. IN FIVE MINUTES DAVE, WE LOOK FOR SOME MONEY.

I CAN APPRECIATE WITH THE INCREASES IN PERKINS, WE CAN INCREASE WITH THE ENROLLMENT INCREASES BUT THE TRUTH BE TOLD WE'RE IN THE BUILDING THAT IS BUILT IN 1975 THAT IS ANTIQUATED.

THIS ALSO GOES WITH THE FACILITIES AS WELL. WHEN WE LOOK AT THE THE FUNDING METHOD THAT IS SIMILAR TO WITH A THEY ARE DOING WITH THE CHAPTER 70 FUND IN THE STATES LOOKING AT THOSE OCCASIONS AND THOSE ALGORITHMS DO THEY WORK IN THE 21ST CENTURY OF 2019.

I THINK WE REALLY HAVE TO DO AN ASSESSMENT ARE THEñr CURRENT FUNDING METHODS IN THE BEST INTEREST OF MADISON PARK. WE CANNOT LOOK AT EACH BOSTON TIHIGH SCHOOL, WE CANNOT LOOK AT BOSTON LATIN SCHOOL OR WHAT THEY DO AT BAA.

WE'RE ONLY CONCERNED WITH WHATñr HAPPENS AT MADISON PARK. TRULY THE DRIVER OF THE IMPETUS OF WORK FORCE DEVELOPMENT FOR

OUR YOUNG PEOPLE THEN SOMETHING HAS TO BE DIFFERENT AND I KNOW THAT WE HAVE THE FOLKS IN THIS ROOM TO REALLY DO A FAIR AND EQUITABLE, MAKE A ANYWHERE AND EQUI TALK PROCESS GOING FORWARD. FROM A VOCATIONAL PERSPECTIVE WHERE WE HAVE OUR GOLD STANDARDS STUDENTS GETTING THE CRAW THE DENTURES WE NEED CURRENTLY -- CREDENTIALS WE NEED CURRENTLY HOW DO WE PREPARE STUDENTS FOR THE EMERGING STUDENTS TO BE PREPARED TO ENTER INTO TWO FOUR YEAR TECHNICAL SCHOOLS WITHOUT REMEDIATION BUT TO WALK INTO AN ENTRY LEVEL POSITION MAKING A WORKING WAGE IN WHICH THEY CAN ACTUALLY LIVE HERE IN THE CITY OF BOSTON.

AS FAR AS FACILITIES, SAM.

>> SURE.

WE WILL BE REVIEWING THE RECOMMENDATIONS FROM THE TEAM WE HAVE IN CENTRAL OFFICE IN COMBINATION WITH THE SCHOOL AND PARTNERS FOR RECOMMENDATIONS AND BE PRESENTED TO SUBMIT UPTASTE AT THE TWO YEAR MARK FIVE YEAR MARK OF THE REPORTS THAT ARE DIE.

SO WE'LL BE WORKING CLOSELY WITH THOSE REPORTS.

>> THAT CONCLUDES OUR PRESENTATION.

SO WE'LL OPEN IT UP FOR QUESTIONS.

>> THANK YOU ALL FOR THAT VERY DETAILED PRESENTATION.

I'M JUST GOING TO LOOK AT MY TIME SO I HOLD MYSELF ACCOUNTABLE.

MY FIRST COMMENT AND GREAT DEAL OFçó APPLAUSE MR. DUPINA YOU MENTIONED MADISON HAS BEEN AT THE FOREFRONT.

I LOOK FORWARD TO SAG THAT BECAUSE SOME OF MY WORK THROUGH BUILD BPS I HAVEN'T SEEN THAT.

I'VE ARTICULATED THAT TO THE SCHOOL COMMITTEE OR TO THE SsMADISON HAS NOT BEEN A PART OF THE CONVERSATION WE'VE TALKED ABOUT BUILD B PS.

I THINK OVER THE COURSE OF THE NEXT FEW WEEKS I'LL CIRCLE BACK WITH THE GOOD BPS FOLKS TO MAKE SURE THAT IS THE CASE.

I'M EXCITED ABOUT THAT.

ONE OF THE DRIVING FACTORS IN ANY OF THE DECISIONS WE MAKE IS FUNDING.

WE CAN HAVE GREAT POLICIES BUT IF THE DOLLAR'S NOT FOLLOWING IT, IT'S NOT GOING TO HAPPEN.

I'M STARTING OUT WITH SOME OF MY NOTES ON SLIDE TENrAT THE BREAK DOWN HERE.

I THINK IT'S INTERESTING WE'VE INCORPORATED SOME OF THE ESSENTIALLY FUNDED ITEMS THAT'S PHENO.

WHAT I DON'T SEE SEPARATED OUT IS THE CHAPTER 74 FUNDING THAT'S PARTICULAR TO VOCATIONAL TECHNICAL ED.

WHERE IS THAT IMBEDDED IN THESE DOLLARS?

>> FUNDING ASSOCIATED WITH CHAPTER 74 IS INCLUDED AS A PART OF THE FUNDING FORMULA THAT DETERMINES HOW MUCH STATE FUNDING WE GET.

IT'S PART OF THE CHAPTER 70 FORMULA.

>> 74 IS PARTICULAR TO THE VOCATIONAL TECHNICAL.

SO HOW MUCH DO WITH A GET AS A CITY IS BEING DIRECTED TOWARD MADISON PARK BECAUSE I UNDERSTAND IT'S RETHE DISTRIBUTED TO ANY OF OUR CTE PROGRAMS ACROSS THE DISTRICT.

>> WE DON'T GET INDIVIDUALIZED CHAPTER 74 FUNDING.

SO WHEN WEÑi HAVE NEW PROGRAMS GOING TO CHAPTER 74, WE DON'T GET ANY ADDITIONAL FUNDING FROM THE STATE.

IT'S AN AREA WHEN WE THINK ABOUT THE DECREASE IN STATE FUNDING AND THE IMPACT THAT'S HAD ON BPS.

THERE IS NO ADDITIONAL CHAPTER 74 FUNDING.

IT IS SUBJECT TO THE SAME TREATMENT THAT THE REST OF OUR CHAPTER 70 FUNDING IS.

>> SO DO WE GET SPECIFIC FUNDS

FROM THE STATE FOR VOCATIONAL
TECHNICAL EDUCATION?

>> WITH A GET PERKINS WHICH
COMES THROUGH THE STATE, I
BELIEVE BUT WE DO NOT GET --
>> YOU DON'T GET ADMINISTRATION
DOLLARS FROM THE STATE AT ALL
FOR TECHNICAL EDUCATION.

>> NO.

>> YOU'RE IN THE BUDGET OFFICE
YOU SHOULD UNDER THAT MORE.
WE CAN FOLLOW UP.

WHEN IT COMES TO THE PERKINS
GRANT ALLOCATIONS WHICH IS PAGE
13 AND 14, ARE THESE GRANTS THAT
ARE OUTLINED HERE ALL TOWARDS
MADISON OR ARE THEY BROKEN UP
INTO THE OTHER SCHOOL PROGRAMS
AS WELL AND OTHER SCHOOLS?

>> WHAT YOU'RE SEEING HERE IS
JUST MADISON PARK'S ALLOCATION.
SO THERE ARE FUNDS THAT ARE
AVAILABLE FOR ALL CTE SCHOOLS IN
THE DISTRICT BUT THIS IS JUST
MADISON'S PORTION OF THAT
FUNDING.

>> GREAT.

AND WHAT ARE WE ANTICIPATING FOR
OUR SLIDE 20.

>> IT'S HARD TO SAY.

THEY'RE IN MORE PROGRAMS COMING
THE ON-LINE IN THE STATE AND
IT'S BEEN A CONSISTENT PART OF
MONEY SO WE EXPECT AT SOME POINT
WE'RE EITHER GOING TO LEVEL OUT
OR MAYBE TAKE A SLIGHT DECREASE
THAT HASN'T HAPPENED YET.

BUT THOSE NUMBERS ARE RELEASED
USUALLY IN JULY AND YOU
CERTAINLY CAN SHARE THAT WITH
YOU AT THAT TIME.

>> THAT MUST MAKE IT DIFFICULT
TO PLAN FOR ANY OF THE PROGRAMS
FOR NEXT SCHOOL YEAR.

>> ABSOLUTELY.

IT'S A TYPE OF PROCESS WHERE
TYPICALLY YOU PUT TOGETHER YOUR
GRANT PROPOSAL AND THEN YOU
SUBMIT IT TO THE GRANTOR AND
THEY TELL YOU YES, WE'RE GOING
TO GIVE YOU THAT MONEY.

IN THIS CASE WE HAVE TO PUT
TOGETHER OUR PROPOSAL PRIOR TO
THE TEACHERS PRIOR TO LEAVING

FOR VACATION AND THEN WE FIND
OUT IN THE SUMMERTIME HOW MUCH
THE STATE IS GIVING US WE HAVE
TO MAKE THAT BUDGET WORK.
WHEN WE COME BACK TO WORK IN THE
FALL WE USUALLY HAVE AN APPROVED
BUDGET FROM THE STATE AND THAT'S
WHEN WE RELEASE THE DOLLARS TO
ALL OF THE TEACHERS TO BEGIN
THEIR PURCHASING.
USUALLY BY THE BEGINNING OF
OCTOBER THAT PURCHASING CAN
BEGIN.

>> SO THAT CURRENT SCHOOL YEAR
THOUGH.

FOR THAT CURRENT SCHOOL
YEAR, ABSOLUTELY.

>> SO IS THERE ANY UP FRONT
FUNDING OF SOME OF THESE
PROGRAMS SO WHEN SCHOOL STARTS
IN SEPTEMBER THAT THEY ARE FRONT
LOADED I GUESS WITH THE
RESOURCES THEY NEED FOR THAT
PROGRAMMING?

>> SO THEY DO HAVE PROGRAM
BUDGETS WITHIN MADISON PARK'S
BUDGET.

AND KEVIN CAN CERTAINLY SPEAK TO
THAT.

IT IS A MONTH OF KIND OF BEING
IN LIMBO BEFORE OUR PERKINS
GRANT OPENS WHERE WE'RE NOT
DOING ANY PURCHASING AS A
DEPARTMENT.

BUT KEEP IN MIND THAT THE
PERKINS GRANT CANNOT BE USED FOR
ANY CONSUMABLES.

IT'S VERY SPECIFIC IN TERMS OF
WHAT WE CAN PUT ON THAT GRANT.
FOR THE MOST PART IT'S USED FOR
PROGRAM IMPROVEMENT AND THAT'S
WHY YOU SAW ON THE SECOND SLIDE
THE LIST OF MAJOR EQUIPMENT
PURCHASES THAT REALLY ALLOW THE
PROGRAM TO IMPROVE AND MEET THE
INDUSTRY STANDARDS.

SO SMALLER ITEMS, CONSUMABLES
ARE NOT REALLY WHAT WE GENERALLY
PUT ON THE PERKINS GRANT.

ALL FEDERAL GRANTS FOR PLANT
VERSUS SUPPLEMENT REGULATION
AROUND HOW WE CRAFT THAT
PROPOSAL.

>> GREAT.

THANK YOU I APPRECIATE THAT.
MY TIME IS UP.
BEFORE I TURN OVER TO COUNCILOR
WU I JUST WANT TO RECOGNIZE
WE'VE BEEN JOINED BY COUNCILOR
MCCARTHY.
COUNCILOR WU.

>> GOOD AFTERNOON.

SO JUST TO START WHERE YOUR
PRESENTATION STARTED AROUND
ENROLLMENT.

GREAT TO CELEBRATE MORE AND MORE
STUDENTS ESPECIALLY IN ARE CENT
YEARS ARE RECOGNIZING THE
OPPORTUNITY CHOOSING THE SCHOOL
AS ONE, TWO, THREE IN THE
PROCESS.

THE NUMBERS ARE BELOW KIND OF
WHERE YOUR CHART STARTS 1600
STUDENTS IN 2004, 1500 IN 2006.

WHERE DO YOU ENVISION, WHAT'S
THE PLAN FOR KIND OF THE IDEAL
YEAR ENROLLMENT LEVEL.

ARE YOU AIMING FOR A THOUSAND
STUDENTS, ARE YOU AIMING FOR
1500?

WHAT IS THE CAPACITY?

IF WE HAD THE RATE LIST THAT
OTHER TBTE SCHOOLS HAVE ACROSS
vKMQ! AS OTHER
SCHOOLS HOW MANY COULD WE FIT AT
MADISON PARK.

>> IT WAS 1500 STUDENTS IN 2015.
THAT'S 375 IN EVERY GRADE LEVEL.

>> THAT IS THE CAPACITY.

>> COULD WE GO MORE, LOOKING
FROM THE VOCATIONAL RESPECTIVE
THE NUMBER VARIES PER SQUARE
FOOTAGE.

YOU CAN'T HAVE A HUNDRED
STUDENTS IN CULINARY ARTS FROM A
SAFETY PERSPECTIVE.

1500 STUDENTS WOULD BE IDEAL FOR
US.

>> OKAY.

>> YOU SAID YOU WILL BE OVER A
THOUSAND STUDENTS?

>> YES WE HAVE A FRESHMAN CLASS
COMING IN AT 400.

IT'S OVER THE 375.

CAN WE FIT THE ADDITIONAL 25
STUDENTS?

YES, WE CAN.

>> CAN YOU TALK ABOUT YOUR

THROUGH THE ON THE ADMISSION
POLICY, APPLICATION PROCESS OR
OTHER WAY FOR STUDENTS TO
IDENTIFY THAT THIS IS, THAT
THEY'RE INTERESTED IN VOCATIONAL
EDUCATION.

>> YES.

I WOULD LIKE TO ACKNOWLEDGE THE
FACULTY THAT BOSTON HAS EVER
SEEN IS BEHIND US AS WELL.

I APPRECIATE THEM AND THE TIME
THEY SPEND ON A TUESDAY
AFTERNOON COMING DOWN TO SHOW
THEIR DEDICATION AND COMMITMENT
TO OUR STUDENTS.

NO NEED TO CLAP.

IT'S THE TRUTH.

THE TRUTH.

WITH THE ADMISSIONS POLICY.

IT'S SIMPLY TO STAY IN LINE WITH
OUR SISTER SCHOOLS IN THE
COMMONWEALTH.

EVERY SINGLE, EVERY SINGLE
SCHOOL HAS ONE.

BOSTON AND AGAIN THIS IS NOT A
INDICTMENT ON THE ADMINISTRATION
HERE THIS.

HAS BEEN GOING ON FOR DECADES.

IT'S HOW DO YOU DETERMINE WHAT
STUDENTS ARE TRULY INTERESTED IN
A VOCATIONAL EDUCATION.

IT'S NOT CREAMING THE TOP
STUDENTS OFF THE TOP.

IT'S GAUGING HOW WELL WILL THIS
STUDENT DO IN A VOCATIONAL
FRAMEWORK.

>> LIKE A BOSTON ARTS ACADEMY.

>> AGAIN THERE IS NO TEST.

THERE IS NO PERFORMANCE TEST
BEING GIVEN, NO ESSAY THAT IS
RATED.

IT'S FOR CRITERIA IT'S BASED ON
A EDUCATOR RECOMMENDATION.
FOLKS WITH DIFFICULTY AND GRAVE
CONCERNS.

THAT'S WHY WE'RE ON ATTENDANCE.

IF AOER TRAINING FOR THE WORLD
OF WORK YOU HAVE TO SHOW UP.

YOU HAVE TO SHOW UP.

IT'S A IMPORTANT ASPECT.

IT'S AN 10 POINT SYSTEM YOU SEE
FROM TOP TO WOULD THE ONLY.

YOU SIMPLY SHREUBGT 375 FROM TOP
TO BOTTOM.

NO DIFFERENT FROM WHAT IS DONE
IN OUR SISTER CITY RUN
VOCATIONAL SCHOOLS IN LYNN, WORE
CHEST IRE AND SPRINGFIELD.

>> I HEARD THAT LOUD AND CLEAR
FROM FACULTY AND ALUMNI.
I DON'T SEE IT LISTED FOR THE
NEXT STEPS IN THE WORK AHEAD IS.
THE DISTRICT MOVING FORWARD WITH
THAT?

>> WE WILL REVISIT --
[INAUDIBLE]

>> WHAT DO YOU MEAN BY THAT?

>> -- WE WILL ANALYZE THE PROs
AND CONs OF THE POLICY AND
WORK WITH THE SCHOOLS GOING
FORWARD FROM THERE.
WE'RE IN THE REVIEW PROCESS NOW.

>> IS THE GOAL TO HAVE THAT IN
PLACE.

WE'RE IN THE LOTTERY, IS THE
GOAL TO HAVE IT IN PLACE FOR THE
SCHOOL YEAR AFTER THAT?

>> WE'RE STILL IN THE RECREW
PROCESS.

>> THAT WILL REQUIRE STATE
APPROVAL.

>> AT FIRST, IT --

>> HOW LONG DOES THAT TAKE.
IF WE'RE LOOKING AT FOR SCHOOL
YEAR 2019.

EARLIEST IS SCHOOL YEAR 2021
WHEN DO YOU NEED TO BE DONE AT
THE CITY LEVEL FOR DESI TO BE
DONE FOR 2021.

>> ANY REVISIONS HAVE TO GO BACK
THROUGH DESI TO START THE REVIEW
PROCESS OVER AGAIN.

>> IT'S IN A RECREW PROCESS NOW.
ONCE WE KNOW THE DIRECTION WE'RE
PROCEEDING IN WE WILL MAKE
PEOPLE AWARE.

WE'RE WORKING CLOSE WITH KEVIN
AND HIS TEAM.

>> TO REFRAME MY QUESTION ONE
LAST TIME.

WHEN IS THE LATEST THE DISTRICT
COULD FINALIZE IT AT THE CITY
LEVEL WITHOUT GOING TO DESI FOR
IT TO BE READY FOR A
HYPOTHETICAL SCHOOL YEAR TO-21.
20-21. IF THERE ARE CHANGES WE HAVE TO
ACTIVATE IT FOR THE UPCOMING
SCHOOL YEAR.

