

; 05/02/19 12:39 AM

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GOOD MORNING,  
EVERYONE, MY NAME IS MARK  
CIOMMO, THE CHAIRMAN OF WAYS AND  
MEANS IN THE DISTRICT NINE CITY  
COUNCILOR.

TODAY IS THURSDAY, APRIL 2ND, I  
WILL REMIND FOLKS THIS IS A  
PUBLIC HEARING BEING BROADCAST  
LIVE AND BEING RECORDED FOR  
LATER VIEWING ON COMCAST CHANNEL  
8,R CN8 TWO, VERIZON 1964, AND  
STREAMED AT BOSTON.GOV BARB  
SLACK CITY COUNCIL TV, I WOULD  
ASK FOLKS IN THE CHAMBER TO  
SILENCE THEIR ELECTRONIC  
DEVICES.

WE WILL TAKE PUBLIC TESTIMONY.  
AT VARIOUS POINTS THROUGHOUT THE  
HEARING.

THERE IS A SIGN IN SHEET TO MY  
LEFT BY THE DOOR.

SCWE THAT YOU SIGN IN, ADD YOUR  
NAME, ANY AFFILIATION, RESIDENCE  
AND PLEASE CHECK THE BOX YES IF  
YOU DO WISH TO TESTIFY AND NO IF  
YOU DON'T.

WE STRONGLY ENCOURAGE RESIDENTS  
WHETHER HERE IN THE CHAMBER OR  
AT HOME TO TAKE A MOMENT TO  
ENGAGE IN THIS PROCESS BY GIVING  
TESTIMONY FOR THE RECORD.

YOU CAN DO THIS IN SEVERAL WAYS.  
COME TO ONE OF THE 34 HEARINGS  
AND GIVE PUBLIC TESTIMONY, COME  
TO THE HEARING DEDICATED TO  
PUBLIC TESTIMONY ON TUESDAY,  
JUNE 4TH, ANY TIME FROM 2:00 TO  
6:00 P.M., WE WILL BE HERE FOR  
AT LEAST THAT TIME FRAME AND  
STAY AS LONG AS WE NEED TO TO  
HEAR FROM EVERYONE WHO WOULD  
LIKE TO SPEAK ON THE BUDGET.

YOU CAN SEND YOUR TESTIMONY TO  
THE COMMITTEE ON WAYS AND MEANS,  
CITY COUNCIL, FIFTH FLOOR,  
BOSTON CITY HALL, BOSTON MASS,  
02201 OR E-MAIL THE COMMITTEE AT  
CCC DOT WM@BOSTON.GOV.

WE ARE HERE WITH .. FRIENDS FROM

BOSTON PUBLIC SCHOOL DEPARTMENT,  
TO DISCUSS OPERATIONS,  
TRANSPORTATION, FOOD NUTRITION,  
CERTAIN NUTRITION SERVICES AND  
SAFETY SERVICES AS THEY PERTAIN  
TO DOCKET 0622 THROUGH 0625,  
ORDERS FOR THE FY-20 OPERATING  
BUDGET, INCLUDING ANNUAL  
APPROPRIATIONS FOR DEPARTMENTAL  
OPERATIONS, ANNUAL  
APPROPRIATIONS FOR THE SCHOOL  
DEPARTMENT, APPROPRIATION FOR  
OTHER POST EMPLOYMENT BENEFITS  
AND APPROPRIATION FOR CERTAIN  
TRANSPORTATION AND PUBLIC REALM  
IMPROVEMENTS.

AS WELL AS DOCKETS 0626 THROUGH  
0628, CAPITAL BUDGET  
APPROPRIATIONS INCLUDING LOAN  
ORDERS AND LEASE PURCHASE  
AGREEMENTS .. I AM JOINED BY THE  
CHAIR OF EDUCATION, MY FRIEND  
FROM DORCHESTER AT LARGE CITY  
COUNCILOR ANNISSA ESSAIBI  
GEORGE, AND TO MY RIGHT DISTRICT  
7 COUNCIL, MY FRIEND FROM  
ROXBURY, KIM JANEY.

WITH THAT WE WILL HAND IT OFF --  
OH, I AM SORRY.

OH.

GEEZ.

I AM SORRY.

HE IS ALREADY GONE IN MY MIND.

[LAUGHTER.]

>> DISTRICT 5 CITY COUNCILOR, MY  
FRIEND FROM HYDE PARK, MY VERY  
GOOD FRIEND FROM HYDE PARK, TIM  
MCCARTHY.

THANK YOU.

>> I AM SORRY, I LOVE YOU.

I KNOW COUNCIL LOW MCCARTHY.

>> IT IS, I KNOW COUNCILOR  
MCCARTHY IT IS GOOD TO HAVE YOU  
HERE.

THANKS FOR HAVING US AS  
COUNCILOR CIOMMO MENTIONED THIS  
IS THE FY-20 BUDGET OPERATION  
FOR BOSTON PUBLIC SCHOOLS.

MY NAME IS JOHN HILL THE CHIEF  
OPERATING OFFICER AND VERY HAPPY  
TO HAVE THE OPPORTUNITY TO  
PRESENT TO YOU TODAY.

I AM JOINED BY OUR DIRECTOR OF  
TRANSPORTATION, BENAVIDES

EXECUTIVE DIRECTOR OF FOOD SERVICES AND KIM PELLE THROW OUR EXECUTIVE DIRECTOR OF SAFETY SERVICES.

BEFORE I MOVE ON, IT IS VERY IMPORTANT FOR ME TO MENTION THAT FOOD SERVICES AND ESPECIALLY TRANSPORTATION AND SAFETY SERVICES ARE NOT THE DEPARTMENTS NATIONWIDE THAT ARE TYPICALLY KNOWN FOR BEING RUN BY WOMEN. AND I AM EXTREMELY PROUD OF THE FACT THAT NOT ONLY DO WE HAVE WOMEN HERE RUNNING THESE DEPARTMENTS BUT WE HAVE ABSOLUTE ROCK STARS RUNNING THESE DEPARTMENTS DAY IN AND DAY OUT FOR THOUSANDS OF CHILDREN ACROSS BOSTON PUBLIC SCHOOLS.

IT GIVES ME GREAT PRIDE TO BE ABLE TO TURN THE MICROPHONE OVER THEM TO TODAY TO PRESENT ON THEIR VERY, VERY IMPORTANT DEPARTMENTS.

WITH THAT SAID, AS YOU KNOW, OPERATIONS CONSISTS OF OTHER AREAS AS WELL AND SO WHAT YOU WILL NOT BE HEARING FROM TODAY ARE FACILITIES MANAGEMENT, FACILITIES PLANNING AND ENGINEERING, THE OFFICE OF INSTRUCTIONAL INFORMATION TECHNOLOGY AND OUR GENERAL OPERATIONS DEPARTMENT, WHICH CONSISTS OF OPERATIONAL SUPERINTENDENTS, OPERATIONAL LEADERS.

I THINK IT IS IMPORTANT THAT ALTHOUGH THIS IS A BUDGET HEARING AND WE OFTEN TALK ABOUT NUMBERS ON A PAGE, BUDGET HEARING IT IS IMPORTANT YOU ALSO REALIZE THAT THERE ARE MORE THAN 2,000 PEOPLE ACROSS BPS OPERATIONS, THE VAST MAJORITY OF WHOM WORK ON THE ROADS OR IN OUR SCHOOLS, VERY FEW OF WHICH WORK IN CENTRAL OFFICE POSITIONS. AND THOSE PEOPLE ARE THE CUSTODIANS WHO SHOW UP IN FIVE-DEGREE WEATHER IN A FOOT OF SNOW TO CLEAR OUR SCHOOLS FOR CHILDREN.

THEY ARE THE FOOD SERVICE

WORKERS WHO SHOW UP AT 6:00 IN THE MORNING TO GET BREAKFAST READY AND SAFETY SERVICE OFFICERS WHO HAVE THE ENORMOUS PRESSURE ON THEIR SHOULD DORES KEEP OUR CHILDREN SAFE. THEY ARE THE BUS DRIVERS WHO TAKE OUR KIDS TO AND FROM SCHOOLS AS IF THEY WERE THEIR OWN CHILDREN AND THE IT WORKERS WHO QUIETLY WORK BEHIND THE SCENES TO MAKE SURE OUR TECHNOLOGY IS RUNNING SMOOTHLY ACROSS THE DISTRICT. THEY ARE THE TRADES MEN AND WOMEN WHO WHEN THE SYSTEMS BREAKDOWN ARE THERE AGAIN BEHIND THE SCENES MAKING THOSE REPAIRS AND FIXES FOR THE STUDENTS THE NEXT DAY AND LASTLY THEY ARE THE OPERATIONAL SUPERINTENDENTS, OPERATIONAL LEADERS WHO ARE THE LIFEBLOOD OF THE OPERATIONS AT OUR SCHOOLS AND ALLIES TO OUR SCHOOL LEADERS.

WITH THAT AND BEFORE I PASS IT TO DISCUSS TRANSPORTATION, I THINK IT IS IMPORTANT TO NOTE THAT THE THREE DEPARTMENTS YOU WILL BE HEARING FROM TODAY HAVE ALL PRESENTED TO CITY COUNCIL THIS CURRENT SCHOOL YEAR AND IN FACT TRANSPORTATION SAFETY SERVICES HAVE LED THREE DIFFERENT PRESENTATIONS TO CITY COUNCIL OVER THE LAST SIX WEEKS BECAUSE OF THAT YOU WILL SEE A BRIEF PRESENTATION, WE WELCOME YOUR QUESTIONS AFTER THAT.

THANK YOU AGAIN VERY MUCH.

>> THANK YOU.

>> GOOD MORNING.

>> GOOD MORNING, COUNCILOR.

I WOULD LIKE TO START OFF BY SAYING IT IS TRULY AN HONOR AND HUMBLING EXPERIENCE TO REPRESENT WHO I PERCEIVE TO BE SOME OF THE HARDEST WORKING EMPLOYEES ACROSS THE DISTRICT, THE TRANSPORTATION TEAM.

I AM ALSO HONORED TO BE SITTING NEXT TO TWO DEPARTMENT HEADS IN OPERATION, MOORE AND KENT.

I WOULD LIKE TO START OFF THIS MORNING BY SHARING SOME HIGHLIGHTS, SOME TRANSPORTATION HIGHLIGHTS.

THE TRANSPORTATION TEAM CONTINUES TO INNOVATE IN TRANSPORTATION FOR EXAMPLE CONTINUING THE WORK WITH MIT. WE ARE ALSO WORKING WITH JUNIOR TECH TO STUDY OUR ROAD SPEEDS TO IMPROVE OUR MAPS.

WE ARE WORKING EXTREMELY HARD TO IMPROVE OUR ON TIME PERFORMANCE WHICH WE HAVE DONE THIS SCHOOL YEAR.

WE HAVE WORKED COLLABORATIVELY ACROSS DEPARTMENTS WITHIN BPS, OUR SPECIAL ED TEAM AND OUR IT TEAM, LATER ON IN OUR PRESENTATION YOU WILL SEE IN THE BUDGET WHERE WE HAVE PROJECTED SOME DECREASES ACROSS -- IN THE BUDGETS.

FOR THE NEXT SCHOOL YEAR. I AM SORRY.

THE DEPARTMENT OF TRANSPORTATION MISSION IS TO PROVIDE SAFE AND TIMELY TRANSPORTATION SERVICES TO STUDENTS OF BOSTON SCHOOLS. OUR TEAM WORKED TIRELESSLY DAY IN AND DAY OUT TO ACCOMPLISH THIS GOAL.

THE TRANSPORTATION DEPARTMENT OVERSEES A LARGE YELLOW BUS SYSTEM WHERE WE TRANSPORT 26,000 STUDENTS TO 220 UNIQUE LOCATIONS IN AND OUT OF THE CITY OF BOSTON DAILY.

WE ARE OBLIGATED TO TRANSPORT NOT ONLY BPS STUDENTS BUT OUR CHARTER, PRIVATE, PROVEN Y'ALL AND PRIVATE PLACEMENT STUDENTS. TO BUTT THAT INTO PERSPECTIVE TO PROVIDE TRANSPORTATION. TO PROVIDE TRANSPORTATION TO NONB WITNESS STUDENTS IS 21 PERCENT OF OUR TOTAL SPENDING.

WE DO THIS THIS WITHIN THE CONFINES OF BPS POLICIES, THAT DICTATE SCHOOL CHOICE, BUT ALSO STATE AND FEDERAL REGULATIONS ALL OF WHICH INCREASE THE COMPLEXITY OF WHAT WE DO.

>> IN TRANSPORTATION WE HAVE BEEN ABLE TO SLOW -- EACH AND EVERY YEAR.

THIS IS A HUGE ACCOMPLISHMENT WHICH INDEED PROJECTS SPENDING TO BE \$125.6 MILLION NEXT YEAR. WHICH IS ESSENTIALLY FLAT WITH OUR CURRENT YEAR PROJECTIONS.

>> ON THIS SLIDE HERE WE HAVE A BREAKDOWN OF OUR SPENDING, AGAIN, WE ARE EXPECTING SPENDING TO BE FLAT WITH MOVEMENT WITHIN DIFFERENT COST CATEGORIES.

>> WE HAVE SEEN MAJOR COSTS GROWTH IN SPECIAL EDUCATION RELATED EXPENSES, SUCH AS DOOR TO DOOR STUDENTS AND STUDENTS WHO REQUIRE MONITORS, ESPECIALLY MONITOR -- I AM SORRY. SORRY.

WE HAVE SEEN MAJOR COST GROWTH IN SPECIAL EDUCATION RELATED EXPENSES SUCH AS DOOR TO DOOR STUDENTS AND STUDENTS WHO REQUIRE MONITORS, ESPECIALLY THOSE REQUIRING ONE-TO-ONE MONITORS.

INCREASES IN THE NUMBER OF STUDENTS IN TRANSITION HAVE ALSO BEEN A MAJOR COST DRIVER IN THE LAST FEW YEARS.

IN OUR FISCAL YEAR 20 BUDGET WE ARE TAKING NECESSARY STEPS TO CURB THE COSTS WE HAVE SEEN.

WE WILL CONTINUE OUR ROUTE OPTIMIZATION WORK TO MAKE SURE OUR ROUTE IS EFFICIENT.

WITH DOOR TO DOOR STUDENTS AND OPTIMIZES THE PACKAGES OF OUR BUS MONITORS WHO ARE SERVICING OUR STUDENTS MOST IN NEED.

WE ARE ALSO -- WE ARE ALSO TO MAKE AN INVESTMENT IN M 7 PASSES FOR ALL STUDENTS IN GRADE 7 THROUGH 12.

YOU MIGHT ALSO NOTICE A SLIGHT INCREASE WHEN COMPARING ACTUAL TO BUDGET WITHIN OUR CENTRAL OFFICE PERSONNEL.

WE DO NOT PLAN TO CHANGE OUR CURRENT STAFFING LEVELS, SALARIES OF, ARE BASED ON AVERAGE SALARIES AT THE DISTRICT LEVEL.

WE HAVE BEEN FACE FACED WITH  
TURNOVER THE PAST FEW YEARS  
RESULTING IN VACANT POSITIONS.  
WE ARE PROUD AND EXCITED WE WILL  
BE ABLE TO CONTINUE TO REPLACE  
OUR DIESEL BUSS WITH PROPANE  
POWERED BUSES.

BY NEXT YEAR 50 PERCENT OF OUR  
ENTIRE MEET WILL RUN ON  
ALTERNATE FUEL.

NOT ONLY IS IT BETTER FOR THE  
ENVIRONMENT BUT BETTER FOR OUR  
STUDENTS WITH ASTHMA.

I WOULD ALSO LIKE TO HIGHLIGHT  
WHEN COMPARED TO OUR PEERS  
NATIONALLY, NATIONALLY OVER  
90 PERCENT OF THE 1,480,000  
SCHOOL BUSES STILL USE DIESEL.

>> STARTING NEXT SCHOOL YEAR,  
EVERY STUDENT IN SEVENTH THROUGH  
12TH GRADE WHO LIVES AND ATTENDS  
SCHOOLS IN THE CITY OF BOSTON  
WILL RECEIVE AN M 7 PASS.

THIS WILL GIVE THEM THE  
OPPORTUNITY TO NOT ONLY EXPLORE  
THE CITY AND ALL -- THIS WILL  
GIVE THEM THE OPPORTUNITY TO  
EXPLORE THE CITY AND ALL IT HAS  
TO OFFER.

THIS WAS MADE POSSIBLE THROUGH A  
\$500,000 INVESTMENT IN  
COLLABORATION WITH THE MAYOR'S  
OFFICE AND THE MBTA.

I ALSO WOULD LIKE TO HIGHLIGHT  
THE TRANSPORTATION DEPARTMENT IS  
STILL IN THE RUNNING FOR A  
\$1 MILLION SCHOOL GRANT THROUGH  
MASS DOT.

>> IN TRANSPORTATION -- THE  
TRANSPORTATION TEAM IS  
CONTINUOUSLY WORKING ON A NUMBER  
OF INITIATIVES TO DRIVE COSTS  
DOWN WHILE IMPROVING SERVICES  
FOR PARENTS AND FAMILIES.

WE HAVE REORGANIZED OUR MONITOR  
UNITS IN ORDER TO PROVIDE BETTER  
SERVICE FOR OUR STUDENTS WITH  
SPECIAL NEEDS.

WE ARE WORKING IN CLOSE  
COLLABORATION WITH OTHER BPS  
DEPARTMENTS AS WELL AS OUR  
CONTRACTS -- AS WELL AS OUR  
CONTRACTOR.

IN ADDITION COMMUNICATION WITH

FAMILIES IS ONE OF OUR TOP PRIORITIES, SO WE HAVE MOVED TO STAFF OUR CALL CENTER TO ALIGN WITH WHEN THEY ARE CALLING.

>> I WILL TURN IT OVER NOW.

>> THANK YOU.

GOOD MORNING.

THANK YOU, COUNCILORS FOR THE OPPORTUNITY TO PROVIDE UPDATES ON THE FOOD AND NUTRITION SERVICES DEPARTMENT.

THANK YOU, JOHN FOR THE INTRODUCTION.

I AM ALSO PROUD TO BE SIT WHEERG THE STRONG WOMEN OF OPERATIONS AND ALSO A PROUD PARENT OF A BPS STUDENT WHO DOESN'T HAVE A PROBLEM ON A DAILY BASIS TO TELL ME WHAT SHE THINKS OF THE SCHOOL NUTRITION PROGRAM AND SHE ALONG WITH THE OTHER 55,000 STUDENTS ARE MY GUIDE ON HOW WE CAN DRIVE THE PROGRAM.

IN -- IN FOOD AND NUTRITION SERVICES OUR BUDGET IS BUILT BY EVERY MEAL WE SERVE AND EVERY MEAL IS IMPORTANT BECAUSE IT IS REIMBURSED BY USDA.

OUR GOAL IS TO PROVIDE SAFE AND NUTRITIONAL MEALS TO HELP THE STUDENTS ACHIEVE ACADEMIC DEVELOPMENT THIS DRIVE OUR CULTURE TO INCREASE PARTICIPATION, DECREASING WASTE AND MAINTAIN SCHOOL STABILITY. OUR BUDGET IS MAINLY DRIVEN BY TWO MAJOR COSTS FOR FOOD AND LEASH, WHICH FOR FY-20 PROVIDES 47 AND 44 PERCENT, OTHER EXPENSES INCLUDE COST OF PARENT PAPER, EQUIPMENT, REPAIR AND EQUIPMENT.

WE BUILD A BUDGET TO COVER ALL OF OUR COSTS AND WE ANALYZE PERCENTAGES, RACE, MODELS OF OPERATION AND SCHOOL TYPE TO ENSURE WE ARE CREATING EFFICIENT OPERATIONS.

WE ALSO FOCUS ON MANY PLANNING AND COST EFFICIENT PURCHASING TO ENSURE WE ARE ABLE TO PURCHASE PROJECTS THAT MEET OUR STANDARDS BUT ALSO MINIMIZE THE IMPACT TO OUR BUDGET.



>> THIS HIGHLIGHTS OUR BUDGET FOR THE LAST THREE YEARS AND OUR PROJECTION FOR THE END OF THE 18-19 SCHOOL CAREER, WE ARE PROMISING A DEFICIT BY \$2.3 MILLION.

THE MAJORITY OF THE DEFICIT IS DUE TO A DECLINE IN PARTICIPATION, SPECIFICALLY PLANNED PARTICIPATION AND BREAKFAST AFTER THE BELL PROGRAMS.

WE ALSO FURTHER ANALYZED OUR PARTICIPATION DATA AND ALSO NOTED THAT ONE-THIRD OF THE DECLINE IN PARTICIPATION WAS DUE TO DECLINE IN ENROLLMENT.

AS WE BECOME AWARE, THE PERCENTAGES WAS DROPPING WE MOVED TO PROCESS TO RECOVER AS MUCH OF THE DEFICIT AS POSSIBLE. SOME OF THE PROCESSES WAS MENU CHANGES TO INCLUDE STUDENT FAVORITES, BOTH AT SCHOOL SITES AND A DISTRIBUTION CENTER, MANAGING WASTE IN SATELLITE SCHOOLS AND REVIEWING ORDERS FROM SCHOOLS.

THIS RESULTED IN A DECREASE IN FOOD COST EXPENSES BY \$2.9 MILLION.

WE CURRENTLY PROVIDE THREE SERVICE MODELS THAT MAKE UP THE MEALS WE SERVE TO STUDENTS, BREAKFAST LUNCH AND AFTER SCHOOL MEALS THAT ARE EITHER SUPERVISORRRERS OR SNACKS.

WE SERVED 11 MILLION MEALS THIS SCHOOL YEAR.

STEADY DECLINE IN PARTICIPATION BUT THIS YEAR THE PARTICIPATION IS EVEN WITH EVEN SLIGHT INCREASES IN LUNCH.

HOWEVER THE INCREASES ARE STILL ARE NOT SUFFICIENT TO COVER THE COST OF OPERATION.

WE PROJECTED MORE AND CONTINUE TO FOCUS ON STUDENT FEEDBACK TO ADJUST OUR MENUS OPERATIONS TO MEET THEIR NEEDS AND EXPECTATIONS.

WE KNOW THERE IS STILL WORK TO DO DONE AND CONTINUE TO USE DATA TO IMPROVE THE EXPERIENCE FOR

STUDENTS.

AS WE CONTINUE TO FOCUS ON TRANSFORMING FOOD SERVICES AND IMPROVE THE EXPERIENCE FOR STUDENTS I WANT TO MAKE SURE WE TOUCH ON ONE OF THE BIG PROJECTS WE HAD THIS YEAR WITH WHICH WAS THE ROLLOUT OF THE MY WAY CAFE WE LAUNCHED 29 SCHOOLS, INCLUDING THE FOUR ORIGINAL PILOT SITES AND THE CAFES WERE LAUNCHED IN THE EAST BOSTON MATTAPAN AND ROXBURY NEIGHBORHOODS.

THROUGH THIS PROCESS WE HAVE BEEN ABLE TO CREATE OVER 16 NEW POSITIONS IN OUR SCHOOLS.

THE MENUS ARE, THEY CHANGE DAILY AND INCLUDE, WHAT WE THINK IS THE MOST IMPORTANT IS CHOICES FOR STUDENTS.