>> ADDITIONALLY DOES IT MEET SCHOOL COMMITTEE APPROVAL. THAT WOULD BE THE OTHER PIECE AFTER THE DEPARTMENT OF EDUCATION APPROVES.

>> CAN YOU EXPLAIN WHAT HAPPENED AT SCHOOL COMMITTEE. IT'S BEEN BEFORE THE SCHOOL COMMITTEE AND DEFERRED OR DENIED. WHAT TRANSPIRED AT THAT TIME.

>> 2015.

>> IT WAS TABLED. IT WAS NEVER DENIED. IT WAS -- IT HAS BEEN TABLED SINCE OCTOBER 2015. THE RATIONAL WAS BECAUSE WE WERE CREATING, WE DIDN'T WANT THE FEAR OF CREATING ANOTHER EXAM LIKE SCHOOL OR EXCLUSIVE SCHOOL. THAT WAS FROM THE STRICTLY SPECIAL EDUCATION PERSPECTIVE. ONE OF THE THINGS THAT WAS EXPLAINED TO THE SCHOOL COMMITTEE MADISON PARK TRADITIONALLY HAS HAD SPECIAL EDUCATION RATES AT HIGH AT 41%. IF YOU LOOK AT THE EDUCATION RATE OF SISTER SCHOOLS SUCH AS MINUTEMAN. MINUTEMAN HAS ONE OF THE HIGHEST SPECIAL EDUCATION RATES IN THE COMMONWEALTH FOR VOCATIONAL SCHOOLS. ALMOST MIRRORING MADISON PARKS. THE ONLY DIFFERENCE IS THE LEVEL OF NEEDS AND CHALLENGES. THAT'S THE DIFFERENCE.

>> YOU CURRENTLY HAVE STUDENTS AT MADISON PARK NOW WHO HAVE A TREMENDOUS AMOUNT OF NEED. YOU'RE ABLE TO PROVIDE THOSE SERVICES VERY WELL IF NOT EXCEEDINGLY WELL TO THOSE KIDS.

>> ABSOLUTELY. WHEN WE TALK ABOUT DISCRIMINATING AGAINST SPECIAL EDUCATION STUDENTS OR ANY OTHER DEMOGRAPHIC OF STUDENTS I DON'T THINK THE DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION COULD PASS A POLICY AND SEND IT BACK TO A DISTRICT WITHOUT VETTING IT.

VETTING IT FOR THE SAME OF A
CIVIL RIGHTS PERSPECTIVE.

THE QUESTION BECOMES WHY IS IT
GOOD ENOUGH FOR THE STATE AND
IT'S GOOD ENOUGH FOR EVERY
VOCATIONAL SCHOOL IN THE
COMMONWEALTH BUT NOT HERE IN
BOSTON.

THAT, I WILL BE VERY HONEST AND
BLUNT.

THAT WAS NEVER EXPLAINED TO ME.

>> THANK YOU FOR YOUR RESPONSE
AND IN DULL -PBLGING US.

COUNSELOR McKARGTY .

>> THANK YOU, CHAIR.

>> COUNSELOR McCARTHY.

>> THANK YOU.

I WAS AT THE SCHOOL COMMITTEE.

I THINK YOU WERE FAIRLY NEW

MR. McCASTLE.

MAYBE WITHIN THE FIRST YEAR.

I HAVE LONG ADVOCATED THAT THE
SCHOOL DEPARTMENT TREATS ALL OF
OUR SCHOOLS AS IF THEY'RE THE
SAME.

THEY TREAT BOSTON ARTS ACADEMY
THE SAME AS EAST BOSTON HIGH
SCHOOL AND MADISON.

WE SHOULDN'T.

WE DO THAT WITH THE HIRER SO YOU
HAVE GENERIC JOB DESCRIPTIONS
LOOKING FOREHEAD MASTERS NOT THE
SPERPBLTY.

SPECIALTY.

I THINK WITH THE ADMISSION
POLICY, MY MEMORY FOUR YEARS
AGO, WHEN IT WAS DISCUSSED A
CONCERN PEOPLE HAD YOU IS THE
STUDENTS MADISON SERVES UNDER
THE SCRUTINY OF A NEW POLICY
WOULDN'T AB LOUD TO ENTER INTO
MADISON.

IMPORTANT THAT WE MAKE SURE OUR
YOUNG PEOPLE WHO ARE IN MIDDLE
SCHOOL.

I WILL ACKNOWLEDGE HOW I WAS IN
MIDDLE SCHOOL.

OUR YOUNG PEOPLE ARE TESTING THE
LIMITS, CHALLENGING AUTHORITY IN
A DIFFERENT WAY.

THEY MAY GET IN TROUBLE.

NOW THE WORK I DID PRIOR TO

COMING HERE WAS VERY MUCH
GROUNDED IN MAKING SURE WE'RE

ELIMINATING OPPORTUNITY
ACHIEVEMENT GAPS AND DOING MORE
DISMANTLING THE SCHOOL TO PRISON
PIPELINE.

>> IF WE LOOK AT THINGS LIKE
SCHOOL DISCIPLINE IMPORTANT TO
RECOGNIZE THAT EVERY PERSON
NEEDS THE SEC CHANCE.

PARTICULARLY IF THEY MADE A
MISTAKE IN MIDDLE SCHOOL.
I'M CERTAINLY UP FOR THE
CONVERSATION AROUND HOW WE
DEVICE AN ADMISSION POLICY THAT
MAKES SENSE FOR MADISON THAT
RECOGNIZES MADISON IS A TECH VOC
SCHOOL AND WE WANT FOLKS,
STUDENTS WHO WANT TO BE AT
MADISON TO GO TO MADISON.
IN TERMS OF THE ENROLLMENT I'M
LOOKING AT I DON'T KNOW WHAT
SLIDE THIS IS.

IT HAS THE GRAPH ON IT I NOTICE
THE DECLINE.

MY MEMORY FROM THIS TIME WAS THE
SCHOOL DEPARTMENT DID CHANGE HOW
STUDENTS WERE BEING ASSIGNED TO
MADISON.

BECAUSE FOR DECADES MADISON WAS
A DUMPING GROUND FOR THE
STUDENTS WHO EITHER GOT INTO
FIGHTS OR STUDENTS FOR WHATEVER
REASON DIDN'T WORK OUT AT OTHER
SCHOOLS.

I THINK NOW PEOPLE ARE LIFTING
UP MADISON IN A DIFFERENT KIND
OF WAY TO MAKE SURE EVERY
STUDENT THAT IS THERE WANTS TO
BE THERE.

IS THAT WHERE WE SEE THIS SKIP
THE 2012-2013 AND THEN THE DIP
TO 890 IN 2014?

ARE THEY JUST ASSIGNING STUDENTS
THAT CHOOSE MADISON ONE, TWO,
THREE.

WHAT NOW IS HAPPENING.

>> I THINK A LOT OF IT GOES,
THAT WAS SOME OF IT IN TO 11
THERE WAS A CAP PLACED ON
ENROLLMENT OF 150 STUDENTS.

>> WHAT IS IT CURRENTLY NOW.

>> THE CAP IS 375.

>> THE CAP --

>> THE CAP FOR INCOMING FRESHMEN
IS 375.

>> THE SCHOOL DEPARTMENT HAS --
>> WE HAVE CAPPED, THE SCHOOL
HAS CAPPED.
>> WHAT NUMBER.
>> 375.
>> WE WORKED IN COLLABORATION.
>> FOR THE FRESHMAN CLASS.
>> WE WORKED IN COLLABORATION TO
FIGURE THE NUMBER.
>> IF WE KEEP ON THAT TASK THE
NEXT FEW YEARS WILL WE HIT THE
NUMBER?
>> 1500 STUDENTS.
>> HOW MANY YEARS WILL GO BY,
HOW MANY YEARS WILL IT TAKE TO
GET THERE.
>> ANOTHER FOUR YEARS.
>> FOUR YEARS.
OKAY.
I WANT TO GO QUICKLY.
>> I GAVE YOU EXTRA TIME.
>> I HAVE EXTRA QUESTIONS.
I'M RECLAIMING MY TIME.
[LAUGHING]
>> THE MONEY I WANT TO COME TO
THE MONEY HERE.
I SEE A MEMO IT'S FROM YOU,
MR. BLOOM.
GRANTS FROM HALF A MILLION TO
94,000.
CAN YOU EXPLAIN WHAT THAT IS?
FOR FISCAL YEAR 19 \$524,000 IN
OTHER GRANTS.
IN FISCAL YEAR 20 DOWN TO
94,563.
THAT'S HUGE, A SIGNIFICANT DROP.
WHAT IS THAT?
>> THAT IS THE SCHOOL REDESIGN
GRANT THAT HAS EXPIRED.
SO THE CITY WILL BE, THE SCHOOL
DEPARTMENT WILL BE FUNDING THAT
WITH GENERAL FUNDS INSTEAD.
WE WILL MAKE UP THE DIFFERENCE.
WE ARE WORKING WITH THE SCHOOL.
THEY ESSENTIALLY, WE'RE
PROTECTING THEM A HUNDRED
PERCENT FROM THE REDUCTION IN
GRANT FUNDS.
IT'S A REAL REDUCTION FROM THE
STATE.
THE SCHOOL DEPARTMENT IS MAKING
UP THAT DIFFERENCE ENTIRELY.
>> THEY'RE NOT HAVING ANY --
>> NO NEGATIVE CONSEQUENCE.

>> ON THE GRANTS OR FUNDING OVER ALL.

>> ON THE GRANTS.

AS A LOSS OF THE GRANT THERE IS NO NEGATIVE IMPACT --

>> ON THE GRANT.

>> ON THE GRANT.

>> THE REST OF THE FUNDING?

>> THE GENERAL SCHOOL BUDGET IS APPROVED TO BE UP \$1.2 MILLION.

>> SLIDE TEN WHERE YOU BREAK IT DOWN.

IF I HEAR YOU CORRECTLY YOU'RE MAKING THE ARGUMENT THAT MADISON IS FUNDED THE WAY OTHER VOCATIONAL SCHOOLS -- IS THAT WHAT WE'RE LOOKING AT HERE?

>> IT'S ALWAYS HARD TO MAKE DIRECT COMPARISONS TO OTHER SCHOOLS.

I WOULD SAY MADISON PARK IS ONE OF THE HIGHEST FUNDED SCHOOLS IN THE DISTRICT.

QUITE POSSIBLY THE HIGHEST WHEN YOU REMOVE SPECIAL ED ONLY SCHOOLS FROM THAT EQUATION.

WE'RE VERY PROUD OF THE COMMITMENT WE HAVE MADE TO MADISON PARK.

THINK MAKING DIRECT COMPARISONS TO OTHER SCHOOLS AND DISTRICTS IS HARD.

WE ARE AT THE HIGHER END OF WHAT WE SEE FOR OTHER REGIONAL VOCATIONAL SCHOOLS WHEN WE LOOK AT A COMPARABLE SET OF COSTS.

>> RIGHT.

I ASK THE QUESTION.

WHAT I HEARD OR TOOK FROM THE PRESENTATION EARLIER IS THAT IT WAS COMPARABLE AND EVEN BEING FUNDED AT A HIGHER LEVEL PER PUPIL.

I JUST, YOU KNOW THE LIST ON SLIDE 12.

>> YES.

>> HAS ALL OF THE SCHOOLS AND HOW THEY'RE FUNDED.

IT'S OLD.

IT'S FISCAL YEAR 17.

>> YA.

>> THE QUESTION WOULD I HAVE --

>> -- I WILL SAVE THE REST FOR MY ROUND TWO.

>> THANK YOU, COUNSELOR JANEY.
THANK YOU FOR.
THAT THOSE IN THE AUDIENCE WHEN
YOU HEAR SOMETHING YOU LIKE OR
DISLIKE IF YOU JUST USE QUIET
HANDS OR SOMETHING LIKE THAT.
COUNSELOR --

>> JAZZ HANDS, YOU CAN SAY IT.
JAZZ HANDS, YOU WON'T GET IN
TROUBLE.

>> IT'S BEEN AN AFTERNOON
ALREADY.

COUNSELOR McCARTHY.

>> THANK YOU, MADAM CHAIR.
A QUICK STATEMENT AND QUICK
QUESTION, REALLY.

THE 36 3 +* \$2000 PER PUPIL THAT'S
WONDERFUL.

HAVING SAID THAT I DON'T THINK
NECESSARILY THROWING MONEY AT
STUDENTS OR THROWING MONEY AND
MAKING THAT THE SILO OF WHAT
WE'RE DOING IS REALLY ALL THAT
IMPORTANT.

I THINK IT'S HOW AND WHERE YOU
SPEND THE MONEY THAT WE HAVE.
THE PATRIOTS ARE THE MIDDLE OF
THE SALARY CAP THEY WIN THE
SUPER BOWL.

BUCCANEERS ARE OVER AND 5-0 THEY
WERE AWFUL.

MY QUESTION RELATED TO THAT.
I HAVE BEEN OVER MADISON PARK
SEVERAL OF TIMES.

WE WENT TO A TRIP IN IRELAND
THEY HAVE VOCATIONAL SCHOOLS,
HOSPITALITY VOCATIONAL SCHOOLS
AND TRADITIONAL SCHOOLS.
THEY'RE DOING PHENOMENAL THINGS
WITH DROP OUTS AS WELL YOUNG MEN
AND WOMEN WHO GRADUATED FROM
HIGH SCHOOL BUT CAN'T FIND THEIR
WAY.

I HAVE BEEN TO THE OWE BRYANT
AND MADISON PARK MANY TIMES AND
WELCOMED EVERY TIME.

HAVING SAID THAT GOING THROUGH
MADISON PARK AND SEEING SCIENCE
PROJECTS OUT IN THE HALLWAYS AND
CARPENTRY SHOPS BEING DONE IN A
BROOM CLOSET OR WHATEVER, SPACE
IS A ISSUE.

OWE PWRAOEUBT CONTINUES TO GROW
AS AN EXAM SCHOOL.

PEOPLE WANT THEIR STUDENTS AT AN
EXAM SCHOOL.
I GET THAT.
HOW MUCH ARE THEY IMPEDING ON
YOUR SPACE BECAUSE, I DON'T
THINK, IF THE SCHOOL COMMITTEE
PUTS A CAP ON THE NUMBER BUT YOU
SAY THE CAP IS 375.
IF YOU HAVE 375 PER, WE HAVE
ENOUGH ROOM.
HONESTLY YOU SAY NO.
THEN HOW DO WE FIX THAT.
IN THE MIDDLE OF BILL BPS HOW DO
WE MAKE SURE NOT TO MISS THE
OPPORTUNITY.
I SAY COLLEGE IS FOR EVERYBODY.
SOMETIMES IT'S A POPULAR
STATEMENT.
SOME IT'S NOT.
MY SON WAS AT WENTWORTH AND LEFT
TO JOIN THE ARMY.
COLLEGE WASN'T FOR HIM.
HE REALIZED IT'S NOT FOR HIM.
HE'S GETTING A GREAT EDUCATION
NOW THAT STARTS AT 5:00 O'CLOCK
IN THE MORNING.
WHAT IS THE SITUATION WITH THE
SPACE, A HONEST CONVERSATION,
HOW CAN WE HELP YOU AND THE OPEN
BRYANT MOVE INTO THE NEXT
CENTURY.
>> BEING RELATIVELY NEW.
ABOUT FOUR YEARS.
SPACE IS A ISSUE.
AGAIN I CAN'T SPEAK UPON WHAT
HAS TRANSPIRED AT MID I SON
PARK.
GIVING UP SPACE AND PARTICULARLY
IN BUILDING TWO.
I THINK COUNSELOR McCARTHY
WITH RESPECT TO SPACE IN THE
SHOTS.
WE HAVE MORE THAN ENOUGH SPACE.
MORE THAN ENOUGH SPACE.
WITH CLASSROOM SPACE IT'S A
ISSUE.
FOR BUILDING TWO, ACADEMIC
PORTION OF THE BUILDING.
AGAIN IT'S PARTIALLY SHARED WITH
OWE BRYANT.
AS YOU ELUDED EARLIER OWE BRYANT
IS GROWING.
THE QUESTION, MY POINT WAS
RETORE CAL, AT WHOSE EXPENSE.

SO, WE'RE RUNNING OUT OF SPACE.
WE'RE CONSTANTLY GIVING US SPACE
THAT DOESN'T ALLOW US TO GROW.
SO WE HAD THESE AMBITIONS OF
GROWING TO A 1500 STUDENT
SCHOOL.

RIGHT NOW CLASSROOM WISE WE
COULD PROBABLY MAKE IT THE
QUESTION BECOMES IF OWE BRYANT
CONTINUES TO GROW, I KNOW THERE
IS AN OUT CRY OF EQUITY IN THE
EXAM SCHOOLS.

IF THEY CONTINUE TO GROW THERE
IS A SITUATION BREWING.
IT'S NOT A HATFIELD AND McCOY
SITUATION IN THE HALLWAY BETWEEN
THE TWO SCHOOLS.

BUT AT SOME POINT WHEN DOES
MADISON PARK ALLOW TO EXPANDED
ITSELF WHEN DO WE ALLOW
OURSELVES TO BE THE TYPE OF
SCHOOL LIKE EVERY OTHER
VOCATIONAL SCHOOL IN THE
COMMONWEALTH HAS BECOME.
WHEN IT INHIBITS OUR GROWTH IT
WILL BE A LOUDER CONVERSATION.

>> WE WILL MONITOR THE
UTILIZATION FROM R. OF BOTH
SCHOOLS MOVING FORWARD.
IT'S ON OUR MINDS AND WE'RE
WATCHING CLOSELY.

>> THANK YOU.

>> THANK YOU, COUNSELOR
McCARTHY.

I HAVE A FOLLOW-UP QUESTION ON
THE ADMISSIONS POLICY.
PART OF THE RECOMMENDATIONS WANT
A REVISIT OF A REVISED EMISSIONS
POLICY.

WHICH WAS DEVELOPED IN THE PAST.
WHAT IMPLICATIONS DID YOU THIS
STUDY HAVE ON THE FOLLOW THROUGH
OF THE ADMISSIONS POLICY WHICH
WOULD LIKELY INCLUDE A
APPLICATION.