THE STUDENTS SEE FOOD COOKING IN THEIR SCHOOLS AND THE CAFETERIAS ARE FOCUSED ON STUDENT ENGAGEMENT AND DELIVERING WITH A SMILE AND HAVE BEEN ABLE TO CREATE A DYNAMIC EXPERIENCE FOR OUR STUDENTS AND PRINCIPALS CONTINUE TO USE THE CAFETERIA AS AN EXTENSION OF THE CLASSROOM. AND THE NEXT STEP IS TO LAUNCH 25 TO 30 ADDITIONAL SITES IN DORCHESTER AND SOUTH BOSTON AREA WITHIN 2019-20 SCHOOL YEAR.

OKAY.

PASS IT OVER TO KIM.

>> BEFORE I -- I JUST WANT TO RECOGNIZE WE HAVE BEEN JOINED BY COUNCILOR MICHELLE WU.

>> THANK YOU, LAURA.

GOOD MORNING, COUNCILORS, THANKS AGAIN FOR HAVING US.

QUICK SHOUTOUT TO LAUREN DELL, IT IS A PLEASURE TO BE WITH THEM AND JOHN HANLON'S SUPPORT THROUGH THIS PROCESS AND A ALSO WANT TO INTRODUCE A COUPLE COUPLE OF PAM FACES.

PELLETREAU ..., WE HAVE CHIEF OF THE SCHOOL POLICE AND NICK HAS JOINED US FROM FACILITIES WE WORK HAND IN HAND AND WORKS AROUND CAMERAS AND SCHOOL ACCESS AND GREATLY APPRECIATE HIS

PARTNERSHIP AND THE FACILITIES DEPARTMENT EVERY DAY.  
SO WE PRESENTED IN MARK MARCH A BIT OF A TRIMMED TRIMMED DOWN VERSION FOR YOU AND QUICK SNAPSHOT OF THE 2019-20 BUDGET.  
AS A REMINDER I LIKE TO POINT OUT AND THE MISSION OF THE DEPARTMENT OF SAFETY SERVICES PROVIDE AND MAINTAIN A SAFE LEARNING ENVIRONMENT FOR ALL STUDENT STAFFS AND GUEST WITH TALE COLLABORATION WITH SCHOOL LEADERS AND FAMILY OF PARTNERS.  
THE DEPARTMENT IS COMPOSED OF 75 SCHOOL OFFICERS, 68 WHOM ARE ASSIGNED TO SCHOOLS.  
80 IN TOTAL, INCLUDING OUR LEADERSHIP TEAM AND CLERICAL.  
>> FOR OUR FY 19-20 BUDGET, IT IS RELATIVELY FLAT.  
THAT BEING SAID, WE ARE COMMITTED TO CONTINUING TO MEET THE SAFETY NEEDS OF THE DISTRICT THROUGH STRATEGIC DEPLOYMENT OF OUR OFFICERS AND RESOURCES AND EXPANDING OUR EXTERNAL AND INTERNAL PARTNERSHIPS THAT ALLOW US TO DEAL WITH THE BOSTON POLICE AND THE DEPARTMENT AT BPS BEHAVIORAL HEALTH.  
>> THE PRIORITIES FOR NEXT YEAR, CONTROLLED SCHOOL ACCESS.  
THIS IS AN IMPORTANT THEME, IT HAS BEEN THIS YEAR, WE WILL, IT WILL CONTINUE TO BE NEXT YEAR, OUR STRONG FOCUS ON SUPPORTING SCHOOLS WITH FULLY IMPLEMENTING FAS 12 WHICH WAS UPDATED APPROXIMATELY A YEAR AGO THAN IS REALLY EMPOWERING SCHOOLS TO PRIORITIZE HOW THEY ALLOW PEOPLE IN THEIR SCHOOLS TO MITIGATE INCIDENTS ACROSS THE BOARD.  
THIS ALSO GETS REITERATED IN SOME OF OUR PROFESSIONAL DEVELOPMENT PRESENTATIONS THAT WE DO IN COLLABORATION WITH THE BOSTON POLICE DEPARTMENT. IN ADDITION, WE WILL CONSTANTLY BE WORKING WITH THEM TO ENSURE THE SAFETY PLANS ARE MANDATED TO BE SUBMITTED IN AUGUST ARE UPDATED. AND TRACK, MONITOR AND SUPPORT

THEM IN A MANDATORY FIRE DRILLS,  
SAFETY MODE AND THREAT DRILLS  
THROUGHOUT THE YEAR.

THE UPGRADES TO BUILDINGS  
CONTINUE.

YOU PROBABLY HEARD A LITTLE BIT  
ABOUT THIS IN THE FACILITIES  
DEPARTMENT. THIS IS THE  
AUTHORIZATION OF \$5 MILLION THAT  
WAS AUTHORIZED BY THE MAYOR LAST  
YEAR WITH A PRIMARY PROJECT OF  
PUTTING NEW LOCKS ON ALL  
CLASSROOM DOORS ACROSS THE  
DISTRICT.

SO AS WE PARTICIPATE IN OUR  
INTERNAL AUDITS WITH SCHOOLS, WE  
WILL MONITOR THAT PROJECT AS  
WELL.

AND MAKE SURE WE ARE MAKING  
RECOMMENDATIONS ALONG WITH  
CLASSROOMS AND SCHOOL LOCKS THAT  
MONEY IS SET TO PRIORITIZE THE  
UPGRADING WHEN NECESSARY OF PA  
SYSTEMS, BUZZERS USED FOR FRONT  
DORS AND CAMERAS AND MONITORS TO  
GO ALONG WITH THOSE BUZZERS.

THOSE ARE ALSO ISSUES WE LOOK AT  
DURING THE INTERNAL AUDITS THAT  
GO ALONG WITH MONITORING THE  
UPGRADES.

BOSTON SCHOOL POLICE, WE ARE  
HAPPY TO TALK ABOUT THE FACT WE  
ARE LOOKING TO UPDATE AND ARE IN  
THE PROCESS OF UPDATING TRAINING  
AND OPERATIONAL MANUAL, AND  
PURSUING A STRATEGIC  
REASSIGNMENT AND DEPLOYMENT PLAN  
TO ENHANCE OUR CAPACITY AND  
SUPPORT PROACTIVE SCHOOL SITE  
VISITS ACROSS THE DISTRICT.

AND WHAT I MEAN BY THAT IS,  
PARTICULARLY LOOKING AT OUR  
SUPERIOR OFFICERS AND THEIR  
CAPACITY TO BE MOBILE THROUGHOUT  
THE DISTRICT, WE WERE ABLE  
DURING THIS SCHOOL YEAR TO BRING  
ON A NEW DEPUTY CHIEF AND THAT  
POSITION WAS SPECIFICALLY  
SPECIFICALLY DESIGNED TO BE  
70 PERCENT MOBILE.

TO LOOK AT HOW WE ARE PRO  
ACTIVELY ARRIVING AT SCHOOLS AND  
OFFICER SUPPORT THROUGHOUT THOSE  
SCHOOLS. SO YOU ARE EITHER

ASSIGNED TO A SCHOOL, DOING A PROACTIVE SCHOOL SITE OR RESPONDING TO SOMETHING AND WE ARE LOOKING FORWARD TO TRACKING THAT AS WE MOVE INTO THE NEXT SCHOOL YEAR.

>> ON GOING COMMUNICATION, THIS IS A DAILY THING AT BPS.

CONTACTING SCHOOL LEADERS AND MAKING SURE THEY ARE INITIATING CALLS TO SAFETY, IN A TIMELY FASHION AND INCLUDING THE FULL OPERATION TEAMS, INCLUDING OPERATIONAL SUPERINTENDENTS AND LEERS, IT IS A DAILY EXERCISE FOR US, SAFETY SERVICES SUPPORTS THAT PRIMARILY MYSELF, CHIEF WESSON AND DIRECTOR DULL RAINY, IN ADDITION WE HAVE HEARD FROM SEVERAL SCHOOL LEADERS THAT BPS DOESN'T ALWAYS COMMUNICATE AS EFFICIENTLY AS I WOULD LIKE.

WE HAVE 0, WE HAVE TO GO TO SEVERAL DIFFERENT PLACES FOR INFORMATION SO WHAT I WOULD LIKE TO DO AND WORKING ON THIS WITH OUR OIT DEPARTMENT, WITH JOHN'S SUPPORT IS HOW CAN WE GET OUT OUR PRIMARY, MOST IMPORTANT HIGHLIGHTS AND SAFETY MESSAGES THROUGHOUT THE YEAR?

AS AN EXAMPLE, WHEN THE SAFETY DRILLS ARE DUE, SENDING FLAGS TO SCHOOL LEADERS IN THE E-MAIL SO YOU DON'T HAVE TO GO TO A SCHOOL MESSENGER OR PORTAL, THESE ARE FIVE THINGS WE WANT TO EMPHASIZE AND TOPICS ON MY SCREEN.

SO WITH MY INITIAL CONVERSATIONS WITH OIT IT DOESN'T SEEM THAT COMPLICATED SO WE ARE LOOKING FORWARD TO REMEDYING SOME OF THAT FOR SCHOOL LEADERS AND SIMPLIFYING THEIR DAYS.

IN ADDITION TO THAT COMMUNICATION WITH SCHOOL LEADERS, BPS IS STILL USING THIS VITAL CRISIS GO APP FOR DAY TO DAY COMMUNICATION FROM THE CENTRAL OFFICE AND ALSO EXPLORED THIS YEAR AND IN THE LAST STAGES OF ASKING SCHOOL LEADERS THAT PARTICIPATED IN A PILOT PROGRAM IN EIGHT SEPARATE BUILDINGS TO

COMPLETE A SURVEY.  
SO THE CRISIS GO APP THAT WE  
EMPLOY WITH THE DISTRICT ALSO  
HAS A BUILDING SPECIFIC  
CAPACITY, SO THEY USE IT AND  
WHEN YOU INITIALLY LOOKED AT  
CRISIS GO AS A DISTRICT IT WAS  
MOST IMPORTANT FOR OUR SCHOOL  
STAFF AND LEADERS TO TALK TO  
EACH OTHER WITHIN THEIR SCHOOL  
THROUGH SOME SORT OF APP WHERE  
WE ENCOURAGE LAYERS OF  
COMMUNICATION WE ALSO WANT TO BE  
USING THE APP THAT WE ARE PAYING  
FOR EVERY YEAR TO THE BEST OF  
ITS ABILITY.

THE FEEDBACK FROM SCHOOL LEADERS  
THUS FAR HAS BEEN GOOD AND WE  
HOPE TO EXPAND THAT IN THE NEXT  
SCHOOL YEAR.

>> STRATEGIC PARTNERSHIP.  
SANDY HOOK PROMISE, I WILL  
HIGHLIGHT THE ANONYMOUS  
REPORTING SYSTEM.

SO WE HAVE WORKED WITH BPD  
INTENSIVELY AS WELL AS EMS TO  
ENSURE THAT WE CAN MOVE FORWARD  
WITH THIS LAUNCH IN THE NEXT  
SCHOOL YEAR.

THIS IS A PRETTY INTENSIVE  
TRAINING REPORTING APP IN THE  
SENSE WE HAVE SEVERAL PARTIES TO  
TRAIN.

SO THE ANONYMOUS REPORTING  
SYSTEM I WILL REMIND PEOPLE IS A  
WEBSITE, SMART PHONE APP AND A  
PHONE NUMBER.

IT IS PART OF THE KNOWING  
PROGRAM TOGETHER WITH THE SANDY  
HOOK PROMISE.

WE ARE HOSTING EIGHT PILOT  
SCHOOLS NEXT YEAR, WE COMPLETED  
SOME OF THAT TRAINING THIS  
SCHOOL CAREER, WE WILL MOVE TO  
SCHEDULE THE THE DISPATCH AND  
EMS FIRST RESPONDERS THROUGH BPD  
OVER THE NEXT THREE MONTHS,  
ALONG WITH SCHEDULING SCHOOL  
COMMUNITIES AND THE STUDENTS AND  
STAFF OF THOSE SCHOOL COMMITTEES  
WHEN THOSE TRAINING ARE  
COMPLETES, WHICH WILL BE --  
WHICH ARE SLATED TO BE EARLY  
FALL, THEN WE WILL BE ABLE TO

LAUNCH THE APP.  
SO WE HAVE TO BE VERY DELIBERATE  
IN SANDY HOOK PROMISE HAS BEEN A  
VERY BIG SUPPORT IN THIS IN  
MAKING SURE ALL PARTIES ARE  
TRAINED PROPERLY ON BOARD  
BECAUSE AS SOON AS WE TRAIN THE  
YOUNG PEOPLE AND THE STAFF THAT  
APP WILL GO LIVE WHICH WILL  
ALLOW US TO RECEIVE THOSE  
ANONYMOUS TIPS AND ACT ON THEM.  
SO WE ARE LOOKING FORWARD TO  
CREATING THAT ADDITIONAL PATHWAY  
FOR STUDENTS AND STAFF TO BE  
ABLE TO VOICE CONCERNS IN, AND  
WITH A PREVENTATIVE INTERVENTION  
PROGRAM.

>> THIS IS AN EXCITING  
PARTNERSHIP.

WE SET UP A MODEL LAST SCHOOL  
YEAR.

ESSENTIALLY IT IS BASED ON  
PROACTIVE RELATIONSHIPS BUILDING  
WITH STUDENTS AND STAFF FOCUSED  
ON PREVENTION AND INTERVENTION  
IN SPECIFIC SCHOOLS.

SO WE ALIGN WITH THE SCHOOL UNIT  
OF BCYF, I GO WITH THOSE  
MANAGERS TO MEET WITH THE SCHOOL  
LEADERS AND THEIR DESIGNATED  
SAFETY STAFF OR SUPPORT SERVICES  
STAFF, USUALLY A COMBINATION  
THEREOF IN THEIR SCHOOL AND SIT  
DOWN AND SAY, THIS IS WHAT BCYF  
HAS TO OFFER WHAT IS FITTING FOR  
YOUR JURISDICTION AND YOUR  
SCHOOL?

FOR INSTANCE DO YOU NEED MORE  
SUPPORT IN BUILDING RAPPORT WITH  
YOUR STUDENTS OR MORE SUPPORT  
DURING LUNCH PERIODS?

DO YOU NEED SUPPORT IN  
TRANSITION AS YOUR YOUNG PEOPLE  
ARE MOVING FROM JFQ TO HIGH  
SCHOOL?

INHERENT IN THAT MODEL IS A  
PROACTIVE NATURE OF WHAT IT  
SHOULD BE.

SO WE WANT BCYF PARTNERS ALONG  
WITH SCHOOL STAFF NOT ONLY  
CREATING RAPPORT WITH STAFF BUT  
MOST IMPORTANTLY CREATING  
RAPPORT AND CREATING MORE  
OPPORTUNITIES AND AT WAYS FOR

YOUNG PEOPLE TO GET TO RESOURCES WE HAVE TO OFFER IN MITIGATING VIOLENCE IN SCHOOLS AND IN THE COMMUNITY AT THE SAME TIME THIS IS AN ONGOING PARTNERSHIP AS WE APPROACH SPRING WE REINIS VAGUE RATE THE RELATIONSHIPS AND WE CONTINUE OUR VISITS AND I HAVE EXPANDED IT TO SOME OF OUR MIDDLE SCHOOLS TO BE PROACTIVE IN THAT AGE GROUP GETTING TO SOME OF THE ISSUES WE HAVE SEEN LAST YEAR.

BOSTON POLICE DEPARTMENT, COMMANDER SERGEANT DETECTIVE THOMAS SEXTON AT OUR LAST HEARING IN HIS, AND HIS OFFICERS, I CAN'T SAY ENOUGH ABOUT THEM.

WE WORK ON THEM WITH A FREQUENT BASIS, A DAILY BASIS, THEY ARE HOUSED AT BLA ALONG WITH CHIEF WESTON AND HIS OFFICERS DISPATCH BEHAVIORAL HEALTH.

THEY ARE NOW FALLING UNDER THE OFFICE OF COMMUNITY ENGAGEMENT UNDER NORAH BASTION THAT'S AN EXCITING CHANGE BUT THEY HAVE BEEN A CRITICAL PARTNERSHIP AND WILL CONTINUE TO BE, PARTICULARLY IN THE CLIMATE THAT WE SEE WITH SO MANY PEOPLE, SO MANY YOUNG PEOPLE ON THE SPECTRUM OF THREATS THAT WE HAVE TO DEAL WITH ON A DAILY BASIS.

THEY ARE AMAZING AND JUMPING ON THOSE INSTANCES AND BEING SUPPORTIVE AND GETTING THE SERVICES TO THE YOUNG PEOPLE THEY NEED AND MAKING SURE THE STUDENTS ARE SAFE ALONG WITH THE STAFF THERE.

>> SUCCEED BOSTON AND THE BOSTON FIRE DEPARTMENT.

SO THIS IS A PROGRAM ORIGINALLY SET UP FOR, BY RICK DOOR RAINY AND SHARE IT WITH SUCCEED BOSTON AND -- THERE HAVE BEEN SOME CHANGES IN THE COURT SYSTEM SO NOT AS MUCH ENCOURAGEMENT BECAUSE THEY CAN'T BE MANDATED TO GO TO COURTNEY MORE BUT THIS IS AN EDUCATION AWARENESS PROGRAM SO IF YOUNG PEOPLE



ACROSS THE CITY DISPLAY  
BEHAVIORS THEY ARE REFERRED TO  
THIS PROGRAM THAT OCCURS ON A  
SATURDAY AND IF THEY ARE OF A  
CERTAIN AGE OVER 12, THEN THEY  
ARE DEFERRED FROM THE COURT  
SYSTEM, WHICH IS THE GOAL,  
RIGHT, THIS IS A PARTNERSHIP  
BETWEEN JODIE LG AND SUCCEED  
BOSTON AND HER STAFF, EDUCATORS  
AND CLINICIANS AND THE BOSTON  
FIRE DEPARTMENT.  
AND THE PARENTS AND THE FAMILY.  
SO IT HAS BEEN VERY SUCCESSFUL  
PAST WE SERVED 42 LAST SCHOOL  
YEAR AND 19 THIS SCHOOL YEAR,  
FANLD WHAT WE ARE LOOKING  
FORWARD TO DOING IS WORKING WITH  
THE OPERATIONAL SUPERINTENDENTS  
AROUND HOW WE CAN STILL OFFER  
THIS EDUCATIONAL OPPORTUNITY  
WITHIN THE CODE OF CONDUCT FOR  
THAT 7-12-YEAR-OLD AND MAKE TAKE  
THE EDUCATION TO THEM, MAYBE  
LOOK AT DOING IT SCHOOL BASED  
BECAUSE REALLY IT IS JUST  
IMPORTANT TO SUPPORT THE YOUNG  
PEOPLE AND MAKE SURE THOSE  
BEHAVIORS DON'T CONTINUE.  
LAST BUT NOT LEAST, CERTAINLY  
OUR CONSTANT SUPPORT FOR THE  
BAYVILLE SUPPORT TEAM.  
WE PARTNERS WITH THEM WITH MONEY  
BROUGHT TO THE DISTRICT BY  
MCCREARY, AND HER TEAM AND  
EXTERNAL AFFAIRS FROM EASTERN  
BANK.  
BUT IT ALLOWED US TO PARTNER  
WITH MY LIFE CHOICE AGAIN AND  
EXPAND SOME OF THE SERVICES.  
SO LAST YEAR WE WERE ABLE TO  
PROVIDE DIRECT TRAINING FOR ALL  
125 SCHOOLS ON EDUCATION  
AWARENESS AROUND COMMERCIAL  
EXPLOITATION, COMMERCIAL AND  
SEXUAL EXPLOITATION OF CHILDREN  
AND THIS YEAR WE HAD ONE FULL  
SESSION AGAIN AS WELL AS TRAINED  
SIX TO EIGHT SCHOOL  
PSYCHOLOGISTS AND BEING ABLE TO  
COFACILITATE WITH MY LIFE, MY  
CHOICE FACILITATOR AND IF YOU  
KNOW ANYTHING ABOUT THAT  
ORGANIZATION THEY ARE LARGELY

STAFFED BY SURVIVORS OF THAT LIFE.

SO ANDREA STAFF, SIX TO EIGHT OF THEM HAVE BEEN TRAINED IN MARCH AND WILL BE ABLE TO COFACILITATE THE FIRST CYCLE EITHER THIS YEAR OR BEGINNING IN SEPTEMBER.

AND THAT WILL ALLOW FOR INSTANCE A MIDDLE SCHOOL OR PRINCIPAL TO DECIDE I WANT TO OFFER THIS EDUCATION AWARENESS TO MY ENTIRE SEVENTH GRADE, A CONSENT FORM WILL GO OUT TO THE PARENT AND THE ENTIRE SEVENTH GRADE IF THOSE YOUNG LADIES WANT TO SIGN UP THEY CAN AND THAT'S WHAT THAT EDUCATION AWARENESS GROUP IS ABOUT.

IT IS NOT ABOUT I THINK THIS YOUNG LADY IS INVOLVED THIS TRAFFICKING THEREFORE I AM GOING REFER HER.

THAT COULD HAPPEN AT ANY POINT ALONG THE CONTINUUM OF OFFERING SERVICES TO YOUNG PEOPLE, BE NEW IS REALLY ABOUT EDUCATION, EDUCATING OUR YOUNG WOMEN THAT ARE EXPOSED YOUNG LADIES WHO ARE EXPOSED TO THIS TYPE OF ISSUE.

>> -- THAT'S ALL FOR SAFETY SERVICES.

I AM UP FOR QUESTIONS AND GIVE IT BACK TO JOHN.

>> THANK YOU.

THANK YOU AGAIN.

THANKS, JOHN AND WE HAVE BEEN JOINED BY COUNCILOR FRANK BAKER AS WELL.

THE CHAIR RECOGNIZES COUNCILOR ANNISSA ESSAIBI GEORGE.

>> THANK YOU, CHAIR, THANK YOU ALL.

I WILL START WITH SAFETY SCHOOL SERVICES.

SOMETIMES, WHERE WE FINISHED, THANK YOU -- THANK YOU VERY MUCH FOR ALL OF YOUR WORK ESPECIALLY PREPARING FOR PARTICIPATING IN OUR HEARING IN MARCH AND JUST ONE OF BY FOCUSES HAS BEEN AROUND SCHOOL SAFETY AND YOUR DEPARTMENT'S EFFORTS AND PARTNERSHIP IN ALL OF THIS. AND I ALSO WANT TO SAY THAT AS I

CONTINUE TO VISIT SCHOOLS I HAVE NOTICED A REAL DIFFERENCE IN THE ENTRY SORT OF HOW I AM WELCOMED INTO THE SCHOOL, THAT PROCESS. IT IS NOT ANY LESS WELCOMING BUT IT FEELS MUCH MORE SECURE. I FEEL MUCH BETTER WHEN I VISIT OUR SCHOOLS ACROSS THE DISTRICT. AND I ALWAYS FEEL SECURE AND FEEL MORE SECURE IN MY OWN KIDS' SCHOOLS SO THAT IS REALLY GREAT. CAN WE TALK A LITTLE BIT ABOUT WHERE WE ARE IN BUILDING UPGRADES, WHERE WE ARE IN THAT PROCESS WITH SOME OF THAT CAPITAL, INVESTMENT FROM LAST YEAR?

>> SURE.

I MIGHT ACTUALLY ASK JOHN TO TALK ABOUT SOME OF THE NUMBERS, BECAUSE THE CONTRACT IS IN PROCESS.

GREAT.

THANK YOU.

>> YES, I CAN SPEAK TO THAT COUNCILOR.