>> SO THE NIASK WORK AND
RECOMMENDATIONS ARE EUFPB TER
WON'T WITH WHAT GOES ON AT
MADISON.

THEY ALL ALIGN WELL.
REGARD TO THE POLICY WHAT WE
WOULD DO IS WE HAVE A CENTRAL
OFFICE TEAM.

IT PEOPLE, BUDGET PEOPLE,

MYSELF, THE SCHOOL
ADMINISTRATION.

WHAT WE DO IS WORK WITH THAT
TEAM TO HELP PREPARE THE NIASK
REPORTS.

WORK WITH SPECIAL EDUCATION
TEAMS, ALL OFFICES THAT WE
COORDINATE THE WORK AT MADISON.
WE TAKE THE RECOMMENDATIONS AND
DISCUSS THEM WITH THE TEAM.

WE THEN WORK WITH THE SCHOOL
FIGURING HOW TO RESPOND.
BOTH CONVERSATIONS HAPPEN THIS
SPRING.

WE WILL I AM PHREBT THOSE LITTLE
BY LITTLE WITH THE HELP OF THE
SKAOFPL ADMISSIONS POLICY IS
PART OF THE WORK.

>> AND THE NIASK REPORT ALSO HAS
RECOMMENDATIONS OF WEIGHED
STUDENT FORMULA AND THE
BUDGETING PROCESS.

IS THAT REVIEWED THE SAME WAY AS
THE ADMISSION POLICY?

>> YES WE DISCUSS EACH
SEPARATELY AND DISCUSS WITH THE
PARTIES FORMING THESE
CONVERSATIONS AND PHAEBG
RECOMMENDATIONS TO CHANGE AND
ADJUST.

>> THROUGH THE MOST RECENT NIASK
REVIEW STANDARD SIX AND STANDARD
SEVEN INVOLVE THOSE.

TWO THEY'RE PARTICULARLY
INTERESTED TO US AS THEY'RE
RELATING TO THE WORK WE'RE
TALKING ABOUT TODAY.

I WANT TO HIGHLIGHT THOSE FOR
SKPUT TEAM THAT WILL LOOK AT
THAT.

>> SO NOTED.
THANK YOU.

>> THANK YOU.

>> WE TALK ABOUT THE TURN AROUND
STATUS AND THE SUPPORT TURN
AROUND BRINGS US, THIS IS MEANT
FOR YOU, WHEN WE TALK ABOUT
TURNED AROUND STAT US IN A
TRADITIONAL SETTING IT'S ONE
THING.

HOW DO WE TALK DIFFERENTLY ABOUT
TURN AROUND STATUS AND THE
IMPROVES THAT NEED TO BE MADE IN
A VOCATIONAL TECHNICAL SETTING?

I WON'T TAKE THE LIBERTY TO SPEAK ON BE HALF OF ELEMENTARY AND SECONDARY EDUCATION. IT HAS BEEN A CONVERSATION. THE FACT THEY HOLD ALL TYPES OF HIGH SCHOOLS WITH THE EXCEPTION OF OUR DEDICATED ALTERNATIVE EDUCATION PROGRAMS TO THE SAME ACCOUNTABILITY PROCESS AND SETTING GOALS.

I WILL SAY EXPERIENCE WORKING WITH MADISON PARK THE LAST FEW YEARS HAS CERTAINLY BEEN, THAT THE SAME KINDS OF STRATEGIES THAT CAN WORK FOR IMPROVING AN ACT EMI CAN PROGRAM IN TRADITIONAL GENERAL EDUCATION SETTING CAN HAVE POSITIVE BENEFITS IN A SCHOOL LIKE MADISON PARK.

I WOULD LET THE SCHOOL TEAM SPEAK IN MORE DETAIL WHAT IS USEFUL FOR THEM.

FOR NOW WE'RE HELD ACCOUNTABLE FOR DOING THE SAME TURN AROUND ACTIVITY AND TARGET SETTING THAT IS USED FOR ALL HIGH SCHOOLS IN THAT STATUS IN BOSTON.

>> THE ONES -- BEFORE WE OPEN THIS UP YOU MAYBE ABLE TO ANSWER THIS.

THE SLIDE WITH THE STUDENT AND SCHOOL PERFORMANCE OVERTIME WITH THE PERCENTILES.

THE PERCENTILES ARE NOT GREAT. WE WANT TO SEE A TREMENDOUS IMPROVEMENT OF THAT.

WHAT HAPPENS WHEN WE STICK WITH THE PERCENTILES AND THE MCAST SCORES.

IF IT GOES UP A FEW POINTS EVEN MORE THAN JUST A FEW POINTS IT MAY STILL KEEP THE SCHOOL IN THE ONE PERCENTILE.

WE HAVE SEEN SOME SORT OF MORE, WE SEE THE GROWTH.

WE CAN'T SEE IT IN THE PERCENTILE.

IS THAT BROKEN DOWN ANYWHERE.

>> YES.

THE SPECIFIC PERFORMANCE OF STUDENTS AND SUB GROUPS IS BROKEN DOWN ON THE DESI WEBSITE. IT'S INFORMATION THAT CAN BE

AVAILABLE TO THE COUNCIL.
>> PARTICULAR TO MADISON.
>> PARTICULAR TO MADISON.
YOUR A CERTAIN IS RIGHT, THE
PERCENTILE YOU MAY THINK OF A
LAGGING INDICATER AND DOES NOT
NECESSARILY CAPTURE VARIATIONS
LOOKING AT ALL SCHOOLS AT THE
FIFTH PERCENTILE.
SOME SCHOOLS ARE DOING BETTER IN
OTHER SUBJECTS.
SOME ARE DOING WELL ON THE
CHRONIC ABSENTEEISM.
THAT'S PART OF THE FORMULA.
IT'S HARD TO SAY THIS IS
HAPPENING WITH ACADEMICS IN A
PARTICULAR SCHOOL.
THE STATE WEBSITE MAKES
AVAILABLE PROGRESS ON ALL
INDICATORS.
>> IF I MAY, WITH RESPECT TO THE
ACCOUNTABILITY MEASURES.
THERE IS NO VOCATIONAL.
IT'S ALL ACADEMIC.
THERE ARE FIVE FACTORS IN THE
ACCOUNTABILITY MEASURES.
MCAST, STUDENT PERCENT AISLES,
GRADUATION, DROP OUT RIGHTS, AND
ACADEMIC WORK.
THAT'S WHAT WE'RE RATED ON.
THERE IS NO METRIC FROM A
VOCATIONAL PERSPECTIVE TO RATE
HOW WELL OUR PROGRAMS COMPARE TO
OTHER PROGRAMS.
IF IT IS.
IT'S ANECDOTAL.
>> THANK YOU, APPRECIATE THAT.
MY TIME IS UP.
>> COUNSELOR WU.
>> THANK YOU.
SORRY I STEPPED OUT AND MISSED A
LITTLE QUESTIONING.
APOLOGY IT'S THIS IS DUPLICATE.
I THINK THE CHAIR ANSWERED MY
QUESTION I ASKED BEFORE.
IF TO HAVE AN ADMISSIONS POLICY
IN PLACE FOR THE 2021 SCHOOL
YEAR IT WOULD NEED TO BE
FINALIZED BY DECEMBER 2019.
IS THAT CORRECT?
ANY GENERIC POLICY FOR ANY
SCHOOL.
>> FOR THE UPCOMING YEAR.
YES.

>> DECEMBER 2019.

OKAY.

SO GIVEN THAT THAT IS TWO SCHOOL YEARS AWAY.

TO DO IT, IT HAS TO BE DONE BY THE END OF THIS CALENDAR YEAR.

YOU'RE STARTING THE REVIEW PROCESS.

WHAT IS THE REASONABLE AMOUNT OF TIME FOR THE COUNCIL TO GIVE BEFORE CHECKING IN AGAIN ON HOW THE REVIEW IS GOING.

>> THAT'S TOUGH TO SAY.

WE CAN KEEP YOU UPDATED ON CONVERSATIONS AND FIGURE THAT OUT OFF-LINE.

PUBLICLY I SAY IT'S TOO EARLY TO DETERMINE AN AMOUNT OF TIME TO CHECK BACK.

THE CONVERSATIONS ARE ON GOING. THERE ARE DIFFERENT PEOPLE TO DISCUSS IT WITH.

THE IMPACT ON THE BUDGET AND ENROLLMENT.

THIS CAN TAKE TIME TO WRAP OUR HANDS ON IT.

WE WILL GIVE YOU AN UPDATE IN A MONTH.

>> A MONTH SOUNDS PERFECT.

THANK YOU.

IN TERMS OF THE FUNDING CONVERSATION THAT THE CHAIR PUSHED.

REPRESENTING KIND OF A NEW, WHAT WE HEAR RELATIVE TO THE BPS.

WHAT MAKES SENSE IN TERMS WHEN SOMEONE MAYBE AVAILABLE FOR THAT.

>> IT'S TOUGH TO SAY.

>> IT'S NOT IN TIME FOR THIS FISCAL YEAR BUDGET WHICH WILL BASIC HEE START TOMORROW AT THE COUNCIL.

YOU'RE THINKING ABOUT IN TIME FOR AFTER THAT THEN?

>> THE BUDGET IS SET FOR THE NEXT SCHOOL YEAR.

>> NO NEW ADDITIONAL BILL BPS INVESTMENTS FOR NEXT YEAR, MADISON PARK.

>> YES.

>> THANK YOU.

THAT HELPS CLARIFY.

>> THANK YOU.

COUNSELOR JANNEY.

>> SO I WANT TO COME BACK TO FACILITY.

THIS ARE MANY FOLKS YOU THIS TALKS WITH STUDENTS, PARENTS, ADMINISTRATORS, HAVE MENTIONED THE SCHOOL BUILDING.

THANK YOU FOR KIND OF SHARING THIS GROWING SPACE OF YOUR NEIGHBOR NEXT DOOR TO YOU AND THE IMPLICATIONS FOR MADISON. IF WE TRULY OFFER THE EDUCATION OUR STUDENTS DESERVE IT'S NOT JUST ABOUT CLASSROOMS AND OUR STAFF.

NOT JUST ABOUT FUNDING OR OUR ADMISSION POLICY.

MAKING SURE WE HAVE A WORLD CLASS FACILITY THAT CAN OFFER THE TYPE OF EDUCATION THAT WE WANT OUR YOUNG PEOPLE TO HAVE. SOME FOLKS HAVE SAID, YOU KNOW, WE NEED A WHOLE NEW BUILDING SOMEWHERE.

WE NEED TO REPAIR THIS BUILDING. I'M INTERESTED IN YOUR THOUGHTS. HOW DO WE DO THIS IN A WAY THAT KEEPS THE SCHOOL, YOU KNOW, IN THE HEART OF OUR CITY WHICH IS ROXBURY.

MAKE SURE WE HAVE ALL THAT WE NEED IN TERMS OF THE LABS.

NOT JUST REGULAR CLASSROOMS. IF WE DO THIS.

HOW DO WE DO THIS SO IT DOESN'T DISRUPT THE EDUCATION CURRENTLY HAPPENING.

IT'S NOT LIKE WHAT WE DID AT DEARBORN.

WE CAN'T DO THAT WITH A SCHOOL LIKE MADISON.

YOU HAVE THE AUTOMOTIVE PROGRAM.

YOU HAVE TO HAVE ON SIGHT.

ON-SITE.

SO HELP ME UNDERSTAND THE BEST CASE WHAT WOULD YOU LIKE TO SEE IF YOU COULD HAVE YOUR WAY.

WHAT YOU WOULD LIKE TO SEE AND THE QUESTION FOR US IS HOW DO WE HELP YOU GET THIS.

>> I LOVE THE LOCATION.

>> I LOVE THE LOCATION.

>> TRYING TO BE POLITICALLY CORRECT.

WORE AT THE HEART OF THE CITY.
WE'RE ACCESSIBLE FOR EVERY
NEIGHBORHOOD.
IT'S THE PREFER FECT PLACE.
WE LOOK AT THE QUESTION LOOKING
AT CHANGING THE HAND SCAPE OF
CERTAIN PROGRAMS HOW DO WE DO
THAT.
I'M BY NO MEANS A EXPERT ON
ARCHITECTURE OR ANY CONSTRUCTION
GOING ON.
I'M SURE THERE ARE INTEL AGAINST
INDIVIDUALS HERE IN BOSTON TO
FIGURE THAT OUT.
>> AND THE QUESTION COMES DO WE
HAVE THE SPACE IN THE SCHOOL AS
IT EXITS TO SAY WE'RE MOVING
CERTAIN PROGRAMS TO THIS SIDE OF
THE BUILDING WHILE WE DO THE
REPAIRS OR THE RENOVATIONS ON
THIS SIDE OF THE BUILDING.
MAYBE THIS IS A LONGER COP
ANSWERRIZATION, A DIFFERENT
HEARING WE NEED TO CALL.
I WANT TO MAKE SURE WE'RE DOING
THE INVESTMENT THAT WE NEED TO
MAKE SURE THE ACTUAL FACILITY IS
A WORLD CLASS FACILITY.
GREAT THAT WE HAVE GREAT PEOPLE.
WE NEED GREAT EDUCATORS TO
EDUCATE OUR YOUNG PEOPLE.
WE ALSO HOED THE FACILITY.
PARTICULARLY A TECHNICAL VOC
SCHOOL LIKE MADISON.
>> THAT TAKES A LONGER
CONVERSATION.
>> WONDERFUL.
>> I HAVE A QUICK QUESTION FOR
TERMS OF ASSIGNMENT.
ARE ANY STUDENTS DISMAYED AT
WEST ROCKS PURE ENDING UP AT HAD
I SON?
EURPLGT YES, THEY ARE.
>> HOW DID THAT HAPPEN?
WAS THIS THE FALL BACK OR A
CONCENTRATION OF YOUNG PEOPLE.
WE'RE JUST PUTTING STUDENTS
THERE?
ARE STUDENTS WHO OBVIOUSLY
WANTED TO STAY IN ROXBURY WANTED
TO STAY IN THEIR SCHOOL
COMMUNITY.
THEY'RE THEY'RE BEING ASKED TO
MOVE.

WERE THEY PARTICIPATING MAKING AN ACTIVE INFORMED DECISION ENDING UP AT MAD I SOP OR AN ADMINISTRATION ASSIGNMENT.

>> NO.

IT'S THEIR CHOICE, THE FAMILIES CHOICES.

WE WORKED WITH THE FAMILIES FOR A MONTH AND A HALF.

SCHOOL FARES AND OPEN FAMILIES WHERE THEY CAN VISIT.

>> THANK YOU.

I DON'T MEAN TO CUT YOU OFF.

I KNOW THIS WILL BUZZ.

CAN YOU TELL ME THE PERCENTAGE OF STUDENTS AT WEST ROXBURY WILL BE IN MADISON PARK STPHURPBLGT I CAN'T TELL YOU NOW.

I CAN GET YOU THE INFORMATION.

>> THANK YOU.

AND WAS THIS A INCREASE IN STUDENTS WITH DISABILITIES COMING INTO MADISON FOR THE NEXT SCHOOL YEAR.

>> ROUGHLY ABOUT THE SAME.

WE RANGE BETWEEN 30-35%.

THAT MAYBE A TAD HIGHER.

>> OKAY.

WONDERFUL.

I HAVE MORE QUESTIONS.

I WANT TO MAKE SURE WE HAVE TIME FOR ANYONE TESTIFYING.

I'M HAPPY TO HOLD OFF FOR CONVERSATION OFF-LINE.

>> THANK YOU, COUNSELOR JANEY .

MY ONE SORT OF, I THINK FOR ME A CLOSING QUESTION TO THE PANEL.

I THINK IT'S SOMETHING WE WILL EXPLORE IN DEPTH DURING THE UPCOMING BUDGET CYCLE.

SOME OF THE -- THE SPENDING POLICIES WITH CTE MONEY AND -- I KNOW MANY SCHOOLS HAVE CTE PROGRAMS.

THEY TAKE THAT FOR OTHER FUNDING.

I'M CURIOUS.

WE COULD PROBABLY SAVE THIS FOR THE BUDGET HEARING.

I WANT TO UNDERSTAND WHY WE'RE MAKING THE CHOICES.

WHERE I TAUGHT WE USED CTE MONEY.

IT'S GOOD PROGRAMMING BUT EVERY

ONE OF THE DOLLARS SPENT OUTSIDE
OF MADISON IS MONEY SPENT
OUTSIDE OF MADISON.

INSURING WE DO ALL WE CAN FIRST.

SHARING THE WEALTH IS OKAY.

MADISON HAS TO BE THE FOCUS OF
THE SPENDING CHOICES WHEN IT
COMES TO CLEAR AND TECHNICAL ED
IN THE SPENDING DOLLARS.

DAVE, IF YOU CAN MAKE A NOTE FOR
THE BUDGET PROCESS.

>> ANY LAST QUESTIONS.

>> ONE LAST QUESTION.

SLIDE 13.

THE PERKINS GRANT ALLOCATION
BREAKDOWN.

SO FY19.

I'M CURIOUS TO UNDERSTANDING
THE PERCENTAGE OF.

THAT IT'S A LARGE PART OF THE
MONEY SHARED WITH CAREER TECH
PROGRAMS THROUGHOUT THE
DISTRICT.

HOW MUCH IS MADISON GETTING ?

CAN WE ANSWER THAT NOW OR SAVE
MORE THE BUDGET HEARING?

>> THE FUNDING WAS PROBABLY
ABOUT 50% OF THE GRANT GOING TO
MADISON.

ADDITIONALLY THEN THEY WOULD OF
BEEN FUNDING THAT WAS ALSO AMMO
ALLOCATED TO OTHER SCHOOLS AND
THE CENTRAL OFFICE.

>> THANK YOU FOR BEING HERE.

>> THANK YOU, YOU'RE WELCOME TO
STAY FOR PUBLIC TESTIMONY.

WE HAVE HAD EIGHT PEOPLE OR SO.

7 PEOPLE INCLUDING A FEW FOLKS
FROM NIAC.

I WILL ASK NIAC JOIN US FIRST
FOR PUBLIC TESTIMONY.

I THINK GEORGE IS COMING DOWN TO TO
TESTIFY.