SO AS HAS BEEN MENTIONED HERE BEFORE, AS OF ABOUT MID WAY THROUGH LAST YEAR, THE 18-19 -- I AM SORRY, THE 17-18 SCHOOL YEAR WE HAD A CAPITAL PROGRAM EXPENDITURE OF \$2.5 MILLION PLANNED FOR SAFETY IN OUR SCHOOLS, SAFETY UPGRADES IN OUR SCHOOLS, THE MAYOR GENEROUSLY DOUBLED THAT TO \$5 MILLION IN THE YEARS GOING FORWARD.

AS WE HAVE TALKED ABOUT BEFORE, WE HAVE BEGUN A LOT OF THAT IMPORTANT WORK WITH MAIN PRIORITY ON CLASSROOM DOOR LOCKS, WE STARTED THAT PROGRAM ITSELF IN FEBRUARY, HITTING FOUR TO FIVE SCHOOLS A MONTH, -- SO COVER THREE SCHOOL YEARS.

IN ORDER TO GET TO ALL OF OUR SCHOOLS, AS HAS BEEN MENTIONED BEFORE, MANY OF OUR SCHOOLS ARE ALREADY IN GOOD WORKING ORDER WITH THE CLASSROOM DOORS BUT THIS IS ASSURING US THAT EVERYTHING IS UNIFORMLY DONE ACROSS THE SCHOOL DISTRICT WITH THE UPGRADES THAT ARE SO

IMPORTANT.

>> AND THEN I -- HOW ABOUT EXTERIOR DOORS, THERE WAS A A MOVEMENT TO -- THAT POPPING OPEN DOORS TO RUN OUT FOR A FEW MINUTES.

MOST OF OUR BUILDINGS NOW ARE ON NOTICE, A BIG CHANGE IN A LOT OF OUR SCHOOL OUTSIDE DOORS.

>> YES ALL OF OUR SCHOOLS ARE NOW EQUIPPED WITH CARD ACCESS READERS AT KIESTER YOUR DOOR POINTS, IN FACT ALL OF OUR SCHOOLS HAVE MULTIPLE ENTRIES WITH THE CARD READERS, NICK WHO IS HERE TODAY LED THAT WORK. IT TOOK A FEW YEARS TO BE ABLE TO DO THAT ACROSS THE DISTRICT BUT I THINK PEOPLE ARE VERY, VERY HAPPY WITH THAT AND WE HAVE SEEN A MARKED DECLINED IN THE NUMBER OF DOORS THAT ARE LEFT PROPPED OPEN NOW FOR STAFF WHO ARE AT RECESS OR THINGS OF THAT NATURE.

EXTERIOR DOORS CONTINUE TO BE OUR NUMBER ONE PRIORITY. THE ON CLASSROOM DOORS WE ARE HAPPY TO SAY WE DON'T HAVE ANY ISSUES PER SE BUT IF SOMETHING WERE TO COME UP, IF WE HEARD FROM A SCHOOL TODAY THAT SAID THAT THEIR EXTERIOR DOOR IS NOT FUNCTIONING WE WOULD HAVE A CREW OUT THERE WITHIN HOURS TO REPAIR THAT.

>> GREAT.

I AM GLAD TO HEAR THAT. THANK YOU FOR THAT.

>> AND THEN ON THE COMMUNICATION PAGE CRISIS, IN PARTICULAR I THINK IT IS GREAT THE STREAMLINING OF COMMUNICATIONS BOTH AS A DISTRICT, WITHIN THE SCHOOL COMMUNITY, AND THEN THE ABILITY TO COMMUNICATE OUT WITH APPEALS AND WITH -- SHOULD THERE BE AN INCIDENT, COULD WE USE THIS MOST RECENTLY IN THE NEWS THERE HAS BEEN SOME STORIES ABOUT MEASLES OUTBREAKS ACROSS THE, ACROSS PART OF THE COUNTRY. CAN A CRISIS BE USED IN AN INFORMATION LIKE THAT TO INFORM

A SCHOOL COMMUNITY, EITHER DISTRICT SCHOOL COMMUNITY, INTERNALLY OR FAMILIES ABOUT SOME SORT OF OUTBREAK, WHETHER IT IS MEASLES OR NUMPS WE HAVE, MUCH WES HAVE SCENE OF THE ACCIDENT, MUCH MUCHS WE HAVE MUMPS WE HAVE SEEN RECENTLY.

>> IT WOULD BE STAFF AND USE IT IN CENTRAL OFFICE AND DIFFERENT DEPARTMENTS .. TO MAKE SURE WE ARE USING OUR RESOURCES EFFICIENTLY.

>> I WOULD LOVE TO SEE IT GO OUT TO FAMILIES SHOULD THERE BE AN INCIDENT LIKE A ROBO CALL OUT TO FAMILIES OR AN E-MAIL OUT TO FAMILIES, I HAVE RECEIVED E-MAILS THERE HAS BEEN A SITUATION AT ONE OF MY KIDS' SCHOOLS BUT SOME SORT OF TEXTING MESSAGE THAT SAYS THERE IS THIS INCIDENT, EVERYBODY IS FINE, WE WILL UPDATE YOU AND TALKED ABOUT THAT?

>> YES.

I THINK WE CAN CERTAINLY CONTINUE TO HAVE THAT CONVERSATION WITH OIT BECAUSE WE HAVE LAYERS OF COMMUNICATION THAT ARE USED NOW BUT THAT'S A VERY GOOD POINT.

THERE ARE OTHER ELEMENT WE ARE LOOKING INTO AS WELL.

>> THAT WOULD BE GREAT.

AND WHAT IS OUR INVESTMENT IN CRISIS -- SINCE THIS IS A BUDGET HEARING?

>> DO YOU KNOW WHAT WE ARE SPENDING ON THAT?

>> I WOULD HAVE TO CHECK AGAIN. I WILL CHECK FOR YOU.

>> IT WOULD BE GOOD TO KNOW WHAT WE ARE SPENDING AND FOR ME TO JUST EMPHASIZE AND REEMPHASIZE YOUR DESIRE TO MAKE SURE WE ARE GETTING THE MOST OUT OF IT, THAT WE HAVE THOSE RESOURCES.

>> WE CAN LOOK THAT UP, COUNCILOR, WE KNOW THERE IS GOOD BANG FOR THE BUCK WITH THAT.

>> THANK YOU.

>> COULD WE USE THAT FOR SORT OF THE HEALTH ISSUE?

BECAUSE AN OUTBREAK OF SOME SORT.

>> SURE.

>> IS CONSIDERED A CRISIS.

>> SURE.

WE COULD AND THEN TALKED ABOUT THE OTHER DAY THERE ARE OTHER AFTER NEWS WE COULD USE TO ALERT SOMEONE IF YOU WERE YOU WERE -- FOR A TRANSPORTATION INCIDENT, FOR INSTANCE SO.

>> WAY WE COULD IF YOU HAVE EVERY SCHOOL LEADER ON IT, IT IS CERTAINLY WITHIN THE GRASP OF THE APP TO DO THAT.

>> GREAT.

AND THEN MY LAST QUESTION AROUND OUR SCHOOL POLICE OFFICERS.

>> IS THERE AN ABILITY OR SOME OPPORTUNITY TO TEACH THEM SOME MENTAL HEALTH -- BECAUSE WE HAVE OUR HEALTH ISSUES BEHAVIORAL HEALTH ISSUES THAT WORK IN THE SCHOOLS, THAT IS ANDREA AMADO'S TEAM, WE HAVE NURSES AND HOPEFULLY FULL TIME NURSES IN ALL OF OUR SCHOOL BUILDINGS BUT MANY OF OUR POLICE OFFICERS ARE ACTIVELY ENGAGING WITH OUR KIDS. YES.

>> CAN WE GIVE THEM SOME MENTAL HEALTH TRAINING TO SUPPORT THEIR ABILITY TO BETTER INTERACT WITH OUR KIDS?

>> OF COURSE.

SO VERY TIMELY, TO CALL ANDREA AND AMADOR, I JUST HAD A CONVERSATION WITH -- WITH BPD AND THEY HAVE SOME FUNDING THAT LOOKS LIKE IT WILL COVER MENTAL HEALTH TRAINING IN THE WEEK OF JUNE THAT WE NEEDED FOR OVER 60 OFFICERS OF BOSTON SCHOOL POLICE.

>> THAT'S FINE.

THAT WASN'T A PLANTED QUESTION. I WAS WONDERING.

THAT'S NICE.

BUT I WILL ALSO SAY THAT CHIEF WESTON AND DEPUTY CHIEF JOHNSON, WE HAVE BEEN WORKING VERY CLOSELY ON THE ANNUAL DEVELOPMENT SCHEDULE FOR BOSTON SCHOOL POLICE WHICH INCLUDES

ENHANCED INTERNAL PARTNERS AND EXTERNAL PARTNERS BUT THIS IS A VERY KEY AND SOMETHING THAT OUR BOSTON SCHOOL POLICE OFFICERS BRING TO US.

>> I KNOW JENNA AND -- THE BEST TEAM WE WHO WOULD LOVE TO HAVE SOME SORT OF DIRECT AFFILIATION WITH THE BOSTON POLICE SCHOOL DEPARTMENT UNIT WHEN THEY ARE RESPONDING TO INCIDENTS THAT OUR SCHOOLS AND CHALLENGES THAT OUR KIDS FACE.

>> YES, WE ARE LOOKING TO A GRANT TO PARTNER SO THAT WE CAN, IT IS A GRANT WE ARE PARTNERING WITH BPD AND THAT WOULD PROVIDE AN ADDITIONAL SOCIAL WORKER FOR THE BPD SCHOOL UNIT. WE WOULD HAVE A CONTROL PART OF THE CITY AND LOOK AT WHAT THE IMPACTS ON THOSE SCHOOLS ARE FOR THOSE INTENSIVE SERVICES, WITH THE BPD SCHOOL UNIT AND HAVE A LIAISON AT BPS THAT WOULD WORK WITH ANDREA AMADOR TO TRACK THAT WORK SO LOOKING INTO THAT EXPANSION AND WHEN WE CAN FIND THE MONEY.

>> THANK YOU.

THANK YOU COUNCILOR JANEY.

>> THANK YOU MR. CHAIR AND MANY THANKS TO THE PANEL, I WANT TO KEEP OUR FOCUS ON SCHOOL SAFETY JUST FOR A LITTLE BIT, SO ORCHARD GARDENS IS IN MY DISTRICT HAS BEEN A, THERE HAS BEEN A LOT OF AT THAT LOT OF PEOPLE REACHING OUT TO MY OFFICE ABOUT THE NEW BOX THAT IS OUT THERE AT THE PARKING LOT, A NEW BOX TO COLLECT NEEDLES, CAN YOU TELL ME ABOUT WHAT THAT ROSE WAS IN GETTING THE BOX?

WHAT I AM HEARING IS, CONCERN THAT IT IS THERE, THAT IT WILL ATTRACT MORE PEOPLE WITH MORE NEEDLES.

SO IF YOU COULD JUST HELP ME UNDERSTAND WHAT THAT PROCESS WAS AND SIDING THAT THAT BOX WILL BE AT THAT SCHOOL.

>> DO YOU WANT TO START?

>> SURE.

SO YES, I CAN SPEAK TO THAT.  
THERE IS ABSOLUTELY FOG CAVALIER  
IN MY RESPONSE.

I WILL TRY TO SAY THAT AHEAD OF  
TIME.

I BELIEVE THAT THIS IS AN  
EXAMPLE WHERE YOU HAVE TWO  
DIFFERENT GROUPS WITHIN THE SAME  
SCHOOL COMMUNITY PUSHING FOR  
OPPOSITE THINGS.

WHEN WE WERE ADDRESSING THE VERY  
IMPORTANT NEEDS FOR THE SAFETY  
OF THE CHILDREN AND STAFF AT  
THAT SCHOOL, OVER THE LAST  
SEVERAL MONTHS, WE HAVE HEARD  
FROM MANY PEOPLE AS PART OF THAT  
COMMUNITY THAT YES, NEEDLE  
KIOSKS WOULD BE WELCOMED THERE  
AS A WAY TO MAKE SURE THAT  
NEEDLES DON'T END UP ON THE  
DROWNED BUT END UP IN A SAFE  
PLACE SO WE HAVE INSTALLED THAT  
KIOSK.

WE ALSO ARE MAKING A COMMITMENT  
THAT IF WE FIND THAT THAT KIOSK  
DOES NOT SEEM TO BE WORKING, WE  
ARE GOING TO BE TRACKING THE  
NUMBER OF NEEDLES COLLECTED ON A  
REGULAR BASIS, AND IF WE FIND  
THAT THAT KIOSK IS ACTUALLY NOT  
WORKING, IT IS NOT A DEPOSITORY  
WHERE PEOPLE ARE ACTUALLY USING  
IT TO PUT NEEDLES IN THEN WE  
WILL REMOVE IT AND WORK WITH THE  
COMMUNITY TO FIND EITHER AN  
ALTERNATE LOCATION OR REMOVE IT  
ENTIRELY BUT WE DO BELIEVE THIS  
IS AN EXAMPLE FOR A VERY, VERY  
GOOD REASONS PEOPLE MIGHT BE  
COMING AT THIS FROM TWO  
DIFFERENT PERSPECTIVES.

>> AND I APPRECIATE THAT.

AND I SHOULD HAVE MENTIONED I  
HAVE ALSO HEARD FROM PARENTS IN  
THE SCHOOL COMMUNITY THAT DID  
WANT THE BOX THERE.

SO I THINK THERE ARE -- I THINK  
THERE ARE PEOPLE WHO DEFINITELY  
DON'T WANT CHILDREN PRICKED AND  
THEY ARE DEEPLY CONCERNED THERE  
ARE NEEDLES ON THE SCHOOL  
GROUNDS BUT MAY HAVE DIFFERENT  
APPROACHES ON HOW TO TACKLE THIS  
ISSUE.



I THINK IT IS VERY IMPORTANT TO  
NOTE, TO CLOSELY MONITOR THIS.

>> YES.

>> HOW OFTEN WILL THE BOX BE  
CHECKED TO SEE HOW MANY NEEDLES  
AND WHETHER OR NOT WE ARE SEEING  
A DECREASE IN THE NUMBER OF  
NEEDLES ON THE SCHOOL GROUNDS AS  
COMPARED TO ACTUALLY IN THE BOX?  
HOW FREQUENTLY WILL THE BOX BE  
CHECKED?

>> I BELIEVE THAT IS WEEKLY.

>> ILL, I SAID I BELIEVE THAT IS  
WEEKLY.

>> I CAN CONFIRM THAT BEFORE THE  
END OF THE HEARING BUT I BELIEVE  
THAT IS GOING TO BE HAPPENING  
DAB.

>> I THINK THAT WOULD BE  
IMPORTANT AND WOULD THERE ALSO  
BE A COMPARISON WHERE SOMEONE  
WILL ALSO COMPARE THAT NUMBER OF  
WHAT IS IN THE BOX TO THE NUMBER  
THAT MAY STILL BE ON THE GROUND?

>> CORRECT.

AND AS WE HAVE DISCUSSED BEFORE  
OUR CUSTODIAL TEAM AND NOT JUST  
THE CUSTODIAN WHOSE WORK IN THE  
ORCHARD GARDENS BUT THE CITY  
WIDE CREW ARE TRACKING WHAT THEY  
ARE PICKING UP ON A WEEKLY BASIS  
AS WELL, DAILY AND WEEKLY SO  
YES, WE WILL COMPARE WHAT WE  
MIND THE KIOSKS COMPARED TO WHAT  
WE FIND ON THE FROWNED.

>> ONE OF THE THINGS THAT  
PARENTS AT ORCHARD ALSO ASKED  
FOR WAS A HIGHER SENSE.

SOY NOTICED THIS WE CAN THE  
BLACK WROUGHT IRON FENCE WAS  
TAKEN AWAY AND NOW THERE IS A  
TALLER CHAIN LINKED FENCE.

IS THAT A PERMANENT FENCE THAT  
CHAIN LINK OR GOING TO BE  
ANOTHER WROUGHT IRON FENCE?  
BECAUSE THE CHAIN LINK IS, YOU  
KNOW, VERY WEAK AND PEOPLE WILL  
CUT THROUGH IT.

>> CORRECT.

AND ACTUALLY VERY HAPPY YOU  
ASKED THAT QUESTION BECAUSE I  
WANTED TO SAY THIS PUBLICLY  
TODAY AT THE HEARING.  
THE WAY THAT WORK IS PERFORMED

IS THEY REFOCUSSED OLD FENCE AND IMMEDIATELY PUT UP A TEMPORARY FENCE WHICH IS THE CHAIN LINK YOU ARE SEEING AND DOING THAT SO THAT THEY CAN THEN PREPARE THE GROUND AND SORT OF DIMENSIONS FOR THE PENS THEY NEED TO PUT IN.

SO THAT WILL BE REPLACE PAID MUCH TALLER WROUGHT IRON FENCE. IF YOU ARE FAMILIAR I KNOW YOU ARE WITH THE CORRIDOR, JUST A BLOCK FURTHER DOWN THERE IS A FUNERAL HOME ON THE LEFT-HAND SIDE, THE SAME SIDE AS THE SCHOOL WHERE ESSENTIALLY LOOKING TO MIMIC THE LOOK AND FEEL OF THAT FENCE WHICH ALSO GIVES A VERY SAFE PERIMETER TO THAT PROPERTY.

THAT'S.

>> THAT'S VERY HELPFUL AND THANK YOU FOR CLARIFYING AROUND THE BOX AS WELL.

I THINK MOVING FORWARD IT WILL BE VERY IMPORTANT TO MONITOR IT CLOSELY AND TO STAY IN CLOSE COMMUNICATION WITH THE SCHOOL COMMUNITY.

IF I SHIFT A LITTLE BIT TO TO TRANSPORTATION I CONTINUE TO BE STRUCK BY THE GROWING COSTS. ON SLIDE 3, WE ARE TALKING ABOUT 116 SCHOOLS THAT DRAW FROM 10 DIFFERENT ZIP CODES ARE ALL THOSE ELEMENTARY SCHOOLS OR ALSO INCLUDE SOME OF THE SCHOOLS THAT WE HAVE TO GET YELLOW BUSES FOR, MIDDLE AND HIGH SCHOOL GRADES, BECAUSE THEY ARE TOO FAR FROM PUBLIC TRANSIT OR IS IT ALL JUST ELEMENTARY?

>> THAT'S ALL STUDENTS.

>> ALL STUDENTS.

>> SO 116 SCHOOLS THAT DRAW FROM 10 DIFFERENT ZIP CODES, THOSE 106 TONE SCHOOLS ARE ALL ELEMENTARY SCHOOLS, THAT'S MY QUESTION.

>> NO.

>> I AM SORRY.

NO THEY ARE NOT ALL ELEMENTARY SCHOOLS.

THAT WOULD INCLUDE THE HIGH

SCHOOLS?

>> YES.

>> AND IT IS MORE THAN DOUBLE  
FOR DOOR TO DOOR SERVICE THAN IT  
IS FOR CORNER SERVICE.

I HAVE SEEN HERE AND --

>> ALMOST THREE TIMES AS --

>> AND BECAUSE THEY ARE  
TRANSPORTING A SMALLER NUMBER OF  
STUDENTS?

AND NEED MORE STAFF?

>> IT IS TWO DIFFERENT THINGS.

AND LET ME JUMP IN.

IT IS TWO DIFFERENT THINGS.

NUMBER ONE, THE ROUTES BY  
DEFINITION OF DOOR TO DOOR  
ADDRESS PICKUP AND DROPOFF ARE  
LESS EFFICIENT THAN THEY WOULD  
BE OTHERWISE.

AS A RESULT OF THAT, YOU ARE  
TYPICALLY NOT ABLE TO PUT IN AS  
MANY STUDENTS INTO BUSES BECAUSE  
THE TRIP TAKES A LITTLE LONGER  
BECAUSE IT IS A LITTLE LESS  
EFFICIENT.

AND IN RELATION TO THAT AND  
QUITE FRANKLY FOR ROUGHLY SAME  
REASONS, BECAUSE YOU ARE NOW NOT  
NECESSARILY JUST PICKING UP ON  
MAIN ROADS AT MAIN STREET  
CORNERS AND REROUTING DOWN  
NARROW STREETS, SOMETIMES ONE  
WAY STREETS, OTHER AREAS I DROVE  
BY A WHEELCHAIR BUS TODAY THAT  
HAS TO PULL INTO AN APARTMENT  
COMPLEX TO PICK UP A STUDENT AND  
THEN COME OUT OF THE PARKING  
LOT, IT JUST MAKES THE ROUTE  
THAT MUCH MORE INEFFICIENT WHICH  
THEN DRIVES UP THE COSTS.

>> OKAY.

I HAVE MORE QUESTIONS BUT I WILL  
SAVE THEM FOR THE SECOND ROUND.  
THANK YOU SO MUCH.

>> DID YOU WANT TO ADD ANYTHING?

>> THANK YOU.

VERY MUCH.

>> COUNCILOR WU.

>> THANK YOU VERY MUCH, GOOD  
MORNING. I WILL TRY TO GO  
SEGMENT, SECTION BY SECTION  
UNTIL I RUN OUT OF TIME STARTING  
WITH BEN I HAVE DECEMBER, THANK  
YOU FOR ALL OF YOUR PARTNERSHIP

AND WE ARE SO EXCITED STILL ABOUT THE GOOD FOOD PURCHASING PROGRAM.

ANY UPDATE ON, YOU KNOW, HOW YOU ARE THINKING ABOUT THE ROLLOUT OF THAT AND THE COMMUNITY, ADVISORY COMMITTEE OR -- BECAUSE THIS FIRST FIZZ OF -- THIS FIRST PHASE OF COLLECTING INFORMATION FROM VENDORS.

>> WE ARE CURRENTLY LOOKING AT AND REVIEWING THE PROCLAMATION IN MAKING, WE ARE MEETING ALL OF ITS NODES BUT CURRENTLY JUST AT THE BEGINNING STAGES, AND TRYING TO -- RIGHT NOW IT IS MORE OF AN EXTERNAL CONVERSATION, WHY I WOULD WANT TO INVITE THE PEOPLE AND DETERMINE THAT, AND AS WE ARE REVIEWING WHAT THE CITIES ARE REQUIRING OF US ALSO LOOKING AT WORKING IN CONJUNCTION WITH -- RELEASING THE RFPS THE PROCESSES FOR AND MAKING SURE WE HAVE TO PROPER LANGUAGE AND WE WANT TO BE ABLE TO UTILIZE, AND RELEASE OUR DOCUMENTATION. THE OTHER THING IS WE ARE ALSO WORKING IN CONJUNCTION WITH THE KENDALL FOUNDATION SWAY BIG GRANT WE DID RECEIVE FOR ABOUT \$400,000 A THIRD OF THAT FOCUSES ON PROCUREMENT PROCESSES.

SO WE ARE UTILIZING THAT ASSISTANCE TO BE ABLE TO HELP US USE THE INFORMATION FROM THE GOOD FOOD PURCHASING PLAN.

>> ONE THING, COUNCILOR, I WILL JUST ADD TO THAT, THANK YOU, LAURA, IS I THINK IT IS FANTASTIC THAT THE FOOD INTEREST SERVICES DEPARTMENT IS REACHING OUT TO OTHER FUNDERS TO BE ABLE TO HELP WITH SOME OF THE COSTS ASSOCIATED WITH THIS BUT I DO THINK IT IS IMPORTANT THE TO KNOW EVEN THOUGH THIS IS THE VERY BEGINNING STAGES OF THE GOOD FOOD PURCHASING PROGRAM THAT WILL LIKELY DRIVE UP COSTS AND THAT'S A CONCERN OF OURS AS WE SORT OF LOOK TO THE FUTURE WITH THAT.