YOU CAN DO IT SITTING OR
STANDING.

PERFECT, THANK YOU.

>> I HAVE A COPY OF MY WRITTEN
TESTIMONY FOR YOU.

>> GREAT WE WILL GRAB THAT AFTER
YOU'RE DONE PRESENTING.

>> IF YOU WOULD INTRODUCE YOUR
SELF FOR THE RECORD.

THANK YOU FOR BEING HERE.

>> THANK YOU.

MY NAME IS GEORGE EDWARDS.
I'M THE CHAIR OF THE COMMISSION
ON PUBLIC SCHOOLS AT THE NEW
ENGLAND ASSOCIATION OF SCHOOLS
AND COLLEGES.

THANK YOU FOR BEING INTERESTED
IN MADISON PARK, HOLDING THE
HEARING, AND A OPPORTUNITY FOR
ME TO TESTIFY BEFORE YOU TODAY.
IT'S BEEN A MEASURE OVER THE
LAST FEW YEARS WORKING WITH
EXECUTIVE GRANT AND -P KEVIN
McCASTLE AND THE TEAM AS THEY
GO THROUGH THE ACCREDITATION
PROCESS.

A LITTLE ABOUT THE NIACS FUNDED
AND RECOMMENDING TO PUBLIC
PRIVATE AND INTERNATIONAL
SCHOOLS FOR GRADES K-1.

WE ACREDIT SCHOOLS IN THE SIX
NEW ENGLAND STATES.

AMONG THE SCHOOLS WE ACREDIT ARE
OVER A HUNDRED CAREER AND
TECHNICAL SCHOOLS INCLUDING ALL
IN THE COMMONWEALTH OF
MASSACHUSETS.

OUR GOAL AT NIASC IS TO ASSIST
PUBLIC SCHOOLS IN THE ON GOING
CYCLE OF SELF REFLECTION, PEER
REVIEW, SCHOOL IMPROVEMENT, AND
ON GOING MONITORING TO MAKE SURE
ALL STUDENTS EXPERIENCE A HIGH
QUALITY EDUCATION.

THE COMMITTEE ON CURRENT
TECHNICAL INSTITUTIONS WORKED
WITH THE COMPREHENSIVE 9-12
TECHNICAL HIGH SCHOOLS.

WITH TECHNICAL CENTERS ARE
RESPONSIVE TO THE NEEDS AND
INSURE INSTRUCTIONAL TECHNIQUES
AND PRACTICES.

THE DESIGNATION SIGNIFIES
VOLUNTEERING AGREEING TO COMMIT
TO A PROCESS USING A SET OF
STANDARDS FOR ACCREDITATION
BASED ON RESEARCH AND BEST
PRACTICE OUR PROCESS IS BUILT ON
FOUR FOUNDATION AL PRINCIPALS.

ALIGNMENT STANDARDS, SELF
REFLECTION, PIER REVIEW OF
UNBIASED FELLOW EDUCATIONs AND
ON GOING PROCESS OF REVIEW AND
SUPPORT I HAVE MENTIONED.

THEY HAVE UNDER GONE THEIR MOST

RECENT AACREDITATION IN 2018.
THE SCHOOL SPENT THE RECEIVEIOUS
YEAR SERIOUSLY AND HOB HONESTLY
REFLECTING ON THEIR PROGRAMS AND
PRACTICES CULMINATING IN A SELF
WRITTEN REPORT.

A TEAM OF TO OTHER VALUATORS
SPENT FOUR DAYS AT THE SCHOOL
FOR CLASSROOM OBSERVATIONS.
CONNECTED FORMAL AND INFORMAL
INTERVIEWS WITH STUDENTS,
TEACHERS, SCHOOL LEADERS,
PAINTS, COMMUNITY MEMBERS AND
EXAMINED DOCUMENTS TO ENGAGE A
DEEP UNDERSTANDING THE SCHOOL
EASY EFFECTIVENESS AND STATED
MISSION.

>> WHAT I WOULD LIKE TO DO IS
SUMMARIZE SOME OF THE FINDINGS
IN THE REPORT.

I WOULD LIKE TO BUILDING ON
SOMETHING THAT COUNSELOR JANEY
SAID EARLIER ABOUT TALKING
ABOUT THE POSITIVES.

THERE ARE MANY POSITIVES AT
MADISON PARK.

ONE IS THAT THE COMMITTEE
RECOGNIZE THE WORK OF THE
TEACHERS WHO WORK TIRE HOE LESS
FOR INSTRUCTIONAL PRACTICES TO
MEET THE NEEDS OF STUDENTS.
THE COMMITTEE IDENTIFIED THE
COMMITTEE AND LEADERSHIP
IDENTIFIED BY THE ADMINISTRATIVE
TEAM PROMOTING ENTHUSIASM AMONG
STAFF AND A CLEAR SENSE OF
PURPOSE FOR THE SCHOOL.

THE TEAM HIGH DEPARTMENT TIDE
THE HIGH LEVEL OF COMMITMENT,
CARRYING AND ENTHUSIASM
DEDICATED BY STAFF AND THE
FAMILY LIKE ATMOSPHERE AND PROS
TIFF CLIMATE AND CULTURE OF THE
SCHOOL.

THE INVOLVEMENT OF INDUSTRY AND
HIGHER EDUCATION LEADERS THAT
SIN STRAOUPLT AL TO THE SCHOOLS
INSTRUMENTAL TO THE SCHOOL'S
GROWTH.

-- EMPOWERING THE EXECUTIVE
DIRECTOR FUNCTIONED AS A LEADER.
THE SR-PBG SENSE OF COMMUNITY BY
THE BUSINESS AND HIGHER
EDUCATION WITH REAL LIFE

EXPERIENCES FOR STUDENTS.

>> THE COMMITTEE IDENTIFIED
RECOMMENDATIONS.

YOU HEARD SOME ALREADY.

I WOULD LIKE TO FOCUS ON A FEW.

>> ONE IS TO REVIEW THE CURRENT
SECURITY PROCEDURES.

ADDRESS POTENTIAL SAFETY ISSUES
FOR STUDENTS PASSING BETWEEN THE
BUILDING ON THE MADISON PARK
CAMPUS.

TO DEVELOP AND IMPLEMENT THE
PLAN.

REPAIR, UPGRADE, REPLACE CURRENT
SECURITY CAMERA ISSUES
THROUGHOUT THE SCHOOL.

>> TO VISIT THE REVISED AT
MISSIONS POLICY.

DEVELOPING I THE SCHOOL'S
ADMINISTRATIVE TEAM AND ADOPT
THE KHAPBGZ OF POLICY AND EQUITY
AT MADISON PARK.

TO ADDRESS THE LONG TERM CAPITOL
PLAN.

ROOF LEAKS AND PLUMBING ISH YOU
SEE AT THE SCHOOL.

TO CREATE AND IMPLEMENT THE
PLAN.

TO UPDATED THE APPEARANCE OF THE
SCHOOL YOU THIS THE REPLACEMENT
OF BROKEN FURNITURE, WINDOW
TREATMENTS, UNPROPERLY
FUNCTIONING EQUIPMENT FOR A MORE
WELCOMING VISUAL APPEARANCE AND
A MORE SUPPORTIVE EDUCATIONAL
SETTING.

TO REEXAMINE AND MAKE NECESSARY
ADJUSTMENTS TO THE BUDGET
TEMPLATE.

TO TAKE INTO ACCOUNT AND REFLECT
THE FINANCIAL NEEDS OF A
TECHNICAL HIGH SCHOOL IN
DELIVERING HIGH NEEDS.

TO ADD SUPPLEMENTAL HEALTH FOR
STUDENTS WITH DISABILITIES AND
ENGLISH LANGUAGE LEARNERS IN
THEIR TECHNICAL PROGRAMS.

TO CURTAIL THE CREATION OF
ADDITIONAL TECHNICAL PROGRAMS IN
THE CITY OF BOSTON'S PUBLIC
SCHOOLS.

THAT WOULD BE DUPLICATED OR
COMPETE WITH THOSE OFFERED AND
EFFECTIVELY RAN AT MADISON PARK.

THE VISITING TEAM ENCOURAGE MADISON PARK TO ENCOURAGE, STRENGTHEN AND DEVELOP A MARKETING PLAN TO RECRUIT STUDENTS AND TO POSSESSION MADISON PARK AS THE NECESSARY PARTNER WITH BUSINESS AND HIGHER EDUCATION TO WORK FORCE DEVELOPMENT AND TRAINING IN THE CITY OF BOSTON.

THE VISITING TEAM FOUND THAT MADISON PARK HAS THE CONCEPTUAL UNDERSTANDING, THE COMMITMENT, THE CAPACITY, AND THE COMPETENCY TO DEVELOP A RESPONSE TO THE MAJOR RECOMMENDATIONS OF THIS REPORT INTO A SCHOOL IMPROVEMENT PLAN THAT EUP T K P R A E U T S WITH THE SCHOOL'S TURN AROUND STRATEGIES.

WHEN IMPLEMENTED WITH FIDELITY HAVE AN MEDIATE AND LASTING POSITIVE IMPACT ON STUDENT ACHIEVEMENT.

IN CONCLUSION MADISON PARK IS THE ONLY HIGH SCHOOL IN THE DISTRICT OFFERING STUDENTS A FULLY INTEGRATED CURRICULUM OF BOTH ACADEMIC AND CAREER TECHNICAL PROGRAMS.

FOR AN ASIDE FOR A SECOND.

I THINK IT'S INTERESTING TO THINK ABOUT CAREER AND TECHNICAL EDUCATION NOT JUST PREPARING STUDENTS FOR THE WORK FORCE OR VOCATIONAL TRAINING BUT TO PREPARE THEM FOR COLLEGE.

MANY OF OUR CURRENT TECHNICAL STUDENTS ARE GOING ONTO FURTHER POST SECONDARY EDUCATION TO PREPARE FOR THEIR CAREERS.

MADISON PARK IS NOT A NEIGHBORHOOD SCHOOL BUT A CITY WIDE MAG NET SCHOOL THAT REQUIRES CONSISTENT LEVEL OF FUNDING AND SUPPORT.

COMMENSURATE WITH SCHOOLS IN THE COMMONWEALTH.

STUDENTS DESERVE A EDUCATIONAL FACILITY THAT IS PROPERLY RESOURCED AND MAINTAIN TO PROVIDE THEM WITH A IT FIRST CENTURY EDUCATION.

IT'S URGED TO INCLUDE

SIGNIFICANT CAPITAL FACILITY
UPGRADES TO MADISON PARK IN THE
BPS PLAN.

MADISON PARK NEEDS THE FULL
SUPPORT OF BPS, THE SCHOOL
COMMITTEE AND CITY COUNCIL ON
EDUCATION FOR THE STUDENTS TO
GROW AND PROSPER.

WE RECOMMEND THEY MAINTAIN
FINANCIAL AND STAFF RESOURCES TO
ACHIEVE THE SINGULAR VISION OF
POSITIONING MADISON PARK
TECHNICAL HIGH SCHOOL AS THE
PREMIERE CAREER TECHNICAL HIGH
SCHOOL IN THE CITY OF BOSTON.
ONE TO WHICH ALL BOSTON STUDENTS
WILL WANT TO ATTEND TO FURTHER
THEIR COLLEGE AND CAREER AS
ASPIRATION.

I WOULD LIKE TO THANK YOU FOR
THIS OPPORTUNITY TO TESTIFY
TODAY.

I WOULD LIKE TO THANK SAM AND
THE MEMBERS OF BPS
ADMINISTRATION WORKING VERY
CLOSELY WITH US TO DEVELOP PLANS
TO IMPLEMENT THE WREAKED PH +*EUPB
RECCOMENDATIONS.

I WOULD LIKE TO COMMEND MADISON
PARK FOR THE FINAL WORK THEY'RE
DOING.

I'M HAPPY TO ANSWER ANY
QUESTIONS YOU MAY
HAVE.

>> GEORGE WE DON'T TYPICALLY ASK
QUESTIONS BUT I WANT YOU TO KNOW
I APPRECIATE WHAT YOU DO EVERY
DAY.

I HAVE DONE THE VISIT AND
PARTICIPATED IN THE SELF STUDY
AND VISIT PORTION WHEN I WAS
TEACHING.

THEY'RE PHYSICAL CAN I CANNILY,
EMOTIONALLY AND THOUGHTFULLY
DEMANDING ON YOUR TEAM AND THE
SCHOOL THAT IS BEING REVIEWS.

THANK YOU FOR BEING HERE.

THANK YOU FOR SHARING YOUR
EXPERIENCES AND RECOMMENDATIONS RECOMMENDATIONS
AND THE CONTINUED WORK AHEAD TO
MAKE MADISON TRULY, THE FULL
POTENTIAL AND REALIZE HOW
SPECIAL IT.

THANK YOU.

>> NEXT I WOULD LIKE TO CALL UP
JIM COSTELLO.

FOLLOWING HIM IS LEWIS ALESSA
FOR PUBLIC COMMENT.

JIM.

>> GOOD AFTERNOON, COUNSELORS.

>> GOOD AFTERNOON.

>> I WOULD LIKE TO UPPED LINE
EVERYONE THE REPORT LAS
DELIVERED TO YOU.

I THINK THAT'S CLEARLY WHAT
NEEDS TO HAPPEN.

I WORKED FOR A NUMBER OF YEARS
ON THE ADMISSIONS POLICY.
I SPENT MANY HOURS IN THE SCHOOL
DEPARTMENT.

>> I WAS IN THE SCHOOL AS A
HIGHWAYY AT THE TIME OF
IMPLEMENTING THE POLICY.
IT WAS A FAILURE IN
ADMINISTRATION AT THAT POINT.
A FAILURE TO PROVIDE THE
DIRECTION AND THE SUPPORT TO
PROMOTE MADISON PARK AS A UNIQUE
APPLICATION IN THE BOSTON PUB
HICK SCHOOLS.

THAT WAS A YEAR THAT THE MEMBERS
DROPPED BECAUSE THEY DIDN'T WORK
WITH THE ADMISSION POLICY.

THERE WAS NO PROMOTIONAL WORK
DONE.

IT WAS PROMISED EVERY MIDDLE
SCHOOL GUIDANCE COUNSELOR WOULD
SP-P A WEEK AT MADISON PARK TO
UNDERSTAND MADISON PARK WAS THE
A DUMPING GROUND AS COUNSELOR
CHENEY HAS RECOGNIZED.

WHICH IT CLEARLY WAS.

THE ENROLLMENT WAS 1700.

I LEFT BEFORE THE SCHOOL H +*EUT
THE LOWEST NUMBER.

THE ISSUE OF THE ACTUAL
ASSIGNMENT POLICY IS THAT THERE
ISN'T AN ASSIGNMENT POLICY UNTIL
THERE ARE MORE PEOPLE THAT WANT
TO BE IN THE SCHOOL THEN THIS
ARE SPACES IN THE SCHOOL FOR
THEM TO BE IN.

ONE DOESN'T LOOK AD AN
ASSIGNMENT POLICY CURRENTLY AND
SAY YOU DON'T MEET THE CRITERIA.
YOU HAVEN'T HAD THE KIND OF
SUPPORT FROM AN INSTRUCTOR OF
YOUR SCHOOL.

YOU HAVE FAILED TO ATTEND SCHOOL
CONSISTENTLY.
OUR ADMISSIONS POLICY IS NO
DIFFERENT.
NO DIFFERENT FROM MOST OF THE
OTHER SCHOOLS IN THE STATE.
I BELIEVE THERE HASN'T BEEN THE
PROMOTIONAL WORK NECESSARY TO
GET PEOPLE AWARE THAT MADISON
PARK IS A INSURANCE TIE TUITION
OF A UNIQUE NATURE PROVIDING
ACCESS AND OPPORTUNITIES TO
STUDENTS THAT CAN'T BE MATCHED
IN ANY OTHER SCHOOL SYSTEM.
I HAVE SOME STUDENTS SUCCESSFUL.
THEY GO TO COLLEGE AND COME BACK
AND DECIDE TO BE A CARPENTER.
THEY DO WELL AS CAR PEPTERS.
CARPENTERS.THE NUMBER OF THE POPULATION
DOING THAT THROUGH BOSTON PUBLIC
SCHOOLS.
THE OUT COMES ARE NOT A KEUFPB.
>> -- THIS IS A SUPPORT OF
MEMBERS OF THE COMMUNITY MAKING
SURE STUDENTS GET THE WORK THAT
IS NECESSARY FOR THEM TO BE
SUCCESSFUL.
THAT'S THE FIRST TIME THEY COME
INTO THE BUILDING.
THAT HAPPENS IN THE CLASSROOM
EVERY DAY.
THE SHOP EVERY DAY.
IF THE SHOP IS NOT TAKEN CARE
OF.
IF THERE ARE NOT SUFFICIENT
ADMINISTRATORS.
WHEN I STARTED THERE WERE TO.
WHEN I LEFT THERE WERE 5.
THAT IS SHOCKING.
A SERIOUS PROBLEM IN FUNDING OF
THE STRUCTURE AND THE
INSTITUTION.
THE SUPERVISION CAN BE
ADEQUATELY EXERTED OVER WHAT
HAPPENS IN THE SHOPS.
I'M AT THE BOTTOM END OF THE
SHOPS.
THE HARDENED.
OKAY IN THE HARD SHOPS THIS IS
SERIOUS WORK HAPPENING DAILY.
SERIOUS WORK NEEDS TO BE
SUPPORTED BY ADMINISTRATORS THAT
NEED TO UNDERSTAND WHAT NEEDS TO
HAPPEN AND THE AUTHORITY TO MAKE