>> SO WHAT DOES THAT MEAN FOR

THIS CONVERSATION TODAY?

>> IN TERMS OF ARE YOU ABLE TO  
BAKE INTO, KIND OF PLAN FOR  
BUDGET FOR THIS NEXT FISCAL YEAR  
OR ARE YOU JUST LOOKING AT NOT  
NECESSARILY BE REFLECTED UNTIL  
MORE PLANNING HAPPENS?

>> SO WE LOOK AT IT RIGHT NOW WE  
BUILT OUR BUDGET TO BE USING  
SOME OF THE PROCESSES THAT WE  
CURRENTLY DO WITH SOME SHIFTS ON  
HOW WE ARE TRANSFORMING MORE  
INTO CAFETERIAS AND MIKA AT AS  
AND THE SATELLITE MEAL PROGRAMS  
SO THAT COST IS REFLECTED IN  
THIS BUDGET.

WE ALSO HAVE TO TAKE INTO  
CONSIDERATION AS WE ARE  
REVIEWING AND HAVING  
CONVERSATIONS WE HAVE TO BE ABLE  
TO ADDRESS THE BUDGET ONCE WE  
START HAVING THOSE CONVERSATIONS  
WE WILL TELL YOU THE IMPACTS.

THE GOD FOOD PURCHASING PLAN IS  
IT DOES GIVE US TIME TO BE ABLE  
TO DETERMINE IN THE COMMUNITY F  
ADVISORY COMMITTEE, MIGHT BE UP  
AND RUNNING -- THINK ABOUT  
PEOPLE, THANK PEOPLE FOR THAT.

>> WE ARE LOOKING AT IT NOW AND  
HOPING TO POSSIBLY HAVE SOME  
INVITATIONS OUT IN THE SUMMER,  
THAT'S ONE OF OUR GOALS FOR JUNE  
AND JULY.

>> GREAT.

THANK YOU.

AND THEN JUST A QUICK QUESTION  
ABOUT SCHOOL POLICE BECAUSE I  
HAVE BEEN STOPPING BY SOME OF  
THE HIGH SCHOOLS AND WAS AT THE  
BOSTON LATIN ACADEMY AND JUST  
HEARING ABOUT THE WAY THAT THE  
SPACE IS DIVIDED UP WITH SCHOOL  
POLICE AND THE BOSTON POLICE  
SCHOOL DIVISION IN THE BUILDING.  
HAS IT ALWAYS BEEN THAT WAY?  
I MEAN, HAVE THEY ALWAYS BEEN  
LOCATED IN THAT SCHOOL BUILDING,  
KIND OF TAKING UP THE ROOMS  
THERE?

>> I WILL JUST CHECK THIS WITH  
CHIEF WESSON IF I CAN ABOUT THE  
TIME LINE ON THAT.  
I KNOW YOU HAVE A HAVE QUITE A

TENURE WITH THE SCHOOL POLICE.  
THAT WOULD BE GREAT.

>>

>> NEXT.

>> IF MEMORY SERVES ME CORRECTLY  
OUR OFFICE, THE SAFETY OFFICE  
HAS BEEN AT THE LATIN ACADEMY  
SINCE THEY BASICALLY MOVED  
THERE, SO 1991, WE HAVE BEEN AT  
DIFFERENT LOCATIONS BEFORE THAT,  
MADISON PARK, WE HAVE BEEN OUT  
AT THE JENNY BAROHN BUILDING AND  
DONE ANOTHER -- WE DID AN  
EARLIER STINT AT BLA FROM THE  
FRONT PART OF THE BUILDING AND  
THEN WE HAVE BEEN HERE NOW FOR A  
LONG, LONG TIME.

THE BOSTON POLICE SCHOOL UNIT  
HAS BASICALLY BEEN HOUSED WITH  
US SINCE PROBABLY AROUND 2000,  
1999, 2,000 AND THEIR NUMBERS  
HAVE INCREASED OVER THE YEARS.  
THEIR UNITS STARTED AS A  
COMMANDER IN 10, THEN IT WENT UP  
TO A COMMANDER AND 20, AND NOW  
IT IS AROUND A COMMANDER AND 15  
OR SO.

SO WE JUST HAVE THAT LITTLE --  
THAT CORNER OF THE BUILDING DOWN  
ON THE DECK -- AND IS IT  
NECESSARY TO BE IN -- IS IT JUST  
BECAUSE IT IS THE CENTRAL  
LOCATION AND IT KIND OF HAS BEEN  
THAT WAY?

I AM JUST THINKING OF SCHOOL,  
MANY, MANY CLASSROOM NEEDS AND  
THE SCHOOL, YOU KNOW, NOT THIS  
PARTICULAR SCHOOL IS COMPLAINING  
OR THINKING, BUT JUST HOW WE ARE  
HEARING ABOUT A SHORTAGE OF  
SPACE FOR TEACHERS AND FOR  
PROGRAMMING, HAS THERE BEEN ANY  
CONVERSATION RECENTLY ABOUT  
WHETHER THAT IS THE PLAN FOR THE  
FORESEEABLE FUTURE TO SEE THE  
SPACE IN THAT BUILDING?

>> NO CONVERSATION AS FAR AS THE  
SAFETY OFFICE HAS BEEN THERE.  
WE ARE THERE AND WE HAVEN'T  
HEARD ANYTHING FROM THE BOLLING  
BUILDING OR ANY ADMINISTRATION  
ABOUT MOVING OR ANYTHING LIKE  
THAT.

>> THERE HASN'T BEEN ANY

CONVERSATION SPECIFIC TO THAT.  
IF IT BECOMES A CRITICAL NEED  
THERE.

>> THE LATIN ACADEMY IS  
EXPANDING IN HE ENROLLMENT ALONG  
THOSE LINES I THINK WE WOULD  
HAVE TO LOOK LONG AND HARD AT  
THAT.

I THINK THERE ARE OTHER CENTRAL  
STAFF LOCATED AT THE BOSTON  
ACADEMY.

WE CAN LOOK AT THAT AND WITH THE  
HEADMASTER OF LATIN ACADEMY.

I AM SORRY, COUNCILOR.

MR. CHAIRMAN, I KNOW I AM OUT OF  
TIME.

THAT IS WHERE MOST OF THE TEAM  
IS CENTRALIZED OR HOW MANY  
DIFFERENT SITES AND -- ACROSS  
DIFFERENT SCHOOL BUILDINGS?

>> AS FAR AS SCHOOL POLICE ARE  
ASSIGNED, WE HAVE A CAPTAIN AND  
A SERGEANT IN OUR DISPATCH  
OFFICE DURING THE DAY.

WE HAVE ONE LIEUTENANT THAT IS  
HOUSED WITH THE BOSTON POLICE  
SCHOOL UNIT AND THEIR OFFICES  
ARE JUST DOWN THE HALL.

MOIST AND MY DEPUTY CHIEF AND MY  
PRINCIPAL CLERK ARE ALL HOUSED  
THERE ALONG WITH THE SCHOOL UNIT  
OFFICERS.

>> AND I THINK GOING BACK TO WHY  
WE WERE NUT THAT SECTION OF THE  
BUILDING BACK IN 1991, A, IT IS  
A CENTRALLY LOCATED PLACE AND I  
THINK IT WAS ALSO A CAVEAT FOR  
THE PARENTS OF BLA BACK THEN,  
BECAUSE WHERE THEY WERE, WHEN  
THEY WERE MOVING TO THAT  
BUILDING, IT WAS HEY YOU ARE  
GOING TO HAVE A SCHOOL POLICE  
OFFICER DOWNSTAIRS BUT ALSO HAVE  
THE DEPARTMENT ITSELF  
DOWNSTAIRS.

IT WAS ALMOST LICK YOU HAVE  
EXTRA HELP IN CASE SOMETHING  
GOES WRONG AND WE JUST HAVE BEEN  
THERE EVER SINCE.

>> AND COUNCILOR I WOULD JUST  
ADD AND SAY OUT OF THE 75 SCHOOL  
POLICE OFFICERS, 68 ARE ASSIGNED  
SCHOOL BASED.

THEY JUST -- THEY MAY STOP AT

THE, THERE FOR ADMINISTRATIVE PURPOSES.

THAT'S IT.

>> THANK YOU.

>> THANK YOU AND WE REASON JOINED BY COUNCILOR ED FLYNN, THE CHAIR RECOGNIZES COUNCILOR FRANK BAKER.

>> THANK YOU, MR. CHAIR.

GOOD MORNING, EVERYONE EVERYBODY.

I AM SORRY CAME IN LATE.

YOU WERE TALKING ABOUT MY LIFE, MY CHOICE AND I AM FAMILIAR WITH THEM.

CAN YOU TALK A LITTLE BIT ABOUT WHAT THE PROGRAM IS IN?

>> AGAIN?

>> SURE, SO ANY LIFE, MY CHOICE HAS BEEN AROUND BOSTON FOR SEVERAL YEARS SERVING YOUNG WOMEN WHO ARE EXPOSED TO COMMERCIAL AND SEXUAL EXPLOITATION, HUMAN TRAFFICKING, LARGELY STAFFED BY SURVIVORS.

THEY ARE OVER AT THE FAMILY RESOURCE CENTER IN BRIGHTON. HOUSED WITH SOME CHILDREN'S ADVOCACY CENTER OF SUFFOLK COUNTY.

AND THE CRIME AND CHILDREN'S UNIT OVER THERE FROM BPD.

SO LAST YEAR, WE SAW A NEED AND WERE ABLE TO COLLECTIVELY AT BPS GET SOME FUNDING, SOME PRIVATE FUNDING TO PARTNER WITH MY LIFE, MY CHOICE TO PROVIDE FOR ALL 125 SCHOOLS AND EDUCATION AWARENESS THREE, EDUCATION AWARENESS SESSIONS RUN BY MY LIFE, MY CHOICE, TO EDUCATE AT LEAST ONE PERSON FROM EACH SCHOOL AT BPS, ELEMENTARY, MIDDLE AND HIGH SCHOOL --

>> TO BE ABLE TO IDENTIFY --

>> TO IDENTIFY --

>> TO KNOW WHERE TO GET RESOURCES, SO THAT WAS A GREAT RESOURCE TO HAVE OUT THERE, IN ADDITION AS A CONTINUATION OF THAT SECOND ROUND OF FUNDING FROM EASTERN BANK THAT WAS SECURED BY OUR THEN DEPARTMENT OF EXTERNAL AFFAIRS, IT



CONTINUED THIS CAREER WITH ONE MORE SESSION, WHICH WAS OPEN TO THE DISTRICT AGAIN BUT FOCUSED ON SCHOOL PSYCHOLOGISTS, AND OUR HEALTH AND WELLNESS TEAM BECAUSE THEY SOMETIMES ARE THE ONES THAT WILL HAVE THE FIRST CONTACT WITH KIDS AT SCHOOL OR SEE -- THE NURSES WILL SEE YOUNG PEOPLE IN THE NURSE'S OFFICE, ET CETERA AND THEY WILL START DISCUSSING OTHER ISSUES.

>> LET ME ASK YOU, SO HOW MANY SCHOOLS HAVE SIGNED UP FOR THE PROGRAM OUT OF THE 125 THAT WERE OFFERED.

>> SO I THINK WE HAD ABOUT 85 PERCENT PARTICIPATION RATE AS FAR AS ATTENDING THE SESSION. WITH THE ADDITIONAL PIECE THIS YEAR WAS IN MARCH, ANDREA AMADOR, DIRECTOR OF BEHAVIORAL HEALTH OFFER SIX TO EIGHT SCHOOL PSYCHOLOGISTS BE TRAINED THROUGH ADDITIONAL MONEY SO THEY COULD COFACILITATE YOUNG GROUPS OF CERTAIN LADIES IN CERTAIN SCHOOLS THAT WANTED THE SCHOOL AT BPS.

AND SO I WILL TOUCH ON THIS AGAIN.

THEY -- IT WOULD LOOK LIKE THIS. IF THEY -- IF A SCHOOL, SAY A MIDDLE SCHOOL WANTED THE EDUCATION AWARENESS INTENSIVE GROUP FOR THEIR SEVENTH GRADE THEY WOULD SEND OUT A CONSENT FORM TO ALL PARENTS AND GUARDIANS OF SEPTMBER GRADE AND SIGN UP THEIR YOUNG PERSON FOR THAT THE YOUNG LADY COULD ATTEND THE GROUP IT IS NOT IF YOU THINK SOMEONE IS PARTICIPATING.

THERE ARE OTHER PROTOCOL WE COULD FOLLOW IF THAT IS AN ISSUE BUT GENERAL AWARENESS OF WHAT OUR YOUNG FEMALES ARE EXPERIENCING IN THE COMMUNITY AT TIMES, SO THIS WOULD BE -- IF THEY BRING IN A CONSENT FORM THEY COULD JOIN THAT GROUP AND IT IS FORMALLY A TEN-WEEK SESSION SO WE ARE LOOKING FORWARD TO RUNNING THOSE IN

COFACILITATION WITH A COUNSELOR  
FROM MY LIFE MY CHOICE.

WE HOPE TO DO IT THIS YEAR BUT  
TIME IS GETTING A LITTLE BIT  
SHORT, SO WE WILL BE EXCITED  
BECAUSE WE ARE READY TO START  
TRAINING NEXT YEAR.

>> EXCELLENT IT SOUNDS LIKE A  
GOOD PROGRAM.

>> DO ANY OF THE, LIKE WHEN YOU  
ARE TALKING SECURITY, DO YOU  
HAVE CAMERA PLANS AT ANY OF YOUR  
SCHOOLS?

DO WE LIKE AT ORCHARD GARDENS DO  
WE HAVE CAMERAS THERE, NOT JUST  
ORCHARD GARDENS BUT DO WE DO  
THAT IN THE SCHOOL SYSTEM?

>> SO IN GENERAL, WE RESPOND  
DURING INTERNAL AUDITS.

WE TAKE A LOOK AT THE PERIMETER  
TO SOME SCHOOLS, SOME SCHOOLS,  
THERE ARE CAMERAS INSIDE, AND WE  
WILL SPEAK TO THE SCHOOL LEADERS  
AND SAFETY TEAMS ABOUT WEAR THAT  
NEEDS ARE.

IF IF WE HAVE HEIGHTENED  
INCIDENTS CERTAIN AREAS, WE WILL  
WORK WITH NICK AND OUR  
FACILITIES TEAM TO DO  
WALK-THROUGHS OF THE SCHOOLS AND  
DESIGNATE WHERE IT IS MOST  
EFFICIENT AND WE HAVE RESOURCES  
TO PUT CAMERAS UP.

FOR INSTANCE, THE MOST CRITICAL  
POINT FOR SOME SCHOOLS IS TO  
MAKE SURE THE FRONT DOOR IS  
VISIBLE BUT CLEARLY GIVEN  
GEOGRAPHIC LOCATIONS AND OTHER  
ISSUES THAT MAY BE GOING ON IN  
THE COMMUNITY IT IS HELPFUL TO  
HAVE ADDITIONAL CAMERAS SO WE  
ARE DOING THIS ON A SCHOOL BY  
SCHOOL BASIS CONTINUALLY.

>> SO WE DON'T HAVE A CAMERA  
NETWORK THAT IS CONNECTED BACK  
TO THE POLICE OR TO THE --

>> DO WE.

>> YOU DO?

>> WE DO.

>> IT ALL GOES BACK TO THE  
SCHOOL AND THE POLICE.

>> CORRECT.

IF YOU HAVE THEM YOU ARE ABLE TO  
VIEW THEM.

>> OKAY.

>> THANK YOU.

>> JOHN, THIS IS PROBABLY FOR YOU.

WE HAD A LEAD SCARE A COUPLE OF YEARS AGO IS THERE ANY UPDATE ON SENATE.

>> YES.

IN FACT, WE HAVE GOT SOME VERY POSITIVE UPDATES ON LEAD IN THE WATER.

>> THERE WAS LEAD IN THE DRINKING FOUNTAINS TWO YEARS AGO OR THREE YEARS AGO, WHATEVER IT WAS.

>> IT WAS THREE YEARS AGO, IT WAS AROUND THIS TIME THREE YEARS AGO WHEN THINGS IN FLINT, MICHIGAN HIT A FEVER PITCH AND OTHER DISTRICTS SORT OF CAME AT THE TAIL END OF THAT, INCLUDING BOSTON PUBLIC SCHOOLS.

I THINK IT IS EXTREMELY IMPORTANT TO KNOW AND WE ARE CONSTANTLY TRYING TO REMIND THE GENERAL PUBLIC OF THIS, TO THE EXTENT IT MATTERS THAT, YES, THERE WAS A PROBLEM WITH SEVERAL BPS SCHOOLS AT THAT TIME, THE PROBLEM THAT WE ARE FACING IS THE FEDERAL ACTION LEVEL AND MEETING THE ACCEPTABLE LEAD FOR LEAD IN DRINKING WATER IS 16 PARTS PER BILLION, ACTUALLY 20 PARTS PER BILLION WE ARE MORE STRINGENT HERE IN BOSTON AT 16 PARTS PER BILLION AND WE FOUND SOME SCHOOLS THAT HAD 18, 21, 16, THINGS OF THAT NATURE. FLINT, MICHIGAN WAS IN THE HUNDREDS.

>> SO WE JUST THINK IT IS IMPORTANT TO NOTE TO PEOPLE THAT THE PROBLEM THAT WE HAD THREE YEARS AGO, IN UNONE, IT IS OLD NEWS AT THIS POINT BUT NUMBER 2, IT WAS NOWHERE MERE THE LEVELS OF THE PUBLIC HEALTH SCARE YOU HAD IN OTHER CITIES.

THAT SAID THERE HAS BEEN TREMENDOUS POSITIVE DEVELOPMENT IN THAT AREA OVER THE LAST THREE YEARS.

THERE HAVE BEEN A NUMBER OF

SCHOOLS THAT WERE TURNED OFF AT THAT POINT, MEANING WE SHUT DOWN THEIR WATER FOUNTAINS AND PUT IN BOTTLED WATER.

MANY IF NOT MOST OF THOSE SCHOOLS HAVE ACTUALLY HAD THEIR FOUNTAINS MOVED BACK ON NOW WE ARE AT THE POINT WITH THE STATE OF MASSACHUSETTS WE ARE ACTUALLY LEADING POLICY FOR THE STATE.

WHEN WE WERE CONFRONTING THIS CRISIS TWO PLUS YEARS AGO, AND THOUGHT, YOU KNOW, IT WOULD BE REALLY COST-EFFECTIVE AND SMART AND HEALTHY TO START FILTERING OUR WATER FOUNTAINS, PARTICULARLY THOSE WHERE WE HAD PROBLEMS IN THE PAST, TO STATE THAT YOU KNOW, WE DON'T KNOW. THIS IS SORT OF NEW TERRITORY FOR US, BUT THEY ARE WILLING TO LET US TRY THAT.

WE HAD FANTASTIC RESULTS, NEGLIGIBLE LEVELS OF LEAD IN SCHOOLS THAT HAD WATER FILTERS

--

>> THEY WOULD FILTER AT THE POINT OF THE FOUNTAIN OR AT THE SOURCE --

>> COMING IN --

>> AND AS A RESULT OF THAT, THE STATE IS NOW LOOKING TO US TO HELP LEAD POLICY FOR THE STATE. THE ENVIRONMENTAL PROTECTION AGENCY JUST RECENTLY THROUGH THE TRUMP ADMINISTRATION CHANGED THE ACTION LEVEL, WHERE NOW THERE IS NO LONGER A SAFE THRESHOLD, SO TO SPEAK.

THEY ARE JUST REQUIRING THAT STATES.

>> THERE IS NO LONGER A STATE THRESHOLD?

>> ANY AMOUNT OF LEAD IS OKAY?

>> THEY ARE NOT SAYING 20, THEY ARE SAYING ZERO, RIGHT?

>> OKAY.

BE 2 POLICY IS, VERY VAGUE AND IT LEFT STATES UP TO THEIR OWN DISCRETION TO ACTUALLY INTERPRET THAT AS THEY WOULD.

THE STATE OF MASSACHUSETTS LOOKED TO US AND BPS LITERALLY TO SHAPE SOME OF THAT POLICY.

WE SUGGESTED TO THE STATE THAT DISTRICTS SHOW CONSTANT EFFORT AND MOMENTUM TO GET TOWARD THAT ZERO GOAL ACROSS THEIR SCHOOLS. AND THE STATE IS NOW ADOPTING OUR PREFERRED POLICY ON THAT. AS A WAY OF SHOWING THE REST OF THE COMMONWEALTH HERE IS WHAT BOSTON IS DOING, AND HERE IS HOW THEY ARE TAKING A LEAD IN THIS ISSUE.

THE LAST THING I WILL SAY AGAIN IS FURTHER PROOF OF OUR EFFORTS IN THIS AREA JUST LAST YEAR THE STATE OF MASSACHUSETTS AWARDED ONLY TWO SCHOOL DISTRICTS WITH A MAJOR AWARD RELATED TO SAVE HIGHWAY QUALITY DRINKING WATER FOR SCHOOLS, BOSTON WAS ONE OF THOSE TWO SCHOOL DISTRICTS. THANK YOU, JOHN, THANK YOU MR. CHAIR.

>> THANK YOU, AND WE HAVE BEEN JOINED BY DISTRICT CITY COUNCILOR MATT BY DISTRICT 67 CITY COUNCIL MATT O'MALLEY.

CHAIR RECOGNIZES COUNCILOR ED FLYNN.

>> THANK YOU COUNCILOR CIOMMO AND THANK YOU FOR TO THE PANELISTS FOR BEING HERE. AND FOR YOUR LEADERSHIP ON THESE IMPORTANT ISSUES.

I KNOW I JUST WANT TO FOLLOW UP ON MY COLLEAGUE COUNCILOR BAKER ON SOME SAFETY RELATED ISSUES.

I HAD THE OPPORTUNITY TO VISIT THE FAMILY JUSTICE CENTER AT COMMONWEALTH AVENUE THAT YOU REFERENCED.

THIS MORNING I WAS AT THE ASIAN TASK FORCE ON DOMESTIC VIOLENCE FOR A MEETING.

WHAT IS -- A COUPLE WEEKS AGO I WAS AT THE SOUTH END COMMUNITY HEALTH CENTER.

THEY WANT TO DO MORE OUTREACH WITH BPS ON REACHING YOUNG BOYS IN THE BOSTON PUBLIC SCHOOLS ON DOMESTIC VIOLENCE EDUCATION AWARENESS.

IS THERE ANY UPDATES OR STATUS THAT YOU HAVE ON THAT ISSUE?

HOW WE'RE REACHING, HOW OUR YOUNG BOYS IN BOSTON PUBLIC SCHOOLS ON DOMESTIC VIOLENCE AWARENESS EDUCATION AND TRAUMA THAT THEY MAY HAVE EXPERIENCED IN THEIR OWN LIVES AS WELL?

>> COUNCILOR, I DON'T HAVE ANY SPECIFIC INFORMATION ON IT.

BUT THERE'S TWO THINGS I THINK I'M HAPPY TO MAKE THAT CONNECTION WITH THEM.

IT WOULD LIKELY FALL WITHIN SOCIAL EMOTIONAL WELLNESS AND THEY CERTAINLY HAVE SOME SORT OF CURRICULUM AROUND THAT WORK.

WHERE IT IS AND HOW ACTIVE IT IS AT THIS TIME I'M NOT CERTAIN HIM WE CAN CERTAINLY FIND OUT AND I CAN REDIRECT TO JILL CARTER AND GET YOU AN ANSWER ON THAT AND MAKE SURE THAT THAT LINK HAPPENS.

>> THANK YOU.

>> JOHN, JUST WANTED TO FOLLOW UP ALSO ON PUBLIC HEALTH RELATED ISSUES IN THE SCHOOLS.

I ALWAYS THINK THE MOST IMPORTANT PART OF LEARNING IS DURING THE SUMMER TIME OR IT SHOULD BE.

UNFORTUNATELY A LOT OF PARENTS ARE AWAY AND OUR STUDENTS ARE AWAY.

IN TERMS OF PUBLIC HEALTH WHAT IS THE BPS DOING IN THE SUMMERTIME REACHING, WE HAVE A LOT OF STUDENTS IN POVERTY.

WHAT ARE WE DOING IN JULY AND AUGUST TO MAKE SURE THAT THAT LIFELONG LEARNING CONTINUES, BUT ALSO THAT THERE'S PUBLIC HEALTH SERVICES AS WELL?

>> I CAN'T SPEAK TOO MUCH TO THE PUBLIC HEALTH SIDE OF THIS, SINCE THAT'S NOT UNDER OPERATIONS.

BUT I THINK I CAN TRY TO BE HELPFUL.

THERE ARE OBVIOUSLY A NUMBER OF DIFFERENT SUMMER PROGRAMS WITHIN BOSTON PUBLIC SCHOOLS WHERE WE HAVE TOUCH POINTS AN EXTENDED SCHOOL YEAR FOR SPECIAL EDUCATION, OFFICE OF ENGLISH

LANGUAGE LEARNERS HAS A SUMMER PROGRAM THAT EXTENDS THROUGH JULY AND BEGINNING OF AUGUST. WE OBVIOUSLY HAVE SUMMER SCHOOL UP AND RUNNING FOR CHILDREN WHO NEED THOSE SERVICES AS WELL. AND LASTLY WE WORK VERY, VERY CLOSELY WITH CENTERS FOR YOUTH AND FAMILY AS WELL AS ORGANIZATIONS LIKE THE PRIVATE INDUSTRY COUNCIL AND OTHERS TO PLACE STUDENTS OF HIGH SCHOOL AGE IN TO SUMMER JOBS.

I'LL END THERE BUT I WANT TO TURN OVER TO LAURA TO TALK ABOUT THE SUMMER MEALS PROGRAM WHICH SPEAKS A LITTLE TO THE PUBLIC HEALTH SIDE OF THINGS AND IS A FANTASTIC SERVICE WE PROVIDE TO FAMILIES.

>> SO EVERY YEAR WE DO OFFER SUMMER PROGRAMS AVAILABLE FOR OUR FAMILIES.

LAST YEAR WE HAD 121 SITES AVAILABLE.

THIS YEAR WE HAVE 126.

THIS YEAR WE HAVE ALSO COLLABORATED WITH PROJECT BREAD AND THE CITY'S BOSTON EATS PROGRAM AS WELL AS THE YMCA TO BE ABLE TO TRY TO WORK TOGETHER TO MAKE SURE THAT WE'RE ABLE TO CAPTURE AS MANY FAMILIES AS POSSIBLE, ANY CHILDREN, FAMILIES WITH CHILDREN BETWEEN THE AGES OF 1-19 TO PARTICIPATE.

ONE OF THE OTHER THINGS WE CAN ACCOMPLISH THIS YEAR WITH THIS COLLABORATION WE HAVE A MOBILE VAN TO BE ABLE TO MOVE TO DIFFERENT LOCATIONS TO BE ABLE TO CAPTURE STUDENTS THAT CAN GET TO SOME LOCATIONS THAT WE HAVE. WE WELCOME ANY MORE IDEAS, ANY PLACE WILLING TO HAVE US TO BE ABLE TO PROVIDE MEALS TO STUDENTS.

WE GO EVERYWHERE: LIBRARIES, PARKS, POOLS, ANYTHING.

AND IF THERE'S ANY QUESTION OF WHERE THE LOCATIONS BE, WE'LL MAKE SURE TO LET YOU KNOW ALL THAT INFORMATION, SO YOU CAN SHARE.

>> THAT WOULD BE HELPFUL.  
THANK YOU FOR THAT GREAT  
PROGRAM.

MYSELF AND COUNCILOR BAKER, WE  
REPRESENT IN SOUTH BOSTON THE  
PERKINS SCHOOL LOCATED IN OLD  
COLONY PUBLIC HOUSING  
DEVELOPMENT.

I ALSO REPRESENT THE BLACKSTONE  
LOCATED BETWEEN VILLA VICTORIA  
AND CATHEDRAL.

SO I'M ALWAYS CONCERNED ABOUT  
OUR STUDENTS THAT LIVE RIGHT IN  
THE PUBLIC HOUSING DEVELOPMENTS.

WHAT ARE WE DOING THIS SUMMER  
FOR OUR STUDENTS ON NUTRITIONAL  
PROGRAMS?

WHAT CAN WE DO FURTHER FOR OUR  
STUDENTS THAT LIVE IN THE PUBLIC  
HOUSING?

CAN WE TARGET SOME OF THOSE  
STUDENTS TO MAKE SURE THAT THEY  
HAVE THE SERVICES THAT THEY  
NEED?

JUST SO THAT WHEN WE GO BACK TO  
SCHOOL AT THE END OF AUGUST  
THEY'RE HEALTHY, THEY'RE HAPPY  
AND, YOU KNOW, THEY'RE GETTING  
THE SERVICES THAT THEY NEED TO  
BE SUCCESSFUL FOR THE UPCOMING  
SCHOOL YEAR.

>> THAT'S A GREAT POINT.

I WILL GO BACK AND TALK WITH THE  
TEAMS THAT WE'RE WORKING WITH,  
PROJECT BREAD AND THE OFFICE OF  
FOOD ACCESS, THAT WE CAN FEEL WE  
CAN TARGET THOSE PARTICULAR  
NEIGHBORHOODS AND THE PERKINS  
AND THE BLACKSTONE.

>> DOING AS MUCH AS WE CAN FOR  
STUDENTS THAT LIVE IN THE PUBLIC  
HOUSING IS IMPORTANT.

I DO APPRECIATE THE GREAT WORK  
THAT YOU GUYS ARE DOING ON THESE  
CRITICAL ISSUES.

THANK YOU, MR. CHAIRMAN.

>> THANK YOU.

>> WE HAVE BEEN JOINED BY  
COUNCILOR LYDIA EDWARDS WHO HAS  
THE FLOOR.

>> THANK YOU VERY MUCH.

I WANTED TO FIRST AGAIN  
CONGRATULATE THE SCHOOL, LAURA,  
FOR YOUR PROGRAM OR THE PROGRAM,



MY WAY CAFE.

STILL ONE OF THE MOST POPULAR THINGS IN OUR SCHOOLS IN EAST BOSTON.

AND SO AS IT'S EXPANDING, I UNDERSTOOD IT WAS EXPANDING WITH THE OPPORTUNITY OR WITH THE EQUITY LENS THEY'RE GOING TO SOME OF THE SCHOOLS THAT HAVE SOME OF THE BIGGER INCOME INEQUALITY OR CONCENTRATIONS OF POVERTY, I THINK THAT'S GREATMENT I'M CURIOUS IN TERMS OF TIME LINE AND ROLL OUT AND OTHER SCHOOLS THAT MAY NOT HAVE THOSE DEEPER NEEDS, BUT STILL THE KIDS WOULD LOVE THE QUALITY OF FOOD AT MY WAY CAFE.

>> WE ALWAYS APPRECIATE THE OPPORTUNITY TO AGAIN PROVIDE FRESH FOOD FOR OUR STUDENTS IN BOSTON.

SO FOR THIS YEAR WE DID UTILIZE THE SAME CRITERIA WHEN WE FOCUSSED ON EAST BOSTON, ROXBURY, MATA PAN, FREE AND REDUCED PRICE MEAL ELIGIBILITY. THE LIST OF SCHOOLS WE'RE USING FOR NEXT YEAR, DORCHESTER AND SOUTH BOSTON.

FOR THE OTHER SCHOOLS WE ARE ALWAYS, WE DID HAVE A TENTATIVE ROLL OUT SCHEDULE FOR THOSE SCHOOLS.

WE'RE LOOKING AT JAMAICA PLAIN, CHARLESTOWN, AUSTIN BRIGHTON, FENWAY IN 2021.

AND HYDE PARK SOUTH END, WEST ROXBURY, ROSLINDALE IN '20, '22.

AS WE EXPLORE IDEAS WITHIN LIMITATIONS WE HAVE I HAVE VISITED SCHOOLS IN CHARLESTOWN TO SEE HOW WE CAN ADD SALAD BARS IN THE HIGH SCHOOLS AND HIGH SCHOOL AND SOME AREAS WHERE WE CAN.

WE'RE ALSO WORKING WITH OUR PARTNER REVOLUTION FOODS. THEY HAVE A PROGRAM CALLED FAMILY STYLE MEALS WHERE THEY ACTUALLY TAKE THEM WITHIN SOME OF THE LIMITATIONS THAT WE HAVE IN THE FACILITIES TO BE ABLE TO PROVIDE MEALS AND WHOLE HOTEL

PANS TO SERVE THE STUDENTS.  
NOT MY WAY CAFE BUT  
OPPORTUNITIES TO GET CHILDREN  
EXPOSED TO MORE CHOICES THAT WE  
HAVE AT THE LOCATION.

>> THAT'S GREAT.

AND YOU DIDN'T MENTION THE NORTH  
END.

WAS THAT ALSO GOING TO, THAT'S A  
MUCH LATER DATE, THAT'S OKAY.

>> I HAVE TO GO BACK.

I DIDN'T HAVE IT ON THE LIST BUT  
I'LL MAKE SURE IT WILL BE ON  
THERE.

>> I APPRECIATE THE ROLL OUT.

THANK YOU.

FOLLOWING UP ON SAFETY ISSUES IN  
SCHOOL, SO I WANTED TO MAKE SURE  
I FOLLOWED UP.

SEVERAL CONSTITUENTS WROTE  
RECENTLY ABOUT INCIDENTS AT EAST  
BOSTON AND EXCEL ARC WOMAN  
WALKED IN WITH A VIDEO CAMERA,  
DISGUSTED WE WERE CELEBRATING  
ARAB AMERICAN MONTH, WAS VERY,  
JUST, I WOULD CALL VERY RACIST  
THINGS TO SAY ABOUT THE  
COMMUNITY AND WALKED IN AND OUT  
AROUND, NOT AROUND THE SCHOOL  
BUT IN THE FOYER AREA,  
VIDEOTAPING THAT AND NOTING,  
LOOKING AT ALL, SOME OF THOSE IN  
ARABIC, A CONGRESSWOMAN  
CELEBRATED, DIFFERENT THINGS.  
IT WAS HOW SHE GOT, SHE JUST  
RANG THE BELL AND WALKED IN.  
AND WAS ABLE TO WALK AND I DID  
SPEAK WITH THE PRINCIPAL AND I  
BELIEVE THE BOSTON POLICE  
DEPARTMENT HAD BEEN NOTIFIED.  
BUT TALK TO ME A LITTLE BIT  
ABOUT SAFETY PROTOCOLS AND HOW  
THAT, SHE COULD HAVE EASILY  
WALKED IN WITH SOMETHING ELSE IS  
MY POINT.

SHE JUST RANG THE BELL AND  
WALKED IN.

>> SURE.

SO RELEVANT TO BOSTON PUBLIC  
SCHOOLS I APPRECIATE THAT.  
I WATCHED THE VIDEO YESTERDAY.  
IT GOT TO OUR OM BUDS HE PERSON,  
OUR SAFETY TEAM, SHARED WITH  
SERGEANT SECTION AT THE SCHOOL

POLICE TEAM.

THERE ARE SO MANY LEVELS WRONG WITH THE VIDEO.

IT'S HARD TO KNOW WHERE TO START.

FOR ME AROUND YOUR QUESTION, OPENED WITH TALKING ABOUT ONE OF THE PRIORITIES FOR OUR SCHOOL YEAR WHICH IS SCHOOL ACCESS.

THAT'S COMPLETELY OPPOSITE OF THE SCHOOL ACCESS MANDATE THAT WE HAVE AND SUPERINTENDENT FOR BPS.

SO AUTHORIZATION AND WORKING WITH SCHOOLS TO SUPPORT HOW THEY ALLOW AUTHORIZATION IN TO THEIR SPACE IS ONE OF OUR PRIORITIES FOR NEXT YEAR.

SO TO GIVE YOU AN EXAMPLE OF HOW THAT CIRCULAR PLAYS OUT IN SCHOOLS, AND SCHOOLS ARE IN COMPLIANCE.

NO ONE IS TO BE BUZZED IN TO A SCHOOL UNTIL YOU RECEIVED IDENTIFICATION AND THEIR REASON FOR THAT IS THE REASON FOR BEING AT THAT SCHOOL IS TO SEE A STAFF PERSON AT THAT SCHOOL.

WE HAVE ASKED SCHOOL STAFF TO VERIFY THAT PRIOR TO ALLOWING THAT PERSON IN TO THE SPACE. IF THEY HAVE AN APPOINTMENT THAT'S ALREADY BEEN A DOCUMENTED THEY'RE ALLOWED IN.

THEY SIGN IN, THEY CHECK THEIR I.D. AND THEY'RE ASKED TO WAIT IN A DESIGNATED LOCATE THAT MULTIPLE EYES HAVE ON THAT PERSON JUST SO THAT NEAR NOT WANDERING AROUND THE SCHOOL. THIS CAN BE CHALLENGING, THAT'S GIVEN THE LOCATION OF MAIN OFFICES IN SOME OF OUR SCHOOLS. HENCE THE IMPORTANCE OF KNOWING WHO YOU'RE LETTING IN AND WHY YOU'RE LETTING THEM IN BEFORE YOU ALLOW THEM IN TO YOUR SPACE BECAUSE ONCE THEY'RE IN YOU'RE SPACE ALTHOUGH YOU CAN'T PREDICT FOR EVERYTHING, THAT'S WHEN YOU HAVE THE MOST ISSUES.

SO MYSELF AND RICK AND OUR SAFETY TEAM HAVE BEEN VERY CLEAR WITH ALL SCHOOL LEADERS THAT WE

WILL ALWAYS TAKE A PHONE CALL FROM THE INTERIM SUPERINTENDENT'S OFFICE AS TO WHY SOMEONE WASN'T WELCOME IN A SCHOOL.

IF THEY DON'T HAVE CAPACITY TO GET SOMEONE IN TO THEIR SCHOOL SAFELY, WE HAVE TOLD THEM NOT TO ALLOW THAT INDIVIDUAL IN TO THEIR SCHOOL AND WE WILL FOLLOW UP AND FIGURE OUT WHAT THE REASON WAS.

THEIR RESPONSIBILITIES ARE MUCH LARGER THAN WHATEVER REASON THAT ONE PERSON IS AT THEIR DOOR.

I FOLLOWED UP PERSONALLY WITH THE POLICE UNIT YESTERDAY.

THERE SHOULD HAVE BEEN AN IMMEDIATE INQUIRY AT EAST BOSTON AS TO WHY THE INDIVIDUAL WAS NOT ONLY IN THE LOBBY BUT FILMING, HAVING CONVERSATIONS WITH STUDENTS, LET ALONE THE CONTENT THAT WAS DISCUSSED IN THE VIDEO.

WE'RE HAPPY TO PROVIDE THE DOCUMENT TO THE FULL COUNCIL. IT IS ON THE WEB SITE.

>> THANK YOU.

>> WE HAVE BEEN JOINED BY COUNCILOR ANDREA CAMPBELL. LET ME NOW RECOGNIZE COUNCILOR MATT O'MALLEY.

>> THANK YOU, MR. CHAIRMAN AND GOOD MORNING, EARLY AFTERNOON, LADIES AND GENTLEMEN.

I APOLOGIZE FOR MY TARDINESS. I HAD ANOTHER COMMITMENT BUT CUT IT SHORT BECAUSE THIS IS ONE OF THE MORE IMPORTANT BUDGET HEARINGS, SO APPRECIATE ALL OF YOUR WORK WITH.

TO FOLKS BEHIND ME, YOU MAY HAVE ALREADY ANSWERED THESE QUESTIONS OR GONE OVER IT.

I APOLOGIZE.

YOU CAN GIVE ME THE READER'S DIGEST ANSWERS AND I'LL REVIEW THE TAPE.

I NOTICED THIS BUDGET IS LESS THAN FY '19.

THAT IS CORRECT?

>> YES.

>> THIS HAPPENS, THIS ISN'T AN INDICTMENT ON YOU GUYS, BUT

TRANSPORTATION BUDGET HAS BEEN GONE OVER, I THINK EVERY YEAR SINCE I HAVE BEEN ON THIS BODY. SO WHAT MAKES IT DIFFERENT FOR THIS YEAR THAT YOU GUYS THINK? ONE THING THAT'S IMPORTANT TO KNOW IS THE DROP THAT YOU'RE SEEING FROM FY '19 TO FY '20 PROJECTED, IT IS A DROP, RIGHT? YOU'RE ABSOLUTELY ACCURATE TO CALL IT A DROP.

BUT IT'S A RELATIVELY FLAT BUDGET.

IN PREVIOUS BUDGET PRESENTATIONS YOU WOULD HAVE SEEN A PROPOSAL FOR A BIGGER DROP FROM THE CURRENT YEAR TO THE NEXT YEAR AS THE BUDGET WAS BEING DEvised. CURRENTLY THAT WAS NOT WORKING WELL FOR US BECAUSE OF THE RISING COSTS CONTRIBUTING, SORRY, CONTRIBUTED BY OTHER FACTORS BEYOND OUR CONTROL. OR MORE THAN WE COULD KEEP UP WITH.

HOWEVER, FOR THE YEAR AHEAD AS WAS MENTIONED EARLIER IN THE PRESENTATION, WE HAVE HAD SOME VERY STRONG WORK IN PARTNERSHIP WITH THE OFFICE OF SPECIAL EDUCATION AND THE OFFICE OF INSTRUCTIONAL INFORMATION TECHNOLOGY TO BE ABLE TO BRING ALL OF OUR RESOURCES TO BEAR TO TAKE A MUCH HARDER LOOK AT ISSUES LIKE THE RISING COSTS IN DOOR-TO-DOOR TRANSPORTATION, RISING COSTS IN BUS MONITORS. WE ACTUALLY JUST MET YESTERDAY AS PART OF A WORK GROUP ASSEMBLED TO DISCUSS THOSE ISSUES AND WE BELIEVE THAT WE ARE IDENTIFYING MANY STUDENTS ACROSS THE DISTRICT WHOSE DISABILITIES WOULD NOT NORMALLY REQUIRE THEM TO HAVE THOSE ACCOMMODATIONS.

SO WE'RE WORKING VERY CLOSELY WITH SCHOOLS TO BE ABLE TO TRY TO PULL BACK ON SOME OF THAT BECAUSE WE DO BELIEVE THAT SOME OF THE GROWTH THERE HAS BEEN A LITTLE BIT ARTIFICIAL AND AGAIN I'M TRYING TO SPEAK DELICATELY

HERE BECAUSE CERTAINLY WE NEED THE ACCOMMODATION, WE WANT TO SERVE THEM.

>> THIS IS A GOOD, IT'S GOOD, I APPRECIATE A MORE SORT OF CONSERVATIVE APPROACH OR PERHAPS LIBERAL APPROACH TO COST AND REALIZING THAT IF THERE IS A DIFFERENTIAL NEXT YEAR WILL BE LESS THAN WHAT WE HAVE SEEN IN YEARS PAST.

THAT'S GREAT.

TALK ABOUT THE SWITCH TO ALTERNATIVE FUEL.

I'M VERY EXCITED TO SEE YOUR EFFORTS IN THAT SPACE, JOHN.

>> I'LL PASS THAT IF YOU WOULDN'T MIND.

>> OF COURSE.

>> SO OUR FLEET COMPLIANCE MANAGER PETER, IN THE AUDIENCE, HAS DONE GREAT, EXCEPTIONAL WORK I SHOULD SAY, AND WE SHOULD RECOGNIZE HIM FOR THE WORK THAT HE DO.

HE'S WORKED ON MAKING SURE THAT OUR BUSES THAT WE'RE GETTING PROPANE BUSS SO THIS NEXT SCHOOL YEAR, 75 ADDITIONAL PROPANE BUSES WHICH WOULD MEAN 75% OF OUR FLEET WILL BE PROPANE.

WHEN YOU LOOK AT BPS AND YOU LOOK AT THINGS NATIONALLY, 90% OF BUSES NATIONALLY STILL USE DIESEL BUSES AND BPS BUS BOSTON PUBLIC SCHOOLS WILL BE AT 50% PROPANE.

SO PETER WORKED YEARLY TO TRANSITION OUR BUSES FROM DIESEL TO PROPANE WHICH IS BETTER FOR OUR ENVIRONMENT.

>> TERRIFIC.

ABSOLUTELY.

YOU'RE SPEAKING MY LANGUAGE HERE.

CAN YOU TALK A LITTLE ABOUT IDEAS TO LOOK AT ELECTRIC BUSES IN THE FUTURE?

I RECOGNIZE THE DEMAND OF SCHOOL BUSES DIFFERENT THAN OTHER CARS BUT THERE'S ALSO A LOT OF DOWNTIME IN THE MIDDLE OF THE DAY.

IS THERE ANY TALK ABOUT TRYING

TO PILOT AN ELECTRIC BUS OR  
ELECTRIC ROUTES?

>> NO.

WE HAVE NOT LOOKED AT ELECTRIC  
BUSES.

FURTHER DETAILS AS NEEDED WE'LL  
PROBABLY HAVE PETER COME DOWN  
AND SPEAK.

>> I GUESS ALLOW THIS TO BE MY  
REQUEST.

IN THE FUTURE AS WE TALK ABOUT  
THINGS, I KNOW OTHER DISTRICTS  
HAVE EMPLOYED ELECTRIC BUSES FOR  
SCHOOL TRANSPORTATION.

I RECOGNIZE AGAIN THAT SCHOOL  
BUSES ON A ROAD AND CAN HAVE  
LESS OF AN ABOUT ITRY LIFE THAN  
PERHAPS OTHER, BATTERY LIFE THAN  
OTHER MUNICIPAL VEHICLES BUT  
OPPORTUNITY FOR RECHARGING,  
SUPER CHARGING STATIONS.

TECHNOLOGY ADVANCING IN A WAY  
THAT FULLY CHARGING A BATTERY ON  
AN ELECTRIC VEHICLE WILL SOON BE  
NOT DISSIMILAR FROM FILLING UP  
YOUR GAS TANK IN TERMS OF  
GETTING IT DONE IN A MATTER OF  
MINUTES.

I HOPE IN THE FUTURE WE CAN TALK  
ABOUT ELECTRIC FLEETS.

BUT NEVERTHELESS, APPRECIATE  
THIS IMPORTANT STEP TO DIESEL.  
THE CENTRAL OFFICE HAS SEEN AN  
INCREASE OF I THINK HALF A  
MILLION DOLLARS OR SO FOR THESE  
THING.

IS THAT CORRECT?

HALF A MILLION?

>> PAGE 5 OF THE POWER POINT,  
CENTRAL OFFICE.

>> SHE PREBED ON THAT EARL --  
PRESENTED ON THAT EARLIER.