THAT HAPPEN.
ONE THAT HAPPENS THINGS RUN
WELL.
WHEN IT DOESN'T HAPPEN
OPPORTUNITIES ARE LOST.
PEOPLE ASK, CAN YOU SEND ME
STUDENTS.
I HAVE, I NEED FIVE BOYS TO COME
OR GIRLS FOR THAT MATTER, AND TO
BE CARPENTERS.
TO JOIN AN APPRENTICE PROGRAM.
TO JOIN WITH COLLEAGUES, TO
DEVELOP THE SKILLS FURTHER.
WE DON'T HAVE THE ADEQUATE
NUMBER OF STUDENTS, THEY'RE NOT
INTERESTED IN THE AGE AT 17 OR
18.
AT AGE 22 THEY'RE SERIOUSLY
LOOKING FOR THAT.
IT'S STILL AVAILABLE TO THEM.
WORKING WITH OUTSIDE
PARTNERSHIPS IS AN EXTRA
ORDINARILY IMPORTANT PART OF
WHAT HAPPENS AT MADISON PARK.
ADMITTING STUDENTS TO MADISON
PARK.
ANYONE WHO WANTS TO GO CAN GO
NOW.
THEY SAY I WANT TO GO TO MADISON
PARK.
THERE IS NO RESTRICTION ON.
THAT OBVIOUSLY THE SCHOOL
DEPARTMENT IS SUNDAYING STUDENTS
TO MADISON PARK WHO HAVE NO IDEA
ABOUT BEING AT MADISON PARK.
I KNOW MY COLLEAGUES ARE --
STUDENTS OF THE MOST INVOLVED
NATURE.
THE MOST INVOLVED.
CLEARLY WHEN YOU MIX PEOPLE
REQUIRING SERIOUSLY FOCUSED
ATTENTION WITH PEOPLE WHO ARE
TRYING TO LEARN A SKILL SOMEONE
HAS TO GIVE.
THAT IS A SAD SITUATION THAT IS
CREATED BY AN ADMISSION POLICY
THAT DOESN'T RECOGNIZE CERTAIN
POPULATIONS IN THE CITY THAT
SHOULDN'T HANDLE HEAVY
EQUIPMENT.
THAT SHOULDN'T BE IN A SYSTEM OR
A SCHOOL WHERE THERE IS A HUGE
POPULATION OF PEOPLE NOT
INTERESTED IN SUPPORTING THEIR

OWN NEEDS, THEIR PARTICULAR
NEEDS OF THEIR COMMUNITY.
ESSENTIALLY A SEPARATE BUT EQUAL
GROUP.
WE KNOW THAT DOESN'T WORK VERY
WELL.
SO, I HIGHLY RECOMMEND PEOPLE
PAY A LITTLE MORE TENSION TO THE
SCHOOL.
IT'S ALWAYS EASY TO COME INTO
THE SCHOOL WHEN NISAC IS THERE
IT'S TIGHTY AND ALL GOOD.
IF YOU COME IN ON A AVERAGE
FRIDAY AFTERNOON OR A AVERAGE
WEDNESDAY MORNING YOU MAY FIND A
DIFFERENT PRESENTATION.
THE IDEA EVERYTHING IS
CONSISTENT IS IMPORTANT.
NOT ALWAYS POSSIBLE.
SO, I -- I AM EXTRAORDINARY
DISAPPOINTED PEOPLE ARE TALKING
ABOUT AN ADMISSIONS POLICY
WORKED OVER FOR THREE YEARS
SOLID.
FROM THE TIME THE SCHOOL, FROM
THE TIME THE TEACHERS IN THE
SCHOOL GOT TOGETHER WITH THE
ADMINISTRATION TO DEVELOP OF
INNOVATION PLAN.
TO TRY TO IMPLEMENT THAT
INNOVATION PLAN THAT FELT
VIRTUALLY FLAT.
THROUGH FAILURE OF
ADMINISTRATIVE PRACTICE AND
ADMINISTRATORS AND IT WAS NEVER
PICKED UP EFFECTIVELY FROM THAT
POINT.
THE BALLS HAVE BEEN IN THE AIR.
THERE ISN'T ENOUGH PEOPLE TO
KEEP THEM.
I STARTED WITH STAFF WITH ONE
PERSON IN THE CARPENTRY
DEPARTMENT.
WHEN I LEFT IT WAS THREE.
IT TAKES THREE TO RUN AN OUTSIDE
PROGRAM.
WITH ONE IT DIDN'T WORK.
THEY DIDN'T DO CARPENTRY.
THEY JUST KEPT BUSY.
THAT SITUATION EXISTED TO YEARS
AGO.
SINCE THAT TIME MOST OF OUR
PROGRAMS HAVE BEEN RUNNING FULL
WITH FULL STAFF.

THEY'RE NOT RUNNING FULL WITH
FULL KHRAOEUEENT EL. CLIENTELLE.
THAT'S NOT INTENTIONAL THAT WE
DON'T WANT THE KIDS THERE.
THE INSTALLATION OF THE POLICY
RECOGNIZED WE DIDN'T GET THE
INPUT.

THAT WAS FROM A FAILURE TO
ENGAGE GUIDANCE COUNSELORS.
THE FACT THE SCHOOL IS
VOCATIONAL AND PROMOTING.
IT'S PROMOTION HAS BEEN LESS
THAN ADEQUATE.

>> THANK YOU, VERY MUCH, JIM.
LOUIS AND FOLLOWING LEWIS AND
CHARLES MOHAMMAD.

>> GOOD AFTERNOON.

MY NAME IS LEWIS.

A MANY PRESIDENT OF THE --
ASSOCIATION.

I AM ALSO A MEMBER OF THE
FRIENDS OF MADISON PARK.
AN ASSOCIATION THAT'S BEEN
TOGETHER FOR MORE THAN EIGHT
YEARS.

WE CAME TOGETHER FOR EIGHT YEARS
AGO.

I FINK WANT TO THANK COUNSELOR
ESSAIBI-GEORGE, COUNCIL WU, AND
COUNSELOR JANEY FOR THEIR
CONSISTENT INTEREST IN MADISON
PARK.

I AM HERE TO TELL THAT YOU PRIOR
TO YOUR COMMITMENT TO GET
INVOLVED IN MADISON PARK, YOUR
PREDECESSORS INCLUDING THOSE IN
THE SCHOOL DEPARTMENT SPENT FAR
LESS TIME THEN YOU COMMITTED THE
LAST YEAR AND A HALF.

SOME HAVE NEVER BEEN INTO THE
SCHOOLS YET.

I CAME HERE TODAY A LITTLE OFF
PREPARED.

I THOUGHT WE WERE TALKING ABOUT
THE ADMISSION POLICY THAT IS
IMPORTANT.

I WANT TO SAY THAT I'M A VOC
TECH GRADUATE.

I GRADUATED FROM ALEXANDER
HAMILTON AS A CERTIFIED
DRAFTSMAN.

THAT TOOK ME TO MY LIFE NOW.
I HAVE LIVED IN THREE DIFFERENT
CONTINENTS, THREE PRESIDENTS,

MANY MAYORS, THIS IS HOW I VIEW
THE WORLD.

IT'S IMPORTANT TO LET YOU KNOW
THAT THERE HAS NEVER BEEN A
PROBLEM WITH MADISON PARK HIGH
SCHOOL.

THE PROBLEM DOESN'T EXIST AMONG
THE STUDENTS.

THE STUDENTS THAT TEND MADISON
PARK ARE THE SAME DEMOGRAPHICS
FROM THE BEGINNING.

-- IN THIS COUNTRY AND ACROSS
THE WORLD.

GRATELY APPRECIATE THE NEW
INTEREST IN MADISON PARK, WE
ARE, WE'RE A BIT SKEPTICAL
THAT'S WHY WE'RE NARROWING THIS
INTO LIFE ALTERING AND FUTURE
BUILDING PROGRAMS FOR THOSE IN
MORE NEED OF THEM.

SEVEN YEARS AGO WHILE STRUGGLING
AND FIGHTING WITH THE BOSTON
PUBLIC SCHOOLS DEPARTMENT TO
PREVENT THEM FROM SHUTTING THE
DOORS AND DISTRIBUTING,
DISBURSING THE STUDENTS WE HEARD
LITTLE FROM THOSE HERE TODAY
DEDICATED AND COMMITTED AND WE
APPRECIATE.

THAT THEY WEREN'T THERE.

THERE IS NO FAILURE IN MADISON
PARK VOCATIONAL TECHNOLOGY
SCHOOL.

NO FAILURE IN THE FACULTY, ADMIN
STATION OR THE STUDENTS.

THE ONLY CHANGE TO TAKE PLACE IS
THAT AT MADISON PARK, THE BOSTON
PUBLIC SCHOOL DEFT HAS NOW
UNDERSTOOD THE IMPORTANCE OF THE
VOCATIONAL TECHNICAL HIGH SCHOOL
IN THE CITY OF BOSTON.

-- THEY HAVE BEGUN TO APPRECIATE
THE CRITICAL ROLL THAT THE
SCHOOLS MUST PLAY IN THE GROWTH
AND DEVELOPMENT IN OUR CITY,
STATE AND REGION COMING TO TERMS
WITH THE IDEA THAT THE STUDENTS
ARE THERE AND WORTHY TO RECEIVE
SERVICES AND SUPPORT, RESOURCES
TO ENJOY THE SAME AS OTHER
STUDENTS IN THIS CITY AND THIS
STATE, AND THIS REGION.

>> NOW RACING TOWARDS NEW
REALITY AND UNDERSTANDING

MADISON PARK WE CAN'T BE
UNFINDFUL OF MAKING SURE NONE
WHO DESIRE OR NEED OF THIS VERY
SPECIAL EDUCATIONAL EXPERIENCE
WILL RECEIVE THAT OPPORTUNITY.
WE CAN'T CLOSE PEOPLE OUT WHO
REALLY WANT TO GET THIS
EDUCATION AND TRAINING.
WHILE WE SUPPORT AND ADVOCATE.
WE ALSO AWARE THAT IF NOT
APPLIED MINDFULLY IT'S PARTLY A
PITFALL AND A ROAD THAT WE CAN
TAKE THAT IS DANGEROUS FOR THE
STUDENTS WHO ARE THERE AND
SHOULD BE THERE.
WE CAN AND WILL CREATE A PROCESS
THAT IS EXCLUSIONARY AND
HARMFUL TO A KIND OF STUDENT WE
HAVE.
-- RESPONSIVE FOR SHAPING --
PROGRESS THIS IS ADMISSION
POLICY TO REEVALUATE THE WEIGHT
AND DEPTH OF THE DISCIPLINE.
OUR INTER CITY YOUTH ARE
CHALLENGES IN SO MANY WAYS.
WE ALSO KNOW THAT GIVEN THE
UNEVEN DISPARITY AND APPLICATION
AND DISPROPORTION OF DISCIPLINE FOR
CHILDREN OF COLOR STRAIGHTEN THE
REGRESSION MODEL THAT WAYS TO
HELP A CHILD FIT ARE FAULTS.
THE CAUSE AND EFFECT.
CLEARLY TO THE ADVANTAGE OF
CHILDREN OF COLOR IF YOU TAKE
INTO CONSIDERATION WHAT THE
CHALLENGES ARE.
WE ASK THAT WE WEIGHT THE MEAN
BY APPLYING AND LOOKING AT THE
APPLICATIONS, SUBJECTIVE
DISCIPLINE, TARDINESS AND
ABSENTEEISM.
STUDENTS, MANAGERS -- WILL
EXPERIENCE A VERY DIFFERENT WAY
OF EXPERIENCING EDUCATION
BECAUSE OF THEIR CHALLENGES.
TARDINESS, TARDINESS, ABSENTEEISM
HAS A LOT TO DO WITH THEIR
PERSONAL QUALITY OF LIFE.
WE CAN'T LOOK WHERE THE MEAN IS
FLAT.
WHERE YOU HAVE PEOPLE COME CLOSE
ON EACH SIDE.
THEY'RE LATE, TARDY OR ABSENT.
STANDARDIZED TESTS ARE ABSENT

BECAUSE THEY'RE TAKING CARE OF
OTHER CHILDREN.

SOMETIMES THEY'RE LATE BECAUSE
THEY CAN'T CATCH A BUSS, THEY
LIVE FAR AWAY.

THIS ARE OTHER VARIABLES.

I'M ASKING IN MAKING POLICY TO
BE MINDFUL HOW THIS PROCESS
WORKS.

NOT ALL STUDENTS HAVE GOOD
GUIDANCE COUNSELORS, NOT
EVERYONE LOOKS OUT FOR CHILDREN
IN THE SAME WAY.

IF THEY GET TO MADISON THEY WILL
SEE A LEVELED PLAYING FEEL AND
HAVE A OPPORTUNITY.

THEY DON'T BELONG THERE WE HAVE
PROGRAMS WITHIN MADISON TO WORK
THAT OUT.

-- WHAT THEY SEEK IN LIFE TO
HAVE A BETTER QUALITY OF LIFE.

FINALLY IT'S A SHAME THAT THIS
IS SCHOOL, STUDENTS AND FACULTY
HAVE BEEN DISRESPECTED FOR THE
PAST SEVEN YEARS.

IT'S A SHAME SEVEN YEARS AGO
WHEN THEY TRIED TO CLOSE THE
SCHOOL, A HEADMASTER CERTIFIED
IN VOCATIONAL EDUCATION, A
DOCTOR WAS RUN OUT OF THE SCHOOL
BECAUSE THE SCHOOL DEPARTMENT
AND THE LEADERSHIP INCLUDING THE
SUPER UNTENDENT WOULDN'T SUPPORT
HIM.

STUDENTS SHOWED UP ON THE FIRST
DAY OF SCHOOL WITH NO PROGRAM.
TEACHERS WERE HIRED FOR 55 DAYS.
I NEED ALL OF THESE ORGANIZATION
GROUPS TO JOIN WITH MADISON
PARK.

I NEED THE GOVERNOR STATE.

THE MAYOR OF THE CITY, MY
CONGRESS WOMAN AND SENATORS TO
GO IN AND ASK THE PRIVATE
INDUSTRY COUNCIL, THE PREVENTION
KOUFRPBGS, THE DEPARTMENT OF
TRANSPORTATION AND FIX THE JOBS.
THE PRIVATE SECTOR IN ENERGY.
ELECTRICITY.

CONSTRUCTION.

TO COME TOGETHER AND WORK WITH
MADISON PARK.

THE RESOURCES ARE THERE.

WE JUST NEED THE LEADERSHIP TO

COMMIT TO DO IT.
I APPRECIATE THE WORK YOU'RE
DOING.
WE NEED AN ASSISTANT COMMITMENT
TO MAKE SURE THIS SCHOOL COMPANY
SERVE THIS STILLY --
>> THANK YOU.
IF YOU HAVE COMMENTS TO SUBMIT
WE CAN CIRCULATE WITH OUR COG
AELZ.
CHARLES MOHAMMAD AND FOLLOWING
IS GARY KAPLIN.
>> THANK YOU.
CITY COUNCILOR ESSAIBI-GEORGE
AND COUNSELOR WOMAN JANEY AND
COUNCILWOMAN WU.
YOU DO AN AMAZING JOB.
I AM CHARLES MOHAMED.
I GRADUATED FROM MADISON PARK
HIGH SCHOOL.
I'M THE OLDEST OF FIVE CHILDREN.
MY BROTHERS AND SISTERS
GRADUATED FROM MADISON PARK HIGH
SCHOOL.
MY SISTER BARK ERA, STACY,
EUGENE AND DAVID.
MY SISTER BARBARA IS NOW, SHE
CHANGED HER NAME TO ZAKIA AND IS
A REGISTERED NURSE.
MY BROTHER OWNS HIS OWN BUSINESS
IN AT LAN TAFPLT MY OTHER SISTER
IS -- MY BROTHER IS IN DETROIT
READY TO GRADUATE IN TWO YEARS.
FOUR YEARS AGO I WAS A -- I HAD
THE OPPORTUNITY SITTING DOWN
WITH KEVIN AND WE DISCUSSED
MADISON PARK HIGH SCHOOL.
MADISON PARK HIGH SCHOOL USE TO
BE FROM THE POST OFFICE ON
MALCOLM X BOULEVARD TO THE --
CENTER.
WE HAD PLENTY OF SPACE.
WE'RE TALKING ABOUT 2300
STUDENTS PLUS.
THE YELLOW BUILDING.
YA THE YELLOW BUILDING.
WE HAD AN AUDITORIUM.
MUSIC, THE LIST GOES ON.
THE CURRENT LOCATION OF MADISON
PARK WAS TO BE NAMED THE,
HOPEFULLY -- PART OF MADISON
PARK HIGH SCHOOL.
WE NEED TO LISTEN TO THE MAYOR,
THE COUNSELORS, WE NEED TO

LISTEN TO THE EXECUTIVE
DIRECTOR, THE TEACHERS, AND THE
STUDENTS.
BECAUSE THEY KNOW EXACTLY WHAT
IS GOING ON AT MADISON.
THEY UNDERSTAND MADISON AND IT'S
A SHAME THAT OUR CITY, OUR
LEADERSHIP HAS TURNED THEIR
BACKS ON OUR CHILDREN.
OUR CHILDREN ARE OUR FUTURE.
MAYBE 10 PERCENT OF THE
POPULATION YET 110% OF THE
FUTURE.
>> WE DON'T NEED TO LISTEN TO
THE TEAM.
WE NEED TO LISTEN TO THE
COMMUNITY.
>> WE HAVE TO CONTINUE TO
PARTNER WITH -- PARTNERS.
SUCH AS THE PEOPLES ACADEMY.
IT'S NOT ROCKET SCIENCE TO DO
THE RIGHT THING.
WHAT YOU'RE DOING NOW IS AWESOME
AND AMAZING.
WE HAVE BEEN -- FOR LIFE.
WE HAVE BEEN TAKING LITTLE
STEPS.
IT'S NOW TIME TO TAKE LARGE
STEPS SO THAT MADISON PARK CAN
BE THE SCHOOL IT WAS INTENDED TO
BE HERE IN THE CITY OF BOSTON
AND HERE IN AMERICA.
I LIKE TO CLOSE, I AM SORRY I
SHOULD OF SAID I REPRESENT
MINISTER RAND A MOHAMMAD, IN
BEAUTIFUL UPTOWN.
HE GRADUATED FROM MADISON PARK
HIGH SCHOOL.
WE AT MADISON PARK HIGH SCHOOL
IN OUR DNA AND OUR HEARTS.
I WOULD LIKE TO CLOSE WITH THIS.
THIS IS FROM A TORCH LIGHT OF
AMERICA, LEWIS FARRAKHAN.
HIS BOOK WAS GIVEN TO FORMER
SUPERINTENDENTS FOR BOSTON
PUBLIC SCHOOL.
EDUCATION IS VITAL TO EACH'S
INDIVIDUALS LIFE CHANCES AND THE
QUALITY OF A SOCIETY AS A WHOLE.
THESE ARE DIRECT RELATIONSHIP
BETWEEN A HIGH SCHOOL DIPLOMA
AND ONE'S ABILITY TO GET A JOB
AND SECURE ONES FUTURE
FINANCIALLY.