THAT HAPPENED FOR TWO REASONS.  
BOTH ARE SOMEWHAT MISLEADING.  
THE NUMBER IS SOMEWHAT  
MISLEADING.

NUMBER ONE, THERE ARE SOME KEY  
VACANCIES IN THE TRANSPORTATION  
DEPARTMENT THIS PAST YEAR AND  
BECAUSE THOSE POSITIONS WERE NOT  
FILLED THOSE EXPENSES WERE NOT  
INCURRED.

THOSE POSITIONS ARE NOW GOING TO  
BE FILLED FOR FY '20.

>> WHAT ARE THOSE POSITIONS?  
>> YOU'RE LOOKING AT ONE OF THEM  
GOING IN TO FY '19.  
SO WE'RE EXTREMELY FORTUNATE TO  
HAVE DELAVERN IN POSITION OF  
DIRECTOR.  
THAT HAS BEEN A SOURCE OF  
TURNOVER FOR US.  
EARLY ON IN FY '19 DIRECTOR OF  
TRANSPORTATION RESIGNED.  
THAT POSITION VACANT FOR A SHORT  
PERIOD OF TIME.  
DELAVERN PROMOTED TO DIRECTOR OF  
TRANSPORTATION IN THE WINTER  
TIME.  
OTHER POSITIONS INCLUDING  
ASSISTANT DIRECTOR OF OPERATIONS  
VACANT FOR A SHORT PERIOD OF  
TIME, ASSISTANT DIRECTOR OF  
SCHOOL SUPPORTS AND CUSTOMER  
SERVICE, THAT IS STILL VACANT  
AND HAS BEEN VACANT SINCE  
DELAVERN LEFT THAT POST AND  
MOVED TO THE DIRECTOR'S JOB.  
THOSE POSITIONS ARE VITAL TO THE  
ORGANIZATION WELL-BEING AND  
WE'RE VERY HAPPY TO SAY THEY ALL  
WILL BE FILLED BY THE END OF  
NEXT WEEK OR SOMETHING.  
>> CORRECT.  
>> THAT'S ONE REASON, VACANCIES.  
THERE ARE OTHER.  
>> HOW LONG HAVE THEY BEEN  
VACANT?  
THE TWO POSITIONS.  
>> DIRECTOR POSITION VACANT FOR  
A FEW MONTHS.  
THE ASSISTANT DIRECTOR WAS  
VACANT FOR A FEW MONTHS.  
ASSISTANT DIRECTOR OF SCHOOL  
SUPPORT AND CUSTOMER SERVICE  
VACANT FOR ABOUT 8 MONTHS OR SO.  
IN ADDITION TO THAT, IT'S REALLY  
IMPORTANT TO KNOW THERE ARE TWO  
CAUSES TO THIS INCREASE YOU'RE  
SEEING.  
IT IS SOMEWHAT ARTIFICIAL T  
OTHER IS AS YOU KNOW, BPS DOES  
THEIR PERSONNEL BUDGETING BASED  
ON AVERAGE SALARIES.  
AVERAGE SALARIES FLUCTUATE YEAR  
TO YEAR.  
WHAT OFTENTIMES HAPPENS IS IT  
LEADS TO WHAT SEEMS TO BE BIG



SWINGS ON PAPER WHEN IN REALITY  
IT'S NOT BIG SWINGS.

PEOPLE ARE STILL GETTING PAID  
WHAT THEY WERE PAID IF NOT WITH  
THE STEP INCREASE.

THERE'S NO MASSIVE RAISES GIVEN  
OUT ACROSS THE DEPARTMENT.  
NO NEW POSITIONS PLANNED FOR FY  
'20 THAT WEREN'T PLANNED FOR FY  
'19.

AGAIN, YOU'RE NOT SEEING A REAL  
INCREASE PER SE.

IT'S MORE OF AN INCREASE IN THE  
WAY IT'S ACCOUNTED FOR.

>> OKAY.

JUST BRIEFLY, WHAT PERCENTAGE OF  
THE ENTIRE SCHOOL BUDGET GOES TO  
ALL CENTRAL OFFICE POSITIONS?

>> ALL CENTRAL OFFICE ACROSS THE  
SCHOOL DISTRICT?

>> YES.

>> I DON'T KNOW BUT WE'LL GET  
THAT FOR YOU.

>> ABOUT 5%?

>> 5%.

>> SO OKAY.

>> THANK YOU, MR. CHAIRMAN.

>> THANK YOU.

COUNCILOR CAMPBELL.

>> THANK YOU, COUNCILOR CIOMMO.

THANK YOU TO THE PANELISTS FOR  
ALL THAT YOU DO FOR BPS, OUR  
STUDENTS AND OUR FAMILIES.

I HAVE SEEN SOME OF YOU GUYS ON  
THE GROUND IN THE SCHOOLS,  
INCLUDING YOU, LAURA, WITH THE  
MY WAY CAFE ROLL OUT AND KIM,  
YOUR INVOLVEMENT WITH PUBLIC  
SAFETY MEETINGS.

DELAVERN AS WELL AND JOHN.

DELAVERN LIVES IN MY DISTRICT SO  
A LOT OF LOVE FOR DELAVERN.

I CAN REVIEW THE TAPE.

I APOLOGIZE FOR BEING LATE SO I  
WON'T ASKED THE QUESTIONS  
ALREADY ASKED.

I HAVE QUESTIONS TO WELCOME  
CENTERS.

MAYBE THIS IS BEST FOR YOU,  
JOHN.

JUST A NUMBER OF WELCOME  
CENTERS, OUR INVESTMENT IN  
WELCOME CENTERS.

HOW MANY EMPLOYEES OR STAFF DO

WE HAVE OPERATING IN THE WELCOME CENTERS?

OR MAYBE YOU'RE NOT THE RIGHT PERSON.

>> YOU'RE SEEING THAT ON MY FACE?

YEAH, I CAN TELL YOU WE HAVE FOUR WELCOME CENTERS.

I CAN TELL YOU ROUGHLY WHERE THEY ARE AND THAT'S PRETTY MUCH ALL I CAN TELL YOU.

MONICA ROBERTS, CHIEF ENGAGEMENT OFFICER, OVERSEES THE WELCOME CENTERS AS PART OF OUR OVERALL ENGAGEMENT EFFORTS.

>> I'LL CONNECT WITH MONICA ON THOSE THINGS.

>> SORRY ABOUT THAT.

>> NO, THAT'S ALL RIGHT.

>> COUNCILOR ESSAIBI-GEORGE.

>> THANK YOU.

I KNOW THAT COUNCILOR EDWARDS ASKED A LITTLE ABOUT THE INCIDENTS AT THE EXCEL HIGH SCHOOL.

THAT'S THE CHARTER SCHOOL, RIGHT?

>> CORRECT.

>> ARE WE DIRECTLY INVOLVED IN ANY OF THEIR SAFETY PROTOCOLS?

>> NO, BUT THAT DID GET TO ME YESTERDAY THROUGH OUR OM BUDS PERSON, OUR SAFETY TEAM AND I SPOKE TO THE SERGEANT ABOUT IT. ANY TIME SOMETHING THAT COMES ACROSS OUR WAY WE'LL ENSURE IT GETS TO THE APPROPRIATE AUTHORITIES SO WE CAN SUPPORT THEM AND WE'LL OFFER SUPPORT SHOULD THEY NEED IT.

>> AND WE'LL SEE IF THERE ARE LESSONS LEARNED FROM THAT INCIDENT.

>> CORRECT.

>> I SAW HEADLINES AND I KNOW COUNCILOR EDWARDS ASKED ABOUT IT.

I WANT TO SWITCH ANY QUESTIONS TO THE FOOD SERVICES IF THAT'S OKAY, LAURA.

THANK YOU FOR BEING HERE AND THANK YOU FOR YOUR WORK.

ON BEHALF OF OUR KIDS AND WE KNOW THAT SO MANY OF OUR

STUDENTS LIVING AT OR BELOW THE POVERTY LEVEL, THEIR RELIANCE ON FOOD AND NUTRITION SERVICES IS CRITICAL.

CAN WE TALK A LITTLE BIT ABOUT BREAKFAST?

WE TALKED ABOUT IT LAST YEAR. THERE'S BEEN A LOT OF MOVEMENT UP AT THE STATE ABOUT KIDS EATING BREAKFAST.

THE MOVEMENT TO BREAKFAST AFTER THE BELL, CAN WE TALK A LITTLE BIT ABOUT HOW WE'RE DELIVERING BREAKFAST AFTER THE BELL?

WHAT DOES THAT LOOK LIKE IN THE SCHOOL?

>> SURE.

SO IN JANUARY OF THIS YEAR, 2019, WE DID RECEIVE A CLARIFICATION AND MANDATE FROM THE DEPARTMENT OF ELEMENTARY, SECONDARY EDUCATION THAT ANY SCHOOL THAT IS CONSIDERED OVER 60% FREE AND REDUCED PRICE WOULD BE REQUIRED TO OFFER BREAKFAST AFTER THE BELL.

SO BOSTON IS A COMMUNITY ELIGIBILITY PROVISION SCHOOL DISTRICT.

SO ALL OF OUR SCHOOLS ARE FALLING UNDER THAT REGARDLESS EVEN IF WE LOOK AT INDIVIDUAL STATUS, SOME SCHOOLS ARE HIGHER THAN THE CITY WIDE 70% FREE AND REDUCED, SOME ARE LOWER.

BUT EVERYONE, BECAUSE WE HAVE A UNIVERSAL FEEDING PROGRAM. WE WANT TO MAKE SURE WE'RE COMPLIANT WITH THAT.

ON MARCH 14 I HAD THE OPPORTUNITY TO PRESENT A PROFESSIONAL DEVELOPMENT TO ALL OF OUR ADMINISTRATION TO TALK TO THEM ABOUT OPPORTUNITIES BECAUSE THE NOTIFICATION STATED THAT BY APRIL 1 IF A SCHOOL DID NOT HAVE AN AFTER THE BELL PROGRAM THEY WOULD HAVE TO IMPLEMENT ONE BY MAY 31 OF THIS SCHOOL YEAR.

SO PART OF THAT, THE LANGUAGE IS, THE BANG STATES BREAKFAST, THE LANGUAGE STATES BREAKFAST MUST BE OFFERED AFTER THE FIRST TARDY BELL THAT.

COULD BE A VARIETY OF DIFFERENT THINGS.

IN BOSTON WE HAVE FOUR MAIN MODELS WE PROVIDE BREAKFAST AFTER THE BELL.

ONE IS BREAKFAST IN THE CLASSROOM.

SECOND IS A GRAB AND GO FROM THE CAFETERIA TO THE CLASSROOM.

THIRD IS A GRAB AND GO IN A DIFFERENT AREA OUTSIDE OF THE CLASSROOM.

THE FOURTH IS KEEPING THE CAFETERIA OPEN AFTER THE BELL HAS RUNG.

THROUGH ALL OF THESE DIFFERENT MODELS, BREAKFAST FOR STUDENTS WE ARE FOCUSED THROUGH THE MANDATE THAT CAME.

WE'RE FOCUSED ON ABOUT 30 SCHOOLS THAT ONLY OFFER CAFETERIA SERVICE OR THAT DO NOT HAVE A BREAKFAST AFTER THE BELL TO BE ABLE TO HELP THEM MAKE SURE THEY'RE MEETING THE MANDATE.

WITH THAT WHEN WE PRESENT IT WE HAD ABOUT 24, 26 SCHOOLS SUBMIT INFORMATION THAT THEY WANTED MORE OPPORTUNITIES TO BE ABLE TO DETERMINE HOW THEY CAN BE IN THEIR LOCATION, BE ABLE TO INCREASE BREAKFAST AFTER THE BELL.

>> WHAT'S THE CURRENT PERCENTAGE OF STUDENTS WHO ARE GETTING BREAKFAST AT ANY POINT, WHETHER BEFORE OR AFTER THE BELL?

>> ALL TOGETHER IT'S ABOUT 41%. IT'S 41%.

>> HOW DO WE INCREASE THAT NUMBER?

>> SO THE GOAL BY THIS CREATING, WE HAVE, BY INCREASING, WE HAVE TO CREATE ACCESS.

>> HOW MANY SCHOOLS AND WHAT ARE THE SCHOOLS DOING THAT HAVE A MUCH HIGHER PERCENT THAN 41%?

>> SO THE SCHOOLS THAT DO BREAKFAST IN THE CLASSROOM, WE HAVE LESS THAN 20 THAT DO THAT, ANYWHERE BETWEEN 80 AND 90% PARTICIPATION.

>> SO IF WE'RE SEEING 80 TO 90%

PARTICIPATION, WHICH INCREASES  
THE OPPORTUNITY FOR  
REIMBURSEMENT, RIGHT?  
WHY AREN'T WE DOING MORE OF THAT  
BREAKFAST IN THE CLASSROOM?  
AS A FORMER CLASSROOM TEACHER I  
GET HESITATION AROUND FOOD IN  
THE CLASSROOM AND THE MESS AND  
SOMETIMES DISTRACTION.  
BUT I ALSO APPRECIATE THE  
BENEFIT OF MAKING SURE THAT OUR  
KIDS HAVE ACCESS TO BREAKFAST.  
>> I THINK FOR US, BREAKFAST IN  
THE CLASSROOM DEFINITELY DOES  
INCREASE THE ACCESS.  
BUT IT DOESN'T NECESSARILY,  
BECAUSE THE WAY THE PROGRAM DOES  
WORK, I'M NOT ALWAYS NECESSARILY  
ANSWERED THAT THE CHILD IS  
ACTUALLY EATING THE BREAKFAST.  
JUST THAT WE'RE COUNTING  
BREAKFAST.  
SOME OF THE THINGS I LIKE AND I  
FOCUS ON WHERE WE CAN INCLUDE  
ACCOUNTABILITY.  
WHEN WE'RE AUDITED WE CAN SAY  
THE STATE WE KNOW THE CHILD TOOK  
THE BREAKFAST AND IS EAT BEING  
IT.  
SOME PROGRAMS WE'RE SEEING  
SUCCESS ON WHEN THEY HAVE A  
CAFETERIA TO THE CLASSROOM,  
MEANING THEY WILL BRING THE  
STUDENTS DOWN, THEY GRAB  
SOMETHING IN THE CAFETERIA, GO  
BACK TO THE CLASSROOM AND  
CHILDREN WHO WANT TO PARTICIPATE  
WILL BE ABLE TO.  
WE ALSO DO ENCOURAGE THEM, THAT  
MAYBE THEY MIGHT NOT BE HUNGRY  
BUT COULD BE HUNGRY IN AN HOUR  
AND A HALF.  
WE PROVIDE ITEMS THEY CAN SAVE  
FOR LATER.  
THOSE ARE SOME OF THE SCHOOLS WE  
DO SEE SUCCESS.  
OTHER SCHOOLS WHERE WE SEE  
SUCCESS EVEN AS CAFETERIA  
SERVICE IS BECAUSE THE  
ADMINISTRATION HAS MADE IT A  
POINT THAT THIS IS SOMETHING  
THAT'S, IT'S VITAL TO THE  
SCHOOL, MAKE SURE WE CREATE A  
CULTURE OF FOOD IN THE SCHOOL.

SO WE ARE SEEING A HIGHER, NOT AS HIGH AS 80, 90% BUT IN-BETWEEN RANGES OF 60 AND 70% PARTICIPATION.

>> IS THERE A WAY TO INCENTIVIZE A SCHOOL TO INCREASE THOSE NUMBERS AND GET MORE KIDS THE ACCESS?

THE OTHER PIECE OF THAT, THOUGH, THE ROLE OF THE CAFETERIA, IS WHEN WE HAVE KIDS LATE TO SCHOOL BECAUSE WE KNOW THAT WE HAVE A PROBLEM WITH TARDINESS FOR EXAMPLE.

THE CAFETERIA IS REALLY NOT THE ANSWER THAT THE CLASSROOM BECOMES THE ANSWER BECAUSE WE WANT KIDS IN CLASS FOR ACADEMIC WORK SO THAT THE FOOD IN THE CLASSROOM OR THE CART JUST OUTSIDE THE CLASSROOM.

>> WE ARE CURRENTLY WORKING ON THOSE DIFFERENT KINDS OF PILOTS BECAUSE WE RECOGNIZE THAT EVEN THROUGH THE FEEDBACK WE RECEIVED FROM ADMINISTRATION, SOMETIMES IT'S LOGISTICS AND ISSUES IN THE SCHOOLS THAT MAY BE PROBLEMATIC AS WELL AS EVEN FOR US IN FOOD SERVICES, I MAY NOT HAVE ENOUGH STAFF IN THE MORNING TO HAVE DIFFERENT CARTS.

WE'RE LOOKING AT THOSE OPTIONS SPECIFICALLY, EXACTLY WHAT YOU SAID IS CREATING CARTS IN AREAS IN HALLWAYS, AREAS THAT CAN BE MUCH MORE SELF SUSTAINABLE.

WE'RE WORKING WITH PARTNERSHIPS AND LOOKING AT HOW SPRINGFIELD DOES THEIR PROCESSES, HOW SALEM DOES THEIR PROCESSES AS WELL AS CHICOPEE.

>> I'M GOING TO SPRINGFIELD IN A FEW WEEKS SO I WANTED TO ASK THE QUESTIONS.

>> COUNCILOR JANEY.

>> THANK YOU SO MUCH, STAYING ON THE TOPIC OF GOOD FOOD FOR OUR YOUNG PEOPLE.

THANK YOU FOR THE WORK THAT YOU DO.

I'M VERY EXCITED ABOUT MY WAY CAFE.

I THINK IT'S DEFINITELY THE

RIGHT WAY TO GO IN TERMS OF  
MAKING SURE OUR YOUNG PEOPLE  
HAVE FRESH, LOCAL, HEALTHY FOOD.  
SO YOU'RE IN 29 SCHOOLS?

>> 29 SCHOOLS AS OF TODAY.

>> AND THE PLAN FOR EXPANSION I  
KNOW COUNCILOR EDWARDS IS  
ASKING.

IS THE GOAL TO GET IN TO ALL  
SCHOOLS?

>> ABSOLUTELY.

SO THE MAYOR JUST RELEASED THE  
LIST OF THE SCHOOLS THAT WE ARE,  
AROUND APRIL 24, WE'RE GOING IN  
TO DORCHESTER AND SOUTH BOSTON  
NEXT SCHOOL YEAR.

AND THEN WE HAVE DEVELOPED A  
TENTATIVE ROLL OUT PLAN FOR ALL  
NEIGHBORHOODS BETWEEN NOW AND  
2022 TO BE ABLE TO ENCOMPASS ALL  
SCHOOLS.

>> OKAY, WONDERFUL.

2022.

AND ON SLIDE 12, WE LOOK AT  
SLIDE 12 AND ACCESS TO GOOD,  
HEALTHY FOOD IS SO IMPORTANT AND  
VERY MUCH CONNECTED TO WHETHER  
OR NOT OUR CHILDREN ARE SHOWING  
UP READY TO LEARN.

IT SEEMS THAT MANY STUDENTS ARE  
ENJOYING SCHOOL LUNCH, IT'S IN  
THE MIDDLE OF THE DAY, THEY'RE  
THERE.

NOT THE DECLINE, BUT THE  
NUMBERS FOR SCHOOL BREAKFAST,  
THAT IS ABOUT TARDINESS?

IS THAT YOUNG PEOPLE ARE EATING  
BREAKFAST AT HOME?

WHAT DO YOU MAKE OF THESE LOW  
NUMBERS?

COMPARED TO THE LUNCH NUMBERS,  
THE BREAKFAST COMPARED TO THE  
LUNCH.

>> DEFINITELY ACCESS IS ALWAYS  
KEY.

WE DO HAVE A VERY CAPTIVE  
AUDIENCE IN LUNCH, PARTICULARLY  
YOU SEE HIGHER PARTICIPATION IN  
LUNCH FOR ELEMENTARY STUDENTS  
BECAUSE THEY'RE BROUGHT DOWN TO  
THE CAFETERIA, SCHEDULED,  
CHILDREN ARE CREATURES OF HABIT.  
IN HIGH SCHOOL AND MIDDLE  
SCHOOLS IT'S TOUGHER BECAUSE

SCHEDULES ARE DIFFERENT.  
ANECDOTALLY, A LOT OF DIFFERENT  
PIECES OF INFORMATION YAHOO!  
CHILDREN AREN'T PARTICIPATING IN  
BREAKFAST.

COULD BE THEY'RE LATE ON THE  
BUS, COULD BE IN AREAS THAT THEY  
EAT AT HOME OR IT COULD BE THAT  
THEY DON'T HAVE ACCESS.

IN SOME CASES MAYBE WE IN FOOD  
SERVICES AREN'T DOING ENOUGH TO  
MAKE SURE THEY UNDERSTAND THE  
CAFETERIA IS ALWAYS OPEN.

WE WANT TO MAKE SURE THEY'RE  
AWARE AND KNOW DATA SCHOOL BY  
SCHOOL TO SAY FREE AND REDUCED  
PRICE ELIGIBILITY IS 70%.

BUT YOUR PARTICIPATION IS 17%.  
SO HOW CAN WE HELP YOU CLOSE  
THAT GAP?

WHAT IS IT THAT WE CAN DO IN  
FOOD SERVICES TO MAKE SURE THAT  
WE ARE ABLE TO HELP YOU REACH  
AND OBTAIN THAT, THAT EVERY  
STUDENT WHO DOES WANT TO EAT  
HAPPENS TO EAT.

COULD BE A SHIFT OPPORTUNITY  
CULTURE OF THE SCHOOL OF HOW  
FOOD IS MAYBE NOT NECESSARILY A  
CONCERN THAT CREATES PESTS OR  
RODENTS BUT WHEN WE HAVE THE  
OPPORTUNITY TO SPEAK WITH  
ADMINISTRATION, I HAD OTHER  
PRINCIPALS SPEAK AND SAY WHAT  
THEY DID IN THEIR SCHOOLS TO  
MAKE THAT CHANGE TO BE ABLE TO  
THINK THROUGH WHAT, HOW CAN WE  
CREATE MORE ACCESS POINTS FOR  
STUDENTS BECAUSE THAT'S THE MOST  
IMPORTANT THING.

>> HAVE YOU SEEN ANY MODELS IN  
TERMS OF SCHOOLS THAT ARE  
INCREASING THE NUMBERS, IN TERMS  
OF BREAKFAST IN PARTICULAR?  
SO YOU KNOW, I'M CONCERNED THAT  
THIS IS THE FIRST MEAL OF THE  
DAY.

WE ALL KNOW HOW IMPORTANT  
BREAKFAST IS FOR ALL OF US, BUT  
PARTICULARLY YOUNG PEOPLE.  
IF WE LOOK AT FISCAL YEAR '16 WE  
HAVE 39, 3.9.

WE SEE A DIP IN FISCAL '17.  
ANOTHER DIP IN '18.



IT GOES BACK UP IN '19 WHICH IS GOOD.

HOW DO WE CONTINUE TO GET THAT NUMBER TO DEGREE?

>> CERTAINLY AWARENESS AND ALSO IT IS LITERALLY A CASE BY CASE SCHOOL BY SCHOOL REVIEW AND OBSERVATION.

I'M HAPPY TO SAY THAT SINCE THE MANDATE CAME OUT IN JANUARY WE HAD NINE SCHOOLS THAT IMMEDIATELY MADE CHANGES IN OFFERING BREAKFAST AFTER THE BELL, BREAKFAST GRAB AND GO CARTS.

WE SAW OUT OF THOSE NINE SCHOOLS, FIVE WERE HIGH SCHOOLS. THEY DO RECOGNIZE THEIR NEED AND WE SAW INCREASE OF PARTICIPATION BETWEEN 3 AND 30% PARTICIPATION INCREASE.

THEN WE ALSO HAVE ANOTHER 10 SCHOOLS THAT SIGNED UP TO MAKE SURE THAT THEY MET THE MANDATE NEED BY MAY 31.

SO I THINK THAT AS WE CLOSE THE END OF THE SCHOOL YEAR WE'RE ABLE TO SEE.

I KNOW I SEE IT.

THERE'S A VAST DIFFERENCE BETWEEN PARTICIPATION IN OCTOBER THAN MARCH AND APRIL.

WE ARE SEEING SOME INCREASES. NOT AS MUCH AS WE WANT TO BUT IT IS OUR FOCUS FOR US FOR NEXT YEAR.

AGAIN, I ALWAYS SHARE THAT ANY TIME SOMEONE WILL GIVE US ACCESS, OPPORTUNITY TO PROVIDE MEALS TO STUDENTS WE WILL DO IT.

>> THANK YOU.

>> COUNCILOR, I'M SORRY.

IF I MAY, JUST A COUPLE OTHER THINGS I WANT TO COME BACK TO COUNCILOR EDWARDS QUESTION BEFORE AS WELL.

THE NORTH END IS GOING TO BE JOINED WITH THE SOUTH END IN THE '21, '22 ROLL OUT.

MAKE SURE WE RESPOND TO THE COUNCILOR'S QUESTION EARLIER. BREAKFAST PARTICIPATION, TWO OTHER FACTORS: ONE, STILL A LARGE NUMBER, MORE THAN 1/3 OF

ELEMENTARY SCHOOL START AT 9:30.  
TYPICALLY A VERY LOW  
PARTICIPATION BECAUSE THEY HAVE  
ALREADY EATEN BREAKFAST BEFORE  
THEY ARRIVE.

WE ARE TACKLING HEAD ON THE  
MODEL THAT EACH SCHOOL CHOOSES  
TO OPEN OPERATE UNDER.

THINK ABOUT BREAKFAST IN THE  
CLASSROOM AND PROVIDE OTHER  
OPTIONS FOR BREAKFAST FOR  
STUDENTS.

>> JUST A FOLLOW UP.

WE KNOW FOR SURE THAT YOUNG  
PEOPLE ARE EATING AT HOME WHEN  
YOU SAY THAT THEY HAVE EATEN  
BREAKFAST AT HOME?

>> IT'S ONLY ANECDOTAL.

>> THANK YOU.

I WANT TO THANK YOU FOR THE  
WORK.

I'M EXCITED ABOUT MY WAY CAFE.  
I THINK REALLY IMPORTANT TO GET  
THE BREAKFAST NUMBERS UP AND  
INCREASE ACCESS, JUST SO  
IMPORTANT IN TERMS OF IT BEING  
READY TO LEARN AND CLOSING  
OPPORTUNITY IN ACHIEVEMENT GAPS.

MY FINAL QUESTION, THANK YOU,  
MR. CHAIR, FOR INDULGING ME.

I HAD A QUESTION AT OUR LAST  
HEARING AND I THINK I GO IT THE  
DATA HERE ABOUT THE NUMBER OF  
STUDENTS THAT WERE GRANDFATHERED  
UNDER THE THREE ZONE SYSTEM THAT  
ARE STILL BEING TRANSPORTED  
THROUGH THE HOME BASE SYSTEM.

I HAVE HERE FOR FISCAL YEAR '19  
THERE WERE TWO STUDENTS?

THAT DOESN'T SOUND RIGHT TO ME.

HOW MANY STUDENTS ARE UNDER THE  
OLD ASSIGNMENT PLAN THAT ARE  
BEING TRANSPORTED CURRENTLY?

>> I BELIEVE WHAT THAT DATA  
MIGHT BE REFERRING TO AND I  
APOLOGIZE, I CAN'T SPEAK TO IT  
COMPLETELY.

DEL, I DON'T KNOW IF YOU HAVE  
THAT DATA.

BUT THAT MIGHT BE THERE, MIGHT  
BE ONLY TWO STUDENTS THEMSELVES  
WHO ARE STILL GRANDFATHERED  
UNDERSTAND THAT SYSTEM.

BUT AS YOU KNOW, THE SIBLINGS OF

STUDENTS WHO WERE IN UNDER THE PREVIOUS ZONES, THOSE SIBLINGS ARE STILL GRANDFATHERED AS WELL. THAT NUMBER SURELY DOES NOT RESPOND TO THAT. WE CAN TRY TO TRACK THAT DOWN. I DON'T KNOW IF YOU HAVE ANYTHING MORE ON THAT.

>> NO.

>> THANK YOU SO MUCH. THAT WOULD BE HELPFUL.

>> COUNCILOR BAKER.

>> THANK YOU, MR. CHAIR. JOHN, A QUICK BUILD BPS QUESTION.

WHEN WE'RE ALL DONE WITH THE BUILD OUT ON BPS, THAT IS GOING TO HELP US WITH OUR TRANSPORTATION BUDGET AS FAR AS MORE WALKERS TO SCHOOL?

>> IT'S HARD TO SAY WHETHER IT WOULD HELP US ON MORE WALKERS TO SCHOOL.

WHAT I WOULD SAY, THOUGH, IS THAT PROBABLY IT WOULD IN THAT A COUPLE OF OUR PRIORITY AREAS RIGHT NOW AS FAR AS NEW BUILDS AND EXPANSIONS ARE CONCERNED ARE EAST BOSTON, DORCHESTER, MATTAPAN, ROXBURY.

THE REASON WHY IS TYPICALLY IN THOSE AREAS WE HAVE MORE STUDENTS THAN SEATS.

AND BECAUSE OF THAT THERE ARE A LARGE NUMBER OF STUDENTS WHO LIVE IN THE POPULATION CENTER OF DORCHESTER MATTAPAN WHO ARE GOING FAR OUTSIDE OF THEIR NEIGHBORHOODS TO ATTEND SCHOOL. IN SOME CASES THAT'S BY CHOICE, IN OTHER CASES THAT'S BECAUSE THERE ARE NO SEATS NEARBY.

SO WE KNOW WE HAVE TO TAKE AN ACTIVE LOOK WITHIN BUILD BPS AT GROWING SCHOOLS IN THOSE AREAS, SO THAT STUDENTS NO LONG VERDICT TO TRAVEL SO FAR TO SCHOOL. AT LEAST BY AND LARGE. THAT'S A LONG-TERM GOAL. THAT WILL TAKE SOME TIME THROUGH BUILDING DESIGN, COMMUNITY ENGAGEMENT, BUILDING CONSTRUCTION ZONE, SO FORTH. BUT I DO THINK YOUR QUESTION IS

FAIR BECAUSE I BELIEVE IT WILL  
LIKELY INCREASE THAT.  
BUT IT'S HARD TO SAY BECAUSE THE  
GOAL OF BUILD BPS ISN'T  
NECESSARILY TO INCREASE NUMBER  
OF STUDENTS WALKING TO SCHOOL.  
ONE OF THE GOALS IS TO INCREASE  
THE NUMBER OF SEATS AVAILABLE IN  
NEIGHBORHOODS THAT CURRENTLY  
HAVE EXCESS DEMAND COMPARED TO  
CAPACITY IN THEIR NEIGHBORHOODS.  
>> ARE WE BUILDING ANYTHING IN  
THOSE AREAS?

IS THERE ANYTHING SLATED TO BE  
BUILT IN THOSE?  
LIKE IN THE CONCENTRATION WHERE  
THEY, ARE IS THERE ANYTHING IN  
THE PIPELINE TO BE BUILT NOW?

>> THERE'S NOTHING CONCRETE IN  
THE PIPELINE RIGHT NOW.  
BUT WE ARE ACTIVELY LOOKING AT  
THAT, KNOWING THAT THAT IS ONE  
OF THE PRIORITIES OUT OF THE  
GATE FOR BUILD BPS.  
SO NO, NOT RIGHT NOW.

>> WHAT IS THE PERCENTAGE OF  
WALKERS OR KIDS THAT GET  
THEMSELVES TO SCHOOL EVERY DAY  
IN THE WHOLE SYSTEM?  
DO WE HAVE THAT NUMBER?  
>> DO YOU HAPPEN TO HAVE THAT

NUMBER?

>> WE'LL LOOK THAT UP,  
COUNCILOR.  
WE MIGHT BE ABLE TO GET THAT TO  
YOU BY THE END OF THE HEARING.

>> THAT'S OKAY.

THANK YOU.

JOHN, WILL YOU TALK ABOUT THE  
CAMPBELL RESOURCE CENTER?  
A COUPLE YEARS AGO THEY SWITCHED  
THE WAY THEY DID THAT OPERATION,  
THAT WAS USED AS A SORT OF A  
DISTRIBUTION CENTER.  
WE CHANGED, I THINK THIS  
PREDATES YOU.  
WE CHANGED THE WAY WE DID  
BUSINESS.

INSTEAD OF HAVING THE  
DISTRIBUTION CENTER WE WERE  
RELYING ON THE COMPANIES TO  
DELIVER DIRECTLY TO THE SCHOOLS.  
HAVE WE SEEN ANY OR HAVE WE SEEN

ANY POSITIVE SAVINGS FROM THAT?  
THAT YOU KNOW OF?

.  
>> IT DOES PREDATE ME,  
COUNCILOR, SO I APOLOGIZE I  
WON'T BE ABLE TO GIVE YOU AN  
ANSWER ON THE SAVINGS.  
I DO KNOW THERE HAVE BEEN  
POSITIVES FOR THAT.  
IF NOT ON SAVINGS, WHICH MIGHT  
VERY WELL BE THERE, CERTAINLY ON  
THE LEVEL OF SERVICE, THE FACT  
THAT SCHOOLS NOW GETTING THEIR  
SHIPMENTS DIRECTLY TO THEM.  
THAT IS ABSOLUTELY NOT A KNOCK  
ON OUR FACILITIES TEAM WHO  
PREVIOUSLY WERE DISTRIBUTING THE  
MATERIALS TO OUR SCHOOLS, BUT IT  
DOES MEAN THAT THE PROCESS IS  
JUST THAT MUCH FASTER.

>> YES.  
THIS WOULD BE SOMETHING FOR  
MAYBE YOUR TEAM TO LOOK IN TO.  
WHAT HAPPENED WITH ALL THOSE  
PEOPLE THAT WERE THERE?

I THINK SOME OF THEM GOT LAID  
OFF GOING BACK.  
WERE THEY EVER BROUGHT BACK?  
I DON'T NEED THAT ANSWER NOW.  
JUST TO GET A SENSE OF WHAT  
HAPPENED TO PEOPLE IN THE  
CAMPBELL RESOURCE.

STAYING ON THE CAMPBELL  
RESOURCE, HOW MUCH OF THAT  
BUILDING IS BEING UTILIZED RIGHT  
NOW?

IS THERE A PLAN TO MAYBE TAKE  
OPERATIONS OUT OF THERE?  
I'M BRINGING A DIFFERENT SIDE OF  
MY JOB IN TO THIS DISCUSSION, SO  
IS THERE ANY TALK ON CAMPBELL  
RESOURCE THAT HAD YOU'RE ABLE TO  
ELABORATE ON?

>> WHAT I CAN TELL YOU IS AS WE  
HAVE WITH OTHER CITY DEPARTMENTS  
WE HAVE A VERY STRONG  
RELATIONSHIP WITH THE BOSTON  
PLANNING AND DEVELOPMENT AGENCY.  
AND THEY BROUGHT THESE SORT OF  
INITIAL PLANS, SO TO SPEAK FOR  
GLOVERS CORNER TO US OVER A YEAR  
AGO NOTHING THAT THE CAMPBELL  
RESOURCE CENTER IS A BOSTON  
PUBLIC SCHOOLS PROPERTY.

WE ALSO MADE IT VERY, VERY CLEAR THAT THE BUS YARD LOCATED JUST NEXT TO, THAT SOUTHEAST OF THAT, IS ALSO CRITICALLY IMPORTANT ASSET WITHIN BOSTON PUBLIC SCHOOLS ALL BE IT ONE WE LEASE. WE'RE CONTINUING TO WORK IN LOCK STEP WITH THE BPEA AS THEY BUILD NEIGHBORHOOD PLANS AROUND THOSE SITES TO.

MY KNOWLEDGE RIGHT NOW THERE IS NO PLANS PER SE THAT WOULD DISRUPT THE CAMPBELL RESOURCE CENTER.

THAT WILL STAY AS THE HUB FOR OPERATIONS AS WELL AS THE DORCHESTER WELCOME CENTER. WE'RE GOING TO CONTINUE TO MONITOR THAT CLOSELY WITH THE BPEA.

>> WE'LL WAIT AND SEE ON THAT. CAN WE TALK ABOUT THE MBTA PASSES?

WHAT DO WE SPEND ON THE MBTA PASS?

WHAT IS THE MBTA CONTRIBUTION?

>> IT'S DIFFICULT TO SAY WHAT THE MBTA CONTRIBUTION IS.

I CAN TELL YOU THAT A STUDENT NOT AFFILIATED AT ALL WITH ANY OF OUR OBLIGATIONS UNDER BOSTON PUBLIC SCHOOLS COULD PURCHASE A M-7 STUDENT PASS FOR \$30 A MONTH.

OVER THE LAST FEW YEARS THE MBTA CHARGED US \$29 A MONTH, SO GIVING US A DISCOUNT ON THAT.

THE TOTAL COST FOR THE SCHOOL DISTRICT THIS YEAR IS ABOUT 5.7 MILLION DOLLARS FOR ROUGHLY 20,000 PASSES FOR STUDENTS IN 7-12 WHO ARE ELIGIBLE FOR THOSE.

WHAT WE WERE ABLE TO THE WITH THE MBTA IS KNOWING THAT WE WERE FACING A FARE INCREASE FROM THE MBTA WE BEGAN TO BUDGET FOR \$6.2 MILLION FOR THE ROUGHLY 20,000 T PASSES WE EXPECTED TO HAVE IN THE 1920 SCHOOL YEAR.

BUT WE SEIZED THE OPPORTUNITY BOTH THROUGH CHANGING LEADERSHIP AT MBTA AS WELL AS THE GROUNDSWELL OF SUPPORT WE HAVE HAD BUILT AROUND THIS ISSUE OVER

THE LAST COUPLE YEARS AND QUITE FRANKLY SOME PERSISTENT CONVERSATIONS THAT I PERSONALLY HAVE BEEN INVOLVED WITH THE MBTA, WE WERE ABLE TO NEGOTIATE WITH THEM A BETTER RATE THROUGH COLLABORATION WITH THE MAYOR'S OFFICE AS WELL AS MBTA LEADERSHIP FOR A FLAT RATE GOING FORWARD OF 6.7 MILLION DOLLARS. SO WE'RE NO LONGER PAYING A PER PASS PRICE OF \$29 OR \$31.

IT'S 6.7 ACROSS THE BOARD, COVERING US FOR ROUGHLY 30,000 PASSES OR HOWEVER MANY WE NEED TO SERVICE CLASSES ACROSS BPS AND CHARTER AND PRIVATE SCHOOLS DUE TO OUR STATE LAW OBLIGATIONS EU SO CHARTER AND PRIVATE SCHOOLS WITHIN BOSTON.

WHAT IT ABOUT GOING THE OTHER WAY, KIDS THAT LIVE IN BOSTON AND MAY NOT, MAY GO TO SCHOOL IN NEWTON OR BELMONT.

>> THEY WOULDN'T BE ELIGIBLE.

>> THEY'RE NOT ELIGIBLE.

OKAY.

THANK YOU.

>> COUNCILOR O'MALLEY.

>> I WILL FOLLOW UP ON COUNCILOR BAKER'S LINE OF QUESTIONING AND I WILL START BY SAYING TREMENDOUSLY GRATEFUL FOR THE MAYOR'S LEADERSHIP AND ALL OF YOU, THE IDEA OFFING FROM FREE M-7 PASSES FOR ALL STUDENTS IS REMARKABLE AND JUST TO BE CLEAR, THAT'S JUST FOR THE SCHOOL YEAR, SEPTEMBER-JUNE, RIGHT?

OR IS IT FOR THE CALENDAR YEAR?

>> I APOLOGIZE.

>> NOT AT ALL.

>> I WAS GIVING YOU A COMPLIMENT, SO YOU DON'T LISTEN, I'M THANKING YOU FOR YOUR GREAT WORK ON THE M-7.

THAT IS SEPTEMBER THROUGH JUNE?

>> YES.

>> DO WE OFFER DISCOUNTED PASS FOR YOUTH IN THE SUMMER TIME OR CAN WE?

TALK A LITTLE ABOUT THAT.

>> IN THE SUMMERTIME STUDENTS CAN USE THE SAME M-7 PASSES THEY

USED DURING THE SCHOOL YEAR.  
IT TURNS IN TO A REDUCED PRICE  
OR HALF PRICE.  
THEY CAN USE THEIR HALF PRICE  
CARDS THROUGHOUT THE SUMMERTIME.

>> THAT'S GREAT.

>> UNTIL THEY GET THEIR NEWLY  
ASSIGNED PASSES THE FOLLOWING  
SCHOOL YEAR.

>> SO HALF PRICE ACROSS THE  
BOARD BE IT COMMUTER RAIL OR  
BUS?

>> YES, AND COMMUTER RAIL IN  
ZONE 1 AND 2.

>> NOT 1A?

THAT'S A FIGHT I'M HAVING WITH  
THE T ABOUT HOW THEY TREAT WEST  
ROXBURY, ROSLINDALE AND HYDE  
PARK, ANOTHER MUNICIPALITY.  
WE'LL TALK LATER.

>> I APOLOGIZE TO INTERRUPT.  
DEL HAS THE ANSWER FOR COUNCILOR  
BAKER'S QUO THE NUMBER OF  
WALKERS.

>>, QUESTION ON THE NUMBER OF  
WALKERS.

>> 20,535 STUDENTS EITHER WALK  
OR DRIVEN TO SCHOOL BY PARENTS  
OR USE OTHER MODES OF  
TRANSPORTATION.

>> 20,535 YOU SAID?

>> YES.

>> SO NOT A MAJORITY BUT CLOSE  
TO IT.

>> LESS THAN THAT, I GUESS.

>> OKAY.

AND YOU CAN HELP ME WITH  
CONSTITUENT SERVICE QUESTION.  
A CONSTITUENT WHOSE PARENT LOOKS  
FOR TOWN OF BROOKLINE, THEY GO  
TO BROOKLINE SCHOOLS, THEY'RE IN  
HIGH SCHOOL.

WILL THEY HAVE ACCESS TO A M-7  
OR NO?

>> NO, I SPOKE TO BOB IN YOUR  
OFFICE.

UNFORTUNATELY, NO.

>> SO METRO STUDENTS SIMILARLY  
WOULDN'T.

YOU HAVE TO GO TO SCHOOL WITHIN  
THE CITY OF BOSTON TO GET IT.

>> YES.

>> INTERESTING.

OKAY.



I'M LOOKING AT SLIDE OR PAGE 20 OF YOUR VOLUME OF SERVICE, SHOWS THE DECREASE IN BPS FROM STUDENTS TRANSPORTED BY SCHOOL TYPE, FY '15 TO FY '19, 25,000 TO 18,000.

I ASSUME THAT DECREASE, A SMALL PART OF IT IS THE DECLINE IN STUDENT POPULATION BUT PROBABLY THE LARGER ISSUE IS NO LONGER OFFERING BUS SERVICE TO 7th AND 8th GRADERS.

THAT IS CORRECT?

>> THAT'S CORRECT, WE'RE NO LONGER OFFERING BUS SERVICES TO STUDENTS IN 7th AND 8th GRADE.

>> AND THE CHARTER GROWTH ON THE OTHER HAND, THAT IS JUST AN INCREASE, IS THAT JUST AN INCREASE IN THE NUMBER OF CHARTER SCHOOLS THAT EXISTS NOW AS OPPOSED TO THOSE THAT EXISTED IN FY '15?

OR THAT THE STUDENT POPULATION HAS GROWN IN CHARTER SCHOOLS?

>> I THINK THERE HAS BEEN ADDITIONAL AMOUNT OF CHARTER SCHOOLS THAT HAS OPENED SINCE THE FY '15.

>> OKAY.

>> IN ADDITION SOME SCHOOLS OPEN AT THAT TIME BUT WEREN'T FULLY ROLLED UP, LIKE THEY MIGHT BE THROUGH 12th GRADE BUT AT THAT POINT WAS ONLY THROUGH 8th GRADE, SOMETHING ALONG THOSE LINES.

>> THAT'S GREAT.

AND THEN CAN YOU TALK A LITTLE BIT ABOUT ON PAGE 22 NOW, SHOWS THE PER PUPIL SPENDING.

SO THERE'S ONE STUDENT WHO IS A DOOR-TO-DOOR PRIVATE PAROCHIAL TO THE COST OF ABOUT \$13,000 WHICH IS WHAT HE OR SHE, WHAT WE'RE PAYING FOR THAT STUDENT BECAUSE ONLY ONE.

PRIVATE SPECIAL ED DOOR-TO-DOOR IS 202 STUDENTS, SIGNIFICANTLY MORE, MORE THAN DOUBLE THAT.

I KNOW THAT'S THE AVERAGE AND I KNOW SOME STUDENTS OBVIOUSLY REQUIRE A LOT, MORE EXPENSIVE SERVICES.

BUT CAN YOU TALK A LITTLE BIT ABOUT WHY THERE'S A DIFFERENTIAL THERE?

>> THE MAJOR REASON FOR THAT IS THE PRIVATE SPECIAL EDUCATION DOOR-TO-DOOR LARGELY TRANSPORTED OUTSIDE OF THE CITY.

AS A RESULT OF THAT, WE'RE NO LONGER ABLE TO REUSE THOSE BUSES AS WE WOULD FOR STUDENTS WHO CITY WITHIN THE CITY.

>> SO IT'S A PRIVATE PAROCHIAL DOOR-TO-DOOR IS IN THE CITY CONFINES AND THEN TRANSPORTATION MODE IS REUSED.

THAT MAKES SENSE.

THEN AGAIN, EFFORTS TO SORT OF, THERE'S OBVIOUSLY BIG DIFFERENCE BETWEEN DOOR-TO-DOOR PRICE, AVERAGE PRICE PER PUPIL AND CORNER PICK UP.

I KNOW WE HAVE HEARD FROM MANY FOLKS, MANY PARENTS WHOSE CHILDREN ARE BEING PICKED UP DOOR-TO-DOOR WHO WOULD OPT IN IF THEY COULD BENEFIT FROM CORNER PICK UP.

YOU HAVE BEEN WORKING ON THIS JOHN AND EFFORTS YOU HAVE MADE TO INCREASE THAT AS A MORE COMMONPLACE WAY TO PICK UP STUDENTS?

>> SO A PART OF THE SPECIAL ED PROCESS, STUDENTS ARE GOING THROUGH THE IEP EVALUATION, THERE'S AN ADDITIONAL PIECE ACCOMMODATIVE CORNER THAT IS BROUGHT UP IN THAT MEETING WHERE STUDENTS ARE BEING ASSIGNED TO ACCOMMODATED CORNER.

SO THERE ARE DIFFERENT OPTIONS NOT ONLY DOOR-TO-DOOR STUDENTS CAN BE ASSIGNED TO ACCOMMODATIVE CORNERS.