A -- BETWEEN AT THAT-34 IS IS
MORE THAN LIKELY TO BE
UNEMPLOYED IF HE OR SHE DOESN'T
HAVE A HIGH SCHOOL DIPLOMA. THIS
MEANS THAT IF YOUNG ADULTS DO
NOT AT LEAST GAIN A HIGH SCHOOL
DIPLOMA.

HIS OR HER CHANCES OF SURVIVING
IN THE SOCIETY WILL BE SEVERELY
CRIPPLED.

AGAIN PLEASE LISTEN TO THE
TEACHERS, STUDENTS, PARENTS,
COMMUNITY AND YOUR HEARTS.
THANK YOU.

>> THANK YOU, CHARLES.

NEXT WE HAVE GARY KAPLAN
FOLLOWED BY LINDA FREEMAN.

>> THANK YOU MADAM CHAIR.

CAN YOU HEAR ME?

THANK YOU, COUNSELORS.

THANK YOU FOR HANGING AROUND
THIS LONG.

TODAY'S HEARING IS A VERY
IMPORTANT EVENT.

IT HIGHLIGHTS THE IMPORTANCE OF
MADISON PARK TECHNICAL
VOCATIONAL HIGH SCHOOL TO THE
SIT OTHER AND THE REGION.

MADISON PARK IS A UNIQUELY
CRITICAL COMPONENT OF THE CITIES
AND THE WORK FORCE DEVELOPMENT
SYSTEM.

AS THE ONLY VOCATIONAL SCHOOL IN
THE HEART OF THE REGION AND THE
CLUSTER IS SYMBOLIZES THE CITY
AND STATE'S COMMITMENT TO WORK
FOR THE DEVELOPMENT AS NO OTHER
SCHOOL CAN.

YET THE SCHOOL HAS SUFFERED FROM
LACK OF SUPPORT.

IT HAS STRUGGLED ACADEMICALLY,
SCHOOL RANKINGS.

IN THE LAST THREE YEARS A NEW
SCHOOL AD MY STATION HAS BEGUN
TO IMPROVE ACADEMIC PERFORMANCE.

FULL TURN AROUND CREATING NEW
AND RELEVANT OCCUPATIONAL
TRAINING CLUTTERS, OPTIONS.

IT HAS BEEN COMPARED TO WORE
WORCESTER TECH.

I VISITED THE SCHOOL.

I HAVE DONE RESEARCH ON THE
HISTORY.

THE CARDINAL LESSON IS THE BASIC

SKILLS AND SCHOOL STANDING.
THE FIRST PRIORITY OF THE
WORCESTER TECH TURN AROUND TEAM
WAS TO IMPROVE MCAST SCORES.
THEY FOUND A FAILING HIGH SCHOOL
IS NOT AN ATTRACTIVE OPTION FOR
STUDENTS OR PARENTS OR
ATTRACTIVE CANDIDATE.
TECHS COMBINED PROFICIENT
PERCENTAGE IN ELA WAS 27% AND IN
THAT 25%.
IN 2007 THE FIRST YEAR IN THE
NEW BUILDING THE PERCENTAGES
ROSE TO 48 PERCENTAGE
AND- PERCENT.
THEY KEPT GOING UNTIL 90 PERCENT
IN ELA AND THE 0% IN MATH.
THAT TOOK UNTIL 2013.
SEVEN YEARS OF FOCUS ON BASIC
ACADEMIC SCHOOLS.
THEY MAINTAINED THE LEVELS WITH
FURTHER GAINS SINCE.
-- MCAST SCORES, MASS CORP
COMPLETION -- GRADUATION RATE,
HIGHER ATTENDANCE RATE.
TECH IS NOW THE ONLY LEVEL ONE
HIGH SCHOOL IN THE CITY OF
WORCESTER.
WE KNOW WITH CERTAINTY THE
MARKET OF THE FUTURE IS ALL JOBS
MAY REQUIRE HIGHER AND HIGHER
LEVELS OF LITERACY, NUMERACY,
TEAMWORK AND ALL OF THE OTHER
21st CENTURY SKILLS.
THE DIFFERENT.
>> BETWEEN ACADEMIC AND
TECHNICAL AND DISSOLVING.
ALL OCCUPATIONAL DISTINCTIONS
ARE BLURRING.
THE WORST FORCE IS BECOMING
UNDER COMMENTENT.
IT'S HIGHLY SIGNIFICANT THAT 99%
OF THE NEW JOBS CREATED SINCE
THE GREAT RECESSION HAVE GONE TO
COLLEGE GRADUATES.
TO PRODUCE JOB CANDIDATES
THRIVING IN A FLUID, SKILL
HUNGRY LABOR MARKET VOCATIONAL
EDUCATION HAS TO EXCEL IN
ACADEMICS AND VOCATIONAL SKILLS.
THE LANGUAGE AND MATH THAT
SUPPORTS ALL LEARNING, HAS TO
KEEP PACE WITH THE MARKETS
ESCALATING DEMANDS.

ACADEMIC PERFORMANCE MUST BE GIVEN EQUAL ATTENTION RATHER CONCERNS.

IN 2015 MADISON PARK WAS DEMOTED TO LEVEL FOUR AFTER THE MCAST SCORES DROPPED TO THE BOTTOM OF THE STATE RANKINGS.

IN 2015-2016 THE DIRECTOR ASKED IF THE NETWORKS COULD WORK TO IMPROVE ACT TKEPL YOU CAN PERFORMANCE.

THE HIGHEST PRIORITY WAS MATH, FOUNDATIONAL STEM AND ALL FIELDS.

MATH SCORES DECLINED TO THE LOWEST LEVEL IN 11 YEARS.

OUR FIRST YEAR AT MADISON PARK WE HELPED RAISE THE ADVANCE PERCENTAGE POINT 7 POINTS AND REDUCE FAILURE RATES BY 15 POINTS.

NEXT YEAR WE RAISED ANOTHER 12%.

THE 19%, TWO YEAR INCREASE WAS THE LARGEST GAIN IN THE STATE.

WHILE MADISON PARK WAS MAKING THE GAIN IN MATH THE BPS DISTRICT LOST TWO POINTS.

THE STATE REMAINED FLAT.

MADISON PARK HAS ALL OF THE DEMOCRATIC CHALLENGES OF URBAN SCHOOLS AS WE HAVE HEARD.

IN ADDITION THIS A LOTS HALF OF THE CLASS HOURS OF A COMPREHENSIVE RAOL.

LIKE OTHER OPEN ENROLLMENT SCHOOLS MADISON IS -- ONE-THIRD ENTER FROM OUT OF DISTRICT OFTEN OUT OF COUNTRY WITH NO PREVIOUS PERFORMANCE DATA AVAILABLE.

HELPING THESE STUDENTS COPE WITH THE BASIC HIGH SCHOOL CURRICULUM AND ENGLISH LANGUAGE.

GRADUATED FOUR YEARS IS AN OVERWHELMING TASK.

THIS REQUIRES SPECIAL ATTENTION AND SUPPORT.

WE WORK -- AND FAMILIES THROUGH EDUCATION AND TRAINING.

DIRECTING BOSTON PUBLIC SCHOOLS SINCE THE ADVANCE OF MCAST.

THE BLENDED LEARNING PROGRAM HAS BOOSTED LEARNING ACHIEVEMENT AT MADISON PARK AND MANY OTHER SCHOOLS.

OUR CURRICULUM IS ALIGNED TO THE RELEVANT STANDARDS.
IT'S INTEGRATED INTO REGULARLY SCHEDULED CLASSES.
BEST IN CLASS SOFTWARE ALIGNED TIGHTLY TO THE STANDARDS.
THE PROGRAM ACHIEVES DISCIPLINE IMPLEMENTATION BY PROVIDING YEAR ALONG CLASSROOM OVERSIGHT AND SUPPORT.
IT PRODUCES HIGH ACHIEVEMENT THROUGH THE FEEDBACK LOOP OF STUDENT PERFORMANCE DATA AND ADAPTATION OF INSTRUCTION.
THE ON GOING DIALOGUE OF MADISON PARK NEEDS TO GIVE ACADEMIC PERFORMANCE WITH OTHER EQUAL CONCERNS.
MADISON PARK'S ACADEMIC PROFILE NEEDS TO LOOK LIKE WORCESTER TECH TO FULFILL AS THE WORK ENGINE THAT BOSTON AND THE REGION NEED.
THAT IS SHOWN SUBSTANTIAL GAINS. IT NEEDS TO CONDITION.
>> THANK YOU, GARY.
TEXT WE HAVE LINDA FREEMAN.
>> GOOD EVENING.
GOOD AROUND.
I'M A BOSTON PUBLIC SCHOOL PARENT.
MY SON IS AT BOSTON COMMUNITY ACADEMY.
HE HAS BEEN ENROLLED IN THE EXTENDED SCHOOL YEAR.
I WOULD LIKE TO THANK MADISON PARKS DUE TO ENCOURAGEMENT FOR MY SON EVEN WHEN THE -- PICK SKP-LZ FRIED PICKLES ON THE MENU.
>> THEY HAVE ENCOURAGED HIM TO HAVE THE OPPORTUNITY TO TRY THE OTHER VOCATIONAL -- THROUGH THE SUMMER.
ALL STUDENTS WITH DISABILITIES IF GIVES THEM A PATHWAY TO TRY SOMETHING.
TRY A FIELD.
JUST TRY TO SEE IF THEY WOULD LIKE IT BECAUSE WITHOUT THE PATHWAY FOR OUR STUDENTS WITH DISABILITIES I THINK MANY WOULD BE LOST AND NOT INCLUDED TO MAINSTREAM CITIZENS WHO SHOULD

BE MORE PERCEPTIVE NOT ALWAYS.
I CONGRATULATE YOU ALL.
THANK YOU SO MUCH.
I WOULD LIKE TO REITERATE -- THE
SCHOOL SYSTEM STILL USES
STUDENTS WITH DISABILITIES WHOSE
SCORES DO NOT DO WELL -- MCAST
SCORES COULD BE HIGH.
THEY INCLUDE THEM IN THERE AND
THEY SHOULDN'T BE INCLUDED.
IF OUR STUDENTS WITH
DISABILITIES HAD THE HIGH
COGNITIVE ABILITY TO TAKE THE
MCAST AND PASS IT WITH
EXCELLENCE THAT'S ALL WELL AND
FINE.
THOSE WHO CAN'T -- THEY HAVE
WORKED SO HARD TO KEEP THESE
KIDS EDUCATED.
RAISE THEM TO A LEVEL BEYOND OUR
HEARTS AND OUR EXPECTATIONS.
WHY.

THANK YOU.

>> THANK YOU, LINDA.

NEXT PLEASE.

>> GOOD AFTERNOON.

I'M A NEW PARENT WHO -- BOSTON
TECHNICAL.

MY SON COMES FROM -- TECHNICAL
VOC.

WE'RE FROM THE TOWN OF
WORCESTER.

FIRST OF ALL I WANT TO THANK THE
SCHOOL FORGIVING US A SEC HOME.
A SECOND FAMILY.

THAT'S THE WAY I FEEL MY KID HAS
BEEN WELCOMED TO.

I FEEL LIKE SEEING OUR TECHNICAL
AND BEING A PARENT AT THE
TECHNICAL SCHOOLS MAKE ME SEE
QUITE A BIG DIFFERENCE THE
SCHOOL HAS BEEN TREATED.

IT GIVES ME VERY MAD AND
CONCERN, IT'S NOT GIVEN THE SAME
QUALITY OF THE SAME QUALITY OF
CARE.

IT'S NOT BECAUSE THE STAFF DOES
NOT CARE.

THEY HAVE GREAT STAFF.

THEY DO CARE.

THEY HAVE GREAT PEOPLE WHO
REALLY CARE TO GIVE THE KIDS
EDUCATION.

THEY DON'T HAVE A LOT OF

RESOURCES AND HELP FROM PEOPLE
WHO REALLY NEED TO HELP THEM.
I THINK THEY'RE BEING TREATED
DIFFERENTLY.
THEY ARE.
IN THE LITTLE TIME I HAVE BEEN
THIS IS SCHOOL AND THE LITTLE
TIME I HAVE BEEN SEEN AND WHAT I
HAVE SEEN, THE PROBLEMS IS NOT
THE KIDS.
I'M A MOM FROM -- BASEBALL TEAM
OF THE SCHOOL.
I TREAT THE KIDS.
WHAT I HEAR IS -- COME ON.
I HEAR THIS.
I WARRANT TO DO MORE IN THE
SCHOOL.
I WANT TO GET MY GRADES UP.
BUT NOBODY CARES.
THAT IS SAD.
I ONLY HAVE TO DO A 50%.
I ONLY HAVE TO DO THIS.
WE HAVE TO MOTIVATE THEM MORE.
I THINK HAVING THE SELECTION AT
SCHOOL, IT'S A BETTER
UNDERSTANDING FOR KIDS WHO WANT
TO BE THERE.
IT HELPS THE OTHER KIDS WHO
ALREADY THERE, THEY'RE
STRUGGLING WITH THOSE KIDS WHO
ARE MOTIVATED TO BE THERE.
MOTIVATE THE OTHER KIDS TO DO
BETTER IN SCHOOL AND PUSH
THEMSELVES BETTER.
NOT TO MARGIN THEM.
OR WHERE THEY'RE COMING FROM.
WHY SHOULD THE SCHOOL GIVE UP
ON THE KIDS.
IT'S NOT FARE.
WE SHOULDN'T GIVE UP ON THE
KIDS.
LOCATION WISE, THE STRUCTURE WAS
MORE PART OF US WHY WE TOOK PART
OF OUR HOE CATION TO GIVE TO
OTHER SCHOOLS.
THOU WE TRY TO GROW.
WE DON'T HAVE ROOM TO GROW.
IT'S NOT OKAY.
MY POINT IS IT'S GREAT TO
IMPLEMENT THE OTHER RULES,
TECHNICAL FOLKS FOR THE
COMMONWEALTH OF MASSACHUSETS.
IT HAS TO WORK FOR THEM.
IT HAS.

I HAVE SEEN IT WITH MY OWN EYES
AS A PARENT WITH MY SON.
WE NEED A BETTER SECURITY IN THE
SCHOOL.
WHY NOT.
WHY DON'T WE HAVE IT.
WHY DO THE KIDS HAVE BETTER
BENEFITS THAN OUR KIDS?
WHY STAFF A TEACHER WHO DOESN'T
CARE TO TEACH AT THE SCHOOL.
WHY NOT MAKE IT BETTER FOR STAFF
THAT DOES CARE.
BE HELPFUL WITH A STAFF THAT
REALLY CARES.
I HAVE BEEN IN THE SCHOOL ONLY A
MONTH.
I HAVE SEEN IT.
I WENT TO THE SCHOOL MEETING
WITH PARENTS AND TEACHERS
MEETING.
I CAN SEE.
I CAN TELL YOU I SAW A LOT OF
TEACHERS THAT CARE ABOUT THE
KIDS.
I THINK THERE ARE -- WE ARE THE
HEART OF BOSTON.
MY REASON THAT I CAME TO BOSTON
IS I HAVE A VERY ILL DAUGHTER.
LIKE ME OTHER FAMILIES MOVE TO
THE HEART OF BOSTON.
IT'S SAD TO COME TO THE HEART OF
BOSTON.
BOSTON THE MAIN CITY OF
MASSACHUSETTS.
-- HOW THE KIDS ARE BEING
TREATED.
LIKE NOBODY REALLY CARES ABOUT
IT.
THIS IS THE SAMPLE.
THIS IS THE ONLY TAKE IN THE
AREA.
WE ARE NOT HELPING ENOUGH.
I THINK THIS SCHOOL HAD THE BEST
POTENTIAL THAT IT HELPS THE
LEADERS TO BECOME ONE.
TO HELP THE KIDS.
THEY'RE AMAZING KIDS.
I WANT YOU TO GO THERE AND SPEND
TIME WITH THE KIDS I HAVE SPENT
TIME WITH.
OKAY.
-- SO MANY THINGS GOING ON IN
THE LIVES.
THERE IS ONE GUY THAT DIDN'T

MAKE IT TO THE TEAM BECAUSE OF HIS GRADES.

THEY GIVE HIM A CHANCE, HIS GRADES ARE COMING UP.

THERE IS POTENTIAL IN THE KIDS. TO GET THE KIDS IN A BETTER LIFESTYLE.

SOMETIMES THESE SCHOOLS, TECHNICAL VOCS ARE THE ONLY, ONLY THING TO ACCOMPLISH MORE IN LIFE.

I WANT TO THANK YOU VERY MUCH. I APPRECIATE MADISON TECHNICAL VOC HIGH SCHOOL FORGIVING US A CHANCE.

THE FIRST TIME MY SON CAME HE WANTED TO RUN.

THEN HE SIT ME DOWN, MOM, I'M STAYING IN THAT SCHOOL.

I WILL PROVE IT'S NOT WHERE YOU ARE, IT'S WHO WE ARE.

I WILL HELP OTHER KIDS BECOME BETTER.

TRUST ME.

I'M HIS MOM.

I'M HERE TO STAND UP FOR MY SON.

THE KIDS THEY DESERVE BETTER.

THEY DESERVE TO BE TREATED LIKE EVERY TECHNICAL VOC IN THE STATE OF MASSACHUSETTS.

THANK YOU, HAVE A WONDERFUL AFTERNOON.

>> THANK YOU.

>> MY COLLEAGUE WANTS TO GIVE COMMENTS BEFORE SHE LEAVES.

THEN WE WILL GET TO THE REST OF OUR PUBLIC TESTIMONY.

>> THANK YOU, ALL FOR BEING HERE.

I APOLOGIZE I HAVE ANOTHER COMMITMENT THAT STARTS AT SIX.

I'M AFRAID I WILL BE LATE TO.

I THOUGHT IT WAS IMPORTANT

OBVIOUSLY TO BE HERE WITH MY COLLEAGUES CONTINUING OUR WORK.

SUPPORTING MADISON AND TRY TO STRENGTHEN MADISON.

IN CLOSING I JUST WANT TO THANK THE FOLKS AGAIN WHO WERE ON THE

FRONT LINE EVERY DAY WORKING WITH OUR YOUNG PEOPLE.

STARTING WITH YOU,

MR. McCASTLE.

ALSO THE OTHER PANELISTS AND

FOLKS.
CENTRAL SUPPORTING THE SCHOOL.
CERTAINLY TO OUR STAFF AND
EDUCATORS HERE.
PARENTS THAT ARE HERE AND OTHER
ADVOCATES.
AS I SAID EARLIER WE CAN LOOK AT
MADISON AS THE OPPORTUNITY TO
REALLY DO SOMETHING DIFFERENT IN
OUR CITY.
SOMEONE MENTIONED ON THE PANEL
THIS WAS ABOUT WORK FORCE
DEVELOPMENT.
IT'S ALSO ABOUT
ENTREPRENEURSHIP.
WHAT IS HAPPENING AT MADISON IS
NOT TEACHING PEOPLE TO GO AND
WORK WITH SOMEONE ELSE.
IT'S ABOUT STARTING YOUR OWN
BUSINESS.
WHETHER IT'S THE TRADES OR
ANOTHER FIELD.
MAKING SURE WE DO EVERYTHING.
WE HAVE HEARD FROM IN PUBLIC
TESTIMONY AS WELL.
THE QUESTIONS AND COMMENTS FROM
MY COLLEAGUES.
I THINK THE COMMITMENT THAT IS
HERE AND THE PEOPLE WANT TO SEE
MADISON SUCCEED.
YOU KNOW MY FATHER WHO WAS AN
EDUCATOR IN BPS.
WAS A TEACHER, A PRINCIPAL AND
THEN AT ORC.
THE HUMPHREY CENTER AT MADISON.
MAYBE WHEN YOU WERE THERE,
BROTHER CHARLES, I DON'T KNOW.
IF HE WAS THE HEADMASTER THEN.
VERY IMPORTANT TO ME.
DOPILY COMMISSIONED TO SUCCEED.
WE HAVE TO COME TOGETHER AS A
COMMUNITY.
ONE, CHANGE OUR NARRATIVE.
TALK ABOUT WHAT IS WORKING.
WE HAVE CONTROL THE NARRATIVE.
WHAT IS WORKING.
WE WON'T SEE MORE STUDENTS
CHOOSE MADISON IF ALL OF THE
ADULTS TALK ABOUT WHAT IS WRONG
WITH MADISON.
WE HAVE TO CHANGE THE NARRATIVE.
THAT DOESN'T MEAN WE DON'T
ACKNOWLEDGE THE WORK THAT
REMAINS THIS.

IS A LOT OF WORK THAT REMAINS.
I'M HOPEFUL WITH THE TEAM IN
PLACE, KEVIN.
THE ADDITIONAL RESOURCES, WE
NEED ADDITIONAL RESOURCES INTO
MADISON TO MAKE SURE WE CAN DO
THE WORK THAT NEEDS TO BE DONE.
FINALLY AGAIN WE HAVE A
OPPORTUNITY IN OUR CITY.
MADISON SITS IN THE HEART OF
ROXBURY.
HEART OF BOSTON.
IT'S SURROUNDED BY MILLIONS AND
MILLIONS OF DOLLARS INVESTED IN
DEVELOP.
IT'S SHAPE FULL WE'RE NOT DOING
MORE TO INSURE THAT OUR YOUNG
PEOPLE ARE PART OF THAT.
THAT THEY HAVE THE OPPORTUNITY
TO BUILD A RELATIONSHIP AND THE
AMAZING PARTNERSHIPS THAT EXIST
AND HAVE TO DO MORE, DO BETTER.
WE HAVE TO WORK WITH THE REAL
LIFE SKILLS NEEDED TO DO MORE
AND DO BETTER.
FINALLY THE OPPORTUNITY TO EARN
MONEY WHILE THEY'RE DOING IT.
ALL VERY IMPORTANT.
I LOOK FORWARD TO THE NEXT
STEPS.
I KNOW MY COLLEAGUES CLOSING OUT
THE HEARING WILL OFFER NEXT
STEPS AS HOW WE MOVE THE
CONVERSATION FORWARD AND WE MAKE
SURE TO DO ALL POSSIBLE.
THE CITY COUNCIL LEVEL, THE
SCHOOL DEPARTMENT LEVEL TO
SUPPORT MADISON.
I AM INTERESTED IN THE REST OF
THE PUBLIC'S TESTIMONY.
WE WILL MAKE A POINT TO REVIEW
THE TAPE.
I APOLOGIZE I HAVE TO GET TO
OTHER EVENT AT 6:00.
I WANT TO THANK MY COLLEAGUES
AGAIN FOR THEIR PARTNERSHIP AND
LEADERSHIP IN THE WORK AND THANK
YOU ALL FOR BEING HERE.
THANK YOU.
>> THANK YOU, COUNSELOR JANEY.
T. MICHAEL THOMAS.
>> HELLO, COUNSELORS.
FOR THE RECORD I'M T. MICHAEL
THOMAS.

FOUNDER OF THE PEOPLES ACADEMY.
HER FATHER I MADE HIM A COFFEE
TABLE OUT OF ROD IRON.
I WAS ONE OF HIS PUPILS.
TODAY I HAVE SPOKEN TO THE
PRINCIPAL, A FEW TIMES, TOGETHER
WITH A VIEW INDIVIDUALS.
WE HAVE A BOLD PLAN THAT WE CAN
COME IN AS THE PEOPLES ACADEMY
BECAUSE THERE IS OVER 18 BILLION
IN CONSTRUCTION.
THE TYPE OF WORK WE DO THE
EXTERIOR WHICH IS ALL OVER THE
CITY.
IT'S ABOUT FOUR TIMES THAT WHICH
IS NEEDED.
IF THE CITY WOULD WELCOME AND
ALLOW US TO PARTNER UP WE CAN
SERIOUSLY HAVE A SERIOUS IMPACT
FOR THE INFRASTRUCTURE AND
NOTHING AGAINST COLLEGES.
COLLEGES ARE GREAT BUT YOU NEED
TRADES PERSONS.
ESPECIALLY WITH A NEED THERE.
IS OVER 18 BILLION IN NEW
CONSTRUCTION.
HAFT OF THE INDIVIDUALS ARE FROM
OUTSIDE OF BOSTON, OUTSIDE OF
MASSACHUSETS.
SO WHY CAN'T WE AT LEAST COME IN
AND WORK TOGETHER, TEACH SOME OF
THE INDIVIDUALS, MEN AND WOMEN,
WHO ARE INTERESTED IN THE
BUILDING TRADES THAT A SHEET
METAL WORKER'S PACKAGE AFTER YOU
BECOME A JOURNEYMAN AFTER FOUR
OR FIVE YEARS YOU LOOK LIKE
ABOUT 80-\$85 AN HOUR.
THAT'S GOOD BENEFITS.
THAT'S A GOOD HOURLY LIVEABLE
WAGE.
I'M HOPING TODAY THAT WE CAN
REALLY SIT DOWN AND HAVE A
CONVERSATION, PARTNER UP WITH
PEOPLES ACADEMY.
LET'S TEAM THE INDIVIDUALS
INTERESTED IN THE BUILDING
TRADES.
GET THEM ON THE PROJECTS.
MAKE A GAINFUL, YOU KNOW
EMPLOYMENT, BE PRODUCTIVE IN
SOCIETY, WORKING WITH OUR HOME
OWNERS AND OUR, YOU KNOW
BUSINESS COMMUNITY WE BUILD OUR

IN STRA STRUCTURE.
COUNSELORS, IT'S ALWAYS A
PLEASURE SEEING YOU.
THANK YOU, HAVE A GOOD DAY.
>> THANK YOU, VERY MUCH.
JOEY DEPINA.
>> GOOD AFTERNOON.
I'M JOEY DEPINA.
I'M HERE FOR A LOT OF REASONS.
BECAUSE FOR YEARS I ATTENDED
ENGLISH HIGH SCHOOL.
IT WASN'T BECAUSE THAT'S WHERE I
WANTED TO GO, RIGHT.
IT WAS HARDER FOR ME THERE.
THERE WERE NO PROGRAMS FOR ME.
I'M A HANDS-ON PERSON.
I OWN A BUSINESS.
S THAT'S BECAUSE I HAVE A CRAFT
AND AN ART.
AS IT WAS REFERRED TO EARLIER.
THERE IS NO EXAM.
THERE IS NO WAY, THE STUDENTS
ARE NOT ASKED, DO YOU WANT TO GO
HERE.
COUNSELOR KIM JANEY SAID EARLIER
IT WAS A DUMPING GROUND FOR THE
ONES THEY DIDN'T WANT TO PUT --
IT WAS LIKE HERE THIS IS WHERE
YOU'RE GOING TO GO.
PARTICULARLY KIDS AND STUDENTS
THAT'S WHERE WE WERE DUMPED
MAJORITY.
THAT BECAME THE SCHOOL THAT ALL
THEY WENT.
TO THEY WASHED IT GO DOWN AND
DOWN AND DOWN.
THEY CONTINUE TO PAY IT NO MIND.
>> THANK YOU FOR COMING UP HERE
AND STANDING UP AND TELLING
NAVIGATE THE SCHOOL TO WHERE YOU
WANT IT TO BE.
WHERE WE WANT IT TO BE IN THE
COMMUNITY.
>> I FEEL THEY WANT TO HAND IT
OVER TO NORTHEASTERN.
IF YOU LOOK AT ROXBURY,
PARTICULARLY THAT PART THERE.
YOU HAVE THE BOSTON POLICE
HEADQUARTERS, THEN BEAUTIFUL
NORTHEASTERN.
NOW THEY ARE GOING TO PUT A
BEAUTIFUL BJs AND THINGS THAT
BEAUTIFY THAT PART OF THE
COMMUNITY.

DO THEY WANT MADISON THERE.
DO THEY CARE ABOUT VO TECH?
NO.
DO THEY CARE ABOUT OUR BLACK AND
BROWN KIDS IN THERE?
NO.
HAVE THEY EVER?
I DON'T THINK . SO MAYBE WHEN
THEY FIRST OPENED UP AND IT WAS
MADISON PARK, OKAY.
BUT THEY CONTINUE TO DRAG EVERY
SINGLE ONE OF THE ADMINISTRATIVE
STAFF OUT SLOWLY.
THEY MAKE THEM UNCOMFORTABLE.
THE BPS CONTINUES TO UNDER FUND
THEM AND MAKE THEM
UNCOMFORTABLE.
THEY GO AND DON'T HAVE THE
RESOURCES TO DO THEIR JOB LIKE
MR. McCASTLE NAVIGATES THE
SCHOOL.
HE EVENTUALLY GETS OVERWHELMED
AND SAYS I WILL LEAVE.
I HOPE YOU DON'T.
I HOPE YOU STAY LIKE MR. CLARK
DID.
OKAY.
[LAUGHING]
>> YOU KNOW THEY RUN EVERYBODY
OUT.
THEN THE SCHOOL CONTINUES TO GO
DOWN.
SOMEONE ELSE SAID OTHER KIDS
DON'T, YOU DON'T ENCOURAGE THE
KIDS TO SIGN UP TO GO TO THAT
SCHOOL.
TECHNOLOGY HAS MOVED UP.
AUTO MOTIVES AND CONSTRUCTION.
RIGHT.
I SEE, NOW I DRIVE UBER.
WELL, I WAS UNTIL ISSUES
HAPPENED.
WE WILL FIX THAT.
I HAVE DRIVEN UBER FOR FIVE
YEARS.
I HAVE A COLLEGE DEGREE.
COULD DO I SOMETHING ELSE?
SURE I COULD.
YOU KNOW WHAT, I OWN MY
BUSINESS.
DO I THAT AND I DRIVE UBER PART
TIME.
IT MAKES ME GOOD MONEY, RIGHT.
I CHOSE TO DRIVE UBER BECAUSE

YOU KNOW WHAT I HEAR, I WATCH
EVERY SINGLE CAUCASIAN PERSON
GET IN MY CAR AND THEY'RE ALL
TECHYS AND MAKING SIX FIGURES.
THEY HAVE COMPUTER SCIENCE
DEGREES.
THEY'RE ALL CONSULTANTS.
THE PEOPLE I DRIVE AROUND THE
CITY AND THE INFORMATION THAT
GOES INTO HERE, WHAT I SUCK UP,
AND WHAT I NOTICE.
A DIG DISPARITY.
WHEN THE BLACK AND BROWN PEOPLE
GET IN MY VEHICLE A FEW HAVE
THESE JOBS WHEUFPLT MEET THEM I
SAY HOW DID YOU DO IT.
I'M A COMPUTER ENGINEER.
WHAT DO YOU DO?
I'M IN IT.
WHAT ARE WE OFFERING NOW AT THE
VOCATIONAL HIGH SCHOOL?
DO WE HAVE AN UP TO DATE
COMPUTER CODING?
YOU KNOW.
DO WE DO COMPUTER ENGINEERING?
THIS IS A TECH SCHOOL.
WHY ARE WE STILL STUCK ON MAKING
SURE THE KIDS HAVE FIX CARS.
THE CARS WILL FIX THEMSELVES
PRETTY SCOON.
WE TEACH THEM THE TECHNOLOGY GO
OF WHAT THE NEW CARS ARE DOING.
TESLA IT'S ALL COMPUTERIZED.
ARE WE TEACHING THEM THAT?
NO, WE'RE NOT.
RATHER WE CONTINUOUSLY WATCH
THEM DESTROY THE SCHOOL SO, I
BELIEVE, I WON'T PUT TWO SECONDS
THINK ABOUT, FOR THEM TO HAND IT
OVER TO THE STATE.
THEN THE STATE SELL IT TO
NORTHEASTERN LIKE THEY HAVE DONE
WITH OUR PARK.
WHAT'S THE NAME OF THAT PARK ON
COLUMBUS AVE WHERE WE USE TO GO
AND ENJOY JAZZ IN THE HEART OF
ROXBURY.
NOW IT'S GOING TO THE SEA PORT.
SO, WE ARE -- THAT PARK NOW IS
BEAUTIFUL.
YOU SEE THE BIG WHITE BALLOON TO
ENJOY IT IN THE WINTER WHEN IT'S
SNOWING AND IT'S HOT AND WARMED
UP.

THAT'S THE DIRECTION I FEEL BPS
AND THE CITY AND THE STATE IS
GOING WITH THIS SCHOOL.
WE HAVE, MY BROTHER HERE IS IN
THE SCHOOL DEPARTMENT.
HE KNOWS THE STORIES OF THE
STUDENTS THAT WENT TO THAT
SCHOOL.

I EXPECT YOU TO WORK JUST AS
HARD TO HELP YOUR FELLOW PEOPLE
AND CONTINUE TO FIGHT WITH BPS.

I KNOW SOME PEOPLE IN THESE
POSITIONS DON'T HAVE A VOICE.

AS SOON AS YOU VOICE YOUR
OPINION YOU'RE OUT OF THERE.

THAT'S WHY YOU'RE HERE.

I HAVE A VOICE AND I TKOPBLT
CARE.

I WILL CONTINUE TO STAND UP FOR
OUR PEOPLE WHEN YOU CAN'T VOICE
YOUR OPINION TRUST ME -- I WILL
COME RIGHT HERE AND I WILL TELL
OUR COUNCILWOMAN WHAT NEEDS TO
HAPPEN.

I THANK YOU, COUNSELOR ANNISSA
GEORGE FOR HOLDING THIS HEARING.

IT'S LONG OVERDUE.

IT SHOULD BE PACKD IN HERE.

YOU KNOW WHAT ELSE HAPPENS.

THERE IS A LACK OF LETTING
PEOPLE KNOW.

OKAY.

NO ONE GETS THE INFORMATION.

YOU KNOW HOW I KNOW ABOUT THIS.

MY FRIEND CALLED AND ASKED FOR A
RIDE.

I ASKED WHERE THEY WERE GOING.

HE SAID A HEARING FOR MADISON
PARK.

I SAID I WILL PICK YOU UP.

LET'S GO.

NO ONE KNOWS ABOUT THESE CERTAIN
KINDS OF HEARINGS BECAUSE OF HOW
THEY ADVERTISE IT.

THEY DON'T CONTACT HOMES AND SAY
WE'RE HAVING A HEARING.

DID THEY GIVE YOU ENOUGH FUNDING
TO TELL, WRITE YOUR STUDENTS,
PARENTS AND INVITE THEM OR JUST
WHEN THEY COME TO THE DOOR.

A LOT OF THE PARENTS DON'T COME
TO THE DOR.

THEY DON'T EVEN COME TO THE
PARENT TEACHER NIGHT.

SO, WE, WE NEED TO FIGURE OUT A
WAY ANNISSA.

WE NEED TO BETTER COMMUNICATE
AND BETTER ADVERTISE IT.

>> I WILL INTERRUPT YOU.

THIS IS OUR THIRD OFFICIAL
HEARING ON THE MATTER.

WE HAD A FEW LAST YEAR BOTH
SCHOOL BASED AND ANOTHER ONE
HERE.

WE HAVE HAD PROBABLY DISCUSSING
MADISON PARTICULARLY BETWEEN THE
THROW OF US HAVE DONE ABOUT 12
DIFFERENT REITERATIONS.

>> AWESOME.

I KNOW YOU'RE ON TOP OF THAT
COUNSELOR GOUGER.

>> THANK YOU.

>> NEXT IS DOMINGO --

>> GOOD EVENING I'M CLASS OF 96.
MP FOR LIVE.

I STARTED MADISON.

SORRY I'M ALSO THE PRESIDENT
NEWLY ELECTED PRESIDENT OF THE
MADISON, VICE PRESIDENT OF THE
MADISON ALUMNI GROUP.

I STARTED MADISON IN 92.

THE SCHOOL HAS ALWAYS HAD THE
LACK OF SUPPORT.