>> I WOULD VENTURE TO GUESS MANY, NOT ALL, BUT MANY PARENTS WOULD WELCOME THAT AS AN ALUMNUS OF BOSTON PUBLIC SCHOOLS WAITING AT THE BUS STOP WITH FRIENDS IS A GREAT SORT OF SOCIAL ASPECT OF THE SCHOOL DAY.

I THINK THAT THIS IS A REALLY GOOD STEP YOU'RE DOING AND ENCOURAGE YOU TO CONTINUE TO

GROW THE ACCOMMODATED CORNER  
PICK UP AS OPPOSED TO  
DOOR-TO-DOOR.

THANK YOU, MR. CHAIRMAN.

>> COUNCILOR ESSAIBI-GEORGE.

>> THANK YOU, CHAIR.

I WANT TO CONTINUE TWO QUESTIONS  
FROM THE FOOD SERVICE PIECE.

YOU TALKED, I KNOW WE'RE RUNNING  
A DEFICIT AND WHERE THIS IS A  
BUDGET HEARING I WANT TO  
UNDERSTAND WHAT ARE THE MOVES WE  
CAN MAKE TO RECAPTURE SOME OF  
THOSE LOST FUNDS?

IS IT ALL BASED ON SOME OF THE  
FEDERAL REIMBURSEMENT EFFORT?

>> A LOT OF IT IS.

EVERY MEAL WE SERVE IS EVERY  
MEAL THAT WE CLAIM THAT WE CAN  
BE ABLE TO SUBMIT TO THE  
GOVERNMENT FOR REIMBURSEMENT  
BACK.

BUT THAT DOES NOT INCLUDE MEALS  
WE MAY HAVE SERVED OR PREPARED,  
WHICH WE USE LABOR FOR ALL THAT  
AND FOOD WE PROVIDE, THAT GOES  
TO WASTE.

WE FOCUS ON OPERATIONAL AND  
LOGISTICS TO MAKE SURE WE CAN  
CAPTURE EVERY MEAL WE'RE  
SERVING, THAT WE'RE PAYING FOR  
IS REFLECTIVE OF HOW, REFLECTIVE  
IN THE BUDGET.

SO WHEN WE REALIZE OUR  
PARTICIPATION WASN'T WHERE WE  
NEEDED IT TO BE FOCUS ON  
THINGS WE CAN BE ABLE TO  
CURTAIL.

INVENTORY CONTROLS, MENU  
CHANGES, PURCHASING, THEN  
BECAUSE OUR OPPORTUNITIES TO  
LIMIT LABOR, THEY'RE VERY SLIM  
TO NONE BECAUSE WHAT WE HAVE SET  
FOR THE YEAR IS BASICALLY  
HOWEVER IN OUR CONTRACT WITH OUR  
TEAM WE HAVE MEALS PER LABOR  
HOUR WHICH WE'RE LOOKING TO  
IMPLEMENT FOR NEXT YEAR AND WE  
CAN DO IT TWICE A YEAR.

THOSE ARE THINGS WE LOOK AT AND  
FOCUS TO MAKE SURE WE CAN  
CAPTURE THAT.

FOR OUR BUDGET FOR FY '20 WE  
LOOK AT A LOT OF DIFFERENT

THINGS.

WE'RE TAKING IN TO CONSIDERATION  
INCREASES IN MY WAY CAFE MEALS  
SERVED AND AFTER THE BELL  
PROGRAMS, HOW TO INCREASE  
PARTICIPATION.

AND THINGS WE FOCUS ON ARE COSTS  
OF FOOD TO MAKE SURE WE CAN  
STILL HAVE AGAIN HIGH QUALITY,  
MEET OUR STANDARD MEALS BUT ALSO  
THE THAT MINIMIZE IMPACT TO THE  
BUDGET.

WE DO HAVE A GREAT PARTNER WITH  
THE SHAH FAMILY FOUNDATION TO  
HELP US COVER SOME COSTS WE LOOK  
AS WE ARE TRANSFORMING BUT MAKE  
SURE WE DO EVERYTHING WE CAN  
THAT WE ARE FOCUSING ON IT.

EVEN IN URBAN CITY DISTRICT, THE  
SETTING THAT WE HAVE, THE  
REIMBURSEMENT WE RECEIVE IS THE  
SAME ACROSS THE COUNTRY.

SO OUR COST OF LIVING IS CLEARLY  
HIGHER BUT REIMBURSEMENT DOESN'T  
CHANGE SO WE DO A LOT WITH THE  
LITTLE WE GET.

>> ARE OTHER DISTRICTS SEEING  
SAME CHALLENGES IN THIS REGION  
IF WE THINK ABOUT THE COST OF  
DOING THIS BUSINESS?

ARE WE SEEING SIMILAR TRENDS  
WITH THE LACK OF MEALS BEING  
SERVED OR EATEN?

>> I DO SEE IT.

BOSTON IS PART OF THE URBAN  
SCHOOL FOOD ALLIANCE.

WE WORK WITH ABOUT 8 OTHER LARGE  
SCHOOL DISTRICTS INCLUDING  
PHILADELPHIA, DALLAS, LOS  
ANGELES, NEW YORK, MIAMI, AND  
WHEN WE SEE THOSE, THEY SEE THE  
SAME CHALLENGES AS WELL.

WHEN I WAS IN LOS ANGELES WE DID  
HAVE A VERY BIG DEFICIT BUT A  
PART OF THAT IS BECAUSE OF THE  
LABOR COSTS THAT WE DID HAVE AND  
NOT ENOUGH MEALS WERE COMING  
THROUGH.

>> SO PART OF IT, AS WE LOOK, WE  
DO EVERYTHING WE CAN TO CREATE  
ACCESS FOR OUR PROGRAMS BECAUSE  
THE GOAL IS THAT THE MORE MEALS  
YOU SERVE THE BIGGER THE BUDGET  
GETS.

THERE ARE VARIABLES TO KEEP US FROM BEING AS SUCCESSFUL AS WE WANT TO BE.

WHEN YOU HAVE 20 MINUTES FOR CHILDREN TO EAT OR IF THERE ISN'T NECESSARILY A BIG CULTURE OF HAVING BREAKFAST AFTER THE BELL, THOSE KIND OF THINGS. THOSE ARE THINGS WE'RE TRYING TO TAKE BITES OF TO MAKE SURE WE'RE HELPING ADMINISTRATION SHIFT THAT WE WANT TO WORK TOGETHER AS PARTNERS BECAUSE WE KNOW WHAT WE DO TOGETHER WE WILL BE ABLE TO BENEFIT A CHILD.

>> I THINK IDENTIFYING THE 20 MINUTES TOO IS A REAL PROBLEM. SO I KNOW MY OWN BOYS DON'T TYPICALLY GET LUNCH BECAUSE THEY DON'T, THEY WANT TO SPEND TIME CHATTING WITH FRIEND AND NOT JUST WAITING IN LINE FOR FOOD THAT THEY'RE NOT GOING TO HAVE TIME TO EAT.

THAT'S A REAL CHALLENGE ACROSS THE DISTRICT AS WELL AS TIMING OF LUNCH ACROSS THE DISTRICT, NUMBER OF OUR SCHOOLS BECAUSE OF SCHEDULING CONSTRAINTS HAVE LUNCHES AT NOT IDEAL TIME.

>> 9:45.

>> I THINK THAT ALL PLAYS A ROLE.

WITH THE COST OF LUNCH, WHAT'S THE RELATIONSHIP WITH THE VENDOR REVOLUTION FOODS AND RENEGOTIATING THAT CONTRACT? WHERE ARE WE IN OUR CONTRACT WITH THEM?

IS THERE AN OPPORTUNITY TO NEGOTIATE BETTER NUMBERS?

>> SO WE WENT THROUGH AN RFP PROCESS AND THE CONTRACT IS SET FOR THREE YEARS.

WE'RE IN THE TAIL END OF THE SECOND YEAR.

NEXT YEAR IS THE THIRD YEAR.

I THINK THAT AFTER BASED OFF OF THE ROLL OUT FOR MY WAY CAFES, WE WON'T CAPTURE ALL OF THE SATELLITE SCHOOLS GOING IN TO A CONVERSION.

WE MAY HAVE TO GO IN TO ANOTHER RFP, AN OPPORTUNITY FOR ANYONE

TO BE ABLE TO SAY THEY CAN PROVIDE US A HIGH QUALITY, CLEAN LABEL PRODUCT TO BE ABLE TO SERVE TO CHILDREN IN THE INTERIM AS WE SWITCH OVER IN TO A BY BOSTON PROGRAM.

FOR US TO BE ABLE TO RENEGOTIATE IS VERY LIMITING AND PROBABLY NON-EXISTENT I WOULD SAY.

BUT I CAN SAY WITH THE NEW PROCESS WE'RE LOOKING AT WITH FAMILY STYLE MEALS THAT WE LAUNCH AT THE BLACKSTONE ELEMENTARY, THAT COST PER MEAL IS ACTUALLY 7 CENTS LOWER THAN WHAT WE'RE CURRENTLY PAYING. WE'RE LOOKING AT THOSE OPTIONS TO INCREASE.

>> THE CHAIR TOLD ME TO KEEP GOING.

>> IF YOU WANT TO.

>> THANK YOU.

WITH THE MY WAY CAFE THIS CAME UP IN AN EARLIER HEARING.

I WANT TO UNDERSTAND THE DIFFERENCE BETWEEN WHAT WE'RE SPENDING AS A DISTRICT AND WHAT'S BEING CONTRIBUTED BY FOUNDATION MONEY.

>> OKAY.

SO THE MY WAY CAFE, THE PROGRAM IN ITSELF IS AN OPERATION RUN BY FOOD SERVICES AND COVERED BY FOOD SERVICES COST.

THE FOUNDATION HAS CONTRIBUTED THE EQUIPMENT IN THE SCHOOLS AND HAS ALSO CONTRIBUTED FUNDING FOR A TRAINER AND A DIRECTOR TO RUN THE PROGRAM.

IF THERE ARE OPPORTUNITIES HERE AND THERE THAT THEY HAVE AN OPPORTUNITY TO HELP US WITH, THEY DO.

THEY ARE VERY GENEROUS IN OPPORTUNITIES TO MAKE SURE IF THERE'S TRANSFORMATIONAL COSTS THEY WOULD BE WILLING TO COVER BUT WE ALSO WANT TO MAKE SURE AS A DEPARTMENT THAT WE DON'T WANT TO BE ABLE TO TAKE ON MORE TRANSFORMATIONAL COSTS THAT WE CAN'T AFFORD BECAUSE WE CAN'T EXPECT TO SUSTAIN THE PROCESSES. THEY'RE WILLING TO HELP US WITH

WHAT WE NEED.

THEY HAVE PUT A LOT OF MANPOWER  
IN FROM THEIR PERSPECTIVE TO  
HELP US ANALYZE DATA AND LOOK AT  
INFORMATION TO HELP US MAKE  
BETTER DECISIONS ON HOW THE MY  
WAY CAFE IS ROLLING OUT.

>> ONE OF THE TOPICS OF AN  
EARLIER BUDGET HEARING WAS HOW  
WE MEASURE ATTENDANCE AND  
STUDENT ACHIEVEMENT, ALL THAT.  
HAVE WE EVER LOOKED AT  
ATTENDANCE AND RELATED IT AT ALL  
TO FOOD SERVICES?

>> NOT HERE.

WHEN I WAS IN LOS ANGELES IT WAS  
ONE OF THE KEY THINGS WE DID AS  
WE LOOKED AT, ROLLING OUT  
BREAKFAST IN THE CLASSROOM, WITH  
HE COULD SEE SLIGHT CHANGES WHEN  
THE SCHOOL WENT FROM A REGULAR  
BREAKFAST PROGRAM IN TO IN THE  
CLASSROOM, THEY SAW INCREASES IN  
ATTENDANCE.

I HAVEN'T BEEN ABLE TO EXPLORE  
THAT.

I'M MORE THAN HAPPY TO TALK TO  
I.T. AND OTHER PEOPLE TO SEE HOW  
WE CAN MAYBE GET SOME  
INFORMATION TOGETHER.

>> IF WE SEE A POSITIVE  
CORRELATION BETWEEN THE TWO AND  
MAYBE IN LOS ANGELES THERE'S A  
DIRECT RELATIONSHIP BETWEEN THE  
TWO DATA POINTS THAT WOULD BE  
SOMETHING WORTH LOOKING AT.

I WILL SWITCH OVER TO  
TRANSPORTATION.

I HAVE A FEW QUESTIONS AGAIN  
BECAUSE WE HAD A LONGER AND MORE  
THOROUGH HEARING A FEW MONTHS  
AGO.

SAFE ROUTES TO SCHOOL, CAN YOU  
GIVE A QUICK OVERVIEW, WHERE WE  
ARE WITH IT AS A PROGRAM AND ANY  
SUPPORT WE NEED TO BE ADVOCATING  
FOR ON IT?

>> WHILE DEL IS LOOKING AT NOTES  
I'LL IT WILL YOU YESTERDAY WAS  
ONE OF OUR WALK TO SCHOOL DAYS  
IN BOSTON.

WE HAVE A NUMBER OF SCHOOLS THAT  
PARTICIPATE IN THE SAFE ROUTES  
TO SCHOOLS PROGRAM.

ALBEIT IT'S A MINORITY OF  
SCHOOLS WE'RE LOOKING TO GROW  
THAT ON A YEARLY BASIS AND A  
GRANT THAT WE'RE TRYING TO  
ACQUIRE.

>> SO RIGHT NOW PETER, THE WORK  
PETER HAS BEEN DOING, RIGHT NOW  
WE'RE STILL IN THE RUNNING FOR A  
\$1 MILLION SAFE ROUTES TO SCHOOL  
GRANT THROUGH MASS.

>> WHAT WILL THAT FUND, THE  
MILLION DOLLAR GRANT?

COME ON DOWN, PETER.

WHILE PETER IS COMING DOWN HE  
MAY ALSO BE ABLE TO ANSWER SOME  
QUESTIONS OR YOU CAN.

WHAT'S THE CONNECTION BETWEEN  
MBTA AND BETTER BUS ROUTES AND  
YOUR WORK ON THE TRANSPORTATION  
DEPARTMENT?

IS THERE ANY SORT OF  
RELATIONSHIP OR DIRECT LINE OF  
COMMUNICATION?

AND THEN THE DIRECT, THE  
DEDICATED BUS LANES THAT WE HAVE  
PILOTED AND MOVED TOWARDS AS A  
CITY AND CONTINUING TO LOOK TO  
GROW, ARE YOU INVOLVED AT ALL IN  
THAT?

BECAUSE IT DOES HELP OUR  
TRANSPORTATION DEPARTMENT.

>> WE'RE MOST DEFINITELY  
INVOLVED.

WE SHOULD SEGUE TO PETER.

>> LET ME ADDRESS THE MBTA  
PIECE.

GOOD AFTERNOON.

THE BETTER BUS ROUTE PROGRAM  
DOES NOT INCLUDE THE S-BUS  
SERVICE THAT THE T OPERATES ON  
SCHOOL DAYS.

ON SCHOOL DAYS THEY OPERATE  
ABOUT 200 ADDITIONAL BUSES THAT  
INCREASE CAPACITY TO ACCOMMODATE  
THE STUDENTS ON SCHOOL DAYS  
ONLY.

SO THOSE ARE NOT IMPACTED BY THE  
BETTER BUS ROUTES.

WE ARE WORKING WITH THE MBTA,  
BPTA AND NEW TRANSIT TEAM ON BUS  
LANES.

WE HAVE OPENING IN JUNE AND  
ANOTHER IN THE FALL AND A FEW  
THAT WE'RE WORKING ON NOW



STUDYING IN TERMS OF VOLUME AND THE IMPACT IT WOULD HAVE POSITIVELY FOR OUR SERVICE. WITH SAFE ROUTES TO SCHOOL, THAT'S A COMBINED EFFORT. WITH BPTA TOOK THE LEAD ON GRANT RIDING. WITH BPD, BPS, DOT TO IDENTIFY SPECIFIC AREAS WHERE WE COULD INSTALL A NUMBER OF DIFFERENT TYPES OF TRAFFIC CALMING DEVICES, MAKE IMPROVEMENTS TO CROSSWALKS, BUMP OUT CORNERS AND AGAIN TRAFFIC CALMING. AND THE GRANT FOCUSED ON THE CORRIDOR THAT WENT FROM COLOMBUS AT WALNUT DOWN PAST THE DAVID ELLIS SCHOOL AS FAR AS THE TROTTER, WHERE WE HAVE DENSE NEIGHBORHOODS WITH A NUMBER OF KIDS WALKING. AS WAVES HAS BECOME MORE POPULAR AS AN APP FOR OUT OF TOWNERS THOSE STREETS HAVE SEEN A LOT MORE TRAFFIC THAN THEY HAD IN THE PAST.

>> CLARIFY TO BETTER BUS ROUTES, ON THE DEDICATED BUS LANES, WE'RE LOOKING AT THAT FROM A SCHOOL BUS PERSPECTIVE TOO, WHERE WE CAN RUN OUR SCHOOL BUSES.

>> THAT'S CORRECT. WE ARE DELIGHTED TO HAVE A UNIQUE SITUATION WHERE THE BUS LANES ARE SHARED BETWEEN THE MBTA AND BPS. AND WE WILL HAVE BUS LANE IS OPENING IN BRIGHTON SHORTLY FROM ABOUT WHERE THE JACKSON MAN SCHOOL IS PART THE CORNER, THAT'S NOT, WITH DOUGH NOT HAVE A LOT OF BUSES, WE DO NOT HAVE A LOT OF BUSES THAT TRAVEL IN THAT DIRECTION AT THAT TIME BUT WHEN THE MASS PIKE WORK COMMENCES THAT WILL BE AN IMPORTANT PART OF MAKING, DELIVERING ON TIME SERVICE. AS PART OF THE NORTH WASHINGTON STREET BRIDGE PROJECT, AS WE TRANSITION TO THE TEMPORARY STRUCTURE IN THE FALL THERE WILL BE A BUS LANE INBOUND FROM

CAUSEWAY STREET TO HEY MARKET  
FOR BPS AND MBTA BUSES.

THERE WERE A COUPLE OTHERS WE  
WERE LOOKING AT, VOLUME OF A  
NUMBER OF BUSES THROUGHOUT THE  
CITY.

IT'S A THING TO COME, TWO, THREE  
MINUTES TO FIVE MINUTES BUT  
INCREASES TRAFFIC, THE FLOW OF  
REGULAR TRAFFIC.

IT ISOLATES STUDENTS AND BUSES  
FROM GENERAL TRAFFIC AND FOR THE  
T PASSENGERS THEY'RE ISOLATED  
FROM GENERAL TRAFFIC ON THE  
CURB.

>> RIGHT.

I THINK WE FIND SO MANY KIDS ARE  
USUALLY 2, 3 MINUTES LATE FOR  
SCHOOL.

THE SOONER WE CAN GET THEM THERE  
THE BETTER, IT'S GREAT.

>> WE COEXIST WITH THE T  
EXTREMELY WELL.

WE TEND TO STOP AT THE SAME  
CORNERS AND SO THERE'S BEEN NO  
CONFLICT THERE.

>> THANK YOU.

THAT'S IT FOR ME, CHAIR.

THANK YOU.

>> THANK YOU.

CHAIR, IF YOU WOULDN'T MIND AS  
COUNCILOR ESSAIBI-GEORGE  
CONCLUDES HER QUESTIONS I WANTED  
TO COME BACK TO ONE FROM EARLIER  
T COST FOR CRISIS GO IS \$72,000  
A YEAR.

>> THANK YOU FOR REMEMBERING  
THAT.

I HAD ALREADY MOVED ON IN MY  
MIND.

\$72,000.

THAT GETS, SORRY, CHAIR, IF YOU  
DON'T MIND.

THAT IS COMMUNICATION BETWEEN  
CENTRAL OFFICE AND SCHOOLS.

>> YES.

>> AND WE'RE LOOKING AT THE  
OPPORTUNITY TO HAVE THAT  
INTERNALLY IN SCHOOLS.

>> UH-HUH.

>> POTENTIALLY SOME DAY FROM  
SCHOOLS OUT.

>> YES.

>> BUT THE 72 PAYS INSIDE SCHOOL

AND SCHOOL TO DISTRICT.

>> WE ARE AND ALL THE TECHNICAL ASSISTANCE THAT GOES WITH THAT.

>> THANK YOU.

>> GREAT.

>> I JUST WANTED TO LOOK AT THE SLIDE 11, LAURA.

ARE THOSE ACTUALS FY '17 AND '18?

SO IT WAS VERY LITTLE DEFICIT OR ACTUALLY SURPLUS, RIGHT?

>> IT'S ACTUALS BASED OFF OF ONCE WE RECEIVED MORE ASSISTANCE FROM THE DISTRICT.

>> GREAT.

>> SO I CAN GO BACK AND GIVE YOU THE INFORMATION OF WHAT WE ENDED UP THE YEAR.

SO IT WAS PROVIDED ASSISTANCE.

IT'S DEFINITELY BIGGER THAN THAT, NO SURPLUS.

>> NO SURPLUS, RIGHT.

>> SOMETHING JOHN ASKED ME ABOUT YESTERDAY WHEN WE WERE REVIEWING.

HE SAID WE PROBABLY SHOULD, IT WAS MY FAULT.

I APOLOGIZE.

>> THAT'S OKAY.

YOU KNOW, I'M JUST THINKING BACK HISTORICALLY FOOD SERVICES IS ALWAYS, HAS ALWAYS RUN A DEFICIT AND PRETTY SUBSTANTIAL AT THAT. BUT I'M REALLY ENCOURAGED BY ALL OF THE GREAT WORK WITH THE FRESH FOOD INITIATIVE, THE MY WAY CAFE INITIATIVE, CAN'T WAIT FOR IT TO COME TO MY DISTRICT IN 2021.

>> 2021, THAT'S CORRECT.

>> WE'LL BE THERE NEXT YEAR WITH MUST BE FACILITIES DEPARTMENT BEGINNING THE DESIGN PROCESS.

SO SCHOOLS OUT THERE WILL START TO SEE SOME OF THE PROGRESS FOR THAT A YEAR BEFORE THE SITES ARE ACTUALLY READ TODAY HE TO SERVE.

>> RIGHT.

READY TO SERVE.

>> ONE LAST THING, I'M LOOKING AT THE -- THESE REVENUE NUMBERS AREN'T REALLY ACTUAL ON THIS SHEET RIGHT NOW FOR FY '17-'18, '19.

WELL, '19 PROBABLY NOT, WE'RE

NOT THROUGH '19 YET.  
BUT 2017, 2018, THE REVENUE,  
FORM OF REIMBURSEMENT I WOULD  
IMAGINE.

>> FOR '17, '18, REIMBURSEMENT  
AND INCLUDES WHAT WE RECEIVED  
FROM THE DISTRICT IN REFERENCE  
TO CONTRACT FOR REVOLUTION  
FOODS.

SO WE WOULD BE, THE REVENUE  
WOULD BE PROBABLY ABOUT \$34  
MILLION.

>> OKAY.

I JUST WANT TO THANK YOU ALL FOR  
THE IMPORTANT GREAT WORK YOU DO.  
YOU TOO, JOHN.

I'M ONLY KIDDING.

>> WE WANT TO FEATURE THE LADIES  
TODAY.

THANK YOU ALL VERY MUCH FOR YOUR  
GREAT TESTIMONY TODAY.

AND AS PERTAINING TO BPS  
OPERATIONS, THIS HEARING IS  
ADJOURNED.

>> THANK YOU.