MY FIRST DAY IN SCHOOL WE WERE
TOLD THAT WENTWORTH WAS BUYING
THE SCHOOL AND THEY WENT UD US
OUT.

WE DID A WALK OUT, THE WHOLE
SCHOOL.

WE CAME HERE TO CITY HALL.

KNOCKED ON THE DOOR, SAT DOWN
HERE ON THE FIFTH FLOOR AND HAD
A CONFERENCE ABOUT WHY THE
SCHOOL NEEDS TO STAY OPEN AND
WHY THE SCHOOL NEEDS TO BE
PROPERLY FUNDED AND WHY THE
SCHOOL NEEDS TO BE THE GEM IT
IS.

IT'S 2019.

I STAND IN FRONT OF YOU ON THE
FIFTH FLOOR AGAIN HERE TO SPEAK
ON BE HALF OF THE SCHOOL THAT
HAS BEEN NEGLECTED BY THE CITY
FOR MANY YEARS.

60 PART-TIME SUBSTITUTE

TEACHERS, NO HEADMASTER.

STUDENTS WITH NO SCHEDULES.

TO ME THAT SOUNDS LIKE YOU WAS

PLANNING FOR THE SCHOOL TO BE A
TURN AROUND SCHOOL.
YOU DON'T HAVE A PLAN FOR
STUDENTS ON DAY ONE.
I GRADUATED IN 96 WITH THE DREAM
OF GOING TO COLLEGE.
I DIDN'T KNOW WHEN I WOULD GO.
I HAD INDIVIDUALS LIKE -- WHO
TOLD US THE SKILLS WE LEARN
TODAY WILL MAKE YOU WHO YOU ARE
TOMORROW.
THEY DIDN'T LIE.
A LOT OF THE TEACHERS DIDN'T
LIE.
I CAN GO ON AND ON OF THE
DIFFERENT TEACHERS WHO INVESTED
THEIR TIME INTO THE STUDENTS
PAWS THEY CARED ABOUT US.
SOMEHOW, SOMEWAY THE UPPER
ADMINISTRATION NEGLECTED TO DO
THEIR PART.
FROM MY UNDERSTANDING STUDENTS
NOW LACK -- I PLAYED THROW
SPORTS AT MADISON.
FOOTBALL, HOCKEY, AND I WAS ONE
OF THE ONLY BLACK KIDS PLAYING
HOCKEY IN BOSTON STILL PLAY IT,
AND BASEBALL.
NO FOOTBALL TEAM.
A SCHOOL OF 900 STUDENTS AND WE
R-BT ABLE TO GET 30 STUDENTS TO
PLAY TO THE BALL.
DUE TO LACK OF GRADES, LACK OF
SUPPORT, LACK OF INTEREST.
BECAUSE OF THE WAY THE STUDENT
BODY COMMUNITY EXISTS IN THE
SCHOOL.
SOME OF THE STUDENTS DO NOT WANT
TO BE THIS.
THEY ARE FORCED TO GO TO A
BUILDING THAT THEY HAVE NO
INTEREST OF BEING IN.
MYSELF AND THOUSANDS OF ALUMNIS.
MADISON HAS THE BIGGEST PODY OF
ALUMNI STUDENTS IN BOSTON.
IF 00 PLUS AT THE BEGINNING OF
IT'S ENTITY DOWN TO 800 STUDENTS
NOW YEARS LATER.
STILL HAVE THE HIGHEST NUMBERS
OF ALUMNI.
WE TALK, WE WONDER WHY THE
SCHOOL IS STILL IN THE SAME
POSITION.
IT GOES BACK TO ADMINISTRATION.

WE ARE NOT TALKING ABOUT THE
SCHOOL ADMINISTRATORS.
THE FOLKS THAT RUN BPS.
THE FOLKS THAT SIT AT THE BUDGET
HEARINGS, THEY PUT THE BUDGET
TOGETHER TO SPEAK ABOUT MAKING
THE SCHOOL BETTER.
WE HAVE ONE FOOTBALL COACH.
EVERYONE ELSE IS VOLUNTEERING.
WE HAVE NO WORK OUT FACILITY
BECAUSE SOMEONE ELSE IS USING
THAT SPACE.
WE HAVE A MUSIC DEPARTMENT.
WE HAVE -- DOWN THE STREET
NOBODY GOES.
I GRADUATED FROM FRANKLIN
INSTITUTE.
DR. FIELDS WAS MY HEADMASTER AND
THEN HE WAS MY DEAN IN COLLEGE.
SO THE FOLKS WHO LIVE IN BOSTON
AND WANT TO SEE THE SCHOOL TURN
AROUND ARE JUST TIRED OF HEARING
THE SAME STORY.
I GRADUATED IN 1996.
I SIT HERE, THE SAME HAMSTER
WHEEL.
I WENT TO SCHOOL WITH SOME OF
THE ROUGHEST KIDS IN THE CITY.
I LEARNED HOW TO FIX A S500 WITH
32 PROCESSERS IN A VEHICLE.
I LEARNED HOW TO BUILD A MODEL
HOUSE FROM SCRATCH IN CARPENTRY.
I LEARNED HOW TO WELD.
I STILL WELD TODAY AND TEACH MY
CHILDREN.
SOME OF THE SKILLS I LEARNED AT
MADISON.
SO TO SIT HERE AND SEE THIS
PROPOSAL AND BUDGET ON THE
SCREEN THAT WE BARLEY CAN SEE
AND HEAR THIS \$20 MILLION GOING
INTO MADISON BUT THE SCHOOL IS
SHREUFRPGING.
THE STUDENT BODY IS SLINKING.
WE HAVE A BRAND NEW DEVELOPMENT
READY TO BE GROUND BROKEN BEHIND
THE SCHOOL CALLED ROCKS
CROSSING.
NONE OF THAT SEEMS TO TRINK WILL
DOWN TO THE SCHOOL.
SO I'M SITTING HERE AND
LISTENING TO EVERYONE SPEAK
THEIR PEACE.
I'M THINKING TO MYSELF THE

15-YEAR-OLD FRESHMEN AT MADISON.
I WANTED TO GO THERE.
I WANTED TO FIX CARS.
I WANTED TO LEARN A TRADE.
I TELL MYSELF THE SAME THINGS
THESE FOLKS ARE SAYING.
WHY?
BECAUSE THEY'RE BLACK AND BROWN
STUDENTS?
I HAD ONE CAUCASIAN KID IN MY
GRADUATING CLASS.
ONE.
WHAT IS THE PERCENTAGE NOW?
STUDENTS THAT ARE NOT FROM
ROXBURY AND DORCHESTER OR HIGH
PARK.
IS THAT THE REASON WHY THE CITY
DOESN'T PAY SO MUCH ATTENTION TO
WHAT IS GOING ON MADISON?
IT IT BECAUSE THE KIDS GOING TO
MADISON WILL END UP IN THE
PRISON, SCHOOL TO PRISON
PIPELINE?
OR IS IT BECAUSE THERE IS A
BIGGER PICTURE.
SAME THING THEY DID WITH SOME
OTHER PROPERTIES AROUND THE
CITY.
THERE IS NO REASON WHY WE SHOULD
BE HERE TODAY SPEAKING ABOUT A
SCHOOL THAT SHOULD ALREADY BE.
WE FOUGHT TO GET THE SCHOOL A
CRED DATED IN 92.
WE'RE STILL FIGHTING TODAY TO
GET THE SCHOOL ACRED AND MORE
STAFF AND MORE SUPPORT.
IT'S FRUSTRATED AS A CITIZEN.
AS A GRADUATE.
AS A COMMUNITY MEMBER.
WE STILL SPEAK ABOUT A SCHOOL
THAT IS THE ONLY VOC TECH IN THE
REGION.
>> OTHER TOWNS WOULD LOVE TO
HAVE THIS SCHOOL THEY WOULD COME
IN AND GIVE IT ALL THE SUPPORT
THEY HAVE TO GIVE.
URPLGT SO, IN SAYING ALL OF THIS
I HOPE THAT THIS IS NOT THE
LAST, I HOPE THAT THE CITY WILL
DO MORE TO BRING IN MORE
INDIVIDUALS WHO HAVE IDEAS OF
HOW TO MAKE THE SCHOOL BETTER.
ALL IT IS, IT'S A QUESTION.
MY SCHOOL GOES TO SCHOOL IN

CONCORDE.

I GOT A QUESTIONNAIRE WHAT HE WANTS TO DO AS A FRESHMAN IN HIGH SCHOOL.

WHERE DOES HE WANT TO GO?

WHAT IS HIS MINDSET ABOUT HIS FUTURE?

IT'S JUST A QUESTIONNAIRE.

A GUIDANCE COUNSELOR CAN GIVE IN THE SIXTH GRADE AND YOU CAN FIND OUT IF THIS CHILD LIKES TO CODE.

MY DAUGHTER DOES THAT.

SHE'S IN THE THIRD GRADE.

SO, IT'S IT'S DISHEARTENING TO SEE A CITY WITH ALL OF THESE RESOURCES TAKE IT'S OWN VOC TECH.

THE ONLY VOC TECH IN BOSTON AND IT'S A TURN AROUND SCHOOL.

NO TEACHERS, 60 PLUS TEACHERS MISSING FROM THE FACULTY LIST.

NO HEAD MASTERS.

FOLKS ARE QUITTING AS THE YEAR PROGRESSES.

THIS SHOULD OF BEEN HANDLED NOT TWO YEARS AGO, SEVEN YEARS AGO, BACK IN 92.

WE SAT HERE AND SAID WHY THE SCHOOL NEEDS THE DIFFERENT SUPPORT SYSTEMS.

>> THERE IS NO REASON WE'RE STILL HERE HOOKING TO TURN THE SCHOOL AROUND.

THIS ARE OVER 30 DIFFERENT TRADES AT MAD I IS NOT.

BOSTON IS A BOOMING DEVELOPMENT CITY.

NOT ONE UNION SEEMS TO BE PARTNERING UP WITH THE SCHOOL.

I DON'T SEE ANY OUTSIDE BUSINESSES COMING IN AND BRINGING MORE THAN JUST A OPPORTUNITY.

THERE NEEDS TO BE A LONG TERM INVESTMENT.

WE NEED FOLKS TO ACTUALLY TAKE THIS SERIOUS.

AT THE END OF THE DAY THESE YOUNG INDIVIDUALS THAT WE'RE NOT SERVICING ARE THE INDIVIDUALS COMMITTING A LOT OF THE CRIMES WITHIN OUR CITY.

WHEN THEY DO BECOME THOSE TYPES OF INDIVIDUALS THE REASON WHY

THEY ARE IS BECAUSE WE LET THEM
DOWN WHEN THEY WERE STUDENTS.
THANK YOU.

>> THANK YOU.

>> LASTLY FOR PUBLIC TESTIMONY
IS HARRIS HARDAWAY.

>> GOOD EVENING, COUNSELORS.
MY NAME IS HARRIS HARDAWAY.
I'M REPRESENTING SUB SUR BAN
HOME HEALTHCARE.

THANK YOU FOR HAVING THE
HEARING.

WE'RE AWARE OF THE OTHER
HEARINGS YOU HAD.

WE HEARD ABOUT THEM A LITTLE
LATE.

WE DIDN'T WANT TO MISS TODAY.

I WANT TO THANK COUNSELOR JANEY
BECAUSE SHE OPENED HER DOORS TO
US.

WE TOLD HER WE WANTED TO PARTNER
WITH MADISON.

WE'RE THANKFUL FOR.

THAT A VERY BIG THANK YOU TO MR. McCAST HE WILL.

WE HAVE BEEN WORKING WITH THE
LAST COUPLE OF YEARS.

WHEN HE HEARD WE WANTED TO
PARTNER WITH THE SCHOOL HE PUT
US IN TOUCH WITH HIS GREAT
STAFF.

SO, THE REASON I'M HERE IS
BECAUSE WE DO WANT TO BE A
PARTNER.

THROUGH OUR CONVERSATIONS WE
HAVEN'T BEEN ABLE TO MOVE AS
QUICKLY BECAUSE OF FUNDING.

IT'S SAD THAT WE AS ONE OF THE
LARGEST HOME HEALTH CARE

AGENCIES ACROSS THE STATE
WANT -- THE STATE AND FEDERAL

GOVERNMENT STARTED TO DO
MATERNITY AND HELPING FAMILIES

IN THE HOME THAT WE HAVE TO SIT
HERE TODAY AND FIND THAT THERE

IS THE ENOUGH FUNDING FOR THE
HEALTH SCIENCES THAT WE NEED.

THERE IS CURRENTLY A CRISIS WITH
NURSING, NOT ONLY NURSING BUT

CERTIFIED TIPHERSING ASSISTANTS,
PT AND MANY OTHER TRACKS GOING

INTO HEALTH SCIENTISTS.

CERTIFIED NURSE AGO SIS STANCE

AND HOME HEALTH AIDS IS THE

BEGINNING ENTRY TO THE HEALTH

SCIENCE FIELD AND HEALTHCARE.
RIGHT NOW WE HAVE THOUSANDS OF
ELDERS IN THE CITY NOW ALONG
WITH THOSE LIVING WITH
DISABILITIES AND THOSE
CHALLENGES THAT CAN NOT GET THE
QUALITY CARE THAT THEY NEED.
SO, SOMETIMES WE HAVE A LOT OF
PEOPLE THAT TALK.
SO, INSTEAD OF JUST SPITTING OUT
WORDS WE WANT TO BE A SOLUTION
TO THE PROBLEM.
WE ARE AN EMPLOYER WHO WOULD LIKE
TO HIRE STUDENTS FROM MADISON
PARK VOCATIONAL HIGH SCHOOL.
THE PROBLEM IS THERE ARE NOT
ENOUGH OF THEM.
THAT IS BECAUSE THE STUDENTS ARE
NOT ENCOURAGED TO GO THERE.
WE HAVE THE STATE WHO PUT IN A
BILLION DOLLARS OVER A BILLION
DOLLARS INTO THE UNIVERSITIES
FOR THE HEALTH SCIENCES, BUYER
AND ALL OF THAT.
WE DON'T HAVE THE SAME
COMMITMENT FROM NOT ONLY THE
CITY BUT ALSO FROM THE REST OF
THE BUSINESS THAT ARE ACROSS THE
CITY AND THE STATE TO HIRE THESE
STUDENTS.
HOPEFULLY THEY WILL BECOME
REGISTERED SKILLED NURSES.
I HAVE A DOCTOR IN THE FAMILY,
MY BROTHER.
HE DIDN'T START AT MADISON.
HE TOO LIKE MYSELF IS A GRADUATE
OF BOSTON LATIN SCHOOL.
I'M VERY PROUD TO BE A GRADUATE
OF THE PUBLIC SCHOOL SYSTEM.
GOING TO LATIN SCHOOL BEING THE
FIRST PUBLIC SCHOOL IN THE
ENTIRE NATION.
IT TAUGHT US WHY WE ARE FIRST.
IT ALSO TAUGHT US WHY BOSTON
SHOULD ALWAYS BE FIRST IN
EDUCATION.
IT DOESN'T JUST MEAN BOSTON
LATIN SCHOOL IT MEANS ALL OF OUR
EDUCATION CENTERS AND ALL OF THE
SUPPORT SHOULD BE TO OUR
EDUCATORS.
SO, KEBGS CUES ME.
SO WE ENCOURAGE THE CITY COUNCIL
AND FOR THE MAYOR TO SUPPORT MR. McCAST HE WILL AND CASTLE AND HIS STAFF.

WE ARE IN DIRE NEED.
WE HAVE SPOKEN ABOUT
SCHOLARSHIPS, SUPPORT, STAFF,
OUR CEO MICHAEL ROPER IS A
GRADUATE OF VOCATIONAL PROGRAMS
IN NEW HAMPSHIRE SHIRE.
BECAUSE OF THAT AND HOW IT'S
SAVED HIS EDUCATIONAL CAREER
HE'S ADAMANT OF BEING A PARTNER
WITH MADISON.
WE HAVE SEEN THE NEWS AND HOW
WORCESTER VOCATIONAL HAS MADE
NATIONAL HEADLINES.
WE WONDER WHY WE CAN'T BE A
PARTNER FOR THE SCHOOL IN OUR
OWN BACKYARD.
IT'S A MAGNIFICENT CENTER.
WE HAD THE OPPORTUNITY TO TOUR
IT WE SAW GREAT WORK THAT THE
EDUCATORS IN THE BUILDING HAVE
BEEN LEADERS WITH NEW
PROGRAMMING AND SOME OF THE
INVESTMENT THAT HAS HAPPENED.
WE'RE THANKFUL FOR.
THAT WE NEED MORE INVESTMENT IN
THE HEALTH SCIENCES.
WE NEED STUDENTS TO WANT TO CARE
ABOUT CARRYING FOR OTHERS.
WILL 0% OF THE HEALTHCARE GOING
TO PEOPLE LEAVING HOSPITALS
COMES FROM THE FAMILIES.
THOSE WHO ARE THE SECONDARY
CARETAKERS LIKE CNAs, HOME
HEALTH AID AND PHYSICAL THEORY
ASSISTANCE.
PLEASE PUT YOUR FUNDING, SUPPORT
AND VOICE BEHIND THE HARD
WORKING PEOPLE AND PROFESSIONALS
WHO DO NOTHING BUT TEACH AND
MAKE CAREER FOCUS STUDENTS.
I WILL TELL YOU, THIS I'M ALSO
AN OWNER OF A BUSINESS.
A CO OWNER WITH MY FAMILY AND
DUDLEY SQUARE.
MADISON IS A PART OF DUDLEY
SQUARE.
I'M ALSO VICE PRESIDENT OF THE
DUDLEY SQUARE MAIN STREET BOARD.
IT'S SO IMPORTANT THAT WE SEE
THIS SCHOOL BE SUCK FESS FULL.
THE OTHER INSTITUTIONS, STEM
SCHOOL, OWE BRYANT AND THE
OTHERS IN THE AIR.
THEY'RE OUR FUTURE BUSINESS

LEADERS.
THEY INVEST THEIR TIME, MONEY
AND CONTINUE TO THE CULTURE OF
THE HE SEE CENTER OF THE CITY.